## Mathletics <br> Quebec Program of Studies

 Skill Quests

Grades 7-8
May, 2022

Mathletics
Quebec Program of Studies
Skill Quests
May 2022
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## Grade 7

## 1 Arithmetic

### 1.1 Understanding real numbers

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Natural numbers less than <br> 1 000000 <br> a. Reads and writes any natural <br> number | Read \& write numbers <br> of any size | Reading \& writing numbers of <br> any size |
| 1. Natural numbers less than <br> 1 000 000 <br> c. Composes and decomposes a <br> natural number in a variety of ways <br> and identifies equivalent <br> expressions | Compose \& decompose <br> numbers | Using place value to partition <br> numbers of any size |
| 1. Natural numbers less than <br> 1 000 000 <br> d. Approximates a natural number | Round numbers | Rounding numbers |
| 1. Natural numbers less than <br> 1 000 000 <br> e. Compares natural numbers or <br> arranges natural numbers in <br> increasing or decreasing order | Compare \& order <br> numbers | Comparing \& ordering <br> numbers |
| 2. Fractions <br> b. Identifies the different meanings <br> of fractions: part of a whole, <br> division, ratio, operator, <br> measurement | Meanings of fractions | Fractions as operators |
| 2. Fractions <br> c. Verifies whether two fractions <br> are equivalent | Equivalent fractions | Finding equivalent fractions as division |
| 3. Decimals up to thousandths <br> a. Represents decimals in a variety <br> of ways (using objects or drawings) <br> and identifies equivalent <br> representations | Represent decimals | Locating decimals on a <br> number line |
| 3. Decimals up to thousandths <br> e. Compares numbers written in <br> decimal notation or arranges them <br> in increasing or decreasing order |  <br> repeating decimals |  <br> repeating decimals |
| 4. Integers <br> a. Represents integers in a variety <br> of ways (using objects or drawings) | Represent integers | Locating integers on a number <br> line |


| 4. Integers <br> b. Reads and writes integers | Read \& write integers | Reading \& writing integers |
| :--- | :--- | :--- |
| 4. Integers <br> c. Compares integers or arranges <br> integers in increasing or decreasing <br> order | Compare \& order <br> integers | Comparing \& ordering integers |
| 10. Defines the concept absolute <br> value in context | Absolute value | Understanding absolute value |
| 11. Represents and writes <br> b. squares and square roots | Squares \& square roots | Squares \& square roots |
| 11. Represents and writes <br> c. numbers in exponential notation <br> (integral exponent) | Write numbers in <br> exponential notation | Writing numbers in <br> exponential notation |
| 15. Compares and arranges in <br> order <br> a. numbers written in fractional or <br> decimal notation | Compare \& order <br> fractions \& decimals | Comparing \& ordering <br> fractions \& decimals |
| 15. Compares and arranges in <br> order <br> b. numbers expressed in different <br> ways (fractional, decimal, <br> exponential [integral exponent], <br> percentage, square root) | Compare/order <br> numbers in different <br> forms | Compare \& order fractions, <br> decimals \& percentages |

### 1.2 Understanding operations involving real numbers

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 1. Natural numbers less than 1000000 <br> b. Uses objects, diagrams or equations to represent a situation and, conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of the four operations) | Write equations to represent a situation | Writing equations to represent a situation |
| 1. Natural numbers less than 1000000 <br> c. Establishes equality relations between numerical expressions (e.g. $3+2=6-1$ ) | Equality relations | Understanding equality |
| 1. Natural numbers less than <br> 1000000 <br> d. Determines numerical equivalencies using relationships between operations, the commutative and associative properties of addition and | Addition \& multiplication properties | The commutative \& associative properties The distributive property |

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multiplication, the distributive
property of multiplication over
addition or subtraction
```


### 1.3 Operations involving real numbers

| 2. Fractions (using objects or diagrams) <br> b. Reduces a fraction to its simplest form | Simplify fractions | Simplifying fractions |
| :---: | :---: | :---: |
| 2. Fractions (using objects or diagrams) <br> c. Adds and subtracts fractions when the denominator of one fraction is a multiple of the other fraction | Add \& subtract fractions | Adding \& subtracting fractions |
| 2. Fractions (using objects or diagrams) <br> d. Multiplies a natural number by a fraction and a fraction by a natural number | Multiply fractions \& natural numbers | Multiplying fractions \& natural numbers |
| 4. Properties of divisibility a. Determines the divisibility of a number by $2,3,4,5,6,8,9$ and 10 | Divisibility | Divisibility |
| 6 . Mentally computes the four operations, especially with numbers written in decimal notation, using equivalent ways of writing numbers and the properties of operations | Operations with decimals | Adding \& subtracting decimals, mental strategies |
|  |  | Multiplying \& dividing decimals, mental strategies |
| 7. Computes, in writing, the four operations with numbers that are easy to work with (including large numbers), using equivalent ways of writing numbers and the properties of operations <br> a. numbers written in decimal notation, using rules of signs | Computation with decimals | Adding \& subtracting positive \& negative decimals |
|  |  | Multiplying \& dividing decimals, algorithm |
| 7. Computes, in writing, the four operations with numbers that are easy to work with (including large numbers), using equivalent ways of writing numbers and the properties of operations <br> b. positive numbers written in fractional notation, with or without the use of objects or diagrams | Computation with fractions | Adding fractions \& mixed numbers |
|  |  | Subtracting fractions \& mixed numbers |
|  |  | Multiplying fractions \& mixed numbers |
|  |  | Dividing fractions \& mixed numbers |


| 8. Computes, in writing, sequences <br> of operations (numbers written in <br> decimal notation) in accordance <br> with the order of operations, using <br> equivalent ways of writing numbers <br> and the properties of operations <br> (with no more than two levels of <br> parentheses) | Order of operations, <br> decimals | Add \& subtract +/- decimals, <br> order of operations |
| :--- | :--- | :--- |
| 10. Switches, as needed, from one <br> way of writing numbers to another: <br> from fractional to percentage <br> notation, from decimal to fractional <br> notation, from decimal to <br> percentage notation, and vice versa | Convert between <br> fractions \& decimals | Converting between fractions <br> \& decimals |
|  |  | Converting between decimals <br> \& percentages |
|  |  | Converting between fractions <br> \& percentages |
|  |  | Converting fractions, decimals <br> \& percentages |
| 13. Decomposes a natural number <br> into prime factors | Express numbers as <br> prime factors | Expressing numbers as prime <br> factors |

### 1.4 Understanding and analyzing proportional situations

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Calculates <br> a. a certain percentage of a number | Calculate with <br> percentages | Calculating with percentages |
| 1. Calculates <br> b. the value corresponding to 100 <br> per cent | Solve problems <br> involving finding 100\% | Solving problems involving <br> finding 100\% |
| 3. Interprets ratios and rates | Interpret ratios \& rates | Interpreting ratios \& rates |
| 5. Compares <br> b. ratios and rates quantitatively <br> (equivalent rates and ratios, unit <br> rate) | Compare ratios \& rates | Comparing ratios \& rates |
| 6. Translates a situation using a <br> ratio or rate | Translate situations, <br> ratios \& rates | Translating situations using <br> ratios \& rates |
| 7. Recognizes a proportional <br> situation using the context, a table <br> of values or a graph | Identify proportional <br> relationships | Identifying proportional <br> relationships |
| 8. Represents or interprets a <br> proportional situation using a <br> graph, a table of values or a <br> proportion | Constant of <br> proportionality, table | Constant of proportionality, <br> table |
| 9. Solves proportional situations <br> (direct or inverse variation) by using <br> different strategies (e.g. unit-rate <br> method, factor of change, <br> proportionality ratio, additive <br> procedure, constant product <br> [inverse variation]) | Solve problems <br> involving proportions | Solving problems involving <br> proportions |

## 2 Algebra

### 2.1 Understanding and manipulating algebraic expressions

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. Algebraic expressions <br> 1. Describes, using his/her own <br> words and mathematical language, <br> numerical patterns | Describe patterns <br> algebraically | Describing patterns <br> algebraically |
| A. Algebraic expressions <br> 2. Describes, using his/her own <br> words and mathematical language, <br> series of numbers and family of <br> operations | Recognize geometric <br> sequences | Recognizing geometric <br> sequences |
| A. Algebraic expressions <br> 3. Adds new terms to a series when <br> the first three terms or more are <br> given | Find the nth term of <br> linear sequences | Finding the nth term of linear <br> sequences |
| A. Algebraic expressions <br> 4. Describes the role of components <br> of algebraic expressions: <br> a. unknown <br> b. variable, constant <br> c. parameter <br> d. coefficient, degree, term, <br> constant term, like terms | Components of <br> algebraic expressions | Identifying components of <br> algebraic expressions |
| A. Algebraic expressions <br> 5. Constructs an algebraic <br> expression using a register (type) of <br> representation | Write algebraic <br> expressions | Writing algebraic expressions |
| A. Algebraic expressions <br> 6. Interprets an algebraic <br> expression in light of the context | Use \& interpret <br> algebraic notation | Using \& interpreting algebraic <br> notation |
| A. Algebraic expressions <br> 7. Recognizes or constructs <br> equivalent algebraic expressions | Equivalent algebraic <br> expressions | Equivalent algebraic <br> expressions |
| A. Algebraic expressions <br> 8. Recognizes or constructs <br> a. equalities and equations | Write equations | Writing equations |
| B. Manipulating algebraic <br> expressions <br> 1. Calculates the numeric value of <br> an algebraic expression | Evaluate algebraic <br> expressions | Evaluating algebraic <br> expressions |
| B. Manipulating algebraic <br> expressions <br> 2. Performs the following <br> operations on algebraic <br> expressions, with or without objects | Simplify algebraic <br> expressions | Simplifying algebraic <br> expressions, 4 operations |
|  |  |  |


| or diagrams: addition and subtraction, multiplication and division by a constant, multiplication of first-degree monomials |  |  |
| :---: | :---: | :---: |
| B. Manipulating algebraic expressions <br> 3. Factors out the common factor in numerical expressions (distributive property of multiplication over addition or subtraction) | The distributive property | Using the distributive property |
| C. Analyzing situations using equations or inequalities <br> 2. Recognizes or constructs <br> a. relations or formulas | Understand formulas \& equations | Understanding formulas \& equations |
| C. Analyzing situations using equations or inequalities 3. Manipulates relations or formulas (e.g. isolates an element) | Manipulate formulas \& equations | Manipulating formulas \& equations |
| C. Analyzing situations using equations or inequalities <br> 4. Represents a situation using a. a first-degree equation with one unknown | Write \& solve equations | Writing \& solving equations |
| C. Analyzing situations using equations or inequalities 6. Determines the missing term in an equation (relations between operations) | Solve 1-step equations | Solving 1-step equations |
| C. Analyzing situations using equations or inequalities 13. Validates a solution, with or without technological tools, by substitution | Validate solutions using substitution | Validating solutions using substitution |
| A. Relations, functions and inverses 3. Represents a situation generally using a graph | Graph discrete linear relationships | Graphing discrete linear relationships |

## 3 Probability

### 3.1 Understanding data from random experiments

| A. Processing data from random <br> experiments <br> 3. In activities involving chance <br> a. recognizes variability in possible <br> outcomes (uncertainty) | Describe variability in <br> outcomes | Describing variability in <br> outcomes |
| :--- | :--- | :--- |
| A. Processing data from random <br> experiments <br> 3. In activities involving chance <br> b. recognizes equiprobability (e.g. <br> quantity of objects, symmetry of an <br> object such as a cube) | Recognize <br> equiprobability | Recognizing equiprobability |
| A. Processing data from random <br> experiments <br> 3. In activities involving chance <br> c. becomes aware of the <br> independence of events <br> (e.g. rolling dice, tossing a coin, <br> drawing lots) | Independent events | Independent events |
| A. Processing data from random <br> experiments <br> 5. Compares the outcomes of a <br> random experiment with known <br> theoretical probabilities | Compare outcomes | Comparing outcomes with <br> theoretical probability |
| A. Processing data from random <br> experiments <br> 7. Conducts or simulates random <br> experiments involving one or more <br> steps (with or without replacement, <br> with or without order) | Create \& conduct <br> chance experiments | Creating \& conducting chance <br> experiments |
| A. Processing data from random <br> experiments <br> 10. Defines the sample space of a <br> random experiment | Identify the sample <br> space | Identifying the sample space |
| A. Processing data from random <br> experiments <br> 11. Recognizes certain, probable, <br> impossible, simple, complementary, <br> compatible, incompatible, <br> dependent, independents events | Recognize events | Recognizing events |
| A. Processing data from random <br> experiments <br> 13. Uses fractions, decimals or <br> percentages to quantify a <br> probability | Quantify probability | Probability: decimals, <br> fractions, percentages |


| B. Analyzing probability situations <br> 3. Distinguishes between <br> theoretical and experimental <br> probability |  <br> experimental <br> probability | Theoretical \& experimental <br> probability |
| :--- | :--- | :--- |
| B. Analyzing probability situations <br> 4. Calculates the probability of an <br> event | Calculate the <br> probability of an event | Calculating the probability of <br> an event |

## 4 Statistics

### 4.1 Analyzing and making decisions about one- or two-variable distributions, using statistical tools

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. One-variable distributions <br> 8. Understands and calculates the <br> arithmetic mean | Calculate the mean | Calculating the mean |
| A. One-variable distributions <br> 11. Determines and interprets <br> b. measures of dispersion: <br> i. range | Determine the range | Determining the range |

## 5 Geometry

5.1 Spatial sense and analyzing situations involving geometric figures

| A. Plane figures <br> 1. Describes convex and nonconvex <br> polygons | Convex \& nonconvex <br> polygons | Convex \& nonconvex polygons |
| :--- | :--- | :--- |
| A. Plane figures <br> 2. Describes and classifies <br> quadrilaterals | Classify/identify special <br> quadrilaterals | Classifying \& identifying <br> special quadrilaterals |
| A. Plane figures <br> 3. Describes and classifies triangles | Classify triangles | Classifying triangles |
| A. Plane figures <br> 4. Describes circles: radius, <br> diameter, circumference, central <br> angle | Describe circles | Describing circles |
| B. Solids <br> 2. Determines the possible nets of a <br> solid | Connect solids with <br> their nets | Connecting solids with their <br> nets |
| C. Geometric constructions and <br> transformations in the Euclidian <br> plane <br> 3. Identifies congruence <br> (translation, rotation and reflection) <br> between two figures | Congruence | Congruence |
| C. Geometric constructions and <br> transformations in the Euclidian <br> plane <br> 4. Constructs the image of a figure <br> under a translation, rotation and <br> reflection | Plot transformations, <br> Cartesian plane | Plotting transformations, <br> Cartesian plane |
| C. Geometric constructions and <br> transformations in the Euclidian <br> plane <br> 6. Constructs the image of a figure <br> under a dilatation with a positive <br> scale factor | Dilations |  |
| D. Congruent, similar or equivalent <br> figures <br> 1. Identifies congruent figures in <br> frieze patterns and tessellations | Tessellations | Tessellations |

### 5.2 Analyzing situations involving measurements

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. Mass <br> 1. Chooses the appropriate unit of <br> mass for the contextChoose appropriate <br> units to measure mass | Choosing appropriate units to <br> measure mass |  |


| A. Mass <br> 3. Establishes relationships between units of mass | Convert related standard units of mass | Converting between related standard units of mass |
| :---: | :---: | :---: |
| B. Time <br> 3. Establishes relationships between units of time: second, minute, hour, day, daily cycle, weekly cycle, yearly cycle | Convert related standard units of time | Converting between related standard units of time |
| C. Angles <br> 2. Estimates and determines the degree measure of angles | Measure angles | Measuring angles |
| C. Angles <br> 3. Describes the characteristics of different types of angles: complementary, supplementary, adjacent, vertically opposite, alternate interior, alternate exterior and corresponding | Define angles | Complementary, supplementary \& adjacent angles |
| C. Angles <br> 4. Determines measures of angles using the properties of the following angles: complementary, <br> supplementary, vertically opposite, alternate interior, alternate exterior and corresponding | Measures of angles | Angle pairs on parallel lines Calculating complementary \& supplementary angles |
| C. Angles <br> 5. Finds unknown measurements using the properties of figures and relations <br> a. measures of angles in a triangle | Angles of a triangle | Calculating angles of a triangle |
| C. Angles <br> 5. Finds unknown measurements using the properties of figures and relations <br> b. degree measures of central angles and arcs | Measures of central angles | Measures of central angles |
| D. Length <br> 1. Chooses the appropriate unit of length for the context | Choose units to measure the length | Choosing appropriate units to measure the length |
| D. Length <br> 5. Finds the following unknown measurements, using properties of figures and relations <br> a. perimeter of plane figures | Find the perimeter of plane figures | Finding the perimeter of plane figures |
| D. Length <br> 5. Finds the following unknown measurements, using properties of figures and relations b. a segment in a plane figure, circumference, radius, diameter, length of an arc, a segment | Find a segment in a plane figure | Finding the length of segment after transformation |


| resulting from an isometry or a <br> similarity transformation |  |  |
| :--- | :--- | :--- |
| E. Area <br> 1. Chooses the appropriate unit of <br> area for the context | Choose appropriate <br> units to measure area | Choosing an appropriate unit <br> to measure area |
| E. Area <br> 3. Establishes relationships <br> between SI units of area | Convert related <br> standard units of area | Converting between related <br> standard units of area |
| E. Area <br> 6. Finds unknown measurements, <br> using properties of figures and <br> relations <br> a. area of circles and sectors | Find the area of a circle | Finding the area of a circle |
| E. Area <br> 6. Finds unknown measurements, <br> using properties of figures and <br> relations <br> b. area of figures that can be split <br> into circles (sectors), triangles or <br> quadrilaterals | Find the area of <br> composite shapes | Finding the area of composite <br> shapes |
| F. Volume <br> 1. Chooses the appropriate unit of <br> volume for the context | Choose appropriate <br> units for volume | Choosing appropriate units to <br> measure volume |
| F. Volume <br> 2. Estimates and measures volume <br> or capacity using conventional <br> units: cubic centimetre, cubic <br> decimetre, cubic metre, millilitre, <br> litre | Measure volume, cubic- <br> centimetre blocks | Measuring volume with cubic- <br> centimetre blocks |
| F. Volume <br> 4. Establishes relationships <br> between <br> a. capacity units: millilitre, litre | Convert related units of <br> capacity | Converting between related <br> units of capacity |
| A. Locating <br> 2. Locates points in a Cartesian <br> plane, based on the types of <br> numbers studied (x- and y- <br> coordinates of a point) | Plot coordinates on the <br> Cartesian plane | Plotting coordinates on the <br> Cartesian plane |

## Grade 8

## 1 Arithmetic

### 1.1 Understanding real numbers

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 1. Represents and writes <br> b. squares and square roots | Find square roots | Finding square roots |

### 1.2 Operations involving real numbers

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 7. Computes, in writing, the four <br> operations with numbers that are <br> easy to work with (including large <br> numbers), using equivalent ways of <br> writing numbers and the properties <br> of operations <br> a. numbers written in decimal <br> notation, using rules of signs | Multiply \& divide <br> decimals | Multiplying \& dividing <br> positive/negative decimals |
| 7. Computes, in writing, the four <br> operations with numbers that are <br> easy to work with (including large <br> numbers), using equivalent ways of <br> writing numbers and the properties <br> of operations <br> b. positive numbers written in <br> fractional notation, with or without <br> the use of objects or diagrams | Fraction word <br> problems | Multiplication \& division <br> fraction word problems |

### 1.3 Understanding and analyzing proportional situations

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 8. Represents or interprets a <br> proportional situation using a <br> graph, a table of values or a <br> proportion | Interpret a point, <br> proportional graphs | Interpreting a point on a <br> proportional graph |
| 9. Solves proportional situations <br> (direct or inverse variation) by using <br> different strategies (e.g. unit-rate <br> method, factor of change, | Solve proportional <br> situations | Solving inverse variation <br> problems |
|  |  | Solving proportions problems |


| proportionality ratio, additive <br> procedure, constant product <br> [inverse variation]) |  |  |
| :--- | :--- | :--- |

## 2. Algebra

### 2.1 Understanding and manipulating algebraic expressions

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. Algebraic expressions <br> 1. Describes, using his/her own <br> words and mathematical language, <br> numerical patterns | Describe patterns | Describing patterns |
| A. Algebraic expressions <br> 7. Recognizes or constructs <br> equivalent algebraic expressions | Verify equivalent <br> expressions | Verifying equivalent <br> expressions |
| B. Manipulating algebraic <br> expressions <br> 1. Calculates the numeric value of <br> an algebraic expression | Evaluate expressions | Evaluating expressions |
| A. Relations, functions and inverses <br> 3. Represents a situation generally <br> using a graph | Distance/time graphs | Constructing distance/time <br> graphs |

## 3 Probability

### 3.1 Understanding data from random experiments

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. Processing data from random <br> experiments <br> 10. Defines the sample space of a <br> random experiment | Define the sample <br> space | Defining the sample space |
| A. Processing data from random <br> experiments <br> 13. Uses fractions, decimals or <br> percentages to quantify a <br> probability | Calculate probability | Calculating probability |
| B. Analyzing probability situations <br> 4. Calculates the probability of an <br> event | Calculate probability of <br> compound events | Calculating probabilities of <br> compound events |

## 4 Statistics

### 4.1 Analyzing and making decisions about one- or two-variable distributions, using statistical tools

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| A. One-variable distributions <br> 1. Conducts a survey or a census <br> a. Formulates questions for a <br> survey | Construct appropriate <br> survey questions | Constructing appropriate <br> survey questions |
| A. One-variable distributions <br> 1. Conducts a survey or a census <br> c. Chooses a representative sample | Random sampling | Random sampling |
| A. One-variable distributions <br> 2. Recognizes possible sources of <br> bias | Recognize possible <br> sources of bias | Recognizing possible sources <br> of bias |
| A. One-variable distributions <br> 3. Interprets data presented in a <br> table or a bar graph, a pictograph, <br> a broken-line graph or a circle <br> graph | Interpret data <br> presented in graphs | Interpreting data presented in <br> graphs |
| A. One-variable distributions <br> 4. Distinguishes different types of <br> statistical variables: qualitative, <br> discrete or continuous quantitative | Classify data: <br> qualitative/quantitative | Classifying data as qualitative <br> or quantitative |
| A. One-variable distributions <br> 6. Organizes and presents data <br> using <br> a. a table, a bar graph, a pictograph <br> and a broken-line graph | Construct broken-line <br> graphs | Constructing broken-line <br> graphs |
| A. One-variable distributions <br> 6. Organizes and presents data <br> using <br> b. a table presenting variables or <br> frequencies, or using a circular <br> graph | Construct circle graphs | Construct a frequency <br> table |
| Constructing circle graphs |  |  |

## 5 Geometry

### 5.1 Spatial sense and analyzing situations involving geometric figures

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| C. Geometric constructions and transformations in the Euclidian plane <br> 3. Identifies congruence (translation, rotation and reflection) between two figures | Identify congruent figures | Identifying congruent figures |
| C. Geometric constructions and transformations in the Euclidian plane <br> 4. Constructs the image of a figure under a translation, rotation and reflection | Translations, reflections \& rotations | Translations, reflections \& rotations |
| C. Geometric constructions and transformations in the Euclidian plane <br> 6. Constructs the image of a figure under a dilatation with a positive scale factor | Dilations | Dilations |
| D. Congruent, similar or equivalent figures <br> 1. Identifies congruent figures in frieze patterns and tessellations | Tessellations | Tessellations |
| D. Congruent, similar or equivalent figures <br> 2. Recognizes congruent or similar figures | Similarity | Identifying similar triangles |
| D. Congruent, similar or equivalent figures <br> 3. Recognizes the geometric transformation(s) linking a figure and its image | Transformations | Dilations, translations, rotations \& reflections |
| D. Congruent, similar or equivalent figures <br> 4. Determines the properties and invariants of congruent or similar figures | Properties \& invariants of figures | Invariants of congruent figures Using scale to analyze similar triangles |

### 5.2 Analyzing situations involving measurements

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| C. Angles <br> 5. Finds unknown measurements <br> using the properties of figures and <br> relations <br> a. measures of angles in a triangle | Calculate angles in <br> isosceles triangles | Calculating angles in isosceles <br> triangles |
| D. Length <br> 5. Finds the following unknown <br> measurements, using properties of <br> figures and relations <br> a. perimeter of plane figures | Find the perimeter, <br> plane figures | Finding the perimeters of <br> composite figures |
| D. Length <br> 5. Finds the following unknown <br> measurements, using properties of <br> figures and relations <br> b. a segment in a plane figure, <br> circumference, radius, diameter, <br> length of an arc, a segment <br> resulting from an isometry or a <br> similarity transformation | Circumference \& arc <br> lengths | Finding the circumference, <br> radius/diameter length |
| E. Area <br> 6. Finds unknown measurements, <br> using properties of figures and <br> relations | Find the lateral area |  |
| c. lateral or total area of right |  |  |
| prisms, right cylinders and right |  |  |
| pyramids |  |  |$\quad$| perimeters of sectors |
| :--- |

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