# Mathletics 

NWEA Australian Curriculum v8.4 (RIT bands)

Skill Quests

Number and Algebra
May, 2022
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## 189-200

## 1. Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA051 Investigate the <br> conditions required for a number to <br> be odd or even and identify odd <br> and even numbers | Odd and even numbers | Identifying odd and even <br> numbers |
| ACMNA052 Recognise, model, <br> represent and order numbers to at <br> least 10 000 | Numbers to 10 000 | Identifying and counting <br> numbers up to 4 digits |


|  |  | Skip counting by 3 to 1000 |
| :---: | :---: | :---: |
|  |  | Skip counting by 4 to 40 |
|  | Multiplication \& division facts | Multiplication/Division facts for 2 |
|  |  | Multiplication/Division facts for 10 |
|  |  | Multiplication/Division facts for 5 |
|  |  | Multiplication/Division facts for $2,5,10$ |
|  |  | Multiplication/Division facts for 3 |
| ACMNA057 Represent and solve problems involving multiplication | Multiplication word problems | Writing \& solving multiplication word problems |
| using efficient mental and written strategies and appropriate digital technologies |  | Word problems and missing numbers |

## 2. Fractions and decimals

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| ACMNA058 Model and represent unit fractions including $1 / 2,1 / 4,1 / 3$, $1 / 5$ and their multiples to a complete whole | Fractions | Using fractions: halves, quarters \& eighths |
|  |  | Numerator and denominator |
|  |  | Using fractions: halves, thirds \& quarters |
|  |  | Using fractions: thirds \& sixths |
|  |  | Using fractions: fifths |

## 3. Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA059 Represent money <br> values in multiple ways and count <br> the change required for simple <br> transactions to the nearest five <br> cents | Money | Making purchases and <br> calculating change |

## 4. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA060 Describe, continue, and <br> create number patterns resulting <br> from performing addition or <br> subtraction | Number patterns | Identifying and creating <br> number patterns |

## 201-210

## 1. Number and place value

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| ACMNA071 Investigate and use the properties of odd and even numbers | Properties of odd and even numbers | Odd and even numbers |
| ACMNA072 Recognise, represent and order numbers to at least tens of thousands | Numbers up to 5 digits | Comparing/ordering numbers up to 5 digits |
|  |  | Place value up to 5 digits |
|  |  | Using place value to partition: up to 5 digits |
|  |  | Rounding numbers: 5 digits |
| ACMNA073 Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems | Addition and subtraction strategies | Representing problems using a bar model |
|  |  | Add/subtract: efficient strategies |
|  |  | Addition algorithms (without carrying) |
|  |  | Addition algorithms (with carrying) |
|  |  | Addition algorithms (with/without carrying) |
|  |  | Subtraction algorithms (without decomposing) |
|  |  | Subtraction algorithms (with decomposing) |
|  |  | Add/subtract: word problems |
| ACMNA074 Investigate number sequences involving multiples of 3 , <br> $4,6,7,8$, and 9 | Investigating sequences with multiples | Investigating sequences with multiples |
| ACMNA075 Recall multiplication facts up to $10 \times 10$ and related division facts | Multiplication and division facts | Multiplication/division facts for 4 |
|  |  | Multiplication/division facts up to 5 |
|  |  | Multiplication/division facts and properties |
|  |  | Exploring multiplication/division for 6 up to 60 |
|  |  | Exploring multiplication/division for 7 up to 70 |
|  |  | Exploring multiplication/division for 8 up to 80 |
|  |  | Exploring multiplication/division for 9 up to 90 |

ACMNA076 Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder

Mult and div strategies, $\quad$ Multiplying 2-digit numbers by no remainder

| Multiplying 2-digit numbers by <br> multiples of 100 |
| :--- |
| Dividing 3-digit numbers by |
| 10 |
| Multiplication strategies: 1- <br> digit numbers |
| Using the conventions of <br> multiplication |
| Multiples and factors up to <br> 100 <br> Inverse facts: multiplication <br> and division <br> Practising multiplication <br> strategies <br> Multiplying 2-digit numbers by <br> a 1-digit number <br> Multiplying 2-digit numbers <br> using doubling <br> Multiplying 2-digit numbers <br> using factorising <br> Selecting effective <br> multiplication strategies <br> Comparisons using the <br> language of multiplication <br> Dividing a 2-digit number by a <br> 1-digit number |

## 2. Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA077 Investigate equivalent <br> fractions used in contexts | Equivalent fractions | Investigating equivalent <br> fractions |
| ACMNA078 Count by quarters <br> halves and thirds, including with <br> mixed numerals. Locate and <br> represent these fractions on a <br> number line | Counting by fractions <br> and mixed numerals | Counting in halves and <br> quarters |
| ACMNA079 Recognise that the <br> place value system can be <br> extended to tenths and hundredths. <br> Make connections between <br> fractions and decimal notation | Place value to <br> hundredths | Mixed numerals on the <br> number line |

## 3. Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA080 Solve problems <br> involving purchases and the <br> calculation of change to the nearest <br> five cents with and without digital <br> technologies | Solving money <br> problems | Addition and subtraction <br> money problems |

## 4. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA081 Explore and describe <br> number patterns resulting from <br> performing multiplication | Exploring number <br> patterns | Exploring number patterns |
| ACMNA082 Solve word problems <br> by using number sentences <br> involving multiplication or division <br> where there is no remainder | Multiplication \& division <br> word problems | Expressing equations as word <br> problems |
| AcMNA083 Find unknown <br> Qualtdiv: Solving word <br> problems |  |  |
| quantities in number sentences <br> involving addition and subtraction <br> and identify equivalent number <br> sentences involving addition and <br> subtraction | Addition \& subtraction <br> number sentences | Using number sentences to <br> find unknown quantities |

## 211-217

## 1. Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA098 Identify and describe <br> factors and multiples of whole <br> numbers and use them to solve <br> problems |  <br> divisibility tests | Multiples and Factors |
| ACMNA099 Use estimation and <br> rounding to check the <br> reasonableness of answers to <br> calculations | Estimating and <br> rounding | Checking with estimation and <br> rounding |
| ACMNA100 Solve problems <br> involving multiplication of large <br> numbers by one- or two-digit <br> numbers using efficient mental, <br> written strategies and appropriate <br> digital technologies | Rounding to estimate products <br> and quotients |  |

## 2. Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA102 Compare and order <br> common unit fractions and locate <br> and represent them on a number <br> line | Comparing/ordering <br> common unit fractions | Compare and order common <br> unit fractions |
| ACMNA103 Investigate strategies <br> to solve problems involving addition <br> and subtraction of fractions with <br> the same denominator | Addition and <br> subtraction: fractions | Adding and subtracting proper <br> fractions |
| Add \& subtract fractions - <br> common denominators <br> place value system can be the <br> extended beyond hundredths | Place value to <br> thousandths | Place value to thousandths |
| ACMNA105 Compare, order and <br> represent decimals | Compare and order <br> decimals | Compare and order decimals |

## 3. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA107 Describe, continue and <br> create patterns with fractions, <br> decimals and whole numbers <br> resulting from addition and <br> subtraction | Number patterns - <br> addition \& subtraction | Number patterns - addition <br> and subtraction |
| ACMNA121 Find unknown <br> quantities in number sentences <br> involving multiplication and division <br> and identify equivalent number <br> sentences involving multiplication <br> and division | Number sentences - <br> mult and div | Number sentences - mult and <br> div |

## 218-221

## 1. Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA122 Identify and describe <br> properties of prime, composite, <br> square and triangular numbers | Properties of numbers | Square and triangular <br> numbers |
| ACMNA123 Select and apply <br> efficient mental and written <br> strategies and appropriate digital <br> technologies to solve problems <br> involving all four operations with <br> whole numbers | Operations with whole and composite numbers <br> numbers | Addition and subtraction word <br> problems |
| Multiplying and dividing by <br> multiples of 10 |  |  |
| Selecting efficient mult/div <br> strategies |  |  |
| Division problems  <br> Multiplication and division <br> word problems  <br> ACMNA124 Investigate everyday <br> situations that use integers. Locate <br> and represent these numbers on a <br> number line Integers | Investigating and interpreting <br> integers |  |

## 2. Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA125 Compare fractions <br> with related denominators and <br> locate and represent them on a <br> number line | Fractions with related <br> denominators | Working with fractions |
| ACMNA126 Solve problems <br> involving addition and subtraction <br> of fractions with the same or <br> related denominators | Adding and subtracting <br> fractions | Add \& subtract fractions- <br> related denominators |
| ACMNA127 Find a simple fraction <br> of a quantity where the result is a <br> whole number, with and without <br> digital technologies | Finding a fraction of a <br> quantity <br> and mixed numerals | Finding a fraction of a quantity |
| ACMNA128 Add and subtract <br> decimals, with and without digital <br> technologies, and use estimation <br> and rounding to check the <br> reasonableness of answers | Adding and subtracting <br> decimals | Adding decimals |
| ACMNA129 Multiply decimals by <br> whole numbers and perform <br> divisions by non-zero whole <br> numbers where the results are <br> terminating decimals, with and <br> without digital technologies | Multiplying and <br> dividing decimals | Mubtracting decimals |


| ACMNA130 Multiply and divide <br> decimals by powers of 10 | Mult/div decimals by <br> powers of 10 | Mult/div decimals by powers <br> of 10 |
| :--- | :--- | :--- |
| ACMNA131 Make connections <br> between equivalent fractions, <br> decimals and percentages | Fractions, decimals, <br> and percentages | Representing fractions, <br> decimals and percentages |
|  |  | Fraction, decimal and <br> percentage equivalence |

## 3. Money and financial mathematics

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| ACMNA132 Investigate and calculate percentage discounts of $10 \%, 25 \%$ and $50 \%$ on sale items, with and without digital technologies | Calculating percentages | Calculating percentages |

## 4. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA133 Continue and create <br> sequences involving whole <br> numbers, fractions and decimals. <br> Describe the rule used to create the <br> sequence | Number sequences | Continuing and creating <br> number sequences |
| ACMNA134 Explore the use of <br> brackets and order of operations to <br> write number sentences | Order of operations | Order of operations - no <br> grouping symbols |
|  |  | Order of operations using <br> grouping symbols |

## 222-226

## 1. Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA149 Investigate index <br> notation and represent whole <br> numbers as products of powers of <br> prime numbers | Indices | Introducing indices |
| ACMNA150 Investigate and use <br> square roots of perfect square <br> numbers |  | Working with square roots |
|  |  | Working with cube roots <br> Solving problems with square <br> and cube roots |
| ACMNA151 Apply the associative, <br> commutative and distributive laws <br> to aid mental and written <br> computation | Laws of multiplication <br> and division | Laws of multiplication and <br> division |
| ACMNA280 Compare, order, add <br> and subtract integers | Working with integers | Compare, order, add and <br> subtract integers |
|  |  | Solving temperature problems |

## 2. Real numbers

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| ACMNA152 Compare fractions using equivalence. Locate and represent positive and negative fractions and mixed numbers on a number line | Expressing and comparing fractions | Fractions: improper and proper fractions |
|  |  | Fractions: comparing and ordering |
| ACMNA153 Solve problems involving addition and subtraction of fractions, including those with unrelated denominators | Adding and subtracting fractions | Fractions: adding fractions |
|  |  | Fractions: subtracting fractions |
|  |  | Fractions: adding and subtracting fractions |
| ACMNA154 Multiply and divide fractions and decimals using efficient written strategies and digital technologies | Multiplying/dividing fractions/decimals | Multiplying decimals \& finding quantities |
|  |  | Multiplying fractions \& finding quantities |
|  |  | Dividing integers, fractions and decimals |
|  |  | Dividing fractions by fractions and integers |
| ACMNA155 Express one quantity as a fraction of another, with and without the use of digital technologies | Expressing one quantity as a fraction | Expressing one quantity as a fraction of another |
| ACMNA156 Round decimals to a specified number of decimal places | Rounding decimals | Rounding decimals |


| ACMNA157 Connect fractions, decimals and percentages and carry out simple conversions | Fractions, decimals and percentages | Converting decimals |
| :---: | :---: | :---: |
|  |  | Converting percentages |
|  |  | Converting fractions to decimals |
|  |  | Converting fractions to percentages |
|  |  | Ordering fractions, decimals and percentages |
| ACMNA158 Find percentages of quantities and express one quantity as a percentage of another, with and without digital technologies. | Percentages of quantities | Percentages of quantities |
| ACMNA173 Recognise and solve problems involving simple ratios | Ratios | Using simple ratios |
|  |  | Simplifying ratios |
|  |  | Solve simple problems involving ratios |

## 3. Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA174 Investigate and <br> calculate 'best buys', with and <br> without digital technologies | Best buys and <br> discounts | Best buys and discounts |

## 4. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA175 Introduce the concept <br> of variables as a way of <br> representing numbers using letters | Variable/equivalent <br> algebraic expression | Variable and equivalent <br> algebraic expressions |
| ACMNA176 Create algebraic <br> expressions and evaluate them by <br> substituting a given value for each <br> variable | Algebraic patterns and <br> expressions | Number patterns |
| Evaluating formulae <br> ACMNA177 Extend and apply the <br> laws and properties of arithmetic to <br> algebraic terms and expressions | Simplifying algebraic <br> expressions | Simplifying algebraic <br> expressions |

## 5. Linear and non-linear relationships

## Outcome

ACMNA178 Given coordinates, plot points on the Cartesian plane, and find coordinates for a given point

Quests
Using the coordinate system

Content
Using the coordinate system

| ACMNA179 Solve simple linear equations | Solving equations | Equations introduction |
| :---: | :---: | :---: |
|  |  | Solving 1-step equations: addition/subtraction |
|  |  | Solving 1-step equations: multiplication |
|  |  | Solving 1-step equations: division |
|  |  | Solving 1-step equations: mixed operations |
|  |  | Solving 2-step equations: variable in numerator |
|  |  | Solving 2-step equations: variable in denominator |
| ACMNA180 Investigate, interpret and analyse graphs from authentic data | Analysing graphs | Distance/time graphs |
|  |  | Graphs and rates extension |

## 227-228

## 1. Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA182 Use index notation <br> with numbers to establish the index <br> laws with positive integral indices <br> and the zero index | Investigating index <br> laws | Investigating index laws |
| ACMNA183 Carry out the four <br> operations with rational numbers <br> and integers, using efficient mental <br> and written strategies and <br> appropriate digital technologies | Applying the four <br> operations to integers | Applying the four operations <br> to integers |

## 2. Real numbers

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA184 Investigate terminating <br> and recurring decimals | Consider <br> terminating/recurring <br> decimals | Investigate terminating and <br> recurring decimals |
| ACMNA186 Investigate the concept <br> of irrational numbers, including $\pi$ | Irrational numbers | Investigating irrational <br> numbers |
| Exploring irrational numbers <br> (surds) |  |  |
| ACMNA187 Solve problems <br> involving the use of percentages, <br> including percentage increases and <br> decreases, with and without digital <br> technologies | Working with <br> percentages | Increasing and decreasing <br> amounts |
| ACMNA188 Solve a range of <br> problems involving rates and ratios, <br> with and without digital <br> technologies | Rates and ratios | Problem solving involving <br> percentages |

## 3. Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA189 Solve problems <br> involving profit and loss, with and <br> without digital technologies | Solve profit and loss <br> problems | Solving profit and loss <br> problems |

## 4. Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA190 Extend and apply the <br> distributive law to the expansion of <br> algebraic expressions | Extend \& apply the <br> distributive law | Extending and applying the <br> distributive law |
| ACMNA191 Factorise algebraic <br> expressions by identifying <br> numerical factors | Factorising algebraic <br> expressions | Factorising algebraic <br> expressions 1 |
| Factorising algebraic <br> expressions 2 |  |  |
| ACMNA192 Simplify algebraic <br> expressions involving the four <br> operations | Simplifying algebraic <br> expressions | Simplifying algebraic <br> expressions using mixed <br> operations |

## 5. Linear and non-linear relationships

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| ACMNA193 Plot linear relationships <br> on the Cartesian plane with and <br> without the use of digital <br> technologies | Linear relationships | Working with linear <br> sequences |
| ACMNA194 Solve linear equations <br> using algebraic and graphical <br> techniques. Verify solutions by <br> substitution | Solving linear <br> equations | Solving 3-step equations |
|  | Solving equations with <br> variable on both sides |  |
|  | Solving equations involving <br> brackets |  |
|  | Solving linear equations <br> graphically |  |

## Mathletics

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