

Early Stage 1			
Content	Outcomes	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics (FP)
Phonological awareness	identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts	ENE-PHOAW-01	RE: 13, 16, 18, 20, 22, 26, 30, 33, 35, 37, 38, 40, 42, 43, 44, 46, 48–50 FP: 1–8
Print conventions	tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print	ENE-PRINT-01	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50 FP: 1
Phonic knowledge	uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts	ENE-PHOKW-01	RE: 1–50 FP: 1–8 Library: 150+ Phonics books <i>For more information about phonics instructional sequence, see NSW Curriculum and Fast Phonics correlation guide.</i>
Reading fluency	reads decodable texts aloud with automaticity	ENE-REFLU-01	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–8 REX Library: 250+ Fiction books, 35+ Poems, and 220+ Nonfiction texts with comprehension quizzes (Lexile Range BR–120L)
Reading comprehension	comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect	ENE-RECOM-01	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–8 REX Library: 250+ Fiction books, 35+ Poems, and 220+ Nonfiction texts with comprehension quizzes (Lexile Range BR–120L)
Creating written texts	creates written texts that include at least 2 related ideas and correct simple sentences	ENE-CWT-01	Story Factory: Weekly contest available through Reading Eggs dashboard
Spelling	applies phonological, orthographic and morphological generalisations and strategies to spell taught familiar and high-frequency words when creating texts	ENE-SPELL-01	FP: 1–8 SB: Levels A–D, Lessons 1–32
Handwriting	produces all lower-case and upper-case letters to create texts	ENE-HANDW-01	RE: 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46

Stage 1 – Year 1			
Content	Outcomes	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Phonic knowledge	uses initial and extended phonics, including vowel digraphs, trigraphs to decode and encode words when reading and creating texts	EN1-PHOKW-01	RE: 51–100 FP: 9–20 <i>For more information about phonics instructional sequence, see NSW Curriculum and Fast Phonics correlation guide.</i>
Reading fluency	sustains reading unseen texts with automaticity and prosody and self-corrects errors	EN1-REFLU-01	RE: 51–57, 59, 62–66, 69, 71–73, 75, 76, 78, 82, 84–86, 88–90, 92–96, 99 SL: 1–10 FP: 9–20 REX: 1–5, 11–15 REX Library: Library: 180+ Fiction books and 75+ Poems with comprehension quizzes (Lexile Range 130L–340L)
Reading comprehension	comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning	EN1-RECOM-01	RE: 51–100 SL: 1–10 FP: 9–20 REX: 1–20 REX Library: 180+ Fiction books, 75+ Poems, and 160+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–340L)
Creating written texts	plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure	EN1-CWT-01	Story Factory: Weekly contest available through Reading Eggs dashboard
Spelling	applies phonological, orthographic and morphological generalisations and strategies when spelling words in a range of writing contexts	EN1-SPELL-01	RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 9–20 REX Spelling: 1.1–1.36

Stage 1 – Year 2			
Content	Outcomes	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Phonic knowledge	uses initial and extended phonics, including vowel digraphs, trigraphs to decode and encode words when reading and creating texts	EN1-PHOKW-01	RE: 101–120 FP: 9–20 <i>For more information about phonics instructional sequence, see NSW Curriculum and Fast Phonics correlation guide.</i>
Reading fluency	sustains reading unseen texts with automaticity and prosody and self-corrects errors	EN1-REFLU-01	RE: 101–120 SL: 11–20 FP: 9–20 REX: 21–25, 31–35, 41–45, 51–55 REX Library: Library: 180+ Fiction books and 75+ Poems with comprehension quizzes (Lexile Range 130L–340L)
Reading comprehension	comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning	EN1-RECOM-01	RE: 51–100 SL: 1–10 FP: 9–20 REX: 1–20 REX Library: 400+ Fiction books, 25+ Poems, and 250+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–570L)
Creating written texts	plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure	EN1-CWT-01	Story Factory: Weekly contest available through Reading Eggs dashboard
Spelling	applies phonological, orthographic and morphological generalisations and strategies when spelling words in a range of writing contexts	EN1-SPELL-01	SB: Levels I–L, Lessons 65–96 FP: 14–20 REX Spelling: 2.1–2.36

