## Mathletics Manitoba Program of Studies

 Skill Quests

Grades 7-8
May, 2022

Mathletics
Manitoba Program of Studies
Skill Quests
May 2022
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## Grade 7

## 1 Number

### 1.1 Develop number sense

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 1. Determine and explain why a number is divisible by $2,3,4,5,6,8$, 9 , or 10 , and why a number cannot be divided by 0 | Divisibility rules | Introducing divisibility rules for dividing by 2 |
|  |  | Introducing divisibility rules for dividing by 3 |
|  |  | Introducing divisibility rules for dividing by 4 |
|  |  | Introducing divisibility rules for dividing by 5 |
|  |  | Introducing divisibility rules for dividing by 6 |
|  |  | Introducing divisibility rules for dividing by 8 |
|  |  | Introducing divisibility rules for dividing by 9 |
|  |  | Introducing divisibility rules for dividing by 10 |
|  |  | Divisibility rules: dividing by 2 , $3,4,5,6,10$ |
| 2. Demonstrate an understanding of the addition, subtraction, multiplication, and division of decimals to solve problems (for more than 1-digit divisors or 2-digit multipliers, technology could be used) | Operations with decimals | Solving decimal word problems, 4 operations |
|  |  | Adding decimals |
|  |  | Subtracting decimals |
|  |  | Multiplying decimals |
|  |  | Multiplying decimals using place value |
|  |  | Dividing decimals |
|  |  | Order of operations, decimals |
| 3. Solve problems involving percents from $1 \%$ to $100 \%$ | Percents, fractions \& decimals | Solving word problems involving percentages |
|  |  | Converting percents into fractions \& decimals |
| 4. Demonstrate an understanding of the relationship between repeating decimals and fractions, and terminating decimals and fractions | Decimals \& fractions | Investigating terminating \& repeating decimals |
|  |  | Converting terminating decimals to fractions |
|  |  | Converting repeating decimals to fractions |
|  |  | Converting fractions to terminating decimals |


|  |  | Converting fractions to repeating decimals |
| :---: | :---: | :---: |
| 5. Demonstrate an understanding of adding and subtracting positive fractions and mixed numbers, with like and unlike denominators, concretely, pictorially, and symbolically (limited to positive sums and differences) | Add fractions \& mixed numbers | Adding fractions, like denominator |
|  |  | Adding a whole number \& a fraction |
|  |  | Adding improper fractions, like denominator |
|  |  | Adding mixed numbers, like denominator |
|  |  | Adding fractions, unlike denominator |
|  |  | Adding improper fractions, unlike denominator |
|  |  | Adding mixed numbers, unlike denominator |
| 5. Demonstrate an understanding of adding and subtracting positive fractions and mixed numbers, with like and unlike denominators, concretely, pictorially, and symbolically (limited to positive sums and differences) | Subtract fractions \& mixed numbers | Subtracting fractions, like denominator |
|  |  | Subtracting a fraction from a whole number |
|  |  | Subtracting improper fractions, like denominator |
|  |  | Subtracting with mixed numbers, like denominator |
|  |  | Subtracting fractions, unlike denominator |
|  |  | Subtracting improper fractions, unlike denominator |
|  |  | Subtracting with mixed numbers, unlike denominator |
|  | Add \& subtract fractions, word problems | Adding \& subtracting fractions, word problems |
| 6. Demonstrate an understanding of addition and subtraction of integers, concretely, pictorially, and symbolically | Understand integers | Investigating integers |
|  |  | Comparing \& ordering integers |
|  |  | Understanding opposites in context |
|  | Add \& subtract integers | Adding \& subtracting negative integers |
|  |  | Adding \& subtracting integers, word problems |
|  |  | Adding integers with twocoloured counters |
|  |  | Adding \& subtracting integers on a number line |
|  |  | Adding integers |
|  |  | Subtracting integers |
|  |  | Adding \& subtracting integers, order of operations |


| 7. Compare and order fractions, <br> decimals (to thousandths), and <br> integers by using: benchmarks, <br> place value, equivalent fractions <br> and/or decimals | Compare \& order <br> fractions \& decimals | Ordering fractions \& decimals <br> on a number line |
| :--- | :--- | :--- |
|  |  | Identifying a number between <br> 2 given numbers |
|  | Comparing \& ordering proper <br> fractions |  |
|  |  <br> repeating decimals |  |
|  |  | Comparing \& ordering integers |

## 2 Patterns \& Relations (Patterns)

### 2.1 Use patterns to describe the world and solve problems

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Demonstrate an understanding <br> of oral and written patterns and <br> their corresponding relations | Patterns \& linear <br> relations | Representing written patterns <br> as linear relations |
| 2. Construct a table of values from <br> a relation, graph the table of values, <br> and analyze the graph to draw <br> conclusions and solve problems | Discrete linear relations | Graphing discrete linear <br> relations using a table |
|  | Matching graphs \& linear <br> relations |  |
|  | Creating tables of values for <br> linear relations |  |

## 3 Patterns \& Relations (Variables \& Equations)

### 3.1 Represent algebraic expressions in multiple ways

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 3. Demonstrate an understanding of preservation of equality by: modelling preservation of equality, concretely, pictorially, and symbolically, applying preservation of equality to solve equations | Preservation of equality | Understanding the preservation of equality |
|  |  | Equivalent forms of equations |
|  |  | Solving 1-step equations using a balance |
| 4. Explain the difference between an expression and an equation | Expressions \& equations | Distinguishing between expressions \& equations |
|  |  | Identifying parts of expressions \& equations |
| 5. Evaluate an expression given the value of the variable(s) | Evaluate an expression | Evaluating expressions using substitution |
| 6. Model and solve problems that can be represented by one-step linear equations of the form $x+a=$ b, concretely, pictorially, and symbolically, where $a$ and $b$ are integers | Linear equations, integers | Solving linear equations with integers |
|  |  | Modeling \& solving 1-step equations, algebra tiles |
| 7. Model and solve problems that can be represented by linear equations of the form: $a x+b=c, a x$ $=b, x / a=b, a \neq 0$ concretely, pictorially, and symbolically, where $\mathrm{a}, \mathrm{b}$, and c , are whole numbers | Linear equations, whole numbers | Solving 2-step equations |
|  |  | Modeling \& solving 2-step equations, algebra tiles |
|  |  | Modeling real-life scenarios using equations |
|  |  | Solving 1-step equations |
|  |  | Solving 1-step equations using algebra tiles |
|  |  | Checking solutions of twostep equations |

## 4 Shape \& Space (Measurement)

### 4.1 Use direct or indirect measurement to solve problems

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 1. Demonstrate an understanding of circles by: describing the relationships among radius, diameter, and circumference of circles, relating circumference to pi $(\pi)$, determining the sum of the central angles, constructing circles with a given radius or diameter, solving problems involving the radii, diameters, and circumferences of circles | Circles | Finding the circumference of circles |
|  |  | Introducing the parts of a circle |
|  |  | Introducing circumference |
|  |  | Sum of the central angles of a circle |
| 2. Develop and apply a formula for determining the area of: triangles, parallelograms, circles | Determine the area | Determining the area of a triangle |
|  |  | Determining the area of a parallelogram |
|  |  | Determining the area of a circle |

## 5 Shape \& Space (3-D Objects \& 2-D Shapes)

5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 3. Perform geometric constructions, <br> including: perpendicular line <br> segments, parallel line segments, <br> perpendicular bisectors, angle <br> bisectors | Lines \& angles |  <br> perpendicular lines |

## 6 Shape \& Space (Transformations)

### 6.1 Describe and analyze position and motion of objects and shapes

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 4. Identify and plot points in the <br> four quadrants of a Cartesian plane <br> using ordered pairs | The Cartesian plane | Introducing Cartesian <br> coordinates |
|  | Drawing shapes on the <br> coordinate plane |  |
| 5. Perform and describe <br> transformations of a 2-D shape in <br> all four quadrants of a Cartesian <br> plane (limited to integral vertices) | Transformations on the <br> Cartesian plane | Successive translations on the <br> coordinate plane |
|  | Rotations on the coordinate <br> plane |  |
|  | Reflections on the coordinate <br> plane |  |
|  | Combinations of <br> transformations |  |

## 7 Statistics \& Probability (Data Analysis)

### 7.1 Describe and analyze position and motion of objects and shapes

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Demonstrate an understanding <br> of central tendency and range by: <br> determining the measures of <br> central tendency (mean, median, <br> mode) and range, determining the <br> most appropriate measures of <br> central tendency to report findings | Measures of central <br> tendency \& range | Understanding mean |
| Understanding median <br> 2. Determine the effect on the <br> mean, median, and mode when an <br> outlier is included in a data set |  | Understanding mode <br>  <br> for data |
| 3. Construct, label, and interpret <br> circle graphs to solve problems | Circle graphs | Investigating the effect of <br> outliers |

## 8 Statistics \& Probability (Chance \& Uncertainty)

### 8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 4. Express probabilities as ratios, <br> fractions, and percents | Probability: decimal, <br> fraction, percent | Probability: decimals, fractions <br> \& percents |
| 5. Identify the sample space (where <br> the combined sample space has 36 <br> or fewer elements) for a probability <br> experiment involving two <br> independent events | Sample space | Identifying the sample space |
| 6. Conduct a probability experiment <br> to compare the theoretical <br> probability (determined using a tree <br> diagram, table, or another graphic <br> organizer) and experimental <br> probability of two independent <br> events |  <br> experimental <br> probability | Understanding independent <br> events |
|  |  | Determining theoretical <br> probability, tree diagrams |

## Grade 8

## 1 Number

### 1.1 Develop number sense

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 1. Demonstrate an understanding of perfect squares and square roots, concretely, pictorially, and symbolically (limited to whole numbers) | Squares \& square roots | Perfect squares |
|  |  | Finding square roots |
| 2. Determine the approximate square root of numbers that are not perfect squares (limited to whole numbers) | Estimate square roots | Estimating square roots |
| 3. Demonstrate an understanding of percents greater than or equal to 0\% | Percents greater than or equal to 0\% | Percents greater than 100\% |
|  |  | Converting percents to fractions \& mixed numbers |
|  |  | Converting percents to decimals |
|  |  | Solving problems involving consecutive percents |
|  |  | Increasing \& decreasing amounts by percents |
|  |  | Solving problems involving combined percents |
| 4. Demonstrate an understanding of ratio and rate | Understand ratio \& rate | Unit rate |
|  |  | Introduction to ratios |
| 5. Solve problems that involve rates, ratios, and proportional reasoning | Rates, ratios \& proportional reasoning | Simplifying \& comparing rates |
|  |  | Solving rate problems |
|  |  | Dividing a quantity in a given ratio |
|  |  | Solving ratio problems |
|  |  | Solving proportions problems |
| 6. Demonstrate an understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially, and symbolically | Multiply fractions \& mixed numbers | Multiplying unit fractions by whole numbers |
|  |  | Multiplying proper fractions by whole numbers |
|  |  | Multiplying mixed numbers by whole numbers |
|  |  | Multiplying fractions |
|  |  | Multiplying mixed numbers |
|  | Divide fractions \& mixed numbers | Dividing fractions \& whole numbers |
|  |  | Dividing fractions |


|  |  | Dividing whole numbers \& mixed numbers |
| :---: | :---: | :---: |
|  |  | Dividing mixed numbers \& fractions |
|  |  | Dividing mixed numbers |
|  |  | Dividing fractions, word problems |
| 7. Demonstrate an understanding of multiplication and division of integers, concretely, pictorially, and symbolically | Multiply \& divide integers | Multiplying integers |
|  |  | Dividing integers |
|  |  | Multiplying \& dividing integers |
|  |  | Multiplying integers using models |
|  |  | Dividing integers using models |
| 8. Solve problems involving positive rational numbers | Operations with decimals | Solving decimal word problems, 4 operations |
|  |  | Using operations with decimals |
|  | Add \& subtract fractions \& mixed numbers | Adding fractions \& mixed numbers |
|  |  | Subtracting fractions \& mixed numbers |
|  |  | Adding \& subtracting fractions, word problems |

## 2 Patterns \& Relations (Patterns)

2.1 Use patterns to describe the world and solve problems

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Graph and analyze two-variable <br> linear relations | Linear relations | Graphing discrete linear <br> relations |
|  | Identifying equation from a <br> discrete linear graph |  |

## 3 Patterns \& Relations (Variables \& Equations)

### 3.1 Represent algebraic expressions in multiple ways

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 2. Model and solve problems using linear equations of the form: $a x=b$, $x / a=b, a \neq 0, a x+b=c, x / a+b=c$, $a \neq 0, a(x+b)=c$ concretely, pictorially, and symbolically, where $\mathrm{a}, \mathrm{b}$, and c , are integers | Linear equations, integers | Modelling \& solving 2-step linear equations |
|  |  | Solving linear equation word problems |
|  |  | Solving 2-step linear equations, mixed operations |
|  |  | Solving 1-step linear equations, add \& subtract |
|  |  | Solving 1-step linear equations, multiply \& divide |
|  |  | Solving 1-step linear equations, mixed operations |
|  |  | Solving linear equations, distributive property |
|  |  | Checking solutions using substitution |

## 4 Shape \& Space (Measurement)

### 4.1 Use direct or indirect measurement to solve problems

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 1. Develop and apply the Pythagorean theorem to solve problems | Pythagorean Theorem | Identifying the sides of a right triangle |
|  |  | Converse of the Pythagorean Theorem |
|  |  | Finding the length of the missing side, short side |
|  |  | Finding the length of the missing side, hypotenuse |
|  |  | Finding the length of the missing side |
|  |  | Matching right triangles to word problems |
|  |  | Identifying Pythagorean triples |
| 2. Draw and construct nets for 3-D objects | Nets of 3-D objects | Connecting prisms with their nets |
|  |  | Connecting 3-D objects with their nets |
| 3. Determine the surface area of: right rectangular prisms, right triangular prisms, right cylinders to solve problems | Surface area | Finding the surface area of rectangular prisms |
|  |  | Finding the surface area of triangular prisms |
|  |  | Finding the surface area of cylinders |
| 4. Develop and apply formulas for determining the volume of right prisms and right cylinders | Volume | Finding the volume of cubes \& rectangular prisms |
|  |  | Finding the volume of triangular prisms |
|  |  | Finding the volume of cylinders |
|  |  | Solving volume problems, right prisms \& cylinders |

## 5 Shape \& Space (3-D Objects \& 2-D Shapes)

5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 5. Draw and interpret top, front, <br> and side views of 3-D objects <br> composed of right rectangular <br> prisms | Top, front \& side views <br> of 3-D objects | Drawing top, front \& side <br> views of 3-D objects |

## 6 Shape \& Space (Transformations)

### 6.1 Describe and analyze position and motion of objects and shapes

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 6. Demonstrate an understanding <br> of tessellation by: explaining the <br> properties of shapes that make <br> tessellating possible, creating <br> tessellations, identifying <br> tessellations in the environment | Tessellation | Investigating tessellations <br> using transformations |
|  |  | Recognizing tessellations |

## 7 Statistics \& Probability (Data Analysis)

7.1 Collect, display, and analyze data to solve problems

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Critique ways in which data are <br> presented | Critique data displays | Critiquing data displays |

## 8 Statistics \& Probability (Chance \& Uncertainty)

8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 2. Solve problems involving the <br> probability of independent events | Probability of <br> independent events | Finding the probability of 2 <br> independent events |

## Mathletics

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