# Mathletics 

Victorian Curriculum
Activities (Courses) and Skill Quests

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## Year 9

## 1 Number

## VC2M9N01

Recognise that the real number system includes the rational numbers and the irrational numbers, and solve problems involving real numbers with and without using digital tools

Skill Quests Skills
Teacher directed

| Course Topic | Activities Title |
| :--- | :--- |
| Number properties | Inequalities on a Number Line: Mixed Basics |
|  | Inequalities on a Number Line: Basics |
|  | Graphing Inequalities on a Number Line |
|  | Real Formulae |

## 2 Algebra

| VC2M9A01 |  |
| :---: | :---: |
| Apply the exponent laws to numerical expressions with integer exponents and the zero exponent, and extend to variables |  |
| Skill Quests | Skills |
| Exponent laws in numerical expressions | Using exponent laws in numerical expressions |
|  | Negative exponents in numerical expressions |
| Exponent laws in algebraic expressions | Using exponent laws in algebraic expressions |
|  | Zero \& negative exponents in algebraic expressions |
| Course Topic | Activities Title |
| Exponent laws | Negative Indices |
|  | Exponent Notation and Algebra |
|  | Multiplication with Indices |
|  | Exponent Laws and Algebra |
|  | Exponent Laws with Brackets |
|  | Zero Exponent and Algebra |

## VC2M9A02

Simplify algebraic expressions, apply the distributive law to expand algebraic expressions including binomial products, and factorise monic quadratic expressions

| Skill Quests |  |
| :--- | :--- |
| Expand binomials | Expanding binomials $\quad$ Skills |
| Factorise monic quadratics | Factorising monic quadratics |
| Course Topic | Activities Title |
| Algebraic expressions | Expanding Binomial Products |
|  | Factorising Quadratics 1 |


| VC2M9A03 |  |
| :---: | :---: |
| Sketch linear graphs of equations in various algebraic forms, using the coordinates of 2 points, and solve linear equations |  |
| Skill Quests | Skills |
| Graph linear equations | Finding \& using x and y -intercepts |
|  | Graphing using the gradient-intercept method |
|  | Comparing linear relationships |
|  | Further linear equations |
| Course Topic | Activities Title |
| Coordinate Geometry | General Form of a Line |
|  | Equation of a Line 1 |
|  | Equation from Point and Gradient |
|  | Equation from Two Points |

## VC2M9A04

Find the gradient of a line segment, the midpoint of the line interval and the distance between 2 distinct points on the Cartesian plane

## Skill Quests

Coordinate Geometry

## Skills

Finding the gradient without the formula
Finding the gradient using the formula

|  | Finding the midpoint without the formula |
| :--- | :--- |
|  | Finding the midpoint using the formula |
|  | Distance between two points without the formula |
|  | Distance between two points using the formula |
| Course Topic | Activities Title |
| Coordinate Geometry | Gradient |
|  | Distance Between Two Points |
|  | Midpoint by Formula |

## VC2M9A05

Identify and graph quadratic functions, solve quadratic equations graphically and numerically, and use null factor law to solve monic quadratic equations with integer roots algebraically, using graphing software and digital tools as appropriate

| Skill Quests | Skills |
| :---: | :---: |
| Graph quadratic equations | Completing tables of values |
|  | Graphing quadratics |
|  | Finding x - \& y -intercepts of parabolas |
|  | Finding the vertex |
|  | Determining the equation, given the graph |
| Solve quadratic equations | Solving simple quadratic equations |
| Course Topic | Activities Title |
| Quadratic equations | Powers and Patterns |
|  | Monic Quadratic Trinomial Equations |
|  | Quadratic Equations 2 |
|  | Checking Quadratic Solutions |
|  | Monic Quadratic Equations by Factorising |
|  | Graphing Parabolas |
|  | Gradients for Real |
|  | Vertex of a Parabola |
|  | Parabolas and Marbles |
|  | Parabolas and Rectangles |

VC2M9A06
Use mathematical modelling to solve applied problems involving change, including financial contexts involving simple interest; formulate problems, choosing to use either linear or quadratic functions or other simple variations; interpret solutions in terms of the context; evaluate the model and report methods and findings

| Skill Quests | Skills |
| :--- | :--- |
| Solve financial context <br> problems | Solving simple interest problems |
| Course Topic | Understanding hire purchase agreements |
| Algebra applications | Activities Title |
|  | Modelling Linear Relationships |

## VC2M9A07

Experiment with the effects of the variation of parameters on graphs of related functions, using digital tools, making connections between graphical and algebraic representations, and generalising emerging patterns

> | Skill Quests | Skills |
| :--- | :--- |

Teacher directed Course Topic $\quad$ Activities Title
Teacher directed

## 3 Measurement

| VC2M9M01 |  |
| :---: | :---: |
| Solve problems involving the volume and surface area of right prisms, cylinders and composite objects using appropriate units |  |
| Skill Quests | Skills |
| Volume of prisms, cylinders \& composites | Solving problems with the volume of right prisms |
|  | Volume of cylinders |
|  | Finding dimensions from volume of cylinder |
|  | Volumes of composite right prisms |
| Surface area of prisms \& cylinders | Surface area of right prisms with nets |
|  | Surface area of rectangular prisms |
|  | Surface area of triangular prisms |
|  | Surface area of cylinders |
| Course Topic | Activities Title |
| Volume \& Surface Area | Surface Area: Rectangular Prisms |
|  | Surface Area: Triangular Prisms 1 |
|  | Surface Area: Triangular Prisms |
|  | Surface Area: Cylinders |
|  | Volume: Cylinders |

## VC2M9M02

Solve problems involving very small and very large measurements, timescales and intervals expressed in scientific notation

| Skill Quests | Skills |
| :--- | :--- |
| Work with small \& large <br> numbers | Prefixes for small \& large measurements |
|  | Large \& small time intervals |
|  | Representing large \& small numbers |
| Scientific notation | Introducing scientific notation |
|  | Converting scientific notation \& basic numbers |
|  | Calculating \& rounding with scientific notation |
| Course Topic |  |
|  | Scientific Notation Title |
|  | Scientific Notation to Decimal |
|  | Ordering Scientific Notation |

## VC2M9M03

Solve spatial problems, applying angle properties, scale, similarity, ratio, Pythagoras' theorem and trigonometry in right-angled triangles

| Skill Quests | Skills |
| :---: | :---: |
| Pythagoras' theorem | Finding the hypotenuse |
|  | Finding a short side |
|  | Finding a length |
|  | Solving problems with Pythagoras' theorem |
|  | Identifying Pythagorean triples |
|  | Using the converse of Pythagoras' theorem |
| Course Topic | Activities Title |
| Solving spatial problems | Scale Factor |
|  | Similar Areas and Volumes |

## VC2M9M04

Calculate and interpret absolute, relative and percentage errors in measurements

| Skill Quests | Skills |
| :--- | :---: |
| Calculate errors in <br> measurements | Calculating percentage errors |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M9M05

Use mathematical modelling to solve practical problems involving direct proportion, rates, ratio and scale, including financial contexts; formulate the problems and interpret solutions in terms of the situation; evaluate the model and report methods and findings
Skill Quests
Solve problems with rates
Solving problems with rates
Converting rates
Direct proportion
Inverse proportion
Direct \& inversely proportionate graphs
Interpreting \& using conversion graphs
The constant of proportionality
Graphing equations of direct proportion
Solving distance, speed \& time problems
Travel graphs
Course Topic
Activities Title
Rates \& Ratio problems

| Purchase Options |
| :--- |
| Wages and Salaries |
| Commission |
| Working Overtime |
| Special Allowances |
| Bonuses and Leave Loading |
| Piecework and Royalties |

## 4 Space

| VC2M9SP01 |  |
| :---: | :---: |
| Recognise the constancy of the sine, cosine and tangent ratios for a given angle in right-angled triangles using properties of similarity |  |
| Skill Quests | Skills |
| Use trigonometry to solve problems | Introducing trigonometry |
|  | Establishing sine, cosine \& tangent ratios |
|  | Identifying trigonometric ratios |
|  | Finding a side length using trig ratios |
|  | Finding an angle using trig ratios |
|  | Solving 2D \& 3D problems using trig ratios |
| Course Topic | Activities Title |
| Right-angled triangles | Hypotenuse, Adjacent, Opposite |
|  | $\operatorname{Sin}$ A |
|  | Cos A |
|  | Tan A |
|  | Finding Angles From Ratios |
|  | Find Unknown Sides |
|  | Find Unknown Angles |

## VC2M9SP02

Apply the enlargement transformation to shapes and objects using dynamic geometry software as appropriate; identify and explain, using language of similarity, ratio and scale, aspects that remain the same and those that change

| Skill Quests |  |
| :--- | :--- |
| Use scale factors | Using scale factors |
|  | Applying scale factors |
|  | Area \& volume scale factors |
| Course Topic |  |
| Teacher directed |  |

## VC2M9SP03

Design, test and refine algorithms involving a sequence of steps and decisions based on geometric constructions and theorems; discuss and evaluate refinements

## Skill Quests <br> Skills

Teacher directed
Course Topic $\quad$ Activities Title
Teacher directed

## 5 Statistics

## VC2M9ST01

Analyse reports of surveys in digital media and elsewhere for information on how data was obtained around everyday questions and issues involving at least one numerical and at least one categorical variable, to estimate population means and medians

| Skill Quests | Skills |
| :--- | :--- |
| Analyse reports from <br> secondary sources | Analysing reports from secondary sources |
| Course Topic | Activities Title |
|  |  |

## VC2M9ST02

Analyse how different sampling methods, and different samples using the same method, can affect the results of surveys and how choice of representation can be used to support a particular point of view

| Skill Quests | Skills |
| :---: | :---: |
| Analyse sampling methods | Analysing sampling methods |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M9ST03

Represent the distribution of multiple data sets for numerical variables using comparative representations such as back-to-back stem-and-leaf plots and histograms; describe data, using terms including 'skewed', 'symmetric' and 'bi-modal'; compare data distributions using mean, median and range to describe and interpret numerical data sets with consideration of centre, spread and shape, and the effect of outliers on these measures

| Skill Quests | Skills |
| :--- | :--- |
| Describe shape | Describing shape |
| Compare summary <br> statistics | Comparing summary statistics |
| Course Topic |  |
| Statistical displays | Activities Title |
|  | Frequency Histograms |
|  | Double Stem and Leaf Plots |

## VC2M9ST04

Choose appropriate forms of display or visualisation for a given type of data; justify selections and interpret displays for a given context

| Skill Quests | Skills |
| :--- | :--- |
| Display data | Choosing appropriate graph for data |
|  | Constructing data displays |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M9ST05

Plan and conduct statistical investigations involving the collection and analysis of different kinds of data; report findings and discuss the strength of evidence to support any conclusions

| Skill Quests | Skills |
| :---: | :---: |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## 6 Probability

| VC2M9P01 <br> List all outcomes for two-step chance experiments both with and without replacement, using lists, tree diagrams, tables or arrays; assign probabilities to outcomes and events |  |
| :---: | :---: |
|  |  |
| Skill Quests | Skills |
| Describe 2 step chance experiments | Describing 2 step experiments with replacement |
|  | Describing 2 step experiments without replacement |
| Course Topic | Activities Title |
| Probability | Probability With Replacement |
|  | Probability Without Replacement |
|  | Tree Diagrams |

## VC2M9P02

Calculate relative frequencies from given or collected data to estimate probabilities of events involving 'and', inclusive 'or' and exclusive 'or'

| Skill Quests | Skills |
| :--- | :--- |
| Calculate relative <br> frequencies | Calculating \& using relative frequency |
| Course Topic |  |$\quad$ Activities Title | Teacher directed |
| :--- |

## VC2M9P03

Design and conduct repeated chance experiments and simulations using digital tools to estimate probabilities that cannot be determined exactly

> | Skill Quests | Skills |
| :--- | ---: |

Teacher directed
Course Topic
Activities Title
Teacher directed

## Year 10

1 Number

## VC2M10N01

Recognise the effect of using approximations of real numbers in repeated calculations and compare the results when using exact representations

| Skill Quests | Skills |
| :--- | :---: |
| Teacher directed | Activities Title |
| Course Topic |  |
| Teacher directed |  |

## 2 Algebra

| Factorise algebraic expressions by taking out a common algebraic factor |  |
| :--- | :--- |
| Skill Quests |  |
| Factorise algebraic <br> expressions | Taking out a numerical factor |
| Course Topic | Taking out an algebraic factor |
|  | Taking out the HCF $\quad$ Activities Title |
|  <br> fractions | Factorising with Indices |

VC2M10A02
Simplify algebraic products and quotients using exponent laws

| Skill Quests | Skills |
| :---: | :---: |
| Simplify expressions with exponents | Expressions with product of exponents |
|  | Expressions with quotient of exponents |
|  | Expressions with raising a power to a power |
|  | Expressions with negative powers |
| Course Topic | Activities Title |
| Algebraic expressions \& fractions | Multiplication and Division with Indices/Multiplication and Division with Exponents |
|  | Simplifying with Index Laws 2 |
|  | Algebraic Fractions 1 |

## VC2M10A03

Apply the 4 operations to simple algebraic fractions with numerical or single variable denominators

| Skill Quests | denominators |
| :--- | :--- |
| Algebraic fractions | Algebraic fractions: numerical denominators |
|  | Algebraic fractions: single variable denominators |
| Course Topic | Activities Title |
|  <br> fractions | Algebraic Fractions 2 |
|  | Algebraic Fractions 3 |
|  | Simplifying Algebraic Fractions by Factorising/Simplifying <br> Algebraic Fractions by Factoring |
|  | Factorising and Fractions 1/Factoring and Fractions 1 |
|  | Grouping in Pairs |

## VC2M10A04

Expand binomial products and factorise monic quadratic expressions using a variety of strategies

| Skill Quests |  |
| :--- | :--- |
| Expand binomial products | Expanding binomial products |
|  | Expanding special products |
|  | Further binomial expansions |
| Factorise monic quadratics | Factorising monic quadratics |


| Course Topic | Activities Title |
| :--- | :--- |
|  <br> fractions | Special Binomial Products |
|  | Completing the Square |
|  | Completing the Square 2 |


| VC2M10A05 <br> Substitute values into formulas to determine an unknown and rearrange formulas to solve for a <br> particular term $\quad$ Skills |  |  |
| :--- | :--- | :---: |
| Skill Quests | $\quad$ Activities Title |  |
| Work with formulas | Substituting into formulas |  |
| Rearranging formulas |  |  |
| Course Topic | Rearranging the Equation <br>  <br> fractions |  |


| VC2M10A06 <br> Implement algorithms that use data structures using pseudocode or a general purpose <br> programming language |  |
| :--- | :---: |
| Skill Quests | Skills |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10A07

Solve problems involving linear equations, including those derived from formulas

| Skill Quests |  |
| :--- | :--- |
| Problems involving linear <br> equations | Word problems |
| Course Topic | Activities Title |
|  <br> inequalities | Equations to Solve Problems |
|  | Write an Equation: Word Problems |

## VC2M10A08

Solve linear inequalities and graph their solutions on a number line

| Skill Quests | Skills |
| :---: | :---: |
| Linear inequalities \& their graphs | Understanding inequalities |
|  | Solving 1 step linear inequalities |
|  | Solving more 1 step linear equations |
|  | Solving 2 step linear equations |
|  | Solving more 2 step linear equations |
|  | Graphing inequalities on a number line |
| Course Topic | Activities Title |
| Linear equations \& inequalities | Solving Inequalities 1 |
|  | Solving Inequalities 2 |
|  | Linear Regions |
|  | Intersecting Linear Regions |

## VC2M10A09

Solve simultaneous linear equations, using algebraic and graphical techniques including using digital tools

| Skill Quests | Skills |
| :--- | :--- |
| Simultaneous linear <br> equations | Solving simultaneous equations graphically |
|  | Solving simultaneous equations algebraically |
|  | Solving simultaneous equations in context |
| Course Topic | Activities Title |
| Simultaneous equations | Simultaneous Equations 1 |
|  | Simultaneous Equations 2 |
|  | Solve Systems by Graphing |
|  | Simultaneous Linear Equations |

## VC2M10A10

Solve problems involving gradients of parallel and perpendicular lines

| Skill Quests | Skills |
| :--- | :--- |
| Parallel \& perpendicular <br> lines | Parallel lines |
|  | Perpendicular lines |
|  | Equations of lines: Parallel \& perpendicular lines |
|  | Problems involving parallel \& perpendicular lines |
|  <br> inequalities |  |
|  | Are they Parallel? |
|  | Are they Perpendicular? |
|  | Equation of a Line 3 |
|  | Perpendicular and parallel lines |

## VC2M10A11

Explore the connection between algebraic and graphical representations of relations such as simple quadratic, reciprocal, circle and exponential, using digital tools as appropriate

| Skill Quests |  |
| :--- | :--- |
| Sketch parabolas | Sketching parabolas |
|  | Investigating how changes affect parabolas |
| Sketch reciprocals | Sketching reciprocals |
| Sketch circles | Sketching circles |
| Sketch exponentials | Sketching exponentials |
| Compare non-linear graphs | Comparing non-linear graphs |
| Course Topic |  |
| Non-linear relationships | Graphing Circles Title |
|  | Graphing Exponentials |
|  | Exponential Growth and Decay |


| Solve linear equations involving simple algebraic fractions |  |
| :--- | :--- |
| Skill Quests | Skills |
| Solve equations with <br> algebraic fractions | Solving equations with algebraic fractions |
| Course Topic | Activities Title |
|  <br> inequalities | Solving More Equations |
|  | Equations with Grouping Symbols |
|  | Equations with Decimals |
|  | Equations with Fractions |

## VC2M10A13

Solve simple quadratic equations using a range of strategies, including null factor law

| Skill Quests | Skills |
| :--- | :--- |
| Solve simple quadratic <br> equations | Solving simple quadratic equations |
| Course Topic | Activities Title |
| Non-linear relationships | Quadratic Equations 1 |
|  | Quadratic Formula |
|  | Nature of Solutions of Quadratics |


|  | VC2M10A14 |
| :--- | :--- |
| Solve simple exponential equations |  |
| Skills |  |
| Solve simple exponential <br> equations | Solving simple exponential equations |
| Course Topic | Activities Title |
| Non-linear relationships | Exponential Equations |

## VC2M10A15

Use mathematical modelling to solve applied problems involving inverse proportion, growth and decay, including in financial contexts to establish the compound interest formula as repeated applications of simple interest; formulate problems, choosing to apply linear, quadratic or exponential models; interpret solutions in terms of the situation; evaluate and modify models as necessary and report assumptions, methods and findings

| Skill Quests | Skills |
| :---: | :---: |
| Compound \& simple interest | Compound interest |
|  | Solving problems with compound interest |
|  | Comparing simple \& compound interest |
| Course Topic | Activities Title |
| Non-linear relationships | What Type of Function? |
|  | Compound Interest |
|  | Compound Interest by Formula |
|  | Future Value of Investments 1 |
|  | Future Value of Investments 2 |
|  | Straight Line Depreciation |
|  | Depreciation |
|  | Declining Balance Depreciation |

## VC2M10A16

Solve equations graphically or using systematic numerical guess-check-and-refine with digital tools, with consideration of whether all solutions have been found
Skill Quests $\quad$ Skills

Teacher directed Course Topic $\quad$ Activities Title
Teacher directed

## 3 Measurement

| VC2M10M01 <br> Solve problems involving the surface area and volume of composite objects using appropriate <br> units |  |
| :--- | :--- |
| Skill Quests | Skills |
| Surface area of composite <br> solids | Calculating the surface area of composite solids |
| Volume of composite solids | Calculating the volume of composite solids |
| Course Topic | Activities Title |
| Volume \& Surface Area | Volume: Composite Figures |

## VC2M10M02

Interpret and use logarithmic scales in applied contexts involving small and large quantities and change

| Skill Quests | large quantities and change |
| :--- | :---: |
| Teacher directed | Skills |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10M03

Solve practical problems by applying Pythagoras' theorem and trigonometry to right-angled triangles, including problems involving direction and angles of elevation and depression

| Skill Quests |  |  |
| :--- | :--- | :---: |
|  |  |  |
| depression |  |  |$\quad$ Angles of elevation \& depression


| VC2M10M04 |  |  |
| :--- | :--- | :---: |
| Use mathematical modelling to solve practical problems involving direct and inverse proportion <br> and scaling of objects; formulate problems and interpret solutions in terms of the situation, <br> including the impact of measurement errors on the accuracy of results; evaluate and modify <br> models as necessary, and report assumptions, methods and findings |  |  |
| Skill Quests | Skills |  |
| Teacher directed |  |  |
| Course Topic | Activities Title |  |
| Teacher directed |  |  |

## 4 Space

## VC2M10SP01

Apply deductive reasoning to formulate proofs involving shapes in the plane and use theorems to solve spatial problems

| Skill Quests | Skills |
| :--- | :--- |
| Solve problems using <br> geometric proofs | Solving problems using geometric proofs |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10SP02

Interpret networks and network diagrams used to represent relationships in practical situations and describe connectedness

| Skill Quests | Skills |
| :--- | :--- |
| Teacher directed | Activities Title |
| Course Topic | Networks Introduction |
| Networks | Minimum Spanning Trees |

## 5 Statistics

| VC2M10ST01 <br> Compare data distributions for continuous numerical variables using quartiles and interquartile range and appropriate data displays including boxplots, histograms and dot plots; discuss the shapes of these distributions in terms of centre, spread, shape and outliers in the context of the data |  |
| :---: | :---: |
| Skill Quests | Skills |
| Interquartile range | Interquartile range |
| Displays for continuous data | Constructing \& interpreting histograms |
|  | Constructing \& interpreting box plots |
|  | Describing shape |
| Course Topic | Activities Title |
| Statistical data | Calculating Interquartile Range |
|  | Box-and-Whisker Plots 1 |
|  | Box-and-Whisker Plots 2 |
|  | Cumulative Frequency Table |
|  | Median and Cumulative Frequency |
|  | Histogram or Polygon? |
|  | Cumulative Frequency Histogram |
|  | Skewness of Data |

## VC2M10ST02

Construct scatterplots and consider a line of good fit; comment on the association between the
2 numerical variables in terms of strength, direction and linearity

| Skill Quests |  |  | Skills |
| :--- | :--- | :---: | :---: |
| Use scatter plots | Constructing scatter plots |  |  |
|  | Constructing a line of best fit |  |  |
|  | Making predictions \& drawing conclusions |  |  |
|  | Bivariate data over time |  |  |
| Course Topic |  |  |  |
| Statistical data | Correlation $\quad$ Activies Title |  |  |

## VC2M10ST03

Construct two-way tables and discuss possible relationship between categorical variables

Skill Quests
Skills
Teacher directed
Course Topic

## Activities Title

Teacher directed

## VC2M10ST04

Analyse claims, inferences and conclusions of statistical reports in the media and other places, by linking claims to displays, statistics and representative data, including ethical considerations and identification of potential sources of bias

| Skill Quests | Skills |
| :---: | :---: |
| Evaluate statistical reports | Evaluating statistical reports |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10ST05

Plan and conduct statistical investigations of situations that involve bivariate data, including where the independent variable is time; evaluate and report findings with consideration of limitations of any inferences
Skill Quests
Skills
Teacher directed
Course Topic
Activities Title
Teacher directed

## 6 Probability

## VC2M10P01

Use the language of 'if ... then ...', 'given', 'of' and 'knowing that' to investigate conditional statements and identify common mistakes in interpreting such language, and describe and interpret situations involving conditional probability; design and conduct simulations using digital tools to model conditional probability and interpret results

| Skill Quests |  |
| :--- | :--- |
| Skills |  |
|  | Using conditional probability |
|  | More on conditional probability |
|  | Using two-way tables |
|  | Using tree diagrams |
|  | Using arrays |
|  | Using Venn diagrams \& set theory |
| Course Topic | Activities Title |
|  | Two-way Table Probability |
|  | Conditional probability |
|  | Probability - 'And' and 'Or' |

## VC2M10P02

Describe the results of two- and three-step chance experiments, both with and without replacements, assign probabilities to outcomes and determine probabilities of events;
investigate the concept of independence

| Skill Quests | Skills |
| :--- | :--- |
| Describe 3 step chance <br> experiments | Describing 3 step experiments with replacement |
| Understand independent <br> events | Describing 3 step experiments without replacement |
| Course Topic |  |
| Teacher directed |  |

## Year 10 Advanced

## 1 Number

| Define rational and irrational | V.2M10AN01 <br> Skill Quests |
| :--- | :--- |
|  | Skills surds and fractional indices |

## VC2M10AN02

Perform operations on numbers involving fractional exponents and surds
Skill Quests

## Skills

Teacher directed

| Course Topic | Activities Title |
| :--- | :--- |
| Surds | Surd Form to Index Form |
|  | Fractional Indices |

## VC2M10AN03

Use the definition of a logarithm to establish and apply the laws of logarithms and investigate
logarithmic scales in measurement

| Skill Quests |  |
| :--- | :--- |
| Logarithms \& their laws | Introducing logarithms |
|  | Establishing logarithm laws |
|  | Multiplication Log law |
|  | Division Log law 1 |
|  | Division Log law 2 |
|  | Log graphs \& relationship with exponentials |
|  | Solving equations with logarithms |
|  |  |


| Course Topic | Activities Title |
| :--- | :--- |
| Logarithms | Log Laws |
|  | Change of Base |
|  | Log Base 'e' |

## 2 Algebra

| VC2M10AA01 <br> Investigate the concept of a polynomial and apply the factor and remainder theorems to solve problems |  |
| :---: | :---: |
|  |  |
| Skill Quests | Skills |
| Polynomials | Introducing polynomials |
| Remainder \& factor | Remainder theorem |
| theorems | Factor theorem |
| Course Topic | Activities Title |
| Factor theorem | Polynomial Long Division |
|  | Polynomial Factor Theorem |

## VC2M10AA02

Devise and use algorithms and simulations to solve mathematical problems
Skill Quests
Skills

Teacher directed
Course Topic
Activities Title
Teacher directed

| VC2M10AA03 <br> Simplify combinations of linear expressions with rational coefficients and the solution of related <br> equations |  |
| :--- | :--- |
| Skill Quests | Skills |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10AA04

Explore the inverse relationship between exponential functions and logarithmic functions and the solution of related equations

| Skill Quests | Skills |
| :--- | :--- |
| Teacher directed |  |
| Course Topic | Activities Title |
| Logarithms | Equations with Logs |

## VC2M10AA05

Describe, interpret, and sketch parabolas, hyperbolas, circles and exponential functions and their transformations

| Skill Quests |  |
| :--- | :--- |
| Graph parabolas | Graphing parabolas |
|  | Finding the axis of symmetry \& vertex |
|  | Finding $x$ \& $y$-intercepts on parabolas |
|  | Parabolas \& their transformations |
| Graph hyperbolas | Graphing hyperbolas |
|  | Hyperbolas \& their transformations |


| Graph circles | Graphing circles |
| :--- | :--- |
|  | Circles \& their transformations |
| Graph exponentials | Graphing exponentials |
|  | Exponentials \& their transformations |
| Graph non-linear <br> relationships | Graphing non-linear relationships |
|  | Course Topic |  |
| Non-linear relationships | Graphing Hyperbolas Activities Title |
|  | Non Linear Graphs |
|  | Identifying Graphs |

## VC2M10AA06

Apply understanding of polynomials to sketch a range of curves and describe the features of these curves from their equation

| Skill Quests |  |
| :--- | :--- |
| Sketch polynomials | Sketching polynomials |
|  | Sketching more polynomials |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10AA07

Factorise monic and non-monic quadratic expressions and solve a wide range of quadratic equations derived from a variety of contexts

| Skill Quests | Skills |
| :---: | :---: |
| Factorise quadratics | Factorising using difference of 2 squares |
|  | Factorising using grouping |
|  | Factorising using perfect squares |
|  | Factorising quadratic trinomials |
|  | Factorising complex fractions |
| Solve quadratic equations | Using factorisation |
|  | Completing the square |
|  | Using the quadratic formula |
|  | Solving a variety of quadratic equations |
|  | Checking solutions by substituting |
|  | The discriminant |
|  | Quadratic equations in context |
| Course Topic | Activities Title |
| Algebraic expressions \& fractions | Factorising Quadratics 2/Factoring Quadratics 2 |
|  | Factorising and Fractions 2 |

## VC2M10AA08

Use function notation to describe the relationship between dependent and independent variables in modelling contexts

| Skill Quests |  |
| :--- | :--- |
| Skills |  |
| Teacher directed |  |
| Course Topic | Activities Title |
| Functions | Function Notation 1 |
|  | Function Notation 2 |
|  | Domain |


|  | Domain and Range |
| :--- | :--- |
|  | Piecemeal Functions |
|  | Function Notation 3 |

## VC2M10AA09

Solve linear and non-linear simultaneous equations using graphing or systematic guess-check-and-refine with digital tools

| Skill Quests |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Skills |  |  |  |  |
| Teacher directed |  |  |  | Activities Title |
| Course Topic |  |  |  |  |
| Simultaneous equations | Simultaneous Equations 3 |  |  |  |
|  | Intersection: Line \& Parabola |  |  |  |
|  | Intersection: Line \& Circle |  |  |  |
|  | Intersection: Two Parabolas |  |  |  |
|  | Intersection: Line \& Hyperbola |  |  |  |

## VC2M10AA10

Experiment with functions and relations using digital tools, making and testing conjectures and generalising emerging patterns
Skill Quests
Skills
Teacher directed
Course Topic
Activities Title
Teacher directed

## 3 Measurement

## VC2M10AM01

Solve problems involving surface area and volume of right pyramids, right cones, spheres and related composite solids

| Skill Quests | Skills |
| :---: | :---: |
| Calculate surface area | Surface area of pyramids |
|  | Surface area of cones |
|  | Surface area of spheres |
|  | Find dimensions of objects given the surface area |
|  | Surface area of composite solids |
| Calculate volume | Volume of pyramids |
|  | Volume of cones |
|  | Volume of spheres |
|  | Volume of composite solids |
|  | Solving volume problems with composite solids |
| Course Topic | Activities Title |
| Volume \& surface area | Naming 3D Objects |
|  | Naming 3D Solids |
|  | Surface Area: Rectangular Pyramids |
|  | Surface Area: Cones |
|  | Surface Area: Spheres |
|  | Volume: Pyramids |
|  | Volume: Cones |
|  | Volume: Spheres |
|  | Surface Area: Rearrange Formula |
|  | Cone and Pyramid dimensions |

## VC2M10AM02

Explore the effect of increasingly small changes in the value of variables on the average rate of change and in relation to limiting values

| Skill Quests | Skills |
| :--- | :--- |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## 4 Space

## VC2M10ASP01

Prove and apply relationships between angles and various lines associated with circles (radii, diameters, chords, tangents)

| Skill Quests | Skills |
| :--- | :--- |
| Properties of circles | Circle terminology |
|  | Understanding tangents |
|  | Applying equal radii property |
|  | Applying chord properties |
|  | Applying the angle in a semicircle property |
|  | Other angle properties |
| Course Topic | Solving problems using circle properties |
| Circle geometry |  |
|  | Circle Terms |
|  | Circle Theorems |
|  | Tangents and Secants |

## VC2M10ASP02

Establish the sine, cosine and area rules for any triangle and solve related problems

| Skill Quests | Skills |
| :---: | :---: |
| Trigonometry: Non rightangled triangles | Applying the sine rule |
|  | Applying the cosine rule |
|  | Applying the area rule |
|  | Solving problems with non-right angled triangles |
| Course Topic | Activities Title |
| Trigonometry: Non rightangled triangles | Sine Rule: Sides \& Acute Angles |
|  | Sine Rule: Obtuse Angle |
|  | Cosine Rule: Find Unknown Side |
|  | Cosine Rule: Find Unknown Angle |
|  | Area Rule 1 |
|  | Area Rule 2 |
|  | Area Problems |

## VC2M10ASP03

Use the unit circle to define the simple trigonometric functions of $y=\sin (x), y=\cos (x)$ and $y=\tan (x)$ as functions of a real variable, and graph them with and without the use of digital tools

| Skill Quests |  |
| :--- | :--- |
| Trigonometry: Identities, <br> ratios, angles | Investigating trigonometric ratios |
|  | Using the unit circle or graphs |
|  | Using trigonometric identities |
|  | Solving problems: angles of any magnitude |
|  | Angle of inclination of a line \& its gradient |
| Course Topic |  |
| Trigonometry functions | Trigonometric Relationships |
|  | Unit Circle Reductions Title |
|  | Converting Radians and Degrees |
|  | Exact Trigonometric Ratios |


|  | Which Quadrant? |
| :--- | :--- |
|  | Sign of the Angle |


| Solve simple trigonometric equations <br> Skill Quests | Skills |
| :---: | :--- |
| Solve simple trigonometric <br> equations | Solving simple trigonometric equations |
|  | Activities Title |
|  | Period and Amplitude |
|  | Trig Equations 1 |
|  | Trig Equations 2 |
|  | Trig Equations 3 |
|  | Trig Equations 4 |

## VC2M10ASP05

Apply Pythagoras' theorem and trigonometry to solving three-dimensional problems in rightangled triangles
Skill Quests
Solve problems in three dimensions

Course Topic
Solving problems in three dimensions
Activities Title
Trigonometry problems $\quad$ 3D Trigonometry

## VC2M10ASP06

Design, test and refine solutions to spatial problems using algorithms and digital tools; communicate and justify solutions

| Skill Quests | Skills |
| :--- | :---: |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## 5 Statistics

## VC2M10AST01

Calculate and interpret the mean and standard deviation of data and use these to compare data sets; investigate the effect of individual data values, including outliers, on the standard deviation

| Skill Quests | Skills |
| :--- | :--- |
| Calculate standard <br> deviation | Calculating standard deviation |
|  | Investigating the effect on standard deviation |
|  | Understanding normal distribution |
| Interpret mean \& standard <br> deviation | Comparing data using mean \& standard deviation |
|  |  |
| Statistical data | Calculating Standard Deviation Title |
|  | Interpreting Standard Deviation |
|  | Data Terms |
|  | Data Analysis: Scatter Plots |

## VC2M10AST02

Identify measures of spread, and understand their interpretation and usefulness with respect to different data distributions

| Skill Quests | Skills |
| :--- | :--- |
| Teacher directed |  |
| Course Topic | Activities Title |
| Teacher directed |  |

## VC2M10AST03

Use digital tools to investigate bivariate numerical data sets; where appropriate use a straight line to describe the relationship allowing for variation, make predictions based on this straight line and discuss limitations
Skill Quests
Skills
Teacher directed
Course Topic
Activities Title
Teacher directed

## 6 Probability

## VC2M10AP01

Explore counting principles, and factorial notation as a representation that provides efficient counting in multiplicative contexts, including calculations of probabilities

| Skill Quests | Skills |
| :--- | :--- |
| Fundamental counting <br> principle | Understanding the counting principle |
| Course Topic | Activities Title |
| Probability | Calculating binomial probability |
|  | Introduction to Binomial Probability |

VC2M10AP02
Investigate reports of studies in digital media and elsewhere for information on their planning and implementation

## Skill Quests

Skills
Teacher directed
Course Topic
Activities Title
Teacher directed

## Mathletics

For more information about Mathletics, contact our friendly team.
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