

KINDERGARTEN

Standard	Number	Benchmark		Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	ELA.K.F.1.1	<i>Print Concepts</i> Demonstrate knowledge of the basic concepts of print.	b. Distinguish letters from words within sentences.	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
			c. Match print to speech to demonstrate that language is represented by print.	FP: 1
			f. Identify all upper- and lowercase letters of the alphabet.	RE: 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47
	ELA.K.F.1.2	<i>Phonological Awareness</i> Demonstrate phonological awareness.	a. Blend and segment syllables in spoken words.	FP: 4–7
			b. Identify and produce alliterative and rhyming words.	RE: 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
			c. Blend and segment onset and rimes of single-syllable words.	RE: 13, 16, 22, 26, 35, 40, 42, 43, 48–50
			d. Identify the initial, medial, and final sound of spoken words.	RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 FP: 1–7
			e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	FP: 1, 2, 3, 5, 6
			f. Segment and blend phonemes in single-syllable spoken words.	FP: 1–7
	ELA.K.F.1.3	<i>Phonics and Word Analysis</i> Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	a. Demonstrate knowledge of the most frequent sound for each consonant.	RE: 1–50 FP: 1–7 Library: 150+ Phonics books
			b. Demonstrate knowledge of the short and long sounds for the five major vowels.	FP: 1–7
			c. Decode consonant-vowel-consonant (CVC) words.	FP: 1–7 RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50
			d. Encode consonant-vowel-consonant (CVC) words.	RE: 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 FP: 1–7
	ELA.K.F.1.4	<i>Fluency</i> Recognize and read with automaticity grade-level high frequency words.		RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7
Communication Standard 1: Communicating Through Writing	ELA.K.C.1.1	<i>Handwriting</i> Print many upper- and lowercase letters.		RE: 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46
	ELA.K.C.1.2	<i>Narrative Writing</i> Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.		Story Factory: Weekly writing contest through the Reading Eggs dashboard
Standard 3: Following Conventions	ELA.K.C.3.1	<i>Conventions</i> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		FP: 1–7 SB: Levels A–D, Lessons 1–32

GRADE 1

Standard	Benchmark		Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	<i>Phonological Awareness</i> ELA.1.F.1.2: Demonstrate phonological awareness.	a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	RE: 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 FP: 8–13
		b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	FP: 8–13
		c. Blend single-syllable spoken words with at least five phonemes.	FP: 13
		d. Segment single-syllable spoken words with at least five phonemes.	FP: 13
		e. Segment and blend phonemes in multi-syllable spoken words.	RE: 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 FP: 8–13
	<i>Phonics and Word Analysis</i> ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	RE: 85, 86, 88, 89, 90 FP: 8–13
		b. Decode simple words with r-controlled vowels.	FP: 10–13
		c. Decode and encode regularly spelled one-syllable words.	FP: 8–13
		d. Segment single-syllable spoken words with at least five phonemes.	FP: 13
		e. Decode two-syllable words with regular patterns by breaking the words into syllables.	FP: 8–13
		f. Decode words that use final –e and vowel teams to make long-vowel sound.	RE: 82, 83, 84, 87, 92, 94, 95, 96, 98, 100
<i>Fluency</i> ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 180+ Fiction books, 75+ Poems, and 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)	
Reading Standard 1: Reading Prose and Poetry	<i>Literary Elements</i> ELA.1.R.1.1: Identify and describe the main story elements in a story.		SL: 1–10 REX: 1–5, 11–15
Standard 2: Reading Informational Text	<i>Structure</i> ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.		REX: 6–10, 16–20
	<i>Central Idea</i> ELA.1.R.2.2: Identify the topic of and relevant details in a text.		REX: 6–10, 16–20
Standard 3: Reading Across Genres	<i>Paraphrasing and Summarizing</i> ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.	a. Use main story elements at the beginning, middle, and end for a literary text.	REX: 2, 5, 12, 15
		b. Use topic and important details for an informational text.	REX: 8, 10, 17
Communication Standard 1: Communicating Through Writing	<i>Narrative Writing</i> ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.		Story Factory: Weekly writing contest through the Reading Eggs dashboard
Communication Standard 3: Following Conventions	<i>Convention</i> ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 8–13 REX Spelling: 1.1–1.36
Vocabulary Standard 3: Finding Meaning	<i>Context and Connotation</i> ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.		REX: 1–20

GRADE 2

Standard	Benchmark	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	<i>Phonics and Word Analysis</i> ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). RE: 101, 102, 107, 114, 116 FP: 15–20
		b. Decode regularly spelled two-syllable words with long and short vowels. RE: 101–120 FP: 14–20
		c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). RE: 101–120 FP: 14–20
		e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost). FP: 16–20
	<i>Fluency</i> ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library (Grades 2–3 text complexity): 630+ Fiction books, 270+ Poems, and 400+ Informational texts with comprehension quizzes (Lexile Range 350L–720L)	
Reading Standard 1: Reading Prose and Poetry	<i>Literary Elements</i> ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55	
	<i>Perspective and Point of View</i> ELA.2.R.1.3: Identify different characters’ perspectives in a literary text. REX: 42, 55	
	<i>Poetry</i> ELA.2.R.1.4: Identify rhyme schemes in poems. REX: 34, 54 Library (Grades 2–3 text complexity): 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)	
Standard 2: Reading Informational Text	<i>Structure</i> ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. REX: 26–30, 36–40, 46–50, 56–60	
	<i>Central Idea</i> ELA.2.R.2.2: Identify the central idea and relevant details in a text. REX: 28	
	<i>Argument</i> ELA.2.R.2.4: Explain an author’s opinion(s) and supporting evidence. REX: 49	
Standard 3: Reading Across Genres	<i>Paraphrasing and Summarizing</i> ELA.2.R.3.2: Retell a text to enhance comprehension. a. Use main story elements in a logical sequence for a literary text. b. Use the central idea and relevant details for an informational text. REX: 29, 30, 36, 46, 58	
	<i>Comparative Reading</i> ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme. REX: 27, 37, 38, 48, 53, 57, 59 See <i>Reading Eggspress Multiple Versions Stories</i> document for texts to explore this benchmark	
Communication Standard 1: Communicating Through Writing	<i>Narrative Writing</i> ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending. Story Factory: Weekly writing contest through the Reading Eggs dashboard	
Standard 3: Following Conventions	<i>Convention</i> ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36	
Vocabulary Standard 3: Finding Meaning	<i>Context and Connotation</i> ELA.2.V.1.3: Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. REX: 21–60	

GRADE 3

Standard	Benchmark	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	<i>Phonics and Word Analysis</i> ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.	REX: 61–100
	<i>Fluency</i> ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	REX: 61–100 Library (Grades 2–3 text complexity): 630+ Fiction books, 270+ Poems, and 400+ Informational texts with comprehension quizzes (Lexile Range 350L–720L)
Reading Standard 1: Reading Prose and Poetry	<i>Literary Elements</i> ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.	REX: 63, 65, 75, 84
	<i>Perspective and Point of View</i> ELA.3.R.1.3: Explain different characters’ perspectives in a literary text.	REX: 72, 81
	<i>Poetry</i> ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick.	REX: 71, 95 Library (Grades 2–3 text complexity): 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)
Standard 2: Reading Informational Text	<i>Structure</i> ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	REX: 67, 68, 70, 73, 76, 77, 80, 82, 88, 91, 97
	<i>Central Idea</i> ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.	REX: 62, 71, 72, 73, 79, 85, 90, 96, 97
	<i>Purpose and Perspective</i> ELA.3.R.2.3: Explain the development of an author’s purpose in an informational text.	REX: 79, 100
	<i>Argument</i> ELA.3.R.2.4: Identify an author’s claim and explain how an author uses evidence to support the claim.	REX: 78
Standard 3: Reading Across Genres	<i>Interpreting Figurative Language</i> ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).	REX: 71, 81, 84, 93, 96
	<i>Paraphrasing and Summarizing</i> ELA.3.R.3.2: Summarize a text to enhance comprehension. b. Use the central idea and relevant details for an informational text.	REX: 69, 98
	<i>Comparative Reading</i> ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.	See <i>Reading Eggspress Multiple Versions Stories</i> document for texts to explore this benchmark
Communication Standard 1: Communicating Through Writing	<i>Narrative Writing</i> ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	Story Factory: Weekly writing contest through the Reading Eggs dashboard
Standard 3: Following Conventions	<i>Convention</i> ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	REX Spelling: 3.1–3.36
Vocabulary Standard 3: Finding Meaning	<i>Context and Connotation</i> ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	REX: 61–100

GRADE 4		
Standard	Benchmark	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	<i>Phonics and Word Analysis</i> ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.	REX: 101–140
	<i>Fluency</i> ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	REX: 101–140 Library (Grades 4–5 text complexity): 140+ Fiction books, 210+ Poems, and 290+ Informational texts with comprehension quizzes (Lexile Range 730L–970L)
Reading Standard 1: Reading Prose and Poetry	<i>Literary Elements</i> ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	REX: 115, 122
	<i>Perspective and Point of View</i> ELA.3.R.1.3: Explain different characters’ perspectives in a literary text.	REX: 115, 122
	<i>Poetry</i> ELA.4.R.1.4: Explain how rhyme and structure create meaning in a poem.	REX: 114, 134 Library (Grades 4–5 text complexity): 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
Standard 2: Reading Informational Text	<i>Structure</i> ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	REX: 106, 110, 117, 120, 140
	<i>Central Idea</i> ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.	REX: 107, 126, 129, 139
	<i>Purpose and Perspective</i> ELA.4.R.2.3: Explain an author’s perspective toward a topic in an informational text.	REX: 106, 109, 116, 118, 119, 126
	<i>Argument</i> ELA.4.R.2.4: Explain an author’s claim and the reasons and evidence used to support the claim.	REX: 109, 118
Standard 3: Reading Across Genres	<i>Interpreting Figurative Language</i> ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).	REX: 102, 113, 121, 129, 133,
	<i>Paraphrasing and Summarizing</i> ELA.3.R.3.2: Summarize a text to enhance comprehension. b. Include the central idea and relevant details for an informational text.	REX: 108, 127
	<i>Comparative Reading</i> ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.	See <i>Reading Eggspress Multiple Versions Stories</i> document for texts to explore this benchmark
Communication Standard 3: Following Conventions	<i>Convention</i> ELA.3.C.4.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	REX Spelling: 4.1–4.36
Vocabulary Standard 3: Finding Meaning	<i>Context and Connotation</i> ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	REX: 101–140

GRADE 5

Standard	Benchmark	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills Standard 1: Learning and Applying Foundational Reading Skills	<i>Phonics and Word Analysis</i> ELA.5.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.	REX: 141–180
	<i>Fluency</i> ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	REX: 141–180 Library (Grades 4–5 text complexity): 140+ Fiction books, 210+ Poems, and 290+ Informational texts with comprehension quizzes (Lexile Range 730L–970L)
Reading Standard 1: Reading Prose and Poetry	<i>Literary Elements</i> ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	REX: 141, 142, 144, 153
	<i>Perspective and Point of View</i> ELA.5.R.1.3: Describe how an author develops a character’s perspective in a literary text.	REX: 142, 153
	<i>Poetry</i> ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.	REX: 154, 174 Library (Grades 4–5 text complexity): 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
Standard 2: Reading Informational Text	<i>Structure</i> ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.	REX: 147, 150, 158, 159, 166, 169, 170, 176, 178, 180
	<i>Central Idea</i> ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.	REX: 146, 158, 176
	<i>Purpose and Perspective</i> ELA.5.R.2.3: Analyze an author’s purpose and/or perspective in an informational text.	REX: 149, 159, 160, 167, 170, 177, 179
	<i>Argument</i> ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	REX: 159, 189
Standard 3: Reading Across Genres	<i>Interpreting Figurative Language</i> ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).	REX: 151, 154, 165, 174
	<i>Paraphrasing and Summarizing</i> ELA.3.R.3.2: Summarize a text to enhance comprehension.	REX: 145, 155, 159, 164
	<i>Comparative Reading</i> ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.	See <i>Reading Eggspress Multiple Versions Stories</i> document for texts to explore this benchmark
Communication Standard 3: Following Conventions	<i>Convention</i> ELA.4.C.4.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	REX Spelling: 5.1–5.36
Vocabulary Standard 3: Finding Meaning	<i>Context and Connotation</i> ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	REX: 141–180

GRADE 6

Standard	Benchmark	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Reading Intervention Standards Applying Foundational Reading Skills for Secondary	<i>Fluency</i> ELA.612.F.2.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	REX: 181–220 Library (Grades 6–8 text complexity): 120+ Fiction books, 70+ Poems, and 190+ Informational texts with comprehension quizzes (Lexile Range 980L+)
Reading Standard 2: Reading Informational Text	<i>Central Idea</i> ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	REX: 187, 198
	<i>Purpose and Perspective</i> ELA.6.R.2.3: Analyze authors’ purpose(s) in multiple accounts of the same event or topic.	See <i>Reading Eggspress Multiple Versions Stories</i> document for texts to explore this benchmark
	<i>Argument</i> ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	REX: 186, 189, 190, 197, 199
Standard 3: Reading Across Genres	<i>Interpreting Figurative Language</i> ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	REX: 181, 182, 189, 194, 195, 214
	<i>Paraphrasing and Summarizing</i> ELA.6.R.3.2: Paraphrase content from grade-level texts.	REX: 185, 191, 202
Communication Standard 3: Following Conventions	<i>Convention</i> ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	REX Spelling: 6.1–6.36

