# Mathletics Australian Curriculum v9 

## Activities (Courses) and Skill Quests

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## Year 7 - Skill Quests

## 1 Number

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | Square numbers | Working with square numbers |
|  | Square roots | Working with square roots |
|  |  | Estimating square root of nonsquare numbers |
| Represent natural numbers as products of powers of prime numbers using exponent notation | Exponents | Introducing exponents |
|  | Prime factorisation | Prime factorisation |
| Represent natural numbers in expanded notation using place value and powers of 10 | Investigate with powers of 10 | Investigating with powers of 10 |
| Find equivalent representations of rational numbers and represent rational numbers on a number line | Express \& compare fractions | Fractions: comparing \& ordering |
|  | Improper \& mixed numbers | Fractions: improper \& proper fractions |
|  | Fraction, decimal \& percent conversions | Converting fractions to percentages |
|  |  | Expressing quantities as a percentage |
|  |  | Converting percentages to fractions |
|  |  | Converting fractions to decimals |
|  |  | Converting decimals to fractions |
|  |  | Converting decimals to percentages |
|  |  | Converting percentages to decimals |
|  |  | Ordering fractions, decimals \& percentages |
| Round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of solutions | Round decimals | Rounding decimals |
| Use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | Add \& subtract fractions | Fractions: adding fractions |
|  |  | Fractions: subtracting with like denominators |
|  |  | Fractions: subtracting with unlike denominators |
|  |  | Fractions: adding \& subtracting fractions |
|  | Multiply fractions | Fractions: multiplying by a whole number |
|  |  | Fractions: multiplying fractions |


|  | Divide fractions | Dividing fractions \& positive integers |
| :---: | :---: | :---: |
|  |  | Dividing fractions by fractions |
|  | Add \& subtract decimals | Adding \& subtracting decimals |
|  | Multiply decimals | Multiplying decimals |
|  | Divide decimals | Dividing decimals |
|  | Percentage calculations | Calculations with percentages |
|  | Word problems | Solving word problems |
| Compare, order and solve problems involving addition and subtraction of integers | Integers | Comparing \& ordering integers |
|  |  | Adding \& subtracting integers |
|  |  | Solving problems involving integers |
| Recognise, represent and solve problems involving ratios | Ratios | Using simple ratios |
|  |  | Simplifying ratios |
|  |  | Solving simple problems involving ratios |
| Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing representations and efficient calculation strategies, using digital tools as appropriate; interpret and communicate solutions in terms of the situation, justifying choices made about the representation | Percentages in financial context | Profit \& loss |
|  |  | Calculating best buys |
|  | Solve problems with rational numbers | Solving problems with rational numbers |

## 2 Algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| Recognise and use variables to <br> represent everyday formulas <br> algebraically and substitute values <br> into formulas to determine an <br> unknown | Algebraic expressions <br> \& equations | Substitution <br>  |
| Formulate algebraic expressions <br> using constants, variables, <br> operations and brackets | Language of algebra <br> expressions \& equations |  |
|  |  | Understanding the language <br> of algebra |

## 3 Measurement

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Solve problems involving the area of triangles and parallelograms using established formulas and appropriate units | Area: triangles \& parallelograms | Calculating area: triangles |
|  |  | Calculating area: parallelograms |
| Solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units | Develop a formula for calculating volume | Developing a formula for calculating volume |
|  | Calculate volume | Calculating volume: rectangular prisms |
|  |  | Calculating volume: triangular prisms |
|  |  | Calculating dimensions from given volume |
| Describe the relationship between $\pi$ and the features of circles including the circumference, radius and diameter | Work with circles | Identifying parts of circles |
|  |  | Calculating circumference |
| Identify corresponding, alternate and co-interior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons | Angle relationships parallel lines | Parallel \& perpendicular line conventions |
|  |  | Angle relationships on parallel lines |
|  | Parallel lines \& geometric reasoning | Proving parallel lines |
| Demonstrate that the interior angle sum of a triangle in the plane is $180^{\circ}$ and apply this to determine the interior angle sum of other shapes and the size of unknown angles | Interior angles of a triangle | Calculating sum of interior angles: triangle |
|  |  | Calculating sum of interior angles: polygons |

## 4 Shape

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| Represent objects in 2 dimensions; <br> discuss and reason about the <br> advantages and disadvantages of <br> different representations | Explore different views <br> of solids | Exploring different views of <br> prisms and solids |
| Classify triangles, quadrilaterals <br> and other polygons according to <br> their side and angle properties; <br> identify and reason about <br> relationships |  |  |

## 5 Statistics

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | Use the language of statistics | Using the language of statistics |
|  | Measures of centre | Calculating the mean, median, mode |
|  | Measure of spread | Calculating range |
|  | Analyse data using statistics | Analysing data using statistics |
| Create different types of numerical data displays including stem-andleaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode | Represent numerical data | Tallies \& frequency tables |
|  |  | Frequency histograms \& polygons: grouped data |
|  |  | Dot plots |
|  |  | Ordered stem-and-leaf plots |
|  |  | Divided bar graphs |
|  |  | Pie charts |
|  |  | Line graphs |
|  |  | Interpreting a variety of different graphs |
|  | Shape, centre \& spread | Describing shape, centre \& spread |
|  | Clusters, gaps \& outliers in data | Clusters, gaps \& outliers in data |
| Plan and conduct statistical investigations involving data for | Conduct an investigation | Conducting an investigation |
| discrete and continuous numerical variables; analyse and interpret distributions of data and report findings in terms of shape and summary statistics | Write conclusions | Writing conclusions |

## 6 Probability

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Identify the sample space for single-stage events; assign probabilities to the outcomes of these events and predict relative frequencies for related events | Identify sample space | Identifying sample space |
|  | Language of probability | Using the language of probability |
|  | Assign probabilities | Assigning probabilities |
|  | Equally likely events | Determining equally likely events |
|  | Calculate probabilities | Calculating probabilities |
|  |  | Chance experiments |
| Conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predictions about outcomes with observed results, explaining the differences | Experimental \& theoretical probabilities | Using experimental \& theoretical probabilities |

## Year 7 - Activities

## 1 Number

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | Number properties | Square Roots |
| Represent natural numbers as products of powers of prime numbers using exponent notation |  | Square Roots 1 |
| Represent natural numbers in expanded notation using place value and powers of 10 |  | Estimating Square Roots |
|  |  | Product of Prime Factors |
|  |  | Prime Factorisation with Indices |
|  |  | Prime Factorisation with Indices |
|  |  | Expanded Notation |
| Find equivalent representations of rational numbers and represent rational numbers on a number line | Equivalent representations | Equivalent Fraction Wall 2 |
|  |  | Equivalent Fractions on a Number Line 2 |
|  |  | Simplifying Fractions |
|  |  | Converting Mixed and Improper |
|  |  | Fractions to Decimals 2 |
|  |  | Decimals to Fractions 2 |
|  |  | Fraction to Terminating Decimal |
|  |  | Percentages to Fractions (with and without simplification) |
|  |  | Percentages greater than 100\% to Mixed Numerals |
|  |  | Fractions to Percentages (Non-Calculator) |
|  |  | Mixed Numerals to <br> Percentages greater than 100\% |
|  |  | Percentages to Decimals |
|  |  | Decimals to Percentages |
|  |  | Match Decimals and Percentages |
|  |  | Mixed decimal, percentage and fraction conversions |
| Round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of solutions | Rounding decimals | Rounding Decimals |
|  |  | Rounding Decimals 2 |
|  |  | Rounding Numbers for Division/Compatible Numbers |
|  |  | Estimate Differences |


|  |  | Estimate Decimal Differences 1 |
| :---: | :---: | :---: |
|  |  | Estimate Decimal Sums 1 |
|  |  | Estimate Decimal Differences 2 |
|  |  | Estimate Decimal Sums 2 |
|  |  | Estimate Decimal Operations |
| Use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | Operations of FDP | Add: No Common Denominator |
|  |  | Add Unlike Mixed Numbers |
|  |  | Subtract: No Common Denominator |
|  |  | Subtract Unlike Mixed Numbers |
|  |  | Add Mixed Numbers: Same Sign |
|  |  | Add Mixed Numbers: Signs Differ |
|  |  | Subtract Mixed Numbers: Renaming |
|  |  | Multiply Two Fractions 2 |
|  |  | Divide Fractions by Fractions 2 |
|  |  | Fraction of an Amount |
|  |  | More Fraction Problems |
|  |  | Adding and Subtracting Decimals |
|  |  | Decimal by Whole Number |
|  |  | Decimal by Decimal |
|  |  | Percentage of a Quantity |
|  |  | Percentage Change: Increase and Decrease |
|  |  | Percentages of a quantity (>100\%) |
| Compare, order and solve problems involving addition and subtraction of integers | Integers | Ordering Integers (Number Line) |
|  |  | Comparing Integers |
|  |  | Integers: Add and Subtract |
|  |  | Subtract Integers |
|  |  | Integers: Subtraction |
|  |  | More with Integers |
| Recognise, represent and solve problems involving ratios | Ratio problems | Simplify Ratios: 2 Whole Numbers |
|  |  | Simplify Ratios: 3 Whole Numbers |
|  |  | Simplify Ratios: Decimals |
|  |  | Simplify Ratios: Fractions |
|  |  | Simplify Ratios: Mixed Numbers |
|  |  | Dividing a Quantity in a Ratio |
| Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; | Number Applications | Percentage of an amount using fractions (<100\%) |
|  |  | Quantities to Percentages (no units) |


| formulate problems, choosing <br> representations and efficient <br> calculation strategies, using digital <br> tools as appropriate; interpret and <br> communicate solutions in terms of <br> the situation, justifying choices <br> made about the representation |  | Quantities to Percentages <br> (with units) |
| :--- | :--- | :--- |
|  |  | Percentage Composition |

## 2 Algebra

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Recognise and use variables to represent everyday formulas algebraically and substitute values into formulas to determine an unknown | Substitution | Simple Substitution |
|  |  | Simple Substitution 2 |
|  |  | Simple Substitution 3 |
|  |  | Complex Substitution |
|  |  | Substitution in Formulae |
|  |  | More Substitution in Formulae |
|  |  | Real Formulae |
| Formulate algebraic expressions using constants, variables, operations and brackets | Algebraic expressions | Writing Algebraic Expressions |
|  |  | Recognising Like Terms |
|  |  | Like Terms: Add and Subtract |
|  |  | Algebraic Multiplication |
|  |  | Dividing Expressions |
|  |  | Algebraic Division |
|  |  | Surd Form to Index Form |
| Solve one-variable linear equations with natural number solutions; verify the solution by substitution | Solving equations | Solve Equations: Add, Subtract 1 |
|  |  | Solve Equations: Add, Subtract 2 |
|  |  | Solve Equations: Multiply, Divide 1 |
|  |  | Solve Equations: Multiply, Divide 2 |
|  |  | Solving Simple Equations |
|  |  | Solve Two-Step Equations |
|  |  | Equations with Fractions |
|  |  | Write an Equation: Word Problems |
| Describe relationships between variables represented in graphs of functions from authentic data | Rates | Rates Word Problems |
|  |  | Rates Calculations |
|  |  | Average Speed |
|  |  | Time Taken |
|  |  | Distance Travelled |
|  |  | Travel Graphs |
| Generate tables of values from visually growing patterns or the rule of a function; describe and plot these relationships on the Cartesian plane | Patterns and rules | Table of Values |
|  |  | Pattern Rules and Tables |
|  |  | Find the Pattern Rule |
|  |  | Graphing from a Table of Values |
|  |  | Reading Values from a Line |
|  |  | Determining a Rule for a Line |

## 3 Measurement

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Solve problems involving the area of triangles and parallelograms using established formulas and appropriate units | Perimeter, Area \& Volume | Area: Triangles |
| Solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units |  | Area: Right Angled Triangles |
| Describe the relationship between $\pi$ and the features of circles including the circumference, radius and diameter |  | Area: Parallelograms (Metric) |
|  |  | Volume: Rectangular Prisms 1 |
|  |  | Volume: Rectangular Prisms 2 |
|  |  | Labelling Circles |
|  |  | Circle Terms |
|  |  | Calculate circumference of circles |
| Identify corresponding, alternate and co-interior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons | Geometry | Introduction to Angles on Parallel Lines 1 |
| Demonstrate that the interior angle sum of a triangle in the plane is $180^{\circ}$ and apply this to determine the interior angle sum of other shapes and the size of unknown angles |  | Parallel Lines |
|  |  | Angles and Parallel Lines |
|  |  | Are the Lines Parallel? |
|  |  | Angle Sum of a Triangle |
|  |  | Quadrilaterals: Angle Sum with Equations |
|  |  | Interior angles |
| Use mathematical modelling to solve practical problems involving ratios; formulate problems, interpret and communicate solutions in terms of the situation, justifying choices made about the representation |  | Ratio of Intercepts |

## 4 Space

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Represent objects in 2 dimensions; discuss and reason about the advantages and disadvantages of different representations | Shape and Space | Nets |
| Classify triangles, quadrilaterals and other polygons according to their side and angle properties; identify and reason about relationships |  | Triangle Tasters |
|  |  | Properties of Quadrilaterals |
|  |  | Plane Figure Theorems |
| Describe transformations of a set of points using coordinates in the Cartesian plane, translations and reflections on an axis, and rotations about a given point |  | Rotational Symmetry |
|  |  | Horizontal and Vertical Change |
|  |  | Transformations: Coordinate Plane |
|  |  | Rotations: Coordinate Plane |

## 5 Statistics

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | Statistical data | Mode from Frequency Table |
|  |  | Mode from Stem and Leaf Plot |
|  |  | Median from Frequency Table |
|  |  | Median from Stem and Leaf Plot |
|  |  | Mean from Frequency Table |
|  |  | Stem and Leaf Plots with Range |
|  |  | Which Measure of Central Tendency? |
| Create different types of numerical data displays including stem-andleaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode | Statistical displays | Reading from a Column Graph |
|  |  | Line Graphs: Interpretation |
|  |  | Sector Graphs |
|  |  | Creating a Sector Graph |
|  |  | Divided Bar Graphs |
|  |  | Dot Plots |
|  |  | Stem and Leaf Plots: Concept |
|  |  | Bar Graphs 1 |

## 6 Probability

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| Identify the sample space for <br> single-stage events; assign <br> probabilities to the outcomes of <br> these events and predict relative <br> frequencies for related events | Probability | What are the Chances? |
|  |  | Find the Probability |
|  |  | Simple Probability |
|  |  | Relative Frequency |

## Year 8 - Skill Quests

## 1 Number

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Recognise irrational numbers in applied contexts, including square roots and $\pi$ | Irrational numbers | Understanding irrational numbers |
|  |  | Approximating irrational numbers |
| Establish and apply the exponent laws with positive integer exponents and the zeroexponent, using exponent notation with numbers | Exponent laws | Investigating index laws |
|  |  | Using index laws |
| Recognise terminating and recurring decimals, using digital tools as appropriate | Terminating \& recurring decimals | Investigating terminating \& recurring decimals |
| Use the 4 operations with integers and with rational numbers, choosing and using efficient strategies and digital tools where appropriate | Integers | Adding \& subtracting integers |
|  |  | Multiplying \& dividing integers |
|  |  | 4 operations of integers |
| Use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing efficient calculation strategies and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | Percentages in financial context | Increasing \& decreasing amounts |
|  | Percentages in financial context | Solving problems involving percentages |
|  | Percentages in financial context | Calculations with discounts |
|  | Percentages in financial context | Simple interest |
|  | Percentages in financial context | Hire purchase agreements |
|  | Percentages in financial context | GST: Goods and Services Tax |

## 2 Algebra

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties | Simplify algebraic expressions | Simplifying algebraic expressions |
|  | Expand algebraic expressions | Expanding basic algebraic expressions |
|  | Factorise algebraic expressions | Factorising algebraic expressions |
| Graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and onevariable inequalities using graphical and algebraic techniques; verify solutions by substitution | Solve linear equations | Solving equations with variables on both sides |
|  |  | Solving equations involving brackets |
|  |  | Solving linear equations graphically |
|  | Graph linear equations | Vertical \& horizontal lines |
|  |  | Finding \& using $x-\& y$ intercepts |
|  |  | Graphing using the gradientintercept method |
|  | Linear inequalities | Understanding inequalities |
|  |  | Solving linear inequalities: 1 step |
|  |  | Solving linear inequalities: 2 step |
|  |  | Graphing inequalities |
| Use mathematical modelling to solve applied problems involving linear relations, including financial contexts; formulate problems with linear functions, choosing a representation; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | Linear equations in context | Modelling linear equations in context |
| Experiment with linear functions and relations using digital tools, making and testing conjectures and generalising emerging patterns | Compare linear graphs | Comparing linear graphs |

## 3 Measurement

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | Perimeter: composite shapes | Calculating perimeter: composite shapes |
|  | Area: composite shapes | Calculating area: composite shapes |
|  |  | Calculating area: dissections |
|  | Convert units of area | Converting units of area |
| Solve problems involving the volume and capacity of right prisms using appropriate units | Volume of prisms | Developing volume formulas |
|  |  | Calculating dimensions from volume |
|  | Solve volume problems | Solving problems involving prisms |
|  | Units of volume/capacity | Choosing \& converting units of volume |
| Solve problems involving the circumference and area of a circle using formulas and appropriate units | Solve problems with circumference | Calculating perimeter: parts of circles |
|  |  | Calculating arc lengths \& perimeters of sectors |
|  | Area of circles | Solving area problems involving circles |
|  |  | Solving area problems involving parts of circles |
|  |  | Calculating area: composite shapes with circles |
| Solve problems involving duration, including using 12- and 24-hour time across multiple time zones | Solve problems involving time | Time elapsed |
|  |  | Rounding \& converting time |
|  |  | Solving problems with time zones |
| Recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure | Use rates to solve problems | Understanding rates |
|  |  | Comparing rates |
|  |  | Rates in context |
| Use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | Pythagoras' Theorem | Identifying sides on rightangled triangles |
|  |  | Calculating the hypotenuse |
|  |  | Calculating a shorter side |
|  |  | Calculating a shorter side or hypotenuse |
|  |  | Solving problems involving Pythagoras' Theorem |
|  |  | Exploring Pythagorean triads |
|  |  | Using the converse of Pythagoras' Theorem |
|  |  | Pythagoras' Theorem: using exact values |
| Use mathematical modelling to solve practical problems involving ratios and rates, including financial contexts; formulate problems; interpret and communicate solutions in terms of the situation, | Solve problems involving ratios | Solving problems involving ratios |
|  |  | Ratios involving more than two parts |
|  |  | Converting ratios |

reviewing the appropriateness of
the model

## 4 Shape

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| Identify the conditions for congruence and similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations | Define \& work with congruence | Defining \& working with congruence |
|  | Determine congruence in triangles | Determining congruence in triangles |
|  | Similar triangles | Introducing similarity |
|  |  | Similar triangles |
| Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning | Use properties of congruent triangles | Using properties of congruent triangles |
|  | Solve problems involving quadrilaterals | Solving problems involving quadrilaterals |
| Design, create and test algorithms involving a sequence of steps and decisions that identify congruency or similarity of shapes, and describe how the algorithm works | Create algorithms for congruent shapes | Creating algorithms for congruent shapes |

## 5 Statistics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| Investigate techniques <br> for data collection <br> including census, sampling, <br> experiment and observation, and <br> explain the practicalities and <br> implications of <br> obtaining data through these <br> techniques | Collect data | Collecting data |
| Analyse and report on the <br> distribution of data from primary <br> and secondary sources using <br> random and non- <br> random sampling techniques to <br> select and study samples |  <br> populations | Exploring data sampling |

## 6 Probability

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| Recognise that complementary <br> events have a <br> combined probability of one; use <br> this relationship to calculate <br> probabilities in applied contexts | Complementary events | Complementary events |
| Determine all possible <br> combinations for 2 events, <br> using two-way tables, tre <br> diagrams and Venn diagrams, and <br> use these to determine probabilities <br> of specific outcomes in practical <br> situations | Language of <br> probability | Venn diagrams and |
| Tree diagrams | Language of probability to <br> describe events |  |

## Year 8 - Activities

## 1 Number

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| AC9M8NO1 - recognise irrational <br> numbers in applied contexts, <br> including square roots and $\pi$ | N- Number properties | Irrational Numbers |
| AC9M8NO2 - establish and apply <br> the exponent laws with positive <br> integer exponents and the zero- <br> exponent, using exponent notation <br> with numbers |  |  |
| AC9M8NO3 - recognise terminating <br> and recurring decimals, using <br> digital tools as appropriate |  |  |
|  |  |  |

the situation, reviewing the
appropriateness of the model

## 2 Algebra

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties | Algebraic expressions | Expanding Brackets |
|  |  | Expand then Simplify |
|  |  | Expanding with Negatives |
|  |  | Factorising Expressions |
|  |  | Factorising with Negatives |
| Graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and onevariable inequalities using graphical and algebraic techniques; verify solutions by substitution | Linear equations \& inequalities | Which Straight Line? |
| Use mathematical modelling to solve applied problems involving linear relations, including financial contexts; formulate problems with linear functions, choosing a representation; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model |  | Identifying Graphs |
|  |  | Intercepts |
|  |  | Equation of a Line 1 |
|  |  | General Form of a Line |
|  |  | Horizontal and Vertical Lines |
|  |  | Equation from Point and Gradient |
|  |  | Direct Linear Variation/y=ax |
|  |  | Modelling Linear Relationships |
|  |  | Linear Modelling |
|  |  | Breakeven Point |

## 3 Measurement

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | Perimeter, Area \& Volume | Perimeter: Composite Shapes |
| Solve problems involving the volume and capacity of right prisms using appropriate units |  | Area: Composite Shapes |
| Solve problems involving the circumference and area of a circle using formulas and appropriate units |  | Capacity Word Problems |
|  |  | Volume of Triangular Prisms |
|  |  | Volume: Prisms |
|  |  | Arc Length |
|  |  | Perimeter and Circles |
|  |  | Area: Circles 1 |
|  |  | Area: Sectors (Degrees) |
|  |  | Area: Annulus |
| Solve problems involving duration, including using 12- and 24-hour time across multiple time zones | Time | Elapsed Time |
|  |  | What Time Will it Be? |
|  |  | Using Timetables |
|  |  | Australian Time Zones |
|  |  | Time Zones |
|  |  | Time Differences |
| Use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | Pythagoras theorem | Pythagorean Triads |
|  |  | Hypotenuse of a Right Triangle |
|  |  | Pythagoras' Theorem |
|  |  | Pythagorean Theorem |
|  |  | Pythagoras and Perimeter |
|  |  | Pythagoras: Find a Short Side (integers only) |
|  |  | Pythagoras: Find a short side (rounding needed) |
|  |  | Pythagoras: Find a Short Side (decimal values) |

## 4 Shape

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| Identify the conditions for <br> congruence and similarity of <br> triangles and explain the conditions <br> for other sets of common shapes to <br> be congruent or similar, including <br> those formed by transformations |  | Shapes and angles |
| Establish properties <br> of quadrilaterals using congruent <br> triangles and angle properties, and <br> solve related problems explaining <br> reasoning |  | Congruent Triangles |

## 5 Statistics

| Outcome | Topic | Activity Title |
| :---: | :---: | :---: |
| Analyse and report on the distribution of data from primary and secondary sources using random and nonrandom sampling techniques to select and study samples | Statistical | Methods of Data Sampling |
|  | investigations | Data sampling |

## 6 Probability

| Outcome | Topic | Activity Title |
| :--- | :--- | :--- |
| Recognise that complementary <br> events have a <br> combined probability of one; use <br> this relationship to calculate <br> probabilities in applied contexts | Probability | Complementary Events |
|  |  | Dice and Coins |
|  |  | Venn Diagram 1 |
|  |  | Venn Diagrams |
|  |  | Probability Tables |
|  |  | Tree Diagrams |

## Mathletics

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