# Mathletics <br> Western Australia - Australian Curriculum v8.4 <br> Skill Quests 



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May, 2022
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## Year 9

## 1 Number and Algebra

### 1.1 Real numbers

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 8. Solve problems involving direct proportion. Explore the relationship between graphs and equations corresponding to simple rate problems | Proportion, rates, graphs \& equations | Unit rates |
|  |  | Converting rates |
|  |  | Direct proportion |
|  |  | Indirect/inverse proportion |
|  |  | Direct and inversely proportionate graphs |
|  |  | Interpret and use conversion graphs |
|  |  | The constant of proportionality |
|  |  | Graph equations of direct proportion |
|  |  | Distance, speed and time problems |
|  |  | Travel graphs |
| 9. Apply index laws to numerical expressions with integer indices | Index laws with numerical expressions | Mixed index laws numerical expressions |
|  |  | Index laws: positive and negative integer index |
| 10. Express numbers in scientific notation | Express numbers in scientific notation | Introducing scientific notation |
|  |  | Converting: scientific not. \& basic numbers |
|  |  | Calculating and rounding with scientific notation |

### 1.2 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 11. Solve problems involving simple <br> interest | Solve problems <br> involving simple <br> interest | Simple interest |

### 1.3 Patterns and algebra

## Outcome

12. Extend and apply the index laws to variables, using positive integer indices and the zero index 13. Apply the distributive law to the expansion of algebraic expressions,

Quests
Index laws with variables

Content

| Applying the <br> distributive law | Applying the distributive law |
| :--- | :--- |

### 1.4 Linear and non-linear relationships

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 14. Find the distance between two points located on the Cartesian plane using a range of strategies, including graphing software | Finding the distance between two points | Distance between two points without the formula |
|  |  | Distance between two points using the formula |
| 15. Find the midpoint and gradient of a line segment (interval) on the Cartesian plane using a range of strategies, including graphing software | Midpoint \& gradient of line segments | Finding the midpoint without the formula |
|  |  | Finding the midpoint using the formula |
|  |  | Finding the gradient without the formula |
|  |  | Finding the gradient using the formula |
| 16. Sketch linear graphs using the coordinates of two points and solve linear equations | Linear graphs \& solving linear equations | Vertical and horizontal lines |
|  |  | Finding and using x and y intercepts |
|  |  | Graphing using a table of values |
|  |  | Graphing using the gradientintercept method |
|  |  | Comparing linear relationships |
|  |  | Further linear equations |
| 17. Graph simple non-linear relations with and without the use of digital technologies and solve simple related equations | Graph \& solve nonlinear relationships | Graphing simple non-linear relations |
|  |  | Solving simple non-linear relationships |
|  |  | Parabolas |
|  |  | Exponential graphs |
|  |  | Circles |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 16. Calculate areas of composite <br> shapes | Areas of composite <br> shapes | Areas of composite shapes |
| 17. Calculate the surface area and <br> volume of cylinders and solve <br> related problems | Surface area and <br> volume of cylinders | Surface area of cylinders |
| 18. Solve problems involving the <br> surface area and volume of right <br> prisms | Surface area and <br> volume of right prisms | Surface area of right prisms <br> with nets |
|  |  | Surface area problems |
| 19. Investumes of composite right <br> prisms |  |  |
|  |  |  |

### 2.2 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 20. Use the enlargement <br> transformation to explain similarity <br> and develop the conditions for <br> triangles to be similar | Similar triangles | Introducing similarity |
| 21. Solve problems using ratio and <br> scale factors in similar figures | Scale factors with <br> similar figures | Scale factors |
|  |  | Area and volume scale factors |

### 2.3 Pythagoras and trigonometry

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 22. Investigate Pythagoras' Theorem and its application to solving simple problems involving right angled triangles | Pythagoras' Theorem | Identifying sides on rightangled triangles |
|  |  | Finding a shorter side using Pythagoras' Theorem |
|  |  | Finding the hypotenuse using Pythagoras' Theorem |
|  |  | Solving problems involving Pythagoras' Theorem |
|  |  | Exploring Pythagorean Triads |
|  |  | Using the Converse of Pythagoras' Theorem |
|  |  | Solving Pythagoras' Theorem problems: exact values |


| 23. Use similarity to investigate the <br> constancy of the sine, cosine and <br> tangent ratios for a given angle in <br> right-angled triangles | Introducing <br> trigonometry | Introducing trigonometry <br> Calculating trigonometric <br> ratios and angles |
| :--- | :--- | :--- |
| 24. Apply trigonometry to solve <br> right-angled triangle problems | Applying trigonometry | Finding the missing side using <br> trig ratios |
| Finding the missing angle <br> using trig ratios |  |  |
|  | Solving 2D and 3D problems <br> using trig ratios |  |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 25. List all outcomes for two-step <br> chance experiments, both with and <br> without replacement using tree <br> diagrams or arrays. Assign <br> probabilities to outcomes and <br> determine probabilities for events | List outcomes and find <br> probabilities | The fundamental counting <br> principle |
| Two-step chance experiments <br> 26. Calculate relative frequencies <br> from given or collected data to <br> estimate probabilities of events <br> involving 'and' or 'or' | Calculating and using <br> relative frequency | Two-step chance experiments <br> without replacement |
| 27. Investigate reports of surveys in <br> digital media and elsewhere for <br> information on how data were <br> obtained to estimate population <br> means and medians | Making population <br> predictions from data | Using data to make <br> predictions about populations |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 28. Identify everyday questions and <br> issues involving at least one <br> numerical and at least one <br> categrical variable, and collect <br> data directly and from secondary <br> sources | Collecting everyday <br> data | Collecting everyday data |
| 29. Construct back-to-back stem- <br> and-leaf plots and histograms and <br> describe data, using terms including <br> 'skewed', 'symmetric' and 'bi modal' | Construct \& interpret <br> data displays | Constructing and interpreting <br> data displays |
| 30. Compare data displays using <br> mean, median and range to <br> describe and interpret numerical <br> data sets in terms of location <br> (centre) and spread | Comparing data <br> displays | Comparing data displays |

## Year 10

## 1 Number and Algebra

### 1.1 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 29. Connect the compound interest <br> formula to repeated applications of <br> simple interest using appropriate <br> digital technologies | Compound \& simple <br> interest | Compound interest <br> Comparing simple and <br> compound interest |
|  |  | Appreciation and depreciation |

### 1.2 Patterns and algebra

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 30. Factorise algebraic expressions by taking out a common algebraic factor | Factorising algebraic expressions | Factorising |
| 31. Simplify algebraic products and quotients using index laws | Index laws | Indices: multiplication |
|  |  | Indices: division |
|  |  | Indices: power of a power |
|  |  | Indices: zero index |
|  |  | Indices: mixed basic operations with coefficient = 1 |
|  |  | Indices: mixed basic operations with coefficient >1 |
|  |  | Indices: negative index with numerical base |
|  |  | Indices: negative index, algebraic \& numerical base |
|  |  | Indices: mixed with negative indices |
| 32. Apply the four operations to simple algebraic fractions with numerical denominators | Algebraic fractions | Algebraic fractions: 4 ops numerical denominators |
|  |  | Algebraic fractions: simplifying |
| 33. Expand binomial products and factorise monic quadratic expressions using a variety of strategies | Binomial expansions \& basic quadratics | Expanding binomial products |
|  |  | Factorising monic quadratic trinomials |
|  |  | Further binomial expansions |
| 34. Substitute values into formulas to determine an unknown | Substituting into formulas | Using authentic formula |

### 1.3 Linear and non-linear relationships

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 35. Solve problems involving linear equations, including those derived from formulas | Problems involving linear equations | Word problems |
| 36. Solve linear inequalities and graph their solutions on a number line | Linear inequalities and their graphs | Understanding inequalities |
|  |  | Solving linear inequalities |
| 37. Solve linear simultaneous equations, using algebraic and graphical techniques, including using digital technology | Linear simultaneous equations | Simultaneous equations |
| 38. Solve problems involving parallel and perpendicular lines | Parallel and perpendicular lines | Parallel lines |
|  |  | Perpendicular lines |
|  |  | Equations of lines: parallel \& perpendicular lines |
|  |  | Problems involving parallel \& perpendicular lines |
| 39. Explore the connection between algebraic and graphical representations of relations such as simple quadratics, circles and exponentials using digital technology as appropriate | Representations of non-linear relations | Representations of non-linear relations |
| 40. Solve linear equations involving simple algebraic fractions | Equations involving algebraic fractions | Equations involving algebraic fractions |
| 41. Solve simple quadratic equations using a range of strategies | Solving simple quadratic equations | Solving simple quadratic equations |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 42. Solve problems involving <br> surface area and volume for a <br> range of prisms, cylinders and <br> composite solids | Area of volume of <br> composite solids | Surface area of composite <br> solids |
|  | Volume of composite solids |  |

### 2.2 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 44. Apply logical reasoning, <br> including the use of congruence <br> and similarity, to proofs and <br> numerical exercises involving plane <br> shapes | Solve problems using <br> geometric reasoning | Solving problems using <br> geometric reasoning |

### 2.3 Pythagoras and trigonometry

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 45. Solve right-angled triangle <br> problems including those involving <br> direction and angles of elevation <br> and depression | Angles of <br>  <br> bearings | Angles of elevation and <br> depression |
|  |  | Compass bearings |
|  |  | True bearings |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 46. Describe the results of two- and three-step chance experiments, both with and without replacements, assign probabilities to outcomes and determine probabilities of events. Investigate the concept of independence | Two/three step experiments, independence | Three-step chance experiments with replacement |
|  |  | Three-step chance experiments without replacement |
|  |  | Independent events |
| 47. Use the language of 'if... then, 'given', 'of', 'knowing that' to investigate conditional statements and identify common mistakes in interpreting such language | Conditional probability | Conditional probability introduction |
|  |  | Conditional probability and two-way tables |
|  |  | Conditional probability and tree diagrams |
|  |  | Conditional probability and arrays |
|  |  | Conditional probability and Venn diagrams |
|  |  | Set theory and Venn diagrams |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 48. Determine quartiles and <br> interquartile range | Interquartile range | Interquartile range |
| 49. Construct and interpret box <br> plots and use them to compare <br> data sets | Constructing and <br> interpreting Box plots | Constructing and interpreting <br> Box plots |
| 50. Compare shapes of box plots to <br> corresponding histograms and dot <br> plots | Comparing Box plots | Comparing Box plots |
| 51. Use scatter plots to investigate <br> and comment on relationships <br> between two numerical variables | Scatter plots | Scatter plots |
| 52. Investigate and describe <br> bivariate numerical data where the <br> independent variable is time | Bivariate data | Bivariate data |
| 53. Evaluate statistical reports in <br> the media and other places by <br> linking claims to displays, statistics <br> and representative data | Evaluating statistical <br> reports | Evaluating statistical reports |

## Year 10A

## 1 Number and Algebra

### 1.1 Real numbers

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 64. Define rational and irrational numbers and perform operations with surds and fractional indices | Rational \& irrational numbers and surds | Understanding rational and irrational numbers |
|  |  | Introducing surds |
|  |  | Surd general rules |
|  |  | Simplification and addition/subtraction of surds |
|  |  | Expanding brackets with surds |
|  |  | Rationalising the denominator |
|  |  | Convert recurring decimals into rational numbers |
|  |  | Solving problems involving surds |
| 65. Use the definition of a logarithm to establish and apply the laws of logarithms | Logarithms and their laws | Introducing logarithms |
|  |  | Multiplication log law |
|  |  | Division log law 1 |
|  |  | Division log law 2 |
|  |  | Log results |
|  |  | Log graphs and relationship with exponentials |
|  |  | Solving equations with logarithms |

### 1.2 Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 66. Investigate the concept of a <br> polynomial and apply the factor <br> and remainder theorems to solve <br> problems | Polynomials | Polynomials introduction |
|  |  | Remainder and factor <br> theorems |

### 1.3 Linear and non-linear relationships

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 67. Describe, interpret and sketch <br> parabolas, hyperbolas, circles and <br> exponential functions and their <br> transformations | Functions and their <br> transformations | Exploring parabolas <br> symmetry |
|  |  | Graphing parabolas <br> Parabolas and their <br> transformations |


|  |  | Graphing hyperbolas |
| :---: | :---: | :---: |
|  |  | Hyperbolas and their transformations |
|  |  | Graphing circles |
|  |  | Circles and their transformations |
|  |  | Exponential functions and their transformations |
|  |  | General non-linear relationships |
| 70. Solve simple exponential equations | Solve exponential equations | Solve exponential equations |
| 68. Apply understanding of polynomials to sketch a range of curves and describe the features of these curves from their equation | Sketching polynomials | Sketching polynomials |
| 69. Factorise monic and non-monic quadratic expressions and solve a wide range of quadratic equations derived from a variety of contexts | Factorising and solving quadratics | Factorising using difference of 2 squares |
|  |  | Factorising using grouping |
|  |  | Factorising using perfect squares |
|  |  | Factorising quadratic trinomials |
|  |  | Factorising complex fractions |
|  |  | Solving quadratic equations by factorisation |
|  |  | Solving quadratic equations: completing the square |
|  |  | Solving quadratic equations using the quadratic formula |
|  |  | Solving a variety of quadratic equations |
|  |  | The discriminant |
|  |  | Quadratic equations in context |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 71. Solve problems involving surface area and volume of right pyramids, right cones, spheres and related composite solids | Surface area \& volume: composite solids | Surface area of pyramids and cones |
|  |  | Surface area of spheres |
|  |  | Find dimensions of objects given the surface area |
|  |  | Surface area of composite solids |
|  |  | Volume of cones |
|  |  | Volume of spheres |
|  |  | Volume of composite solids |
| 72. Prove and apply angle and chord properties of circles | Properties of circles | Circle terminology |
|  |  | Circle properties: tangents |
|  |  | Circle properties: equal radii |
|  |  | Circle properties: angle in a semicircle property |
|  |  | Circle properties: solve problems using properties |
|  |  | Circle properties: solve problems using properties |
|  |  | Circle properties: solve problems using properties |

### 2.2 Pythagoras and trigonometry

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 73. Establish the sine, cosine and area rules for any triangle and solve related problems | Trigonometry: non-right-angled triangles | Sine rule |
|  |  | Cosine rule |
|  |  | Area rule |
|  |  | Solving problems in non-rightangled triangles |
|  |  | Solving problems in non-rightangled triangles |
|  |  | Solving problems in non-rightangled triangles |
| 74. Use the unit circle to define trigonometric functions, and graph them with and without the use of digital technologies | Trigonometry: identities, ratios, angles | Investigating trigonometric ratios |
|  |  | Angles of any magnitude |
|  |  | Angle of inclination of a line and its gradient |
| 75. Solve simple trigonometric equations | Solving simple trigonometric equations | Solving simple trigonometric equations |
| 76. Apply Pythagoras' Theorem and trigonometry to solving three- | Solving problems in three dimensions | Solving problems in three dimensions |


| dimensional problems in right- <br> angled triangles |  |  |
| :--- | :--- | :--- |
| 76. Apply Pythagoras' Theorem <br> and trigonometry to solving three- <br> dimensional problems in right- <br> angled triangles | Solving problems in <br> three dimensions | Solving problems in three <br> dimensions |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 77. Investigate reports of studies in <br> digital media and elsewhere for <br> information on their planning and <br> implementation | Critical analysis of data <br> in the media | Critical analysis of data in the <br> media |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 78. Calculate and interpret the <br> mean and standard deviation of <br> data and use these to compare <br> data sets | Mean and standard <br> deviation | Using the mean and standard <br> deviation of data sets |
| 79. Use information technologies to <br> investigate bivariate numerical data <br> sets. Where appropriate use a <br> straight line to describe the <br> relationship allowing for variation | Bivariate data and lines <br> of best fit | Bivariate data and lines of <br> best fit |

## Mathletics

For more information about Mathletics, contact our friendly team.
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