
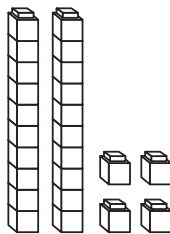


Mathletics

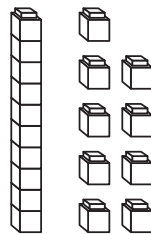
Holiday Review – Kindergarten

Numbers and Patterns:

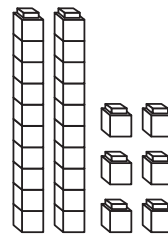
 How many?



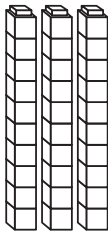
2	4	24
tens	ones	number



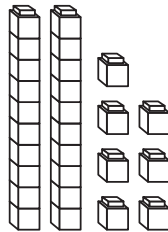
1		
tens	ones	number



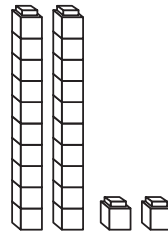
tens	ones	number




	0	
tens	ones	number



tens	ones	number



tens	ones	number

 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

less than

19



more than

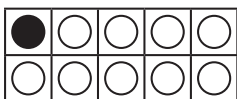
Mathletics

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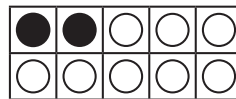
Operations with Number:



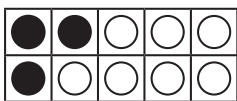
Colour more dots to make 10. Finish the number facts.



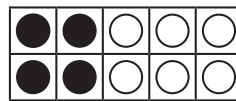
1 and 9 is 10



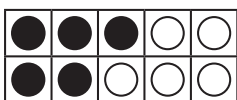
2 and is 10



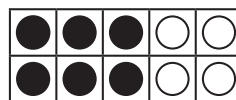
and is 10



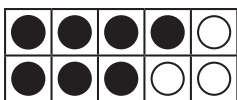
and is 10



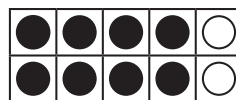
and is 10



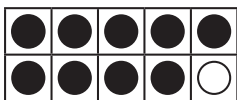
and is 10



and is 10



and is 10



and is 10

Mathletics

Holiday Review – Kindergarten







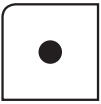

Operations with Number:

When we join 2 groups together, we **add** them. Another word for this is **plus**.

  1 add 6 is 7



How many? Add the dots.

		<input type="text" value="2"/>	add	<input type="text" value="4"/>	is	<input type="text" value="6"/>
		<input type="text"/>	add	<input type="text"/>	is	<input type="text"/>
		<input type="text"/>	add	<input type="text"/>	is	<input type="text"/>
		<input type="text"/>	add	<input type="text"/>	is	<input type="text"/>

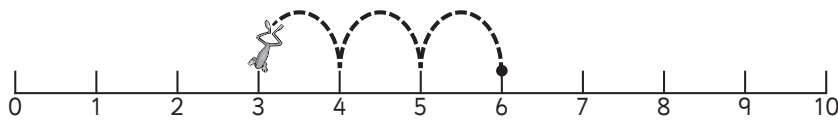
Mathletics

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Operations with Number:

We can jump along number lines to help us count back.

What is 3 less than 6? We start at **6** and take **3** jumps back.

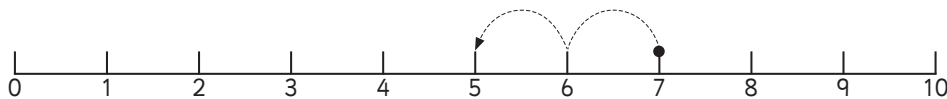


3 less than **6** is **3**



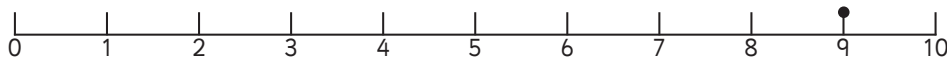
Jump back along the number lines.

Finish the number facts and say them out loud.



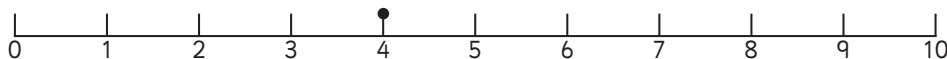
Take **2** jumps back.

2 less than **7** is



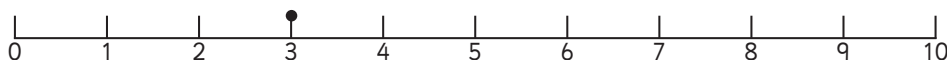
Take **1** jump back.

1 less than **9** is



Take **2** jumps back.

2 less than is




Take **1** jump back.

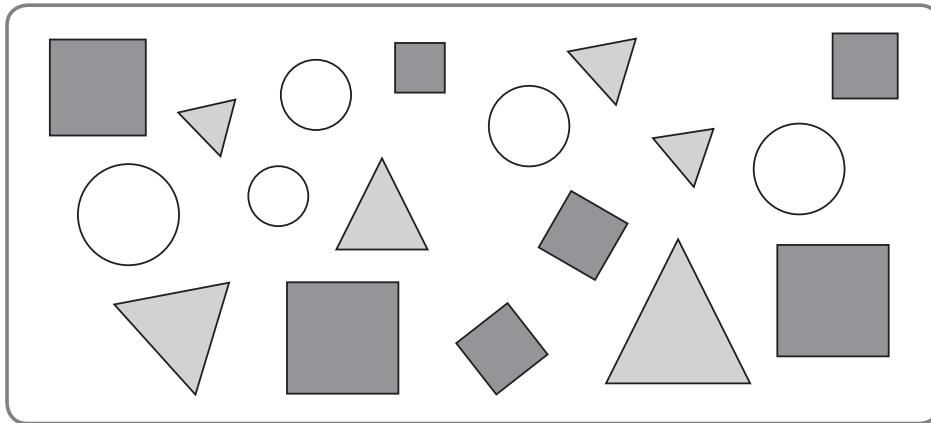
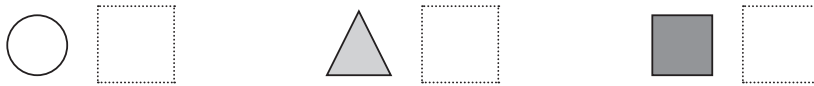
1 less than is

Mathletics

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Space and Shape:

 How many of each shape are there?

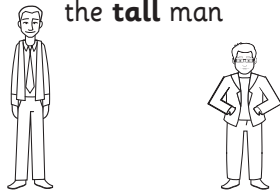


Measurement:

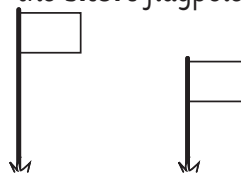
When something is standing up, we usually call its length '**height**'.
It's still length, it's just a different word for it.
We use words like **tall** and **short** to describe height.

 Colour.

the **tall** man



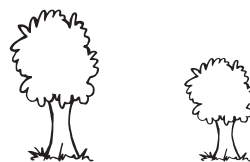
the **short** flagpole



the **taller** giraffe



the **shorter** tree

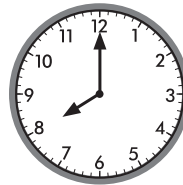



Mathletics

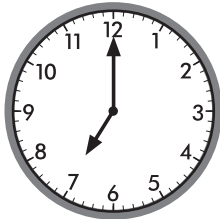
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Time, Money, Data:

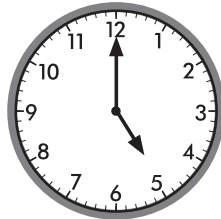
Look at this clock.
The minute (big) hand points to the 12.
The hour (little) hand points to the 8.
This tells us the time is **8 o'clock**.



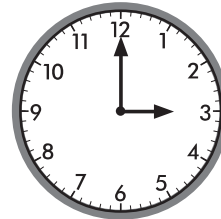
1  What's the time, Mr Wolf?



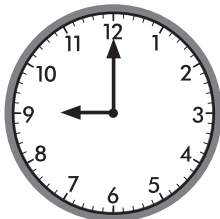
o'clock



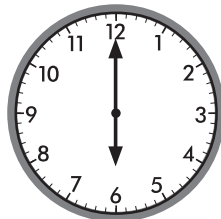
o'clock



o'clock



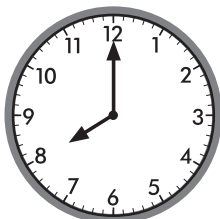
o'clock



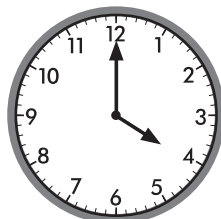
o'clock



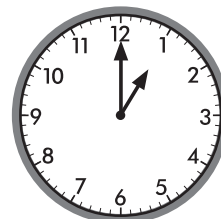
o'clock



o'clock



o'clock



o'clock