

# Mathletics

## NZ Curriculum Mathematics and Statistics (2026)

Activities (Courses) and Skill Quests



Phase 1, Years 0-3

December, 2025

Mathletics

# Mathletics

NZ Mathematics & Statistics 2026

Activities (Courses) & Skill Quests

December, 2025

<b>Phase 1, Year 0 .....</b>	<b>4</b>
<b>Number.....</b>	<b>4</b>
Number structure .....	4
Operations .....	4
<b>Algebra .....</b>	<b>5</b>
Equations & relationships.....	5
<b>Measurement .....</b>	<b>5</b>
Measuring.....	5
<b>Geometry.....</b>	<b>5</b>
Shapes .....	5
Pathways .....	5
<b>Phase 1, Year 1 .....</b>	<b>6</b>
<b>Number.....</b>	<b>6</b>
Number structure .....	6
Operations .....	7
Rational numbers .....	8
Financial mathematics.....	8
<b>Algebra .....</b>	<b>8</b>
Equations & relationships.....	8
<b>Measurement .....</b>	<b>9</b>
Measuring.....	9
<b>Geometry.....</b>	<b>10</b>
Shapes .....	10
Spatial reasoning .....	10
Pathways .....	10
<b>Statistics .....</b>	<b>10</b>
Developing knowledge from data .....	10
Visualisation of data .....	11
Interpretation of data.....	11
<b>Phase 1, Year 2 .....</b>	<b>12</b>
<b>Number.....</b>	<b>12</b>
Number structure .....	12
Operations .....	14
Rational numbers .....	16
Financial mathematics.....	17
<b>Algebra .....</b>	<b>17</b>
Equations & relationships.....	17
<b>Measurement .....</b>	<b>18</b>
Measuring.....	18
<b>Geometry.....</b>	<b>19</b>
Shapes .....	19
Spatial reasoning .....	20
Pathways .....	20
<b>Statistics .....</b>	<b>21</b>

Developing knowledge from data .....	21
Visualisation of data .....	21
Interpretation of data.....	21
<b>Phase 1, Year 3 .....</b>	<b>22</b>
<b>Number.....</b>	<b>22</b>
Number structure .....	22
Operations .....	23
Rational numbers .....	26
Financial mathematics.....	27
<b>Algebra .....</b>	<b>27</b>
Equations & relationships.....	27
<b>Measurement .....</b>	<b>28</b>
Measuring.....	28
<b>Geometry.....</b>	<b>30</b>
Shapes .....	30
Spatial reasoning .....	30
Pathways .....	30
<b>Statistics .....</b>	<b>30</b>
Developing knowledge from data .....	30
Visualisation of data .....	31
Interpretation of data.....	31

# Phase 1, Year 0

## Number

### Number structure

Reading and writing whole numbers up to 20	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	Matching Numbers to 10
	Matching Numbers to 20

Counting forwards or backwards from any whole number between 1 and 10, and then between 1 and 20	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	Counting Up to 20
	Counting Back Within 20

Comparing and ordering whole numbers up to 20 and ordinal numbers up to 5th, using words	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	Order Numbers to 10
	Order Numbers to 20
	More, Less or the Same to 10
	More, Less or the Same to 20

Locating whole numbers on a fully labelled number line	
 <b>Activities</b>	
<b>Teacher directed</b>	

Subitising (recognising without counting) the number of objects in a small collection (3–5 objects)	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	Dot Display

Counting collections of up to 10 objects using one-to-one correspondence	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	Count to 5
	How Many?

Recognising when a quantity is greater than, less than, or the same as another quantity	
 <b>Activities</b>	
<b>Number structure: Number to 20</b>	More, Less or the Same to 10
	More, Less or the Same to 20

### Operations

Memorising addition and subtraction facts up to 5 (e.g. $2+3=5$ )	
 <b>Activities</b>	
<b>Operations: Add &amp; subtract to 10</b>	Adding to 5
	Subtracting From 5

Naming the number before or after a given number in the counting sequence up to 10

 **Activities**

**Teacher directed**

## Algebra

### Equations & relationships

Copying, continuing, creating, and describing a repeating pattern with two elements (e.g. cat, dog, cat, dog, \_\_\_\_, \_\_\_\_)

 **Activities**

**Patterns & measurement**

Complete the pattern

Using ordinal numbers up to 5th place to describe position in a sequence

 **Activities**

**Teacher directed**

## Measurement

### Measuring

Directly comparing two objects by an attribute (e.g. length, mass (weight), capacity)

 **Activities**

**Patterns & measurement**

Everyday Length

Compare Length 1

Which Holds More?

Hot or Cold?

Balancing Act

Connecting days of the week to familiar events and daily routines (e.g. via the class timetable)

 **Activities**

**Teacher directed**

Naming and ordering the days of the week, including naming the day before and the day after

 **Activities**

**Patterns & measurement**

Days of the week

## Geometry

### Shapes

Identifying, sorting by one attribute, and describing familiar 2D shapes, including triangles, circles, and rectangles (including squares)

 **Activities**

**Geometry: Shape & pathways**

Same and Different

Sort It

Collect the Shapes

### Pathways

Following instructions to move to a familiar location or locate an object

 **Activities**

**Geometry: Shape & pathways**

Where is it?

# Phase 1, Year 1

## Number

### Number structure

Reading and writing whole numbers up to 100, and representing them using base 10 structure

#### Activities

**Number structure: Count, compare & order**

Matching Numbers to 20

Reading Numbers to 30

Making Numbers Count

Making Big Numbers Count

Counting forwards or backwards from any whole number between 1 and 20, and then between 1 and 100

#### Activities

**Number structure: Count, compare & order**

Concept of zero

Counting Forwards

Counting Backwards

The Number Line

Counting Back Within 20

Before, After and Between to 20

Comparing and ordering whole numbers and ordinal numbers using representations, words, or numerals, and suffixes to 100

#### Activities

**Number structure: Count, compare & order**

More, less or the same to 20

Order Numbers to 20

Compare Numbers to 20

1 to 30

Arranging Numbers

Greater or Less to 100

Ordinal Numbers

Using te reo Māori for numbers up to 30

#### Activities

**Teacher directed**

Locating numbers on a partially labelled number line (e.g. 17 on a number line labelled in 5s)

#### Activities

**Number structure: Count, compare & order**

The Number Line

Subitising (recognising without counting) smaller groups of objects within a larger collection (e.g. 3 and 5 in a group of 8 objects)

#### Activities

**Number structure: Count, compare & order**

Dot Display

Counting collections of objects using one-to-one correspondence, and then by pairs, for up to 20 objects

 **Activities**

**Teacher directed**

Finding the total number of objects up to 20 by grouping (using pairs, 5s, or 10s)

 **Activities**

**Statistics**

Tallies

Counting forwards and backwards in 2s and 10s from any whole number between 0 and 100

 **Activities**

**Teacher directed**

## Operations

Memorising addition and subtraction facts up to 10, including  $10 + 0 = 10$  (e.g.  $7 + 3 = 10$ )

 **Activities**

**Operations: Addition & subtraction to 20**

Adding to Make 5 and 10

Adding to Ten

Subtracting from Ten

Memorising doubles and halves to 10

 **Activities**

**Operations: Addition & subtraction to 20**

Doubles and Halves to 10

Naming the number before or after a given number in the counting sequence up to 20

 **Activities**

**Operations: Addition & subtraction to 20**

Before, After and Between to 20

Adding and subtracting one- and two-digit numbers up to 20, including 0

 **Activities**

**Operations: Addition & subtraction to 20**

Doubles and Halves to 10

Additive Addition

Subtraction Facts to 18

Joining and separating groups of up to 20 objects (e.g.  $9 + 6$ ,  $7 + \_ = 11$ )

 **Activities**

**Operations: Addition & subtraction to 20**

Adding to Make 5 and 10

Add and Subtract Problems

Doubles and Halves to 20

Subtraction Facts to 18

Adding ten to a one-digit number

 **Activities**

**Operations: Addition & subtraction to 20**

Making Teen Numbers

Solving one-step problems involving addition and subtraction using objects and pictorial representations

 **Activities**

**Teacher directed**

Multiplying and dividing using equal grouping or counting for products and dividends within 20

 **Activities**

**Operations: Grouping & sharing**

Groups

Grouping in Twos

Share the Treasure

## Rational numbers

Recognising and representing halves and quarters as fractions of sets, quantities, and regions, using equal parts of the whole

 **Activities**

**Rational numbers: Halves & quarters**

Halves

Is it Half?

Halves and Quarters

Finding a half or quarter of a set using equal sharing and grouping

 **Activities**

**Teacher directed**

Connecting  $\frac{1}{2}$  and  $\frac{1}{4}$  through halving

 **Activities**

**Rational numbers: Halves & quarters**

Halves and Quarters

Using te reo Māori naming of halves (haurua) and quarters (hauwhā)

 **Activities**

**Teacher directed**

## Financial mathematics

Recognising and knowing the value of New Zealand denominations of currency (i.e., coins and notes)

 **Activities**

**Number: Financial maths**

Recognise Everyday Money (NZD)

## Algebra

### Equations & relationships

Completing open number sentences involving addition and subtraction of one-digit numbers (e.g.  $2 + 5 = 3 + \underline{\quad}$ )

 **Activities**

**Algebra: Equations & relationships**

Balance Numbers to 10

Checking the truth of number sentences involving addition and subtraction of one-digit numbers (e.g.  $7-5=6-4$ , true or false?)

 **Activities**

**Teacher directed**

Copying, continuing, creating, and describing a repeating pattern with three elements

 **Activities**

**Algebra: Equations & relationships**

Simple Patterns

Missing it!

Identifying missing elements in a pattern (e.g. red, green, blue, red, \_\_\_\_\_, blue)

 **Activities**

**Algebra: Equations & relationships**

Missing it!

## Measurement

### Measuring

Comparing the length, mass (weight), or capacity of objects directly or indirectly (e.g. by comparing each of them with another reference object, used repeatedly)

 **Activities**

**Measurement: Measuring & time**

Everyday Length

Compare Length

Which Holds More?

Hot or Cold?

Balancing Objects

Using comparative language for lengths and heights (longer, shorter, taller) and mass (heavier, lighter)

 **Activities**

**Measurement: Measuring & time**

Everyday Length

Compare Length

Telling the time on analogue and digital clocks to the hour, using the language of 'o'clock'

 **Activities**

**Measurement: Measuring & time**

Set Time to the Hour

Selecting appropriate units of time to communicate approximate durations in years, months, weeks, days, hours, minutes, or seconds

 **Activities**

**Teacher directed**

Sequencing events in a day using everyday language of time (e.g. after, before, earlier, later, tomorrow, yesterday, the day after, next)

 **Activities**

**Measurement: Measuring & time**

Days of the Week

## Geometry

### Shapes

Identifying, describing, and sorting by one attribute familiar 2D and 3D shapes presented in different orientations, including cubes, cylinders, and spheres

#### Activities

**Geometry: Shape & pathways**

Collect the Shapes

Match the Object

### Spatial reasoning

Composing a compound shape using smaller shapes by trial and error, and decomposing a shape into smaller shapes

#### Activities

**Teacher directed**

### Pathways

Following instructions to move to a familiar location or locate an object

#### Activities

**Geometry: Shape & pathways**

Where is it?

Left or Right?

Using positional language to describe the position and movement of objects (e.g. above, below, left, right, in-front, behind, top, bottom, inside, outside, on, under, next to)

#### Activities

**Geometry: Shape & pathways**

Where is it?

Left or Right?

Using pictures, diagrams, or stories to describe the positions of objects and places

#### Activities

**Teacher directed**

## Statistics

### Developing knowledge from data

Collecting categorical data for an investigative question with limited categories (e.g. Do students in our class have one foot longer than the other?)

#### Activities

**Teacher directed**

Recording data using tally charts

#### Activities

**Statistics**

Tallies

## Visualisation of data

Creating picture graphs for categorical data	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: Single-Unit Scale

## Interpretation of data

Describing a picture graph by giving the frequency for each category	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: Who has the goods?

Answering questions about a picture graph, including which category has the most or least items	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: Who has the goods?

# Phase 1, Year 2

## Number

### Number structure

Reading and writing whole numbers up to 120, and representing them using base 10 structure

#### Activities

**Number structure: Numbers up to 120**

Making Teen Numbers

Making Numbers Count

Making Big Numbers Count

Model Numbers

#### Skill Quests

**Number structures: Numbers to 120**

Reading, writing & representing 2-digit numbers

Reading & writing numbers to 120

Comparing and ordering whole numbers up to 120

#### Activities

**Number structure: Numbers up to 120**

Compare Numbers to 50

Compare Numbers to 100

Arranging Numbers

Before, After & Between to 100

#### Skill Quests

**Number structures: Compare & order**

Comparing & ordering sets up to 50

Comparing & ordering numbers to 120

Using te reo Māori for numbers up to 100

#### Activities

**Teacher directed**

#### Skill Quests

**Teacher directed**

Recognising the place value of each digit in a two-digit number, and a three-digit number up to 120

#### Activities

**Number structure: Numbers up to 120**

Making Teen Numbers

Making Numbers Count

Making Big Numbers Count

Model Numbers

#### Skill Quests

**Number structures: Place value to 120**

Identifying place value of 2-digit numbers

Identifying numbers before & after up to 120

Partitioning 2-digit numbers

Approximately locating numbers up to 120 on a partially labelled number line (e.g. 61 on a number line labelled in tens)

 <b>Activities</b>	
Teacher directed	
 <b>Skill Quests</b>	
Teacher directed	

Finding the total number of objects up to 120 by separating them into groups (e.g. groups of ten)	
 <b>Activities</b>	
Teacher directed	
 <b>Skill Quests</b>	
Teacher directed	

Rounding numbers up to 120 to the nearest 10	
 <b>Activities</b>	
<b>Number structure: Numbers up to 120</b>	Nearest 10?
 <b>Skill Quests</b>	
<b>Number structures: Round to nearest 10</b>	Rounding numbers to the nearest 10

Counting forwards in 3s from multiples of 3s	
 <b>Activities</b>	
<b>Operations: Multiplication &amp; division</b>	Groups of Three
 <b>Skill Quests</b>	
<b>Number structures: Count in 3s</b>	Counting forwards in 3s

Counting forwards and backwards in 2s, 5s, and 10s from any whole number between 0 and 120	
 <b>Activities</b>	
<b>Number structure: Numbers up to 120</b>	Counting by Twos
	Counting by Fives
	Counting by Tens
<b>Operations: Multiplication &amp; division</b>	Count by 2s, 5s and 10s
 <b>Skill Quests</b>	
<b>Number structures: Count collections</b>	Counting collections to 20
	Counting collections in 1s, 2s, 5s, 10s to 50
	Counting collections in 1s, 2s, 5s, 10s to 100
<b>Number structures: Counting strategies</b>	Counting by 1s to 120
	Counting in 10s & 1s
	Counting in 10s, 2-digit numbers on the decade
	Counting in 10s, 2-digit numbers off the decade

Identifying odd and even numbers up to 120	
 <b>Activities</b>	
<b>Number structure: Numbers up to 120</b>	Odd or even
 <b>Skill Quests</b>	
<b>Number structures: Odd &amp; even numbers</b>	Identifying odd & even numbers to 120

## Operations

Memorising addition and subtraction facts up to 20 (e.g. $17 + 3 = 20$ )	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	All about Twenty
	Additive Addition
	Simple Subtraction
	Related Facts 1
	Fact Families: Add and Subtract
Adding In Any Order	
 <b>Skill Quests</b>	
<b>Operations: Addition facts up to 20</b>	Addition & subtraction facts to 20
	Introducing the commutative property of addition

Memorising doubles and halves to 20	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Doubles and Halves to 20
	Doubles and Near Doubles
 <b>Skill Quests</b>	
<b>Operations: Doubles &amp; halves to 20</b>	Adding doubles up to 20
	Finding halves to 20

Adding and subtracting numbers up to 100 (e.g. $32 + 20$ or $32 + 2$ )	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Adding In Any Order
	Doubles and Near Doubles
	Add 3 Numbers Using Bonds to 10
	Adding to 2-digit numbers
	Subtracting tens
 <b>Skill Quests</b>	
<b>Operations: Add &amp; subtract to 20</b>	Adding & subtracting to 20
	Adding & subtracting zero within 20
	Adding/subtracting using counting on & back to 20
<b>Operations: Add &amp; subtract to 100</b>	Adding/subtracting using counting on & back to 100
	Bridging to ten using models
	Adding & subtracting using jump strategy
	Adding using place value up to 100

Adding and subtracting 3 one-digit numbers (e.g. $7 + 3 + 6$ )	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Add Three 1-Digit Numbers
 <b>Skill Quests</b>	
<b>Operations: Add 3 one-digit numbers</b>	Adding 3 one-digit numbers

Adding 100 to a one-digit number	
 <b>Activities</b>	

Teacher directed	
 Skill Quests	
Teacher directed	

Solving one-step addition and subtraction problems involving numbers up to 100	
 Activities	
Operations: Addition & subtraction	Problems: Add and Subtract
 Skill Quests	
Operations: Add/subtract problems to 100	Addition & subtraction problems to 100

Solving multi-step addition and subtraction problems involving numbers up to 20	
 Activities	
Operations: Addition & subtraction	Add and Subtract Problems
 Skill Quests	
Operations: Add/sub multi-step problems	Multi-step addition & subtraction problems to 20

Identifying the relationship between skip counting and multiplication facts for 2s, 5s, and 10s	
 Activities	
Operations: Multiplication & division	Count by 2s, 5s and 10s
 Skill Quests	
Operations: Skip counting	Skip counting by 2s up to 50
	Skip counting by 5s up to 50
	Skip counting by 10s up to 100
	Skip counting by 2s, 5s & 10s up to 50

Memorising multiplication and corresponding division facts for 2s, 5s, and 10s	
 Activities	
Operations: Multiplication & division	Groups of Ten
	Groups of Two
	Groups of Five
	Arrays 1
 Skill Quests	
Operations: Multiply & divide 2, 5 & 10	Multiplication facts for 2
	Division facts for 2
	Multiplication & division facts for 2
	Multiplication facts for 5
	Division facts for 5
	Multiplication & division facts for 5
	Multiplication facts for 10
	Division facts for 10
	Multiplication & division facts for 10
Multiply & divide by 2, 5 & 10	

Multiplying and dividing with products and dividends up to 100	
 Activities	
Operations: Multiplication & division	Multiplication Arrays

	Divide into Equal Groups
<b>👑 Skill Quests</b>	
<b>Operations: Multiply &amp; divide up to 100</b>	Multiplication strategies
	Division strategies

## Rational numbers

Recognising, reading, writing (using symbols and words), and representing halves, thirds, and quarters ( $1/3, 1/4, 2/4, 1/2, 2/3, 3/4$ ) as fractions of sets, quantities, and regions, using equal parts of the whole	
<b>☰ Activities</b>	
<b>Rational numbers: Simple fractions</b>	Halves
	Halves and Quarters
<b>👑 Skill Quests</b>	
<b>Rational numbers: Halves/thirds/quarters</b>	Reading, writing & representing halves
	Reading, writing & representing quarters
	Reading, writing & representing thirds
	Finding halves, thirds or quarters of shapes

Recognising the equivalence of $2/4$ and $1/2$	
<b>☰ Activities</b>	
<b>Rational numbers: Simple fractions</b>	Halves and Quarters
<b>👑 Skill Quests</b>	
<b>Rational numbers: Equivalence <math>2/4</math> &amp; <math>1/2</math></b>	Recognising equivalence of $2/4$ & $1/2$

Directly comparing two fractions involving halves, thirds, or quarters	
<b>☰ Activities</b>	
<b>Teacher directed</b>	
<b>👑 Skill Quests</b>	
<b>Rational numbers: Compare fractions</b>	Ordering/comparing halves & quarters up to 3

Finding a half, quarter, or third of a set by identifying groups and patterns (rather than sharing by ones)	
<b>☰ Activities</b>	
<b>Teacher directed</b>	
<b>👑 Skill Quests</b>	
<b>Rational numbers: Fractions of sets</b>	Finding halves & quarters of sets

Finding a whole when given a $1/2, 1/3,$ or $1/4$ of a length, shape, or set of objects or quantities	
<b>☰ Activities</b>	
<b>Teacher directed</b>	
<b>👑 Skill Quests</b>	
<b>Teacher directed</b>	

## Financial mathematics

Recognising and ordering New Zealand denominations according to their value, making groups of 'like' denominations, and calculating their value	
 <b>Activities</b>	
<b>Number: Financial maths</b>	Recognise Everyday Money (NZD)
 <b>Skill Quests</b>	
<b>Financial maths: Recognise &amp; order money</b>	Recognising & sorting denominations

Combining denominations of currency (either all notes or all coins) to make a particular value	
 <b>Activities</b>	
<b>Number: Financial maths</b>	Who has The Money? (NZD)
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

## Algebra

### Equations & relationships

Checking the truth of number sentences involving direct comparisons of whole numbers up to 120 (e.g. $16 > 60$ , true or false?)	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Equations &amp; relationships: Whole numbers</b>	Checking truth direct comparisons of whole numbers

Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division using tens frames, discrete materials, or number lines (e.g. $18 + \_ = 17 + 6$ , $6 \div \_ = 2$ , $2 + 2 + 2 = 3 \times 2$ , true or false?)	
 <b>Activities</b>	
<b>Algebra: Equality &amp; relationships</b>	Balance Numbers to 20/Composing Numbers to 20 Balance Additions to 20/Composing additions to 20
 <b>Skill Quests</b>	
<b>Equations &amp; relationships: Equality</b>	Exploring equality in addition & subtraction Exploring equality in multiplication & division

Recognising and describing the unit of repeat in a repeating pattern, and using the unit of repeat and ordinal position in a repeating pattern to predict further elements (e.g. ACDC in the pattern ACDCACDCACDC)	
 <b>Activities</b>	
<b>Algebra: Equality &amp; relationships</b>	Pattern Error Simple Patterns Missing it!
 <b>Skill Quests</b>	
<b>Equations &amp; relationships: Patterns</b>	Recognising repeating patterns Reproducing repeating patterns Manipulating repeating patterns Extending repeating patterns

# Measurement

## Measuring

Estimating and using an informal unit repeatedly to measure the length, mass (weight), or capacity of an object	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Measuring Length with Blocks
	Compare Length
	Filling Fast!
	Everyday Mass
 <b>Skill Quests</b>	
<b>Measuring: Informal units of length</b>	Exploring length using informal units
<b>Measuring: Capacity</b>	Exploring capacity using informal units
<b>Measuring: Informal units of mass</b>	Exploring mass using informal units

Comparing and ordering several objects using informal units of length, mass (weight), or capacity	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Compare Length
	Filling Fast!
	Everyday Mass
 <b>Skill Quests</b>	
<b>Measuring: Compare &amp; order lengths</b>	Comparing & ordering lengths using informal units
<b>Measuring: Compare capacity</b>	Comparing & ordering capacity using informal units

Estimating and measuring length (cm), mass (g), and capacity (mL), using tools with labelled markings and whole-number metric units	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Which Measuring Tool?
	How Long is That?
	How Full?
	How Heavy?
 <b>Skill Quests</b>	
<b>Measuring: Measure using metric units</b>	Introducing formal units (cm)
	Introducing formal units (g)
	Introducing formal units (ml)

Measuring the perimeter of polygon using metric units	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Perimeter of Shapes
 <b>Skill Quests</b>	
<b>Measuring: Perimeter</b>	Measuring perimeter in metric units

Turning an object or person and describing how far they have turned, using full, half, quarter, and three-quarter turns as benchmarks	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Naming and ordering the months and seasons	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Months of the Year
 <b>Skill Quests</b>	
<b>Measuring: Months &amp; seasons</b>	Introducing the months of the year
	Introducing the seasons

Describing durations of familiar events using years, months, weeks, and days, or hours, minutes and seconds	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Measuring: Describing durations</b>	Introducing calendars
	Recalling days of the week
	Identifying & comparing durations

Telling the time on analogue and digital clocks to the hour, half-hour, and quarter-hour, using the language of 'past' and 'o'clock'	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Set Time to the Hour
	Set Time to the Half Hour
	Quarter To and Quarter Past
 <b>Skill Quests</b>	
<b>Measuring: Tell time to quarter hour</b>	Telling the time to the hour & half hour
	Telling the time to the quarter hour

Naming the month before and the month after	
 <b>Activities</b>	
<b>Measurement: Measuring, time &amp; area</b>	Months before and after
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Using ordinal numbers to identify months of the year	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

## Geometry

### Shapes

Identifying, describing, visualising, and sorting 2D and 3D shapes, including ovals, semicircles, polygons (e.g. hexagons, pentagons), rectangular prisms (cuboids), pyramids, and cones, using the attributes of shapes	
 <b>Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Count Sides and Corners
	Collect the Shapes 1
	Collect More Shapes

	Collect the Objects
	How Many Faces?
	How Many Edges?
	How Many Vertices?
<b>👑 Skill Quests</b>	
<b>Shapes: Introduce 2D shapes</b>	Introducing quadrilaterals
	Introducing octagons
	Introducing pentagons
	Introducing hexagons
	Comparing 2D shapes
	Sorting 2D shapes
<b>Shapes: Introduce 3D objects</b>	Introducing spheres
	Introducing cones
	Introducing cubes
	Introducing cylinders
	Identifying & comparing 3D objects
	Sorting 3D shapes

## Spatial reasoning

Flipping, sliding, and turning 2D shapes to make a pattern or compose a shape	
<b>☰ Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Symmetry
	Flip, slide, turn
<b>👑 Skill Quests</b>	
<b>Spatial reasoning: Flip, slide &amp; turn</b>	Introducing turns
	Introducing slides
	Introducing flips
	Flips & slides

## Pathways

Following and giving instructions to move to a different location, using direction, distances (e.g. number of steps), and half and quarter turns	
<b>☰ Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Left or Right?
	Following Directions
<b>👑 Skill Quests</b>	
<b>Pathways: Understand directions</b>	Understanding left & right from opposite direction
<b>Pathways: Follow &amp; give directions</b>	Following & giving directions
	Describing position

Interpreting diagrams to describe the positions of objects and places in relation to other objects and places	
<b>☰ Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Left or Right?
	Following Directions
<b>👑 Skill Quests</b>	
<b>Teacher directed</b>	

## Statistics

### Developing knowledge from data

Collecting categorical data for an investigative question with limited categories (e.g. What are the favourite pets of students in our class?)	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Statistics: Collect data</b>	Collecting data

Sorting categorical data into categories and considering if 'other' should be a category for sorting rare responses	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Recording data using tally charts	
 <b>Activities</b>	
<b>Statistics</b>	Tallies
 <b>Skill Quests</b>	
<b>Statistics: Use tally charts</b>	Introducing tally charts

### Visualisation of data

Creating data visualisations for categorical data	
 <b>Activities</b>	
<b>Statistics</b>	Making Picture Graphs: With Scale
 <b>Skill Quests</b>	
<b>Statistics: Create data visualisations</b>	Creating data visualisations

### Interpretation of data

Describing data visualisations using the variable name and the context and giving the frequency for each category	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: with scale & half symbols
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Answering questions about data visualisations, including which category has the most or least items	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: with scale & half symbols
 <b>Skill Quests</b>	
<b>Statistics: Answer questions about data</b>	Answering questions about data

# Phase 1, Year 3

## Number

### Number structure

Reading and writing whole numbers up to 1,000, and representing them using base 10 structure	
 <b>Activities</b>	
<b>Number structure: Whole number &amp; place value</b>	Place Value 2
 <b>Skill Quests</b>	
<b>Number structures: Read &amp; write numbers</b>	Reading & writing 3-digit numbers

Comparing and ordering whole numbers up to 1,000	
 <b>Activities</b>	
<b>Number structure: Whole number &amp; place value</b>	Which is Bigger?
	Which is Smaller?
	Smallest and largest numbers
 <b>Skill Quests</b>	
<b>Number structures: Compare &amp; order</b>	Comparing & ordering numbers to 1000

Recognising the place value of each digit in a three-digit number	
 <b>Activities</b>	
<b>Number structure: Whole number &amp; place value</b>	Place Value 2
	Smallest and largest numbers
 <b>Skill Quests</b>	
<b>Number structures: Place value to 1000</b>	Using place value with 3-digit numbers
	Partitioning 3-digit numbers
	Finding 10 or 100 before & after up to 1000
	Finding the number of tens
	Solving place value problems

Finding the total number of objects beyond 120 by first separating them into groups (e.g. groups of 10 or 100)	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Rounding numbers to the nearest 10 or 100	
 <b>Activities</b>	
<b>Number structure: Whole number &amp; place value</b>	Nearest 10?
	Nearest 100?
 <b>Skill Quests</b>	
<b>Number structures: Round numbers</b>	Rounding numbers to nearest 10 (up to 1000)
	Rounding numbers to nearest 100 (up to 1000)

Estimating the answer to a calculation	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Estimate Sums
	Estimate Differences
 <b>Skill Quests</b>	
<b>Number structures: Estimate answers</b>	Rounding & estimating with addition
	Rounding & estimating with subtraction

Counting forwards and backwards in 2s, 3s, 4s, 5s, and 8s from multiples of these numbers (e.g. 20, 15, 10, 5; 8, 16, 24, 32)	
 <b>Activities</b>	
<b>Number structure: Whole number &amp; place value</b>	Counting by Twos
	Counting by Fives
 <b>Skill Quests</b>	
<b>Number structures: Count in multiples</b>	Counting in 2s from any multiple
	Counting in 3s from any multiple
	Counting in 4s from any multiple
	Counting in 5s from any multiple
	Counting in 8s from any multiple

Counting forwards and backwards in 10s and 100s from any whole number between 0 and 1000	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Number structures: Count in 10s or 100s</b>	Counting in 100s, 10s & 1s up to 1000
	Counting forwards & backwards in 10s
	Counting forwards & backwards in 100s

## Operations

Finding the complement of a number to 100 (e.g. $34 + \_ = 100$ )	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Add 3 Numbers: Bonds to Multiples of 10
	Complements to 50 and 100
 <b>Skill Quests</b>	
<b>Operations: Complements to 100</b>	Finding the complement of numbers to 100

Adding and subtracting numbers up to 1000 (e.g. $329 + 3$ , $329 + 80$ , $329 - 200$ , $137 + 54$ )	
 <b>Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Doubles and Halves to 20
	Doubles and Near Doubles
	Commutative Property of Addition
	Add 3 Numbers: Bonds to Multiples of 10
	Add Two 2-Digit Numbers
	2-Digit Differences
	Magic mental addition
	Magic mental subtraction

	Jump Add and Subtract
	Estimate Sums
	Estimate Differences
<b>👑 Skill Quests</b>	
<b>Operations: Add &amp; subtract</b>	Adding & subtracting within 20 fluently
	Adding using associative property
	Adding & subtracting multiples of 10
	Adding & subtracting multiples of 100
	Adding & subtracting with number line (2-digits)
	Adding & subtracting with number line (3-digits)
	Adding & subtracting using models
	Bridging to 10 with models
	Bridging to 10
	Bridging to 10 up to 3-digits
Rounding to add & subtract using 2-digit numbers	
<b>Operations: Add &amp; subtract vertically</b>	Vertical addition (no renaming)
	Vertical addition (with renaming)
	Vertical subtraction (no renaming)
	Vertical subtraction (with renaming)

Solving one-step addition and subtraction problems involving numbers up to 1000	
<b>☰ Activities</b>	
<b>Operations: Addition &amp; subtraction</b>	Bar Model Problems 1
<b>👑 Skill Quests</b>	
<b>Operations: Solve one-step +- problems</b>	Solving one-step add/sub problems to 1000

Solving multi-step addition and subtraction problems involving numbers up to 100	
<b>☰ Activities</b>	
<b>Teacher directed</b>	
<b>👑 Skill Quests</b>	
<b>Teacher directed</b>	

Multiplying or dividing using equal sharing, grouping, repeated addition or subtraction, or known facts	
<b>☰ Activities</b>	
<b>Operations: Multiplication &amp; division</b>	Multiplication Arrays
	Arrays 2
	Frog Jump Multiplication
	Share the Treasure
	Fill the Jars
	Frog Jump Division
<b>👑 Skill Quests</b>	
<b>Operations: Arrays &amp; repeated addition</b>	Introducing arrays & repeated addition
<b>Operations: Divide by sharing &amp; grouping</b>	Dividing by sharing & grouping (up to 50)
	Using repeated subtraction to divide
	Exploring multiplication & division by 2
	Exploring multiplication & division by 10
	Exploring multiplication & division by 5
	Exploring multiplication & division by 3
	Multiplication & division problems (2,5,10)

Memorising multiplication and corresponding division facts for 2s, 3s, 4s, 5s, 8s, and 10s

 Activities

<b>Operations: Multiplication &amp; division</b>	Groups of Ten
	Groups of Two
	Groups of Five
	Groups of Three
	Groups of Four
	Groups of Eight
	Dividing Twos
	Dividing Fives
	Dividing Tens
	Dividing Threes
Dividing Fours	
Dividing Eights	

 Skill Quests

<b>Operations: Facts for 2, 5 &amp; 10 (x ÷)</b>	Recalling multiplication & division facts for 2
	Recalling multiplication & division facts for 10
	Recalling multiplication & division facts for 5
<b>Operations: Facts for 3, 4 &amp; 8 (x ÷)</b>	Exploring multiplication & division facts for 3
	Recalling multiplication & division facts for 3
	Exploring multiplication & division facts for 4
	Recalling multiplication & division facts for 4
	Exploring multiplication & division facts for 8
	Recalling multiplication & division facts for 8

Multiplying a one- or two-digit number by a one-digit number (e.g.  $4 \times 6$ ;  $2 \times 23$ )

 Activities

<b>Operations: Multiplication &amp; division</b>	Multiplication Arrays
	Arrays 2

 Skill Quests

<b>Operations: Multiplication strategies</b>	Multiplying 1-digit by tens using place value
	Using strategies to multiply 1-digit numbers
	Multiplying using the associative property
	Multiplying 2-digit by 1-digit using place value
	Multiplying 2-digit by 1-digit using doubling

Dividing whole numbers by a one-digit divisor with no remainders (e.g.  $24 \div 3$ ,  $32 \div 4$ )

 Activities

<b>Operations: Multiplication &amp; division</b>	Frog Jump Multiplication
	Share the Treasure
	Fill the Jars
	Frog Jump Division

 Skill Quests

<b>Operations: Division strategies</b>	Relating multiplication & division facts
	Exploring division to $10 \times 10$ using models
	Dividing using place value & known facts
<b>Operations: Mult/div problems</b>	Solving mult/div problems using sharing/grouping
	Multiplying & dividing word problems (2,3, 4, 5,10)

## Rational numbers

Reading, writing, and representing fractions of sets, quantities, and measurements on a number line, and of regions, using small denominators	
 <b>Activities</b>	
<b>Rational numbers: Simple fractions</b>	Thirds and Sixths
	Shade fractions
	Model Fractions
	Part-Whole Rods 1
	Identifying Fractions on a Number Line
Partition into equal parts	
 <b>Skill Quests</b>	
<b>Rational numbers: Thirds, fifths, sixths</b>	Introducing thirds
	Introducing fifths
	Introducing sixths

Counting in unit fractions up to 1	
 <b>Activities</b>	
<b>Rational numbers: Simple fractions</b>	Identifying Fractions on a Number Line
 <b>Skill Quests</b>	
<b>Rational numbers: Count unit fractions</b>	Counting in unit fractions up to 1

Comparing unit fractions with denominators up to 12	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Rational numbers: Compare unit fractions</b>	Comparing unit fractions

Comparing non-unit fractions with the same denominator up to 12	
 <b>Activities</b>	
<b>Rational numbers: Simple fractions</b>	Compare fractions 1a
 <b>Skill Quests</b>	
<b>Rational numbers: Compare non-unit frac</b>	Comparing non-unit fractions

Identifying when two fractions are equivalent, using representations	
 <b>Activities</b>	
<b>Rational numbers: Simple fractions</b>	Equivalent Fraction Wall 1
 <b>Skill Quests</b>	
<b>Rational numbers: Equivalent fractions</b>	Identifying equivalent fractions

Adding and subtracting fractions with the same denominator within a whole (e.g. $1/8 + 2/8 + 3/8 = 6/8$ )	
 <b>Activities</b>	
<b>Rational numbers: Simple fractions</b>	Add Subtract Fractions 1
 <b>Skill Quests</b>	
<b>Rational numbers: Add/subtract fractions</b>	Adding & subtracting fractions, same denominators

Finding a unit fraction of a whole number by connecting to division (e.g.  $\frac{1}{3}$  of 15 is found by  $15 \div 3$ )

 Activities

Rational numbers: Simple fractions

Unit Fractions

Fractions of a collection 1

 Skill Quests

Rational numbers: Unit fraction of whole

Finding a unit fraction of a whole

Finding the whole when given a unit fraction by connecting to repeated addition or multiplication (e.g. if 14 of a set is  $\frac{3}{4}$ , the whole set is  $4 \times 3 = 12$ )

 Activities

Teacher directed

 Skill Quests

Rational numbers: Find the whole

Finding the whole from the part

## Financial mathematics

Representing currency values of mixed dollars and cents without using decimal notation (e.g. \$2 and 50 cents)

 Activities

Teacher directed

 Skill Quests

Financial maths: Represent NZ currency

Representing & using NZ notes & coins

Making amounts of money using one- and two-dollar coins and 5-, 10-, 20-, 50-, and 100-dollar notes

 Activities

Teacher directed

 Skill Quests

Teacher directed

Using addition and subtraction to give change

 Activities

Teacher directed

 Skill Quests

Financial maths: Give change

Using addition & subtraction to give change

## Algebra

### Equations & relationships

Checking the truth of number sentences involving direct comparisons of whole numbers up to 1,000 (e.g.  $313 < 330$ , true or false?)

 Activities

Teacher directed

 Skill Quests

Equations: Comparisons of whole numbers

Checking truth through comparing whole numbers

Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division (e.g.  $217 - \_ = 105$ ,  $12 \div 3 = 5 - 2$ , true or false?)

### Activities

**Algebra: Equations & relationships**

Problems: Add and Subtract

Fact Families: Multiply and Divide

### Skill Quests

**Equations: Complete open number sentence**

Completing open number sentences add/sub

Completing open number sentences mult/div

Completing open number sentences all 4 operations

Recognising, continuing, and creating growing number patterns

### Activities

**Algebra: Equations & relationships**

Count Forward Patterns

Count by Tens

Count by Twos

Count by Fives

### Skill Quests

**Relationships: Growing number patterns**

Exploring growing number patterns

## Measurement

### Measuring

Estimating and measuring length (cm and m), mass (g and kg), and capacity (mL and L), using tools with labelled markings and whole-number metric units

### Activities

**Measuring, perimeter, area & time**

How Long is That?

How Heavy is it?

How Full?

### Skill Quests

**Measuring: Units of length (cm & m)**

Introducing formal units (cm)

Introducing formal units (m)

**Measuring: Units of mass (kg)**

Introducing formal units (kg)

**Measuring: Units of capacity (L)**

Introducing formal units (L)

Introducing formal units (mL)

Comparing and ordering objects using whole-number metric units of length, mass, or capacity

### Activities

**Measuring, perimeter, area & time**

Ordering Lengths (cm)

Ordering Mass (g)

Ordering Volumes (l)

### Skill Quests

**Measuring: Compare & order lengths**

Comparing & ordering m & cm

Selecting appropriate length units

Measuring the perimeter of polygon using metric units

### Activities

<b>Measuring, perimeter, area &amp; time</b>	Perimeter of Shapes
 <b>Skill Quests</b>	
<b>Measuring: Perimeter with metric units</b>	Measuring perimeter in metric units

Measuring the area of rectangles using squares of equal size	
 <b>Activities</b>	
<b>Measuring, perimeter, area &amp; time</b>	Area of Shapes
 <b>Skill Quests</b>	
<b>Measuring: Area with square units</b>	Measuring perimeter in metric units

Turning an object or person and describing how far they have turned, using full, half, quarter, and three-quarter turns as benchmarks	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Measuring: Describe the measure of turn</b>	Describing half, quarter & three-quarter turns

Identifying the duration of events using years, months, weeks, days, hours, minutes, and seconds	
 <b>Activities</b>	
<b>Measuring, perimeter, area &amp; time</b>	Months of the Year
	Days: After and Before
	Seasons (AU/NZ)
	Using a Calendar
 <b>Skill Quests</b>	
<b>Measuring: Identify duration - calendars</b>	Identifying duration using calendars

Telling the time on analogue and digital clocks to the nearest 5 minutes and the nearest minute, using the language of minutes past the hour and to the hour	
 <b>Activities</b>	
<b>Measuring, perimeter, area &amp; time</b>	Five Minute Times
	What is the Time?
 <b>Skill Quests</b>	
<b>Measuring: Tell time to the minute</b>	Telling time to the quarter hour
	Telling time to nearest five minutes
	Telling time to the minute

Describing the differences in duration between units of time (e.g. days vs weeks, months vs years)	
 <b>Activities</b>	
<b>Teacher directed</b>	
 <b>Skill Quests</b>	
<b>Measuring: Differences in duration</b>	Describing differences in duration

## Geometry

### Shapes

Identifying, describing, visualising and sorting regular polygons with up to 10 sides	
 <b>Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Count Sides and Corners
	Collect More Shapes
 <b>Skill Quests</b>	
<b>Shapes: Describe &amp; sort polygons</b>	Describing & sorting regular polygons

### Spatial reasoning

Recognising lines of symmetry in patterns or pictures, and creating or completing symmetrical patterns or pictures	
 <b>Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Symmetry
 <b>Skill Quests</b>	
<b>Spatial reasoning: Line symmetry</b>	Identifying line symmetry

### Pathways

Following and creating a sequence of step-by-step instructions for moving people or objects to a different location, including half and quarter turns and the distance to be travelled	
 <b>Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Following Directions
 <b>Skill Quests</b>	
<b>Pathways: Create &amp; follow instructions</b>	Creating & following instructions
<b>Pathways: Create &amp; use simple maps</b>	Creating & using simple maps

Using simple maps to locate objects and places relative to other objects and places	
 <b>Activities</b>	
<b>Geometry: Shape, space &amp; pathways</b>	Map Coordinates
 <b>Skill Quests</b>	
<b>Pathways: Create &amp; use simple maps</b>	Creating & using simple maps

## Statistics

### Developing knowledge from data

Collecting categorical data and sorting the responses	
 <b>Activities</b>	
<b>Statistics</b>	Tallies
 <b>Skill Quests</b>	
<b>Statistics: Collect &amp; sort data</b>	Collecting & sorting data

Collecting numerical data by asking an investigative question with a response that is a count or a discrete measurement (i.e. a whole number) (e.g. How many teeth have been lost by the students in our class? What are the shoe sizes in the class?)
--

 <b>Activities</b>
<b>Teacher directed</b>
 <b>Skill Quests</b>
<b>Teacher directed</b>

## Visualisation of data

Creating data visualisations for categorical and numerical data	
 <b>Activities</b>	
<b>Statistics</b>	Making Picture Graphs: With Scale
 <b>Skill Quests</b>	
<b>Statistics: Data visualisation</b>	Data in tables or lists
	Data in pictographs
	Data in bar graphs
	Data in basic dot plots

## Interpretation of data

Describing data visualisations using the variable name and the context and giving the frequency for each category or number	
 <b>Activities</b>	
<b>Statistics</b>	Picture Graphs: Single-Unit Scale
 <b>Skill Quests</b>	
<b>Teacher directed</b>	

Answering questions about data visualisations, including which category has the most or least items and questions involving operations (e.g. How many teeth did our class lose in total?)	
 <b>Activities</b>	
<b>Statistics</b>	Reading from a Bar Chart
 <b>Skill Quests</b>	
<b>Statistics: Interpret data</b>	Interpreting simple data displays



For more information about Mathletics,  
contact our friendly team.

**[www.mathletics.com/contact](http://www.mathletics.com/contact)**

