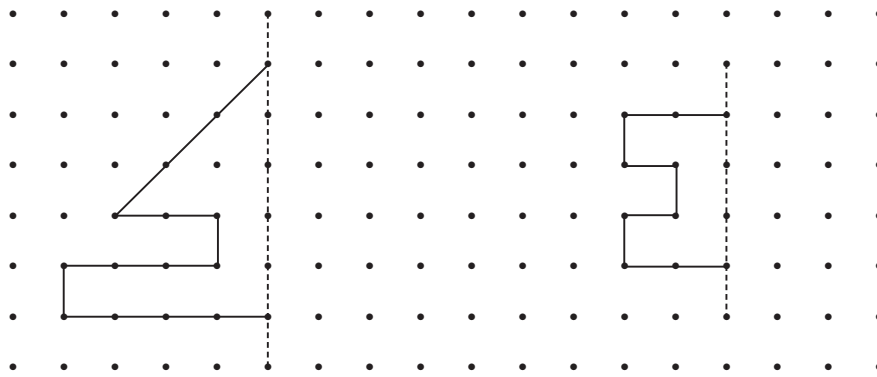


Mathletics

Holiday Review – Year Four

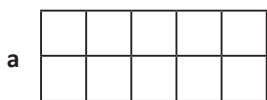
Space, Shape, Position:

Use the line of symmetry and a ruler to complete each shape.



Fractions:

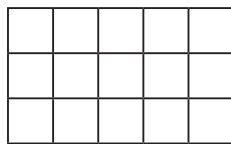
Shade $\frac{1}{5}$ on these grids and complete the statements:



$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

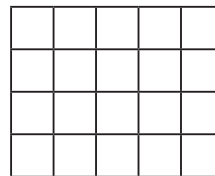
b



$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

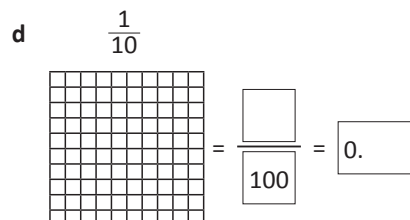
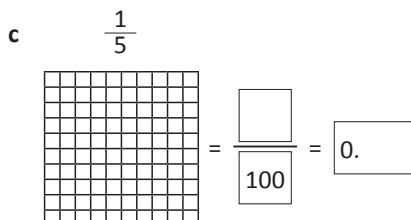
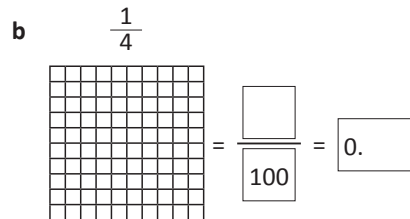
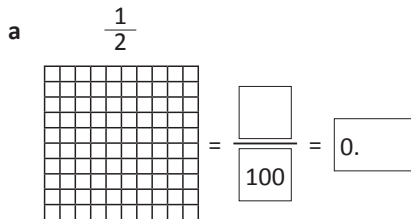
c



$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

Shade the fractions on the grid and show them as hundredths and decimals:

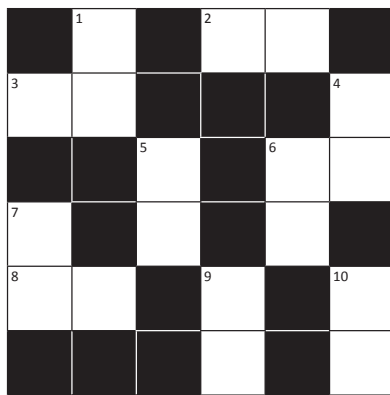


Mathletics

Holiday Review – Year Four

Multiplication and Division:

Complete the cross number puzzle:



Across

2. 9×3
3. 3×6
6. 5×6
8. 7×6

Down

1. 8×6
4. 10×6
5. 9×6
6. 6×6
7. 4×6
9. 6×3
10. 7×3

Addition and Subtraction:

Solve these. The same symbol means the same number.

a

$$\begin{array}{r} \quad \blacklozenge \quad 3 \quad \blacklozenge \\ + \quad \quad \blacklozenge \quad \blacklozenge \quad 4 \\ \hline 1 \quad 0 \quad 8 \quad 9 \end{array} \quad \blacklozenge = \square$$

b

$$\begin{array}{r} \quad 6 \quad 2 \quad 9 \\ + \quad \quad \heartsuit \quad 1 \quad \heartsuit \\ \hline 1 \quad 1 \quad 4 \quad 4 \end{array} \quad \heartsuit = \square$$

c

$$\begin{array}{r} \quad \star \quad 8 \quad \star \\ - \quad 3 \quad \star \quad 2 \\ \hline 1 \quad \star \quad 2 \end{array} \quad \star = \square$$

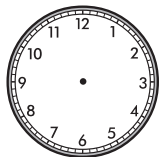
d

$$\begin{array}{r} \quad \smiley \quad 4 \quad 1 \\ - \quad 2 \quad 3 \quad \smiley \\ \hline 3 \quad 0 \quad 6 \end{array} \quad \smiley = \square$$

Time:

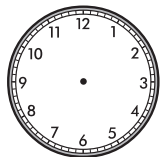
Draw the times on the clock faces and show the digital time below:

a half past nine



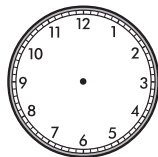
:

b twenty past one



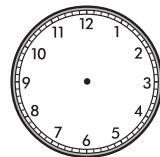
:

c ten past four



:

d quarter past six



: