

Mathletics

Queensland - Australian Curriculum v9

Activities (Courses) and Skill Quests



Years 7 - 8
January, 2025

Mathletics

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Activities (Courses) & Skill Quests

January, 2025

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Year 7

1 Number

| AC9M7N01 | |
|--|--|
| describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | |
| Course Topics | Activities |
| N- Number properties | Square Roots |
| | Estimating Square Roots |
| Topics | Skill Quests |
| Square numbers | Working with square numbers |
| Square roots | Working with square roots |
| | Estimating square root of non-square numbers |

| AC9M7N02 | |
|--|----------------------------------|
| represent natural numbers as products of powers of prime numbers using exponent notation | |
| Course Topics | Activities |
| N- Number properties | Product of Prime Factors |
| | Prime Factorisation with Indices |
| Topics | Skill Quests |
| Exponents | Introducing exponents |
| Prime factorisation | Prime factorisation |

| AC9M7N03 | |
|---|---------------------------------|
| represent natural numbers in expanded notation using place value and powers of 10 | |
| Course Topics | Activities |
| N- Number properties | Expanded Notation |
| Topics | Skill Quests |
| Investigate with powers of 10 | Investigating with powers of 10 |

| AC9M7N04 | |
|---|--|
| find equivalent representations of rational numbers and represent rational numbers on a number line | |
| Course Topics | Activities |
| N - Equivalent representations | Equivalent Fraction Wall 2 |
| | Equivalent Fractions on a Number Line 2 |
| | Simplifying Fractions |
| | Converting Mixed and Improper |
| | Fractions to Decimals 2 |
| | Decimals to Fractions 2 |
| | Fraction to Terminating Decimal |
| | Percentages to Fractions (with and without simplification) |
| | Percentages greater than 100% to Mixed Numerals |
| Fractions to Percentages (Non-Calculator) | |

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| | Mixed Numerals to Percentages greater than 100% |
| | Percentages to Decimals |
| | Decimals to Percentages |
| | Match Decimals and Percentages |
| | Mixed decimal, percentage and fraction conversions |
| Topics | Skill Quests |
| Express & compare fractions | Fractions: comparing & ordering |
| Improper & mixed numbers | Fractions: improper & proper fractions |
| Fraction, decimal & percent conversions | Converting fractions to percentages |
| | Expressing quantities as a percentage |
| | Converting percentages to fractions |
| | Converting fractions to decimals |
| | Converting decimals to fractions |
| | Converting decimals to percentages |
| | Converting percentages to decimals |
| | Ordering fractions, decimals & percentages |

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|--|--------------------------------|
| AC9M7N05 | |
| round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of solutions | |
| Course Topics | Activities |
| N - Rounding decimals | Rounding Decimals |
| | Rounding Decimals 2 |
| | Rounding Numbers for Division |
| | Estimate Differences |
| | Estimate Decimal Differences 1 |
| | Estimate Decimal Sums 1 |
| | Estimate Decimal Differences 2 |
| | Estimate Decimal Sums 2 |
| | Estimate Decimal Operations |
| Topics | Skill Quests |
| Round decimals | Rounding decimals |

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| AC9M7N06 | |
| use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | |
| Course Topics | Activities |
| N - Operations of FDP | Add: No Common Denominator |
| | Add Unlike Mixed Numbers |
| | Subtract: No Common Denominator |
| | Subtract Unlike Mixed Numbers |
| | Add Mixed Numbers: Same Sign |
| | Add Mixed Numbers: Signs Can Differ |
| | Subtract Mixed Numbers: Renaming |
| | Multiply Two Fractions 2 |
| | Divide Fractions by Fractions 2 |
| | Fraction of an Amount |
| | More Fraction Problems |
| | Adding and Subtracting Decimals |

| | Divide Decimal by Whole Number |
|--------------------------|---|
| | Decimal by Decimal |
| | Percentage of a Quantity |
| | Percentage Change: Increase and Decrease |
| | Percentages of a quantity (>100%) |
| Topics | Skill Quests |
| Add & subtract fractions | Fractions: adding fractions |
| | Fractions: subtracting with like denominators |
| | Fractions: subtracting with unlike denominators |
| | Fractions: adding & subtracting fractions |
| Multiply fractions | Fractions: multiplying by a whole number |
| | Fractions: multiplying fractions |
| Divide fractions | Dividing fractions & positive integers |
| | Dividing fractions by fractions |
| Add & subtract decimals | Adding & subtracting decimals |
| Multiply decimals | Multiplying decimals |
| Divide decimals | Dividing decimals |
| Percentage calculations | Calculations with percentages |
| Word problems | Solving word problems |

| AC9M7N07 | |
|--|-------------------------------------|
| compare, order and solve problems involving addition and subtraction of integers | |
| Course Topics | Activities |
| N – Integers | Ordering Integers (Number Line) |
| | Comparing Integers (<, =, >) |
| | Integers: Add and Subtract |
| | Subtract Integers |
| | Integers: Subtraction |
| | More with Integers |
| Topics | Skill Quests |
| Integers | Comparing & ordering integers |
| | Adding & subtracting integers |
| | Solving problems involving integers |

| AC9M7N08 | |
|--|--|
| recognise, represent and solve problems involving ratios | |
| Course Topics | Activities |
| N - Ratio problems | Simplify Ratios: 2 Whole Numbers |
| | Simplify Ratios: 3 Whole Numbers |
| | Simplify Ratios: Decimals |
| | Simplify Ratios: Fractions |
| | Simplify Ratios: Mixed Numbers |
| | Dividing a Quantity in a Ratio |
| Topics | Skill Quests |
| Ratios | Using simple ratios |
| | Simplifying ratios |
| | Solving simple problems involving ratios |

| AC9M7N09 | |
|---|---|
| use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing representations and efficient calculation strategies, using digital tools as appropriate; interpret and communicate solutions in terms of the situation, justifying choices made about the representation | |
| Course Topics | Activities |
| N - Number applications | Percentage of an amount using fractions (<100%) |
| | Quantities to Percentages (no units) |
| | Quantities to Percentages (with units) |
| | Percentage Composition |
| | Percentage Word Problems |
| Topics | Skill Quests |
| Percentages in financial context | Profit & loss Calculating best buys |
| Solve problems with rational numbers | Solving problems with rational numbers |

2 Algebra

| AC9M7A01 | |
|--|---|
| recognise and use variables to represent everyday formulas algebraically and substitute values into formulas to determine an unknown | |
| Course Topics | Activities |
| A – Substitution | Simple Substitution |
| | Simple Substitution 2 |
| | Simple Substitution 3 |
| | Complex Substitution |
| | Substitution in Formulae |
| | More Substitution in Formulae |
| | Real Formulae |
| Topics | Skill Quests |
| Algebraic expressions & equations | Forming expressions & equations |
| Substitution | Substituting into algebraic expressions & equations |

| AC9M7A02 | |
|---|---------------------------------------|
| formulate algebraic expressions using constants, variables, operations and brackets | |
| Course Topics | Activities |
| A - Algebraic expressions | Writing Algebraic Expressions |
| | Recognising Like Terms |
| | Like Terms: Add and Subtract |
| | Algebraic Multiplication |
| | Dividing Expressions |
| | Algebraic Division |
| | Surd Form to Index Form |
| Topics | Skill Quests |
| Language of algebra | Understanding the language of algebra |

| | |
|--------------------------------|--|
| Simplify algebraic expressions | Simplifying: addition & subtraction |
| | Simplifying: multiplication & division |
| | Simplifying: commutative law |

| AC9M7A03 | |
|--|---|
| solve one-variable linear equations with natural number solutions; verify the solution by substitution | |
| Course Topics | Activities |
| A - Solving equations | Solve Equations: Add, Subtract 1 |
| | Solve Equations: Add, Subtract 2 |
| | Solve Equations: Multiply, Divide 1 |
| | Solve Equations: Multiply, Divide 2 |
| | Solving Simple Equations |
| | Solve One-Step Equations |
| | Equations with Fractions |
| | Write an Equation: Word Problems |
| Topics | Skill Quests |
| Solve equations | Introducing equations |
| | Solving 1-step equations: addition/subtraction |
| | Solving 1-step equations: multiplication |
| | Solving 1-step equations: division |
| | Solving 1-step equations: mixed operations |
| | Solving 2-step equations: variable in numerator |
| | Solving 2-step equations: variable in denominator |

| AC9M7A04 | |
|---|--|
| describe relationships between variables represented in graphs of functions from authentic data | |
| Course Topics | Activities |
| A – Rates | Rates Word Problems |
| | Rates Calculations |
| | Average Speed |
| | Time Taken |
| | Distance Travelled |
| | Travel Graphs |
| Topics | Skill Quests |
| Read graphs in real-life contexts | Understanding distance/time graphs |
| | Using distance/time graphs |
| | Solving problems involving other rates |

| AC9M7A05 | |
|--|---------------------------------|
| generate tables of values from visually growing patterns or the rule of a function; describe and plot these relationships on the Cartesian plane | |
| Course Topics | Activities |
| A - Patterns and rules | Table of Values |
| | Pattern Rules and Tables |
| | Find the Pattern Rule |
| | Graphing from a Table of Values |
| | Reading Values from a Line |

| | Determining a Rule for a Line |
|----------------------|-------------------------------|
| Topics | Skill Quets |
| Algebraic patterns | Algebraic patterns |
| Linear relationships | Table of values |
| | Graphing linear equations |

| AC9M7A06 | |
|---|-----------------------|
| manipulate formulas involving several variables using digital tools, and describe the effect of systematic variation in the values of the variables | |
| Course Topics | Activities |
| Rearrange a formula | Rearranging a formula |
| Topics | Skill Quets |
| Teacher directed | |

3 Measurement

| AC9M7M01 | |
|--|----------------------------------|
| solve problems involving the area of triangles and parallelograms using established formulas and appropriate units | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Area: Triangles |
| | Area: Right Angled Triangles |
| | Area: Parallelograms (Metric) |
| Topics | Skill Quets |
| Area: triangles & parallelograms | Calculating area: triangles |
| | Calculating area: parallelograms |

| AC9M7M02 | |
|---|---|
| solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Volume: Rectangular Prisms 1 |
| | Volume: Rectangular Prisms 2 |
| Topics | Skill Quets |
| Develop a formula for calculating volume | Developing a formula for calculating volume |
| Calculate volume | Calculating volume: rectangular prisms |
| | Calculating volume: triangular prisms |
| | Calculating dimensions from given volume |

| AC9M7M03 | |
|--|------------------------------------|
| describe the relationship between π and the features of circles including the circumference, radius and diameter | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Labelling Circles |
| | Circle Terms |
| | Calculate Circumference of Circles |
| Topics | Skill Quests |
| Work with circles | Identifying parts of circles |
| | Calculating circumference |

| AC9M7M04 | |
|--|--|
| identify corresponding, alternate and co-interior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons | |
| Course Topics | Activities |
| M – Geometry | Introduction to Angles on Parallel Lines 1 |
| | Parallel Lines |
| | Angles and Parallel Lines |
| | Are the Lines Parallel? |
| Topics | Skill Quests |
| Angle relationships parallel lines | Parallel & perpendicular line conventions |
| | Angle relationships on parallel lines |
| Parallel lines & geometric reasoning | Proving parallel lines |

| AC9M7M05 | |
|---|--|
| demonstrate that the interior angle sum of a triangle in the plane is 180° and apply this to determine the interior angle sum of other shapes and the size of unknown angles | |
| Course Topics | Activities |
| M – Geometry | Angle Sum of a Triangle |
| | Quadrilaterals: Angle Sum with Equations |
| | Interior Angles |
| Topics | Skill Quests |
| Interior angles of a triangle | Calculating sum of interior angles: triangle |
| | Calculating sum of interior angles: polygons |

| AC9M7M06 | |
|--|-----------------------------------|
| use mathematical modelling to solve practical problems involving ratios; formulate problems, interpret and communicate solutions in terms of the situation, justifying choices made about the representation | |
| Course Topics | Activities |
| M - Geometry | Ratio of Intercepts |
| Topics | Skill Quests |
| Solve ratio problems in context | Solving ratio problems in context |

4 Space

| AC9M7SP01 | |
|---|--|
| represent objects in 2 dimensions; discuss and reason about the advantages and disadvantages of different representations | |
| Course Topics | Activities |
| SP - Shape and space | Nets |
| Topics | Skill Quests |
| Explore different views of solids | Exploring different views of prisms and solids |
| | Prisms & cross-sections |
| | Prisms & nets |

| AC9M7SP02 | |
|---|---------------------------------------|
| classify triangles, quadrilaterals and other polygons according to their side and angle properties; identify and reason about relationships | |
| Course Topics | Activities |
| SP - Shape and space | Triangle Tasters |
| | Properties of Quadrilaterals |
| | Plane Figure Theorems |
| Topics | Skill Quests |
| Triangles & quadrilaterals | Labelling & naming conventions |
| | Properties of triangles |
| | Convex & non-convex quadrilaterals |
| | Properties of quadrilaterals |
| | Reasoning: triangles & quadrilaterals |

| AC9M7SP03 | |
|--|--|
| describe transformations of a set of points using coordinates in the Cartesian plane, translations and reflections on an axis, and rotations about a given point | |
| Course Topics | Activities |
| SP - Shape and space | Rotational Symmetry |
| | Horizontal and Vertical Change |
| | Transformations: Coordinate Plane |
| | Rotations: Coordinate Plane |
| Topics | Skill Quests |
| Transformations | Describing transformations |
| | Plotting transformations |
| Reflection | Performing reflections |
| Rotation | Performing rotations |
| Symmetry | Line & rotational symmetry |
| Use transformations to identify measures | Using transformations to identify measures |

| AC9M7SP04 | |
|---|-------------------|
| design and create algorithms involving a sequence of steps and decisions that will sort and classify sets of shapes according to their attributes, and describe how the algorithms work | |
| Course Topics | Activities |
| Teacher directed | |

| Topics | Skill Quests |
|--------------------------------------|--|
| Create algorithms to classify shapes | Creating algorithms to classify shapes |

5 Statistics

| AC9M7ST01 | |
|---|------------------------------------|
| acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | |
| Course Topics | Activities |
| ST - Statistical data | Mode from Frequency Table |
| | Mode from Stem and Leaf Plot |
| | Median from Frequency Table |
| | Median from Stem and Leaf Plot |
| | Mean from Frequency Table |
| | Stem and Leaf Plots with Range |
| | Which Measure of Central Tendency? |
| Topics | Skill Quests |
| Use the language of statistics | Using the language of statistics |
| Measures of centre | Calculating the mean, median, mode |
| Measure of spread | Calculating range |
| Analyse data using statistics | Analysing data using statistics |

| AC9M7ST02 | |
|---|---|
| create different types of numerical data displays including stem-and-leaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode | |
| Course Topics | Activities |
| ST - Statistical displays | Reading from a Column Graph |
| | Line Graphs: Interpretation |
| | Sector Graphs |
| | Creating a Sector Graph |
| | Divided Bar Graphs |
| | Dot Plots |
| | Stem and Leaf Plots: Concept |
| | Bar Graphs 1 |
| Topics | Skill Quests |
| Represent numerical data | Tallies & frequency tables |
| | Frequency histograms & polygons |
| | Frequency histograms & polygons: grouped data |
| | Dot plots |
| | Ordered stem-and-leaf plots |
| | Divided bar graphs |
| | Pie charts |
| Line graphs | |

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| | Interpreting a variety of different graphs |
| Shape, centre & spread | Describing shape, centre & spread |
| Clusters, gaps & outliers in data | Clusters, gaps & outliers in data |

| AC9M7ST03 | |
|--|-----------------------------|
| plan and conduct statistical investigations involving data for discrete and continuous numerical variables; analyse and interpret distributions of data and report findings in terms of shape and summary statistics | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Conduct an investigation | Conducting an investigation |
| Write conclusions | Writing conclusions |

6 Probability

| AC9M7P01 | |
|---|-----------------------------------|
| identify the sample space for single-stage events; assign probabilities to the outcomes of these events and predict relative frequencies for related events | |
| Course Topics | Activities |
| P – Probability | What are the Chances? |
| | Find the Probability |
| | Simple Probability |
| | Relative Frequency |
| Topics | Skill Quests |
| Identify sample space | Identifying sample space |
| Language of probability | Using the language of probability |
| Assign probabilities | Assigning probabilities |
| Equally likely events | Determining equally likely events |
| Calculate probabilities | Calculating probabilities |
| | Chance experiments |

| AC9M7P02 | |
|---|--|
| conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predictions about outcomes with observed results, explaining the differences | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Experimental & theoretical probabilities | Using experimental & theoretical probabilities |

Year 8

1 Number

| AC9M8N01 | |
|--|----------------------------------|
| recognise irrational numbers in applied contexts, including square roots and π | |
| Course Topics | Activities |
| N - Number properties | Irrational Numbers |
| Topics | Skill Quests |
| Irrational numbers | Understanding irrational numbers |
| | Approximating irrational numbers |

| AC9M8N02 | |
|---|-------------------------------|
| establish and apply the exponent laws with positive integer exponents and the zero-exponent, using exponent notation with numbers | |
| Course Topics | Activities |
| N - Number properties | Index Form to Numbers |
| | Index Notation |
| | Properties of Exponents |
| | Simplifying with Index Laws 1 |
| | The Zero Index |
| Topics | Skill Quests |
| Exponent laws | Investigating index laws |
| | Using index laws |

| AC9M8N03 | |
|--|--|
| recognise terminating and recurring decimals, using digital tools as appropriate | |
| Course Topics | Activities |
| N - Number properties | Recurring Decimals |
| | Recurring Decimals and Series |
| Topics | Skill Quests |
| Terminating & recurring decimals | Investigating terminating & recurring decimals |

| AC9M8N04 | |
|---|---|
| use the 4 operations with integers and with rational numbers, choosing and using efficient strategies and digital tools where appropriate | |
| Course Topics | Activities |
| N - Integers | Adding Integers: Positive, Negative or Zero |
| | Integers: Multiply and Divide |
| | Integers: Order of Operations (BIDMAS) |
| | Multiplying and Dividing Integers |
| | Powers of Integers |
| Topics | Skill Quests |
| Integers | Adding & subtracting integers |
| | Multiplying & dividing integers |

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|--|--------------------------|
| | 4 operations of integers |
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| AC9M8N05 | |
|---|---|
| use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing efficient calculation strategies and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | |
| Course Topics | Activities |
| N - Number applications & operations | Percentage of an amount using decimals (calculator) |
| | Percent Increase and Decrease |
| | Solve Percent Equations |
| | GST |
| | Profit and Loss |
| Topics | Skill Quests |
| Percentages in financial context | Increasing & decreasing amounts |
| | Solving problems involving percentages |
| | Calculations with discounts |
| | Simple interest |
| | Hire purchase agreements |
| | GST: Goods and Services Tax |

2 Algebra

| AC9M8A01 | |
|--|---------------------------------------|
| create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties | |
| Course Topics | Activities |
| A - Algebraic expressions | Expanding Brackets |
| | Expand then Simplify |
| | Expanding with Negatives |
| | Factorising Expressions |
| | Factorising with Negatives |
| | Highest Common Algebraic Factor |
| | Factorising |
| | Simplifying Expressions |
| Topics | Skill Quests |
| Simplify algebraic expressions | Simplifying algebraic expressions |
| Expand algebraic expressions | Expanding basic algebraic expressions |
| Factorise algebraic expressions | Factorising algebraic expressions |

| AC9M8A02 | |
|--|--|
| graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and one-variable inequalities using graphical and algebraic techniques; verify solutions by substitution | |
| Course Topics | Activities |
| A - Linear equations & inequalities | Which Straight Line? |
| | Intercepts |
| | Equation of a Line 1 |
| | General Form of a Line |
| | Horizontal and Vertical Lines |
| | Equation from Point and Gradient |
| Topics | Skill Quests |
| Solve linear equations | Solving equations with variables on both sides |
| | Solving equations involving brackets |
| | Solving linear equations graphically |
| Graph linear equations | Vertical & horizontal lines |
| | Finding & using x- & y-intercepts |
| | Graphing using the gradient-intercept method |
| Linear inequalities | Understanding inequalities |
| | Solving linear inequalities: 1 step |
| | Solving linear inequalities: 2 step |
| | Graphing inequalities |

| AC9M8A03 | |
|---|---------------------------------------|
| use mathematical modelling to solve applied problems involving linear relations, including financial contexts; formulate problems with linear functions, choosing a representation; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | |
| Course Topics | Activities |
| A - Linear equations & inequalities | Direct Linear Variation |
| | Modelling Linear Relationships |
| | Linear Modelling |
| | Breakeven Point |
| Topics | Skill Quests |
| Linear equations in context | Modelling linear equations in context |

| AC9M8A04 | |
|---|-------------------------|
| experiment with linear functions and relations using digital tools, making and testing conjectures and generalising emerging patterns | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Compare linear graphs | Comparing linear graphs |

3 Measurement

| AC9M8M01 | |
|---|---|
| solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Perimeter: Composite Shapes |
| | Area: Composite Shapes |
| Topics | Skill Quests |
| Perimeter: composite shapes | Calculating perimeter: composite shapes |
| Area: composite shapes | Calculating area: composite shapes |
| | Calculating area: dissections |
| Convert units of area | Converting units of area |

| AC9M8M02 | |
|--|---------------------------------------|
| solve problems involving the volume and capacity of right prisms using appropriate units | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Capacity Word Problems |
| | Volume: Triangular Prisms |
| | Volume: Prisms |
| Topics | Skill Quests |
| Volume of prisms | Developing volume formulas |
| | Calculating dimensions from volume |
| Solve volume problems | Solving problems involving prisms |
| Units of volume/capacity | Choosing & converting units of volume |

| AC9M8M03 | |
|--|--|
| solve problems involving the circumference and area of a circle using formulas and appropriate units | |
| Course Topics | Activities |
| M - Perimeter, area & volume | Arc Length |
| | Perimeter and Circles |
| | Area: Circles 1 |
| | Area: Sectors (Degrees) |
| | Area: Annulus |
| Topics | Skill Quests |
| Solve problems with circumference | Calculating perimeter: parts of circles |
| | Calculating arc lengths & perimeters of sectors |
| Area of circles | Solving area problems involving circles |
| | Solving area problems involving parts of circles |
| | Calculating area: composite shapes with circles |

| AC9M8M04 | |
|--|-------------------|
| solve problems involving duration, including using 12- and 24-hour time across multiple time zones | |
| Course Topics | Activities |
| M – Time | Elapsed Time |

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|-------------------------------|----------------------------------|
| | What Time Will it Be? |
| | Using Timetables |
| | Australian Time Zones |
| | Time Zones |
| | Time Differences |
| Topics | Skill Quests |
| Solve problems involving time | Time elapsed |
| | Rounding & converting time |
| | Solving problems with time zones |

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|--|---------------------|
| AC9M8M05 | |
| recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure | |
| Course Topics | Activities |
| N - Number applications & operations | Rates |
| Topics | Skill Quests |
| Use rates to solve problems | Understanding rates |
| | Comparing rates |
| | Rates in context |

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| AC9M8M06 | |
| use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | |
| Course Topics | Activities |
| M – Pythagoras' theorem | Pythagorean Triads |
| | Hypotenuse of a Right Triangle |
| | Pythagoras' Theorem |
| | Pythagorean Theorem |
| | Pythagoras and Perimeter |
| | Pythagoras: Find a Short Side (integers only) |
| | Pythagoras: Find a Short Side (rounding needed) |
| | Pythagoras: Find a Short Side (decimal values) |
| Topics | Skill Quests |
| Pythagoras' Theorem | Identifying sides on right-angled triangles |
| | Calculating the hypotenuse |
| | Calculating a shorter side |
| | Calculating a shorter side or hypotenuse |
| | Solving problems involving Pythagoras' Theorem |
| | Exploring Pythagorean triads |
| | Using the converse of Pythagoras' Theorem |
| | Pythagoras' Theorem: using exact values |

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| AC9M8M07 | |
| use mathematical modelling to solve practical problems involving ratios and rates, including financial contexts; formulate problems; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | |
| Course Topics | Activities |
| N - Number applications & operations | Ratio Word Problems |

| Topics | Skill Quests |
|---------------------------------|--------------------------------------|
| Solve problems involving ratios | Solving problems involving ratios |
| | Ratios involving more than two parts |
| | Converting ratios |

4 Space

| AC9M8SP01 | |
|---|-------------------------------------|
| identify the conditions for congruence and similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations | |
| Course Topics | Activities |
| SP - Shape and space | Congruent Triangles |
| | Similar Triangles |
| | Similarity Proofs |
| Topics | Skill Quests |
| Define & work with congruence | Defining & working with congruence |
| Determine congruence in triangles | Determining congruence in triangles |
| Similar triangles | Introducing similarity |
| | Similar triangles |

| AC9M8SP02 | |
|--|---|
| establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning | |
| Course Topics | Activities |
| SP - Shape and space | Exterior Angles of a Triangle |
| Topics | Skill Quests |
| Use properties of congruent triangles | Using properties of congruent triangles |
| Solve problems involving quadrilaterals | Solving problems involving quadrilaterals |

| AC9M8SP03 | |
|---|---------------------------|
| describe the position and location of objects in 3 dimensions in different ways, including using a three dimensional coordinate system with the use of dynamic geometric software and other digital tools | |
| Course Topics | Activities |
| SP - Shape and space | True and Compass Bearings |
| | Latitude and Longitude |
| Topics | Skill Quests |
| Teacher directed | |

| AC9M8SP04 | |
|---|--|
| design, create and test algorithms involving a sequence of steps and decisions that identify congruency or similarity of shapes, and describe how the algorithm works | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Create algorithms for congruent shapes | Creating algorithms for congruent shapes |

5 Statistics

| AC9M8ST01 | |
|---|---------------------|
| investigate techniques for data collection including census, sampling, experiment and observation, and explain the practicalities and implications of obtaining data through these techniques | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Collect data | Collecting data |

| AC9M8ST02 | |
|---|---|
| analyse and report on the distribution of data from primary and secondary sources using random and non-random sampling techniques to select and study samples | |
| Course Topics | Activities |
| ST - Statistical investigations | Methods of Data Sampling Data sampling |
| Topics | Skill Quests |
| Data sampling & populations | Exploring data sampling |

| AC9M8ST03 | |
|---|---------------------|
| compare variations in distributions and proportions obtained from random samples of the same size drawn from a population and recognise the effect of sample size on this variation | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

| AC9M8ST04 | |
|--|---------------------|
| plan and conduct statistical investigations involving samples of a population; use ethical and fair methods to make inferences about the population and report findings, acknowledging uncertainty | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

6 Probability

| AC9M8P01 | |
|--|----------------------|
| recognise that complementary events have a combined probability of one; use this relationship to calculate probabilities in applied contexts | |
| Course Topics | Activities |
| P – Probability | Complementary Events |
| Topics | Skill Quests |
| Complementary events | Complementary events |

| AC9M8P02 | |
|--|--|
| determine all possible combinations for 2 events, using two way tables, tree diagrams and Venn diagrams, and use these to determine probabilities of specific outcomes in practical situations | |
| Course Topics | Activities |
| P – Probability | Dice and Coins |
| | Venn Diagram 1 |
| | Venn Diagrams |
| | Probability Tables |
| | Tree Diagrams |
| Topics | Skill Quests |
| Language of probability | Language of probability to describe events |
| Tree diagrams | Using tree diagrams |
| Venn diagrams and two-way tables | Understanding & constructing Venn diagrams |
| | Using Venn diagrams to solve problems |
| | Interpreting & constructing two-way tables |
| | Two-way tables & Venn diagrams |

| AC9M8P03 | |
|---|------------------------|
| conduct repeated chance experiments and simulations, using digital tools to determine probabilities for compound events, and describe results | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Chance events | Repeated chance events |



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