# Mathletics <br> Western Australia - Australian Curriculum v8.4 <br> Skill Quests 



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## Year 7

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 149. Investigate index notation and <br> represent whole numbers as <br> products of powers of prime <br> numbers | Indices | Introducing indices |
| 150. Investigate and use square <br> roots of perfect square numbers | Square and cube roots |  |
|  |  |  |
|  |  | Working with cube roots |
|  | Solving problems with square <br> and cube roots |  |
| 151. Apply the associative, <br> commutative and distributive laws <br> to aid mental and written <br> computation | Laws of multiplication <br> and division | Laws of multiplication and <br> division |
| 280. Compare, order, add and <br> subtract integers | Working with integers | Compare, order, add and <br> subtract integers |
|  |  | Solving temperature problems |

### 1.2 Real numbers

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 152 Compare fractions using equivalence. Locate and represent positive and negative fractions and mixed numbers on a number line | Expressing and comparing fractions | Fractions: improper and proper fractions |
|  |  | Fractions: comparing and ordering |
| 153. Solve problems involving addition and subtraction of fractions, including those with unrelated denominators | Adding and subtracting fractions | Fractions: adding fractions |
|  |  | Fractions: subtracting fractions |
|  |  | Fractions: adding and subtracting fractions |
| 154. Multiply and divide fractions and decimals using efficient written strategies and digital technologies | Multiplying \& dividing fractions \& decimals | Multiplying decimals \& finding quantities |
|  |  | Multiplying fractions \& finding quantities |
|  |  | Dividing integers, fractions and decimals |
|  |  | Dividing fractions by fractions and integers |
| 155. Express one quantity as a fraction of another, with and without the use of digital technologies | Expressing one quantity as a fraction of another | Expressing one quantity as a fraction of another |


| 156. Round decimals to a specified <br> number of decimal places | Rounding decimals | Rounding decimals |
| :--- | :--- | :--- |
| 157. Connect fractions, decimals <br> and percentages and carry out <br> simple conversions | Fractions, decimals and <br> percentages | Converting decimals |
|  |  | Converting percentages <br> Converting fractions to <br> decimals |
|  | Converting fractions to <br> percentages |  |
| Ordering fractions, decimals <br> and percentages |  |  |
| 158. Find percentages of quantities <br> and express one quantity as a <br> percentage of another, with and <br> without digital technologies | Percentages of <br> quantities | Percentages of quantities |
| 173. Recognise and solve problems <br> involving simple ratios | Ratios |  |

### 1.3 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 174. Investigate and calculate 'best <br> buys', with and without digital <br> technologies | Best buys and <br> discounts | Best buys and discounts |

### 1.4 Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 175. Introduce the concept of <br> variables as a way of representing <br> numbers using letters | Variable and <br> equivalent algebraic <br> expressions | Variable and equivalent <br> algebraic expressions |
| 176. Create algebraic expressions <br> and evaluate them by substituting <br> a given value for each variable | Algebraic patterns and <br> expressions | Number patterns |
| 177. Extend and apply the laws <br> and properties of arithmetic to <br> algebraic terms and expressions | Simplifying algebraic <br> expressions | Simplifying algebraic <br> expressions |
|  |  |  |

### 1.5 Linear and non-linear relationships

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 178. Given coordinates, plot points <br> on the Cartesian plane, and find <br> coordinates for a given point | Using the coordinate <br> system | Using the coordinate system |
| 179. Solve simple linear equations | Solving equations | Equations introduction |
| Solving 1-step equations: <br> addition/subtraction |  |  |


|  |  | Solving 1-step equations: multiplication |
| :---: | :---: | :---: |
|  |  | Solving 1-step equations: division |
|  |  | Solving 1-step equations: mixed operations |
|  |  | Solving 2-step equations: variable in numerator |
|  |  | Solving 2-step equations: variable in denominator |
| 180. Investigate, interpret and analyse graphs from authentic data | Analysing graphs | Distance/time graphs |
|  |  | Graphs and rates extension |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 159. Establish the formulas for <br> areas of rectangles, triangles and <br> parallelograms, and use these in <br> problem-solving | Solve area problems | Solving area problems <br> involving rectangles |
|  |  | Solving area problems <br> involving triangles |
|  | Solving area problems <br> involving parallelograms |  |
|  | Solving area problems: simple <br> composite figures |  |
| 160. Calculate volumes of <br> rectangular prisms | Volume of rectangular <br> prisms | Volume of rectangular prisms |

### 2.2 Shape

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 161. Draw different views of prisms <br> and solids formed from <br> combinations of prisms | Exploring different <br> views of prisms and <br> solids | Exploring different views of <br> prisms and solids |

### 2.3 Location and transformation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 181. Describe translations, <br> reflections in an axis and rotations <br> of multiples of $90^{\circ}$ on the Cartesian <br> plane using coordinates. Identify <br> line and rotational symmetries | Transformations and <br> symmetry | Transformations on the <br> Cartesian plane |
|  |  | Line and rotational symmetry |

### 2.4 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 163. Identify corresponding, <br> alternate and co-interior angles <br> when two straight lines are crossed <br> by a transversal | Angle relationships and <br> parallel lines | Angles at a point |
|  |  | Parallel and perpendicular line <br> conventions |
|  | Angle relationships on parallel <br> lines |  |
| 164. Investigate conditions for two <br> lines to be parallel and solve simple <br> numerical problems using <br> neasoning | Parallel lines and <br> geometric reasoning | Proving parallee lines |
| Geometric reasoning using <br> angle properties |  |  |


| 166. Demonstrate that the angle <br> sum of a triangle is $180^{\circ}$ and use <br> this to find the angle sum of a <br> quadrilateral | Solving problems <br> involving interior angle <br> sums | Solving problems involving <br> interior angle sums |
| :--- | :--- | :--- |
| 165. Classify triangles according to <br> their side and angle properties and <br> describe quadrilaterals | Triangles and <br> quadrilaterals | Labelling and naming <br> conventions |
|  | }{} |  |
|  |  |  |
|  |  |  |
|  |  |  |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 167. Construct sample spaces for <br> single-step experiments with <br> equally likely outcomes | Chance experiments <br> and sample spaces | Language of chance <br> experiments |
|  |  | Sample spaces |
|  | Chance experiments |  |
| 168. Assign probabilities to the <br> outcomes of events and determine <br> probabilities for events | Probability | Language of probability |
|  | Understanding basic <br> probability |  |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 169. Identify and investigate issues involving numerical data collected from primary and secondary sources | Collecting and interpreting data | Issues with data from primary \& secondary sources |
|  |  | Collecting and interpreting data |
| 170. Construct and compare a range of data displays including stem-and-leaf plots and dot plots | Representing data | Tallies and frequency distribution tables |
|  |  | Frequency histograms and polygons |
|  |  | Frequency histograms and polygons: grouped data |
|  |  | Dot plots |
|  |  | Ordered stem-and-leaf plots |
|  |  | Divided bar graphs |
|  |  | Sector graphs |
|  |  | Line graphs |
|  |  | Interpreting a variety of different graphs |
| 171. Calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data | Mean, median, mode and range | Calculating the mean |
|  |  | Median mode and range |
| 172. Describe and interpret data displays using median, mean and range | Using mean, median, mode to analyse data displays | Using mean, median, mode to analyse data displays |

## Year 8

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 182. Use index notation with <br> numbers to establish the index laws <br> with positive integral indices and <br> the zero index | Investigating index <br> laws | Investigating index laws |
| 183. Carry out the four operations <br> with rational numbers and integers, <br> using efficient mental and written <br> strategies and appropriate digital <br> technologies | Applying the four <br> operations to integers | Applying the four operations <br> to integers |

### 1.2 Real numbers

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 184. Investigate terminating and <br> recurring decimals | Investigate terminating <br> and recurring decimals | Investigate terminating and <br> recurring decimals |
| 186. Investigate the concept of <br> irrational numbers, including $\pi$ | Irrational numbers | Investigating irrational <br> numbers |
| Exploring irrational numbers <br> (surds) |  |  |
| 187. Solve problems involving the <br> use of percentages, including <br> percentage increases and <br> decreases, with and without digital <br> technologies | Working with <br> percentages | Increasing and decreasing <br> amounts |
| 188. Solve a range of problems <br> involving rates and ratios, with and <br> without digital technologies | Rates and ratios | Problem solving involving <br> percentages |

### 1.3 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 189. Solve problems involving profit <br> and loss, with and without digital <br> technologies | Solving problems <br> involving profit and loss | Solving problems involving <br> profit and loss |

### 1.4 Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 190. Extend and apply the <br> distributive law to the expansion of <br> algebraic expressions | Extending and applying <br> the distributive law | Extending and applying the <br> distributive law |
| 191. Factorise algebraic <br> expressions by identifying <br> numerical factors | Factorising algebraic <br> expressions | Factorising algebraic <br> expressions |
| Factorising algebraic <br> expressions 2 |  |  |
| 192. Simplify algebraic expressions <br> involving the four operations | Simplifying algebraic <br> expressions using <br> mixed operations | Simplifying algebraic <br> expressions using mixed <br> operations |

### 1.5 Linear and non-linear relationships

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 193. Plot linear relationships on the <br> Cartesian plane with and without <br> the use of digital technologies | Linear relationships | Working with linear <br> sequences |
| 194. Solve linear equations using <br> algebraic and graphical techniques. <br> Verify solutions by substitution |  | Solving 3-stes equations |
| Solving equations with <br> variable on both sides |  |
|  | Solving equations involving <br> brackets |  |
|  | Solving linear equations <br> graphically |  |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 195. Choose appropriate units of <br> measurement for area and volume <br> and convert from one unit to <br> another | Units of area and <br> volume | Choosing and converting units <br> of area |
| 196. Find perimeters and areas of <br> parallelograms, trapeziums, <br> rhombuses and kites | Perimeter and area of <br> quadrilaterals <br> of volume and converting units |  |

### 2.2 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 200. Define congruence of plane <br> shapes using transformations | Defining and working <br> with congruence | Defining and working with <br> congruence |
| 201. Develop the conditions for <br> congruence of triangles | Determining <br> congruence in triangles | Determining congruence in <br> triangles |
| 202. Establish properties of <br> quadrilaterals using congruent <br> triangles and angle properties, and | Using properties of <br> congruent triangles | Using properties of congruent <br> triangles |

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solve related numerical problems
using reasoning
```


## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 204. Identify complementary events and use the sum of probabilities to solve problems | Complementary events | Complementary events |
| 205. Describe events using language of 'at least', exclusive 'or' (A or B but not both), inclusive 'or' (A or B or both) and 'and' | Language of probability to describe events | Language of probability to describe events |
| 292. Represent events in two-way tables and Venn diagrams and solve related problems | Venn diagrams and two-way tables | Understanding and constructing Venn diagrams |
|  |  | Using Venn diagrams to solve problems |
|  |  | Interpreting and constructing two-way tables |
|  |  | Two-way tables and Venn diagrams |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 284. Investigate techniques for <br> collecting data, including census, <br> sampling and observation | Collecting data | Collecting data |
| 206. Explore the practicalities and <br> implications of obtaining data <br> through sampling using a variety of <br> investigative processes | Data sampling and <br> populations | The relationship between a <br> sample \& the population |
| 207. Investigate the effect of <br> individual data values, including <br> outliers, on the mean and median | Clusters, gaps and <br> outliers in data | Clusters, gaps and outliers in <br> data |

## Mathletics

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