Mathletics

Western Australian Curriculum

Activities (Courses), Skill Quests and eBooks



Years P-2

October, 2025



Mathletics

Western Australian Curriculum Activities (Courses), Skill Quests and eBooks October, 2025

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Pre-primary

Number & algebra

Understanding number

| P.NA.Number.1 Say, read, write and order numbers up to 20, from any starting point. Count collections up to 20. | |
|---|---------------------------------|
| ■ Activities | |
| Understand numbers to 10 | Count to 5 |
| | How Many? |
| | Concept of Zero |
| | Matching Numbers to 10 |
| | Order Numbers to 10 |
| | Ordinal Numbers |
| Understand numbers to 20 | Making Teen Numbers |
| | Counting Up to 20 |
| | Counting Back Within 20 |
| | Matching Numbers to 20 |
| | Before, After and Between to 20 |
| | Order Numbers to 20 |
| Ebooks | |
| Pre-primary, Series A: Numbers and Patterns | Numbers to ten |
| | Numbers to 20 |
| | Ordinal numbers |
| Pre-primary Rich Learning Task: Number | Walking back and forth |

| P.NA.Number.2 Subitise, partition and compare small collections. | | |
|--|------------------------------|--|
| ■ Activities | | |
| Understand numbers to 10 | Dot Display | |
| | More, Less or the Same to 10 | |
| Understand numbers to 20 | More, Less or the Same to 20 | |
| | How Many Dots? | |
| □ Ebooks | | |
| Pre-primary, Series A: Numbers and Patterns | Numbers to ten | |
| | Numbers to 20 | |

| P.NA.Number.3 Explore grouping and sharing of small collections. | |
|---|--------------------------|
| □ Activities | |
| Equal sharing & grouping | Share the Treasure |
| | Divide Into Equal Groups |
| | Fill the Jars |
| □ Ebooks | |
| Pre-primary, Series A: Operations with Number | Grouping and sharing |

Patterns and relationships

| P.NA.Patterns.1 Copy and continue repeating patterns in everyday environments using a range of materials, sounds and movement. Activities | |
|---|----------------------|
| Patterns | Simple Patterns |
| | Missing it! |
| | Colour Patterns |
| | Complete the Pattern |
| | Pattern Error |
| □ Ebooks | |
| Pre-primary, Series A: Numbers and Patterns | Patterns |

Financial mathematics

| P.NA.Financial.1 Explore making purchases using coins, notes, and debit cards. | |
|---|-------|
| ■ Activities | |
| Teacher directed | |
| □ Ebooks | |
| Pre-primary, Series A: Time, Money and Data | Money |

Modelling with number

| P.NA.Modelling.1 Explore and represent familiar real-world situations involving adding, removing, grouping or sharing small collections using role-play or concrete materials. | |
|---|----------------------|
| ■ Activities | |
| Equal sharing & grouping | Share the Treasure |
| Fill the Jars | |
| □ Ebooks | |
| Pre-primary, Series A: Operations with Number | Grouping and sharing |

Measurement & geometry

Two-dimensional space and structures

| P.MG.2D.1 Sort, name and represent familiar two-dimensional shapes and recognise them within the environment. | | |
|--|-----------------------|--|
| ■ Activities | | |
| 2D space & structures | Collect Simple Shapes | |
| □ Ebooks | | |
| Pre-primary, Series A: Space and Shape | 2D space | |

P.MG.2D.2 Explore and compare the length of everyday items to say which is longer and explain reasoning. Activities

| 2D space & structures | Everyday Length | |
|------------------------------------|-----------------|--|
| | Compare Length | |
| □ Ebooks | | |
| Pre-primary, Series A: Measurement | Length | |

| P.MG.2D.3 Show and describe position and movement in familiar locations. | |
|---|--------------|
| □ Activities | |
| 2D space & structures | Where is it? |
| □ Ebooks | |
| Pre-primary, Series A: Space and Shape | Position |

Three-dimensional space and structures

| P.MG.3D.1 Explore familiar three-dimensional objects in the environment. | |
|---|-------------------|
| □ Activities | |
| 3D space & structures | Match the Solid 1 |
| □ Ebooks | |
| Pre-primary, Series A: Space and Shape | 3D space |

| P.MG.3D.2 Explore capacity and compare containers to say which holds more and explain reasoning. | | |
|---|---------------------|--|
| ■ Activities | | |
| 3D space & structures | Which Holds More? | |
| □ Ebooks | | |
| Pre-primary, Series A: Measurement | Volume and capacity | |

Non-spatial measurement

| P.MG.NSM.1 Explore mass and compare everyday items to say which is heavier. | |
|--|---------------|
| □ Activities | |
| Non-spatial measurement | Balancing Act |
| □ Ebooks | |
| Pre-primary, Series A: Measurement | Mass |

| P.MG.NSM.2 Sequence days of the week and times of the day, making connections to routines, and compare duration of familiar events using everyday language. Activities | |
|--|------------------------|
| Non-spatial measurement | Days of the Week |
| | Days: After and Before |
| | Weekdays and Weekends |
| | Days of the Week |
| ☐ Ebooks | |
| Pre-primary, Series A: Time, Money and Data | Time |

Probability & statistics

Probability

| | P.PS.Probability.1 Explore and describe familiar events using the everyday language of chance. |
|---------------------|---|
| ■ Activities | |
| Teacher directed | |

Statistics

| P.PS.Statistics.1 Collect, group and compare data using objects and images to make inferences. | |
|---|------------------------------------|
| ■ Activities | |
| Simple data | Same and Different |
| | Sort It |
| | Picture Graphs: Who has the Goods? |
| ☐ Ebooks | |
| Pre-primary, Series A: Time, Money and Data | Data |

Year 1

Number & algebra

Understanding number

1.NA.Number.1

Say, read, write and order numbers to 120 and recognise the repetition of the 0–9 sequence of digits. Skip count collections by twos, fives and tens from zero.

| twos, fives and tens from zero. | | |
|---------------------------------|---------------------------------------|--|
| ■ Activities | | |
| Understanding numbers to 120 | Going Up | |
| | Going Down | |
| | Counting Forwards | |
| | Counting Backwards | |
| | Before, After & Between to 100 | |
| | Arranging Numbers | |
| | Number Lines | |
| | Number Line Order | |
| | Matching Numbers to 10 | |
| | Matching Numbers to 20 | |
| | Reading Numbers to 30 | |
| | 1st to 31st | |
| | More, Less or the Same to 20 | |
| | Greater or Less to 100 | |
| | Order Numbers to 20 | |
| | 1 to 30 | |
| | Compare Numbers to 20 | |
| | Compare Numbers to 50 | |
| | Compare Numbers to 100 | |
| | Going Up | |
| Skip counting by 2, 5 & 10 | Counting by Twos | |
| | Counting by Fives | |
| | Counting by Tens | |
| | Count by 2s, 5s and 10s | |
| ¥ Skill Quests | | |
| Count numbers to 120 | Counting forwards & backwards to 100 | |
| | Finding numbers before & after to 100 | |
| | Counting forwards & backwards to 120 | |
| | Numbers before & after to 120 | |
| | Reading, writing & comparing to 120 | |
| | Counting in tens & ones | |
| Read & write numbers to 100 | Reading & writing 2-digit numbers | |
| Compare & order numbers to 100 | Comparing numbers to 100 | |
| | Ordering numbers to 100 | |
| Skip counting by 2, 5 or 10 | Skip counting by 2s | |
| | Skip counting by 5s | |
| | Skip counting by 10s | |
| | Skip counting by 2s, 5s & 10s | |
| Ebooks | | |
| Year 1, Series B: Numbers | Numbers to 20 | |
| | | |

| Numbers to 50 |
|-----------------|
| Numbers to 100 |
| Skip counting |
| Ordinal numbers |

1.NA.Number.2

Explore different ways to represent and partition collections up to 100, including in groups of 10, using concrete materials.

| Explore different ways to represent and partition collections up to 100, including in groups of 10, using concrete materials. | |
|---|---|
| □ Activities | |
| Place value up to 2 digits | Making Teen Numbers |
| | Place Value 1 |
| | Repartition Two-digit Numbers |
| | Nearest 10? |
| | Making Numbers Count |
| | Making Big Numbers Count |
| 🕍 Skill Quests | |
| Count collections | Counting collections 0 to 100 |
| | Using groups of 10 to count large collections |
| Place value of 2-digit numbers | Identifying place value up to 2 digits |
| | Solving problems using place value up to 2 digits |
| Partition 2-digit numbers | Partitioning 2-digit numbers (standard) |
| | Partitioning 2-digit numbers (non-standard) |
| ☐ Ebooks | |
| Year 1, Series B: Numbers | Place value to 99 |

1.NA.Number.3 Explore partitions of numbers with small collections, using part-part-whole relationships. Activities Partitioning to 10 Model Addition Adding to 5 Adding to Ten Adding to Make 5 and 10 All about Ten Doubles and Halves to 10 **Skill Quests** Combinations that add up to 5-9 Modelling & recording combinations that make 5-9 Recognise & recall bonds to 10 Recognising & recalling bonds to 10 **Ebooks** Year 1, Series B: Operations with Number Addition Subtraction

Year 1 Rich Learning Task: Number

Addition and subtraction

Lady bug crawl

| | Grouping in Fives |
|--|--------------------------------------|
| | Grouping in Tens |
| | Fill the Jars |
| 业 Skill Quests | |
| Explore arrays & repeated addition | Exploring arrays (no x symbol) |
| | Using repeated addition to multiply |
| Equal sharing & grouping | Solving equal group problems |
| | Grouping & skip counting to multiply |
| | Sharing to divide up to 20 |
| | Grouping to divide |
| Ebooks | |
| Year 1, Series B: Operations with Number | Multiplication |
| | Division |

| 1.NA.Number.5 Recognise, describe and create a half by dividing a physical whole into two equal parts or a collection into two equal quantities. Activities | | |
|--|-----------------------------------|--|
| Halves | Halves | |
| | Is it Half? | |
| | Grouping in Twos | |
| ™ Skill Quests | | |
| Halves | Finding half of a set or quantity | |
| Ebooks | | |
| Year 1, Series B: Numbers | Fractions | |

Patterns & relationships

1.NA.Patterns.1 Continue and create repeating patterns. Explore and label repeating patterns to show how many of each element is in a repeat unit (core). Activities Patterns Missing it! **Colour Patterns** Complete the Pattern Pattern Error Skip counting patterns Counting on a 100 grid **Count Forward Patterns Count Backward Patterns Skip Counting Skill Quests Repeating patterns** Exploring repeating numeric patterns Recognising repeating patterns Manipulating repeating patterns Extending repeating patterns Describing & creating repeating patterns Exploring repeating patterns with objects **Ebooks** Year 1, Series B: Patterns and Relationships Patterns and rules

Calculating with number

1.NA.Calculating.1 Manipulate collections to add and subtract quantities to 20 and beyond, exploring a range of strategies. Activities Addition & subtraction to at least 20 Adding to 10 Word Problems Adding In Any Order Addictive Addition All about Twenty Add 3 Numbers Using Bonds to 10 Add 3 Single Digit Numbers Doubles and Halves to 20 **Doubles and Near Doubles** Balance Numbers to 20 **Model Subtraction** Subtracting from Ten Subtracting from 20 Simple Subtraction 1 More, 2 Less Who's got the Money? Add and Subtract Problems Problems: Addition and Subtraction **Skill Quests** Combinations that add up to 20 Model & record combinations that make 11-20 Add zero to a number (up to 20) Addition & subtraction strategies to 20 Introducing the commutative property of addition Adding doubles up to 20 Adding & subtracting near doubles Relating counting to adding & subtracting Adding & subtracting within 10 fluently Finding the difference between 2 numbers (to 20) Adding compatible numbers (doubles or bonds to 10) Explore equality & inequality to 20 Exploring equality/inequality up to 10 & 20 **Ebooks** Year 1, Series B: Operations with Number Addition Subtraction

Financial mathematics

| 1.NA.Financial.1 Explore different payment formats and identify Australian coins and notes, according to their value. | | |
|---|-----------------------------------|--|
| ■ Activities | | |
| Identify & count coins & notes | Everyday Money | |
| | Skip Counting with Coins | |
| 业 Skill Quests | | |
| Identify Australian coins & notes | Recognising Australian coins | |
| | Counting Australian notes & coins | |
| Ebooks | | |
| Year 1, Series B: Time and Money | Money | |

Addition and subtraction

Modelling with number

1.NA.Modelling.1

Represent quantities and actions in real-world situations involving adding, taking away, sharing or equal groupings using role-play, concrete materials, drawings or numbers. Describe the meaning of the representations and answers in context.

| play, controller materials, drawings of manuscrs. Sesenbe the meaning of the representations and answers in context. | | |
|--|--|--|
| ■ Activities | | |
| Addition & subtraction to at least 20 | Adding to 10 Word Problems | |
| | Adding In Any Order | |
| ★ Skill Quests | | |
| Quantities in real-world situations | Solving addition & subtraction word problems to 20 | |
| | Solving grouping & sharing problems | |
| ☐ Ebooks | | |
| Year 1, Series B: Operations with Number | Addition | |
| | Subtraction | |
| | Addition and subtraction | |
| | Multiplication | |
| | Division | |

Measurement & geometry

Two-dimensional space and structures

| 1.MG.2D.1 Name and classify familiar two-dimensional shapes based on sides and vertices using informal language. | | |
|--|----------------------------|--|
| □ Activities | | |
| 2D space & structures | Collect Simple Shapes | |
| | Count Sides and Corners | |
| ★ Skill Quests | | |
| Name, classify & compare 2D shapes | Introducing quadrilaterals | |
| | Comparing 2D shapes | |
| Ebooks | | |
| Year 1, Series B: Space and Shape | 2D space | |

| 1.MG.2D.2 Directly and indirectly compare lengths, including by counting uniform informal units. | | |
|--|---|--|
| □ Activities | | |
| 2D space & structures | Everyday Length | |
| | Comparing Length | |
| | Measuring Length with Blocks | |
| 业 Skill Quests | | |
| Compare lengths using informal units | Introducing & comparing lengths | |
| | Exploring informal units of length & distance | |
| □ Ebooks | | |
| Year 1, Series B: Measurement | Length | |

| 1.MG.2D.3 Give and follow directions within familiar locations. | | |
|--|--|--|
| □ Activities | | |
| 2D space & structures | Where is it? | |
| | Left or Right? | |
| | Following Directions | |
| ☆ Skill Quests | | |
| Position & direction | Position using left, right & ordinal numbers | |
| | Giving directions to others | |
| □ Ebooks | | |
| Year 1, Series B: Space and Shape | Position | |

Three-dimensional space and structures

| 1.MG.3D.1 Recognise, sort and name familiar three-dimensional objects and identify the two-dimensional shapes that comprise them. | |
|--|---|
| ■ Activities | |
| 3D space & structures | Match the Solid 1 |
| | Match the Solid 2 |
| | Relate Shapes and Solids |
| 🕍 Skill Quests | |
| Three-dimensional objects | Exploring surfaces and faces |
| | Recognising and describing spheres |
| | Recognising and describing cones |
| | Recognising and describing cubes |
| | Recognising and describing cylinders |
| | Sorting and naming 3D objects |
| | Recognise and describe prisms (no formal names) |
| Ebooks | |
| Year 1, Series B: Space and Shape | 3D space |

| 1.MG.3D.2 Directly and indirectly compare the capacities of a pair of containers. | | |
|--|---------------------|--|
| □ Activities | | |
| 3D space & structures | How Full? | |
| | Filling Fast! | |
| 业 Skill Quests | | |
| Compare capacity | Comparing capacity | |
| □ Ebooks | | |
| Year 1, Series B: Measurement | Volume and capacity | |

Non-spatial measurement

| 1.MG.NSM.1 Directly compare the masses of two objects by hefting and using balance scales. | |
|---|---------------|
| □ Activities | |
| Non-spatial measurement | Balancing Act |

| | Everyday Mass |
|-------------------------------|----------------|
| 站 Skill Quests | |
| Compare mass | Comparing mass |
| Ebooks | |
| Year 1, Series B: Measurement | Mass |

| 1.MG.NSM.2 Read the time on digital clocks and make connections to routines. Explore and describe duration informally in years, months, weeks, days, hours, minutes and seconds. | | |
|---|--|--|
| Non-spatial measurement | Days of the Week Days: After and Before Tomorrow and Yesterday (without scaffold) Weekdays and Weekends Months of the Year Months After and Before | |
| ★ Skill Quests | | |
| Read digital time Explore & describe duration | Reading digital time Introducing the months of the year Working with years & months Comparing & sequencing intervals of time | |
| Ebooks | | |
| Year 1, Series B: Time and Money | Time | |

Probability & statistics

Probability

| 1.PS.Probability.1 Describe and reason about the likelihood of familiar events occurring, using the everyday language of chance. | | |
|---|---------------------------------------|--|
| □ Activities | | |
| Teacher directed | | |
| 业 Skill Quests | | |
| Chance | Using the everyday language of chance | |
| □ Ebooks | | |
| Year 1, Series B: Chance and Data | Chance | |

Statistics

| 1.PS.Statistics.1 Answer simple questions of interest by collecting and comparing categorical data using objects, pictures, tallies and numbers to record frequencies. | | |
|---|------------------------------------|--|
| □ Activities | | |
| Probability & data | Picture Graphs: Who has the Goods? | |
| | Picture Graphs: single-unit scale | |
| | Making Picture Graphs: With Scale | |
| | Tallies | |
| 业 Skill Quests | | |

| Collect, compare & record data | Asking suitable questions for data collection |
|-----------------------------------|---|
| | Completing tally charts |
| | Gathering, sorting & recording data |
| | Representing data in a simple display |
| | Reading simple data displays using objects |
| | Reading picture graphs (single unit scale) |
| | Ordering category data |
| ☐ Ebooks | |
| Year 1, Series B: Chance and Data | Data |

Year 2

Number & algebra

Understanding number

2.NA.Number.1

Read, write and order numbers to at least 1020, including on a number line. Recognise the repetition of the 0–99 sequence of digits, and the role of zero. Skip count forwards and backwards by twos, threes, fives and tens from any starting point.

| digits, and the role of zero. Skip count forwards and backwards by twos, threes, fives and tens from any starting point. | |
|--|---|
| □ Activities | |
| Read, write & order numbers | Missing Numbers 1 |
| | Which is Bigger? |
| | Which is Smaller? |
| | Greater Than or Less Than? |
| | Concept of Zero |
| | Ascending Order |
| | Descending Order |
| | Number Lines |
| 业 Skill Quests | |
| Count to 1000 | Counting in ones up to 1000 |
| | Identifying numbers before & after up to 1000 |
| Place value up to 3 digits | Reading & representing 3-digit numbers |
| | Identifying place value in 3-digit numbers |
| Compare & order numbers to 1000 | Comparing numbers to 1000 |
| | Ordering numbers to 1000 |
| Skip count by 2, 3, 5 & 10 | Skip counting by 2, 3 & 5 |
| | Skip counting by 2 to 1000 |
| | Skip counting by 5 to 1000 |
| | Skip counting by 10 to 1000 |
| Ebooks | |
| Year 2, Series C: Numbers | Numbers to 999 |

2.NA.Number.2

Explore different ways to represent and partition two- and three-digit numbers, including in groups of 10 and 10 groups of 10 to make 100, using concrete materials, numbers and symbols.

| | · · |
|--------------------------------|--|
| ■ Activities | |
| Place value | Place Value 2 |
| | Place Value to Thousands |
| | Model Numbers |
| | Partition and Rename 1 |
| | Place Value Partitioning |
| | Repartition Two-digit Numbers |
| 🕍 Skill Quests | |
| Count in tens | Counting in tens with 2- & 3-digit numbers |
| | Finding numbers 10 before & 10 after, up to 1000 |
| Hundreds, tens & ones | Counting in hundreds, tens & ones |
| Partition 2- & 3-digit numbers | Partitioning 3-digit numbers (standard) |
| | Partitioning 3-digit numbers (non-standard) |
| ☐ Ebooks | |
| Year 2, Series C: Numbers | Place value to 999 |

2.NA.Number.3

Explore the relationship between addition and subtraction with small collections, using part-part-whole knowledge, numbers and symbols.

| □ Activities | |
|--|--|
| Patterns & missing numbers | Fact Families: Add and Subtract |
| ★ Skill Quests | |
| Addition & subtraction relationship | Finding fact families for addition & subtraction |
| Addition & subtraction facts to 20 | Model & record combinations that make 11 – 20 |
| Ebooks | |
| Year 2, Series C: Operations with Number | Addition |
| | Subtraction |

| 2.NA.Number.4 Recall addition and subtraction facts to 10. | | |
|---|------------------------------------|--|
| ■ Activities | | |
| Addition & subtraction facts to 10 | Model Addition | |
| | Model Subtraction | |
| 🕍 Skill Quests | | |
| Addition & subtraction facts to 10 | Addition & subtraction facts to 10 | |
| Ebooks | | |
| Year 1, Series B: Operations with Number | Addition | |
| | Subtraction | |
| Year 2, Series C: Operations with Number | Addition | |
| | Subtraction | |

| 2.NA.Number.5 Explore multiplication and division using repeated addition, equal grouping and arrays. | | |
|---|--|--|
| ■ Activities | | |
| Multiplication & division | Arrays 1 | |
| | Arrays 2 | |
| | Multiplication Turnarounds | |
| | Model Multiplication to 5 × 5 | |
| | Counting by Twos | |
| | Counting by Fives | |
| | Counting by Tens | |
| | Count by 2s, 5s and 10s | |
| | Dividing Twos | |
| | Dividing Fives | |
| | Dividing Tens | |
| 业 Skill Quests | | |
| Arrays & repeated addition | Using repeated addition to multiply | |
| | Exploring arrays (no x symbol) | |
| Commutative property multiplication | Using the commutative property of multiplication | |
| Divide by sharing & grouping | Dividing by sharing & grouping | |
| Divide using repeated subtraction | Using repeated subtraction to divide | |
| Ebooks | | |
| Year 2, Series C: Operations with Number | Multiplication | |
| | Division | |

2.NA.Number.6 Recognise, describe and create halves, quarters and eighths by repeatedly halving a physical whole or a collection. Activities Halves, quarters & eighths Halves Is it Half? **Halves and Quarters** Doubles and Halves to 10 Doubles and Halves to 20 **Doubles and Near Doubles Skill Quests Halves & quarters** Finding half of a set or quantity (no symbols) Finding quarters of sets or shapes (no symbols) Finding halves & quarters (no symbols) Halves, quarters & eighths Finding eighths of objects or shapes Finding eighths of objects or shapes **Ebooks** Year 2, Series C: Numbers Fractions Year 2, Series C: Operations with Number Division

Understanding equalities and inequalities

| 2.NA.Inequalities.1 Use the equality symbol to indicate the same value in number sentences involving addition and subtraction. | | |
|---|---------------------------------|--|
| □ Activities | | |
| Patterns & missing numbers | Balance Additions to 20 | |
| 业 Skill Quests | | |
| Equality in number sentences | Exploring equality & inequality | |
| □ Ebooks | | |
| Year 2, Series C: Patterns and Relationships | Number relationships | |

Patterns and relationships

| 2.NA.Patterns.1 Recognise and continue increasing or decreasing additive patterns with collections and numbers, and identify missing elements in a pattern. | | |
|--|--|--|
| ■ Activities | | |
| Patterns & missing numbers | Increasing Patterns | |
| | Decreasing Patterns | |
| | Odd or Even | |
| | Pattern Error | |
| | Missing Numbers | |
| | Fact Families: Add and Subtract | |
| | Balance Additions to 20 | |
| 业 Skill Quests | | |
| Additive patterns | Identify, describe & continue number patterns | |
| | Add or subtract patterns (within 10) up to 100 | |
| | Additive visual patterns | |

| ☐ Ebooks | |
|--|--------------------|
| Year 2, Series C: Patterns and Relationships | Patterns and rules |

Calculating with number

| 2.NA.Calculating.1 | |
|---|--|
| Add and subtract one- and two-digit numbers, using a range of strategies. | |
| ■ Activities | |
| Add & subtract 1- and 2-digit numbers | Adding In Any Order |
| | Adding to 2-digit numbers |
| | Complements to 10, 20, 50 |
| | Complements to 50 and 100 |
| | Add 3 Numbers: Bonds to Multiples of 10 |
| | Magic Mental Addition |
| | Subtract Tens |
| | Related Facts 1 |
| | Partition Puzzles 1 |
| ¥ Skill Quests | |
| Add & subtract mental strategies to 100 | Add & subtract by counting on/back up to 100 |
| | Add & subtract using bridging to 10 up to 100 |
| | Add & subtract using jump strategy |
| | Adding using place value up to 100 |
| | Using mental strategies to add & subtract (to 100) |
| Add & subtract strategies over 100 | Adding using place value up to 200 |
| | Adding & subtracting using place value |
| | Adding using place value (crossing a ten) |
| Ebooks | |
| Year 2, Series C: Operations with Number | Addition |
| | Subtraction |

Financial mathematics

| 2.NA.Financial.1 Explore and describe the relationship between dollars (\$) and cents (c) and their value in the contexts of spending, saving and donating. | | |
|--|---|--|
| □ Activities | | |
| Modelling with number | Skip Counting with Coins | |
| | How much Change? | |
| ™ Skill Quests | | |
| Count & use Australian notes & coins | Counting & using Australian notes & coins | |
| ☐ Ebooks | | |
| Year 2, Series C: Time and Money | Money | |

Modelling with number

2.NA.Modelling.1

Identify and represent real-world situations involving addition, subtraction, simple multiplication or division using objects or diagrams labelled with numbers and symbols that match the actions in the situation. Interpret the meaning of answers in context.

| □ Activities | |
|--|---|
| Modelling with number | Skip Counting with Coins |
| | Word Problems: Add and Subtract |
| | Problems: Add and Subtract |
| | Add and Subtract Problems |
| | How much Change? |
| 🕍 Skill Quests | |
| Add & subtract word problems | Solving addition & subtraction word problems |
| Multiply & divide word problems | Solving multiplication & division word problems |
| ☐ Ebooks | |
| Year 2, Series C: Operations with Number | Addition |
| | Subtraction |
| | Multiplication |
| | Division |
| Year 2 Rich Learning Task: Number | 3 Ribbons |
| | Four times as big |

Measurement & geometry

Two-dimensional space and structures

| 2.MG.2D.1 Identify and draw two-dimensional shapes and describe their similarities and differences using spatial terms, including opposite, parallel, curved, straight and vertices. | | |
|---|--|--|
| ■ Activities | | |
| 2D space & structures | What Line am I? | |
| | Collect the Polygons | |
| | Sides, Angles and Diagonals | |
| 业 Skill Quests | | |
| Identify & describe 2D shapes | Identifying & describing octagons | |
| | Identifying & describing pentagons | |
| | Identifying & describing hexagons | |
| | Identifying & describing simple 2D shapes | |
| | Comparing, describing & sorting simple 2D shapes | |
| | Representing & describing regular polygons | |
| | Identifying parallel lines | |
| Ebooks | | |
| Year 2, Series C: Space and Shape | 2D space | |

| 2.MG.2D.2 Estimate, measure and compare lengths, by choosing appropriate uniform informal units, and place end to end without gaps or overlaps. | | |
|--|--|--|
| ■ Activities | | |
| 2D space & structures | Measuring Length with Blocks | |
| | Compare Length | |
| 业 Skill Quests | | |
| Estimate, measure & compare length | Estimate, measure, compare length (informal units) | |
| □ Ebooks | | |
| Year 2, Series C: Measurement | Length | |

2.MG.2D.3 Explore and directly compare the areas of two shapes by superimposing one over the other. Explore & structures Equal Areas ✓ Skill Quests Explore & compare area of two shapes Exploring & comparing areas of two shapes

| 2.MG.2D.4 Explore quarter-, half- and full-turns in everyday situations. | |
|---|--|
| □ Activities | |
| Teacher directed | |
| 业 Skill Quests | |
| Explore quarter, half and full turns Exploring quarter-, half- and full-turns | |

| 2.MG.2D.5 Locate positions and pathways on simple maps of familiar locations. Activities | | |
|--|---------------------|--|
| 2D space & structures | Map Coordinates | |
| | Where is it? | |
| | Left or Right? | |
| 址 Skill Quests | | |
| Read maps | Reading simple maps | |
| | Following a path | |
| ☐ Ebooks | | |
| Year 2, Series C: Space and Shape | Position | |

Three-dimensional space and structures

| 2.MG.3D.1 Manipulate, visualise and name familiar three-dimensional objects, informally describe features and connect to common uses. | | |
|--|---|--|
| □ Activities | | |
| 3D space & structures | Collect the Objects | |
| | How many Edges? | |
| | How many Vertices? | |
| ★ Skill Quests | | |
| Name & classify 3D objects | Exploring surfaces & faces | |
| | Recognising & describing spheres | |
| | Recognising & describing cones | |
| | Recognising & describing cubes | |
| | Recognising & describing cylinders | |
| | Recognising, sorting & naming 3D objects | |
| | Recognising & describing prisms (no formal names) | |
| | Comparing 2D shapes & 3D objects | |
| | Introducing faces, edges & vertices of 3D objects | |
| | Faces, edges, vertices & surfaces of 3D objects | |
| Ebooks | | |
| Year 2, Series C: Space and Shape | 3D space | |

2.MG.3D.2 Estimate, measure and compare the capacities of different containers using uniform informal units. Activities 3D space & structures How Full? Skill Quests Estimate, measure & compare capacity Estimating, measuring & comparing capacities Ebooks Year 2, Series C: Measurement Volume and capacity

Non-spatial measurement

| 2.MG.NSM.1 Estimate and compare masses of objects using balance scales and uniform informal units. | | |
|---|--|--|
| □ Activities | | |
| Non-spatial measurement | Everyday Mass | |
| ★ Skill Quests | | |
| Estimate & compare mass | Estimating & comparing mass using informal units | |
| ☐ Ebooks | | |
| Year 2, Series C: Measurement | Mass | |

2.MG.NSM.2 Tell time to the hour, half- and quarter-hour, on analogue and digital clocks. Identify the date and determine the duration between two events in days using a calendar. Activities Months After and Before Non-spatial measurement Seasons (AU/NZ) Using a Calendar Tomorrow and Yesterday (without scaffold) Weekdays and Weekends Tell Time to the Half Hour Quarter To and Quarter Past **Skill Quests** Recognise & read time up to quarter hour Telling time to the hour & half hour (analogue) Telling time to the hour & half hour (digital) Telling time to the quarter hour Identify the date & determine duration Using a calendar to identify the date Using calendars to solve simple problems **Ebooks** Year 2, Series C: Time and Money Time

Probability & statistics

Probability

2.PS.Probability.1 Classify familiar events involving chance as being 'possible' or 'impossible' and using the everyday language of chance to compare the likelihood of them happening. Probability & statistics Will it Happen? Most Likely and Least Likely Skill Quests Classify events involving chance Classifying events involving chance Ebooks Year 2, Series C: Chance and Data Chance

Statistics

| 2.PS.Statistics.1 Describe and interpret real-life data represented in lists, tables and one-to-one block and picture graphs. | | |
|--|--|--|
| ■ Activities | | |
| Probability & statistics | Sorting Data | |
| | Interpreting Tables | |
| | Picture Graphs: More or Less | |
| | Picture Graphs: single-unit scale | |
| | Making Picture Graphs: With Scale | |
| | Tallies | |
| 🕍 Skill Quests | | |
| Describe & interpret data | Reading & interpreting simple picture graphs | |
| | Representing & reading data in tables or lists | |
| | Using a tally chart, table, picture graph | |
| Ebooks | | |
| Year 2, Series C: Chance and Data | Data | |

| 2.PS.Statistics.2 Choose and answer simple questions of interest by collecting and comparing categorical data. Display data using lists, tables and one-to-one block and picture graphs. | | |
|---|--|--|
| □ Activities | | |
| Teacher directed | | |
| ™ Skill Quests | | |
| Answer questions related to data displays | Answer questions related to simple data displays | |
| ☐ Ebooks | | |
| Year 2, Series C: Chance and Data | Data | |



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