

Florida Literacy Readiness Checklist (2026–27)

Is Your District Prepared for Florida Literacy Requirements?

Use this checklist to evaluate whether your district is on track to meet Florida literacy requirements and state expectations—and identify gaps before they impact student outcomes.



Tier 1 Instruction Alignment

Core literacy instruction is aligned to the **Science of Reading**

Instruction explicitly covers the **five essential components** (phonemic awareness, phonics, fluency, vocabulary, comprehension)

Literacy instruction is **consistent across all K–5 classrooms and schools**

Teachers are equipped with **structured, systematic lesson delivery tools**

Instruction supports both **whole-group and differentiated learning needs**



Florida Standards & Literacy Requirements Alignment

Instruction is aligned to **Florida’s Benchmarks for Excellent Student Thinking (B.E.S.T.)**

Curriculum reflects Florida’s **Science of Reading–aligned literacy requirements**

Literacy approach aligns with Just Read, Florida! initiatives and **state-approved instructional materials**

Materials and instruction are designed to support **grade-level proficiency by third grade** (aligned to statewide promotion expectations)



Student Progress Monitoring & Reporting

District leaders can **track literacy progress across schools in real time**

Data is available at the **student, class, school, and district level**

Reporting identifies **students at risk of falling behind early**

Educators can take **immediate action based on actionable insights**

Progress monitoring aligns with **Florida’s FAST assessments (PM1, PM2, PM3) and state screening requirements**

Assessment data supports **instructional decisions tied to FAST benchmarks and student growth**



Third-Grade Readiness & Early Intervention (Aligned to Florida Promotion Requirements and FAST Outcomes)

Systems are in place to identify students **at risk of not meeting third-grade benchmarks**

Intervention strategies are aligned with **core instruction (not disconnected)**

Students receive **consistent exposure to grade-level content and skills**

District has a plan to **reduce retention risk through early, targeted intervention**

What If You're Not Fully Ready Yet?

If your district identified gaps in Tier 1 alignment, progress monitoring, or third-grade readiness, now is the time to address them—before expectations take effect in 2026–27.

Reading Eggs is designed to support Florida districts with a **research-based, Science of Reading–aligned approach to supplement core literacy instruction**. Aligned to Florida Standards and Just Read, Florida! initiatives, it helps drive consistent implementation and measurable student growth.

Whether you're refining your current approach or looking for a scalable solution, the right tools can help you move from uncertainty to readiness—quickly and confidently.



Teacher Support & Implementation Readiness

Teachers have access to **ready-to-use, standards-aligned lesson sequences**

Professional development supports **Science of Reading implementation** and **Florida literacy initiatives**

Instructional resources reduce **teacher prep time and variability**

Tools are intuitive and **easy to implement with minimal disruption**



Scalability & District-Wide Consistency

Literacy solution can be implemented **across all schools consistently**

District leaders can ensure **fidelity of implementation across campuses**

Program supports **large-scale rollout without increasing operational burden**

All students—regardless of school—receive **equitable access to high-quality instruction**



Evidence & Accountability

Literacy solution is backed by **research and proven outcomes**

Program aligns with **ESSA evidence requirements**

District can confidently demonstrate a **defensible, evidence-based approach aligned to Florida expectations**

Data supports reporting to **state stakeholders, accountability measures, and leadership**



Your Readiness Snapshot

Mostly Checked: Your district is on track—but may still have gaps to address before 2026–27

Some Gaps: Key areas may put your district at risk of falling short of state expectations

Many Gaps: Immediate action is needed to ensure alignment and student success