Syllabus comparison chart Australia | Year 6



New Courses: Activities (Courses): Skill Quests Year 6 Australian Curriculum v8.4 Year 6 Australian Curriculum v9 **Units of Work** Topics Code Code Strand **Content Descriptions Strand Outcomes O** NEW Australian Curriculum v9 Yr 06 investigate everyday situations that use ACMNA124 recognise situations, including financial AC9M6N01 Y6 Integers Introducing Integers **Understand integers** integers. Locate and represent these contexts, that use integers; locate and numbers on a number line represent integers on a number line and as coordinates on the Cartesian plane introduce the Cartesian coordinate system ACMMG143 using all four quadrants identify and describe properties of prime, ACMNA122 identify and describe the properties of AC9M6N02 Multiples, factors, Prime, composite & sauare composite, square and triangular numbers prime, composite and square numbers and primes & composites numbers use these properties to solve problems and simplify calculations apply knowledge of equivalence to Y6 Fractions compare fractions with related ACMNA125 AC9M6N03 **Equivalent fractions** Compare & order common denominators and locate and represent compare, order and represent common fractions Y6 Percentages them on a number line fractions including halves, thirds and quarters on the same number line and justify their order add and subtract decimals, with and without ACMNA128 apply knowledge of place value to add and AC9M6N04 Y6 Decimals Add/subtract decimal Add/sub decimals - mental and fractions digital technologies, and use estimation and subtract decimals, using digital tools where strateaies rounding to check the reasonableness of appropriate; use estimation and rounding to Add/sub decimals - diaital check the reasonableness of answers answers technologies Add/sub decimals - written method Add/sub decimals - estimatina Number Number solve problems involving addition and solve problems involving addition and ACMNA126 AC9M6N05 Y6 Fractions Add/subtract decimal Add & subtract proper fractions subtraction of fractions with the same or subtraction of fractions using knowledge of and fractions Add & subtract mixed numerals related denominators equivalent fractions make connections between equivalent ACMNA131 fractions, decimals and percentages → MOVED TO Y5 Y6 Decimals multiply decimals by whole numbers and ACMNA129 multiply and divide decimals by multiples of AC9M6N06 Fractions, decimals & Multiply/divide decimals by perform divisions by nonzero whole numbers percentages powers of 10 powers of 10 without a calculator, applying where the results are terminating decimals, knowledge of place value and proficiency with and without digital technologies with multiplication facts; using estimation and rounding to check the reasonableness multiply and divide decimals by powers of 10 ACMNA130 of answers find a simple fraction of a quantity where ACMNA127 solve problems that require finding a AC9M6N07 Y6 Fractions Fractions, decimals & Find a fraction of a quantity the result is a whole number, with and familiar fraction, decimal or percentage of Y6 Percentages percentages Calculate percentages without digital technologies a auantity, including percentage discounts. choosing efficient calculation strategies and make connections between equivalent using digital tools where appropriate ACMNA131 fractions, decimals and percentages → MOVED TO Y5 investigate and calculate percentage ACMNA132 discounts of 10%, 25% and 50% on sale items. with and without digital technologies

Scope & Sequence

Syllabus comparison chart Australia | Year 6



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	Year 6 Australian Curriculum v8.4			Year 6 Australian Curriculum v9		New Courses: Units of Work	Activities (Courses): Topics	Skill Quests
Strand	Content Descriptions	Code	Strand	Outcomes	Code	① NEW	Australian Curriculum v9 Yr 06	
				approximate numerical solutions to problems involving rational numbers and percentages, including financial contexts, using appropriate estimation strategies ① NEW	AC9M6N08		Add/subtract decimal and fractions Fractions, decimals & percentages	Rational numbers & percentages
Number	select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers	ACMNA123	Number	use mathematical modelling to solve practical problems involving natural and rational numbers and percentages, including in financial contexts; formulate the problems, choosing operations and efficient calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, justifying the choices made	AC9M6N09	Y6 Fractions Y6 Percentages Y6 Decimals	Fractions, decimals & percentages	Solve practical percentage problems
	continue and create sequences involving whole numbers, fractions and decimals. Describe the rule used to create the sequence	ACMNA133		recognise and use rules that generate visually growing patterns and number patterns involving rational numbers	AC9M6A01		Algebra patterns equations & rules	Recognise & use rules for patterns
Algebra	explore the use of brackets and order of operations to write number sentences	ACMNA134	Algebra	find unknown values in numerical equations involving brackets and combinations of arithmetic operations, using the properties of numbers and operations	AC9M6A02		Algebra patterns equations & rules	Understand order of operations
				create and use algorithms involving a sequence of steps and decisions that use rules to generate sets of numbers; identify, interpret and explain emerging patterns ① NEW	AC9M6A03			Design flowcharts to solve problems Use rules & algorithms
	connect decimal representations to the metric system	ACMMG135		convert between common metric units of length, mass and capacity; choose and use decimal representations of metric	AC9M6M01		Converting metric units	Connect decimals to the metric system Convert metric units of
	convert between common metric units of length, mass and capacity	ACMMG136		measurements relevant to the context of a problem				measurement
	solve problems involving the comparison of lengths and areas using appropriate units	ACMMG137		establish the formula for the area of a rectangle and use it to solve practical problems	AC9M6M02		Area and angle	Use formula for area of a rectangle
Measurement	interpret and use timetables	ACMMG139	Measurement	interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys	AC9M6M03			Interpret & use timetables
	investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles	ACMMG141		identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning	AC9M6M04		Area and angle	Understand angle properties
	connect volume and capacity and their units of measurement MOVED TO Y8	ACMMG138						





	Year 6 Australian Curriculum v8.4		Year 6 Australian Curriculum v9			New Courses: Units of Work	Activities (Courses): Skill Quests Topics	
Strand	Content Descriptions	Code	Strand	Outcomes	Code	ONEW	Australian Curr	iculum v9 Yr 06
				compare the parallel cross-sections of objects and recognise their relationships to right prisms	AC9M6SP01			Investigate cross-section
Geometry	introduce the Cartesian coordinate system using all four quadrants	ACMMG143	Space	locate points in the 4 quadrants of a Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane	AC9M6SP02		Shape and space	Points on the Cartesian plane
	investigate combinations of translations, reflections and rotations, with and without the use of digital technologies	ACMMG142		recognise and use combinations of transformations to create tessellations and other geometric patterns, using dynamic geometric software where appropriate	AC9M6SP03		Shape and space	Use combinations of transformations
	construct simple prisms and pyramids	ACMMG140						
	interpret and compare a range of data displays, including side-by side column graphs for two categorical variables	ACMSP147		interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; compare distributions in terms of mode, range and shape	AC9M6ST01		Mode & range	Interpret, compare & describe data sets Compare mode, range & shape
Statistics	interpret secondary data presented in digital media and elsewhere	ACMSP148	Statistics	identify statistically informed arguments presented in traditional and digital media; discuss and critique methods, data representations and conclusions	AC9M6ST02			Interpret & evaluate secondary data
				plan and conduct statistical investigations by posing and refining questions or identifying a problem and collecting relevant data; analyse and interpret the data and communicate findings within the context of the investigation	AC9M6ST03			
	describe probabilities using fractions, decimals and percentages	ACMSP144		recognise that probabilities lie on numerical scales of 0 – 1 or 0% – 100% and use estimation to assign probabilities that events occur in a given context, using common fractions, percentages and decimals	AC9M6P01		Probability	Assign probabilities
	conduct chance experiments with both small and large numbers of trials using appropriate digital technologies	ACMSP145		conduct repeated chance experiments and run simulations with an increasing number of trials using digital tools; compare	AC9M6P02			Conduct chance experiments
Probability	compare observed frequencies across experiments with expected frequencies	ACMSP146	Probability	observations with expected results and discuss the effect on variation of increasing the number of trials				



	Term one	Term two	Term three	Term four
	Number Space	Number Algebra	Number	Number Algebra
Unit 1	Integers and number properties	Patterns and algebra	Operations, including money	Number and operations review
Onit 1	Integers on a number line Integers on the cartesian plane	Generate number patterns Find unknown values Create and use algorithms	 Order of operations Mixed operations Add & subtract decimals: Problem solving Multiply & divide decimals: Problem solving Budgeting 	Review earlier content
	Number	Number	Measurement	Space
	Addition and subtraction	Fractions, decimals and percentages	Angles	3D objects
Unit 2	Add and subtract decimals Mental, written and digital strategies Problem solving	 Find a fraction, decimal or percentage of a quantity Percentage discounts Round and estimate Problem solving 	 Angles within shapes Angles on a straight line Angles at a point Vertically opposite angles Determine unknown angles 	Observe and draw shapes Compare cross-sections Right prisms Connect objects to their nets
	Number	Number Algebra	Measurement	Number Space
Unit 3	Multiplication and division: Whole numbers	Multiplication and division: Decimals	Capacity and mass	Cartesian plane and 2D shapes
	 Prime, composite & square numbers Multiply & divide whole numbers Mental & written strategies 	Multiply & divide decimals Powers of 10 Estimating	Convert measurements Decimal representations Problem solving	 Locate points on Cartesian plane Identify scales Draw lines and polygons Positional data
	Number	Space	Measurement	Statistics
	Fractions	2D shapes	Time	Data: Interpretation
Unit 4	Compare, order & represent common fractions Equivalent fractions Add and subtract fractions	 Properties of 2D shapes Classification Symmetry Transformations Tessellations 	 Interpret and use timetables and itineraries Duration of events 	 Statistically informed arguments Plan and conduct statistical investigations Compare distributions
	Statistics	Measurement	Probability Statistics	Measurement
	Data: Representation	Length, perimeter and area	Chance and data	Measurement review and applications
Unit 5	Collect data Validate data Represent data Compare data sets Data visualisations	Convert units of length Decimal representations of length Area formula Perimeter and area connections Problem solving	Represent probabilities numerically Estimate and assign probabilities List outcomes Conduct chance experiments Run simulations Record results Compare observations with expected results	 Choose appropriate units Use measurement in everyday situations





Located

T2 U5 T3 U3 T4 U5 T2 U5 T4 U5 T3 U4 T4 U5

T3 U2

T4 U2

T1 U1 T2 U4 T4 U3 T2 U4

T1 U5 T3 U5 T4 U4

T1 U5 T4 U4

T3 U5

T3 U5

T3 U5

Strand	Outcomes and content descriptions	Located	Strand	Outcomes and content descriptions	
Number	AC9M6N01 recognise situations, including financial contexts, that use integers; locate and represent integers on a number line and as coordinates on the Cartesian plane	T1 U1 T2 U1 T4 U3	Measurement	AC9M6M01 convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem	
	AC9M6N02 identify and describe the properties of prime, composite and square numbers and use these properties to solve problems and simplify calculations	T1 U3 T2 U1		AC9M6M02 establish the formula for the area of a rectangle and use it to solve practical problems	
	AC9M6N03 apply knowledge of equivalence to compare, order and represent common fractions including halves, thirds and quarters on the same number line and justify their order	T1 U4 T2 U2		AC9M6M03 interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys	
	AC9M6N04 apply knowledge of place value to add and subtract decimals, using digital tools where appropriate; use estimation and rounding to check the reasonableness of answers	T1 U2 T2 U2 T4 U1		AC9M6M04 identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning	
	AC9M6N05 solve problems involving addition and subtraction of fractions using knowledge of equivalent fractions	T1 U4 T2 U2 T4 U1	Space	AC9M6SP01 compare the parallel cross-sections of objects and recognise their relationships to right prisms	
	AC9M6N06 multiply and divide decimals by multiples of powers of 10 without a calculator, applying knowledge of place value and proficiency with multiplication facts; using estimation and	T2 U3 T4 U1		AC9M6SP02 locate points in the 4 quadrants of a Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane	
	rounding to check the reasonableness of answers AC9M6N07	T1 U4		AC9M6SP03 recognise and use combinations of transformations to create tessellations and other geometric patterns, using dynamic geometric software where appropriate	
	solve problems that require finding a familiar fraction, decimal or percentage of a quantity, including percentage discounts, choosing efficient calculation strategies and using digital tools where appropriate	T2 U2	Statistics	AC9M6ST01 interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital	
	AC9M6N08 approximate numerical solutions to problems involving rational numbers and percentages, including financial contexts, using appropriate estimation strategies	T2 U2, U3		tools; compare distributions in terms of mode, range and shape AC9M6ST02	
	AC9M6N09 use mathematical modelling to solve practical problems, involving rational numbers and	T1 U2, U3, U4 T2 U1, U2, U3		identify statistically informed arguments presented in traditional and digital media; discularly and critique methods, data representations and conclusions	
	percentages, including in financial contexts; formulate the problems, choosing operations and efficient calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, justifying the choices made	T3 U1 T4 U1		AC9M6ST03 plan and conduct statistical investigations by posing and refining questions or identifying a problem and collecting relevant data; analyse and interpret the data and communicate findings within the context of the investigation	
Algebra	AC9M6A01 recognise and use rules that generate visually growing patterns and number patterns involving rational numbers	T2 U1	Probability	AC9M6P01 recognise that probabilities lie on numerical scales of 0 – 1 or 0% – 100% and use estimation	
	AC9M6A02 find unknown values in numerical equations involving brackets and combinations of arithmetic operations, using the properties of numbers and operations	T2 U1 T3 U1		to assign probabilities that events occur in a given context, using common fractions, percentages and decimals AC9M6P02	
	AC9M6A03 create and use algorithms involving a sequence of steps and decisions that use rules to generate sets of numbers; identify, interpret and explain emerging patterns	T2 U1		conduct repeated chance experiments and run simulations with an increasing number of trials using digital tools; compare observations with expected results and discuss the effect on variation of increasing the number of trials	



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Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks		
Unit 1 Number Space Integers and number properties Integers on a number line Integers on the cartesian plane	AC9M6N01 recognise situations, including financial contexts, that use integers AC9M6SP02 locate points in the 4 quadrants of a Cartesian plane	Y6 Integers Integers on the number Line Integers on the cartesian Plane Compare and order integers Integers in context	Introducing Integers Integers on a Number Line Ordering Integers (Number Line) Comparing Integers (<, =, >) What's the Temperature (Celsius)?	Understand integers Recognising situations that use integers Locating & representing integers on a number line Introducing the Cartesian plane Points on the Cartesian plane Locating points on the Cartesian plane Prime, composite & square numbers Introducing prime & composite numbers Introducing square numbers		(Y7-H) Directed Numbers • Plotting on number lines (p 1) • Opposite directions- negative numbers (p 2) • Extending the number line (p 3) (Y7-H) Directed Numbers (AC Ready) • How does it work? (pp 1-13)		
Unit 2 Number Addition and subtraction Add and subtract decimals Mental, written and digital strategies Problem solving	AC9M6N04 apply knowledge of place value to add and subtract decimals, using digital tools AC9M6N09 use mathematical modelling to solve practical problems	Y6 Decimals Decimals and place value Rounding decimals Decimals and the number Line Compare and order decimals Add decimals Subtract decimals Addition strategies with decimals Subtraction strategies with decimals	Add/subtract decimal and fractions • Decimal Complements • Adding Decimals • Subtract Decimals 1 • Estimate Decimal Sums 1 • Estimate Decimal Differences 1 • Estimate Decimal Sums 2 • Estimate Decimal Differences 2	Add/sub decimals - mental strategies • Adding decimals using mental strategies • Subtracting decimals using mental strategies Add/sub decimals - estimating • Estimating sums & differences of decimals Add/sub decimals - written method • Adding decimals using written method • Subtracting decimals using written method Add/sub decimals - digital technologies • Adding decimals using digital technologies • Subtracting decimals using digital technologies	Number & Algebra: Addition & Subtraction LEVEL 5-7 • Club money jar (DOK 3) • Square number puzzle (DOK 3) • Ropes and mazes (DOK 4)	 ✓6-⊙ Addition and Subtraction Written methods (pp 20–28) 		
Unit 3 Number Multiplication and division: Whole numbers Prime, composite & square numbers Multiply & divide whole numbers Mental & written strategies	AC9M6N02 identify and describe the properties of prime, composite and square numbers AC9M6N09 use mathematical modelling to solve practical problems, involving rational numbers and percentages	Coming soon	Multiples, factors, primes & composites Prime or Composite? Multiples Multiples of Highest Common Factor Lowest Common Multiple		Number & Algebra: Multiplication & Division LEVEL 5-7 • True or false? OOK? LEVEL 6-8 • Many ants make light work OOK? • Orbiting lowest common multiples DOK?	(Y7-H) Special Numbers, Factors and Multiples • Odd, even, prime and composite numbers (p 1) • Square numbers (p 3) (Y6-G) Multiplication and Division • Mental multiplication strategies (pp 1-6) • Mental division strategies (pp 7-12) • Written methods (pp 13-18) • Puzzles and investigations (pp 19-24)		



Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks		
Unit 4 Number Fractions Compare, order & represent common fractions Equivalent fractions Add and subtract fractions	AC9M6N03 apply knowledge of equivalence to compare, order and represent common fractions AC9M6N05 solve problems involving addition and subtraction of fractions AC9M6N07 solve problems that require finding a familiar fraction, decimal or percentage of a quantity AC9M6N09 use mathematical modelling to solve practical problems	Y6 Fractions Represent fractions Types of fractions Compare and order fractions with like denominators Equivalent fractions Simplifying fractions Compare and order fractions Add and subtract fractions Add related fractions Subtract related fractions Problem-solving with fractions	Equivalent fractions • Equivalent Fraction Wall 1 • Equivalent Fraction Wall 2 • Shading Equivalent Fractions • Identifying Fractions on a Number Line • Mixed and Improper Fractions on a Number Line • Equivalent Fractions • Comparing Fractions 1 • Comparing Fractions 1a • Compare Fractions 1b Add/subtract decimal and fractions • Add Subtract Fractions 1 • Common Denominator • Add: Common Denominator • Subtract: Common Denominator • One Take Fraction • Add Like Mixed Numbers • Subtract Like Mixed Numbers	Compare & order common fractions Recognise, compare & represent common fractions Comparing common fractions on a number line Add & subtract proper fractions Adding fractions with related denominators Subtracting fractions with related denominators Add & subtract fractions - related denominators Add & subtract mixed numerals Adding fractions & mixed numerals Subtracting fractions & mixed numerals	Number & Algebra: Fractions LEVEL 3-5 • Running a fraction of the race (DOK2) LEVEL 4-6 • It's a piece of pie! (DOK2) • A yarn about simple fractions (DOK2)	Fractions, Decimals and Percentages Fractions (pp 1–11) Calculating (pp 28–30)		
Unit 5 Statistics Data: Representation Collect data Validate data Represent data Compare data sets Data visualisations	AC9M6ST01 interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools AC9M6ST02 identify statistically informed arguments presented in traditional and digital media	Coming soon		Interpret, compare & describe data sets Two-way tables Side-by-side column graphs Comparing & selecting bivariate data displays	Statistics & Data: LEVEL 5-7 • World rankings (DOK 4) • Lake Scaley fish (DOK 3)	(Y6-G) Data Representation • Types of graphs 1 (pp 1–6) • Types of graphs 2 (pp 10–11) • Collecting and analysing data (pp 20–21)		



Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks
Unit 1 Number Algebra Patterns and algebra Generate number patterns Find unknown values Create and use algorithms	AC9M6N01 recognise situations, including financial contexts, that use integers AC9M6N02 identify and describe the properties of prime, composite and square AC9M6N09 use mathematical modelling to solve practical problems AC9M6A01 recognise and use rules that generate visually growing patterns AC9M6A02 find unknown values in numerical equations involving brackets AC9M6A03 create and use algorithms involving a sequence of steps and decisions	Coming soon	Algebra patterns equations & rules Increasing Patterns Describing Patterns Find the Pattern Rule Table of Values Pattern Rules and Tables Number Sequences Up to 1 Million Writing Algebraic Expressions Missing Numbers: Variables Simple Substitution	Recognise & use rules for patterns Continuing & creating number sequences Design flowcharts to solve problems Designing flowcharts to solve problems Use rules & algorithms Manipulating numbers using a given rule Creating algorithms for sets	Number & Algebra: Equations & Expressions LEVEL 4-6 • Writing & interpreting (DOK3) • Solving unknowns (DOK3) • Pattern rules (DOK3) • Fraction and decimal addition patterns (DOK2) • Island hopper (DOK4) LEVEL 5-7 • Keep it balanced (DOK3)	• Patterns and Algebra • Patterns and functions (pp 1–17) • Algebraic thinking (pp 18–25) • Solving equations (pp 26–33) • Properties of arithmetic (pp 36–41)
Unit 2 Number Fractions, decimals and percentages Find a fraction, decimal or percentage of a quantity Percentage discounts Round and estimate Problem solving	AC9M6N03 apply knowledge of equivalence to compare, order and represent common fractions AC9M6N04 apply knowledge of place value to add and subtract decimals AC9M6N05 solve problems involving addition and subtraction of fractions AC9M6N07 solve problems that require finding a familiar fraction AC9M6N08 approximate numerical solutions to problems involving rational numbers AC9M6N09 use mathemantical modelling to solve practical problems	Y6 Fractions Find a fraction of an amount Problem-solving fractions of amounts Y6 Percentages Percentages Fractions, decimals, percentages Percentages to fractions Fractions to percentages Percentages to decimals Decimals to percentages Decimals to fractions Fractions to decimals Percentages of an amount Discounts Sale price	Fractions, decimals & percentages Fraction Wall Labelling 2 Fractions to Decimals Decimals to Fractions 1 Percentage to Fraction Decimals to percentages Common Fractions as Percentages (AU) Fractions to Percentages (Non-Calculator) Percents and Decimals Match Decimals and Percentages Calculating Percentages (Mental) Money Problems: Four Operations Time Conversions: Simple Fractions Time Conversions: Simple Decimals Fraction Word Problems Percentage Word Problems Model Fractions to Multiply Estimate Products with Fractions	Find a fraction of a quantity Finding a fraction of a quantity Calculate percentages Calculating percentages Rational numbers & percentages Estimating solutions Solve practical percentage problems Solving practical percentage problems	Number & Algebra: Fractions LEVEL 4-6 • The case of the missing superhero capes (OOK 2) • Thunder Radio competition winners (OOK 2) Number & Algebra: Percentages LEVEL 5-7 • Simply equal (OOK 2) Number & Algebra: Money LEVEL 5-7 • Discount that car (DOK 4)	Fractions, Decimals and Percentages Topic 2 – Decimal fractions (pp 12–20) Fractions of an amount (pp 21–27)





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Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks
Unit 3 Number Multiplication and division: Decimals Multiply & divide decimals Powers of 10 Estimate	AC9M6N06 multiply and divide decimals by multiples of powers of 10 without a calculator AC9M6N08 approximate numerical solutions to problems involving rational numbers and percentages AC9M6N09 use mathematical modelling to solve practical problems	Y6 Decimals • Multiply decimals by powers of 10 • Multiply decimals by whole numbers • Divide decimals by powers of 10 • Divide decimals by whole numbers	Fractions, decimals & percentages • Multiply Decimals: 10, 100, 1000 • Divide Decimals: 10, 100, 1000 • Estimate Decimal Operations	Multiply/divide decimals by powers of 10 • Multiplying decimals by powers of 10 • Dividing decimals by powers of 10 • Using estimation		©6-© Fractions, Decimals and Percentages • Calculating (pp 37–38)
Unit 4 Space 2D shapes Properties of 2D shapes Classification Symmetry Transformations Tessellations	AC9M6SP02 locate points in the 4 quadrants of a Cartesian plane AC9M6SP03 recognise and use combinations of transformations to create tessellations and other geometric patterns	Coming soon		Use combinations of transformations Recognising tesselations Identifying a sequence of 2 transformations	Geometry: 2D Shapes LEVEL 4-6 • Tricksy triangles • Relating 2D shapes	(Y6-G) Geometry • 2D shapes (pp 7–15) • Transformation, tessellation and symmetry (pp 16–24)
Unit 5 Measurement Length, perimeter and area Convert units of length Decimal representations of length Area formula Perimeter and area connections Problem solving	AC9M6M01 convert between common metric units of length, mass and capacity AC9M6M02 establish the formula for the area of a rectangle and use it to solve practical problems	Coming soon	Converting metric units Centimetres and Metres Metres and Kilometres Area and angle Area: Squares and Rectangles	Convert metric units of measurement • Converting metric units of length Use formula for area of a rectangle • Using a formula to calculate area of a rectangle	Measurement: Length LEVEL 3-5 • Area and perimeter challenge OOK 3 • Perimeter problems OOK 3 LEVEL 4-6 • Card crafting calculation (DOK 2) Measurement: Area LEVEL 4-6 • Finding formulas (DOK 3) • Ryan's rectangle OOK 3	• Units of length (pp 1–7) • Perimeter (pp 8–15) • Area (pp 16–25)



Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks
Unit 1 Number Algebra Operations, including money Order of operations Mixed operations Add & subtract decimals: Problem solving Multiply & divide decimals: Problem solving Budgeting	AC9M6N09 use mathematical modelling to solve practical problems AC9M6A02 find unknown values in numerical equations involving brackets	Coming soon	Algebra patterns equations & rules Order of Operations 1 (BIDMAS) Solve Equations: Add, Subtract 1 Solve Equations: Multiply, Divide 1	Understand order of operations Order of operations with no grouping symbols Order of operations using grouping symbols Order of operations practical situations		(Y6-G) Patterns and Algebra • Properties of arithmetic (pp 34–35
Measurement Angles Angles within shapes Angles on a straight line Angles at a point Vertically opposite angles Determine unknown angles	AC9M6M04 identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning	Coming soon	Area and angle • Measuring Angles • Estimating Angles • Angle Sum of a Triangle • Quadrilaterals: Angle Sum with Equations • Exterior Angles of a Triangle • Angles of revolution: Unknown Values • Vertically Opposite Angles: Unknown Values	Understand angle properties Understanding adjacent angles Exploring vertically opposite angles Calculating angles that total 360 Investigating supplementary & complementary angles	Geometry: Angles LEVEL 4-6 • Angles and quadrilaterals (DOK 3) LEVEL 5-7 • What's your angle? (DOK 3) • Comparing vertical and adjacent (DOK 3) • Adjacent angles (DOK 4) Geometry: 2D Shapes LEVEL 4-6 • Trying triangles (DOK 2) • Square split (DOK 3)	(√6-© Geometry • Lines and angles (pp 1−6)
Jnit 3 Measurement Capacity and mass Convert neasurements Decimal epresentations Problem solving	AC9M6M01 convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem	Coming soon	Converting metric units Grams and Kilograms Grams and Milligrams Converting Units of Mass Millilitres and Litres Converting Volume	Connect decimals to the metric system Decimal notation & the metric system Decimal representation in capacity Decimal representation in mass Convert metric units of measurement Converting metric units of capacity Converting metric units of mass	Measurement: Volume & Capacity LEVEL 4-6 • By the bucket (DOK 3) Measurement: Mass LEVEL 5-7 • Planets in balance (DOK 3)	• Volume, Capacity and Mass • Volume and capacity (pp 1–2, 8) • Mass (pp 9–16)



Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks
Unit 4 Measurement Time Interpret and use timetables and itineraries Duration of events	AC9M6M03 interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys	Coming soon		Interpret & use timetables • Interpreting & using timetables	Measurement: Time LEVEL 4-6 • Muesli bar time jumble (OOK 2) • Time for a break? (DOK 2) • Mrs Baker's cookie conundrum (DOK 2) LEVEL 5-7 • Find the fastest ferry (DOK 2) • 24-hour travel times (DOK 2) • Circus timetable (DOK 3)	 (Y5-F) Geometry Lines and angles (pp 1-6) 2D shapes (pp 7-15) Transformation, tessellation and symmetry (pp 16-24)
Unit 5 Probability Statistics Chance and data Represent probabilities numerically Estimate and assign probabilities List outcomes Conduct chance experiments Run simulations Record results Compare observations with expected results	AC9M6P01 recognise that probabilities lie on numerical scales of 0 – 1 or 0% – 100% AC9M6P02 conduct repeated chance experiments and run simulations with an increasing number of trials using digital tools AC9M6ST01 interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables AC9M6ST03 plan and conduct statistical investigations by posing and refining questions	Coming soon	Probability • Simple Probability • Probability Scale • Complementary Events • Dice and Coins Conduct chance experiments • Conducting chance experiments	Assign probabilities • Probability as a fraction, decimal or percent • Probabilities from 0 to 1	Chance & Probability LEVEL 4-6 • What are the chances? (DOK3)	• Chance and Probability • Chance and probability (pp 1–10)



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trand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks	
Jnit 1 Jumber Algebra Jumber and Perations review	AC9M6N04 apply knowledge of place value to add and subtract decimals AC9M6N05 solve problems involving addition and subtraction of fractions AC9M6N06 multiply and divide decimals by multiples of powers of 10 AC9M6N09 solve problems involving division	Coming soon	Review earlier content	Review earlier content	€ Review earlier content	Review earlier content	
Dobjects Dobjects Dobserve and draw hapes Compare ross-sections Light prisms Connecting objects to heir nets	AC9M6SP01 compare the parallel cross-sections of objects and recognise their relationships to right prisms	Coming soon			Geometry: 3D Shapes LEVEL 4-6 • Pyramids and prisms OOK3 LEVEL 5-7 • Prisms made of straw OOK3	(Y6-G) Geometry • 3D shapes (pp 25–32)	
Cartesian plane and 2D shape Cocate points on Cartesian plane dentify scales Draw lines and polygons Positional data	AC9M6SP02 locate points in the 4 quadrants of a Cartesian plane AC9M6N01 recognise situations, including financial contexts, that use integers	Coming soon	Shape and space Ordered Pairs Number Plane Graphing from a Table of Values Reading Values from a Line Transformations: Coordinate Plane Rotations: Coordinate Plane		Geometry: Symmetry, Transformation & Location LEVEL 5-7 • Calculating coordinates (DOK 2)	(%-©) Position Spatial orientation (pp 1–5) Coordinates (pp 6–12) Maps and scale (pp 13–16) (Y7-H) The Number Plane How does it work? (pp 1-8) What else can you do? (pp 19-29)	







Strand & Topic	Outcomes	New Courses	Activities (Courses)	Skill Quests	Challenges	Ebooks
Unit 4 Statistics Data: Interpretation Statistically informed arguments Plan and conduct statistical investigations Compare distributions	AC9M6ST01 interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables AC9M6ST02 identify statistically informed arguments presented in traditional and digital media	Coming soon	Mode & range • Mode • Mode from Stem and Leaf Plot • Mode from Frequency Table • Data Extremes and Range • Stem and Leaf Plots with Range • Double Stem and Leaf Plots • Line Graphs: Interpretation	Interpret, compare & describe data sets • Describing & interpreting data sets Compare mode, range & shape • Understanding mode, range & shape of distributions • Comparing modes in sets of data Interpret & evaluate secondary data • Interpreting & evaluating secondary data	Statistics & Data: LEVEL 4-6 • Family ages (DOK 2) • Dartboard scores (DOK 2) • Messing with the median (DOK 2) • Arrange the range (DOK 2) LEVEL 5-7 • Spot the mistake! (DOK 3) • Missing dot plots (DOK 2) • Box plot detective (DOK 2) • Show your cards (DOK 3) • A slice of the pie (DOK 3) • Icy stalactite pie (DOK 3) • Lake Scaley fish (DOK 3)	• Types of graphs 2 (pp 7-9) • Types of graphs 3 (pp 12–19) • Collecting and analysing data (pp 22–34) • Data investigations (pp 35–39)
Unit 5 Measurement review and applications Choose appropriate units Use measurement in everyday situations	AC9M6M01 convert between common metric units of length, mass and capacity AC9M6M02 establish the formula for the area of a rectangle and use it to solve practical problems AC9M6M03 interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys	Coming soon	Review earlier content	Review earlier content	Measurement: Length LEVEL 5-7 • Jumpy and Bouncy (DOK 4) • Platinum wire earrings (DOK 3)	Review earlier content