Mathletics New Brunswick Program of Studies

Skill Quests



Grades 7 – 8



May, 2022

Mathletics

New Brunswick Program of Studies Skill Quests May 2022

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Grade 7

1 Number

1.1 Develop number sense

| Outcome | Quests | Content |
|---|--------------------------------|--|
| 1. Determine and apply the divisibility rules for 2, 3, 4, 5, 6, 8, 9 or 10, and explain why a number cannot be divided by 0. | Divisibility rules | Introducing divisibility rules for dividing by 2 Introducing divisibility rules for dividing by 3 Introducing divisibility rules for dividing by 4 Introducing divisibility rules for dividing by 5 Introducing divisibility rules for dividing by 6 Introducing divisibility rules for dividing by 8 Introducing divisibility rules for dividing by 9 Introducing divisibility rules for dividing by 9 Introducing divisibility rules for dividing by 10 Divisibility rules: dividing by 2, 3, 4, 5, 6, 10 |
| 2. Demonstrate an understanding of the addition, subtraction, multiplication and division of decimals (for more than 1-digit divisors or 2-digit multipliers, the use of technology is expected) to solve problems. | Operations with decimals | Solving decimal word problems, 4 operations Adding decimals Subtracting decimals Multiplying decimals Multiplying decimals using place value Dividing decimals Applying order of operations, decimals |
| 3. Solve problems involving percents from 1% to 100%. | Percents, fractions & decimals | Solving word problems involving percentages Converting percents into fractions & decimals |
| 4. Demonstrate an understanding of the relationship between positive repeating decimals and positive fractions, and positive terminating decimals and positive fractions. | Decimals & fractions | Investigating terminating & repeating decimals Converting terminating decimals to fractions Converting repeating decimals to fractions |

| | | Converting fractions to |
|---------------------------------------|------------------------------------|---------------------------------|
| | | terminating decimals |
| | | Converting fractions to |
| | | repeating decimals |
| 5. Demonstrate an understanding | Add fractions & mixed | Adding fractions, like |
| of adding and subtracting positive | numbers | denominator |
| fractions and mixed numbers, with | | Adding a whole number & a |
| like and unlike denominators, | | fraction |
| concretely, pictorially and | | Adding improper fractions, like |
| symbolically (limited to positive | | denominator |
| sums and differences). | | Adding mixed numbers, like |
| | | denominator |
| | | Adding fractions, unlike |
| | | denominator |
| | | Adding improper fractions, |
| | | unlike denominator |
| | | Adding mixed numbers, unlike |
| | | denominator |
| | Culture at free ations of | |
| | Subtract fractions & mixed numbers | Subtracting fractions, like |
| | mixed numbers | denominator |
| | | Subtracting a fraction from a |
| | | whole number |
| | | Subtracting improper |
| | | fractions, like denominator |
| | | Subtracting with mixed |
| | | numbers, like denominator |
| | | Subtracting fractions, unlike |
| | | denominator |
| | | Subtracting improper |
| | | fractions, unlike denominator |
| | | Subtracting with mixed |
| | | numbers, unlike denominator |
| | Add & subtract | Adding & subtracting |
| | fractions, word | fractions, word problems |
| | problems | |
| 6. Demonstrate an understanding | Understand integers | Investigating integers |
| of addition and subtraction of | 5 | Comparing & ordering integers |
| integers, concretely, pictorially and | | Understanding opposites in |
| symbolically. | | context |
| | Add & subtract integers | Adding & subtracting negative |
| | Add a subtract integers | integers |
| | | Adding & subtracting integers, |
| | | |
| | | word problems |
| | | Adding integers with two- |
| | | coloured counters |
| | | Adding & subtracting integers |
| | | on a number line |
| | | Adding integers |
| | | Subtracting integers |

| | | Adding & subtracting integers, order of operations |
|---|---|--|
| 7. Compare and order positive fractions, positive decimals (to thousandths) and whole numbers by using: benchmarks, place value, equivalent fractions and/or decimals. | Compare & order fractions & decimals | Ordering fractions & decimals on a number line Identifying a number between 2 given numbers Comparing & ordering proper fractions Ordering terminating & repeating decimals |

2 Patterns & Relations

2.1 Use patterns to describe the world and solve problems

| Outcome | Quests | Content |
|-------------------------------------|---------------------------|-------------------------------|
| 1. Demonstrate an understanding | Patterns & linear | Representing written patterns |
| of oral and written patterns and | relations | as linear relations |
| their equivalent linear relations. | | |
| 2. Create a table of values from a | Discrete linear relations | Graphing discrete linear |
| linear relation, graph the table of | | relations using a table |
| values, and analyze the graph to | | Matching graphs & linear |
| draw conclusions and solve | | relations |
| problems. | | Creating tables of values for |
| | | linear relations |

2.2 Represent algebraic expressions in multiple ways

| Outcome | Quests | Content |
|---|------------------------------------|---|
| 3. Demonstrate an understanding of preservation of equality by: modelling preservation of equality, concretely, pictorially and symbolically, applying preservation of equality to solve equations. | Preservation of equality | Understanding the preservation of equality Equivalent forms of equations Solving 1-step equations using a balance |
| 4. Explain the difference between an expression and an equation. | Expressions & equations | Distinguishing between expressions & equations Identifying parts of expressions & equations |
| 5. Evaluate an expression given the value of the variable(s). | Evaluate an expression | Evaluating expressions using substitution |
| 6. Model and solve problems that can be represented by one-step linear equations of the form x + a = b, concretely, pictorially and symbolically, where a and b are integers. | Linear equations, integers | Solving linear equations with integers Modelling & solving 1-step equations, algebra tiles |
| 7. Model and solve problems that can be represented by linear equations of the form: $ax + b = c$; $ax = b$; $x/a = b$, $a = \neq 0$ concretely, pictorially and symbolically, where a, b and c are whole numbers. | Linear equations, whole numbers | Solving 2-step equations Modelling & solving 2-step equations, algebra tiles Modelling real-life scenarios using equations Solving 1-step equations Solving 1-step equations using algebra tiles |

| Checking solutions of two- |
|----------------------------|
| step equations |

3 Shape & Space

3.1 Use direct and indirect measurement to solve problems

| Outcome | Quests | Content |
|--|--------------------|--------------------------------|
| 1. Demonstrate an understanding | Circles | Finding the circumference of |
| of circles by: describing the | | circles |
| relationships among radius, | | Introducing the parts of a |
| diameter and circumference of | | circle |
| circles, relating circumference to pi, | | Introducing circumference |
| determining the sum of the central | | Determining sum of the central |
| angles, constructing circles with a | | angles of a circle |
| given radius or diameter, solving | | |
| problems involving the radii, | | |
| diameters and circumferences of | | |
| circles. | | |
| 2. Develop and apply a formula for | Determine the area | Determining the area of a |
| determining the area of: triangles, | | triangle |
| parallelograms, circles. | | Determining the area of a |
| | | parallelogram |
| | | Determining the area of a |
| | | circle |

3.2 Describe 3-D objects and 2-D shapes, and analyze the relationships

| Outcome | Quests | Content |
|-------------------------------------|-------------------------|------------------------|
| 3. Perform geometric constructions, | Identify lines & angles | Identifying parallel & |
| including: perpendicular line | | perpendicular lines |
| segments, parallel line segments, | | |
| perpendicular bisectors, angle | | |
| bisectors. | | |

3.3 Describe and analyze position and motion of objects and shapes

| Outcome | Quests | Content |
|-------------------------------------|------------------------|--------------------------------|
| 4. Identify and plot points in the | The Cartesian plane | Introducing Cartesian |
| four quadrants of a Cartesian plane | | coordinates |
| using integral ordered pairs. | | Drawing shapes on the |
| | | coordinate plane |
| 5. Perform and describe | Transformations on the | Successive translations on the |
| transformations (translations, | Cartesian plane | coordinate plane |

| rotations or reflections) of a 2-D | Plotting rotations on the |
|--------------------------------------|-----------------------------|
| shape in all four quadrants of a | coordinate plane |
| Cartesian plane (limited to integral | Plotting reflections on the |
| number vertices). | coordinate plane |
| | Plotting combinations of |
| | transformations |

4 Statistics and Probability

4.1 Collect, display and analyze data to solve problems

| Outcome | Quests | Content |
|--------------------------------------|----------------------|-------------------------------|
| 1. Demonstrate an understanding | Measures of central | Mean |
| of central tendency and range by: | tendency & range | Median |
| determining the measures of | | Mode |
| central tendency (mean, median, | | Range |
| mode) and range, determining the | | Choosing statistical measures |
| most appropriate measures of | | for data |
| central tendency to report findings. | | |
| 2. Determine the effect on the | Investigate outliers | Investigating the effect of |
| mean, median and mode when an | | outliers |
| outlier is included in a data set. | | |
| 3. Construct, label and interpret | Circle graphs | Interpreting & constructing |
| circle graphs to solve problems. | | circle graphs |
| | | |
| | | |

4.2 Use experimental or theoretical probabilities to solve problems

| Outcome | Quests | Content |
|--------------------------------------|-----------------------|----------------------------------|
| 4. Express probabilities as ratios, | Probability: decimal, | Probability: decimals, fractions |
| fractions and percents. | fraction, percent | & percents |
| 5. Identify the sample space (where | Sample space | Identifying the sample space |
| the combined sample space has 36 | | |
| or fewer elements) for a probability | | |
| experiment involving two | | |
| independent events. | | |
| 6. Conduct a probability experiment | Theoretical & | Understanding independent |
| to compare the theoretical | experimental | events |
| probability (determined using a tree | probability | Determining theoretical |
| diagram, table or another graphic | | probability, tree diagrams |
| organizer) and experimental | | Exploring fair games |
| probability of two independent | | |
| events. | | |

Grade 8

1 Number

1.1 Develop number sense

| Outcome | Quests | Content |
|---|-------------------------|---|
| 1. Demonstrate an understanding | Squares & square roots | Perfect squares |
| of perfect squares and square roots, concretely, pictorially and symbolically (limited to whole numbers). | | Finding square roots |
| 2. Determine the approximate square root of numbers that are not perfect squares (limited to whole numbers). | Estimate square roots | Estimating square roots |
| 3. Demonstrate an understanding | Percents greater than | Percents greater than 100% |
| of percents greater than or equal to 0%. | or equal to 0% | Converting percents to fractions & mixed numbers |
| | | Converting percents to decimals |
| | | Solving problems involving consecutive percents |
| | | Increasing & decreasing |
| | | amounts by percents |
| | | Solving problems involving combined percents |
| 4. Demonstrate an understanding | Understand ratio & rate | Unit rate |
| of ratio and rate. | | Introduction to ratios |
| 5. Solve problems that involve | Rates, ratios & | Simplifying & comparing rates |
| rates, ratios and proportional | proportional reasoning | Solving rate problems |
| reasoning. | | Dividing a quantity in a given ratio |
| | | Solving ratio problems |
| | | Solving proportions problems |
| 6. Demonstrate an understanding | Multiply fractions & | Multiplying unit fractions by |
| of multiplying and dividing positive | mixed numbers | whole numbers |
| fractions and mixed numbers, | | Multiplying proper fractions by |
| concretely, pictorially and | | whole numbers |
| symbolically. | | Multiplying mixed numbers by |
| | | whole numbers |
| | | Multiplying fractions |
| | | Multiplying mixed numbers |
| | Divide fractions & | Dividing fractions & whole |
| | mixed numbers | numbers |

| | | Dividing fractions |
|---------------------------------------|-------------------|---------------------------------|
| | | Dividing whole numbers & |
| | | mixed numbers |
| | | Dividing mixed numbers & |
| | | fractions |
| | | Dividing mixed numbers |
| | | Dividing fractions, word |
| | | problems |
| 7. Demonstrate an understanding | Multiply & divide | Multiplying integers |
| of multiplication and division of | integers | Dividing integers |
| integers, concretely, pictorially and | | Multiplying & dividing integers |
| symbolically. | | Multiplying integers using |
| | | models |
| | | Dividing integers using models |

2 Patterns & Relations

2.1 Use patterns to describe the world and solve problems

| Outcome | Quests | Content |
|---|------------------|---|
| 1. Graph and analyze two-variable linear relations. | Linear relations | Graphing discrete linear relationships |
| | | Identifying equation from a discrete linear graph |

2.2 Represent algebraic expressions in multiple ways

| Outcome | Quests | Content |
|---|-------------------|------------------------------|
| 2. Model and solve problems using | Linear equations, | Modelling & solving 2-step |
| linear equations of the form: $ax = b$; | integers | linear equations |
| $x/a = b, a \neq 0; ax + b = c; x/a + b = c,$ | | Solving linear equation word |
| $a \neq 0$; $a(x + b) = c$ concretely, | | problems |
| pictorially and symbolically, where | | Solving 2-step linear |
| a, b and c are integers. | | equations, mixed operations |
| | | Solving 1-step linear |
| | | equations, add & subtract |
| | | Solving 1-step linear |
| | | equations, multiply & divide |
| | | Solving 1-step linear |
| | | equations, mixed operations |
| | | Solving linear equations, |
| | | distributive property |
| | | Checking solutions using |
| | | substitution |
| | | |

3 Shape & Space

3.1 Use direct and indirect measurement to solve problems

| Outcome | Quests | Content |
|--|---------------------|--|
| 1. Develop and apply the Pythagorean Theorem to solve | Pythagorean Theorem | Identifying the sides of a right triangle |
| problems. | | Converse of the Pythagorean Theorem |
| | | Finding the length of the missing side, short side |
| | | Finding the length of the missing side, hypotenuse |
| | | Finding the length of the missing side |
| | | Matching right triangles to word problems |
| | | Identifying Pythagorean triples |
| 2. Draw and construct nets for 3-D objects. | Nets of 3-D objects | Connecting prisms with their nets |
| | | Connecting 3-D objects with their nets |
| 3. Determine the surface area of: right rectangular prisms, right | Surface area | Finding the surface area of rectangular prisms |
| triangular prisms, right cylinders to solve problems. | | Finding the surface area of triangular prisms |
| | | Finding the surface area of cylinders |
| 4. Develop and apply formulas for | Volume | Finding the volume of cubes & |
| determining the volume of right | | rectangular prisms |
| prisms and right cylinders. | | Finding the volume of |
| | | triangular prisms |
| | | Finding the volume of |
| | | cylinders |
| | | Solving volume problems, right |
| | | prisms & cylinders |

3.2 Describe 3-D objects and 2-D shapes, and analyze the relationships

| Outcome | Quests | Content |
|--------------------------------------|-------------------------|---------------------------|
| 5. Draw and interpret top, front and | Top, front & side views | Drawing top, front & side |
| side views of 3-D objects composed | of 3-D objects | views of 3-D objects |
| of right rectangular prisms. | | |

3.3 Describe and analyze position and motion of objects and shapes

| Outcome | Quests | Content |
|------------------------------------|--------------|-----------------------------|
| 6. Demonstrate an understanding | Tessellation | Investigating tessellations |
| of tessellation by: explaining the | | using transformations |
| properties of shapes that make | | Recognizing tessellations |
| tessellating possible, creating | | |
| tessellations, identifying | | |
| tessellations in the environment. | | |

3.4 Collect, display and analyze data to solve problems

| Outcome | Quests | Content |
|--|------------------------|--------------------------|
| 1. Critique ways in which data is presented. | Critique data displays | Critiquing data displays |

3.5 Use experimental or theoretical probabilities to solve problems

| Outcome | Quests | Content |
|------------------------------------|--------------------|------------------------------|
| 2. Solve problems involving the | Probability of | Finding the probability of 2 |
| probability of independent events. | independent events | independent events |



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