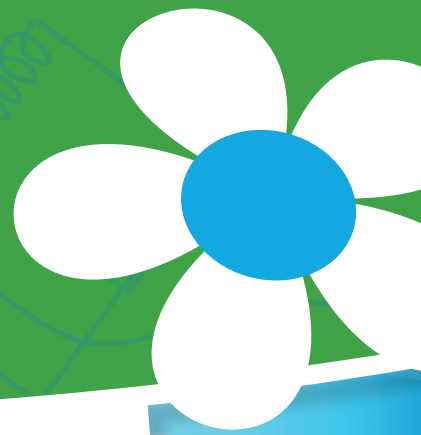


Get Ready for Grade 2

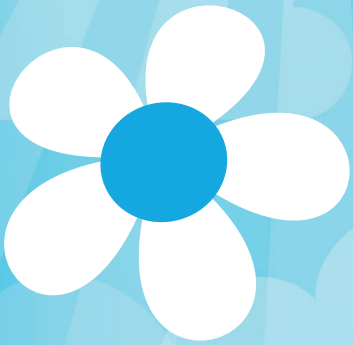


MathSeeds



SUMMER

FUN PACK



[www.mathseeds.com](http://www.mathseeds.com)



## Dear Parent or Guardian, .....

Your child has take-home access to Mathseeds, a highly interactive and personalized learning journey that will help your child build mathematic skills at their own pace. They simply sign in with their Mathseeds user-name and password using any compatible computer or mobile device. We have put together a few easy-to-follow support resources to make using Mathseeds at home this summer as simple as possible for both parents/guardians and your children.

## What's included? .....

**Student Console Map**



**Top 7 Tips on using Mathseeds at home**



**How Mathseeds Lessons Work**

**Mathseeds Summer Activity Pack**

**Student  
Mathseeds  
Login**



**Login and Password**

Login

Password

☐ Remember me [Need help? Click here](#)

**Let me in**



Mathseeds teaches kids core mathematics and problem solving skills needed to be successful with fun, highly interactive and rewarding lessons. Mathseeds combines highly structured lessons with fun motivational elements that keep children engaged and keen to learn.



# Student Console Map

## Mental Minute

The area is designed specifically to build mathematics fact fluency - the ability to recall basic mathematics facts accurately, quickly and with ease.

## Driving Tests

More than 340 highly motivating tests assess students' skills and knowledge with a fun and rewarding game.

## Awards

This is where the student certificates are located. Students can print their certificates to take home or display in the classroom.

## Lessons

This is the heart of the program, the mathematics lessons. Students progress through lessons as their mathematics skills develop, earning Golden Acorns and pets as rewards!



## Shop

Students can buy items from the shop using their Golden Acorns earned by completing lessons. These items can be used to decorate their Treehouse.

## Arcade

Students can reward themselves by playing an arcade game. Each game costs 10 acorns.

## Play

The Play area consists of seven sections with more than 120 activities. Students can access this area at any time by clicking on the Play icon.

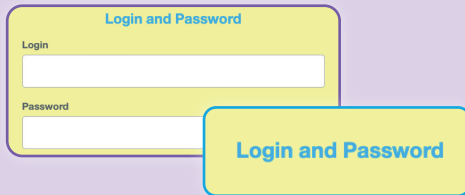
## Treehouse

Students can visit their Treehouse and find rewards earned or items bought from the shop. Students use these items to decorate their Treehouse.



# Top 7 tips for using Mathseeds at home this summer

1



Make sure you have your child's Mathseeds username and password.



2

Mathseeds can be accessed on PC/Mac, iOS and Android devices as well as Windows tablets



android



iOS



Windows

3



Your child has the ability to explore independently. Each lesson contains engaging characters, songs, activities, and books to help them through each concept.

4

Encourage your child to earn acorns by completing their lessons. They can use their acorns to shop for their Treehouse or Avatar.



5



Mathseeds is full of great additional activities that make learning fun. In the Play, Shop, Awards, Arcade, and Treehouse area, children will enjoy using their rewards for to shop and play!

6

Practicing mathematics off-line is important too! Don't forget to print off the worksheets at the end of this package.



7



Celebrate achievements and effort! Certificates can be found in 'My Awards'. If you have access to a printer, print them off and display throughout the house.



# How Mathseeds Works



1



## Mathseeds characters

The Mathseeds characters explain the concept and discuss how to solve a problem.

2

## Student Practice

Interactive screens give students the opportunity to practice new skills.



3



## Mathseeds Songs

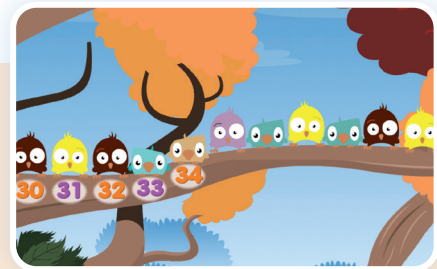
Many lessons include a memorable song that reinforces the new concept.



4

## Mathseeds Activities

Every Mathseeds lesson includes a set of nine interactive activities, with more than 350 different activities within the program.



5



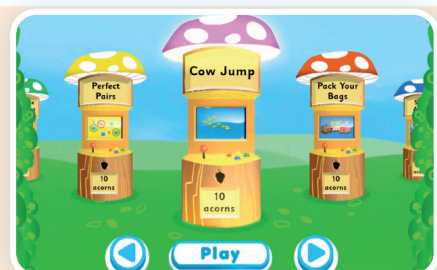
## The E-book

Every lesson ends with a book that includes full audio support. These books restate the main lesson points and are designed to consolidate new concepts and skills.

6














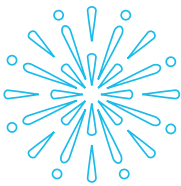

## Earning a Reward

Students earn golden acorns for all activities completed. As a bonus, a cute pet hatches at the end of every lesson. This pet appears on their map, and they progress to the next lesson.



# Incentive chart for:






Color each one when you have completed work.






Week	Day 1	Day 2	Day 3	Day 4	Day 5
Online Lesson					
Worksheets					
Done!					


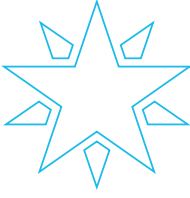

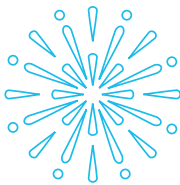

Notes/thoughts/ideas

# Incentive chart for:

Color each one when you have completed that day's work.

Week	Day	Day	Day	Day	Day
Online Lesson					

Worksheets					
------------	------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------






Done!					
-------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------






Notes/thoughts/ideas


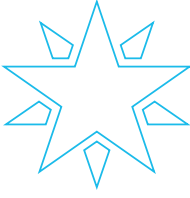

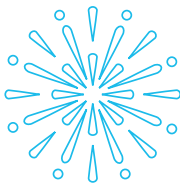



# Incentive chart for:

Color each one when you have completed that day's work.

Week	Day	Day	Day	Day	Day
Online Lesson					






Worksheets					
------------	------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------






Done!					
-------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------


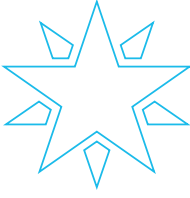

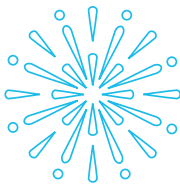

Notes/thoughts/ideas

# Incentive chart for:

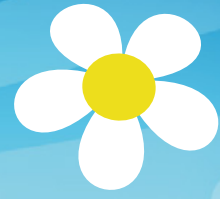
Color each one when you have completed that day's work.

Week	Day	Day	Day	Day	Day
Online Lesson					

Worksheets					
------------	------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

Done!					
-------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------

Notes/thoughts/ideas



# Congratulations



You're  
doing  
great!







**Woohoo**

Way to go!

## Get Ready for Grade 2

### Area

**Online lesson:** Lesson 59 – Area

**Worksheets:** Compare Areas, Area in Squares

### Counting 20–20

**Online lesson:** Lesson 60 – Counting 20–30

**Worksheets:** Match and Count, Compare and Order

### Halves

**Online lesson:** Lesson 61 – Wholes and Halves

**Worksheets:** Wholes and Halves, Make Halves

### 3D Objects

**Online lesson:** Lesson 62 – Sorting 3D Objects

**Worksheets:** Stack and Roll, Sort 3D Objects

### Ordinal Numbers

**Online lesson:** Lesson 63 – Ordinal Numbers

**Worksheets:** 1st to 10th, Order the Numbers

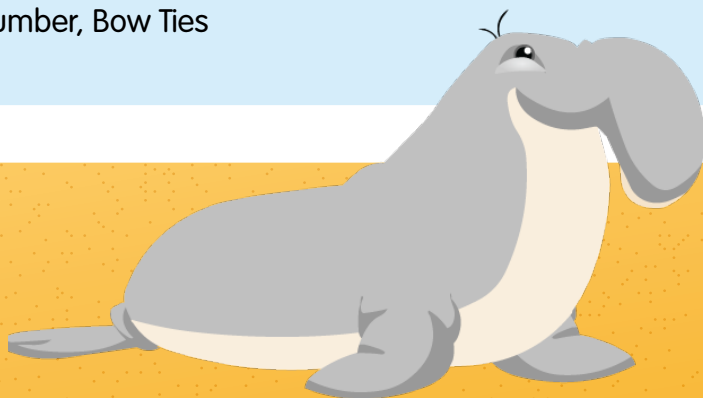
### Bonus

**Poster:** Sorting Shapes

**Online:** Mental Minute + – Badges 83–84, Driving Tests Grade 1 Number 1–3, Driving Tests Grade 1 Patterns and Fractions 1–6, Driving Tests Grade 1 Geometry 1–8

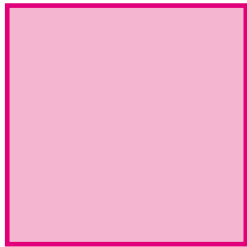
**Sheets:** 8 Squares, Dizzy's Secret Number, Bow Ties

**Game:** Area Grab

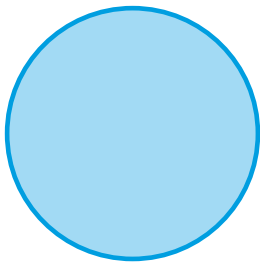


## Sorting Shapes

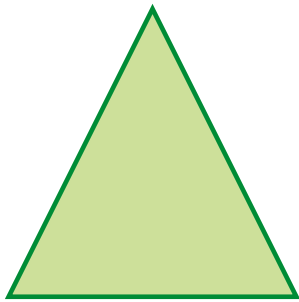
### 2D • Flat shapes



square



circle

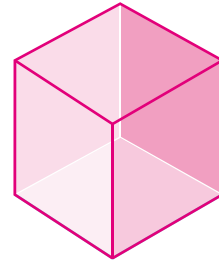


triangle

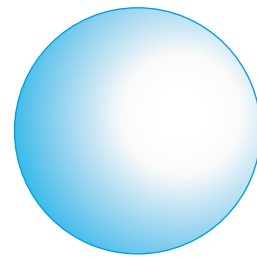


rectangle

### 3D • Solid shapes



cube



sphere



cone



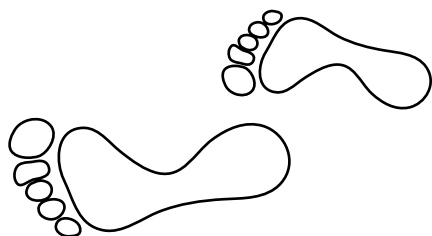
cylinder



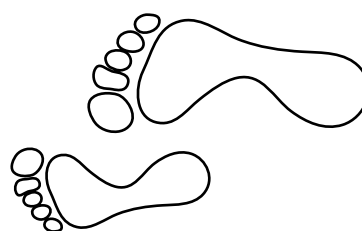
# COMPARE AREAS

## 1 Color.

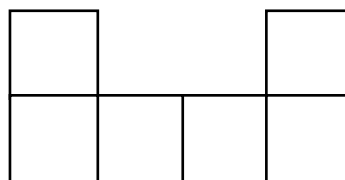
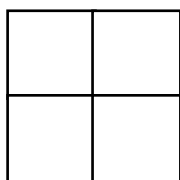
the bigger footprint in  
each pair



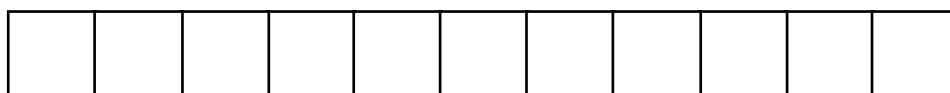
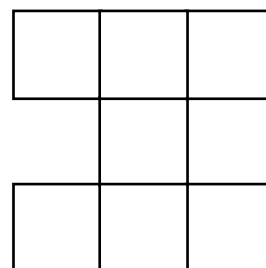
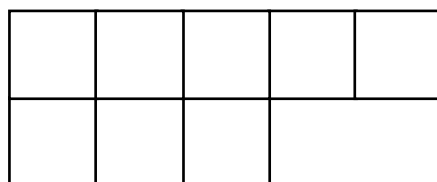
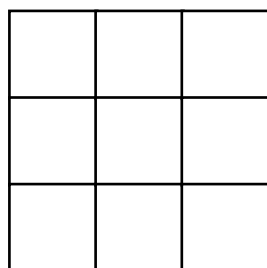
the smaller footprint in  
each pair



## 2 Color the shape with the **smallest** area.

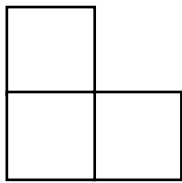


## 3 Color the shape with the **biggest** area.

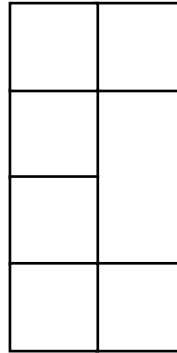


## AREA IN SQUARES

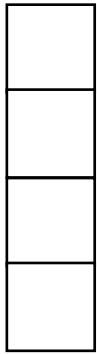
1 Count the squares. Write the total number.



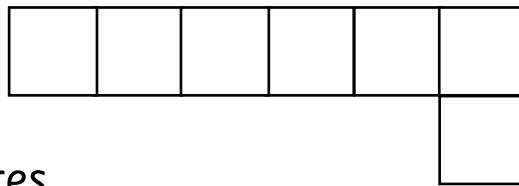
\_\_\_\_\_ squares



\_\_\_\_\_ squares



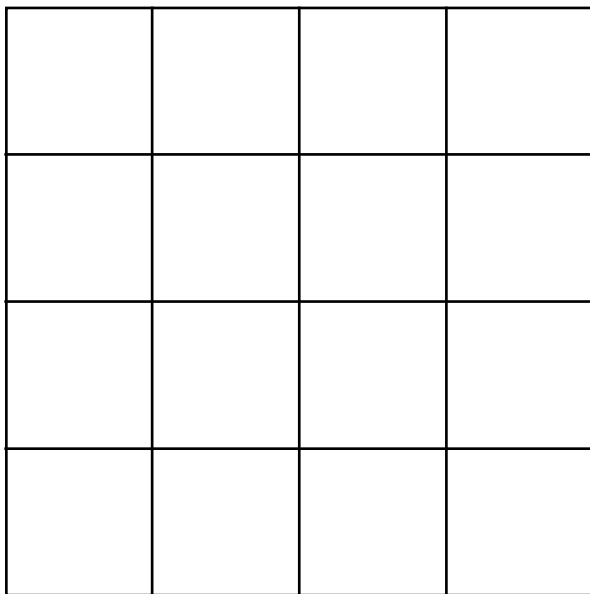
\_\_\_\_\_ squares



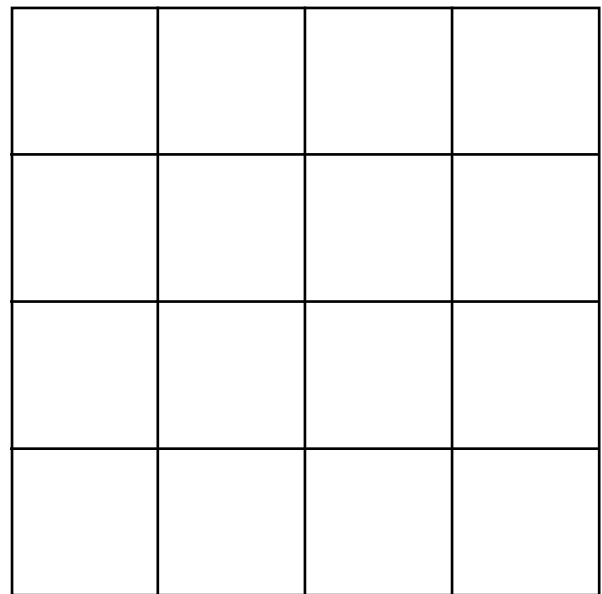
\_\_\_\_\_ squares

Circle the shape that has the largest area.

2 Draw and color.



a shape that covers  
**6** squares



a shape that covers  
**12** squares

## MATCH AND COUNT

1 Match the number words and numerals.

thirty

20

21

twenty-three

twenty-five

22

23

twenty-six

twenty-nine

24

25

twenty-one

twenty

26

27

twenty-eight

twenty-two

28

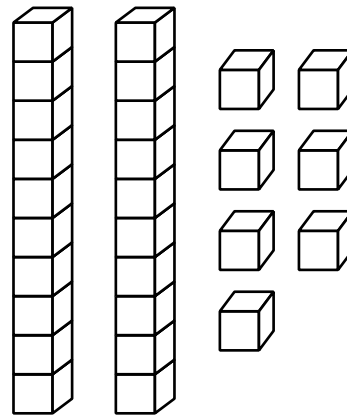
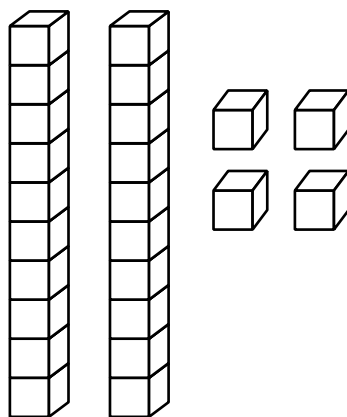
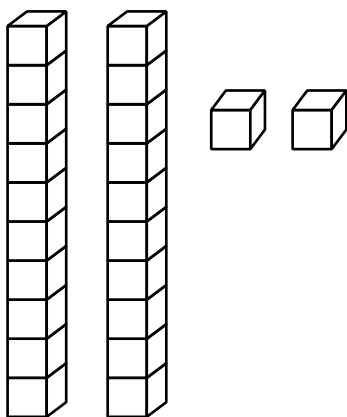
29

twenty-four

twenty-seven

30

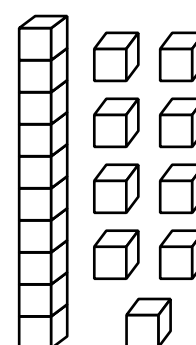
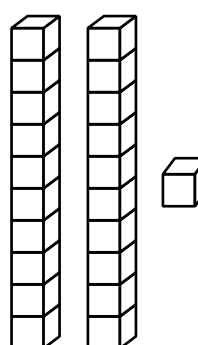
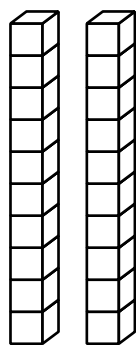
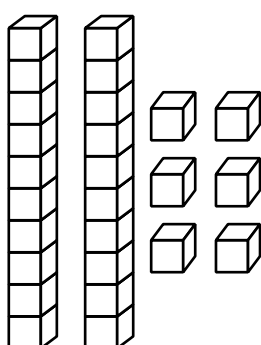
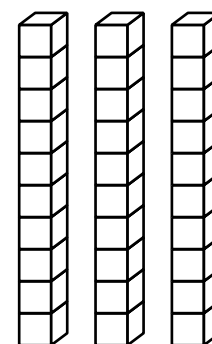
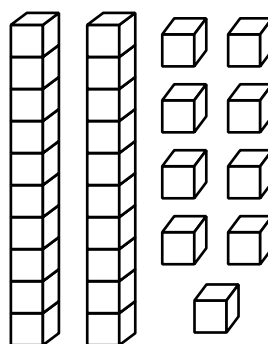
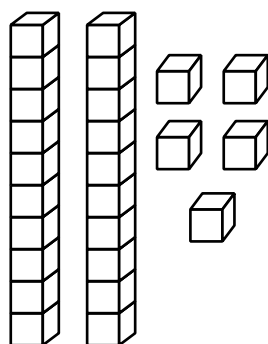
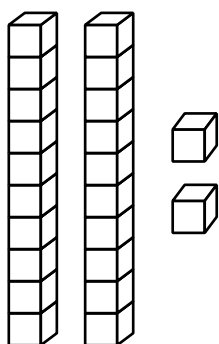
2 Write the number.





## COMPARE AND ORDER

1 Write the numbers. Color the larger number.



2 Write  
one more than

21 \_\_\_\_\_

29 \_\_\_\_\_

27 \_\_\_\_\_

24 \_\_\_\_\_

one less than

23 \_\_\_\_\_

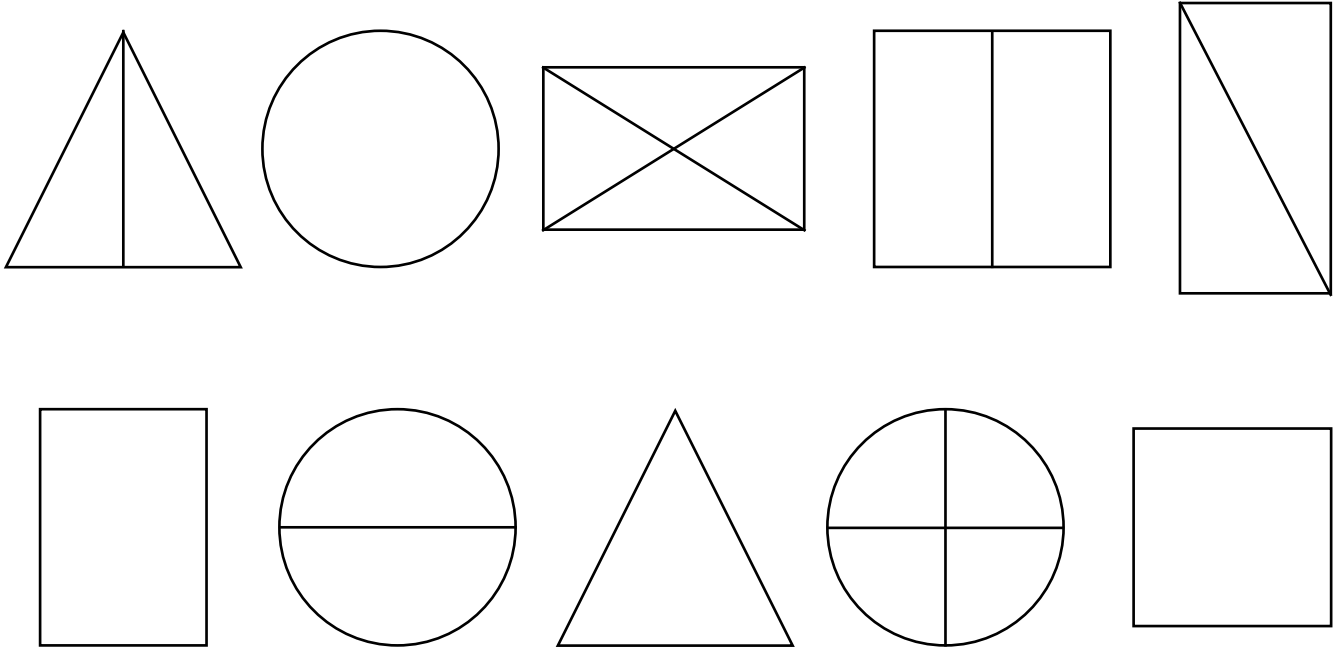
26 \_\_\_\_\_

21 \_\_\_\_\_

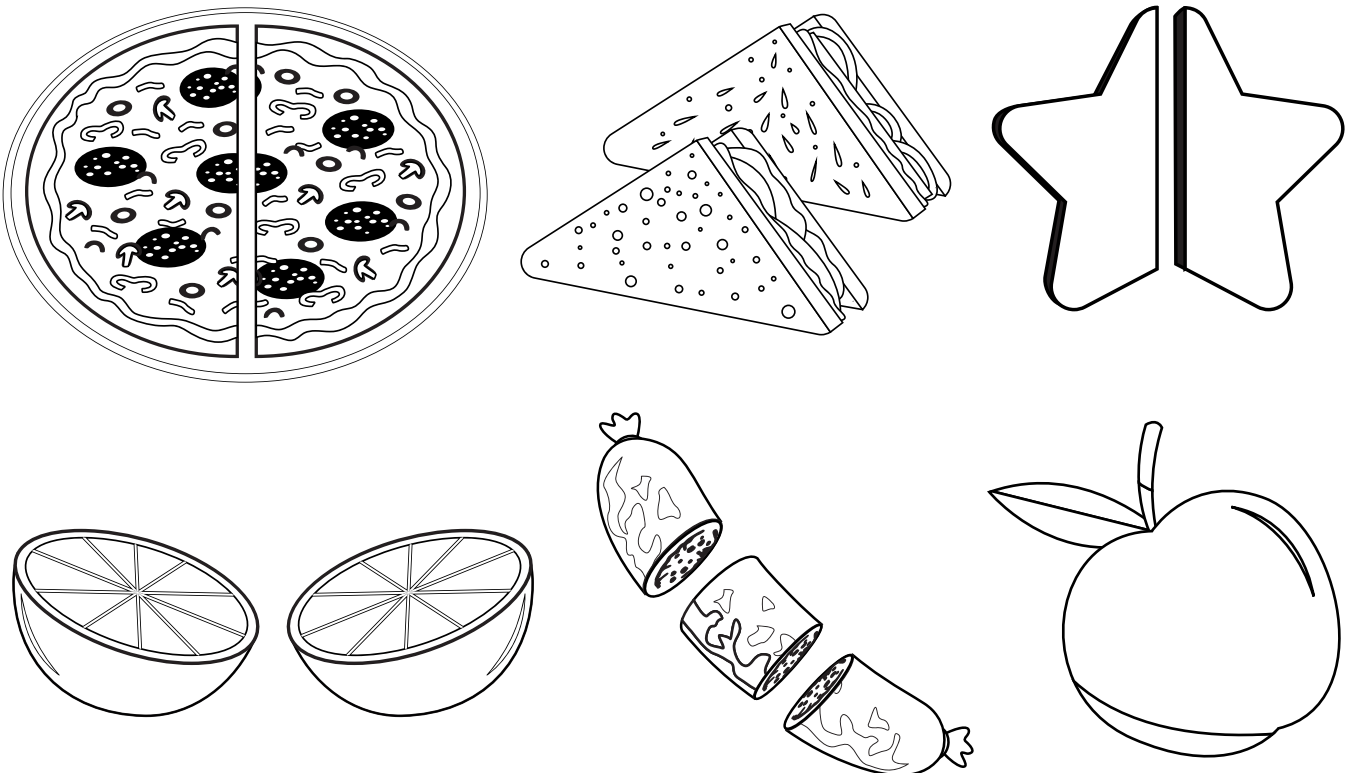
28 \_\_\_\_\_

# WHOLE AND HALVES

1 Color the halves in red and the wholes in blue.

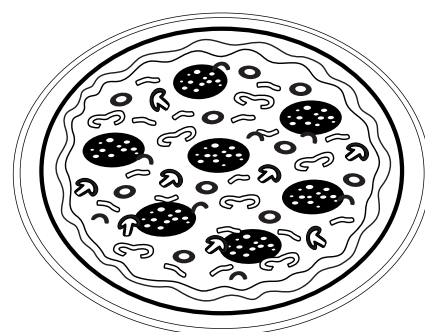
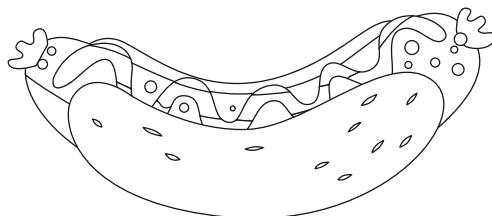
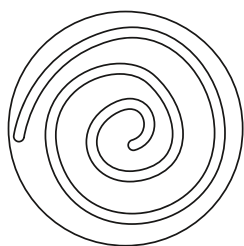
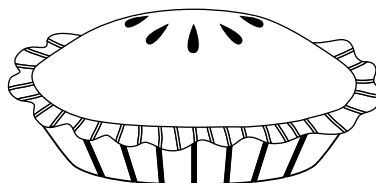
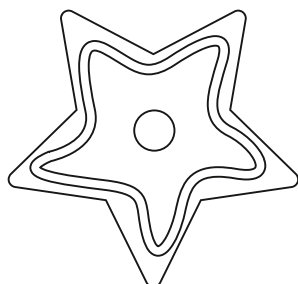
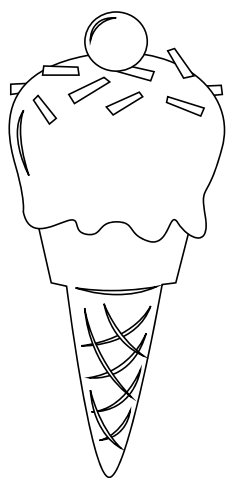


2 Circle the things cut into halves.

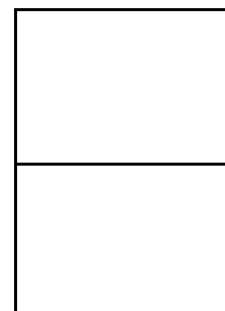
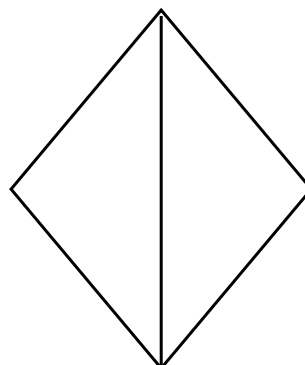
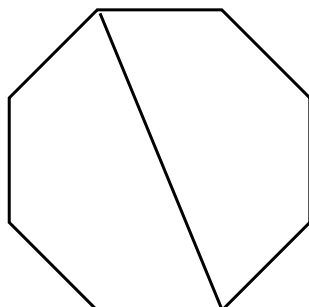
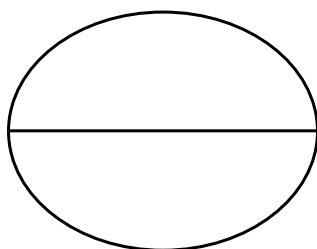
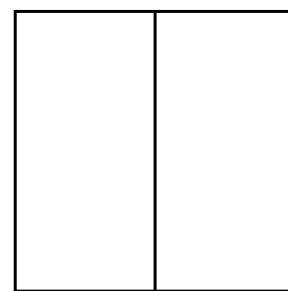
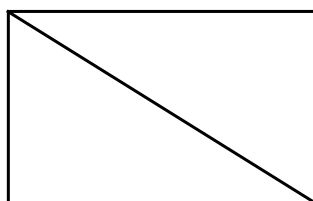
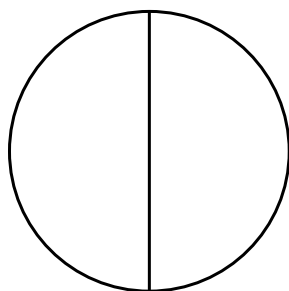
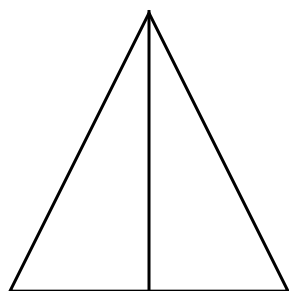


# MAKE HALVES

1 Draw a line to cut these foods in half.

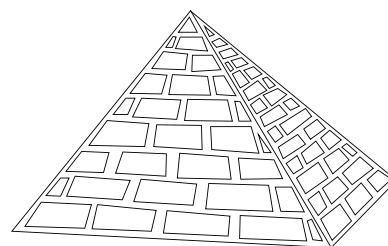
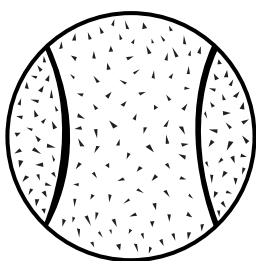
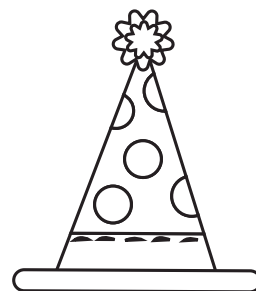
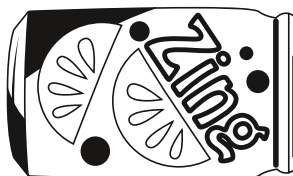
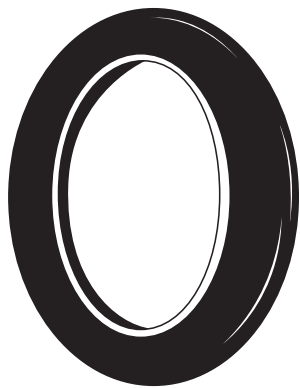
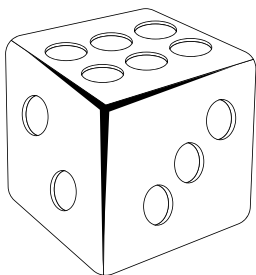


2 Color half of each shape.



## STACK AND ROLL

1 Circle the objects that roll when pushed.



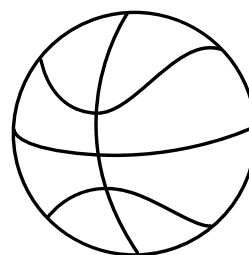
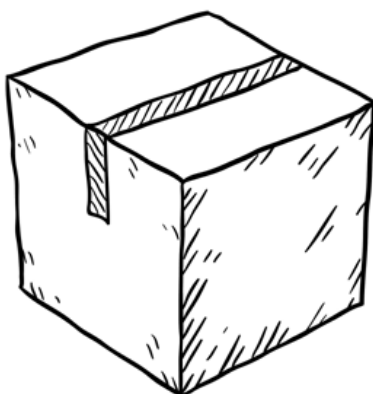
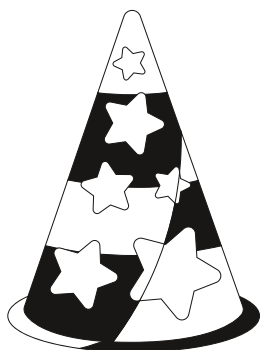
2 Finish each sentence.

can    cannot    roll    stack

Objects with flat faces can \_\_\_\_\_.

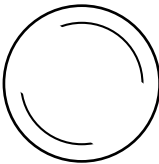
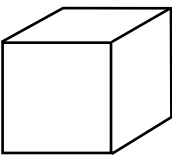
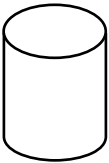
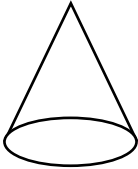
Objects with curved surfaces can \_\_\_\_\_.

Objects with a point on top \_\_\_\_\_ stack.

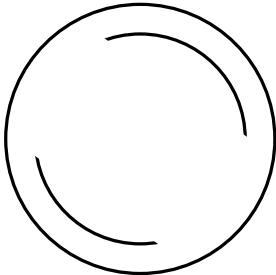
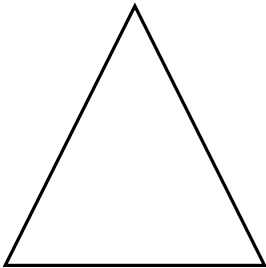
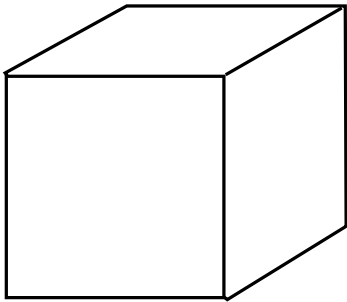
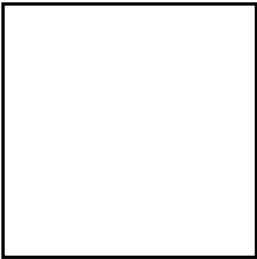
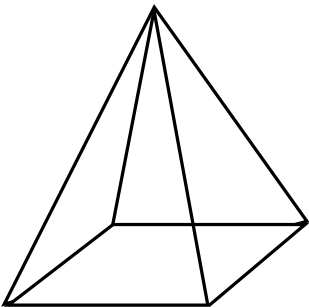
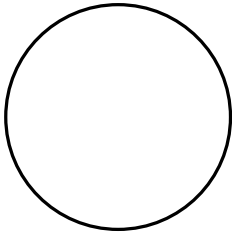
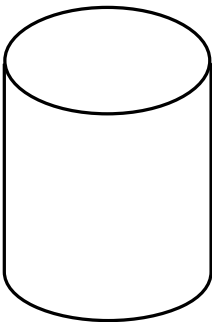


**SORT 3D OBJECTS**

**1** Complete the table. ✓ for yes ✗ for no.

	can roll	can slide	can stack
			
			
			
			

**2** Color the 3D objects.



# 1ST TO 10TH

1 Match each word to its number.

first

second

third

fourth

fifth

3rd

4th

1st

5th

2nd

8th

6th

10th

7th

9th

sixth

seventh

eighth

ninth

tenth

2 Complete the prize ribbons.

1

1st

2

3

4

5

6

7

8

9

10



## ORDER THE NUMBERS

1 Color.

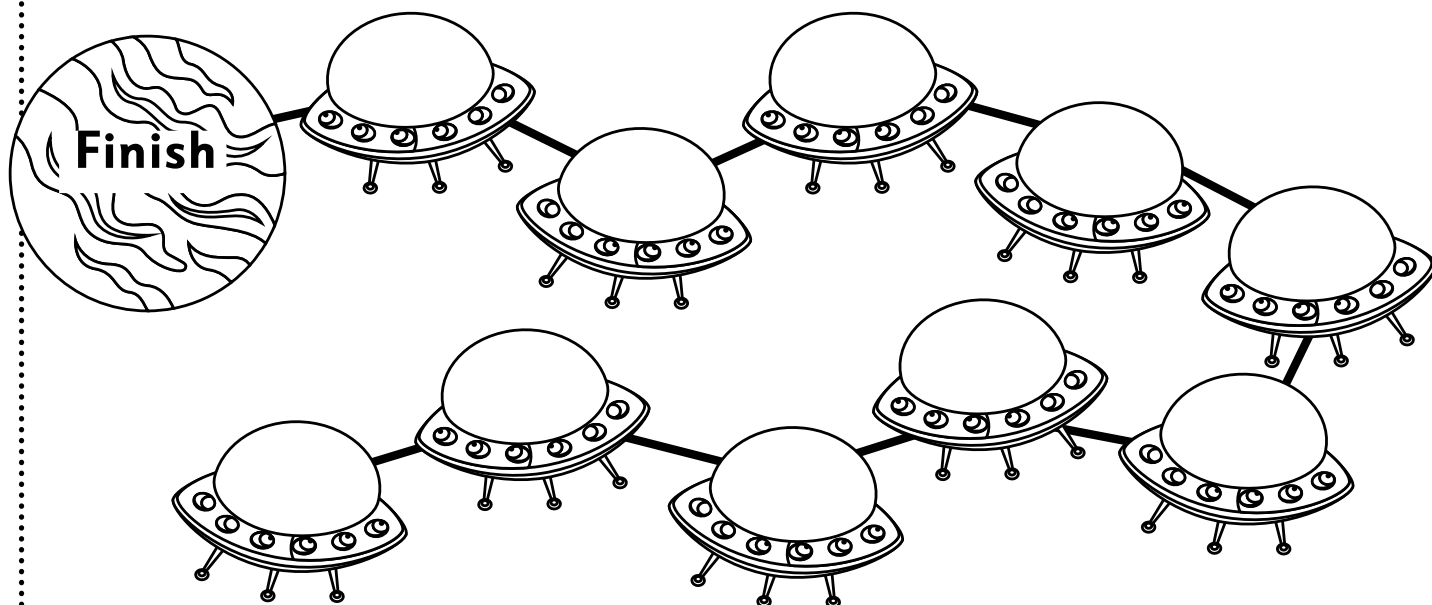
3rd and 6th green

1st and 10th yellow

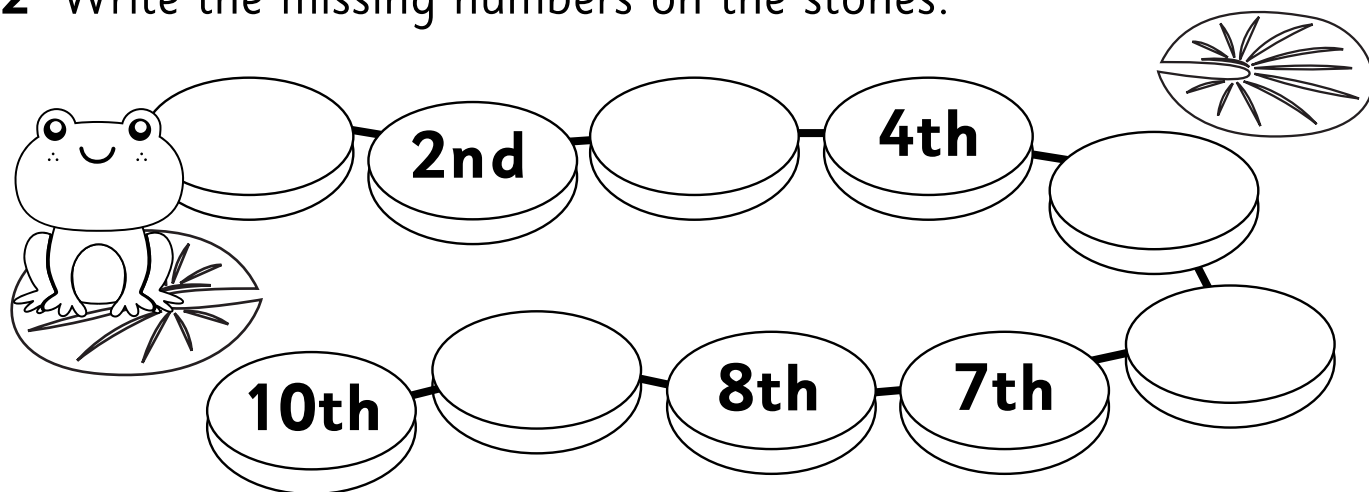
5th and 7th red

2nd and 9th blue

4th and 8th orange



2 Write the missing numbers on the stones.



3 Write the ordinal number words in order from 1st to 5th.

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## 8 SQUARES

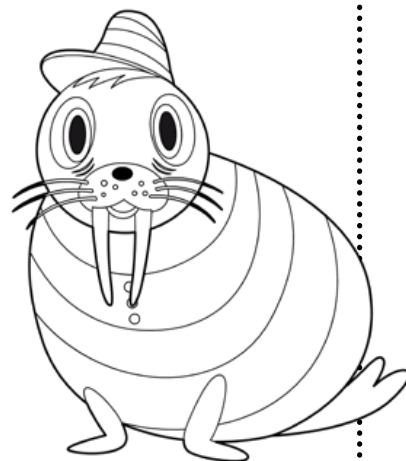
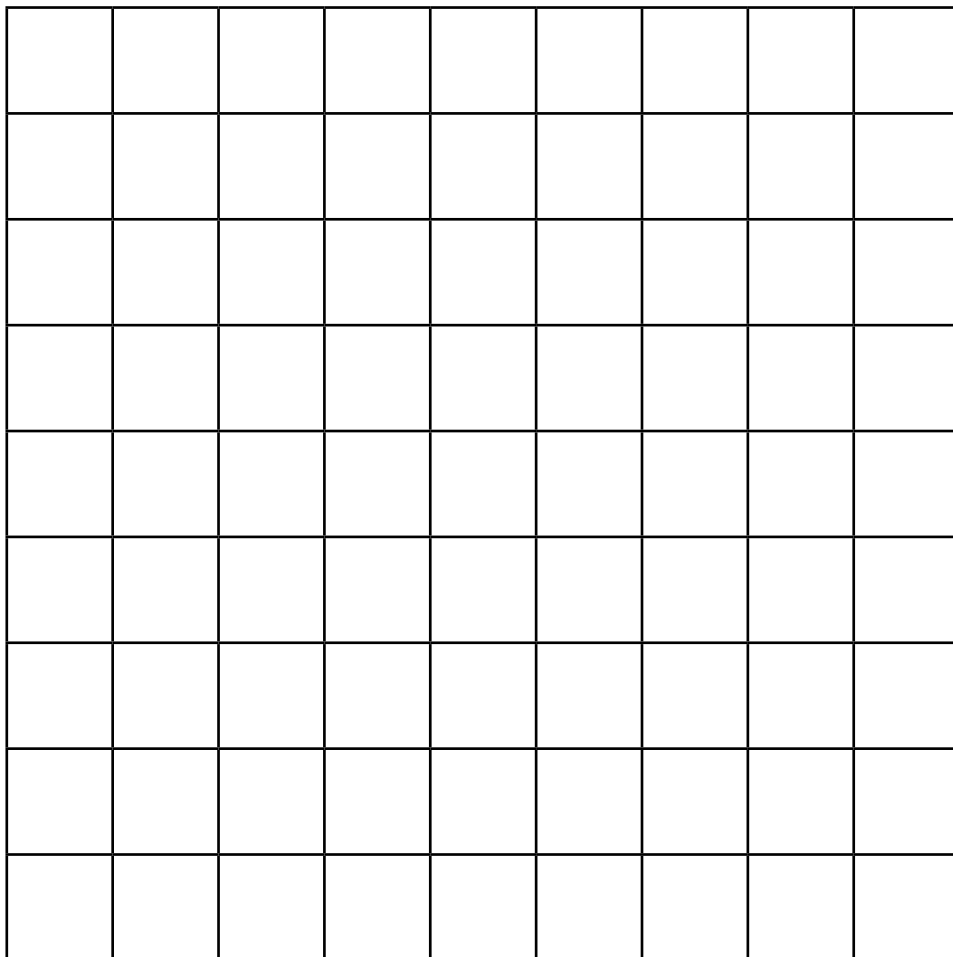
1 Read.

Waldo drew a shape that covered 8 squares.

Then he drew some more shapes that each covered 8 squares. What might the shapes be?

2 Underline the question. 3 Circle the facts.

4 Draw pictures to solve the problem.



5 How many shapes did you draw? \_\_\_\_\_

6 Compare your shapes with a partner's.  
Are any of your shapes the same?

## DIZZY'S SECRET NUMBER

1 Read.

Dizzy is thinking of a number. It is between 1 and 30. It has two digits. It has a 0 in it. What number might it be?

.....

2 Underline the question. 3 Circle the facts.

4 Make a list of numbers 1–30. Cross out those you don't need.






Dizzy's is the smallest number. It is number \_\_\_\_\_

.....

5 Share your answer with a partner. Talk about why making a list of numbers is a good strategy to solve this problem.

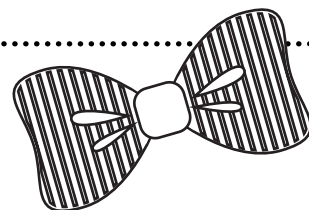
## BOW TIES

**1** Read.

Doc has a red tie, a yellow tie, and a green tie. On the 1st day he wore his red tie. On the 2nd day he wore his yellow tie. On the 3rd day he wore his green tie. Follow the pattern. What color tie will Doc wear on the 10th day?

**2** Underline the question. **3** Circle the facts.

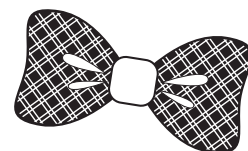
**4** Use the table to solve the problem.



1st day	2nd day	3rd day	4th day	5th day
6th day	7th day	8th day	9th day	10th day

Doc will wear a \_\_\_\_\_ tie on the 10th day.

**5** Think of another way to solve this problem.



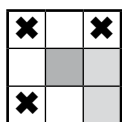
## AREA GRAB

You will need a partner 😊, 2 colored pencils ✎✎, and this sheet.

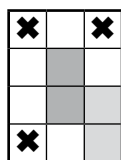
- 1 Color any one square on the grid in your color.
- 2 Your partner colors two squares, one of which must be next to yours.
- 3 You color three squares, starting from next to your first one.
- 4 They color four squares, starting from next to one of theirs.
- 5 Take turns coloring more and more squares until someone cannot go.
- 6 Each of you counts your color squares. The winner has the largest area.

After your first go, you can only color in squares that share a side with a square that is already in your color. For example:

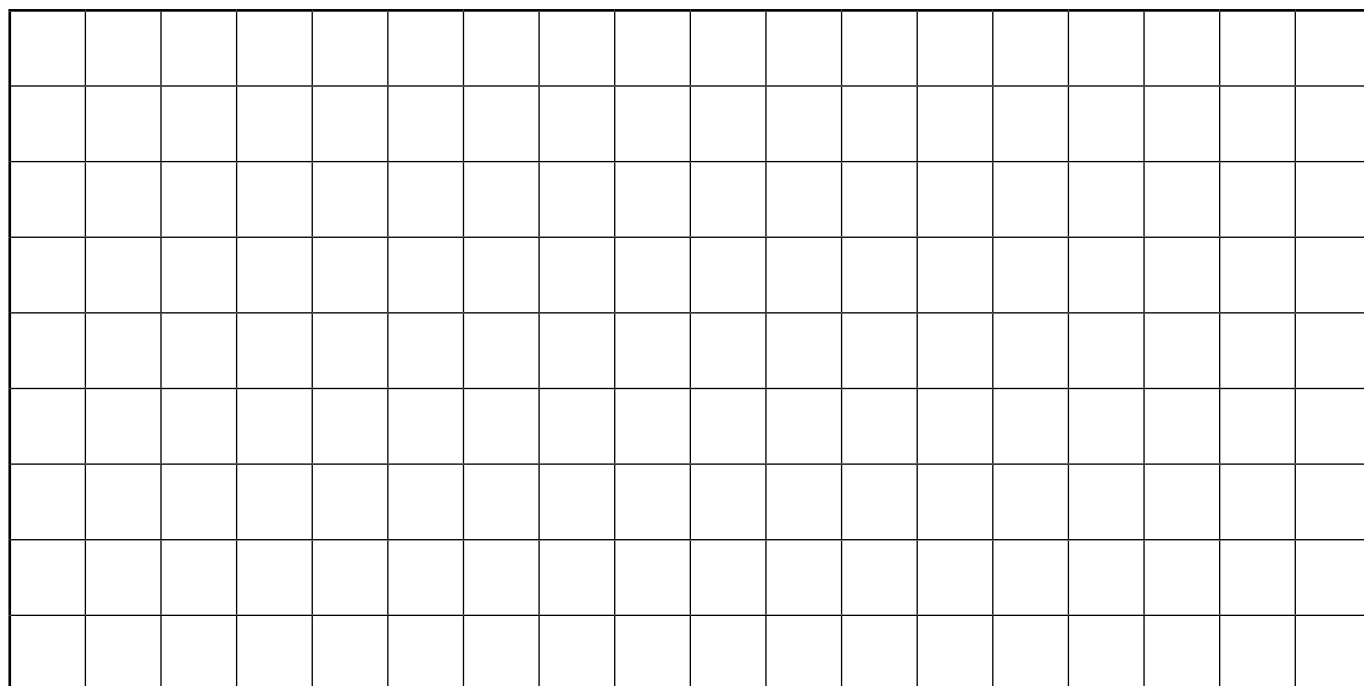
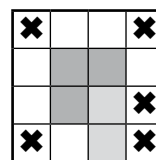
Turn 3 starts with 3 possible squares.



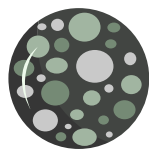
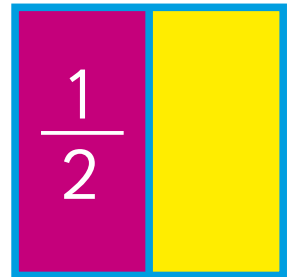
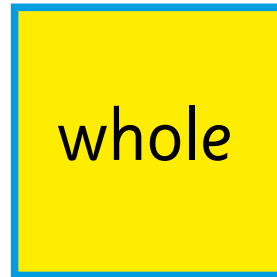
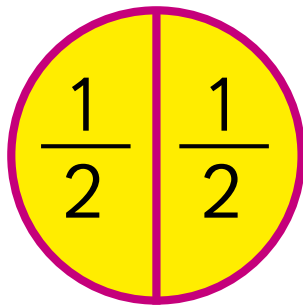
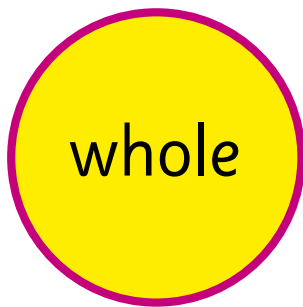
Color 1 square and there are 4 options for the 2nd square.



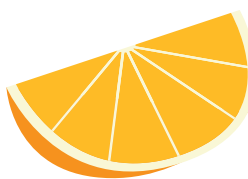
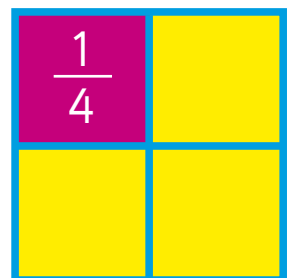
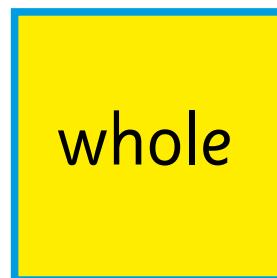
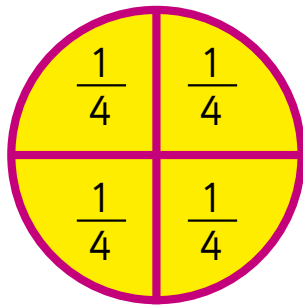
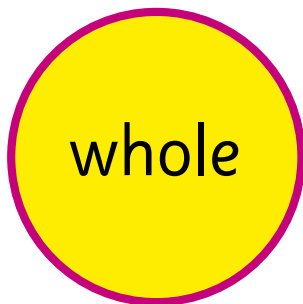
Color a 2nd square and there are 6 options for the 3rd square.



# Halves and Fourths



one half

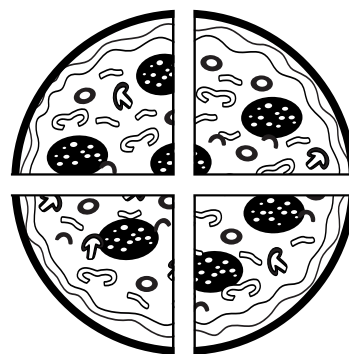
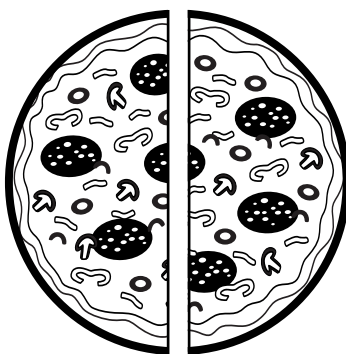
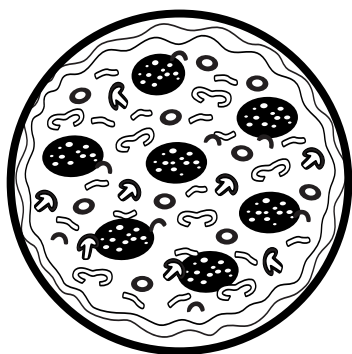


one fourth



## IDENTIFY FRACTIONS

1 Match the words to the pictures.

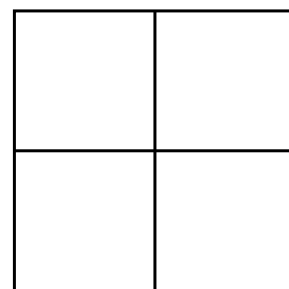
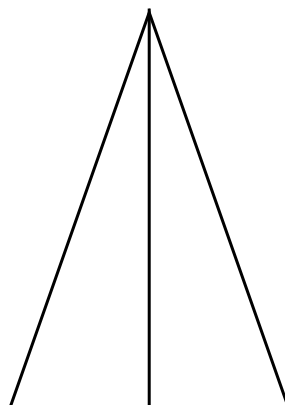
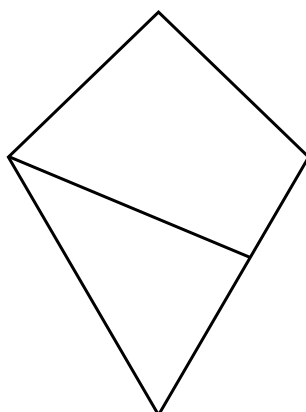
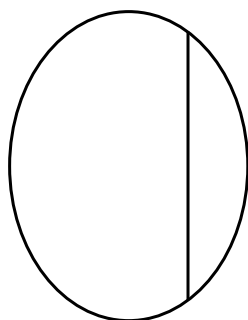
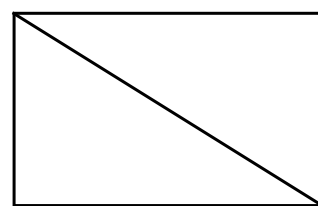
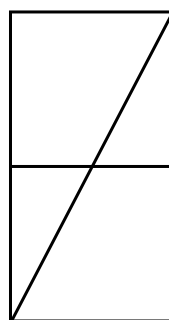
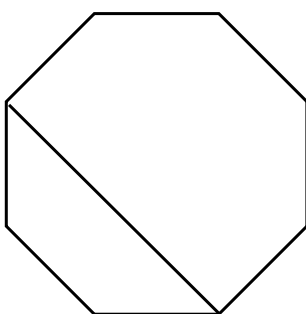
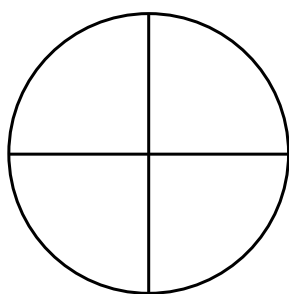


fourths

whole

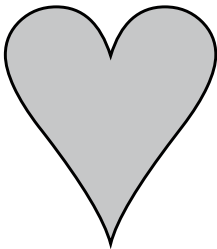
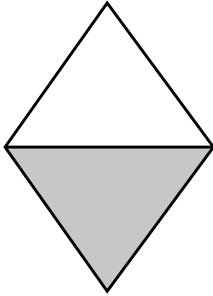
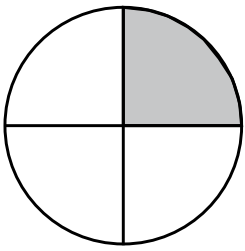
halves

2 Color the fourths blue and the halves red.  
Remember to look for equal parts.



## MATCH AND COLOR

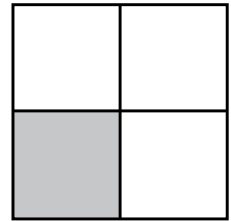
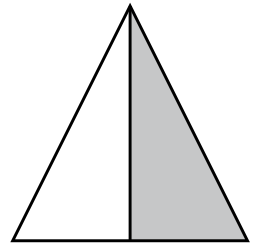
1 Match each fraction to a word.



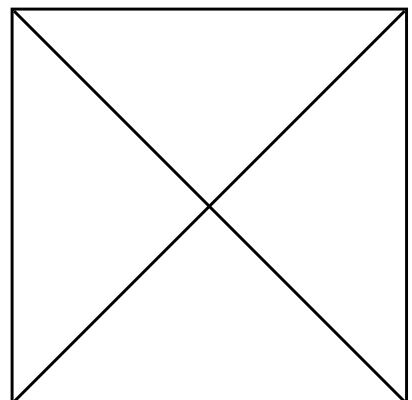
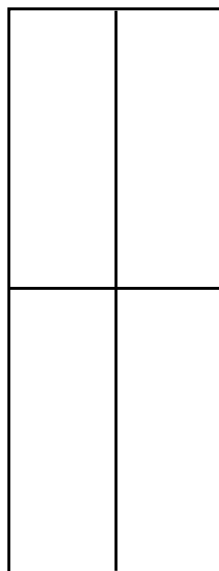
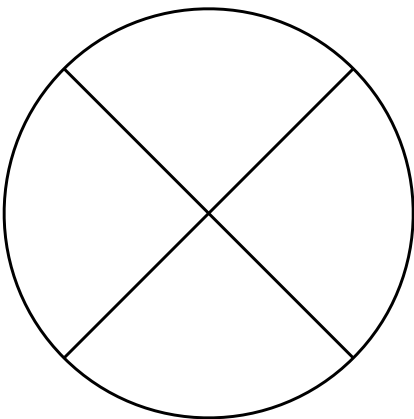
whole

half

fourth



2 Color.



one fourth

one half

one whole

## NUMBERS AND WORDS

1 Match the number words and numerals.

thirty-seven

thirty-five

thirty-one

thirty-four

thirty-two

31

34

32

33

38

35

37

30

39

36

40

thirty-three

thirty

thirty-six

forty

thirty-nine

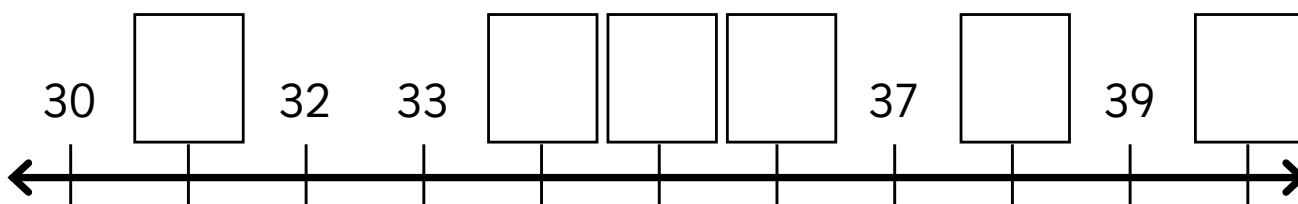
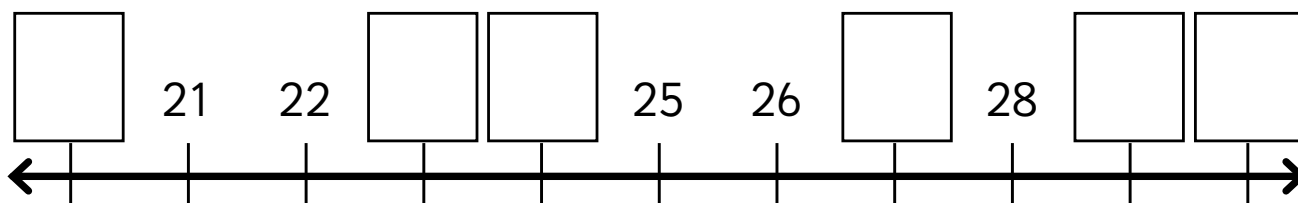
thirty-eight

2 Write the numerals from 20 to 40 in order.

20,

## COMPARE NUMBERS

1 Complete the number lines.



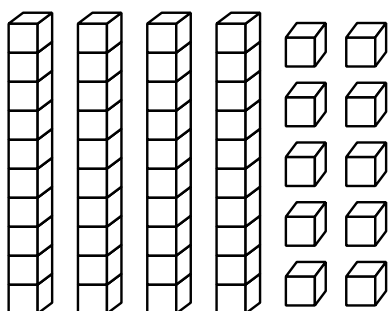
2 Write one more than.

30 \_\_\_\_\_ 34 \_\_\_\_\_ 37 \_\_\_\_\_ 39 \_\_\_\_\_

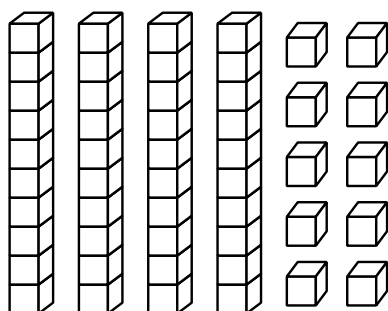
3 Write one less than.

31 \_\_\_\_\_ 33 \_\_\_\_\_ 36 \_\_\_\_\_ 38 \_\_\_\_\_

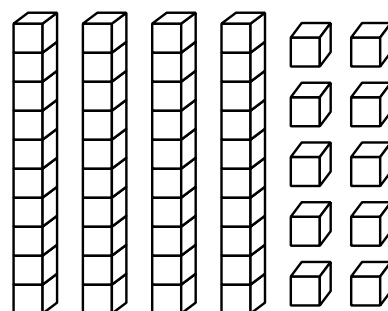
4 Color the correct number of blocks.



33



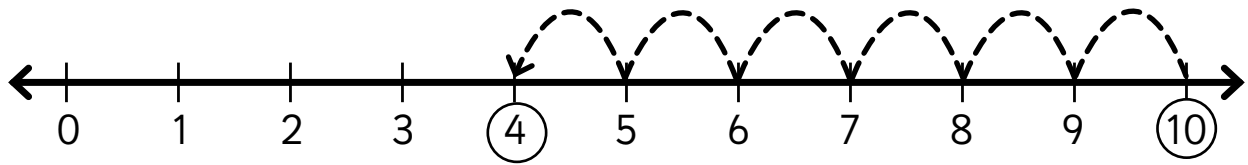
40



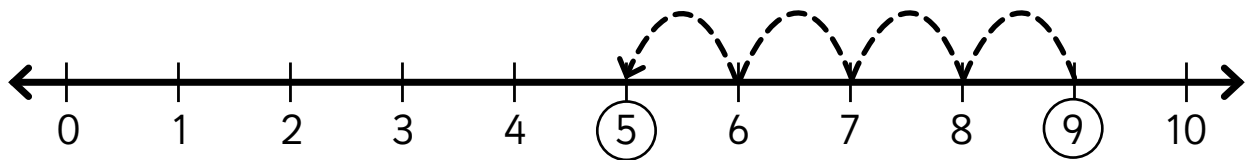
38

## NUMBER LINES

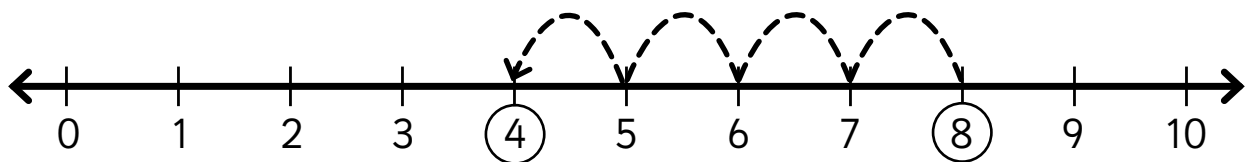
Count the jumps to find the difference.



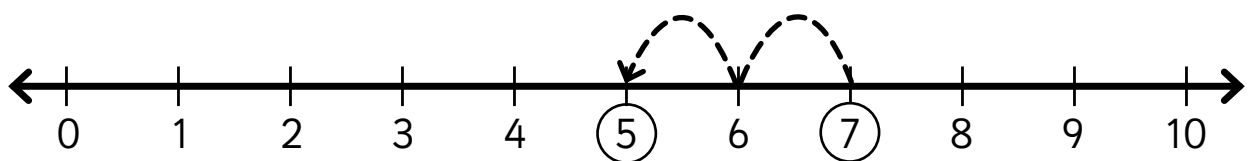
The difference between 10 and 4 is .



The difference between 9 and 5 is .



$$8 - 4 = \boxed{\phantom{00}}$$



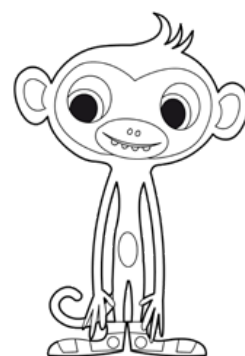
$$7 - 2 = \boxed{\phantom{00}}$$

## DIFFERENCE PROBLEMS

Draw the problems and find the answers.

- 1 Mango has 10 pink marbles. Dizzy has 8 blue marbles.  
How many more pink marbles are there?

There are  more pink marbles.



- 2 Ruby has 9 green bows. Doc has 3 red bows.  
How many more green bows are there?

There are  more green bows.





## MAKING SMALLER SHAPES

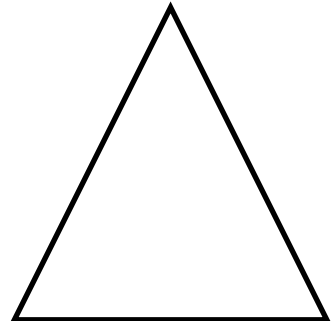
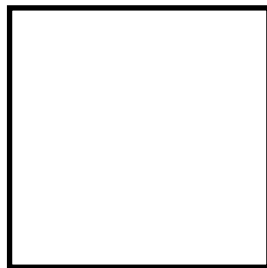
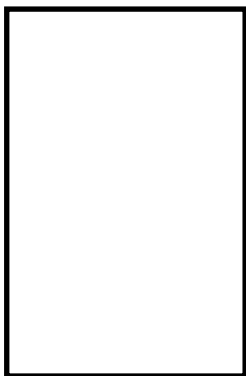
**1** Draw.

a triangle

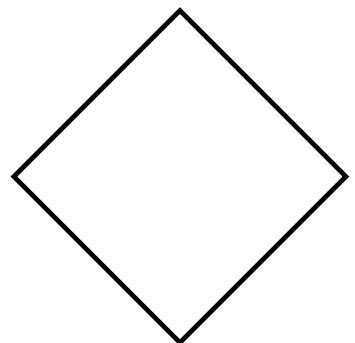
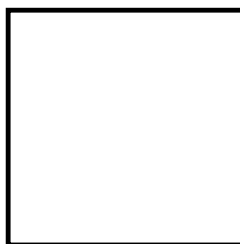
a rectangle

a square

**2** Draw one line to change each shape into 2 triangles.



**3** Draw 2 lines on each shape to make 4 smaller 2D shapes.  
Name the shapes you have made.



## MAKING LARGER SHAPES

**1** Draw

2 rectangles making a square.

4 squares making a rectangle.

**2** Put together 2 half circles.

What shape did you make? \_\_\_\_\_

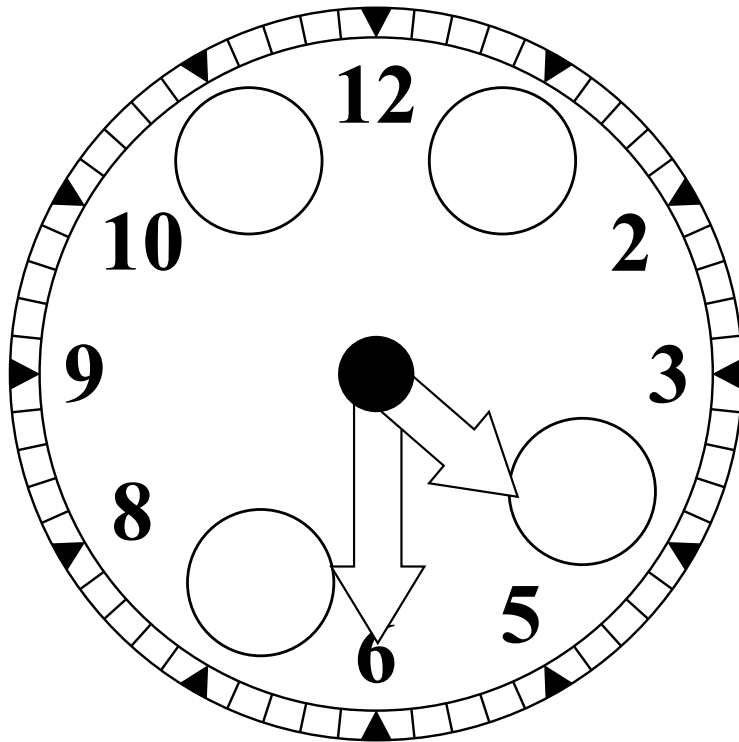
**3** Put together 4 triangles.

What shape did you make? \_\_\_\_\_

## HALF-PAST

1 Write the missing numbers.

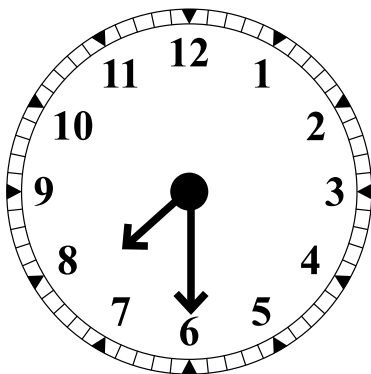
Color the big hand **red**. Color the small hand **green**.



What time is it?

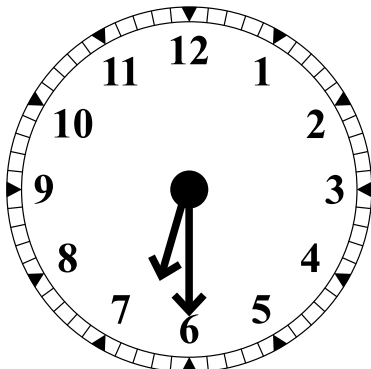
It's half-past .

2 Draw lines to match.



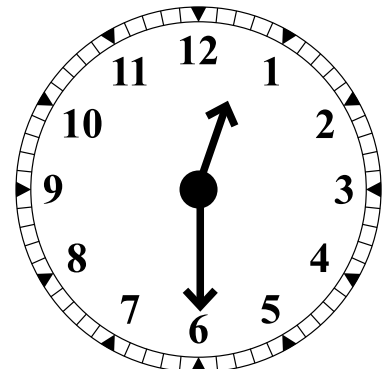
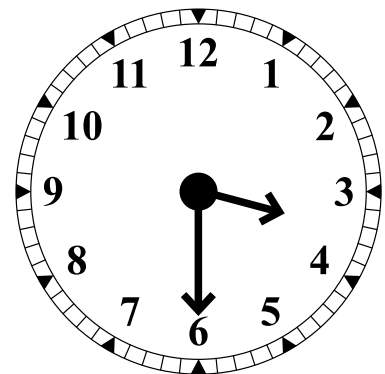
half-past 7

half-past 12



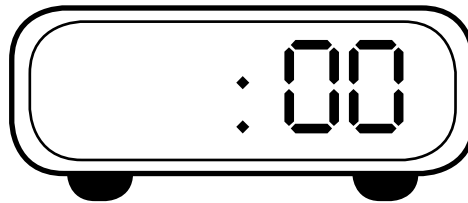
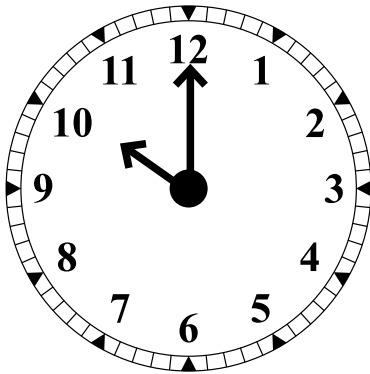
half-past 6

half-past 3

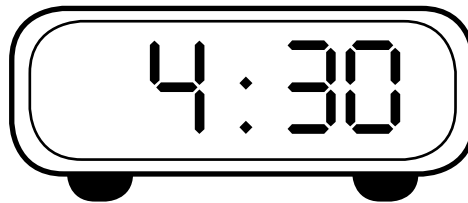
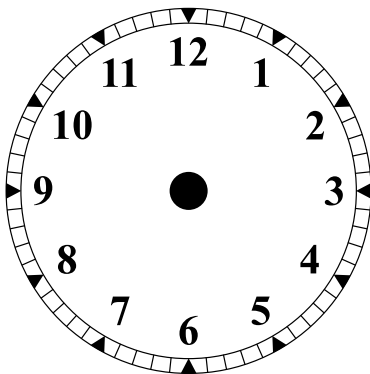


## DIGITAL TIMES

1 What time is it?



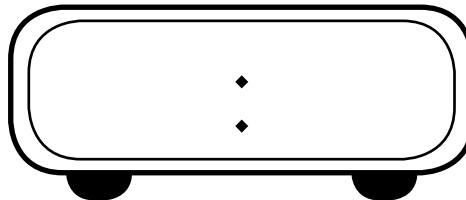
\_\_\_\_\_ o'clock



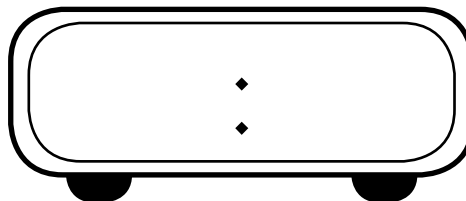
\_\_\_\_\_

2 Write the time for:

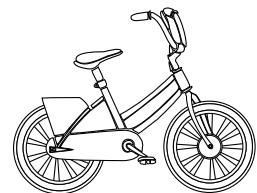
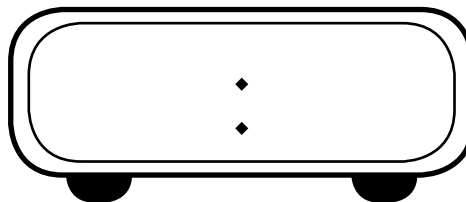
the start of school.



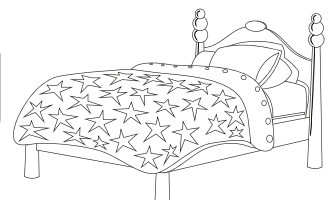
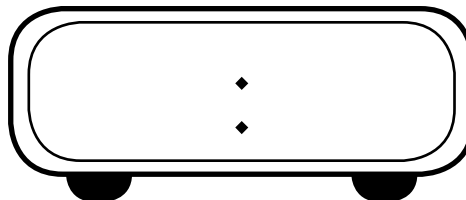
lunch.



going home.



bed.



## FOURTHS

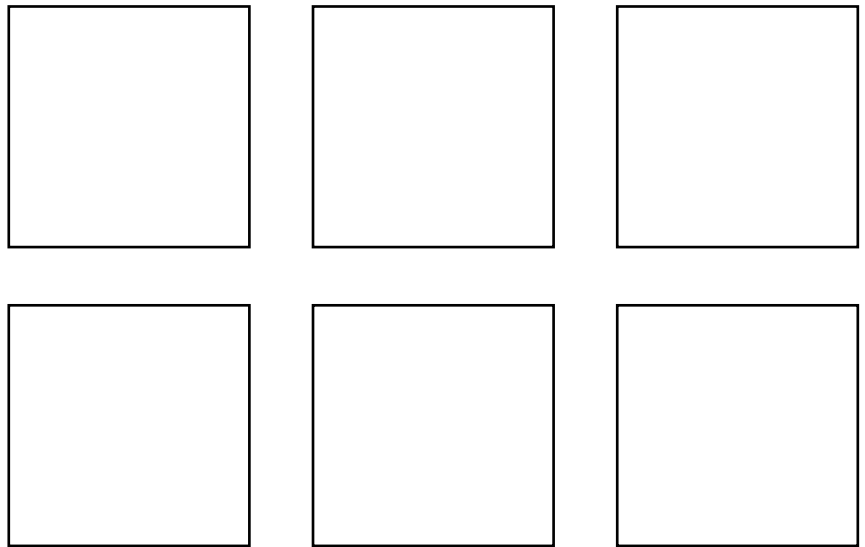
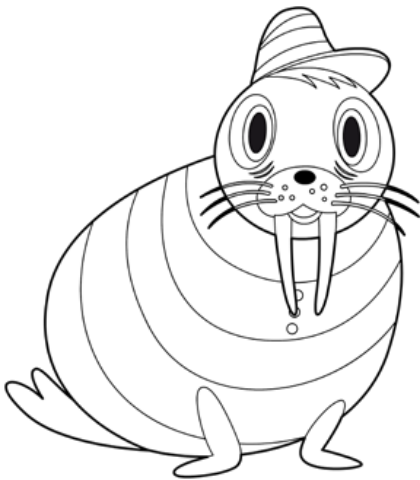
1 Read.

Waldo cut a square into fourths.

How could he have cut it?

2 Underline the question. 3 Circle the facts.

4 Solve the problem by drawing lines on these squares.



I found \_\_\_\_\_ ways to cut the square into fourths.

5 What other shapes can be cut into equal fourths? Explore different shapes to see which ones work and which ones don't.

## FIND THE DIFFERENCE

1 Read.

The difference between Doc's two numbers is 4.

What could his numbers be?

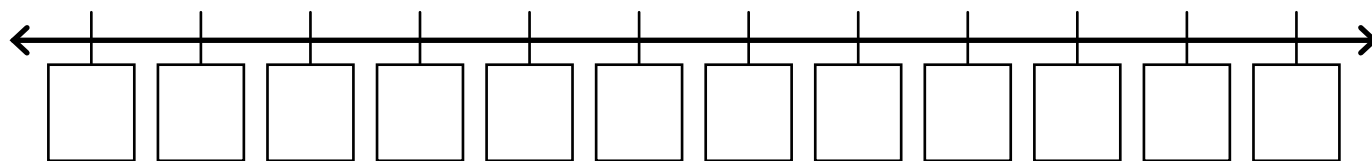
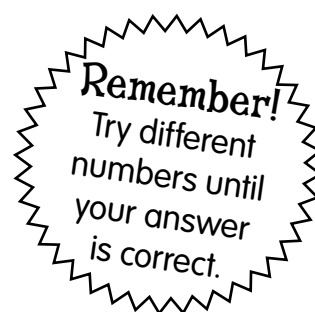
.....

2 Underline the question.    3 Circle the facts.

4 Have a guess! \_\_\_\_\_ and \_\_\_\_\_

5 Now check using a number line.  
Count to find the difference.

.....



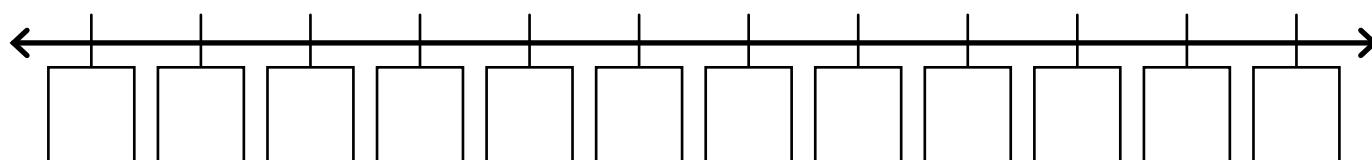
Doc's numbers could be \_\_\_\_\_ and \_\_\_\_\_.

Or \_\_\_\_\_ and \_\_\_\_\_.    Or \_\_\_\_\_ and \_\_\_\_\_.

Or \_\_\_\_\_ and \_\_\_\_\_.    Or \_\_\_\_\_ and \_\_\_\_\_.

.....

6 Fill this number line with different numbers.



Doc's numbers could be \_\_\_\_\_ and \_\_\_\_\_.

Or \_\_\_\_\_ and \_\_\_\_\_.    Or \_\_\_\_\_ and \_\_\_\_\_.



## TRAINS

1 Read.

A train arrives at every hour, and every half-past the hour. If the first train arrives at 6 o'clock in the morning, what time will Dizzy arrive if he is on the 4th train?



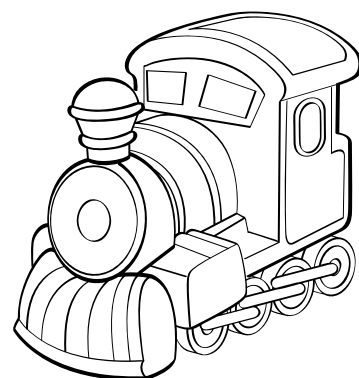
2 Underline the question.      3 Circle the facts.

4 Complete the table to help you solve the problem.

1st train	2nd train	3rd train	4th train

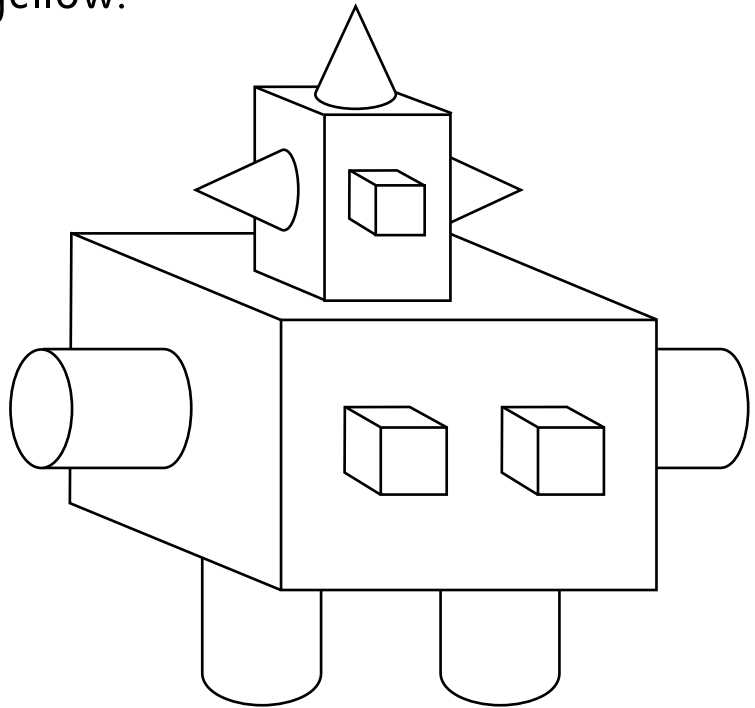
Dizzy will arrive at \_\_\_\_\_

5 Is there another strategy you could use to solve the problem?



## COMPOSE 3D OBJECTS

- 1 Color the cones red, the cubes blue, the cylinders green and the rectangular prisms yellow.



- 2 Compose a 3D object from boxes, cardboard rolls, balls, or any other objects you can find. Draw your constructed object here.

- 3 Color the cones red, the cubes blue, the cylinders green and the rectangular prisms yellow.



## Dear Parent or Guardian,

Your child has take-home access to Mathseeds, a highly interactive and personalized learning journey that will help your child build mathematic skills at their own pace. They simply sign in with their Mathseeds user-name and password using any compatible computer or mobile device. We have put together a few easy to follow support resources to make using Mathseeds at home as simple as possible for both parents/guardians and your children.

## Sign into [mathseeds.com](https://mathseeds.com) with your child to start exploring.

- 1 Student Console Map
- 2 Top 7 tips on using Mathseeds at home
- 3 How Mathseeds Lessons Work



Mathseeds teaches kids core mathematics and problem solving skills needed to be successful with fun, highly interactive and rewarding lessons. Mathseeds combines highly structured lessons with fun motivational elements that keep children engaged and keen to learn.

### Student Mathseeds Login:

Fill out your child's login details sent by their teacher.

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Sign in at: [mathseeds.com](https://mathseeds.com)



A 3P Learning product

# Mathseeds Student Console Map

## Mental Minute

The area is designed specifically to build math fact fluency - the ability to recall basic math facts accurately, quickly and with ease.

## Lessons

This is the heart of the program, the Math lessons. Students progress through lessons as their math skills increase, earning golden acorns and pets as rewards!

## Driving Tests

More than 340 highly motivating tests assess students' skills and knowledge with a fun reward game!

## Play

The Playroom consists of seven sections with more than 120 activities. Students can access the playroom at any time simply by clicking on the Playroom icon.

## Shop

Students can buy items from the shop using their golden acorns earned by completing lessons. These items can be used to decorate their Treehouse.

## Arcade

Students can reward themselves by playing an arcade game. Each game costs 10 acorns.

## Treehouse

Each student can visit their Treehouse and find rewards earned or items bought from the shop. Students use these items to decorate their Treehouse.

## Awards

This is where the student certificates are located. Students can print their certificates to take home or display in the classroom.

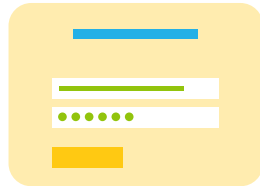


# Top 7 Tips for using Mathseeds to support your child's learning at home.



1

Make sure you have your child's Mathseeds username and password.



2

Mathseeds can be accessed on PC / Mac, iOS and Android devices as well as Windows tablets and Chromebooks.



3

Your child's teacher has set them up with the correct curriculum content allowing your child the ability to explore independently, as well as completing any assigned work.



4

Encourage your child to earn acorns by completing their lessons. They can use their acorns to shop for their **Treehouse** or **Avatar**.



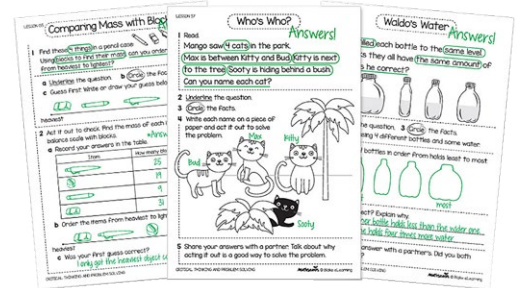
5

Mathseeds is full of great additional activities that make learning fun. In the **Play, Shop, Awards, Arcade**, and **Treehouse** area, children will enjoy using their rewards for to shop and play!



6

Practicing mathematics off-line is important too! Look for an email from your child's teacher with printable worksheets.



7

Celebrate achievements and effort!

Certificates can be found in '**My Awards**'. If you have access to a printer, print them off and display throughout the house.

If not, login with your child to view certificates and Acorns earned each week!





# How Mathseeds Lessons Work



1

## Mental Minute

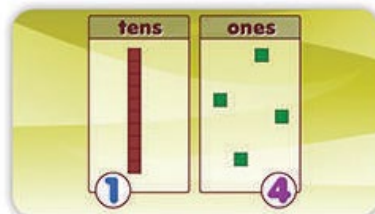
The Mathseeds characters explain the concept and discuss how to solve a problem.



2

## Student Practice

Interactive screens give students the opportunity to practice new skills..



3

## Mathseeds Songs

Many lessons include a memorable song that reinforces the new concept.



4

## Mathseeds Activities

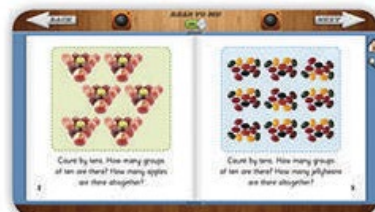
Every Mathseeds lesson includes a set of nine interactive activities, with more than 350 different activities within the program.



5

## The E-book

Every lesson ends with a book that includes full audio support. These books restate the main lesson points and are designed to consolidate new concepts and skills.



6

## Earning a Reward

Students earn golden acorns for all activities completed. As a bonus, a cute pet hatches at the end of every lesson. This pet appears on their map and they progress to the next lesson.

