# Mathletics Florida Program of Studies 

 Activities

Mathletics
Florida Program of Studies
Classic Courses
September 2023
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## Kindergarten

## Number Sense and Operations

| MA.K.NSO. 1 <br> Develop an understanding for counting using objects in a set. |  |
| :---: | :---: |
| Course Topic | Activities Title |
| NSO - Counting | Count to 5 |
|  | Dot Display |
|  | Matching Numbers to 10 |
|  | Matching Numbers to 20 |
|  | Concept of zero |
|  | How Many? |
|  | Ordinal Numbers |
|  | Picture Graphs: More or Less |
|  | More, Less or the Same to 10 |
|  | More, Less or the Same to 20 |
|  | Before, After and Between to 20 |

## MA.K.NSO. 2

Recite number names sequentially within 100 and develop an understanding for place value.

| Course Topic | Activities Title |
| :---: | :---: |
| NSO - Place Value | Order Numbers to 10 |
|  | Order Numbers to 20 |
|  | How Many Dots? |
|  | 1 to 30 |
|  | Reading Numbers to 30 |
|  | Count by Tens |
|  | Counting Forward |
|  | Counting Backward |
|  | Going Up |
|  | Going Down |
|  | Making Teen Numbers |
|  | Counting up to 20 |
|  | Counting Back Within 20 |
|  | Make Numbers Count |

## MA.K.NSO. 3

Develop an understanding of addition and subtraction operations with onedigit whole numbers.

| Course Topic | Activities Title |
| :--- | :--- |
| NSO- Addition and <br> subtraction | Adding to 5 |
|  | Subtracting from 5 |
|  | Adding to Ten |


|  | All about Ten |
| :--- | :--- |
|  | Subtracting from Ten |
|  | Model Addition |
|  | Model Subtraction |

## Algebraic Reasoning

| MA.K.AR.1 <br> Represent and solve addition problems with sums between 0 and 10 and subtraction problems <br> using related facts. |  |  |
| :--- | :--- | :---: |
| Course Topic | Activities Title |  |
| AR- Using related facts | Adding to make 5 and 10 |  |
|  | Adding to 10 Word Problems |  |
|  | Balance Numbers to 10 |  |
|  | Doubles and Halves to 10 |  |
|  | Add and subtract using graphs |  |


|  | MA.K.AR.2 |  |
| :--- | :--- | :---: |
| Develop an understanding of the equal sign. |  |  |
| Course Topic |  |  |
| Teacher directed | Teacher directed |  |

## Measurement

| Mdentify and compare measurable attributes of objects. |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Course Topic |  |  |  |  |  |
| M- Measurement | Compare Length |  |  |  |  |
|  | Everyday Length |  |  |  |  |
|  | Measuring Length with Blocks |  |  |  |  |
|  | Everyday Mass |  |  |  |  |
|  | Balancing Act |  |  |  |  |
|  | How Full? |  |  |  |  |
|  | Which Holds More? |  |  |  |  |

## Geometric Reasoning

| MA.K.GR. 1 |  |
| :---: | :---: |
| Course Topic | Activities Title |
| GR - Shape | Where is it? |
|  | Left or Right? |
|  | Collect the Shapes |
|  | Collect Simple Shapes |
|  | Match the Solid 1 |
|  | Count Sides and Corners |
|  | How many Edges? |
|  | Relate Shapes and Solids |

## Data Analysis and Probability

| MA.K.DP.1 |  |
| :--- | :--- |
| Develop an understanding for collecting, representing and comparing data. |  |
| Course Topic | Activities Title |
| DP - Data | Sort It |
|  | Same and Different |
|  | Picture Graphs: Who has the Goods? |

## Grade 1

## Number Sense and Operations

MA.1.NSO. 1
Extend counting sequences and understand the place value of two-digit numbers.

| Course Topic | Activities Title |
| :---: | :---: |
| NSO - Place Value | Matching Numbers to 10 |
|  | Making Teen Numbers |
|  | Matching Numbers to 20 |
|  | Compare Numbers to 20 |
|  | Before, After and Between to 20 |
|  | Reading Numbers to 30 |
|  | Compare Numbers to 50 |
|  | Place value 1 |
|  | Make Numbers Count |
|  | Numberline Order |
|  | Arranging Numbers |
|  | Before, After \& Between to 100 |
|  | Greater or Less to 100 |
|  | 1 More, 10 Less |
|  | Going Up |
|  | Going Down |
|  | Count by Fives |
|  | Counting by Fives |

## MA.1.NSO. 2

Develop an understanding of addition and subtraction operations with one- and two-digit numbers.

| Course Topic | Activities Title |
| :---: | :---: |
| NSO - Addition and Subtraction | Adding to Ten |
|  | All about Ten |
|  | Subtracting from Ten |
|  | Adding to Make 5 and 10 |
|  | Composing Numbers to 10 |
|  | Addictive Addition |
|  | Addition Facts |
|  | Composing Additions to 20 |
|  | Adding In Any Order |
|  | Subtraction Facts to 18 |
|  | Subtracting from 20 |
|  | Simple Subtraction |
|  | Composing Numbers to 20 |
|  | Missing Numbers |
|  | Doubles and Near Doubles |
|  | Columns that Add |

## Fractions

| MA.1.FR.1 |  |
| :--- | :--- |
| Develop an understanding of fractions by partitioning shapes into halves and fourths. |  |
| Course Topic | Activities Title |
| FR - Understanding <br> Fractions | Halves |
|  | Halves and Quarters |

## Algebraic Reasoning

| MA.1.AR.1 <br> Solve addition problems with sums between 0 and 20 and subtraction problems using <br> related facts. |  |  |
| :--- | :--- | :---: |
| Course Topic |  |  |
| AR - Solving problems | Related Facts 1 |  |
|  | Fact Families: Add and Subtract Title |  |
|  | Add Three 1-Digit Numbers |  |
|  | Add 3 Numbers Using Bonds to 10 |  |
|  | Add and Subtract Problems |  |
|  | Adding to 10 Word Problems |  |
|  | Problems: Add and Subtract 1 |  |

## Measurement

## MA.1.M. 2

Tell time and identify the value of coins and combinations of coins and dollar bills.

| Course Topic |  |
| :--- | :--- |
| - Time | Hour Times |
|  | Half Hour Times |
|  | Tell Time to the Half Hour |
|  | Set Time to the Hour (UK) |
| M - Units of measurement and <br> tools | Count Money (USD) |
|  | Pennies, Nickels, and Dimes |

## MA.1.M. 1

Compare and measure the length of objects.
Course Topic Activities Title
M - Units of measurement $\quad$ How Long Is That (Customary)? and tools

How Long is That?
Comparing Length
Everyday Length

## Geometric Reasoning

| MA.1. GR.1 <br> Identify and analyze two- and three-dimensional figures based on their defining <br> attributes. |  |
| :--- | :--- |
| Course Topic |  |
| GR - Shapes | Activities Title |
|  | Collect Simple Shapes |
|  | Count Sides and Corners |
|  | How many Edges? |
|  | Match the Solid 2 |

## Data Analysis and Probability

| MA.1.DP.1 |  |
| :--- | :--- |
| Collect, represent and interpret data using pictographs and tally marks. |  |
| Course Topic | Activities Title |
| DP - Statistical data | Pictographs |
|  | Who has the Goods? |
|  | Tallies |

## Grade 2

## Number Sense and Operations

| MA.2.NSO. 1 <br> Understand the place value of three-digit numbers. |  |
| :---: | :---: |
| Course Topic | Activities Title |
| NSO - Place Value | Place Value Partitioning |
|  | Model Numbers |
|  | Understanding Place Value 1 |
|  | Place value 2 |
|  | Repartition Two-digit Numbers |
|  | Before, After \& Between to 100 |
|  | Greater or Less to 100 |
|  | Which Is Greater? |
|  | Which Is Less? |
|  | Ascending Order |
|  | Descending Order |
|  | Compare Numbers to 50 |
|  | Compare Numbers to 100 |
|  | Smallest and Largest Numbers |
|  | Nearest Ten? |

## MA.2.NSO. 2

Add and subtract two- and three-digit whole numbers.

| Course Topic | Activities Title |
| :---: | :---: |
| NSO - Addition and Subtraction 1 | Addition |
|  | Subtracting from 20 |
|  | All about Twenty |
|  | Composing Additions to 20 |
|  | Complements to 10, 20, 50 |
|  | Complements to 50 and 100 |
|  | Magic Mental Addition |
|  | Add Two 2-Digit Numbers |
|  | Add Two 2-Digit Numbers: Regroup |
|  | Mental Subtraction |
|  | Subtract Tens |
|  | Decompose Numbers to Subtract |
|  | 2-Digit Differences |
|  | 2-Digit Differences: Regroup |
|  | Columns that Add |
|  | Add 3 Numbers: Bonds to Multiples of 10 |
|  | Add 3-Digit Numbers |
|  | Add 3-Digit Numbers: Regroup |
|  | Strategies for Column Addition |


|  | Add 3 Numbers: Bonds to 100 |
| :--- | :--- |
|  | 3-Digit Differences |
|  | 3-Digit Differences with Zeros |
|  | 3-Digit Differences: 1 Regrouping |
|  | 3-Digit Differences: 2 Regroupings |
|  | Columns that Subtract |
|  | Jump Add and Subtract |
|  | Split Add and Subtract |
|  | Compensation - Add |
|  | Compensation - Subtract |

## Fractions

| MA.2.FR.1 <br> Develop an understanding of fractions. |  |
| :--- | :--- |
| Course Topic | Activities Title |
| FR - Understanding <br> Fractions | Shade Fractions |
|  | Halves |
|  | Halves and Quarters |

## Algebraic Reasoning

| MA.2.AR.3 |  |  |
| :--- | :--- | :---: |
| Develop an understanding of multiplication. |  |  |
| Course Topic | Activities Title |  |
| AR - Patterns | Groups of Two |  |
|  | Groups of Three |  |
|  | Groups of Four |  |
|  | Groups of Five |  |
|  | Groups |  |

## MA.2.AR. 2

Demonstrate an understanding of equality and addition and subtraction.
Course Topic $\quad$ Activities Title

## MA.2.AR. 1

MA.2.AR. 1 Solve addition problems with sums between 0 and 100 and related subtraction problems.

Course Topic
AR - Solving problems

## Activities Title

Problems: Add and Subtract
Bar model problems 1
Add and Subtract Problems
Related Facts 1
Problems: Addition and Subtraction
Partition Puzzles 1
Bar Model Problems 2

## Measurement

| MA.2.M. 2 |  |
| :---: | :---: |
| Course Topic | Activities Title |
| M - Time | Tell Time to the Hour |
|  | Set Time to the Hour |
|  | Tell Time to the Half Hour |
|  | Set Time to the Half Hour |
|  | Five Minute Times |
| M - Units of measurement and tools | Using Fewest Coins to Make an Amount |
|  | How much Change? |

## MA.2.M. 1

Measure the length of objects and solve problems involving length.
Course Topic
Activities Title

M - Units of measurement and
Compare Length
tools
Compare Length 1
Measuring Length
How Long Is That (Customary)?
Measure to the Nearest Half Inch
Inches, Feet, Yards

## Geometric Reasoning

| MA.2.GR.1 |  |  |
| :--- | :--- | :---: |
| Identify and analyze two-dimensional figures and identify lines of symmetry. |  |  |
| Course Topic | Activities Title |  |
| GR - Shapes | Collect the Polygons |  |
|  | How many Corners? |  |
|  | Collect Simple Shapes |  |
|  | Symmetry |  |
|  | Symmetry or Not? |  |

## Data Analysis and Probability

| MA.2.DP.1 <br> Collect, categorize, represent and interpret data using appropriate titles, <br> labels and units. |  |  |  |
| :--- | :--- | :---: | :---: |
| Course Topic |  |  |  |
| DP - Statistical data | Tallies |  |  |
|  | Making Graphs |  |  |
|  | Picture Graphs: single-unit scale |  |  |
|  | Read Graphs |  |  |
|  | Sorting Data |  |  |
|  | Bar Graphs 1 |  |  |

## Mathletics

For more information about Mathletics, contact our friendly team.
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