# Mathletics <br> Australian Capital Territory Australian Curriculum v9 

Activities (Courses) and Skill Quests


Years 7-8
May, 2024
Mathletics
Year 7 - Skill Quests ..... 3
1 Number and Algebra ..... 3
2 Measurement and Space ..... 6
3 Statistics and Probability ..... 8
Year 7 - Activities ..... 9
1 Number and Algebra ..... 9
2 Measurement and Space ..... 12
3 Statistics and Probability ..... 14
Year 8 - Skill Quests ..... 15
1 Number and Algebra ..... 15
2 Measurement and Shape ..... 17
3 Statistics and Probability ..... 19
Year 8 - Activities ..... 20
1 Number and Algebra ..... 20
2 Measurement and Shape ..... 22
3 Statistics and Probability ..... 24

## Year 7 - Skill Quests

## 1 Number and Algebra

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| AC9M7N01 - Describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | Square numbers | Working with square numbers |
|  | Square roots | Working with square roots |
|  |  | Estimating square root of nonsquare numbers |
| AC9M7N02 - Represent natural numbers as products of powers of prime numbers using exponent notation | Exponents | Introducing exponents |
|  | Prime factorisation | Prime factorisation |
| AC9M7N03 - Represent natural numbers in expanded notation using place value and powers of 10 | Investigate with powers of 10 | Investigating with powers of 10 |
| AC9M7N04 - Find equivalent representations of rational numbers and represent rational numbers on a number line | Express \& compare fractions | Fractions: comparing \& ordering |
|  | Improper \& mixed numbers | Fractions: improper \& proper fractions |
|  | Fraction, decimal \& percent conversions | Converting fractions to percentages |
|  |  | Expressing quantities as a percentage |
|  |  | Converting percentages to fractions |
|  |  | Converting fractions to decimals |
|  |  | Converting decimals to fractions |
|  |  | Converting decimals to percentages |
|  |  | Converting percentages to decimals |
|  |  | Ordering fractions, decimals \& percentages |
| AC9M7N05 - Round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of solutions | Round decimals | Rounding decimals |
| AC9M7N06 - Use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | Add \& subtract fractions | Fractions: adding fractions |
|  |  | Fractions: subtracting with like denominators |
|  |  | Fractions: subtracting with unlike denominators |
|  |  | Fractions: adding \& subtracting fractions |



|  |  | Solving 2-step equations: <br> variable in numerator |
| :--- | :--- | :--- |
| Solving 2-step equations: <br> variable in denominator |  |  |
| AC9M7A04 - Describe relationships <br> between variables represented in <br> graphs of functions from authentic <br> data | Read graphs in real-life <br> contexts | Understanding distance/time <br> graphs |
| AC9M7A05 - Generate tables of <br> values from visually growing <br> patterns or the rule of a function; <br> describe and plot these <br> relationships on the Cartesian plane | Algebraic patterns | Algebraic patterns |
| AC9M7A06 - Manipulate formulas <br> involving several variables using <br> digital tools, and describe the effect | Rearrange a formula | Rearranging a formula |
| Table of values <br> of systematic variation in the values <br> of the variables | Graphing linear equations |  |

## 2 Measurement and Space

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| AC9M7M01 - Solve problems involving the area of triangles and parallelograms using established formulas and appropriate units | Area: triangles \& parallelograms | Calculating area: triangles |
|  |  | Calculating area: parallelograms |
| AC9M7M02 - Solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units | Develop a formula for calculating volume | Developing a formula for calculating volume |
|  | Calculate volume | Calculating volume: rectangular prisms |
|  |  | Calculating volume: triangular prisms |
|  |  | Calculating dimensions from given volume |
| AC9M7M03 - Describe the relationship between $\pi$ and the features of circles including the circumference, radius and diameter | Work with circles | Identifying parts of circles |
|  |  | Calculating circumference |
| AC9M7M04 - Identify corresponding, alternate and cointerior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons | Angle relationships parallel lines | Parallel \& perpendicular line conventions |
|  |  | Angle relationships on parallel lines |
|  | Parallel lines \& geometric reasoning | Proving parallel lines |
| AC9M7M05 - Demonstrate that the interior angle sum of a triangle in the plane is $180^{\circ}$ and apply this to determine the interior angle sum of other shapes and the size of unknown angles | Interior angles of a triangle | Calculating sum of interior angles: triangle |
|  |  | Calculating sum of interior angles: polygons |
| AC9M7M06 - Use mathematical modelling to solve practical problems involving ratios; formulate problems, interpret and communicate solutions in terms of the situation, justifying choices made about the representation | Teacher directed |  |
| AC9M7SP01 - Represent objects in 2 dimensions; discuss and reason about the advantages and disadvantages of different representations | Explore different views of solids | Exploring different views of prisms and solids |
|  |  | Prisms \& cross-sections |
|  |  | Prisms \& cross-sections |
| AC9M7SP02 - Classify triangles, quadrilaterals and other polygons according to their side and angle properties; identify and reason about relationships | Triangles \& quadrilaterals | Labelling \& naming conventions |
|  |  | Properties of triangles |
|  |  | Convex \& non-convex quadrilaterals |
|  |  | Properties of quadrilaterals |
|  |  | Reasoning: triangles \& quadrilaterals |


| AC9M7SP03 - Describe <br> transformations of a set of points <br> using coordinates in the Cartesian | Transformations | Describing transformations |
| :--- | :--- | :--- |
|  | Reflection | Rotation |
|  | Symmetry | Performing reflections |
|  | Use transformations to <br> identify measures | Line \& rotational symmetry <br> identify measures |
| AC9M7SP04 - Design and create <br> algorithms involving a sequence of <br> steps and decisions that will sort <br> and classify sets of shapes <br> according to their attributes, and <br> describe how the algorithms work | Create algorithms to <br> classify shapes | Creating algorithms to classify <br> shapes |

## 3 Statistics and Probability

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| AC9M7ST01 - Acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | Use the language of statistics | Using the language of statistics |
|  | Measures of centre | Calculating the mean, median, mode |
|  | Measure of spread | Calculating range |
|  | Analyse data using statistics | Analysing data using statistics |
| AC9M7ST02 - Create different types of numerical data displays including stem-and-leaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode | Represent numerical data | Tallies \& frequency tables |
|  |  | Frequency histograms \& polygons: grouped data |
|  |  | Dot plots |
|  |  | Ordered stem-and-leaf plots |
|  |  | Divided bar graphs |
|  |  | Pie charts |
|  |  | Line graphs |
|  |  | Interpreting a variety of different graphs |
|  | Shape, centre \& spread | Describing shape, centre \& spread |
|  | Clusters, gaps \& outliers in data | Clusters, gaps \& outliers in data |
| AC9M7ST03 - Plan and conduct statistical investigations involving data for discrete and continuous numerical variables; analyse and interpret distributions of data and report findings in terms of shape and summary statistics | Conduct an investigation | Conducting an investigation |
|  | Write conclusions | Writing conclusions |
| AC9M7P01 - Identify the sample space for single-stage events; assign probabilities to the outcomes of these events and predict relative frequencies for related events | Identify sample space | Identifying sample space |
|  | Language of probability | Using the language of probability |
|  | Assign probabilities | Assigning probabilities |
|  | Equally likely events | Determining equally likely events |
|  | Calculate probabilities | Calculating probabilities |
|  |  | Chance experiments |
| AC9M7P02 - Conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predictions about outcomes with observed results, explaining the differences | Experimental \& theoretical probabilities | Using experimental \& theoretical probabilities |

## Year 7 - Activities

## 1 Number and Algebra

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| AC9M7N01 - describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | N- Number properties | Square Roots |
| AC9M7N02 - represent natural numbers as products of powers of prime numbers using exponent notation |  | Square Roots 1 |
| AC9M7N03 - represent natural numbers in expanded notation using place value and powers of 10 |  | Estimating Square Roots |
|  |  | Product of Prime Factors |
|  |  | Prime Factorisation with Indices |
|  |  | Prime Factorisation with Indices |
|  |  | Expanded Notation |
| AC9M7N04 - find equivalent representations of rational numbers and represent rational numbers on a number line | N - Equivalent representations | Equivalent Fraction Wall 2 |
|  |  | Equivalent Fractions on a Number Line 2 |
|  |  | Simplifying Fractions |
|  |  | Converting Mixed and Improper |
|  |  | Fractions to Decimals 2 |
|  |  | Decimals to Fractions 2 |
|  |  | Fraction to Terminating Decimal |
|  |  | Percentages to Fractions (with and without simplification) |
|  |  | Percentages greater than 100\% to Mixed Numerals |
|  |  | Fractions to Percentages (Non-Calculator) |
|  |  | Mixed Numerals to <br> Percentages greater than 100\% |
|  |  | Percentages to Decimals |
|  |  | Decimals to Percentages |
|  |  | Match Decimals and Percentages |
|  |  | Mixed decimal, percentage and fraction conversions |
| AC9M7N05 - round decimals to a given accuracy appropriate to the context and use appropriate | N - Rounding decimals | Rounding Decimals |
|  |  | Rounding Decimals 2 |
|  |  | Rounding Numbers for Division/Compatible Numbers |


| rounding and estimation to check the reasonableness of solutions |  | Estimate Differences |
| :---: | :---: | :---: |
|  |  | Estimate Decimal Differences 1 |
|  |  | Estimate Decimal Sums 1 |
|  |  | Estimate Decimal Differences 2 |
|  |  | Estimate Decimal Sums 2 |
|  |  | Estimate Decimal Operations |
| AC9M7N06 - use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | $N$ - Operations of FDP | Add: No Common Denominator |
|  |  | Add Unlike Mixed Numbers |
|  |  | Subtract: No Common Denominator |
|  |  | Subtract Unlike Mixed Numbers |
|  |  | Add Mixed Numbers: Same Sign |
|  |  | Add Mixed Numbers: Signs Differ |
|  |  | Subtract Mixed Numbers: Renaming |
|  |  | Multiply Two Fractions 2 |
|  |  | Divide Fractions by Fractions 2 |
|  |  | Fraction of an Amount |
|  |  | More Fraction Problems |
|  |  | Adding and Subtracting Decimals |
|  |  | Decimal by Whole Number |
|  |  | Decimal by Decimal |
|  |  | Percentage of a Quantity |
|  |  | Percentage Change: Increase and Decrease |
|  |  | Percentages of a quantity (>100\%) |
| AC9M7N07 - compare, order and solve problems involving addition and subtraction of integers | N- Integers | Ordering Integers (Number Line) |
|  |  | Comparing Integers |
|  |  | Integers: Add and Subtract |
|  |  | Subtract Integers |
|  |  | Integers: Subtraction |
|  |  | More with Integers |
| AC9M7N08 - recognise, represent and solve problems involving ratios | N- Ratio problems | Simplify Ratios: 2 Whole Numbers |
|  |  | Simplify Ratios: 3 Whole Numbers |
|  |  | Simplify Ratios: Decimals |
|  |  | Simplify Ratios: Fractions |
|  |  | Simplify Ratios: Mixed Numbers |
|  |  | Dividing a Quantity in a Ratio |
| AC9M7N09 - use mathematical modelling to solve practical problems involving rational numbers and percentages, | N-Number Applications | Percentage of an amount using fractions (<100\%) |
|  |  | Quantities to Percentages (no units) |


| including financial contexts; <br> formulate problems, choosing <br> representations and efficient <br> calculation strategies, using digital <br> tools as appropriate; interpret and <br> communicate solutions in terms of <br> the situation, justifying choices <br> made about the representation |  | Quantities to Percentages <br> (with units) |
| :--- | :--- | :--- |
| Percentage Composition <br> AC9M7A01 - recognise and use <br> variables to represent everyday <br> formulas algebraically and <br> substitute values into formulas to <br> determine an unknown | A-Substitution |  |

## 2 Measurement and Space

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| AC9M7M01 - solve problems <br> involving the area of triangles and <br> parallelograms using established <br> formulas and appropriate units |  <br> Volume | Area: Triangles |
| AC9M7M02 - solve problems <br> involving the volume of right prisms <br> including rectangular and triangular <br> prisms, using established formulas <br> and appropriate units |  |  |
| AC9M7MO3 - describe the <br> relationship between $\pi$ and the <br> features of circles including the <br> circumference, radius and diameter |  |  |
|  |  |  |


| plane, translations and reflections <br> on an axis, and rotations about a <br> given point |  | Transformations: Coordinate <br> Plane |
| :--- | :--- | :--- |
| AC9M7SP04 - design and create <br> algorithms involving a sequence of <br> steps and decisions that will sort <br> and classify sets of shapes | Teacher directed |  |
| according to their attributes, and <br> describe how the algorithms work |  |  |

## 3 Statistics and Probability

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| AC9M7ST01 - acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | ST-Statistical data | Mode from Frequency Table |
|  |  | Mode from Stem and Leaf Plot |
|  |  | Median from Frequency Table |
|  |  | Median from Stem and Leaf Plot |
|  |  | Mean from Frequency Table |
|  |  | Stem and Leaf Plots with Range |
|  |  | Which Measure of Central Tendency? |
| AC9M7ST02 - create different types of numerical data displays including stem-and-leaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode | ST- Statistical displays | Reading from a Column Graph |
|  |  | Line Graphs: Interpretation |
|  |  | Sector Graphs |
|  |  | Creating a Sector Graph |
|  |  | Divided Bar Graphs |
|  |  | Dot Plots |
|  |  | Stem and Leaf Plots: Concept |
|  |  | Bar Graphs 1 |
| AC9M7ST03 - plan and conduct statistical investigations involving data for discrete and continuous numerical variables; analyse and interpret distributions of data and report findings in terms of shape and summary statistics | Teacher directed |  |
| AC9M7P01 - identify the sample space for single-stage events; assign probabilities to the outcomes of these events and predict relative frequencies for related events | P-Probability | What are the Chances? |
|  |  | Find the Probability |
|  |  | Simple Probability |
|  |  | Relative Frequency |
| AC9M7P02 - conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predictions about outcomes with observed results, explaining the differences | Teacher directed |  |

## Year 8 - Skill Quests

## 1 Number and Algebra

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| AC9M8N01 - Recognise irrational numbers in applied contexts, including square roots and $\pi$ | Irrational numbers | Understanding irrational numbers |
|  |  | Approximating irrational numbers |
| AC9M8N02 - Establish and apply the exponent laws with positive integer exponents and the zeroexponent, using exponent notation with numbers | Exponent laws | Investigating index laws |
|  |  | Using index laws |
| AC9M8N03 - Recognise terminating and recurring decimals, using digital tools as appropriate | Terminating \& recurring decimals | Investigating terminating \& recurring decimals |
| AC9M8N04 - Use the 4 operations with integers and with rational numbers, choosing and using efficient strategies and digital tools where appropriate | Integers | Adding \& subtracting integers |
|  |  | Multiplying \& dividing integers |
|  |  | 4 operations of integers |
| AC9M8N05 - Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing efficient calculation strategies and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | Percentages in financial context | Increasing \& decreasing amounts |
|  |  | Solving problems involving percentages |
|  |  | Calculations with discounts |
|  |  | Simple interest |
|  |  | Hire purchase agreements |
|  |  | GST: Goods and Services Tax |
| AC9M8A01 - Create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties | Simplify algebraic expressions | Simplifying algebraic expressions |
|  | Expand algebraic expressions | Expanding basic algebraic expressions |
|  | Factorise algebraic expressions | Factorising algebraic expressions |
| AC9M8A02 - Graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and onevariable inequalities using graphical and algebraic techniques; verify solutions by substitution | Solve linear equations | Solving equations with variables on both sides |
|  |  | Solving equations involving brackets |
|  |  | Solving linear equations graphically |
|  | Graph linear equations | Vertical \& horizontal lines |
|  |  | Finding \& using $x-\& y-$ intercepts |


|  |  | Graphing using the gradient- <br> intercept method |
| :--- | :--- | :--- |
|  | Linear inequalities | Understanding inequalities |
|  | Solving linear inequalities: 1 <br> step |  |
|  | Solving linear inequalities: 2 <br> step |  |
|  | Graphing inequalities |  |
| AC9M8A03 - Use mathematical <br> modelling to solve applied problems <br> involving linear relations, including <br> financial contexts; formulate <br> problems with linear functions, <br> choosing a representation; interpret <br> and communicate solutions in <br> terms of the situation, reviewing the <br> appropriateness of the model | Linear equations in <br> context | Modelling linear equations in <br> context |
| AC9M8A04 - Experiment <br> with linear functions and relations <br> using digital tools, making and <br> testing conjectures and <br> generalising emerging patterns | Compare linear graphs | Comparing linear graphs |

## 2 Measurement and Shape

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| AC9M8M01 - Solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | Perimeter: composite shapes | Calculating perimeter: composite shapes |
|  | Area: composite shapes | Calculating area: composite shapes |
|  |  | Calculating area: dissections |
|  | Convert units of area | Converting units of area |
| AC9M8M02 - Solve problems involving the volume and capacity of right prisms using appropriate units | Volume of prisms | Developing volume formulas |
|  |  | Calculating dimensions from volume |
|  | Solve volume problems | Solving problems involving prisms |
|  | Units of volume/capacity | Choosing \& converting units of volume |
| AC9M8M03 - Solve problems involving the circumference and area of a circle using formulas and appropriate units | Solve problems with circumference | Calculating perimeter: parts of circles |
|  |  | Calculating arc lengths \& perimeters of sectors |
|  | Area of circles | Solving area problems involving circles |
|  |  | Solving area problems involving parts of circles |
|  |  | Calculating area: composite shapes with circles |
| AC9M8M04 - Solve problems involving duration, including using 12 - and 24-hour time across multiple time zones | Solve problems involving time | Time elapsed |
|  |  | Rounding \& converting time |
|  |  | Solving problems with time zones |
| AC9M8M05-Recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure | Use rates to solve problems | Understanding rates |
|  |  | Comparing rates |
|  |  | Rates in context |
| AC9M8M06 - Use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | Pythagoras' theorem | Identifying sides on rightangled triangles |
|  |  | Calculating the hypotenuse |
|  |  | Calculating a shorter side |
|  |  | Calculating a shorter side or hypotenuse |
|  |  | Solving problems involving Pythagoras' theorem |
|  |  | Exploring Pythagorean triads |
|  |  | Using the converse of Pythagoras' theorem |
|  |  | Pythagoras' theorem: using exact values |
| AC9M8M07 - Use mathematical modelling to solve practical problems involving ratios and rates, including financial contexts; | Solve problems involving ratios | Solving problems involving ratios |
|  |  | Ratios involving more than two parts |


| formulate problems; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model |  | Converting ratios |
| :---: | :---: | :---: |
| AC9M8SP01 - Identify the conditions for congruence and similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations | Define \& work with congruence | Defining \& working with congruence |
|  | Determine congruence in triangles | Determining congruence in triangles |
|  | Similar triangles | Introducing similarity |
|  |  | Similar triangles |
| AC9M8SP02 - Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning | Use properties of congruent triangles | Using properties of congruent triangles |
|  | Solve problems involving quadrilaterals | Solving problems involving quadrilaterals |
| AC9M8SP03 - describe the position and location of objects in 3 dimensions in different ways, including using a three dimensional coordinate system with the use of dynamic geometric software and other digital tools | Teacher directed |  |
| AC9M8SP04 - Design, create and test algorithms involving a sequence of steps and decisions that identify congruency or similarity of shapes, and describe how the algorithm works | Create algorithms for congruent shapes | Creating algorithms for congruent shapes |

## 3 Statistics and Probability

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| AC9M8ST01 - Investigate <br> techniques for data collection <br> including census, sampling, <br> experiment and observation, and <br> explain the practicalities and <br> implications of <br> obtaining data through these <br> techniques | Collect data | Collecting data |
| AC9M8ST02 - Analyse and report <br> on the distribution of data from <br> primary and secondary sources <br> using random and non- <br> random sampling techniques to <br> select and study samples |  <br> populations | Exploring data sampling |
| AC9M8ST03 - compare variations <br> in distributions and proportions <br> obtained from random samples of <br> the same size drawn from <br> a population and recognise the <br> effect of sample size on <br> this variation | Teacher directed |  |
| AC9M8ST04 - plan and <br> conduct statistical <br> investigations involving samples of <br> a population; use ethical and fair <br> methods to make inferences about <br> the population and report findings, <br> acknowledging uncertainty |  |  |
| AC9M8P01 - Recognise <br> that complementary events have a <br> combined probability of one; use <br> this relationship to calculate <br> probabilities in applied contexts | Complementary events | Complementary events |
| AC9M8P02 - Determine all possible <br> combinations for 2 events, <br> using two-way tables, tree <br> diagrams and Venn diagrams, and <br> use these to determine probabilities <br> of specific outcomes in practical <br> situations | Language of <br> probability | Tree diagrams <br> two-way tables |

## Year 8 - Activities

## 1 Number and Algebra

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| AC9M8NO1 - recognise irrational <br> numbers in applied contexts, <br> including square roots and $\pi$ | N- Number properties | Irrational Numbers |
| AC9M8NO2 - establish and apply <br> the exponent laws with positive <br> integer exponents and the zero- <br> exponent, using exponent notation <br> with numbers |  |  |
| AC9M8NO3 - recognise terminating <br> and recurring decimals, using <br> digital tools as appropriate |  |  |
|  |  |  |


| the situation, reviewing the <br> appropriateness of the model |  |  |
| :--- | :--- | :--- |
| AC9M8A01 - create, expand, <br> factorise, rearrange and simplify <br> linear expressions, applying <br> the associative, commutative, <br> identity, distributive and inverse <br> properties | A-Algebraic <br> expressions |  |
| AC9M8A02 - graph linear relations <br> on the Cartesian plane using digital <br> tools where appropriate; <br> solve linear equations and one- <br> variable inequalities using graphical <br> and algebraic techniques; verify <br> solutions by substitution |  <br> inequalities | Which Straight Line? |
| AC9M8A03 - use mathematical <br> modelling to solve applied problems Simplify <br> involving linear relations, including <br> financial contexts; formulate <br> problems with linear functions, <br> choosing a representation; interpret <br> and communicate solutions in <br> terms of the situation, reviewing the |  |  |
| Factorising with Negatives <br> appropriateness of the model |  |  |

## 2 Measurement and Shape

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| AC9M8M01 - solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | M- Perimeter, Area \& Volume | Perimeter: Composite Shapes |
| AC9M8M02 - solve problems involving the volume and capacity of right prisms using appropriate units |  | Area: Composite Shapes |
| AC9M8M03 - solve problems involving the circumference and area of a circle using formulas and appropriate units |  | Capacity Word Problems |
|  |  | Volume of Triangular Prisms |
|  |  | Volume: Prisms |
|  |  | Arc Length |
|  |  | Perimeter and Circles |
|  |  | Area: Circles 1 |
|  |  | Area: Sectors (Degrees) |
|  |  | Area: Annulus |
| AC9M8M04 - solve problems involving duration, including using 12- and 24-hour time across multiple time zones | M-Time | Elapsed Time |
|  |  | What Time Will it Be? |
|  |  | Using Timetables |
|  |  | Australian Time Zones |
|  |  | Time Zones |
|  |  | Time Differences |
| AC9M8M05 - recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure | Teacher directed |  |
| AC9M8M06 - use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | M-Pythagoras theorem | Pythagorean Triads |
|  |  | Hypotenuse of a Right Triangle |
|  |  | Pythagoras' theorem |
|  |  | Pythagorean theorem |
|  |  | Pythagoras and Perimeter |
|  |  | Pythagoras: Find a Short Side (integers only) |
|  |  | Pythagoras: Find a short side (rounding needed) |
|  |  | Pythagoras: Find a Short Side (decimal values) |
| AC9M8M07 - use mathematical modelling to solve practical problems involving ratios and rates, including financial contexts; formulate problems; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | Teacher directed |  |
| AC9M8SP01 - identify the conditions for congruence and | SP-Shapes and angles | Congruent Triangles |


| similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations |  |  |
| :---: | :---: | :---: |
| AC9M8SP02 - establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning |  | Similar Triangles |
|  |  | Similarity Proofs |
|  |  | Exterior Angles of a Triangle |
| AC9M8SP03 - describe the position and location of objects in 3 dimensions in different ways, including using a three dimensional coordinate system with the use of dynamic geometric software and other digital tools |  | True and Compass Bearings |
|  |  | Latitude and Longitude |
| AC9M8SP04 - design, create and test algorithms involving a sequence of steps and decisions that identify congruency or similarity of shapes, and describe how the algorithm works | Teacher directed |  |

## 3 Statistics and Probability

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| AC9M8ST01 - investigate techniques for data collection including census, sampling, experiment and observation, and explain the practicalities and implications of obtaining data through these techniques | Teacher directed |  |
| AC9M8ST02 - analyse and report on the distribution of data from primary and secondary sources using random and nonrandom sampling techniques to select and study samples | ST- Statistical investigations | Methods of Data Sampling Data sampling |
| AC9M8ST03 - compare variations in distributions and proportions obtained from random samples of the same size drawn from a population and recognise the effect of sample size on this variation | Teacher directed |  |
| AC9M8ST04 - plan and conduct statistical investigations involving samples of a population; use ethical and fair methods to make inferences about the population and report findings, acknowledging uncertainty | Teacher directed |  |
| AC9M8P01 - recognise that complementary events have a combined probability of one; use this relationship to calculate probabilities in applied contexts | P-Probability | Complementary Events |
|  |  | Dice and Coins |
|  |  | Venn Diagram 1 |
|  |  | Venn Diagrams |
|  |  | Probability Tables |
|  |  | Tree Diagrams |
| AC9M8P02 - determine all possible combinations for 2 events, using two way tables, tree diagrams and Venn diagrams, and use these to determine probabilities of specific outcomes in practical situations | Teacher directed |  |
| AC9M8P03 - conduct repeated chance experiments and simulations, using digital tools to determine probabilities for compound events, and describe results | Teacher directed |  |

## Mathletics

For more information about Mathletics, contact our friendly team.
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