

Kindergarten		
Outcomes and Indicators		Reading Eggs
Comprehend and Respond	CRK.4	Comprehend, retell, and respond to basic ideas in stories, poems, songs, and informational texts read to them.
Compose and Create	CCK.1	Compose and create various visual, multimedia, oral, and written texts that explore and present thoughts, ideas, and experiences.

**Library:** 250+ Stories, 40+ poems and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)  
**Playroom:** 20 animated rhymes and 70 songs available through Reading Eggs dashboard

**Story Factory:** Weekly writing contest available through Reading Eggs dashboard

Grade 1		
Outcomes and Indicators		Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Comprehend and Respond	CR1.2	View and comprehend the explicit messages, feelings, and features in a variety of visual and multimedia texts.
	CR1.4	Read and comprehend grade-appropriate texts by relating the sequence, the key points, and the problems and solutions.
Compose and Create	CC1.4	Write and share stories and short informational texts about familiar events and experiences in a minimum of five sentences.
Language Cue or Convention		Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Comprehend and Respond	Phonological/Graphophonic	Count phonemes and segment or blend phonemes at the beginning of words containing one, two, and three phonemes to make new words; recognize and use the alphabet; recognize letter/sound relationships and patterns in words; identify all consonant sounds in spoken words; use phonics to help decode individual words including using basic phonetic analysis and consonant sounds in some blends and digraphs (e.g., bl, br, th, wh) in regular one-syllable words; recognize rhyming words; recognize features of words including word patterns and differences.
Compose and Create	Phonological/Graphophonic	Use phonics (including letter/sound relationships and patterns in words) to spell unfamiliar words; sound out (elongating) and represent all substantial sounds in spelling a word; use a mixture of conventional and temporary spelling for three- and fourletter short vowel words.

**SL:** 1–10    **REX:** 1–20

**RE:** 51–57, 59, 61–69, 71–78, 81–86, 88–99  
**SL:** 1–10    **FP:** 8–13    **REX:** 1–20  
**Library:** 180+ Fiction texts, 20+ Poetry + Drama texts, 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)

**Story Factory:** Weekly writing contest available through Reading Eggs dashboard

**RE:** 51–100    **FP:** 1–13

**RE:** 81, 87, 91, 92, 96, 100    **FP:** 1–13  
**SB:** Levels E–H, Lessons 33–64  
**REX Spelling:** 1.1–1.37

Grade 2			
Outcomes and Indicators			Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL) Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Comprehend and Respond	CR2.2	View and comprehend the explicit messages, feelings, and features in a variety of visual and multimedia texts.	SL: 11–20 REX: 21–60
	CR2.4	Read and comprehend grade-appropriate texts by relating the sequence, the key points, and the problems and solutions.	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library: 400+ Fiction texts, 25+ Poetry + Drama texts, 250+ Informational texts with comprehension quizzes (Lexile Range 350L–570L)
Compose and Create	CC2.4	Write and share stories and short informational texts about familiar events and experiences in a minimum of five sentences.	Story Factory: Weekly writing contest available through Reading Eggs dashboard
Language Cue or Convention			Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Comprehend and Respond	Phonological/Graphophonic	Use phonics to decode individual words; segment all sounds of a word (including sound clusters such as “sk,” “ch,” “sh”) into individual sounds; delete beginning or ending sounds and tell the remaining word; decode individual words and sounds heard in multisyllabic words; recognize features of words including possessives, double vowels, multi-syllabic words; recognize long vowel sounds, contractions, “y” as a vowel sound, consonant clusters, consonant digraphs, double vowels.	RE: 101–120 FP: 14–20
Compose and Create	Phonological/Graphophonic	Use phonics to spell more difficult words (e.g., words ending in “ing”; words with more than one syllable); use long and short vowel patterns; use “es” to form plural of certain words; understand that the same sound may be represented by different spellings (e.g., find, phone).	RE: 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.37
Grade 3			
Outcomes and Indicators			Reading Eggspress (REX)
Comprehend and Respond	CR3.2	View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour, emotion, and mood.	REX: 61–100
	CR3.4	Read fluently and demonstrate comprehension of grade-appropriate fiction, script, poetry, and non-fiction from various cultures (including First Nations and Métis) and countries (including Canada) and explain reactions and connections to texts read.	REX: 61–100 Library: 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L–720L)
Language Cue or Convention			Reading Eggspress Spelling (REX Spelling)
Compose and Create	Phonological/Graphophonic	Divide words into syllables; use long and short vowel patterns; use phonics and memorized spelling rules (e.g., stop/stopped) to increase accuracy in spelling; use abbreviations to spell frequently used words (e.g., Mr.).	REX Spelling: 3.1–3.36

Grade 4			
Outcomes and Indicators		Reading Eggspress (REX)	
Comprehend and Respond	CR4.2	View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, multimedia DVD, websites, television programs, advertisements, posters), explaining the creator's technique and the impact on viewers.	REX: 101-140
	CR4.4	Read for various purposes and demonstrate comprehension of grade-appropriate fiction (including stories and novels), scripts, poetry, and non-fiction (including magazines, reports, instructions, and procedures) from various cultures including First Nations and Métis and countries (including Canada).	REX: 101-100 Library: 230+ Fiction texts and 150+ Informational texts with comprehension quizzes (Lexile Range 580L-720L)
Language Cue or Convention		Reading Eggspress Spelling (REX Spelling)	
Compose and Create	Phonological/ Graphophonic	When speaking, writing, or using other forms of representing, Grade 4 students Use phonics and knowledge of word structure and meaning to spell words correctly; spell common high frequency words correctly using Canadian spelling.	REX Spelling: 4.1-4.36
Grade 5			
Outcomes and Indicators		Reading Eggspress (REX)	
Comprehend and Respond	CR5.2	View and evaluate, critically, visual and multimedia texts identifying the persuasive techniques including promises, flattery, and comparisons used to influence or persuade an audience.	REX: 141-180
	CR5.4	Read and demonstrate comprehension of a range of contemporary and classical grade-appropriate fiction, script, poetry, and non-fiction (including magazines, reports, instructions, and procedures) from various cultures including First Nations, Métis, and Inuit and countries (including Canada).	REX: 141-180 Library: 60+ Fiction texts and 130+ Informational texts with comprehension quizzes (Lexile Range 860L-970L)
Language Cue or Convention		Reading Eggspress Spelling (REX Spelling)	
Compose and Create	Phonological/ Graphophonic	Use clear and correct pronunciation and enunciation to communicate and to figure out spelling of words; select and use a variety of spelling strategies including sound.	REX Spelling: 5.1-5.36
Grade 6			
Outcomes and Indicators		Reading Eggspress (REX)	
Comprehend and Respond	CR6.2	Select and use appropriate strategies to construct meaning before (e.g., considering what they know and need to know about the topic), during (e.g., making connections to prior knowledge and experiences), and after (e.g., drawing conclusions) viewing, listening, and reading.	REX: 181-220
	CR6.6	Read and demonstrate comprehension and interpretation of grade-appropriate texts including traditional and contemporary prose fiction, poetry, and plays from First Nations, Métis, and other cultures.	REX: 181-220 Library: 120+ Fiction texts and 190+ Informational texts with comprehension quizzes (Lexile Range 980L+)
Language Cue or Convention		Reading Eggspress Spelling (REX Spelling)	
Compose and Create	CC6.3	Clearly enunciate and carefully, and correctly pronounce words; utilize spelling rules and strategies to correctly spell appropriate words.	REX Spelling: 6.1-6.36