

Kindergarten		
Practices	Grade Band Descriptors	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP)
Language as Sense Making	Learners are responding to text in different ways to build and share understanding.	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ Fiction texts and 220+ Non-fiction texts with comprehension quizzes (Lexile Range 0L–120L)
	Learners are using what they know about texts and themselves to reflect, set goals, and make decisions.	Library: 250+ Fiction texts and 220+ Non-fiction texts with comprehension quizzes (Lexile Range 0L–120L)
	Learners are using what they know about texts to understand and create new texts.	Story Factory: Weekly writing contest available through Reading Eggs dashboard
Language as System	Learners are demonstrating an understanding that legibility enhances communication.	RE: 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46
	Learners are recognizing that English has conventional spellings.	FP: 1–7 SB: Levels A–D, Lessons 1–32
	Learners are developing automaticity with printed text.	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ Fiction texts and 220+ Non-fiction texts with comprehension quizzes (Lexile Range 0L–120L)

Grade 1		
Practices	Grade Band Descriptors	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are responding to text in different ways to build and share understanding.	RE: 51–57, 59, 61–69, 71–78, 81–86, 88–99 SL: 1–10 FP: 8–13 REX: 1–20 Library: 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Non-fiction texts with comprehension quizzes (Lexile Range 130L–340L)
	Learners are using what they know about texts and themselves to reflect, set goals, and make decisions.	Library: 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Non-fiction texts with comprehension quizzes (Lexile Range 130L–340L)
	Learners are using and talking about familiar strategies to understand and create new texts.	REX: 1–20
	Learners are using what they know about texts to understand and create new texts.	Story Factory: Weekly writing contest available through Reading Eggs dashboard
Language as System	Learners are recognizing that English has conventional spellings.	RE: 81, 87, 91, 92, 96, 100 FP: 8–13 SB: Levels E–H, Lessons 33–64 REX Spelling: 1.1–1.36
	Learners are developing automaticity with printed text.	RE: 51–57, 59, 61–69, 71–78, 81–86, 88–99 SL: 1–10 FP: 8–13 REX: 1–20 Library: 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Non-fiction texts with comprehension quizzes (Lexile Range 130L–340L)
Language as Power and Agency	Learners are recognizing that texts have different audiences, purposes, agendas, and points of view.	REX: 1–8, 10, 12, 14, 16, 18, 20

Grade 2		
Practices	Grade Band Descriptors	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are responding to text in different ways to build and share understanding.	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library: 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Non-fiction texts with comprehension quizzes (Lexile Range 350L–570L)
	Learners are using what they know about texts and themselves to reflect, set goals, and make decisions.	Library: 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Non-fiction texts with comprehension quizzes (Lexile Range 350L–570L)
	Learners are using and talking about familiar strategies to understand and create new texts.	REX: 21–60
	Learners are using what they know about texts to understand and create new texts.	Story Factory: Weekly writing contest available through Reading Eggs dashboard
Language as System	Learners are recognizing that English has conventional spellings.	RE: 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36
	Learners are developing automaticity with printed text.	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library: 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Non-fiction texts with comprehension quizzes (Lexile Range 350L–570L)
Language as Power and Agency	Learners are recognizing that texts have different audiences, purposes, agendas, and points of view.	REX: 21–60
	Learners are expressing opinions and judgments.	Library: Children can write reviews for every book in the Library
	Learners are understanding that they can resist, change, or accept ideas, points of view, and opinions.	REX: 22, 30, 34, 39, 49, 51, 54

Grade 3		
Practices	Grade Band Descriptors	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are using and talking about a variety of strategies and processes to understand and create texts.	REX: 61–100 Library: 230+ Fiction texts and 150+ Non-fiction texts with comprehension quizzes (Lexile Range 580L–720L)
	Learners are reflecting on and using what they know about texts and themselves to make purposeful and personal decisions.	Library: 230+ Fiction texts and 150+ Non-fiction texts with comprehension quizzes (Lexile Range 580L–720L)
	Learners are building stamina for engagement, perseverance, and interactions with texts.	REX: 61–100
	Learners are enhancing meaning through dialogue, reflection, and revision.	REX map assessments: 13–20
Language as System	Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.	REX Spelling: 3.1–3.36
	Learners’ automaticity with printed text is becoming secure and consistent.	REX: 61–100 Library: 230+ Fiction texts and 150+ Non-fiction texts with comprehension quizzes (Lexile Range 580L–720L)
Language as Power and Agency	Learners are expressing and supporting opinions and judgments.	Library: Children can write reviews for every book in the Library
	Learners are recognizing that point of view has an impact on understanding.	REX: 63, 65, 75, 77, 84, 85, 96, 100
	Learners are exploring the decision making of text creators.	REX: 79, 95, 100

Grade 4		
Practices	Grade Band Descriptors	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are using and talking about a variety of strategies and processes to understand and create texts.	REX: 101–140 Library: 80+ Fiction texts and 160+ Non-fiction texts with comprehension quizzes (Lexile Range 730L–850L)
	Learners are reflecting on and using what they know about texts and themselves to make purposeful and personal decisions.	Library: 80+ Fiction texts and 160+ Non-fiction texts with comprehension quizzes (Lexile Range 730L–850L)
	Learners are building stamina for engagement, perseverance, and interactions with texts.	Library: 80+ Fiction texts and 160+ Non-fiction texts with comprehension quizzes (Lexile Range 730L–850L)
	Learners are enhancing meaning through dialogue, reflection, and revision.	REX map assessments: 21–28
Language as System	Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.	REX Spelling: 4.1–4.36
	Learners’ automaticity with printed text is becoming secure and consistent.	REX: 101–140 Library: 80+ Fiction texts and 160+ Non-fiction texts with comprehension quizzes (Lexile Range 730L–850L)
Language as Power and Agency	Learners are expressing and supporting opinions and judgments.	Library: Children can write reviews for every book in the Library
	Learners are recognizing that point of view has an impact on understanding.	REX: 103, 108, 114, 118, 119, 128, 138
	Learners are exploring the decision making of text creators.	REX: 106, 109, 116, 118, 119, 123, 126, 132, 134

Grade 5		
Practices	Grade Band Descriptors	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are using and talking about a variety of strategies and processes to understand and create texts.	REX: 141–180 Library: 60+ Fiction texts and 130+ Non-fiction texts with comprehension quizzes (Lexile Range 860L–970L)
	Learners are reflecting on and using what they know about texts and themselves to make purposeful and personal decisions.	Library: 60+ Fiction texts and 130+ Non-fiction texts with comprehension quizzes (Lexile Range 860L–970L)
	Learners are building stamina for engagement, perseverance, and interactions with texts.	REX: 141–180
	Learners are enhancing meaning through dialogue, reflection, and revision.	REX map assessments: 29–36
Language as System	Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts.	REX Spelling: 5.1–5.36
	Learners’ automaticity with printed text is becoming secure and consistent.	REX: 141–180 Library: 60+ Fiction texts and 130+ Non-fiction texts with comprehension quizzes (Lexile Range 860L–970L)
Language as Power and Agency	Learners are expressing and supporting opinions and judgments.	Library: Children can write reviews for every book in the Library
	Learners are recognizing that point of view has an impact on understanding.	REX: 143, 144, 152, 160, 162, 165, 179
	Learners are exploring the decision making of text creators.	REX: 147, 148, 154, 160, 168, 170, 172, 179

Grade 6		
Practices	Grade Band Descriptors	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Language as Sense Making	Learners are monitoring, reflecting on, and discussing processes for making sense of and creating texts.	REX: 181–220 Library: 120+ Fiction texts and 190+ Non-fiction texts with comprehension quizzes (Lexile Range 980L+)
	Learners are strategically selecting and applying strategies and processes for making sense of and creating different types of text for different purposes and audiences.	Library: 120+ Fiction texts and 190+ Non-fiction texts with comprehension quizzes (Lexile Range 980L+)
	Learners are using and integrating background knowledge and sources of information purposefully to make sense of increasingly varied and complex text.	REX: 181–220 Library: 120+ Fiction texts and 190+ Non-fiction texts with comprehension quizzes (Lexile Range 980L+)
Language as System	Learners are more consistently and strategically applying knowledge of and using various resources for spelling, grammar, punctuation, and capitalization.	REX Spelling: 6.1–6.36
	Learners are assessing and applying their understanding of how the English language works to understand more challenging and unfamiliar texts, and for clarity, precision, and accuracy in own creations.	REX: 181–220 Library: 120+ Fiction texts and 190+ Non-fiction texts with comprehension quizzes (Lexile Range 980L+)