Mathletics NZ Curriculum Mathematics and Statistics (2026)

Activities (Courses) and Skill Quests



Phase 1, Years 0-3

December, 2025



Mathletics

NZ Curriculum Mathematics and Statistics (2026) Activities (Courses) & Skill Quests December, 2025

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Phase 1, Year 0

Number

Number structure

Reading and writing whole numbers up to 20		
■ Activities		
Number structure: Number to 20	Matching Numbers to 10	
	Matching Numbers to 20	
Counting forwards or backwards from	n any whole number between 1 and 10, and then between 1 and 20	
	n any whole number between 1 and 10, and then between 1 and 20	
■ Activities		
Number structure: Number to 20	Counting Up to 20	
	Counting Back Within 20	
Comparing and ordering whole	numbers up to 20 and ordinal numbers up to 5th, using words	
■ Activities		
Number structure: Number to 20	Order Numbers to 10	
	Order Numbers to 20	
	More, Less or the Same to 10	
	More, Less or the Same to 20	
Locating whole numbers on a fully labelled number line		
Activities		
Teacher directed		
Subitising (recognising without counting) the number of objects in a small collection (3–5 objects)		
■ Activities		
Number structure: Number to 20	Dot Display	
Counting collections of up to 10 objects using one-to-one correspondence		
■ Activities		

Counting collections of up to 10 objects using one-to-one correspondence		
■ Activities		
Number structure: Number to 20 Count to 5		
How Many?		

Recognising when a quantity is greater than, less than, or the same as another quantity	
■ Activities	
Number structure: Number to 20	More, Less or the Same to 10
	More, Less or the Same to 20

Operations

Memorising addition and subtraction facts up to 5 (e.g. 2+3=5)	
■ Activities	
Operations: Add & subtract to 10	Adding to 5
	Subtracting From 5

Naming the number before or after a given number in the counting sequence up to 10

Activities

Teacher directed

Algebra

Equations & relationships

Copying, continuing, creating, and describing a repeating pattern with two elements (e.g. cat, dog, cat, dog, ___

Activities

Patterns & measurement Complete the pattern

Using ordinal numbers up to 5th place to describe position in a sequence

Activities

Teacher directed

Measurement

Measuring

Directly comparing two objects by an attribute (e.g. length, mass (weight), capacity)

Activities	
Patterns & measurement	Everyday Length
	Compare Length 1
	Which Holds More?
	Hot or Cold?
	Balancing Act

Connecting days of the week to familiar events and daily routines (e.g. via the class timetable)

Activities

Teacher directed

Naming and ordering the days of the week, including naming the day before and the day after

Activities

Patterns & measurement Days of the week

Geometry

Shapes

Identifying, sorting by one attribute, and describing familiar 2D shapes, including triangles, circles, and rectangles (including squares)

- Activities	
Geometry: Shape & pathways	Same and Different
	Sort It
	Collect the Shapes

Pathways

Following instructions to move to a familiar location or locate an object



Geometry: Shape & pathways Where is it?

Phase 1, Year 1

Number

Number structure

Activities

Number structure: Count, compare & order

Reading and writing whole numbers			
heading and writing whole numbers	Reading and writing whole numbers up to 100, and representing them using base 10 structure		
■ Activities			
Number structure: Count, compare & order	Matching Numbers to 20		
, ,	Reading Numbers to 30		
	Making Numbers Count		
	Making Big Numbers Count		
Counting forwards or backwards from any	y whole number between 1 and 20, and then between 1 and 100		
■ Activities			
Number structure: Count, compare & order	Concept of zero		
	Counting Forwards		
	Counting Backwards		
	The Number Line		
	Counting Back Within 20		
	Before, After and Between to 20		
■ Activities			
Number structure: Count, compare & order			
Number structure: Count, compare & order	More, less or the same to 20		
Number structure: Count, compare & order	Order Numbers to 20		
Number structure: Count, compare & order	Order Numbers to 20 Compare Numbers to 20		
Number structure: Count, compare & order	Order Numbers to 20 Compare Numbers to 20 1 to 30		
Number structure: Count, compare & order	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers		
Number structure: Count, compare & order	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100		
Number structure: Count, compare & order	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers		
	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100		
	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers		
Using te	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers		
Using te	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers		
Using te Activities Teacher directed	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers		
Using te Activities Teacher directed Locating numbers on a partially lab	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers reo Māori for numbers up to 30		
Using te Activities Teacher directed Locating numbers on a partially lab	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers reo Māori for numbers up to 30		
Using te Activities Teacher directed Locating numbers on a partially lab	Order Numbers to 20 Compare Numbers to 20 1 to 30 Arranging Numbers Greater or Less to 100 Ordinal Numbers reo Māori for numbers up to 30 pelled number line (e.g. 17 on a number line labelled in 5s)		

Dot Display

Counting collections of objects using one-to-one correspondence, and then by pairs, for up to 20 objects Activities **Teacher directed** Finding the total number of objects up to 20 by grouping (using pairs, 5s, or 10s) Activities **Statistics Tallies** Counting forwards and backwards in 2s and 10s from any whole number between 0 and 100 Activities **Teacher directed** Operations Memorising addition and subtraction facts up to 10, including 10 + 0 = 10 (e.g. 7 + 3 = 10) Activities Operations: Addition & subtraction to 20 Adding to Make 5 and 10 Adding to Ten Subtracting from Ten Memorising doubles and halves to 10 Activities **Operations: Addition & subtraction to 20** Doubles and Halves to 10 Naming the number before or after a given number in the counting sequence up to 20 Activities Operations: Addition & subtraction to 20 Before, After and Between to 20 Adding and subtracting one- and two-digit numbers up to 20, including 0 Activities Operations: Addition & subtraction to 20 Doubles and Halves to 10 Addictive Addition Subtraction Facts to 18 Joining and separating groups of up to 20 objects (e.g. 9 + 6, $7 + _ = 11$) Activities Operations: Addition & subtraction to 20 Adding to Make 5 and 10 Add and Subtract Problems Doubles and Halves to 20 Subtraction Facts to 18 Adding ten to a one-digit number Activities Operations: Addition & subtraction to 20 **Making Teen Numbers**

Solving one-step problems involving addition and subtraction using objects and pictorial representations

Activities

Teacher directed

Multiplying and dividing using equal grouping or counting for products and dividends within 20

Activities

Operations: Grouping & sharing

Groups

Grouping in Twos

Share the Treasure

Rational numbers

Recognising and representing halves and quarters as fractions of sets, quantities, and regions, using equal parts of the whole

Activities

Rational numbers: Halves & quarters

Is it Half?

Halves and Quarters

Finding a half or quarter of a set using equal sharing and grouping

Activities

Teacher directed

Connecting 1/2 and 1/4 through halving

Activities

Rational numbers: Halves & quarters

Halves and Quarters

Using te reo Māori naming of halves (haurua) and quarters (hauwhā)

Activities

Teacher directed

Financial mathematics

Recognising and knowing the value of New Zealand denominations of currency (i.e., coins and notes)

Activities

Number: Financial maths Recognise Everyday Money (NZD)

Algebra

Equations & relationships

Completing open number sentences involving addition and subtraction of one-digit numbers (e.g. 2 + 5 = 3+__)

Activities

Algebra: Equations & relationships Balance Numbers to 10

Identifying missing elements in a pattern (e.g. red, green, blue, red,, blue)		
■ Activities		
Algebra	Algebra: Equations & relationships Missing it!	

Measurement

Measuring

Comparing the length, mass (weight), or capacity of objects directly or indirectly (e.g. by comparing each of them with another reference object, used repeatedly)

■ Activities	
Measurement: Measuring & time	Everyday Length
	Compare Length
	Which Holds More?
	Hot or Cold?
	Balancing Objects

Using comparative language for lengths and heights (longer, shorter, taller) and mass (heavier, lighter)	
□ Activities	
Measurement: Measuring & time Everyday Length	
Compare Length	

Telling the time on analogue and digital clocks to the hour, using the language of 'o'clock'	
■ Activities	
Measurement: Measuring & time Set Time to the Hour	

Selecting appropriate units of time to communicate approximate durations in years, months, weeks, days, hours, minutes, or seconds

Activities

Teacher directed

Sequencing events in a day using everyday language of time (e.g. after, before, earlier, later, tomorrow, yesterday, the day after, next)

Activities

Measurement: Measuring & time Days of the Week

Geometry

Shapes

Identifying, describing, and sorting by one attribute familiar 2D and 3D shapes presented in different orientations, including cubes, cylinders, and spheres

■ Activities

e Activities	
Geometry: Shape & pathways	Collect the Shapes
	Match the Object

Spatial reasoning

Composing a compound shape using smaller shapes by trial and error, and decomposing a shape into smaller shapes



Teacher directed

Pathways

Following instructions to move to a familiar location or locate an object	
■ Activities	
Geometry: Shape & pathways	Where is it?
	Left or Right?

Using positional language to describe the position and movement of objects (e.g. above, below, left, right, in-front, behind, top, bottom, inside, outside, on, under, next to)

Activities

— Activities	
Geometry: Shape & pathways	Where is it?
	Left or Right?

Using pictures, diagrams, or stories to describe the positions of objects and places

Activities

Teacher directed

Statistics

Developing knowledge from data

Collecting categorical data for an investigative question with limited categories (e.g. Do students in our class have one foot longer than the other?)

Activities

Teacher directed

Recording data using tally charts	
■ Activities	
Statistics	Tallies

Visualisation of data

Creating picture graphs for categorical data	
■ Activities	
Statistics	Picture Graphs: Single-Unit Scale

Interpretation of data

Describing a picture graph by giving the frequency for each category		
□ Activities		
Statistics	Pictograms: Who has the goods?	
Answering questions about a picture graph, including which category has the most or least items		
□ Activities		
Statistics	Pictograms: Who has the goods?	

Phase 1, Year 2

Number

Number structure

Reading and writing whole numbers up to 120, and representing them using base 10 structure		
□ Activities		
Number structure: Numbers up to 120	Making Teen Numbers	
	Making Numbers Count	
	Making Big Numbers Count	
	Model Numbers	
★ Skill Quests		
Number structures: Numbers to 120	Reading, writing & representing 2-digit numbers	
	Reading & writing numbers to 120	

Comparing and ordering whole numbers up to 120	
■ Activities	
Number structure: Numbers up to 120	Compare Numbers to 50
	Compare Numbers to 100
	Arranging Numbers
	Before, After & Between to 100
™ Skill Quests	
Number structures: Compare & order	Comparing & ordering sets up to 50
	Comparing & ordering numbers to 120

Using te reo Māori for numbers up to 100	
■ Activities	
Teacher directed	
Teacher directed	

Recognising the place value of each digit in a two-digit number, and a three-digit number up to 120	
□ Activities	
Number structure: Numbers up to 120	Making Teen Numbers
	Making Numbers Count
	Making Big Numbers Count
	Model Numbers
站 Skill Quests	
Number structures: Place value to 120	Identifying place value of 2-digit numbers
	Identifying numbers before & after up to 120
	Partitioning 2-digit numbers

Approximately locating numbers up to 120 on a partially labelled number line (e.g. 61 on a number line labelled in tens)

Finding the total number of objects up to 120 by separating them into groups (e.g. groups of ten)

Activities

Teacher directed

Kill Quests

Teacher directed

Rounding numbers up to 120 to the nearest 10		
■ Activities		
Number structure: Numbers up to 120	Nearest 10?	
™ Skill Quests		
Number structures: Round to nearest 10	Rounding numbers to the nearest 10	

Counting forwards in 3s from multiples of 3s		
□ Activities		
Operations: Multiplication & division	Groups of Three	
™ Skill Quests		
Number structures: Count in 3s	Counting forwards in 3s	

Counting forwards and backwards in 2s, 5s, and 10s from any whole number between 0 and 120	
■ Activities	
Number structure: Numbers up to 120	Counting by Twos
	Counting by Fives
	Counting by Tens
Operations: Multiplication & division	Count by 2s, 5s and 10s
站 Skill Quests	
Number structures: Count collections	Counting collections to 20
	Counting collections in 1s, 2s, 5s, 10s to 50
	Counting collections in 1s, 2s, 5s, 10s to 100
Number structures: Counting strategies	Counting by 1s to 120
	Counting in 10s & 1s
	Counting in 10s, 2-digit numbers on the decade
	Counting in 10s, 2-digit numbers off the decade

Identifying odd and even numbers up to 120		
□ Activities		
Number structure: Numbers up to 120 Odd or even		
™ Skill Quests		
Number structures: Odd & even numbers Identifying odd & even numbers to 120		

Operations

Memorising addition and subtraction facts up to 20 (e.g. 17 + 3 = 20)		
■ Activities		
Operations: Addition & subtraction	All about Twenty	
	Addictive Addition	
	Simple Subtraction	
	Related Facts 1	
	Fact Families: Add and Subtract	
	Adding In Any Order	
★ Skill Quests		
Operations: Addition facts up to 20	Addition & subtraction facts to 20	
	Introducing the commutative property of addition	

Memorising doubles and halves to 20		
■ Activities		
Operations: Addition & subtraction	Doubles and Halves to 20	
	Doubles and Near Doubles	
™ Skill Quests		
Operations: Doubles & halves to 20	Adding doubles up to 20	
	Finding halves to 20	

Adding and subtracting numbers up to 100 (e.g. 32 + 20 or 32 + 2)	
□ Activities	
Operations: Addition & subtraction	Adding In Any Order
	Doubles and Near Doubles
	Add 3 Numbers Using Bonds to 10
	Adding to 2-digit numbers
	Subtracting tens
Operations: Add & subtract to 20	Adding & subtracting to 20
	Adding & subtracting zero within 20
	Adding/subtracting using counting on & back to 20
Operations: Add & subtract to 100	Adding/subtracting using counting on & back to 100
	Bridging to ten using models
	Adding & subtracting using jump strategy
	Adding using place value up to 100

Adding and subtracting 3 one-digit numbers (e.g. 7 + 3 + 6)		
■ Activities		
Operations: Addition & subtraction	Add Three 1-Digit Numbers	
™ Skill Quests		
Operations: Add 3 one-digit numbers	Adding 3 one-digit numbers	

	Adding 100 to a one-digit number
■ Activities	

Solving one-step addition and subtraction problems involving numbers up to 100		
□ Activities		
Operations: Addition & subtraction	Problems: Add and Subtract	
业 Skill Quests		
Operations: Add/subtract problems to 100 Addition & subtraction problems to 100		

Solving multi-step addition and subtraction problems involving numbers up to 20		
■ Activities		
Operations: Addition & subtraction Add and Subtract Problems		
™ Skill Quests		
Operations: Add/sub multi-step problems Multi-step addition & subtraction problems to 20		

Identifying the relationship between skip counting and multiplication facts for 2s, 5s, and 10s	
■ Activities	
Operations: Multiplication & division	Count by 2s, 5s and 10s
★ Skill Quests	
Operations: Skip counting	Skip counting by 2s up to 50
	Skip counting by 5s up to 50
	Skip counting by 10s up to 100
	Skip counting by 2s, 5s & 10s up to 50

Memorising multiplication and corresponding division facts for 2s, 5s, and 10s		
■ Activities		
Operations: Multiplication & division	Groups of Ten	
	Groups of Two	
	Groups of Five	
	Arrays 1	
址 Skill Quests		
Operations: Multiply & divide 2, 5 & 10	Multiplication facts for 2	
	Division facts for 2	
	Multiplication & division facts for 2	
	Multiplication facts for 5	
	Division facts for 5	
	Multiplication & division facts for 5	
	Multiplication facts for 10	
	Division facts for 10	
	Multiplication & division facts for 10	
	Multiply & divide by 2, 5 & 10	

Multiplying and dividing with products and dividends up to 100	
■ Activities	
Operations: Multiplication & division	Multiplication Arrays

	Divide into Equal Groups
站 Skill Quests	
Operations: Multiply & divide up to 100	Multiplication strategies
	Division strategies

Rational numbers

Recognising, reading, writing (using symbols and words), and representing halves, thirds, and quarters (1/3,1/4,2/4,1/2,2/3,3/4) as fractions of sets, quantities, and regions, using equal parts of the whole

as fractions of sets, quantities, and regions, using equal parts of the whole	
■ Activities	
Rational numbers: Simple fractions	Halves
	Halves and Quarters
★ Skill Quests	
Rational numbers: Halves/thirds/quarters	Reading, writing & representing halves
	Reading, writing & representing quarters
	Reading, writing & representing thirds
	Finding halves, thirds or quarters of shapes

Recognising the equivalence of 2/4 and 1/2	
□ Activities	
Rational numbers: Simple fractions	Halves and Quarters
™ Skill Quests	
Rational numbers: Equivalence 2/4 & 1/2	Recognising equivalence of 2/4 & 1/2

Directly comparing two fractions involving halves, thirds, or quarters	
■ Activities	
Teacher directed	
业 Skill Quests	
Rational numbers: Compare fractions	Ordering/comparing halves & quarters up to 3

Finding a half, quarter, or third of a set by identifying groups and patterns (rather than sharing by ones)

E Activities

Teacher directed

*** Skill Quests

Rational numbers: Fractions of sets

Finding halves & quarters of sets

Finding a whole when given a 1/2,1/3,or 1/4 of a length, shape, or set of objects or quantities

Teacher directed

Activities

Skill Quests

Teacher directed

Financial mathematics

Recognising and ordering New Zealand denominations according to their value, making groups of 'like' denominations, and calculating their value

Activities

Number: Financial maths Recognise Everyday Money (NZD)

Skill Quests

Financial maths: Recognise & order money Recognising & sorting denominations

Combining denominations of currency (either all notes or all coins) to make a particular value

Activities

Number: Financial maths Who has The Money? (NZD)

Skill Quests

Teacher directed

Algebra

Equations & relationships

Checking the truth of number sentences involving direct comparisons of whole numbers up to 120 (e.g. 16 > 60, true or false?)

Activities

Teacher directed

Skill Quests

Equations & relationships: Whole numbersChecking truth direct comparisons of whole numbers

Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division using tens frames, discrete materials, or number lines (e.g. $18 + _= 17 + 6$, $6 \div _= 2$, $2 + 2 + 2 = 3 \times 2$, true or false?)

Activities

Algebra: Equality & relationships	Balance Numbers to 20/Composing Numbers to 20
	Balance Additions to 20/Composing additions to 20
★ Skill Quests	
Equations & relationships: Equality	Exploring equality in addition & subtraction

Exploring equality in multiplication & division

Recognising and describing the unit of repeat in a repeating pattern, and using the unit of repeat and ordinal position in a repeating pattern to predict further elements (e.g. ACDC in the pattern ACDCACDCACDC)

Activities

Algebra: Equality & relationships	Pattern Error
	Simple Patterns
	Missing it!
业 Skill Quests	
Equations & relationships: Patterns	Recognising repeating patterns

Recognising repeating patterns

Reproducing repeating patterns

Manipulating repeating patterns

Extending repeating patterns

Measurement

Measuring

Estimating and using an informal unit repeatedly to measure the length, mass (weight), or capacity of an object		
■ Activities		
Measurement: Measuring, time & area	Measuring Length with Blocks	
	Compare Length	
	Filling Fast!	
	Everyday Mass	
业 Skill Quests		
Measuring: Informal units of length	Exploring length using informal units	
Measuring: Capacity	Exploring capacity using informal units	
Measuring: Informal units of mass	Exploring mass using informal units	

Comparing and ordering several objects using informal units of length, mass (weight), or capacity		
□ Activities		
Measurement: Measuring, time & area	Compare Length	
	Filling Fast!	
	Everyday Mass	
☆ Skill Quests		
Measuring: Compare & order lengths	Comparing & ordering lengths using informal units	
Measuring: Compare capacity	Comparing & ordering capacity using informal units	

Measuring the perimeter of polygon using metric units	
■ Activities	
Measurement: Measuring, time & area	Perimeter of Shapes
¥ Skill Quests	
Measuring: Perimeter	Measuring perimeter in metric units

Turning an object or person and describing how far they have turned, using full, half, quarter, and three-quarter turns as benchmarks

Activities

Teacher directed



Teacher directed

Naming and ordering the months and seasons	
□ Activities	
Measurement: Measuring, time & area	Months of the Year
★ Skill Quests	
Measuring: Months & seasons	Introducing the months of the year
	Introducing the seasons

Describing durations of familiar events using years, months, weeks, and days, or hours, minutes and seconds	
□ Activities	
Teacher directed	
业 Skill Quests	
Measuring: Describing durations	Introducing calendars
	Recalling days of the week
	Identifying & comparing durations

Naming the month before and the month after	
□ Activities	
Measurement: Measuring, time & area	Months before and after
业 Skill Quests	
Teacher directed	

	Using ordinal numbers to identify months of the year
Activities	
Teacher directed	
★ Skill Quests	
Teacher directed	

Geometry

Shapes

Identifying, describing, visualising, and sorting 2D and 3D shapes, including ovals, semicircles, polygons (e.g. hexagons, pentagons), rectangular prisms (cuboids), pyramids, and cones, using the attributes of shapes

■ Activities	
Geometry: Shape, space & pathways	Count Sides and Corners
	Collect the Shapes 1
	Collect More Shapes

	Collect the Objects
	How Many Faces?
	How Many Edges?
	How Many Vertices?
址 Skill Quests	
Shapes: Introduce 2D shapes	Introducing quadrilaterals
	Introducing octagons
	Introducing pentagons
	Introducing hexagons
	Comparing 2D shapes
	Sorting 2D shapes
Shapes: Introduce 3D objects	Introducing spheres
	Introducing cones
	Introducing cubes
	Introducing cylinders
	Identifying & comparing 3D objects
	Sorting 3D shapes

Spatial reasoning

Flipping, sliding, and turning 2D shapes to make a pattern or compose a shape	
■ Activities	
Geometry: Shape, space & pathways	Symmetry
	Flip, slide, turn
★ Skill Quests ■ Continue of the property of the proper	
Spatial reasoning: Flip, slide & turn	Introducing turns
	Introducing slides
	Introducing flips
	Flips & slides

Pathways

★ Skill Quests	
Pathways: Understand directions	Understanding left & right from opposite direction
Pathways: Follow & give directions	Following & giving directions
	Describing position

Statistics

Developing knowledge from data

Collecting categorical data for an investigative question with limited categories (e.g. What are the favourite pets of students in our class?)

Activities

Teacher directed

¥ Skill Quests

Statistics: Collect data Collecting data

Sorting categorical data into categories and considering if 'other' should be a category for sorting rare responses

Activities

Teacher directed

Skill Quests

Teacher directed

Recording data using tally charts	
■ Activities	
Statistics	Tallies
站 Skill Quests	
Statistics: Use tally charts	Introducing tally charts

Visualisation of data

Creating data visualisations for categorical data	
■ Activities	
Statistics	Making Picture Graphs: With Scale
业 Skill Quests	
Statistics: Create data visualisations	Creating data visualisations

Interpretation of data

Describing data visualisations using the variable name and the context and giving the frequency for each category

Activities

Statistics

Picture Graphs: with scale & half symbols

Skill Quests

Teacher directed

Phase 1, Year 3

Number

Number structure

Reading and writing whole numbers up to 1,000, and representing them using base 10 structure	
□ Activities	
Number structure: Whole number & place value	Place Value 2
™ Skill Quests	
Number structures: Read & write numbers	Reading & writing 3-digit numbers

Comparing and ordering whole numbers up to 1,000	
■ Activities	
Number structure: Whole number & place value	Which is Bigger?
	Which is Smaller?
	Smallest and largest numbers
业 Skill Quests	
Number structures: Compare & order	Comparing & ordering numbers to 1000

Recognising the place value of each digit in a three-digit number	
■ Activities	
Number structure: Whole number & place value	Place Value 2
	Smallest and largest numbers
★ Skill Quests	
Number structures: Place value to 1000	Using place value with 3-digit numbers
	Partitioning 3-digit numbers
	Finding 10 or 100 before & after up to 1000
	Finding the number of tens
	Solving place value problems

Finding the total number of objects beyond 120 by first separating them into groups (e.g. groups of 10 or 100)

Activities

Teacher directed

Skill Quests

Teacher directed

Rounding numbers to the nearest 10 or 100	
■ Activities	
Number structure: Whole number & place value	Nearest 10?
	Nearest 100?
★ Skill Quests	
Number structures: Round numbers	Rounding numbers to nearest 10 (up to 1000)
	Rounding numbers to nearest 100 (up to 1000)

Estimating the answer to a calculation		
□ Activities		
Operations: Addition & subtraction	Estimate Sums	
	Estimate Differences	
™ Skill Quests		
Number structures: Estimate answers	Rounding & estimating with addition	
	Rounding & estimating with subtraction	

Counting forwards and backwards in 2s, 3s, 4s, 5s, and 8s from multiples of these numbers (e.g. 20, 15, 10, 5; 8, 16, 24, 32)	
■ Activities	
Number structure: Whole number & place value	Counting by Twos
	Counting by Fives
★ Skill Quests	
Number structures: Count in multiples	Counting in 2s from any multiple
	Counting in 3s from any multiple
	Counting in 4s from any multiple
	Counting in 5s from any multiple
	Counting in 8s from any multiple

Counting forwards and backwards in 10s and 100s from any whole number between 0 and 1000	
□ Activities	
Teacher directed	
站 Skill Quests	
Number structures: Count in 10s or 100s	Counting in 100s, 10s & 1s up to 1000
	Counting forwards & backwards in 10s
	Counting forwards & backwards in 100s

Operations

Finding the complement of a number to 100 (e.g. 34 + _ = 100)	
■ Activities	
Operations: Addition & subtraction	Add 3 Numbers: Bonds to Multiples of 10
	Complements to 50 and 100
址 Skill Quests	
Operations: Complements to 100	Finding the complement of numbers to 100

Adding and subtracting numbers up to 1000 (e.g. 329 + 3, 329 + 80, 329 – 200, 137+ 54)	
■ Activities	
Operations: Addition & subtraction	Doubles and Halves to 20
	Doubles and Near Doubles
	Commutative Property of Addition
	Add 3 Numbers: Bonds to Multiples of 10
	Add Two 2-Digit Numbers
	2-Digit Differences
	Magic mental addition
	Magic mental subtraction

	Jump Add and Subtract
	Estimate Sums
	Estimate Differences
址 Skill Quests	
Operations: Add & subtract	Adding & subtracting within 20 fluently
	Adding using associative property
	Adding & subtracting multiples of 10
	Adding & subtracting multiples of 100
	Adding & subtracting with number line (2-digits)
	Adding & subtracting with number line (3-digits)
	Adding & subtracting using models
	Bridging to 10 with models
	Bridging to 10
	Bridging to 10 up to 3-digits
	Rounding to add & subtract using 2-digit numbers
Operations: Add & subtract vertically	Vertical addition (no renaming)
	Vertical addition (with renaming)
	Vertical subtraction (no renaming)
	Vertical subtraction (with renaming)

Solving one-step addition and subtraction problems involving numbers up to 1000	
■ Activities	
Operations: Addition & subtraction	Bar Model Problems 1
★ Skill Quests	
Operations: Solve one-step +- problems	Solving one-step add/sub problems to 1000

	Solving multi-step addition and subtraction problems involving numbers up to 100
Activities	
Teacher directed	
Teacher directed	

Multiplying or dividing using equal sharing, grouping, repeated addition or subtraction, or known facts	
■ Activities	
Operations: Multiplication & division	Multiplication Arrays
	Arrays 2
	Frog Jump Multiplication
	Share the Treasure
	Fill the Jars
	Frog Jump Division
≌ Skill Quests	
Operations: Arrays & repeated addition	Introducing arrays & repeated addition
Operations: Divide by sharing & grouping	Dividing by sharing & grouping (up to 50)
	Using repeated subtraction to divide
	Exploring multiplication & division by 2
	Exploring multiplication & division by 10
	Exploring multiplication & division by 5
	Exploring multiplication & division by 3
	Multiplication & division problems (2,5,10)

Memorising multiplication and corresponding division facts for 2s, 3s, 4s, 5s, 8s, and 10s	
■ Activities	
Operations: Multiplication & division	Groups of Ten
	Groups of Two
	Groups of Five
	Groups of Three
	Groups of Four
	Groups of Eight
	Dividing Twos
	Dividing Fives
	Dividing Tens
	Dividing Threes
	Dividing Fours
	Dividing Eights
业 Skill Quests	
Operations: Facts for 2, 5 & 10 (x ÷)	Recalling multiplication & division facts for 2
	Recalling multiplication & division facts for 10
	Recalling multiplication & division facts for 5
Operations: Facts for 3, 4 & 8 (x ÷)	Exploring multiplication & division facts for 3
	Recalling multiplication & division facts for 3
	Exploring multiplication & division facts for 4
	Recalling multiplication & division facts for 4
	Exploring multiplication & division facts for 8
	Recalling multiplication & division facts for 8

Multiplying a one- or two-digit number by a one-digit number (e.g. 4×6 ; 2×23)	
■ Activities	
Operations: Multiplication & division	Multiplication Arrays
	Arrays 2
🕍 Skill Quests	
Operations: Multiplication strategies	Multiplying 1-digit by tens using place value
	Using strategies to multiply 1-digit numbers
	Multiplying using the associative property
	Multiplying 2-digit by 1-digit using place value
	Multiplying 2-digit by 1-digit using doubling

Dividing whole numbers by a one-digit divisor with no remainders (e.g. 24 ÷ 3, 32 ÷ 4)	
□ Activities	
Operations: Multiplication & division	Frog Jump Multiplication
	Share the Treasure
	Fill the Jars
	Frog Jump Division
★ Skill Quests	
Operations: Division strategies	Relating multiplication & division facts
	Exploring division to 10 x 10 using models
	Dividing using place value & known facts
Operations: Mult/div problems	Solving mult/div problems using sharing/grouping
	Multiplying & dividing word problems (2,3, 4, 5,10)

Rational numbers

Reading writing and representing fractions of sets	quantities, and measurements on a number line, and of regions, using smal	
recounts, writing, and representing fractions of sets,	denominators	
■ Activities		
Rational numbers: Simple fractions	Thirds and Sixths	
Rational numbers. Simple fractions	Shade fractions	
	Model Fractions	
	Part-Whole Rods 1	
	Identifying Fractions on a Number Line	
	Partition into equal parts	
★ Skill Quests	Turtition into equal pares	
Rational numbers: Thirds, fifths, sixths	Introducing thirds	
national numbers. Timas, mens, sixens	Introducing fifths	
	Introducing sixths	
	milioddenig sixtiis	
Cou	nting in unit fractions up to 1	
Activities		
Rational numbers: Simple fractions	Identifying Fractions on a Number Line	
≌ Skill Quests		
Rational numbers: Count unit fractions	Counting in unit fractions up to 1	
Comparing un	it fractions with denominators up to 12	
(A -4: : : : : -		
□ Activities		
Teacher directed		
¥ Skill Quests		
Rational numbers: Compare unit fractions	Comparing unit fractions	
Comparing non-unit	fractions with the same denominator up to 12	
■ Activities		
	Compare fractions 1a	
Rational numbers: Simple fractions	Compare fractions 1a	
Skill Quests		
Rational numbers: Compare non-unit frac	Comparing non-unit fractions	
Identifying when two	fractions are equivalent, using representations	
■ Activities		
Rational numbers: Simple fractions	Equivalent Fraction Wall 1	
★ Skill Quests		
Rational numbers: Equivalent fractions	Identifying equivalent fractions	
·	Adding and subtracting fractions with the same denominator within a whole (e.g. $1/8 + 2/8 + 3/8 = 6/8$)	
	the same denominator within a whole (e.g. $1/8 + 2/8 + 3/8 = 6/8$)	
	ne same denominator within a whole (e.g. 1/8 + 2/8 + 3/8 = 6/8)	
Adding and subtracting fractions with th Activities	the same denominator within a whole (e.g. $1/8 + 2/8 + 3/8 = 6/8$) Add Subtract Fractions 1	
Adding and subtracting fractions with th		

Finding the whole when given a unit fraction by connecting to repeated addition or multiplication (e.g. if 14 of a set is 3, the whole set is 4×3=12)

Activities

Teacher directed

Skill Quests

Rational numbers: Find the whole Finding the whole from the part

Financial mathematics

Representing currency values of mixed dollars and cents without using decimal notation (e.g. \$2 and 50 cents)

Activities

Teacher directed

Skill Quests

Financial maths: Represent NZ currency Representing & using NZ notes & coins

Making amounts of money using one- and two-dollar coins and 5-, 10-, 20-, 50-, and 100-dollar notes

Activities

Teacher directed

Skill Quests

Teacher directed

Using addition and subtraction to give change

Activities

Teacher directed

Skill Quests

Financial maths: Give change

Using addition & subtraction to give change

Algebra

Equations & relationships

Checking the truth of number sentences involving direct comparisons of whole numbers up to 1,000 (e.g. 313 < 330, true or false?)

Activities

Teacher directed

Skill Quests

Equations: Comparisons of whole numbersChecking truth through comparing whole numbers

Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division (e.g. 217 −__ = 105, 12 ÷ 3 = 5 − 2, true or false?)

Algebra: Equations & relationships

Problems: Add and Subtract
Fact Families: Multiply and Divide

Skill Quests

Equations: Complete open number sentence
Completing open number sentences add/sub
Completing open number sentences mult/div
Completing open number sentences all 4 operations

Recognising, continuing, and creating growing number patterns	
■ Activities	
Algebra: Equations & relationships	Count Forward Patterns
	Count by Tens
	Count by Twos
	Count by Fives
™ Skill Quests	
Relationships: Growing number patterns	Exploring growing number patterns

Measurement

Measuring

Estimating and measuring length (cm and m), mass (g and kg), and capacity (mL and L), using tools with labelled markings and whole-number metric units

■ Activities	
Measuring, perimeter, area & time	How Long is That?
	How Heavy is it?
	How Full?
站 Skill Quests	
Measuring: Units of length (cm & m)	Introducing formal units (cm)
	Introducing formal units (m)
Measuring: Units of mass (kg)	Introducing formal units (kg)
Measuring: Units of capacity (L)	Introducing formal units (L)
	Introducing formal units (mL)

Comparing and ordering objects using whole-number metric units of length, mass, or capacity		
■ Activities		
Measuring, perimeter, area & time	Ordering Lengths (cm)	
	Ordering Mass (g)	
	Ordering Volumes (I)	
业 Skill Quests		
Measuring: Compare & order lengths	Comparing & ordering m & cm	
	Selecting appropriate length units	

Measuring the perimeter of polygon using metric units

Activities

Measuring, perimeter, area & time	Perimeter of Shapes
™ Skill Quests	
Measuring: Perimeter with metric units	Measuring perimeter in metric units

Measuring the area of rectangles using squares of equal size	
■ Activities	
Measuring, perimeter, area & time	Area of Shapes
址 Skill Quests	
Measuring: Area with square units	Measuring perimeter in metric units

Turning an object or person and describing how far they have turned, using full, half, quarter, and three-quarter turns as benchmarks

Activities

Teacher directed

Skill Quests

Measuring: Describe the measure of turn Describing half, quarter & three-quarter turns

Identifying the duration of events using years, months, weeks, days, hours, minutes, and seconds		
□ Activities		
Measuring, perimeter, area & time	Months of the Year	
	Days: After and Before	
	Seasons (AU/NZ)	
	Using a Calendar	
¥ Skill Quests		
Measuring: Identify duration - calendars	Identifying duration using calendars	

Describing the differences in duration between units of time (e.g. days vs weeks, months vs years)

Activities

Teacher directed

Skill Quests

Measuring: Differences in duration

Describing differences in duration

Geometry

Shapes

Identifying, describing, visualising and sorting regular polygons with up to 10 sides	
■ Activities	
Geometry: Shape, space & pathways	Count Sides and Corners
	Collect More Shapes
业 Skill Quests	
Shapes: Describe & sort polygons	Describing & sorting regular polygons

Spatial reasoning

Recognising lines of symmetry in patterns or pictures, and creating or completing symmetrical patterns or pictures	
■ Activities	
Geometry: Shape, space & pathways Symmetry	
址 Skill Quests	
Spatial reasoning: Line symmetry	Identifying line symmetry

Pathways

Creating & using simple maps

Using simple maps to locate objects and places relative to other objects and places		
□ Activities		
Geometry: Shape, space & pathways	Map Coordinates	
™ Skill Quests		
Pathways: Create & use simple maps	Creating & using simple maps	

Statistics

Developing knowledge from data

Pathways: Create & use simple maps

Collecting categorical data and sorting the responses	
■ Activities	
Statistics	Tallies
业 Skill Quests	
Statistics: Collect & sort data	Collecting & sorting data

Collecting numerical data by asking an investigative question with a response that is a count or a discrete measurement (i.e. a whole number) (e.g. How many teeth have been lost by the students in our class? What are the shoe sizes in the class?)



Visualisation of data

Creating data visualisations for categorical and numerical data	
■ Activities	
Statistics	Making Picture Graphs: With Scale
🕍 Skill Quests	
Statistics: Data visualisation	Data in tables or lists
	Data in pictographs
	Data in bar graphs
	Data in basic dot plots

Interpretation of data



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