Kindergarten

Curricular competencies	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Use sources of information and prior knowledge to make meaning	**RE:** 1–50 **FP:** 1–7
Use developmentally appropriate reading, listening, and viewing strategies to make meaning	**RE:** 1–50 **FP:** 1–7 **Library:** 150+ Phonics Books
Explore foundational concepts of print, oral, and visual texts	**RE:** 1–50 **FP:** 1–7
Use personal experience and knowledge to connect to stories and other texts to make meaning	**RE:** 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 **FP:** 1–7 **Library:** 250+ Fiction texts and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)
Create and communicate (writing, speaking, representing)	
Plan and create stories and other texts for different purposes and audiences	**Story Factory:** Weekly writing contest available through Reading Eggs dashboard

Grade 1

Curricular competencies	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Read fluently at grade level	**RE:** 51–100 **SL:** 1–10 **FP:** 8–13 **REX:** 1–20 **Library:** 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)
Use sources of information and prior knowledge to make meaning	**RE:** 51–100 **SL:** 1–10 **FP:** 8–13 **REX:** 1–20 **Library:** 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)
Use developmentally appropriate reading, listening, and viewing strategies to make meaning	**RE:** 51–100 **SL:** 1–10 **FP:** 8–13 **REX:** 1–20 **Library:** 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)
Use foundational concepts of print, oral, and visual texts	**RE:** 51–100 **FP:** 8–13 **REX:** 1–20
Use personal experience and knowledge to connect to stories and other texts to make meaning	**RE:** 51–100 **SL:** 1–10 **FP:** 8–13 **REX:** 1–20 **Library:** 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)
Recognize the structure and elements of story	**REX:** 1–5, 11–15
Create and communicate (writing, speaking, representing)	
Identify, organize, and present ideas in a variety of forms	**Story Factory:** Weekly writing contest available through Reading Eggs dashboard
Communicate using letters and words and applying some conventions of Canadian spelling, grammar, and punctuation	**RE:** 81, 87, 91, 92, 96, 100 **SB:** Levels E–H, Lessons 33–64 **FP:** 8–13 **REX Spelling:** 1.1–1.36

Grade 2

Curricular competencies	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Read fluently at grade level	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–60 **Library:** 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Informational texts with comprehension quizzes (Lexile Range 350L–570L)
Use sources of information and prior knowledge to make meaning	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–60 **Library:** 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Informational texts with comprehension quizzes (Lexile Range 350L–570L)
Use developmentally appropriate reading, listening, and viewing strategies to make meaning	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–60 **Library:** 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Informational texts with comprehension quizzes (Lexile Range 350L–570L)
Use foundational concepts of print, oral, and visual texts	**RE:** 101–120 **FP:** 14–20 **REX:** 21–60
Use personal experience and knowledge to connect to stories and other texts to make meaning	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–60 **Library:** 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Informational texts with comprehension quizzes (Lexile Range 350L–570L)
Recognize the structure and elements of story	**REX:** 21–60
Create and communicate (writing, speaking, representing)	
Identify, organize, and present ideas in a variety of forms	**Story Factory:** Weekly writing contest available through Reading Eggs dashboard
Communicate using letters and words and applying some conventions of Canadian spelling, grammar, and punctuation	**RE:** 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 **SB:** Levels I–L, Lessons 65–96 **FP:** 14–20 **REX Spelling:** 2.1–2.36

Grade 3

Curricular competencies	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Read fluently at grade level	**REX:** 61–100 **Library:** 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L–720L)
Use sources of information and prior knowledge to make meaning	**REX:** 61–100 **Library:** 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L–720L)
Use developmentally appropriate reading, listening, and viewing strategies to make meaning	**REX:** 61–100 **Library:** 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L–720L)
Make connections between ideas from a variety of sources and prior knowledge to build understanding	**REX:** 85, 87, 93
Use developmentally appropriate reading, listening, and viewing strategies to make meaning	**REX:** 61–100 **Library:** 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L–720L)
Recognize how different texts reflect different purposes.	**REX:** 79, 95, 100
Create and communicate (writing, speaking, representing)	
Communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation	**REX Spelling:** 3.1–3.36

Grade 4

Curricular competencies	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding	**REX:** 101–140 **Library:** 80+ Fiction texts and 160+ Informational texts with comprehension quizzes (Lexile Range 730L–850L)
Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding of text	**REX:** 101–140 **Library:** 80+ Fiction texts and 160+ Informational texts with comprehension quizzes (Lexile Range 730L–850L)
Consider different purposes, audiences, and perspectives in exploring texts	**REX:** 106, 109, 116, 118, 119, 123, 126, 132, 134
Apply a variety of thinking skills to gain meaning from texts	**REX:** 101–140
Use personal experience and knowledge to connect to text and deepen understanding of self, community, and world	**REX:** 103, 121, 124, 131, 137
Recognize how literary elements, techniques, and devices enhance meaning in texts	**REX:** 102, 113, 121, 129, 133
Create and communicate (writing, speaking, representing)	
Communicate in sentences and paragraphs, applying conventions of Canadian spelling, grammar, and punctuation	**REX Spelling:** 4.1–4.36
Develop and apply expanding word knowledge	**REX:** 101–140

Grade 5

Curricular competencies	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Access information and ideas from a variety of sources and from prior knowledge to build understanding	**REX:** 141–180 **Library:** 60+ Fiction texts and 130+ Informational texts with comprehension quizzes (Lexile Range 860L–970L)
Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text	**REX:** 141–180 **Library:** 60+ Fiction texts and 130+ Informational texts with comprehension quizzes (Lexile Range 860L–970L)
Consider different purposes, audiences, and perspectives in exploring texts	**REX:** 147, 148, 154, 160, 168, 170, 172, 179
Apply a variety of thinking skills to gain meaning from texts	**REX:** 141–180
Use personal experience and knowledge to connect to text and develop understanding of self, community, and world	**REX:** 152, 162, 175, 178
Recognize how literary elements, techniques, and devices enhance meaning in texts	**REX:** 151, 154, 165, 174
Create and communicate (writing, speaking, representing)	
Communicate in writing using paragraphs and applying conventions of Canadian spelling, grammar, and punctuation	**REX Spelling:** 5.1–5.36
Develop and apply expanding word knowledge	**REX:** 141–180

Grade 6

Curricular competencies	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:	
Comprehend and connect (reading, listening, viewing)	
Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking	**REX:** 181–220 **Library:** 120+ Fiction texts and 190+ Informational texts with comprehension quizzes (Lexile Range 980L+)
Recognize and appreciate how different features, forms, and genres of texts reflect various purposes, audiences, and messages	**REX:** 181–220
Construct meaningful personal connections between self, text, and world	**REX:** 189, 213, 219
Understand how literary elements, techniques, and devices enhance and shape meaning	REX: 181, 182, 189, 194, 195, 214
Create and communicate (writing, speaking, representing)	
Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation	**REX Spelling:** 6.1–6.36

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