## Mathletics Quebec Curriculum Alignment with Mathletics

Supported by independent evidence-based research and practice.


Mathletics

# Quebec Curriculum <br> Alignment with Mathletics 

## Table of Contents

Quebec POL Cycle One ..... 02
Quebec POL Cycle Two ..... 11
Quebec POL Cycle Three ..... 29

## Quebec Curriculum <br> Alignment with Mathletics

## Mathletics

## Mathletics and the Quebec Curriculum

The education team at Mathletics is committed to providing a resource that is powerful, targeted, and most important, relevant to all students.

Mathletics includes well over 1200 individual adaptive practice activities and eBooks available for all cycles. Our team of education publishers has created a course that specifically follows the Quebec curriculum. You can be assured that students have access to relevant and targeted content.

Strands, sub-strand, and learning expectations of the curriculum are supported with activities, each with pre and post assessment. What's more, Mathletics contains an extensive library of eBook-for use on screen or as a printable resource-that are also mapped to the requirements of the Quebec curriculum.

This document outlines this mapping and acts as a useful guide when using Mathletics in your school.


Engage


Target


Diagnose


Assess


Report


Fluency


Mobile

## Quebec Curriculum

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.1a | Counts forward from a given number. | Counting Backward Counting Forward Going Up Going Down | Grade 1 <br> Numbers <br> Grade 2 <br> Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.1b | Counts forward or backward. | Counting Backward Counting Forward Going Up Going Down | Grade 1 <br> Numbers Grade 2 Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.1c | Skip counts (e.g. by twos). | Counting by Twos Counting by Fives Counting by Tens Skip Counting with Coins Skip Counting Count by $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s | Grade 1 <br> Numbers <br> Grade 2 <br> Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.2a | Matches the gesture to the corresponding number word; recognizes the cardinal aspect of a number and the conservation of number in various combinations. | Counting by Twos Counting by Fives Counting by Tens | Grade 1 <br> Numbers <br> Grade 2 <br> Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.2b | Counts from a given number. | Counting Backward Counting Forward Going Up Going Down | Grade 1 <br> Numbers Grade 2 Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.2c | Counts a collection by grouping or regrouping | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine Comparing Groups of Objects | Grade 1 Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 3 | Reads and writes any natural number. | Place Value to Thousands <br> Place Value 1 <br> Place Value 2 <br> Understanding Place <br> Value 1 <br> Place Value Partitioning <br> Reading Numbers to 30 | Grade 2 <br> Numbers |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.4a | Emphasis on apparent, accessible groupings using objects, drawings or unstructured materials. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 1 Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.4b | Emphasis on exchanging apparent, non-accessible groupings, using structured materials. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 1 Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A1 | Composes and decomposes a natural number in a variety of ways. | Making Teen Numbers Model Numbers Making Big Numbers Count | Under review |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 6 | Identifies equivalent expressions. | Balance Numbers to 10 <br> Balance Numbers to 20 | Grade 1 Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 7 | Compares natural numbers. | More, less or the same to 20 <br> Which Is Greater? <br> Which Is Less? <br> Arranging Numbers | Grade 1 <br> Numbers <br> Grade 2 <br> Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 8 | Arranges natural numbers in increasing or decreasing order. | Ascending Order Descending Order | Grade 1 Numbers Grade 2 Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 9 | Describes number patterns, using his/her own words and appropriate mathematical vocabulary (e.g. even numbers, odd numbers, square numbers, triangular numbers, prime numbers, composite numbers). | Increasing Patterns Decreasing Patterns Describing Patterns Count Backward Patterns Count Forward Patterns | Grade 1 <br> Patterns and Relationships Grade 2 <br> Patterns and Relationships |

## Quebec Curriculum

Alignment with Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 10 | Locates natural numbers using different visual aids. | Number Lines <br> Number Line Order | Grade 1 Numbers Grade 2 Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A.11a | Odd or even numbers. | Odd or Even Odd and Even Numbers 1 | Under review |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 12 | Classifies natural numbers in various ways, based on their properties (e.g. even numbers, composite numbers). | Odd and Even Numbers 1 Prime or Composite? | Under review |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 1000 | QC1.A.1.A. 13 | Approximates a collection, using objects or drawings (e.g. estimate, round up/down to a given value). | Nearest 10? <br> Nearest 100? | Grade 1 Numbers Grade 2 Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC1.A.1.B. 1 | Identifies fractions related to everyday items (using objects or drawings). | Under review | Grade 1 Numbers Grade 2 Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC1.A.1.B. 2 | Represents a fraction in a variety of ways, based on a whole or a collection of objects. | Shape Fractions <br> Model Fractions <br> Halves <br> Halves and Quarters <br> Is it Half? <br> Part-Whole Rods 1 <br> Part-Whole Rods 2 <br> Fractions of a Collection <br> Fractions of a Collection 1 <br> Fractions of a Collection 2 | Grade 1 Numbers Grade 2 Numbers |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000 | QC1.A.2.A. 1 | Determines the operation(s) to perform in a given situation. | Add to 10 Word Problems <br> Problems: Add and Subtract <br> Add and Subtract Problems | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000 | QC1.A.2.A.2a | Transformation (adding, taking away), uniting, comparing. | Bar Model Problems 1 <br> Bar Model Problems 2 | Grade 1 <br> Operations with Number Grade 2 Operations with Number |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000 | QC1.A.2.A.3a | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of multiplication and division). Rectangular arrays, repeated addition, Cartesian product, sharing, and number of times $\times$ goes into y (using objects and diagrams). | Multiplication Arrays Related Facts 2 | Grade 1 <br> Operations with Number <br> Grade 2 <br> Operations with Number |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000 | QC1.A.2.A. 4 | Establishes equality relations between numerical expressions (e.g. $3+2=6-1$ ) | Balance Numbers to 10 Balance Numbers to 20 <br> Related Facts 1 <br> Balance Additions to 20 | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000 | QC1.A.2.A1a | Determines numerical equivalencies using relationships between operations (addition and subtraction) and the commutative property of addition. | Commutative Property of Addition Adding In Any Order | Grade 1 <br> Operations with Number <br> Grade 2 <br> Operations with Number |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.1a | Approximates the result of an addition or subtraction involving natural numbers. | Nearest 10? | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.2a | Builds a memory of addition facts ( $0+0$ to $10+10$ ) and the corresponding subtraction facts, using objects, drawings, charts or tables. | Under review | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.2b | Develops various strategies that promote mastery of number facts and relates them to the properties of addition. | Commutative Property of Addition <br> Related Facts 1 <br> Fact Families: Add and Subtract <br> Addition Facts | Grade 1 <br> Operations with Number Grade 2 Operations with Number |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.2c | Masters all addition facts ( $\mathrm{O}+\mathrm{O}$ to $10+10)$ and the corresponding subtraction facts. | Fact Families: Add and Subtract <br> Addition <br> Adding to make 5 and 10 <br> Addictive Addition <br> Subtraction Facts to 18 <br> Adding to Ten <br> Addition Facts | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.3a | Uses his/her own processes to determine the sum or difference of two natural numbers. | Subtract Numbers Add Numbers: Regroup a Ten Adding to 2-Digit Numbers Mental Addition | Grade 1 Operations with Number Grade 2 Operations with Number |
| Arithmetic: <br> Operations Involving <br> Numbers | Natural numbers less than 1000 | QC1.A.3.A.4a | Uses his/her own processes as well as objects and drawings to determine the sum or difference of two natural numbers less than 1000. | Jump Add and Subtract <br> 1 More, 10 Less <br> 1 More, 2 Less <br> Strategies for Column <br> Addition <br> Doubles and Halves to 10 <br> Doubles and Halves to 20 <br> 10 More, 10 Less <br> Decompose Numbers to <br> Subtract <br> Bump Add and Subtract <br> Compensation-Add <br> Compensation-Subtract <br> Complements to 10, 20, 50 <br> Complements to 50 and 100 | Grade 1 <br> Operations with Number Grade 2 Operations with Number |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A1 | Determines the missing term in an equation (relationships between operations). | Word Problems with Letters | Grade 1 <br> Patterns and Relationships Grade 2 <br> Patterns and Relationships |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.13a | Non-numerical patterns (e.g. series of colours, shapes, sounds, gestures). | Describing Patterns Colour Patterns Complete the Patterns Simple Patterns | Grade 1 <br> Patterns and Relationships Grade 2 <br> Patterns and Relationships |

## Quebec Curriculum

Alignment with Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square \mathrm{eBooks}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.13b | Numerical patterns (e.g. number rhymes, tables and charts). | Increasing Patterns Decreasing Patterns | Grade 1 <br> Patterns and Relationships Grade 2 Patterns and Relationships |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.13c | Series of numbers and family of operations. | Increasing Patterns Decreasing Patterns | Grade 1 <br> Patterns and Relationships Grade 2 <br> Patterns and Relationships |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A. 14 | Adds new terms to a series when the first three terms or more are given. | Increasing Patterns Decreasing Patterns | Grade 1 <br> Patterns and Relationships Grade 2 Patterns and Relationships |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 1000 | QC1.A.3.A.15a | Uses a calculator and becomes familiar with its basic functions (,,$+-=, 0$ to 9 number keys, all clear, clear). | Increasing Patterns Decreasing Patterns | Grade 1 <br> Patterns and Relationships Grade 2 Patterns and Relationships |
| Geometry | Space | QC1.G.A. 1 | Gets his/her bearings and locates objects in space (spatial relationships). | Map Coordinates Left or Right? Where is it? | Grade 1 <br> Space and Shape |
| Geometry | Space | QC1.G.A. 2 | Locates objects in a plane. | Map Coordinates | Grade 1 <br> Space and Shape |
| Geometry | Space | QC1.G.A. 3 | Locates objects on an axis (based on the types of numbers studied). | Coordinate Graphs: 1st Quadrant <br> Number Plane | Grade 5 Position |
| Geometry | Space | QC1.G.A.4a | Locates points in a Cartesian plane in the first quadrant. | Coordinate Graphs: 1st Quadrant | Grade 5 Position |
| Geometry | Solids | QC1.G.B. 1 | Compares objects or parts of objects in the environment with solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids). | Collect the Objects Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 1 <br> Space and Shape Grade 2 Space and Shape |
| Geometry | Solids | QC1.G.B. 2 | Compares and constructs solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids). | Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 1 <br> Space and Shape Grade 2 Space and Shape |

## Quebec Curriculum

Alignment with Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Solids | QC1.G.B. 3 | Identifies the main solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids). | Collect the Objects 1 <br> Collect the Objects 2 <br> Match the Object <br> Right and Oblique Objects | Grade 1 <br> Space and Shape Grade 2 Space and Shape |
| Geometry | Solids | QC1.G.B. 4 | Identifies and represents the different faces of a prism or pyramid. | Prisms and Pyramids <br> How many Faces? <br> Faces, Edges and Vertices <br> What Prism am I? | Grade 1 <br> Space and Shape Grade 2 <br> Space and Shape |
| Geometry | Solids | QC1.G.B.8a | Matches the net of a prism to the corresponding prism and vice versa. | Nets | Grade 1 <br> Space and Shape Grade 2 Space and Shape |
| Geometry | Solids | QC1.G.B.8b | Matches the net of a pyramid to the corresponding pyramid and vice versa. | Nets | Grade 1 <br> Space and Shape Grade 2 Space and Shape |
| Geometry | Plane figures | QC1.G.C. 1 | Compares and constructs figures made with closed curved lines or closed straight lines. | Collect the Shapes 1 Collect the Shapes 2 Shapes | Grade 1 <br> Space and Shape Grade 2 Space and Shape |
| Geometry | Plane figures | QC1.G.C. 2 | Identifies plane figures (square, rectangle, triangle, rhombus and circle). | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes Collect Simple Shape | Grade 1 <br> Space and Shape <br> Grade 2 <br> Space and Shape |
| Geometry | Plane figures | QC1.G.C. 3 | Describes plane figures (square, rectangle, triangle and rhombus). | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes Count Sides and Corners | Grade 1 <br> Space and Shape Grade 2 <br> Space and Shape |
| Geometry | Frieze patterns and tessellations | QC1.G.D. 1 | Identifies congruent figures. | Congruent Figures (Grid) Congruent Figures (Dots) | Grade 1 Space and Shape Grade 2 Space and Shape |
| Geometry | Frieze patterns and tessellations | QC1.G.D. 2 | Observes and produces patterns using geometric figures. | Complete the Pattern | Grade 1 <br> Patterns and Relationships Grade 2 <br> Patterns and Relationships |
| Measurement | Lengths | QC1.M.A. 1 | Compares lengths | Comparing Length <br> Measuring Length <br> Measuring Length with Blocks | Grade 1 <br> Measurement <br> Grade 2 <br> Measurement |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $D$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement | Lengths | QC1.M.A. 2 | Constructs rulers | Comparing Length Measuring Length | Grade 1 <br> Measurement <br> Grade 2 <br> Measurement |
| Measurement | Lengths | QC1.M.A. 3 | Estimates and measures the dimensions of an object using unconventional units. | Comparing Length Measuring Length | Grade 1 Measurement Grade 2 Measurement |
| Measurement | Lengths | QC1.M.A.4a | Metre, decimetre and centimetre. | Centimetres and Metres Converting Units of Length | Grade 1 <br> Measurement Grade 2 Measurement |
| Measurement | Time | QC1.M.G. 1 | Estimates and measures time using conventional units. | Hour Times Half Hour Times Tell Time to the Half Hour Five Minute Times What Time Will it Be? What is the Time? <br> Time Mentals Elapsed Time | Grade 1 <br> Time and Money Grade 2 Time and Money |
| Measurement | Time | QC1.M.G. 2 | Establishes relationships between units of measure. | Hour Times Half Hour Times Five Minute Times Time Mentals Elapsed Time | Grade 1 <br> Time and Money Grade 2 <br> Time and Money |
| Measurement | Temperatures | QC1.M.H. 1 | Estimates and measures temperature using conventional units. | Temperature Hot or Cold? | Under review |
| Statistics | Statistics | QC1.S. 1 | Formulates questions for a survey (based on age-appropriate topics, students' language level, etc.). | Under review | Under review |
| Statistics | Statistics | QC1.S. 2 | Collects, describes and organizes data (classifies or categorizes) using tables. | Sorting Data 1 | Grade 1 <br> Chance and Data Grade 2 Chance and Data |
| Statistics | Statistics | QC1.S.3a | A table, a bar graph and a pictograph. | Bar Graphs 1 <br> Bar Chart <br> Bar Graphs 2 <br> Reading from a Bar Chart <br> Pictographs | Grade 1 <br> Chance and Data Grade 2 Chance and Data |

## Quebec Curriculum

Alignment with Mathletics

## Quebec Cycle One

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics | Statistics | QC1.S.4a | Displays data using a table, a bar graph and a pictograph. | Bar Chart <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Reading from a Bar Chart <br> Pictographs | Grade 1 <br> Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P. 1 | When applicable, recognizes variability in possible outcomes (uncertainty). | What are the Chances? <br> Will it Happen? <br> Possible Outcomes <br> Most Likely and Least Likely | Grade 1 <br> Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P. 2 | When applicable, recognizes equiprobability (e.g. quantity, symmetry of an object [cube]). | Possible Outcomes | Grade 1 <br> Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P. 3 | When applicable, becomes aware of the independence of events in an experiment. | Under review | Grade 1 Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P. 4 | Experiments with activities involving chance, using various objects (e.g. spinners, rectangular prisms, glasses, marbles, thumb tacks, 6-, 8- or 12 -sided dice). | Under review | Grade 1 <br> Chance and Data <br> Grade 2 <br> Chance and Data |
| Probability | Probability | QC1.P1a | Certain, possible or impossible outcome. | Will it Happen? <br> What are the Chances? <br> Most Likely and Least Likely | Grade 1 <br> Chance and Data <br> Grade 2 <br> Chance and Data |
| Probability | Probability | QC1.P. 6 | Distinguishes between prediction and outcome. | Will it Happen? | Grade 1 Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P. 7 | Uses tables or diagrams to collect and display the outcomes of an experiment. | Pictographs | Grade 1 <br> Chance and Data Grade 2 Chance and Data |
| Probability | Probability | QC1.P.8a | Enumerates possible outcomes of a simple random experiment. | Possible Outcomes | Grade 1 Chance and Data Grade 2 Chance and Data |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.1a | Counts forward from a given number. | Counting Backward Counting Forward Going Up Going Down | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.1b | Counts forward or backward. | Counting Backward Counting Forward Going Up Going Down | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.1c | Skip counts (e.g. by twos). | Skip Counting Skip Counting with Coins | Grade 3 <br> Patterns and Relationships Grade 4 <br> Patterns and Algebra |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.2a | Matches the gesture to the corresponding number word; recognizes the cardinal aspect of a number and the conservation of number in various combinations. | Counting by Twos Counting by Fives Counting by Tens Count by 2s, 5 s and 10s <br> 1st to 31st <br> Ordinal Numbers | Grade 3 <br> Patterns and Relationships Grade 4 <br> Patterns and Algebra |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.2b | Counts from a given number. | Counting Backward Counting Forward Going Up Going Down | Grade 3 <br> Patterns and Relationships Grade 4 <br> Patterns and Algebra |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.2c | Counts a collection by grouping or regrouping. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 3 Multiplication and Division Grade 4 Multiplication and Division |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.2d | Counts a pre-grouped collection. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 3 <br> Multiplication and Division <br> Grade 4 <br> Multiplication and Division |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 3 | Reads and writes any natural number. | Reading Numbers to 30 | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.4b | Emphasis on exchanging apparent, non-accessible groupings, using structured materials. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 3 <br> Multiplication and Division <br> Grade 4 <br> Multiplication and Division |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.4c | Emphasis on place value in non-apparent, non-accessible groupings, using materials for which groupings are symbolic. | Place Value 1 <br> Place Value 2 <br> Place Value 3 <br> Place Value to Thousands <br> Understanding Place <br> Value 1 <br> Understanding Place <br> Value 2 <br> Understanding Place <br> Value 3 <br> Place Value Partitioning | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A2 | Composes and decomposes a natural number in a variety of ways. | Expanded Notation Expanding Numbers | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 7 | Compares natural numbers | Which Is Greater? Which Is Less? Greater Than or Less Than? | Grade 3 <br> Reading and <br> Understanding <br> Whole Numbers <br> Grade 4 <br> Reading and Understanding <br> Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 8 | Arranges natural numbers in increasing or decreasing order. | Ascending Order Descending Order | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 9 | Describes number patterns, using his/her own words and appropriate mathematical vocabulary (e.g. even numbers, odd numbers, square numbers, triangular numbers, prime numbers, composite numbers). | Increasing Patterns Decreasing Patterns Odd or Even Odd and Even Numbers 1 Prime or Composite | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 10 | Locates natural numbers using different visual aids. | Number Lines <br> Number Line Order | Grade 3 <br> Reading and Understanding <br> Whole Numbers <br> Grade 4 <br> Reading and Understanding <br> Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.11a | Odd or even numbers. | Odd or Even Odd and Even Numbers 1 | Grade 3 <br> Reading and <br> Understanding <br> Whole Numbers <br> Grade 4 <br> Reading and Understanding <br> Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A.11b | Square, prime or composite numbers. | Prime or Composite? | Grade 3 <br> Reading and Understanding <br> Whole Numbers <br> Grade 4 <br> Reading and Understanding <br> Whole Numbers |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 12 | Classifies natural numbers in various ways, based on their properties (e.g. even numbers, composite numbers). | Odd or Even <br> Odd and Even <br> Numbers 1 <br> Prime or Composite? | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: <br> Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 13 | Approximates a collection, using objects or drawings (e.g. estimate, round up/ down to a given value). | Nearest 100? <br> Nearest 1000? | Grade 3 <br> Reading and Understanding Whole Numbers Grade 4 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 100000 | QC2.A.1.A. 14 | Represents the power of a natural number. | Multiplying by 10, 100, 1000 | Under review |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 2 | Represents a fraction in a variety of ways, based on a whole or a collection of objects. | Model Fractions <br> Part-Whole Rods 1 <br> Part-Whole Rods 2 <br> Fractions of a <br> Collection <br> Fraction Wall <br> Labelling 1 <br> Fraction Wall <br> Labelling 2 <br> Identifying Fractions on a Number Line <br> Counting with <br> Fractions on a <br> Number Line | Grade 3 <br> Fractions <br> Grade 4 <br> Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 3 | Matches a fraction to part of a whole (congruent or equivalent parts) or part of a group of objects, and vice versa. | Fraction Fruit Sets 1 <br> Part-Whole Rods 1 <br> Part-Whole Rods 2 | Grade 3 <br> Fractions <br> Grade 4 <br> Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 4 | Identifies the different meanings of fractions (sharing, division, ratio) | Partition into Equal Parts | Grade 3 <br> Fractions Grade 4 Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B2 | Distinguishes a numerator from a denominator. | Partition into Equal Parts | Grade 3 Fractions Grade 4 Fractions |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square \mathrm{eBooks}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 6 | Reads and writes a fraction. | What Fraction is Shaded? Shape Fractions | Grade 3 Fractions Grade 4 Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 7 | Compares a fraction to O , $1 / 2$ or 1 . | Fractions of a Collection 1 <br> Fraction Wall Labelling 1 <br> Fraction Wall Labelling 2 | Grade 3 <br> Fractions <br> Grade 4 <br> Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 8 | Verifies whether two fractions are equivalent. | Equivalent Fraction Wall 1 <br> Equivalent Fraction Wall 2 <br> Equivalent Fractions <br> Equivalent Fractions 1 <br> Equivalent Fractions on a <br> Number Line 1 <br> Equivalent Fractions on a <br> Number Line 2 <br> Shading Equivalent <br> Fractions | Grade 3 <br> Fractions <br> Grade 4 <br> Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 9 | Matches a decimal or percentage to a fraction. | Match Decimals and Percentages <br> Fractions to Decimals Percentage to Fraction Fractions to Decimals 2 | Grade 3 <br> Fractions <br> Grade 4 <br> Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Fractions | QC2.A.1.B. 10 | Orders fractions with the same denominator. | Ordering Fractions Compare Fractions 1a Compare Fractions 1b | Grade 3 Fractions Grade 4 Fractions |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 1 | Represents decimals in a variety of ways (using objects or drawings). | Decimals on a Number Line Decimals on the Number Line | Grade 7 <br> Decimals |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 2 | Identifies equivalent representations (using objects or drawings). | Under review | Grade 7 <br> Decimals |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 3 | Reads and writes numbers written in decimal notation. | Rounding Decimals 1 Decimals from Words to Digits 1 | Grade 7 <br> Decimals |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 4 | Understands the role of the decimal point. | Rounding Decimals 1 Decimals from Words to Digits 1 | Grade 7 <br> Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C2 | Composes and decomposes a decimal written in decimal notation. | Nearest Whole Number | Grade 7 <br> Decimals |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | EActivities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C.7a | Locates decimals on a number line between two consecutive natural numbers. | Decimals on the Number Line <br> Decimals on a Number Line | Grade 7 <br> Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C.7b | Locates decimals on a number line between two decimals. | Decimals on the Number Line <br> Decimals on a Number Line | Grade 7 <br> Decimals |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 8 | Compares two decimals. | Comparing Decimals Comparing Decimals 1 | Grade 7 <br> Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 9 | Approximates (e.g. estimates, rounds to a given value, truncates decimal places). | Nearest Whole Number Rounding Decimals 1 | Grade 7 <br> Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C. 10 | Arranges decimals in increasing or decreasing order. | Decimal Order 1 <br> Decimal Order 2 <br> Decimal Place Value Comparing Decimals Comparing Decimals 2 | Grade 7 <br> Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Decimals up to thousandths | QC2.A.1.C.11a | Matches a fraction to its decimal. | Decimals to Fractions 1 Decimals to Fractions 2 | Grade 4 Fractions Grade 7 Decimals |
| Arithmetic: <br> Understanding and Writing Numbers | Integers | QC2.A.1.D. 1 | Represents integers in a variety of ways (using objects or drawings) (e.g. tokens in two different colours, number line, thermometer, football field, elevator, hot air balloon). | Integers on a Number Line Comparing Integers Ordering Integers Directed Numbers | Grade 7 Integers |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A. 1 | Determines the operation(s) to perform in a given situation. | Problems: Add and Subtract 1 <br> Problems: Multiply and Divide 1 | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A.2a | Transformation (adding, taking away), uniting, comparing. | Mental Addition Magic Mental Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square \mathrm{eBooks}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A.2b | Composition of transformations: positive, negative. | Mental Addition Magic Mental Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A.3b | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of multiplication and division). Rectangular arrays, repeated addition, Cartesian product, area, volume, repeated subtraction, sharing, number of times $\times$ goes into $y$, and comparisons (using objects, diagrams or equations). | Multiplication Arrays Related Facts 2 Divisibility Tests $(2,5,10)$ | Grade 3 Multiplication and division Grade 4 Multiplication and Division |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A. 4 | Establishes equality relations between numerical expressions (e.g. $3+2$ = $6-1$ ). | Multiplication Arrays | Grade 3 Multiplication and division Grade 4 Multiplication and Division |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A2b | Determines numerical equivalencies using relationships between operations (the four operations), the commutative property of addition and multiplication and the associative property. | Addition Properties Commutative Property of Addition Adding In Any Order | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 100000 | QC2.A.2.A. 6 | Translates a situation using a series of operations in accordance with the order of operations. | Order of Operations 1 (BEDMAS) | Under review |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC2.A.2.B.1a | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition and subtraction) transformation (adding, taking away), uniting, comparing. | Problems: Add and Subtract | Grade 4 <br> Addition and Subtraction |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | EActivities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC2.A.2.B.1b | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition and subtraction) composition of transformations: positive, negative. | Problems: Add and Subtract 1 | Grade 4 <br> Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC2.A.2.B. 2 | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of multiplication and division: rectangular arrays, Cartesian product, area, volume, sharing, number of times $x$ goes into $y$, and comparisons). | Problems Multiply and Divide 1 | Grade 4 Multiplication and Division |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC2.A.2.B.3a | Determines numerical equivalencies using the relationship between operations (addition and subtraction), the commutative property of addition and the associative property. | Commutative <br> Property of Addition <br> Related Facts 1 <br> Fact Families: Add and Subtract <br> Addition Properties | Grade 4 <br> Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.1a | Approximates the result of an addition or subtraction involving natural numbers. | Estimate Sums <br> Estimate Differences <br> Estimation: Add and Subtract | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.1b | Approximates the result of any of the four operations involving natural numbers. | Estimation: Add and Subtract <br> Estimate Sums <br> Estimation: Multiply and Divide <br> Estimate Products <br> Estimate Differences <br> Estimate Quotients | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.2a | Builds a memory of addition facts (0 + 0 to $10+10$ ) and the corresponding subtraction facts, using objects, drawings, charts or tables. | Fact Families: Add and Subtract <br> Mental Addition <br> Magic Mental Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 <br> Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.2b | Develops various strategies that promote mastery of number facts and relates them to the properties of addition. | Addition Properties Fact Families: Addition and Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.2c | Masters all addition facts ( $0+0$ to $10+10$ ) and the corresponding subtraction facts. | Fact Families: Add and Subtract <br> Mental Addition <br> Magic Mental Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.3a | Uses his/her own processes to determine the sum or difference of two natural numbers. | Fact Families: Add and Subtract <br> Mental Addition <br> Magic Mental Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.3b | Uses his/her own processes to determine the product or quotient of two natural numbers. | Mental Methods Division Mental Methods Division 1 <br> Mental Methods <br> Multiplication 1 <br> Mental Methods <br> Multiplication 2 <br> Mental Methods <br> Multiplication 3 | Grade 3 Multiplication and division Grade 4 Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.4b | Uses conventional processes to determine the sum of two natural numbers of up to four digits. | Add 3-Digit Numbers <br> Add 3-Digit Numbers: <br> Regroup <br> Add Multi-Digit Numbers 1 <br> Add Multi-Digit Numbers 2 <br> Add Two 2-Digit Numbers <br> Add Two 2-Digit Numbers: <br> Regroup <br> Adding Colossal Columns | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.4c | Uses conventional processes to determine the difference between two natural numbers of up to four digits whose result is greater than 0 . | Subtracting Colossal Columns Columns that Subtract Compensation - Subtract Bump Add and Subtract Decompose Numbers to Subtract Jump Add and Subtract Magic Mental Subtraction Column Subtraction | Grade 3 <br> Addition and Subtraction Grade 4 Addition and Subtraction |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A2 | Determines the missing term in an equation (relationships between operations). | Related Facts 1 | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A. 60 | Builds a memory of multiplication facts $(0 \times 0$ to $10 \times 10)$ and the corresponding division facts, using objects, drawings, charts or tables. | Division Facts <br> Fact Families: Multiply and Divide <br> Multiplication Facts | Grade 3 Multiplication and division Grade 4 Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.6b | Develops various strategies that promote mastery of number facts and relate them to the properties of multiplication. | Related Facts 2 <br> Multiplication Arrays <br> Multiplication Facts <br> Fact Families: Multiply and Divide <br> Mental Methods <br> Multiplication 1 <br> Mental Methods <br> Multiplication 2 <br> Mental Methods <br> Multiplication 3 | Grade 3 <br> Addition and Subtraction Multiplication and division Grade 4 Addition and Subtraction Multiplication and Division |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.6c | Masters all multiplication facts ( $0 \times 0$ to $10 \times 10$ ) and the corresponding division facts. | Multiplication Facts Division Facts | Grade 3 Multiplication and division Grade 4 Multiplication and Division |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | DeBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.7a | Uses his/her own processes as well as materials and drawings to determine the product or quotient of a three-digit natural number and a one-digit natural number, expresses the remainder of a division as a fraction, depending on the context. | Multiply: 1-Digit <br> Number <br> Multiply: 1-Digit <br> Number, Regroup <br> Divide: 1-Digit Divisor 1 <br> Divide: 1-Digit Divisor 2 <br> Divide: 1-Digit Divisor, <br> Remainder <br> Remainders by Tables <br> Fact Families: Multiply and Divide | Grade 3 Multiplication and division Grade 4 Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A. 8 | Determines the missing term in an equation (relationships between operations). | Problems: Add and Subtract <br> Problems: Multiply and Divide 1 <br> Find the Missing <br> Number 1 <br> Find the Missing Number 2 <br> Missing Numbers: <br> Variables <br> Word Problems with Letters | Grade 3 <br> Patterns and Relationships Grade 4 <br> Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A. 9 | Decomposes a number into prime factors. | Product of Prime Factors | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.13a | Non-numerical patterns (e.g. series of colours, shapes, sounds, gestures). | Describing Patterns Colour Patterns | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.13b | Numerical patterns (e.g. number rhymes, tables and charts). | Increasing Patterns Decreasing Patterns | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.13c | Describes a series of numbers and family of operations. | Increasing Patterns Decreasing Patterns Describing Patterns | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | $\ldots$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: <br> Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A. 14 | Adds new terms to a series when the first three terms or more are given. | Pick the Next Number | Grade 3 <br> Patterns and Relationships Grade 4 Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.15a | Uses a calculator and becomes familiar with its basic functions ( + , -, =, O to 9 number keys, all clear, clear). | Under review | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 100000 | QC2.A.3.A.15b | Uses a calculator and becomes familiar with its $\times$ and $\div$ functions. | Under review | Under review |
| Arithmetic: Operations Involving Numbers | Fractions | QC2.A.3.B. 1 | Generates a set of equivalent fractions. | Shading Equivalent Fractions Shading Equivalent Fractions 1 Equivalent Fractions | Grade 3 <br> Fractions Grade 4 Fractions |
| Arithmetic: <br> Operations Involving Numbers | Decimals | QC2.A.3.C.1a | Approximates the result of an addition or a subtraction. | Estimate Decimal Differences 1 <br> Estimate Decimal Sums 1 <br> Estimate Decimal <br> Differences 2 <br> Estimate Decimal Sums 2 | Grade 7 <br> Decimals |
| Arithmetic: Operations Involving Numbers | Decimals | QC2.A.3.C.2a | Develops processes for mental computation adds and subtracts decimals. | Add Decimals: Same Sign Add Decimals 1 <br> Subtract Decimals 1 <br> Adding Decimals <br> Add Decimals 2 <br> Subtracting Decimals <br> Subtract Decimals 2 <br> Adding and Subtracting Decimals | Grade 7 Decimals |
| Arithmetic: Operations Involving Numbers | Decimals | QC2.A.3.C.3a | Develops processes for written computation adds and subtracts decimals whose result does not go beyond the second decimal place. | Add Decimals: Same Sign Add Decimals 1 Subtract Decimals 1 Adding Decimals Add Decimals 2 Subtracting Decimals Subtract Decimals 2 Adding and Subtracting Decimals | Grade 7 <br> Decimals |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Space | QC2.G.A. 2 | Locates objects in a plane. | Map Coordinates | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Space | QC2.G.A. 3 | Locates objects on an axis (based on the types of numbers studied). | Coordinate Graphs: 1st Quadrant Number Plane | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Space | QC2.G.A.4a | Locates points in a Cartesian plane in the first quadrant. | Coordinate Graphs: 1st Quadrant | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Solids | QC2.G.B. 1 | Compares objects or parts of objects in the environment with solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids) | Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Solids | QC2.G.B. 3 | Identifies the main solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids) | Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Solids | QC2.G.B. 4 | Identifies and represents the different faces of a prism or pyramid. | How many Faces? <br> Faces, Edges and Vertices | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Solids | QC2.G.B2 | Describes prisms and pyramids in terms of faces, vertices and edges. | How many Faces? <br> Faces, Edges and Vertices | Grade 3 Shape, Space and Position Grade 4 Shape, Space and Position |

# Quebec Curriculum <br> Alignment with Mathletics 

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | 1 Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Solids | QC2.G.B. 6 | Classifies prisms and pyramids. | Collect the Objects 1 Collect the Objects 2 <br> Match the Object <br> Right and Oblique <br> Objects | Grade 3 <br> Shape, Space and Position <br> Grade 4 <br> Shape, Space and Position |
| Geometry | Solids | QC2.G.B. 7 | Constructs a net of a prism or pyramid. | Nets | Grade 3 <br> Shape, Space and Position <br> Grade 4 <br> Shape, Space and Position |
| Geometry | Solids | QC2.G.B.8a | Matches the net of a prism to the corresponding prism and vice versa. | Nets | Grade 3 <br> Shape, Space and Position <br> Grade 4 <br> Shape, Space and Position |
| Geometry | Solids | QC2.G.B.8b | Matches the net of a pyramid to the corresponding pyramid and vice versa. | Nets | Grade 3 <br> Shape, Space and Position <br> Grade 4 <br> Shape, Space and Position |
| Geometry | Plane figures | QC2.G.C. 2 | Identifies plane figures (square, rectangle, triangle, rhombus and circle). | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes | Grade 3 <br> Shape, Space and Position Grade 4 <br> Shape, Space and Position |
| Geometry | Plane figures | QC2.G.C. 3 | Describes plane figures (square, rectangle, triangle and rhombus). | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes Count Sides and Corners | Grade 3 <br> Shape, Space and Position Grade 4 <br> Shape, Space and Position |
| Geometry | Plane figures | QC2.G.C. 4 | Describes convex and nonconvex polygons. | Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Shapes <br> Count Sides and <br> Corners | Grade 3 <br> Shape, Space and Position <br> Grade 4 <br> Shape, Space and Position |
| Geometry | Plane figures | QC2.G.C2 | Identifies and constructs parallel lines and perpendicular lines. | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes <br> Count Sides and Corners | Grade 3 <br> Shape, Space and Position Grade 4 Shape, Space and Position |
| Geometry | Plane figures | QC2.G.C. 6 | Describes quadrilaterals (e.g. parallel segments, perpendicular segments, right angles, acute angles, obtuse angles). | Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Shapes <br> Count Sides and Corners | Grade 3 <br> Shape, Space and Position Grade 4 Shape, Space and Position |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Plane figures | QC2.G.C. 7 | Classifies quadrilaterals | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes | Grade 3 <br> Shape, Space and <br> Position <br> Grade 4 <br> Shape, Space and <br> Position |
| Geometry | Frieze patterns and tessellations | QC2.G.D. 1 | Identifies congruent figures. | Congruent Figures (Grid) Congruent Figures (Dots) | Under review |
| Geometry | Frieze patterns and tessellations | QC2.G.D. 2 | Observes and produces patterns using geometric figures. | Under review | Under review |
| Geometry | Frieze patterns and tessellations | QC2.G.D.3a | Observes and produces frieze patterns and tessellations using reflections | Under review | Under review |
| Measurement | Lengths | QC2.M.A.4b | Estimate and measure dimensions of an object using metre, decimetre, centimetre and millimetre | Measuring Length | Grade 3 <br> Length, Area and <br> Perimeter <br> Grade 4 <br> Length, Area and <br> Perimeter |
| Measurement | Lengths | QC2.M.A2a | Establishes relationships between units of measure for length - metre, decimetre, centimetre and millimetre. | Converting Units of Length Centimetres and Metres Metres and Kilometres | Grade 3 <br> Length, Area and <br> Perimeter <br> Grade 4 <br> Length, Area and <br> Perimeter |
| Measurement | Lengths | QC2.M.A. 6 | Calculates the perimeter of plane figures. | Perimeter of Shapes <br> Perimeter <br> Perimeter: Squares and <br> Rectangles <br> Perimeter: Triangles 2 <br> Perimeter Detectives 1 | Grade 3 <br> Length, Area and <br> Perimeter <br> Grade 4 <br> Length, Area and <br> Perimeter |
| Measurement | Surface Areas | QC2.M.B.1a | Estimates and measures surface area using unconventional units. | Under review | Under review |
| Measurement | Volumes | QC2.M.C.1a | Estimates and measures volume using unconventional units. | Under review | Under review |
| Measurement | Angles | QC2.M.D. 1 | Compares angles | Equal Angles Comparing Angles | Grade 5 Geometry |
| Measurement | Capacities | QC2.M.E. 1 | Estimates and measures capacity using unconventional units. | Under review | Under review |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement | Capacities | QC2.M.E. 2 | Estimates and measures capacity using conventional units. | How Full? | Grade 3 <br> Volume, Capacity and Mass <br> Grade 4 <br> Volume, Capacity and Mass |
| Measurement | Masses | QC2.M.F. 1 | Estimates and measures mass using unconventional units. | Under review | Grade 3 <br> Volume, Capacity <br> and Mass <br> Grade 4 <br> Volume, Capacity and Mass |
| Measurement | Masses | QC2.M.F. 2 | Estimates and measures mass using conventional units. | Everyday Mass | Grade 3 <br> Volume, Capacity <br> and Mass <br> Grade 4 <br> Volume, Capacity and Mass |
| Measurement | Time | QC2.M.G. 1 | Estimates and measures time using conventional units. | Time Mentals Elapsed Time | Grade 3 Time Grade 4 Time |
| Measurement | Time | QC2.M.G. 2 | Establishes relationships between units of measure | Time Mentals Elapsed Time | Grade 3 Time Grade 4 Time |
| Measurement | Temperatures | QC2.M.H. 1 | Estimates and measures temperature using conventional units. | Temperature | Under review |
| Statistics | Statistics | QC2.S. 1 | Formulates questions for a survey (based on age-appropriate topics, students' language level, etc.). | Under review | Under review |
| Statistics | Statistics | QC2.S. 2 | Collects, describes and organizes data (classifies or categorizes) using tables. | Sorting Data 1 | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Data |
| Statistics | Statistics | QC2.S.3b | a table, a bar graph, a pictograph and a brokenline graph. | Pictographs <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Reading from a Bar Chart <br> Divided Bar Graphs <br> Compound Bar Chart <br> Line Graphs: Interpretation | Grade 3 <br> Chance and Data Grade 4 Chance and Data |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics | Statistics | QC2.S.4a | Displays data using a table, a bar graph and a pictograph. | Pictographs <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Divided Bar Graphs <br> Compound Bar Chart | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Data |
| Statistics | Statistics | QC2.S.4b | Displays data using a table, a bar graph, a pictograph and a brokenline graph. | Pictographs <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Reading from a Bar Chart <br> Divided Bar Graphs <br> Compound Bar Chart <br> Line Graphs: Interpretation | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Data |
| Probability | Probability | QC2.P. 1 | When applicable, recognizes variability in possible outcomes (uncertainty). | Counting Principle Possible Outcomes | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Dato |
| Probability | Probability | QC2.P. 2 | When applicable, recognizes equiprobability (e.g. quantity, symmetry of an object [cube]). | Counting Principle Possible Outcomes | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Data |
| Probability | Probability | QC2.P. 3 | When applicable, becomes aware of the independence of events in an experiment. | Under review | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Dato |
| Probability | Probability | QC2.P. 4 | Experiments with activities involving chance, using various objects (e.g. spinners, rectangular prisms, glasses, marbles, thumb tacks, 6-, 8- or 12 -sided dice). | Complementary Events Simple Probability Dice and Coins | Grade 3 <br> Chance and Data <br> Grade 4 <br> Chance and Data |
| Probability | Probability | QC2.P2a | Certain, possible or impossible outcome. | What are the Chances? | Grade 3 <br> Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P2b | More likely, just as likely, less likely event. | Most Likely and Least Likely <br> What are the Chances? <br> Probability Scale | Grade 3 <br> Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P. 6 | Distinguishes between prediction and outcome. | Find the Probability Relative Frequency | Grade 3 <br> Chance and Data Grade 4 Chance and Data |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Two

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Probability | Probability | QC2.P. 7 | Uses tables or diagrams to collect and display the outcomes of an experiment. | Venn Diagram | Grade 3 <br> Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P.8a | Enumerates possible outcomes of a simple random experiment. | Counting Principle Possible Outcomes Simple Probability | Grade 3 <br> Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P.8b | Enumerates possible outcomes of a random experiment, using a table, a tree diagram. | Venn Diagram Tree Diagrams | Grade 3 <br> Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P. 9 | Compares qualitatively the theoretical or experimental probability of events. | Tree Diagrams | Grade 3 Chance and Data Grade 4 Chance and Data |
| Probability | Probability | QC2.P. 13 | Simulates random experiments with or without the use of technology. | Under review | Under review |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.1b | Counts forward or backward. | Counting Backward Counting Forward | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.1c | Skip counts (e.g. by twos). | Skip Counting Counting by Twos Counting by Fives Counting by Tens | Grade 5 <br> Patterns and Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.2c | Counts a collection by grouping or regrouping. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 5 <br> Patterns and Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.2d | Counts a pre-grouped collection. | Groups of Two Groups of Five Groups of Ten Groups of Three Groups of Four Groups of Six Groups of Seven Groups of Eight Groups of Nine | Grade 5 <br> Patterns and Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 3 | Reads and writes any natural number. | Numbers from Words to Digits 3 Place Value to Millions | Grade 5 <br> Reading and Understanding Whole <br> Numbers <br> Grade 6 <br> Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.4c | Emphasis on place value in non-apparent, nonaccessible groupings, using materials for which groupings are symbolic. | Place Value to Millions Expanded Notation Expanding Numbers | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A3 | Composes and decomposes a natural number in a variety of ways. | Expanding Numbers Expanded Notation | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 6 | Identifies equivalent expressions. | Find the Missing Number 1 Find the Missing Number 2 | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 7 | Compares natural numbers. | Which Is Greater? Which Is Less? | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 8 | Arranges natural numbers in increasing or decreasing order. | Ascending Order Descending Order | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 9 | Describes number patterns, using his/her own words and appropriate mathematical vocabulary (e.g. even numbers, odd numbers, square numbers, triangular numbers, prime numbers, composite numbers). | Odd or Even <br> Odd and Even Numbers 1 Prime or Composite? | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 10 | Locates natural numbers using different visual aids. | Number Line Order | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |

## Quebec Curriculum

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | EActivities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.11a | Odd or even numbers | Odd and Even <br> Odd and Even Numbers 1 | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A.11b | Square, prime or composite numbers. | Prime or Composite? Product of Prime Factors | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 12 | Classifies natural numbers in various ways, based on their properties (e.g. even numbers, composite numbers). | Odd or Even <br> Odd and Even Numbers 1 Prime or Composite? | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 13 | Approximates a collection, using objects or drawings (e.g. estimate, round up/ down to a given value). | Nearest 10? <br> Nearest 100? <br> Nearest 1000? | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Natural numbers less than 1000000 | QC3.A.1.A. 14 | Represents the power of a natural number. | Exponents Multiplying by 10, 100, 1000 | Grade 5 <br> Reading and Understanding Whole Numbers Grade 6 Reading and Understanding Whole Numbers |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 2 | Represents a fraction in a variety of ways, based on a whole or a collection of objects. | Model Fractions <br> Part-Whole Rods 1 <br> Part-Whole Rods 2 <br> Fractions of a Collection 1 <br> Fractions of a Collection 2 <br> Fraction Wall Labelling 1 <br> Fraction Wall Labelling 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | A Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 3 | Matches a fraction to part of a whole (congruent or equivalent parts) or part of a group of objects, and vice versa. | Part-Whole Rods 1 Part-Whole Rods 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 4 | Identifies the different meanings of fractions (sharing, division, ratio). | Partition into Equal Parts | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B3 | Distinguishes a numerator from a denominator. | Partition into Equal Parts | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 6 | Reads and writes a fraction. | What Fraction is Shaded? Shape Fractions | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 7 | Compares a fraction to $0,1 / 2$ or 1 . | Halves <br> Is it Half? <br> Fractions of a Collection 1 <br> Fractions of a Collection 2 <br> Fraction Fruit Sets 1 <br> Fraction Wall Labelling 1 <br> Fraction Wall Labelling 2 <br> Fraction Length Models 1 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 8 | Verifies whether two fractions are equivalent. | Equivalent Fractions <br> Equivalent Fractions 1 <br> Equivalent Fractions on a <br> Number Line 1 <br> Equivalent Fractions on a <br> Number Line 2 <br> Shading Equivalent <br> Fractions <br> Equivalent Fraction Wall 1 <br> Equivalent Fraction Wall 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | A Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 9 | Matches a decimal or percentage to a fraction. | Fractions to Decimals Decimals to Fractions 1 Percentage to Fraction Fractions to Decimals 2 Decimals to Fractions 2 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 10 | Orders fractions with the same denominator. | Ordering Fractions Comparing Fractions 1 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 11 | Orders fractions where one denominator is a multiple of the other(s). | Ordering Fractions Comparing Fractions 1 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 12 | Orders fractions with the same numerator. | Ordering Fractions Comparing Fractions 1 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Fractions | QC3.A.1.B. 13 | Locates fractions on a number line. | Counting with Fractions on a Number Line Equivalent Fractions on a Number Line 1 Identifying Fractions on a Number Line | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 1 | Represents decimals in a variety of ways (using objects or drawings). | Under review | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 2 | Identifies equivalent representations (using objects or drawings). | Under review | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 3 | Reads and writes numbers written in decimal notation. | Rounding Decimals 1 Decimals from Words to Digits 1 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C3 | Composes and decomposes a decimal written in decimal notation. | Nearest Whole Number | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 6 | Recognizes equivalent expressions (e.g. 12 tenths is equivalent to 1 unit and 2 tenths; 0.5 is equivalent to 0.50 ). | Decimal Place Value Rounding Decimals 1 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C.7a | Locates decimals on a number line between two consecutive natural numbers. | Decimals on a Number Line <br> Decimals on the Number Line | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C.7b | Locates decimals on a number line between two decimals. | Decimals on a Number Line <br> Decimals on the Number Line | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 8 | Compares two decimals. | Comparing Decimals Comparing Decimals 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 9 | Approximates (e.g. estimates, rounds to a given value, truncates decimal places). | Rounding Decimals | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C. 10 | Arranges decimals in increasing or decreasing order. | Comparing Decimals Comparing Decimals 2 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C.11a | Matches a fraction to its decimal. | Fractions to Decimals 2 Fractions to Decimals Decimals to Fractions 1 Decimals to Fractions 2 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Decimals up to thousandths | QC3.A.1.C.11b | Matches a fraction or percentage to its decimal. | Fractions to Decimals 2 Fractions to Decimals Decimals to Fractions 1 Decimals to Fractions 2 | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Understanding and Writing Numbers | Integers | QC3.A.1.D. 1 | Represents integers in a variety of ways (using objects or drawings) (e.g. tokens in two different colours, number line, thermometer, football field, elevator, hot air balloon). | Directed Numbers | Grade 7 Integers |
| Arithmetic: Understanding and Writing Numbers | Integers | QC3.A.1.D. 2 | Reads and writes integers | Ordering Integers | Grade 7 Integers |
| Arithmetic: Understanding and Writing Numbers | Integers | QC3.A.1.D. 3 | Locates integers on a number line or Cartesian plane. | Integers on a Number Line Coordinate Graphs Coordinate Graphs: 1st Quadrant | Grade 7 Integers |
| Arithmetic: Understanding and Writing Numbers | Integers | QC3.A.1.D. 4 | Compares integers | Comparing Integers | Grade 7 Integers |
| Arithmetic: Understanding and Writing Numbers | Integers | QC3.A.1.D. 5 | Arranges integers in increasing or decreasing order. | Ordering Integers | Grade 7 Integers |

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A. 1 | Determines the operation(s) to perform in a given situation. | Problems: Add and Subtract <br> Problems: Add and Subtract 2 <br> Problems: Multiply and Divide | Grade 5 <br> Addition and <br> Subtraction <br> Grade 6 <br> Addition and <br> Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A.2a | Uses objects, diagrams or equations to describe transformation (adding, taking away), uniting, comparing. | Mental Addition <br> Magic Mental Subtraction Addition Properties | Grade 5 <br> Addition and <br> Subtraction <br> Grade 6 <br> Addition and <br> Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A.2b | Uses objects, diagrams or equations to describe composition of transformations: positive, negative. | Mental Addition <br> Magic Mental Subtraction | Grade 5 <br> Addition and <br> Subtraction <br> Grade 6 <br> Addition and <br> Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A.2c | Uses objects, diagrams or equations to describe composition of mixed transformations. | Mental Addition Magic Mental Subtraction | Grade 5 <br> Addition and <br> Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A.3b | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of multiplication and division). Rectangular arrays, repeated addition, Cartesian product, area, volume, repeated subtraction, sharing, number of times $x$ goes into $y$, and comparisons (using objects, diagrams or equations). | Related Facts 2 Multiplication Arrays | Grade 5 Multiplication and Division Grade 6 Multiplication and Division |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A. 4 | Establishes equality relations between numerical expressions (e.g. $3+2=6-1$ ). | Problems: Add and <br> Subtract <br> Problem: Add and <br> Subtract 2 | Grade 5 Multiplication and Division Grade 6 Multiplication and Division |

# Quebec Curriculum <br> Alignment with Mathletics 

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than 1000000 | QC3.A.2.A.5.c | Determines numerical equivalencies using relationships between operations (the four operations), the commutative property of addition and multiplication, the associative property and the distributive property of multiplication over addition or subtraction. | Addition Properties Commutative Property of Addition Adding In Any Order Related Facts 2 | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Natural numbers less than $1000000$ | QC3.A.2.A. 6 | Translates a situation using a series of operations in accordance with the order of operations. | Order of Operations 1 (BEDMAS) Integers: Order of Operations (BEDMAS) | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B.1a | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition and subtraction) transformation (adding, taking away), uniting, comparing. | Under review | Grade 5 <br> Patterns and Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B.1b | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition and subtraction) composition of transformations: positive, negative. | Under review | Grade 5 <br> Patterns and Algebra Grade 6 Patterns and Algebra |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B.1c | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition and subtraction) composition of mixed transformations. | Under review | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B. 2 | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of multiplication and division: rectangular arrays, Cartesian product, area, volume, sharing, number of times $\times$ goes into $y_{\text {, }}$ and comparisons). | Under review | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B.3b | Determines numerical equivalencies using relationships between operations (the four operations), the commutative property of addition and multiplication, the associative property and the distributive property of multiplication over addition or subtraction. | Decimal by Whole Number <br> Decimal by Decimal Divide Decimal by Decimal Divide Decimal by Whole Number Multiply Decimals: 10, 100, 1000 Divide Decimals: 10, 100, 1000 | Grade 5 <br> Fractions, <br> Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Meaning of operations involving numbers | Decimals up to thousandths | QC3.A.2.B. 4 | Translates a situation into a series of operations in accordance with the order of operations. | Decimal by Whole <br> Number <br> Decimal by Decimal <br> Divide Decimal by <br> Decimal <br> Divide Decimal by <br> Whole Number | Grade 5 <br> Fractions, <br> Decimals and <br> Percentages Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Meaning of operations involving numbers | Fractions | QC3.A.2.C. 1 | Uses objects, diagrams or equations to represent a situation and conversely, describes a situation represented by objects, diagrams or equations (use of different meanings of addition, subtraction and multiplication by a natural number). | Shape Fractions | Grade 5 <br> Fractions, <br> Decimals and <br> Percentages Grade 6 <br> Fractions, <br> Decimals and <br> Percantages |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.1a | Approximates the result of an addition or subtraction involving natural numbers. | Estimation: Add and Subtract | Grade 5 <br> Addition and <br> Subtraction <br> Grade 6 <br> Addition and <br> Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.1b | Approximates the result of any of the four operations involving natural numbers. | Estimation: Add and Subtract <br> Estimate Sums <br> Estimate Products <br> Estimate Differences <br> Estimate Quotients | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.2b | Develops various strategies that promote mastery of number facts and relates them to the properties of addition. | Fact Families: Add and Subtract | Grade 5 <br> Addition and <br> Subtraction <br> Grade 6 <br> Addition and <br> Subtraction |

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | $\#$ Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.2c | Masters all addition facts $(0+0$ to $10+10)$ and the corresponding subtraction facts. | Fact Families: Add and Subtract <br> Mental Addition <br> Magic Mental <br> Subtraction | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.3a | Uses his/her own processes to determine the sum or difference of two natural numbers. | Fact Families: Add and Subtract <br> Mental Addition <br> Magic Mental <br> Subtraction | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.3b | Uses his/her own processes to determine the product or quotient of two natural numbers. | Mental Methods Division 1 <br> Mental Methods Division 2 Mental Methods Division 3 Mental Methods Multiplication 1 Mental Methods Multiplication 2 Mental Methods Multiplication 3 | Grade 5 <br> Multiplication and Division <br> Grade 6 <br> Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $1000000$ | QC3.A.3.A.4b | Uses conventional processes to determine the sum of two natural numbers of up to four digits. | Adding Colossal Columns Add 3-Digit Numbers Add 3-Digit Numbers: Regroup Add Three 3-Digit Numbers: Regroup | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.4c | Uses conventional processes to determine the difference between two natural numbers of up to four digits whose result is greater than 0 . | 3-Digit Differences: 1 Regrouping <br> 3-Digit Differences: 2 <br> Regroupings <br> 3-Digit Differences <br> 3-Digit Differences with Zeros | Grade 5 <br> Addition and Subtraction Grade 6 Addition and Subtraction |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $1000000$ | QC3.A.3.A5 | Determines the missing term in an equation (relationships between operations). | Find the Missing Number 1 Find the Missing Number 2 Problems: Multiply and Divide | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $1000000$ | QC3.A.3.A.6b | Develops various strategies that promote mastery of number facts and relate them to the properties of multiplication. | Mental Methods Division Mental Methods Division 1 <br> Mental Methods Division 2 <br> Mental Methods Division 3 <br> Mental Methods <br> Multiplication 1 <br> Mental Methods <br> Multiplication 2 <br> Mental Methods <br> Multiplication 3 <br> Multiply: 2-Digit Number, <br> Regroup <br> Multiply 2 Digits Area <br> Model | Grade 5 <br> Addition and <br> Subtraction <br> Multiplication and <br> Division <br> Grade 6 <br> Addition and <br> Subtraction <br> Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $1000000$ | QC3.A.3.A.6c | Masters all multiplication facts ( $0 \times 0$ to $10 \times 10$ ) and the corresponding division facts. | Multiplication Facts <br> Mental Methods Division 1 <br> Mental Methods Division 2 <br> Mental Methods Division 3 <br> Mental Methods <br> Multiplication 1 <br> Mental Methods <br> Multiplication 2 <br> Mental Methods <br> Multiplication 3 | Grade 5 <br> Multiplication and Division <br> Grade 6 <br> Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $1000000$ | QC3.A.3.A.7b | Uses conventional processes to determine the product of a three-digit natural number and a two-digit natural number. | Multiply: 2-Digit Number, Regroup <br> Multiply 2 Digits Area Model | Grade 5 <br> Multiplication and Division <br> Grade 6 <br> Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.7c | Uses conventional processes to determine the quotient of a four-digit natural number and a two-digit natural number, expresses the remainder of a division as a decimal that does not go beyond the second decimal place. | Divide: 2-Digit Divisor, Remainder | Grade 5 <br> Multiplication and Division <br> Grade 6 <br> Multiplication and Division |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 8 | Determines the missing term in an equation (relationships between operations). | Solve Equations: <br> Multiply, Divide 1 <br> Find the Missing <br> Number 1 <br> Find the Missing <br> Number 2 <br> Problems: Multiply and Divide | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 9 | Decomposes a number into prime factors. | Product of Prime Factors | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 10 | Calculates the power of a number. | Product of Prime Factors Exponents | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 11 | Determines the divisibility of a number by $2,3,4,5,6,8,9$, 10. | Divisibility Tests <br> Divisibility Tests $(2,5,10)$ <br> Divisibility Tests (3, 4, 9) | Grade 5 <br> Multiplication and Division <br> Grade 6 <br> Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 12 | Performs a series of operations in accordance with the order of operations. | Order of Operations 1 (BEDMAS) <br> Integers: Order of Operations (BEDMAS) | Grade 5 <br> Addition and Subtraction <br> Multiplication and Division <br> Grade 6 <br> Addition and Subtraction Multiplication and Division |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.13a | Non-numerical patterns (e.g. series of colours, shapes, sounds, gestures). | Describing Patterns Colour Patterns | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.13b | Numerical patterns (e.g. number rhymes, tables and charts). | Increasing Patterns Decreasing Patterns | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and Algebra |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.13c | Series of numbers and family of operations. | Increasing Patterns Decreasing Patterns | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and <br> Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A. 14 | Adds new terms to a series when the first three terms or more are given. | Increasing Patterns Decreasing Patterns | Grade 5 <br> Patterns and <br> Algebra <br> Grade 6 <br> Patterns and <br> Algebra |
| Arithmetic: Operations Involving Numbers | Natural numbers less than $\qquad$ | QC3.A.3.A.15a | Uses a calculator and becomes familiar with its basic functions (,,$+-=, 0$ to 9 number keys, all clear, clear). | Under review | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.15b | Uses a calculator and becomes familiar with its $\times$ and $\div$ functions. | Under review | Under review |
| Arithmetic: Operations Involving Numbers | Natural numbers less than 1000000 | QC3.A.3.A.15c | Uses a calculator and becomes familiar with memory keys and change of sign keys (+/-). | Under review | Under review |
| Arithmetic: Operations Involving Numbers | Fractions | QC3.A.3.B. 1 | Generates a set of equivalent fractions. | Shading Equivalent Fractions Equivalent Fractions 1 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Fractions | QC3.A.3.B. 2 | Reduces a fraction to its simplest form (lowest terms). | Simplifying Fractions | Grade 5 <br> Fractions, <br> Decimals and <br> Percentages <br> Grade 6 <br> Fractions, <br> Decimals and <br> Percantages |
| Arithmetic: Operations Involving Numbers | Fractions | QC3.A.3.B. 3 | Adds and subtracts fractions when the denominator of one fraction is a multiple of the other fraction(s). | Add Like Fractions Subtract Like Fractions Add Unlike Fractions Subtract Unlike Fractions Add Subtract Fractions 1 | Grade 5 <br> Fractions, Decimals and <br> Percentages <br> Grade 6 <br> Fractions, <br> Decimals and <br> Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Fractions | QC3.A.3.B. 4 | Multiplies a natural number by a fraction. | Fraction by Whole Number <br> Model Fractions to Multiply | Grade 5 <br> Fractions, Decimals and Percentages <br> Grade 6 <br> Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.1a | Approximates the result of an addition or a subtraction. | Estimate Decimal <br> Differences 1 <br> Estimate Decimal Sums 1 <br> Estimate Decimal <br> Differences 2 <br> Estimate Decimal Sums 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.1b | Approximates the result of a multiplication or division. | Estimate Decimal Operations | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.2a | Develops processes for mental computation adds and subtracts decimals. | Add Decimals: Same Sign <br> Add Decimals: Different Signs <br> Subtract Decimals 1 <br> Adding Decimals <br> Add Decimals 2 <br> Subtracting Decimals <br> Subtract Decimals 2 <br> Adding and Subtracting <br> Decimals | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.2b | Develops processes for mental computationperforms operations involving decimals (multiplication, division by a natural number). | Multiply Decimals: 10, 100, 1000 <br> Divide Decimals: 10, 100, 1000 <br> Decimal by Whole Number | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.2c | Develops processes for mental computationmultiplies and divides by 10, 100, 1000. | Multiply Decimals: 10, 100, 1000 Divide Decimals: 10, 100, 1000 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.3a | Develops processes for written computation-adds and subtracts decimals whose result does not go beyond the second decimal place. | Add Decimals: Same Sign <br> Add Decimals: Different Signs <br> Subtract Decimals 1 <br> Adding Decimals <br> Add Decimals 2 <br> Subtracting Decimals <br> Subtract Decimals 2 <br> Adding and Subtracting Decimals | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.3b | Develops processes for written computationmultiplies decimals whose product does not go beyond the second decimal place. | Decimal by Decimal | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Decimals | QC3.A.3.C.3c | Develops processes for written computationdivides a decimal by a natural number less than 11. | Divide Decimal by Whole Number | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Using Numbers | QC3.A.3.D. 1 | Expresses a decimal as a fraction, and vice versa. | Decimals to Fractions 1 Decimals to Fractions 2 Fractions to Decimals Fractions to Decimals 2 | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Using Numbers | QC3.A.3.D. 2 | Expresses a decimal as a percentage, and vice versa. | Percents and Decimals | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Using Numbers | QC3.A.3.D. 3 | Expresses a fraction as a percentage, and vice versa. | Percents to Fractions | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |
| Arithmetic: Operations Involving Numbers | Using Numbers | QC3.A.3.D. 4 | Chooses an appropriate number form for a given context. | Percents to Fractions Percents and Decimals | Grade 5 <br> Fractions, Decimals and Percentages Grade 6 Fractions, Decimals and Percantages |

## Quebec Curriculum <br> Alignment with Mathletics

Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Space | QC3.G.A. 3 | Locates objects on an axis (based on the types of numbers studied). | Coordinate Graphs: 1st Quadrant <br> Number Plane | Grade 5 Position Grade 6 Position |
| Geometry | Space | QC3.G.A.4b | Locates points in a Cartesian plane in all four quadrants. | Ordered Pairs Coordinate Graphs | Grade 5 Position Grade 6 Position |
| Geometry | Solids | QC3.G.B. 1 | Compares objects or parts of objects in the environment with solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids). | Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 3 | Identifies the main solids (e.g. spheres, cones, cubes, cylinders, prisms, pyramids). | Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 4 | Identifies and represents the different faces of a prism or pyramid. | Faces, Edges and Vertices | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 5 | Describes prisms and pyramids in terms of faces, vertices and edges. | Prisms and Pyramids Faces, Edges and Vertices | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 6 | Classifies prisms and pyramids. | What Pyramid am I? Collect the Objects 1 Collect the Objects 2 Match the Object Right and Oblique Objects | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 7 | Constructs a net of a prism or pyramid. | Nets | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B.8c | Matches the net of a convex polyhedron to the corresponding convex polyhedron. | Nets | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Solids | QC3.G.B. 9 | Tests Euler's theorem on convex polyhedrons. | Euler's Formula | Grade 5 Geometry Grade 6 Geometry |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Plane figures | QC3.G.C. 2 | Identifies plane figures (square, rectangle, triangle, rhombus and circle). | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 3 | Describes plane figures (square, rectangle, triangle and rhombus). | Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Shapes <br> Sides, Angles and <br> Diagonals <br> Count Sides and Corners | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 4 | Describes convex and nonconvex polygons. | Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Shapes <br> Sides, Angles and <br> Diagonals <br> Count Sides and Corners | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 5 | Identifies and constructs parallel lines and perpendicular lines. | Sides, Angles and <br> Diagonals <br> Count Sides and Corners <br> What Line Am I? | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 6 | Describes quadrilaterals (e.g. parallel segments, perpendicular segments, right angles, acute angles, obtuse angles). | Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Shapes <br> Sides, Angles and <br> Diagonals <br> Count Sides and Corners | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 7 | Classifies quadrilaterals. | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 8 | Describes triangles: scalene triangles, right triangles, isosceles triangles, equilateral triangles. | Collect the Shapes 1 Collect the Shapes 2 Collect More Shapes Shapes | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Plane figures | QC3.G.C. 9 | Classifies triangles. | Triangles: Acute, Right, Obtuse <br> Triangle Tasters | Grade 5 <br> Geometry <br> Grade 6 <br> Geometry |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry | Plane figures | QC3.G.C. 10 | Describes circles. | Circle Terms | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Frieze patterns and tessellations | QC3.G.D. 1 | Identifies congruent figures. | Congruent Figures (Grid) Congruent Figures (Dots) | Under review |
| Geometry | Frieze patterns and tessellations | QC3.G.D.3a | Observes and produces frieze patterns and tessellations using reflections. | Flip, Slide, Turn | Grade 5 Geometry Grade 6 Geometry |
| Geometry | Frieze patterns and tessellations | QC3.G.D.3b | Observes and produces frieze patterns and tessellations using using translations. | Flip, Slide, Turn | Grade 5 Geometry Grade 6 Geometry |
| Measurement | Lengths | QC3.M.A.4c | Estimates and measures with metre, decimetre, centimetre, millimetre and kilometre. | Centimetres and Metres Metres and Kilometres Converting cm and mm | Grade 5 <br> Length, Perimeter and Area Grade 6 Length, Perimeter and Area |
| Measurement | Lengths | QC3.M.A5b | Establishes relationships between units of measure for length - metre, decimetre, centimetre, millimetre and kilometre. | Converting Units of Length <br> Kilometre Conversions | Grade 5 Length, Perimeter and Area Grade 6 Length, Perimeter and Area |
| Measurement | Lengths | QC3.M.A. 6 | Calculates the perimeter of plane figures. | Perimeter: Squares and Rectangles <br> Perimeter: Triangles <br> Perimeter Detectives 1 | Grade 5 Length, Perimeter and Area Grade 6 Length, Perimeter and Area |
| Measurement | Surface Areas | QC3.M.B.1b | Estimates and measures surface area using conventional units. | Under review | Grade 5 <br> Length, Perimeter and Area Grade 6 Length, Perimeter and Area |
| Measurement | Volumes | QC3.M.C.1b | Estimates and measures volume using conventional units. | Converting Volume | Grade 5 Length, Perimeter and Area Grade 6 Length, Perimeter and Area |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \#A Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement | Angles | QC3.M.D. 1 | Compares angles | Classifying Angles Measuring Angles Estimating Angles Equal Angles Comparing Angles | Grade 5 Geometry Grade 6 Geometry |
| Measurement | Angles | QC3.M.D. 2 | Estimates and determines the degree measurement of angles. | Classifying Angles Measuring Angles Estimating Angles Equal Angles Comparing Angles | Grade 5 Geometry Grade 6 Geometry |
| Measurement | Capacities | QC3.M.E. 1 | Estimates and measures capacity using unconventional units. | Under review | Grade 5 <br> Volume, Capacity <br> and Mass <br> Grade 6 <br> Volume, Capacity <br> and Mass |
| Measurement | Capacities | QC3.M.E. 2 | Estimates and measures capacity using conventional units. | Under review | Grade 5 Volume, Capacity and Mass Grade 6 Volume, Capacity and Mass |
| Measurement | Capacities | QC3.M.E. 3 | Establishes relationships between units of measure. (capacity) | Litre Conversions | Grade 5 Volume, Capacity and Mass Grade 6 Volume, Capacity and Mass |
| Measurement | Masses | QC3.M.F. 1 | Estimates and measures mass using unconventional units. | Under review | Grade 5 <br> Volume, Capacity <br> and Mass <br> Grade 6 <br> Volume, Capacity and Mass |
| Measurement | Masses | QC3.M.F. 2 | Estimates and measures mass using conventional units. | Everyday Mass | Grade 5 Volume, Capacity and Mass Grade 6 Volume, Capacity and Mass |
| Measurement | Masses | QC3.M.F. 3 | Establishes relationships between units of measure. (mass) | Converting Units of Mass Kilogram Conversions | Grade 5 <br> Volume, Capacity <br> and Mass <br> Grade 6 <br> Volume, Capacity <br> and Mass |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement | Time | QC3.M.G. 1 | Estimates and measures time using conventional units. | Time Mentals Elapsed Time | Grade 5 <br> Time <br> Grade 6 <br> Time |
| Measurement | Time | QC3.M.G. 2 | Establishes relationships between units of measure. (time) | Time Mentals Elapsed Time | Grade 5 Time Grade 6 Time |
| Measurement | Temperatures | QC3.M.H. 1 | Estimates and measures temperature using conventional units. | Temperature | Under review |
| Statistics | Statistics | QC3.S. 1 | Formulates questions for a survey (based on ageappropriate topics, students' language level, etc.). | Under review | Grade 5 <br> Data <br> Representation <br> Grade 6 <br> Data <br> Representation |
| Statistics | Statistics | QC3.S. 2 | Collects, describes and organizes data (classifies or categorizes) using tables. | Interpreting Tables | Grade 5 <br> Data <br> Representation <br> Grade 6 <br> Data <br> Representation |
| Statistics | Statistics | QC3.S.3c | Interprets data using a table, a bar graph, a pictograph, a broken-line graph and a circle grap. | Pictographs <br> Bar Graphs 1 <br> Circle Graphs <br> Interpreting Tables | Grade 5 <br> Data <br> Representation <br> Grade 6 <br> Data <br> Representation |
| Statistics | Statistics | QC3.S.4b | Displays data using a table, a bar graph, a pictograph and a broken-line graph. | Pictographs <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Reading from a Bar <br> Chart <br> Divided Bar Graphs <br> Compound Bar Chart <br> Line Graphs: <br> Interpretation | Grade 5 <br> Data <br> Representation <br> Grade 6 <br> Data <br> Representation |
| Statistics | Statistics | QC3.S. 5 | Understands and calculates the arithmetic mean. | Mean <br> Mean from Frequency <br> Table <br> Data Terms | Grade 5 <br> Data <br> Representation <br> Grade 6 <br> Data <br> Representation |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Probability | Probability | QC3.P. 1 | When applicable, recognizes variability in possible outcomes (uncertainty). | Counting Techniques 1 Possible Outcomes | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P. 2 | When applicable, recognizes equiprobability (e.g. quantity, symmetry of an object [cube]). | Counting Techniques 1 Possible Outcomes | Grade 5 <br> Chance and <br> Probability <br> Grade 6 <br> Chance and <br> Probability |
| Probability | Probability | QC3.P. 3 | When applicable, becomes aware of the independence of events in an experiment. | Dice and Coins | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P. 4 | Experiments with activities involving chance, using various objects (e.g. spinners, rectangular prisms, glasses, marbles, thumb tacks, 6-, 8- or 12-sided dice). | Simple Probability Probability Tables Dice and Coins | Grade 5 Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P.5a | Certain, possible or impossible outcome. | Possible Outcomes | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P.5b | More likely, just as likely, less likely event. | Most Likely and Least Likely | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P. 6 | Distinguishes between prediction and outcome. | Most Likely and Least Likely <br> Find the Probability | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |

## Quebec Curriculum <br> Alignment with Mathletics

## Quebec Cycle Three

| Strand | Substrand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Probability | Probability | QC3.P. 7 | Uses tables or diagrams to collect and display the outcomes of an experiment. | Frequency Histograms Mean from Frequency Table | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |
| Probability | Probability | QC3.P.8b | Enumerates possible outcomes of a random experiment, using a table, a tree diagram. | Tree Diagrams | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |
| Probability | Probability | QC3.P.9 | Compares qualitatively the theoretical or experimental probability of events. | Tree Diagrams | Grade 5 <br> Chance and Probability Grade 6 Chance and Probability |
| Probability | Probability | QC3.P. 10 | Recognizes that a probability is always between O and 1. | Probability Scale | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |
| Probability | Probability | QC3.P. 11 | Uses fractions, decimals or percentages to quantify a probability. | Probability Scale Probability Tables Find the Probability | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |
| Probability | Probability | QC3.P. 12 | Compares the outcomes of a random experiment with known theoretical probabilities. | Probability Scale Probability Tables Find the Probability | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |
| Probability | Probability | QC3.P. 13 | Simulates random experiments with or without the use of technology. | Probability Scale Probability Tables Find the Probability | Grade 5 <br> Chance and Probability <br> Grade 6 <br> Chance and Probability |

## Mathletics

For more information about Mathletics, contact our friendly team.

## www.mathletics.com/contact

