

STAGE 1					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggs Lesson #, Skills Bank (SB)	Assessment Driving Tests (DT)
Reading	Develop broad reading skills	Hear, read and write initial letter sounds.	1Ro1	1-50	DT: Letters and Sounds, Test 3
		Know the name of and most common sound associated with every letter in the English alphabet.	1Ro2	1-50	DT: Letters and Sounds, Test 1
		Use knowledge of sounds to read and write single syllable words with short vowels.	1Ro4	18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 Library: 220+ Phonics books SB: Level A, Lessons 1-8; Level B, Lessons 9-16; Level C, Lessons 17-24, Level D, Lesson 25-27, 30-32	DT: Letters and Sounds, Tests 5, 6, 7
		Blend to read, and segment to spell, words with final and initial adjacent consonants.	1Ro5	SB: Level C, Lessons 22-24; Level D, Lessons 26, 30, 31	
		Use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.	1Ro6	1-50 Library: 220+ Phonics books	
		Read a range of common words on sight.	1Ro10	3, 5, 9, 10, 11, 12, 16, 18, 19, 20, 22, 24, 26, 28, 29, 33, 35, 36, 37, 40, 42-48, 50	DT: Sight Words, Tests 1-3
		Enjoy reading and listening to a range of books, drawing on background information and vocabulary provided.	1Ro11	1-50 Library: 220+ Phonics books, 170+ Fiction texts, 180+ Non-fiction texts (Lexile range BR-120L)	
		Read aloud independently from simple books.	1Ro16	1-50	
Writing	Develop broad writing skills	Use knowledge of sounds to write simple regular words.	1Wo4	SB: Levels A-D, Lessons 1-33	
	Use accurate spelling	Spell familiar common words accurately, drawing on sight vocabulary.	1Ws2		

STAGE 2					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggs Lesson #, Storylands Lesson (SL), Skills Bank (SB), Reading Eggspress Lesson (REX), English Skills: Spelling (ESS)	Assessment Driving Tests (DT), Reading Eggspress Map Assessments (REX Map Assessments)
Reading	Develop broad reading skills	Learn the different ways in which vowels can be pronounced.	2Ro1	81-84, 87, 92, 94-98	
		Use phonics as the main method of tackling unfamiliar words.	2Ro2	51-100	
		Extend the range of common words recognised on sight.	2Ro4	51-100 SL: 1-10 REX: 1-20	DT: Sight Words, Tests 5-7
		Read aloud with increased accuracy, fluency and expression.	2Ro6, 2Ro7	51-100 SL: 1-10 REX: 1-20 Library: 170+ Fiction & 150+ Non-fiction texts with comprehension quizzes (Lexile range 120L-440L)	
		Explore a variety of non-fiction texts on screen.	2Ro8	REX: 6-10, 16-20	REX Map Assessments: 2, 4
	Demonstrate understanding of explicit meaning in texts	Read and respond to question words.	2Rx1	51-100 SL: 1-10 REX: 1-20 Library: 170+ Fiction & 180+ Non-fiction texts with comprehension quizzes (Lexile range 120L-440L)	REX Map Assessments: 1-4
		Read and follow simple instructions.	2Rx2	SL: 2, 4, 6, 7, 8, 10, 11, 15, 20	
		Find answers to questions by reading a section of text.	2Rx3	51-100 SL: 1-10 REX: 1-20	
		Find factual information from different formats.	2Rx4	REX: 6, 16, 18, 20	REX Map Assessment: 2, 4
	Demonstrate understanding of implicit meaning in texts	Predict, identify and describe story settings and characters.	2Ri1, 2Ri2	SL: 1-10 REX: 1-20	REX Map Assessments: 1-4
Use accurate spelling	Learn the different common spellings of long vowel phonemes.	2Ws1	ESS: 1.2-1.4, 1.6, 1.7, 1.13, 1.15, 1.17, 1.19, 1.24, 1.28, 1.31, 1.33		
	Apply knowledge of phonemes and spelling patterns.	2Ws2	SB: Levels E-H, Lessons 33-64 ESS: 1.1-1.36		
	Secure the spelling of high frequency words and common irregular words.	2Ws3	ESS: 1.7, 1.35		
	Spell words with common prefixes and suffixes.	2Ws4	ESS: 1.11, 1.22, 1.32, 1.36		

STAGE 3					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggs Lesson #, Skills Bank (SB), Storylands Lesson (SL), Reading Eggspress (REX), English Skills: Spelling (ESS)	Assessment Reading Eggspress Map Assessments (REX Map Assessments)
Reading	Develop broad reading skills	Use effective strategies to tackle unfamiliar words. Read a range of story, poetry and information books with fluency, understanding and expression.	3Ro1, 3Ro2, 3Ro4, 3Ro5, 3Ro6, 3Ro7, 3Ro8, 3Ro10, 3Ro11, 3Ro12	101–120 REX: 21–60 Library: 200+ Fiction & 140+ Non-fiction texts with comprehension quizzes (Lexile range 440L–640L)	REX Map Assessments: 5–12
	Demonstrate understanding of explicit meaning in texts	Answer questions with reference to a text. Identify the main points or gist of a text.	3Rx1, 3Rx2, 3Rx3	21–60 SL: 11–20	
	Demonstrate understanding of implicit meaning in texts	Begin to infer meanings beyond the literal.	3Ri1	23, 31, 42, 50, 51, 52, 60	
		Infer the meaning of unknown words from their context.	3Ri2	21–60	
	Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	Identify the main purpose of a text.	3Rv1	24, 25, 28, 44, 45, 55	
Understand and use the terms ‘fact’, ‘fiction’ and ‘non-fiction’.		3Rv2	21–60		
Writing	Use accurate spelling	Use effective strategies to tackle segmenting unfamiliar words to spell.	3Ws1	SB: Levels I–L, Lessons 65–96 ESS: 2.1–2.36	
		Learn rules for adding -ing, -ed, -s to verbs. Extend earlier work on prefixes and suffixes.	3Ws3, 3Ws4	ESS: 2.6, 2.7, 2.17, 2.21, 2.23, 2.27, 2.34	
		Use and spell compound words.	3Ws5	ESS: 2.25	
		Organise words or information alphabetically using first two letters.	3Ws6	ESS: 2.1–2.36	

STAGE 4					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggspress Lesson #, English Skills: Spelling (ESS)	Assessment Reading Eggspress Map Assessments (REX Map Assessments)
Reading	Develop broad reading skills	Extend to read with fluency, understanding and expression, applying phonic/spelling, graphic, grammatical and contextual knowledge in reading unfamiliar words.	4Ro1, 4Ro4, 4Ro6	61–100 Library: 150+ Fiction & 150+ Non-fiction texts with comprehension quizzes (Lexile range 640L–780L)	REX Map Assessments: 13–20
		Read and perform playscripts, exploring how scenes are built up.	4Ro7	65, 82	
	Demonstrate understanding of explicit meaning in texts	Retell or paraphrase events from the text in response to questions.	4Rx1	73, 79, 90, 97	
		Note key words and phrases to identify the main points in a passage.	4Rx2		
	Demonstrate understanding of implicit meaning in texts	Explore explicit meanings in a text.	4Rx4	61–100 Library: 150+ Fiction & 150+ Non-fiction texts with comprehension quizzes (Lexile range 640L–780L)	
		Investigate how settings and characters are built up from details and identify key words and phrases.	4Ri1	72, 81	
	Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	Infer the meaning of unknown words from their context.	4Ri2	61–100 Library: 150+ Fiction & 150+ Non-fiction texts with comprehension quizzes (Lexile range 640L–780L)	
		Identify different types of non-fiction text and their known key features.	4Rv1	66–70, 76–80, 86–90, 96–100	
Writing	Use accurate spelling	Understand how persuasive writing is used to convince a reader.	4Rv3	78	
		Extend knowledge, and investigate and use of spelling patterns.	4Ws1, 4Ws2	ESS: 3.1–3.36	
		Revise rules for spelling words with common inflections.	4Ws5	ESS: 3.9, 3.11, 3.14, 3.19, 3.21	
		Extend earlier work on prefixes and suffixes.	4Ws6	ESS: 3.9, 3.11, 3.14, 3.17, 3.21, 3.25, 3.29, 3.32, 3.34, 3.36	
		Match spelling to meaning when words sound the same.	4Ws7	87	
	Use all the letters in sequence for alphabetical ordering.	4Ws8	ESS: 3.1–3.36		

STAGE 5					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggspress Lesson #, English Skills: Spelling (ESS)	Assessment Reading Eggspress Map Assessments (REX Map Assessments)
Reading	Develop broad reading skills	Read and perform narrative poems.	5Ro4	Library: 12+ Narrative poems with comprehension quizzes	
		Read poems by significant poets.	5Ro5	Library: 10+ Poetry anthologies with comprehension quizzes	
	Demonstrate understanding of explicit meaning in texts	Look for information in non-fiction texts to build on what is already known.	5Rx1	106–110, 116–120, 126–130, 136–140 Library: 100+ Non-fiction texts with comprehension quizzes (Lexile range 780L–870L)	REX Map Assessments: 22, 24, 26, 28
		Extract key points and group and link ideas.	5Rx2	104, 106, 110, 117, 140	
	Demonstrate understanding of implicit meaning in texts	Identify the point of view from which a story is told.	5Ri2	109, 111	
	Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	Begin to interpret imagery and techniques. Discuss metaphorical expressions and figures of speech.	5Rw2, 5Rw3	102, 122	
	Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	Note the use of persuasive devices, words and phrases in print and other media.	5Rv4	109, 119, 128	
		Read and identify characteristics of myths, legends and fables.	5Rv5	105, 115, 125, 135 Library: 110+ Myths, legends and fables with comprehension quizzes	
Read widely and explore the features of different fiction genres.		5Rv6	101–105, 111–115, 121–125, 131–135 Library: 70+ Fiction texts with comprehension quizzes (Lexile range 780L–870L)	REX Map Assessments: 21, 23, 25, 27	
Writing	Use accurate spelling	Investigate the spelling of word-final unstressed vowels.	5Ws1	ESS: 4.1, 4.7, 4.8, 4.12	
		Learn spelling rules for words ending in -e and -y.	5Ws2	ESS: 4.11	
		Know rules for doubling consonants and investigate patterns in the use of single and double consonants.	5Ws3	ESS: 4.4, 4.9	
		Use effective strategies for learning new spellings and misspelt words.	5Ws5	ESS: 4.1–4.36	
		Identify 'silent' vowels in polysyllabic words.	5Ws6	ESS: 4.1, 4.7, 4.8, 4.12, 4.14, 4.20, 4.31	
		Investigate spelling patterns for pluralisation.	5Ws7	ESS: 4.5, 4.11	
		Understand ways of creating opposites.	5Ws9	ESS: 4.10, 4.26	
		Understand grammatical homophones.	5Ws10	ESS: 4.16	
Identify word roots and derivations to support spelling and vocabulary.	5Ws11	ESS: 4.32, 4.36			

STAGE 6					
Strands	Substrands	Learning Objectives	Curriculum Codes	Reading Eggspress Lesson #, English Skills: Spelling (ESS)	Assessment Reading Eggspress Map Assessments (REX Map Assessments)
Reading	Develop broad reading skills	Articulate personal responses to reading, with close reference to the text.	6Ro1	141–180 Library: 70+ Fiction & 140+ Non-fiction texts with comprehension quizzes (Lexile range 870L–980L)	REX Map Assessments: 29–36
		Demonstrate understanding of explicit meaning in texts	Distinguish between fact and opinion in a range of texts and other media.	6Rx1	
	Demonstrate understanding of implicit meaning in texts	Paraphrase explicit meanings based on information from more than one point in the text.	6Rx2	141–180	
		Consider how the author manipulates the reaction of the reader.	6Ri1	142, 153	
	Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts	Look for implicit meanings, and make plausible inferences from more than one point in the text.	6Ri2	141–180	
		Explore proverbs, sayings and figurative expressions.	6Rw2	151, 154, 165, 174	
Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts	Read and interpret poems in which meanings are implied or multi-layered. Explore the how poets manipulate and play with words and their sounds.	6Rw9, 6Rw10	174 Library: 10+ Poetry anthologies with comprehension quizzes		
Writing	Use accurate spelling	Explore autobiography and biography, and first and third person narration.	6Rv5	Library: 40+ Biographies with comprehension quizzes	
		Learn word endings with different spellings but the same pronunciation.	6Ws1	ESS: 5.2, 5.3, 5.4, 5.7, 5.22, 5.25, 5.30	
		Use correct choices when representing consonants.	6Ws2	ESS: 5.9, 5.26, 5.29, 5.33	
		Further investigate spelling rules and exceptions.	6Ws3	ESS: 5.1–5.36	
		Develop knowledge of word roots, prefixes and suffixes, including how to transform meaning.	6Ws4, 6Ws5	ESS: 5.5, 5.13, 5.15, 5.16, 5.17, 5.19, 5.20, 5.23, 5.32, 5.34	
		Explore word origins and derivations and the use of words from other languages.	6Ws6	ESS: 5.12, 5.35, 5.36	