Mathletics South Australia - Australian Curriculum v9

Activities (Courses) and Skill Quests







Mathletics

South Australia - Australian Curriculum (v9) Activities (Courses) & Skill Quests January, 2025

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| 1 Number | |
| 2 Algebra | |
| 3 Measurement | |
| 4 Space | |
| 5 Statistics | |
| 6 Probability | |

Year 7

1 Number

| AC9M7N01 | |
|--|--|
| describe the relationship between perfect square numbers and square roots, and use squares of numbers and square roots of perfect square numbers to solve problems | |
| Course Topics | Activities |
| N- Number properties | Square Roots |
| | Estimating Square Roots |
| Topics | Skill Quests |
| Square numbers | Working with square numbers |
| Square roots | Working with square roots |
| | Estimating square root of non-square numbers |

| AC9M7N02 | |
|--|----------------------------------|
| represent natural numbers as products of powers of prime numbers using exponent notation | |
| Course Topics | Activities |
| N- Number properties | Product of Prime Factors |
| | Prime Factorisation with Indices |
| Topics | Skill Quests |
| Exponents | Introducing exponents |
| Prime factorisation | Prime factorisation |

| AC9M7N03 | |
|---|---------------------------------|
| represent natural numbers in expanded notation using place value and powers of 10 | |
| Course Topics | Activities |
| N- Number properties | Expanded Notation |
| Topics | Skill Quests |
| Investigate with powers of | Investigating with powers of 10 |
| 10 | |

| AC9M7N04 find equivalent representations of rational numbers and represent rational numbers on a number line | |
|---|--|
| Course Topics | Activities |
| N - Equivalent | Equivalent Fraction Wall 2 |
| representations | Equivalent Fractions on a Number Line 2 |
| | Simplifying Fractions |
| | Converting Mixed and Improper |
| | Fractions to Decimals 2 |
| | Decimals to Fractions 2 |
| | Fraction to Terminating Decimal |
| | Percentages to Fractions (with and without simplification) |
| | Percentages greater than 100% to Mixed Numerals |
| | Fractions to Percentages (Non-Calculator) |

| | Mixed Numerals to Percentages greater than 100% |
|-----------------------------|--|
| | Percentages to Decimals |
| | Decimals to Percentages |
| | Match Decimals and Percentages |
| | Mixed decimal, percentage and fraction conversions |
| Topics | Skill Quests |
| Express & compare | Fractions: comparing & ordering |
| fractions | |
| Improper & mixed numbers | Fractions: improper & proper fractions |
| Fraction, decimal & percent | Converting fractions to percentages |
| conversions | Expressing quantities as a percentage |
| | Converting percentages to fractions |
| | Converting fractions to decimals |
| | Converting decimals to fractions |
| | Converting decimals to percentages |
| | Converting percentages to decimals |
| | Ordering fractions, decimals & percentages |

| AC9M7N05 round decimals to a given accuracy appropriate to the context and use appropriate rounding and estimation to check the reasonableness of solutions | |
|---|--------------------------------|
| Course Topics | Activities |
| N - Rounding decimals | Rounding Decimals |
| | Rounding Decimals 2 |
| | Rounding Numbers for Division |
| | Estimate Differences |
| | Estimate Decimal Differences 1 |
| | Estimate Decimal Sums 1 |
| | Estimate Decimal Differences 2 |
| | Estimate Decimal Sums 2 |
| | Estimate Decimal Operations |
| Topics | Skill Quests |
| Round decimals | Rounding decimals |

| AC9M7N06 use the 4 operations with positive rational numbers including fractions, decimals and percentages to solve problems using efficient calculation strategies | |
|--|-------------------------------------|
| Course Topics | Activities |
| N - Operations of FDP | Add: No Common Denominator |
| | Add Unlike Mixed Numbers |
| | Subtract: No Common Denominator |
| | Subtract Unlike Mixed Numbers |
| | Add Mixed Numbers: Same Sign |
| | Add Mixed Numbers: Signs Can Differ |
| | Subtract Mixed Numbers: Renaming |
| | Multiply Two Fractions 2 |
| | Divide Fractions by Fractions 2 |
| | Fraction of an Amount |
| | More Fraction Problems |
| | Adding and Subtracting Decimals |

| | Divide Decimal by Whole Number |
|--------------------------|---|
| | Decimal by Decimal |
| | Percentage of a Quantity |
| | Percentage Change: Increase and Decrease |
| | Percentages of a quantity (>100%) |
| Topics | Skill Quests |
| Add & subtract fractions | Fractions: adding fractions |
| | Fractions: subtracting with like denominators |
| | Fractions: subtracting with unlike denominators |
| | Fractions: adding & subtracting fractions |
| Multiply fractions | Fractions: multiplying by a whole number |
| | Fractions: multiplying fractions |
| Divide fractions | Dividing fractions & positive integers |
| | Dividing fractions by fractions |
| Add & subtract decimals | Adding & subtracting decimals |
| Multiply decimals | Multiplying decimals |
| Divide decimals | Dividing decimals |
| Percentage calculations | Calculations with percentages |
| Word problems | Solving word problems |

| AC9M7N07 compare, order and solve problems involving addition and subtraction of integers | |
|---|-------------------------------------|
| Course Topics | Activities |
| N – Integers | Ordering Integers (Number Line) |
| | Comparing Integers (<, =, >) |
| | Integers: Add and Subtract |
| | Subtract Integers |
| | Integers: Subtraction |
| | More with Integers |
| Topics | Skill Quests |
| Integers | Comparing & ordering integers |
| | Adding & subtracting integers |
| | Solving problems involving integers |

| AC9M7N08 | |
|--|--|
| recognise, represent and solve problems involving ratios | |
| Course Topics | Activities |
| N - Ratio problems | Simplify Ratios: 2 Whole Numbers |
| | Simplify Ratios: 3 Whole Numbers |
| | Simplify Ratios: Decimals |
| | Simplify Ratios: Fractions |
| | Simplify Ratios: Mixed Numbers |
| | Dividing a Quantity in a Ratio |
| Topics | Skill Quests |
| Ratios | Using simple ratios |
| | Simplifying ratios |
| | Solving simple problems involving ratios |

| AC9M7N09 use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing representations and efficient calculation strategies, using digital tools as appropriate; interpret and communicate solutions in terms of the situation, justifying choices made about the representation | |
|--|---|
| Course Topics | Activities |
| N - Number applications | Percentage of an amount using fractions (<100%) |
| | Quantities to Percentages (no units) |
| | Quantities to Percentages (with units) |
| | Percentage Composition |
| | Percentage Word Problems |
| Topics | Skill Quests |
| Percentages in financial | Profit & loss |
| context | Calculating best buys |
| Solve problems with | Solving problems with rational numbers |
| rational numbers | |

2 Algebra

| AC9M7A01 recognise and use variables to represent everyday formulas algebraically and substitute values into formulas to determine an unknown | |
|--|---|
| Course Topics | Activities |
| A – Substitution | Simple Substitution |
| | Simple Substitution 2 |
| | Simple Substitution 3 |
| | Complex Substitution |
| | Substitution in Formulae |
| | More Substitution in Formulae |
| | Real Formulae |
| Topics | Skill Quests |
| Algebraic expressions & | Forming expressions & equations |
| equations | |
| Substitution | Substituting into algebraic expressions & equations |

| AC9M7A02 | |
|---------------------------|--|
| | ressions using constants, variables, operations and brackets |
| Course Topics | Activities |
| A - Algebraic expressions | Writing Algebraic Expressions |
| | Recognising Like Terms |
| | Like Terms: Add and Subtract |
| | Algebraic Multiplication |
| | Dividing Expressions |
| | Algebraic Division |
| | Surd Form to Index Form |
| Topics | Skill Quests |
| Language of algebra | Understanding the language of algebra |

| Simplify algebraic | Simplifying: addition & subtraction |
|--------------------|--|
| expressions | Simplifying: multiplication & division |
| | Simplifying: commutative law |

| AC9M7A03 solve one-variable linear equations with natural number solutions; verify the solution by substitution | |
|--|---|
| Course Topics | Activities |
| A - Solving equations | Solve Equations: Add, Subtract 1 |
| | Solve Equations: Add, Subtract 2 |
| | Solve Equations: Multiply, Divide 1 |
| | Solve Equations: Multiply, Divide 2 |
| | Solving Simple Equations |
| | Solve One-Step Equations |
| | Equations with Fractions |
| | Write an Equation: Word Problems |
| Topics | Skill Quests |
| Solve equations | Introducing equations |
| | Solving 1-step equations: addition/subtraction |
| | Solving 1-step equations: multiplication |
| | Solving 1-step equations: division |
| | Solving 1-step equations: mixed operations |
| | Solving 2-step equations: variable in numerator |
| | Solving 2-step equations: variable in denominator |

| AC9M7A04 describe relationships between variables represented in graphs of functions from authentic data | |
|---|--|
| Course Topics | Activities |
| A – Rates | Rates Word Problems |
| | Rates Calculations |
| | Average Speed |
| | Time Taken |
| | Distance Travelled |
| | Travel Graphs |
| Topics | Skill Quests |
| Read graphs in real-life | Understanding distance/time graphs |
| contexts | Using distance/time graphs |
| | Solving problems involving other rates |

| AC9M7A05 generate tables of values from visually growing patterns or the rule of a function; describe and plot these relationships on the Cartesian plane | |
|--|---------------------------------|
| Course Topics | Activities |
| A - Patterns and rules | Table of Values |
| | Pattern Rules and Tables |
| | Find the Pattern Rule |
| | Graphing from a Table of Values |
| | Reading Values from a Line |

| | Determining a Rule for a Line |
|----------------------|-------------------------------|
| Topics | Skill Quests |
| Algebraic patterns | Algebraic patterns |
| Linear relationships | Table of values |
| | Graphing linear equations |

| AC9M7A06 | |
|---|-----------------------|
| manipulate formulas involving several variables using digital tools, and describe the effect of | |
| systematic variation in the values of the variables | |
| Course Topics | Activities |
| Rearrange a formula | Rearranging a formula |
| Topics | Skill Quests |
| Teacher directed | |

Measurement

| AC9M7M01 solve problems involving the area of triangles and parallelograms using established formulas and appropriate units | |
|---|----------------------------------|
| Course Topics | Activities |
| M - Perimeter, area & | Area: Triangles |
| volume | Area: Right Angled Triangles |
| | Area: Parallelograms (Metric) |
| Topics | Skill Quests |
| Area: triangles & | Calculating area: triangles |
| parallelograms | Calculating area: parallelograms |

| AC9M7M02 solve problems involving the volume of right prisms including rectangular and triangular prisms, using established formulas and appropriate units | |
|---|---|
| Course Topics | Activities |
| M - Perimeter, area & | Volume: Rectangular Prisms 1 |
| volume | Volume: Rectangular Prisms 2 |
| Topics | Skill Quests |
| Develop a formula for calculating volume | Developing a formula for calculating volume |
| Calculate volume | Calculating volume: rectangular prisms |
| | Calculating volume: triangular prisms |
| | Calculating dimensions from given volume |

| $\begin{array}{c} \textbf{AC9M7M03}\\ \text{describe the relationship between } \pi \text{ and the features of circles including the circumference,}\\ \text{radius and diameter} \end{array}$ | |
|--|------------------------------------|
| Course Topics | Activities |
| M - Perimeter, area & | Labelling Circles |
| volume | Circle Terms |
| | Calculate Circumference of Circles |
| Topics | Skill Quests |
| Work with circles | Identifying parts of circles |
| | Calculating circumference |

| AC9M7M04 identify corresponding, alternate and co-interior relationships between angles formed when parallel lines are crossed by a transversal; use them to solve problems and explain reasons | |
|---|--|
| Course Topics | Activities |
| M – Geometry | Introduction to Angles on Parallel Lines 1 |
| | Parallel Lines |
| | Angles and Parallel Lines |
| | Are the Lines Parallel? |
| Topics | Skill Quests |
| Angle relationships parallel | Parallel & perpendicular line conventions |
| lines | Angle relationships on parallel lines |
| Parallel lines & geometric | Proving parallel lines |
| reasoning | |

| AC9M7M05 demonstrate that the interior angle sum of a triangle in the plane is 180° and apply this to determine the interior angle sum of other shapes and the size of unknown angles | |
|--|--|
| Course Topics | Activities |
| M – Geometry | Angle Sum of a Triangle |
| | Quadrilaterals: Angle Sum with Equations |
| | Interior Angles |
| Topics | Skill Quests |
| Interior angles of a triangle | Calculating sum of interior angles: triangle |
| | Calculating sum of interior angles: polygons |

| AC9M7M06 | |
|--|-----------------------------------|
| use mathematical modelling to solve practical problems involving ratios; formulate problems, | |
| interpret and communicate solutions in terms of the situation, justifying choices made about | |
| the representation | |
| Course Topics | Activities |
| M - Geometry | Ratio of Intercepts |
| Topics | Skill Quests |
| Solve ratio problems in | Solving ratio problems in context |
| context | |

4 Space

| AC9M7SP01 | |
|--|--|
| represent objects in 2 dimensions; discuss and reason about the advantages and | |
| disadvantages of different representations | |
| Course Topics | Activities |
| SP - Shape and space | Nets |
| Topics | Skill Quests |
| Explore different views of | Exploring different views of prisms and solids |
| solids | Prisms & cross-sections |
| | Prisms & nets |

| AC9M7SP02 classify triangles, quadrilaterals and other polygons according to their side and angle properties; identify and reason about relationships | |
|--|---------------------------------------|
| Course Topics | Activities |
| SP - Shape and space | Triangle Tasters |
| | Properties of Quadrilaterals |
| | Plane Figure Theorems |
| Topics | Skill Quests |
| Triangles & quadrilaterals | Labelling & naming conventions |
| | Properties of triangles |
| | Convex & non-convex quadrilaterals |
| | Properties of quadrilaterals |
| | Reasoning: triangles & quadrilaterals |

| AC9M7SP03 describe transformations of a set of points using coordinates in the Cartesian plane, translations and reflections on an axis, and rotations about a given point | |
|---|--|
| Course Topics | Activities |
| SP - Shape and space | Rotational Symmetry |
| | Horizontal and Vertical Change |
| | Transformations: Coordinate Plane |
| | Rotations: Coordinate Plane |
| Topics | Skill Quests |
| Transformations | Describing transformations |
| | Plotting transformations |
| Reflection | Performing reflections |
| Rotation | Performing rotations |
| Symmetry | Line & rotational symmetry |
| Use transformations to | Using transformations to identify measures |
| identify measures | |

| AC9M7SP04 | |
|---|------------|
| design and create algorithms involving a sequence of steps and decisions that will sort and | |
| classify sets of shapes according to their attributes, and describe how the algorithms work | |
| Course Topics | Activities |
| Teacher directed | |

| Topics | Skill Quests |
|----------------------|--|
| Create algorithms to | Creating algorithms to classify shapes |
| classify shapes | |

5 Statistics

| AC9M7ST01 acquire data sets for discrete and continuous numerical variables and calculate the range, median, mean and mode; make and justify decisions about which measures of central tendency provide useful insights into the nature of the distribution of data | |
|---|------------------------------------|
| Course Topics | Activities |
| ST - Statistical data | Mode from Frequency Table |
| | Mode from Stem and Leaf Plot |
| | Median from Frequency Table |
| | Median from Stem and Leaf Plot |
| | Mean from Frequency Table |
| | Stem and Leaf Plots with Range |
| | Which Measure of Central Tendency? |
| Topics | Skill Quests |
| Use the language of statistics | Using the language of statistics |
| Measures of centre | Calculating the mean, median, mode |
| Measure of spread | Calculating range |
| Analyse data using statistics | Analysing data using statistics |

AC9M7ST02

create different types of numerical data displays including stem-and-leaf plots using software where appropriate; describe and compare the distribution of data, commenting on the shape, centre and spread including outliers and determining the range, median, mean and mode

| Course Topics | Activities |
|------------------------------------|--|
| ST - Statistical displays | Reading from a Column Graph |
| | Line Graphs: Interpretation |
| | Sector Graphs |
| | Creating a Sector Graph |
| | Divided Bar Graphs |
| | Dot Plots |
| | Stem and Leaf Plots: Concept |
| | Bar Graphs 1 |
| | |
| Topics | Skill Quests |
| Topics Represent numerical data | Skill Quests Tallies & frequency tables |
| | |
| | Tallies & frequency tables |
| | Tallies & frequency tables Frequency histograms & polygons |
| | Tallies & frequency tables Frequency histograms & polygons Frequency histograms & polygons: grouped data |
| | Tallies & frequency tables Frequency histograms & polygons Frequency histograms & polygons: grouped data Dot plots |
| | Tallies & frequency tablesFrequency histograms & polygonsFrequency histograms & polygons: grouped dataDot plotsOrdered stem-and-leaf plots |

| | Interpreting a variety of different graphs |
|------------------------------|--|
| Shape, centre & spread | Describing shape, centre & spread |
| Clusters, gaps & outliers in | Clusters, gaps & outliers in data |
| data | |

| AC9M7ST03 plan and conduct statistical investigations involving data for discrete and continuous numerical variables; analyse and interpret distributions of data and report findings in terms of shape and summary statistics | |
|---|-----------------------------|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Conduct an investigation | Conducting an investigation |
| Write conclusions | Writing conclusions |

6 Probability

| AC9M7P01 identify the sample space for single-stage events; assign probabilities to the outcomes of these events and predict relative frequencies for related events | |
|---|-----------------------------------|
| Course Topics | Activities |
| P – Probability | What are the Chances? |
| | Find the Probability |
| | Simple Probability |
| | Relative Frequency |
| Topics | Skill Quests |
| Identify sample space | Identifying sample space |
| Language of probability | Using the language of probability |
| Assign probabilities | Assigning probabilities |
| Equally likely events | Determining equally likely events |
| Calculate probabilities | Calculating probabilities |
| | Chance experiments |

| AC9M7P02 conduct repeated chance experiments and run simulations with a large number of trials using digital tools; compare predictions about outcomes with observed results, explaining the differences | |
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| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Experimental & theoretical probabilities | Using experimental & theoretical probabilities |

Year 8

1 Number

| $\begin{tabular}{lllllllllllllllllllllllllllllllllll$ | |
|---|----------------------------------|
| Course Topics | Activities |
| N - Number properties | Irrational Numbers |
| Topics | Skill Quests |
| Irrational numbers | Understanding irrational numbers |
| | Approximating irrational numbers |

| AC9M8N02 establish and apply the exponent laws with positive integer exponents and the zero-exponent, using exponent notation with numbers | |
|--|-------------------------------|
| Course Topics | Activities |
| N - Number properties | Index Form to Numbers |
| | Index Notation |
| | Properties of Exponents |
| | Simplifying with Index Laws 1 |
| | The Zero Index |
| Topics | Skill Quests |
| Exponent laws | Investigating index laws |
| | Using index laws |

| AC9M8N03 | |
|--|--|
| recognise terminating and recurring decimals, using digital tools as appropriate | |
| Course Topics | Activities |
| N - Number properties | Recurring Decimals |
| | Recurring Decimals and Series |
| Topics | Skill Quests |
| Terminating & recurring | Investigating terminating & recurring decimals |
| decimals | |

| AC9M8N04 use the 4 operations with integers and with rational numbers, choosing and using efficient strategies and digital tools where appropriate | |
|---|---|
| Course Topics | Activities |
| N – Integers | Adding Integers: Positive, Negative or Zero |
| | Integers: Multiply and Divide |
| | Integers: Order of Operations (BIDMAS) |
| | Multiplying and Dividing Integers |
| | Powers of Integers |
| Topics | Skill Quests |
| Integers | Adding & subtracting integers |
| | Multiplying & dividing integers |

| 4 operations of integers |
|--------------------------|
| |

| AC9M8N05 use mathematical modelling to solve practical problems involving rational numbers and percentages, including financial contexts; formulate problems, choosing efficient calculation strategies and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model | |
|--|---|
| Course Topics | Activities |
| N - Number applications & | Percentage of an amount using decimals (calculator) |
| operations | Percent Increase and Decrease |
| | Solve Percent Equations |
| | GST |
| | Profit and Loss |
| Topics | Skill Quests |
| Percentages in financial | Increasing & decreasing amounts |
| context | Solving problems involving percentages |
| | Calculations with discounts |
| | Simple interest |
| | Hire purchase agreements |
| | GST: Goods and Services Tax |

2 Algebra

| AC9M8A01 create, expand, factorise, rearrange and simplify linear expressions, applying the associative, commutative, identity, distributive and inverse properties | | |
|--|---------------------------------------|--|
| Course Topics | Activities | |
| A - Algebraic expressions | Expanding Brackets | |
| | Expand then Simplify | |
| | Expanding with Negatives | |
| | Factorising Expressions | |
| | Factorising with Negatives | |
| | Highest Common Algebraic Factor | |
| | Factorising | |
| | Simplifying Expressions | |
| Topics | Skill Quests | |
| Simplify algebraic | Simplifying algebraic expressions | |
| expressions | | |
| Expand algebraic | Expanding basic algebraic expressions | |
| expressions | | |
| Factorise algebraic | Factorising algebraic expressions | |
| expressions | | |

| AC9M8A02 graph linear relations on the Cartesian plane using digital tools where appropriate; solve linear equations and one-variable inequalities using graphical and algebraic techniques; verify solutions by substitution | |
|--|--|
| Course Topics | Activities |
| A - Linear equations & | Which Straight Line? |
| inequalities | Intercepts |
| | Equation of a Line 1 |
| | General Form of a Line |
| | Horizontal and Vertical Lines |
| | Equation from Point and Gradient |
| Topics | Skill Quests |
| Solve linear equations | Colving equations with variables on both sides |
| Solve inteur equations | Solving equations with variables on both sides |
| Solve inteal equations | Solving equations involving brackets |
| Solve integraduations | |
| Graph linear equations | Solving equations involving brackets |
| | Solving equations involving brackets Solving linear equations graphically |
| | Solving equations involving brackets Solving linear equations graphically Vertical & horizontal lines |
| | Solving equations involving brackets Solving linear equations graphically Vertical & horizontal lines Finding & using x- & y-intercepts |
| Graph linear equations | Solving equations involving brackets Solving linear equations graphically Vertical & horizontal lines Finding & using x- & y-intercepts Graphing using the gradient-intercept method |
| Graph linear equations | Solving equations involving brackets Solving linear equations graphically Vertical & horizontal lines Finding & using x- & y-intercepts Graphing using the gradient-intercept method Understanding inequalities |

AC9M8A03

use mathematical modelling to solve applied problems involving linear relations, including financial contexts; formulate problems with linear functions, choosing a representation; interpret and communicate solutions in terms of the situation, reviewing the appropriateness of the model

| of the model | |
|-----------------------------|---------------------------------------|
| Course Topics | Activities |
| A - Linear equations & | Direct Linear Variation |
| inequalities | Modelling Linear Relationships |
| | Linear Modelling |
| | Breakeven Point |
| Topics | Skill Quests |
| Linear equations in context | Modelling linear equations in context |

| AC9M8A04 | |
|--|-------------------------|
| experiment with linear functions and relations using digital tools, making and testing | |
| conjectures and generalising emerging patterns | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Compare linear graphs | Comparing linear graphs |

Measurement

| AC9M8M01 solve problems involving the area and perimeter of irregular and composite shapes using appropriate units | |
|--|---|
| Course Topics | Activities |
| M - Perimeter, area & | Perimeter: Composite Shapes |
| volume | Area: Composite Shapes |
| Topics | Skill Quests |
| Perimeter: composite | Calculating perimeter: composite shapes |
| shapes | |
| Area: composite shapes | Calculating area: composite shapes |
| | Calculating area: dissections |
| Convert units of area | Converting units of area |

| AC9M8M02 solve problems involving the volume and capacity of right prisms using appropriate units | |
|--|---------------------------------------|
| Course Topics | Activities |
| M - Perimeter, area & | Capacity Word Problems |
| volume | Volume: Triangular Prisms |
| | Volume: Prisms |
| Topics | Skill Quests |
| Volume of prisms | Developing volume formulas |
| | Calculating dimensions from volume |
| Solve volume problems | Solving problems involving prisms |
| Units of volume/capacity | Choosing & converting units of volume |

| AC9M8M03 solve problems involving the circumference and area of a circle using formulas and appropriate units | |
|--|--|
| Course Topics | Activities |
| M - Perimeter, area & | Arc Length |
| volume | Perimeter and Circles |
| | Area: Circles 1 |
| | Area: Sectors (Degrees) |
| | Area: Annulus |
| Topics | Skill Quests |
| Solve problems with | Calculating perimeter: parts of circles |
| circumference | Calculating arc lengths & perimeters of sectors |
| Area of circles | Solving area problems involving circles |
| | Solving area problems involving parts of circles |
| | Calculating area: composite shapes with circles |

| AC9M8M04 | |
|--|--------------|
| solve problems involving duration, including using 12- and 24-hour time across multiple time | |
| zones | |
| Course Topics | Activities |
| M – Time | Elapsed Time |

| | What Time Will it Be? |
|--------------------------|----------------------------------|
| | Using Timetables |
| | Australian Time Zones |
| | Time Zones |
| | Time Differences |
| Topics | Skill Quests |
| Solve problems involving | Time elapsed |
| time | Rounding & converting time |
| | Solving problems with time zones |

| AC9M8M05 recognise and use rates to solve problems involving the comparison of 2 related quantities of different units of measure | |
|---|---------------------|
| Course Topics | Activities |
| N - Number applications & | Rates |
| operations | |
| Topics | Skill Quests |
| Use rates to solve problems | Understanding rates |
| | Comparing rates |
| | Rates in context |

| AC9M8M06 | |
|--|---|
| use Pythagoras' theorem to solve problems involving the side lengths of right-angled triangles | |
| Course Topics | Activities |
| M – Pythagoras' theorem | Pythagorean Triads |
| | Hypotenuse of a Right Triangle |
| | Pythagoras' Theorem |
| | Pythagorean Theorem |
| | Pythagoras and Perimeter |
| | Pythagoras: Find a Short Side (integers only) |
| | Pythagoras: Find a Short Side (rounding needed) |
| | Pythagoras: Find a Short Side (decimal values) |
| Topics | Skill Quests |
| Pythagoras' Theorem | Identifying sides on right-angled triangles |
| | Calculating the hypotenuse |
| | Calculating a shorter side |
| | Calculating a shorter side or hypotenuse |
| | Solving problems involving Pythagoras' Theorem |
| | Exploring Pythagorean triads |
| | Using the converse of Pythagoras' Theorem |
| | Pythagoras' Theorem: using exact values |

| AC9M8M07 | |
|--|---------------------|
| use mathematical modelling to solve practical problems involving ratios and rates, including | |
| financial contexts; formulate problems; interpret and communicate solutions in terms of the | |
| situation, reviewing the appropriateness of the model | |
| Course Topics | Activities |
| N - Number applications & | Ratio Word Problems |
| operations | |

| Topics | Skill Quests |
|--------------------------|--------------------------------------|
| Solve problems involving | Solving problems involving ratios |
| ratios | Ratios involving more than two parts |
| | Converting ratios |

4 Space

| AC9M8SP01 identify the conditions for congruence and similarity of triangles and explain the conditions for other sets of common shapes to be congruent or similar, including those formed by transformations | |
|--|---|
| Course Topics | Activities |
| SP - Shape and space | Congruent Triangles Similar Triangles Similarity Proofs |
| Topics | Skill Quests |
| Define & work with congruence | Defining & working with congruence |
| Determine congruence in triangles | Determining congruence in triangles |
| Similar triangles | Introducing similarity Similar triangles |

| AC9M8SP02 establish properties of quadrilaterals using congruent triangles and angle properties, and solve related problems explaining reasoning | |
|---|---|
| Course Topics | Activities |
| SP - Shape and space | Exterior Angles of a Triangle |
| Topics | Skill Quests |
| Use properties of congruent | Using properties of congruent triangles |
| triangles | |
| Solve problems involving | Solving problems involving quadrilaterals |
| quadrilaterals | |

| AC9M8SP03 describe the position and location of objects in 3 dimensions in different ways, including using a three dimensional coordinate system with the use of dynamic geometric software and | |
|---|---------------------------|
| other digital tools | |
| Course Topics | Activities |
| SP - Shape and space | True and Compass Bearings |
| | Latitude and Longitude |
| Topics | Skill Quests |
| Teacher directed | |

| AC9M8SP04 | |
|--|--|
| design, create and test algorithms involving a sequence of steps and decisions that identify | |
| congruency or similarity of shapes, and describe how the algorithm works | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Create algorithms for | Creating algorithms for congruent shapes |
| congruent shapes | |

Statistics

| AC9M8ST01 investigate techniques for data collection including census, sampling, experiment and observation, and explain the practicalities and implications of obtaining data through these techniques | | | |
|--|-----------------|--|--|
| Course Topics | Activities | | |
| Teacher directed | | | |
| Topics | Skill Quests | | |
| Collect data | Collecting data | | |

| AC9M8ST02 | | | |
|---|--------------------------|--|--|
| analyse and report on the distribution of data from primary and secondary sources using | | | |
| random and non-random sampling techniques to select and study samples | | | |
| Course Topics | Activities | | |
| ST - Statistical | Methods of Data Sampling | | |
| investigations | Data sampling | | |
| Topics | Skill Quests | | |
| Data sampling & | Exploring data sampling | | |
| populations | | | |

| AC9M8ST03 | | | |
|---|--------------|--|--|
| compare variations in distributions and proportions obtained from random samples of the | | | |
| same size drawn from a population and recognise the effect of sample size on this variation | | | |
| Course Topics Activities | | | |
| Teacher directed | | | |
| Topics | Skill Quests | | |
| Teacher directed | | | |

| AC9M8ST04 | | | |
|--|--------------|--|--|
| plan and conduct statistical investigations involving samples of a population; use ethical and fair methods to make inferences about the population and report findings, acknowledging uncertainty | | | |
| Course Topics Activities | | | |
| Teacher directed | | | |
| Topics | Skill Quests | | |
| Teacher directed | | | |

6 Probability

| AC9M8P01 | | |
|---|----------------------|--|
| recognise that complementary events have a combined probability of one; use this relationship | | |
| to calculate probabilities in applied contexts | | |
| Course Topics | Activities | |
| P – Probability | Complementary Events | |
| Topics | Skill Quests | |
| Complementary events | Complementary events | |

| AC9M8P02 determine all possible combinations for 2 events, using two way tables, tree diagrams and Venn diagrams, and use these to determine probabilities of specific outcomes in practical situations | | | | |
|--|--|--|--|--|
| Course Topics | Activities | | | |
| P – Probability | Dice and Coins | | | |
| | Venn Diagram 1 | | | |
| | Venn Diagrams | | | |
| | Probability Tables | | | |
| | Tree Diagrams | | | |
| Topics | Skill Quests | | | |
| Language of probability | Language of probability to describe events | | | |
| Tree diagrams | Using tree diagrams | | | |
| Venn diagrams and two- | Understanding & constructing Venn diagrams | | | |
| way tables | Using Venn diagrams to solve problems | | | |
| | Interpreting & constructing two-way tables | | | |
| Two-way tables & Venn diagrams | | | | |

| AC9M8P03 | | | |
|---|------------------------|--|--|
| conduct repeated chance experiments and simulations, using digital tools to determine | | | |
| probabilities for compound events, and describe results | | | |
| Course Topics | ics Activities | | |
| Teacher directed | | | |
| Topics | Skill Quests | | |
| Chance events | Repeated chance events | | |



For more information about Mathletics, contact our friendly team.

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