

# Georgia Literacy Readiness Checklist (2026–27)

## Is Your District Prepared for Georgia's L4 Literacy Requirements?

Use this checklist to evaluate whether your district is on track to meet Georgia's evolving literacy expectations—and identify gaps before they impact student outcomes.



### Tier 1 Instruction Alignment

Core and supplemental literacy instruction is aligned to the **Science of Reading**

Instruction explicitly covers the **five essential components** (phonemic awareness, phonics, fluency, vocabulary, comprehension)

Literacy instruction is **consistent across all K–5 classrooms and schools**

Teachers are equipped with **structured, systematic lesson delivery tools**

Instruction supports both **whole-group and differentiated learning needs**



### Georgia Standards & L4 Literacy Plan Alignment

Instruction is aligned to **Georgia Standards of Excellence (GSE)**

Curriculum supports goals outlined in Georgia's **L4 Literacy Plan**

Literacy approach reflects **state guidance on evidence-based reading instruction**

Materials and instruction are designed to support **grade-level proficiency by third grade**



### Student Progress Monitoring & Reporting

District leaders can **track literacy progress across schools in real time**

Data is available at the **student, class, school, and district level**

Reporting identifies **students at risk of falling behind early**

Educators can take **immediate action based on actionable insights**

Progress monitoring supports **MTSS / RTI frameworks**



### Third-Grade Readiness & Risk Mitigation

Systems are in place to identify students **at risk of not meeting third-grade benchmarks**

Intervention strategies are aligned with **core instruction (not disconnected)**

Students receive **consistent exposure to grade-level content and skills**

District has a plan to **reduce retention risk through early intervention**

## What If You're Not Fully Ready Yet?

If your district identified gaps in Tier 1 alignment, progress monitoring, or third-grade readiness, now is the time to address them—before expectations take effect in 2026–27.

Reading Eggs is designed to support districts with a **research-based, Science of Reading-aligned approach to literacy instruction**, helping ensure consistency across classrooms, actionable visibility for leaders, and improved outcomes for students.

Whether you're refining your current approach or looking for a scalable solution, the right tools can help you move from uncertainty to readiness—quickly and confidently.



## Teacher Support & Implementation Readiness

Teachers have access to **ready-to-use, standards-aligned lesson sequences**

Professional development supports **Science of Reading implementation**

Instructional resources reduce **teacher prep time and variability**

Tools are intuitive and **easy to implement with minimal disruption**



## Scalability & District-Wide Consistency

Literacy solution can be implemented **across all schools consistently**

District leaders can ensure **fidelity of implementation**

Program supports **large-scale rollout without increasing operational burden**

All students—regardless of school—receive **equitable access to high-quality instruction**



## Evidence & Accountability

Literacy solution is backed by **research and proven outcomes**

Program aligns with **ESSA evidence requirements**

District can confidently demonstrate a **defensible, evidence-based approach**

Data supports reporting to **state stakeholders and leadership**



## Your Readiness Snapshot

**Mostly Checked:** Your district is on track—but may still have gaps to address before 2026–27

**Some Gaps:** Key areas may put your district at risk of falling short of state expectations

**Many Gaps:** Immediate action is needed to ensure compliance and student success