## Mathletics Pennsylvania Program of Studies

 Skill Quests

Grades 3-6
July, 2022

Mathletics
Pennsylvania Program of Studies Skill Quests
July 2022
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## Grade 3

## 1 Numbers and Operations

### 1.1 Numbers and Operations in Base Ten

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.3.B. 1 Apply place-value understanding and properties of operations to perform multi-digit arithmetic. | Round to the nearest 10 or 100 | Rounding numbers up to 1000 to the nearest 100 |
|  |  | Rounding numbers up to 1000 to the nearest 10 |
|  | Add within 1000 | Adding 2-digit \& 3-digit numbers: number line |
|  |  | Adding 2-digit \& 3-digit numbers: jump strategy |
|  |  | Adding two 2-digit numbers: base ten blocks |
|  |  | Adding 2-digit \& 3-digit numbers: expanded form |
|  |  | Adding two 2-digit numbers: compensation |
|  | Add \& subtract within$1000$ | Add \& subtract up to 3-digits: number line |
|  |  | Add \& subtract up to 3-digits: jump strategy |
|  |  | Add \& subtract two 2-digits: place value blocks |
|  |  | Add \& subtract up to 3-digits: expanded form |
|  |  | Add \& subtract two 2-digit numbers: compensation |

### 1.2 Numbers and Operations - Fractions

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.3.C. 1 Explore and develop an understanding of fractions as numbers. | Introduction to fractions | Introducing the numerator \& denominator |
|  |  | Introducing eighths |
|  |  | Halves, quarters \& eighths of objects or shapes |
|  |  | Halves, thirds or quarters of shapes: partitioning |
|  |  | Introducing sixths |


|  |  | Thirds \& sixths of objects, <br> shapes \& sets |
| :--- | :--- | :--- |
|  | Locate unit fractions on <br> a number line | Locating unit fractions on a <br> number line |
|  | Locate fractions on a <br> number line | Locating fractions on a <br> number line |
|  | Investigate equivalent <br> fractions | Investigating equivalent <br> fractions |
|  | Find simple equivalent <br> fractions | Recognize \& generate simple <br> equivalent fractions |
|  | Whole numbers as <br> fractions | Express \& recognize whole <br> numbers as fractions |
| Compare fractions | Comparing fractions: same <br> numerator or denominator |  |

## 2 Algebraic Concepts

### 2.1 Operations and Algebraic Thinking

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.2.3.A. 1 Represent and solve problems involving multiplication and division. | Introduction to multiplication | Multiplying using arrays \& repeated addition |
|  | Introduction to division | Dividing by sharing (up to 50) |
|  |  | Dividing by grouping (up to 50) |
|  |  | Creating \& solving problems involving equal groups |
|  |  | Using repeated subtraction to divide |
| CC.2.2.3.A. 2 Understand properties of multiplication and the relationship between multiplication and division. | Multiplication properties | Multiplication properties |
|  | Relation between multiplying \& dividing | Relation between multiplication \& division |
| CC.2.2.3.A. 3 Demonstrate multiplication and division fluency. | Multiplication \& division facts | Multiplication facts: 2, 4, 8 |
|  |  | Multiplication facts: 5, 10 |
|  |  | Multiplication facts: 3, 6, 9 |
|  |  | Multiplication facts: 7 |
|  |  | Recalling multiplication facts to $5 \times 5$ |
|  |  | Recalling multiplication facts to $10 \times 10$ |
|  |  | Division facts: $2,4,8$ |
|  |  | Division facts: 5,10 |
|  |  | Division facts: 3, 6,9 |
|  |  | Division facts: 7 |
| CC.2.2.3.A. 4 Solve problems involving the four operations, and identify and explain patterns in arithmetic. | 2-step word problems: 4 operations | 2-step word problems with the 4 operations |
|  | Number patterns | Identifying \& creating number patterns |

## 3 Geometry

### 3.1 Geometry

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.3.3.A.1 Identify, compare, and <br> classify shapes and their attributes. | Shapes \& their <br> attributes | Sorting \& naming <br> quadrilaterals |
|  | Comparing \& describing two- <br> dimensional shapes |  |
| CC.2.3.3.A.2 Use the understanding <br> of fractions to partition shapes into <br> parts with equal areas and express <br> the area of each part as a unit <br> fraction of the whole. | Partition shapes | Partition shapes into parts <br> with equal areas |

## 4 Measurement, Data, and Probability

### 4.1 Measurement and Data

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.4.3.A. 1 Solve problems involving measurement and estimation of temperature, liquid volume, mass, and length. | Liquid volume | Estimating, comparing \& measuring in liters |
|  |  | Liquid volume: milliliters |
|  |  | Solving word problems involving liquid volume |
|  | Mass | Mass: kilograms |
|  |  | Mass: grams |
|  |  | Mass: measuring in grams \& kilograms |
|  | Measure temperature | Measuring temperature |
|  |  | Solving 1-step word problems involving mass |
| CC.2.4.3.A. 2 Tell and write time to the nearest minute and solve problems by calculating time intervals. | Tell \& write time | Telling \& writing time |
|  | Calculate elapsed time | Calculating elapsed time |
|  | Use real-world timetables | Using real-world timetables |
| CC.2.4.3.A. 3 Solve problems and make change involving money using a combination of coins and bills. | Money word problems | Money word problems |
| CC.2.4.3.A.4 Represent and interpret data using tally charts, tables, pictographs, line plots, and bar graphs. | Scaled picture \& bar graphs | Reading \& representing data: scaled picture graph |
|  |  | Reading \& representing data: scaled bar graph |
|  | Represent \& read line plots | Representing \& reading line plots |
| CC.2.4.3.A. 5 Determine the area of a rectangle and apply the concept to multiplication and to addition. | Find the area with repeated addition | Finding the area of rectangles, repeated addition |
|  | Area problems: multiplication | Solving area problems using multiplication |
| CC.2.4.3.A. 6 Solve problems involving perimeters of polygons and distinguish between linear and area measures. | Perimeter problems | Finding the perimeter \& area of rectangles |
|  |  | Relating perimeter \& area |
|  |  | Introducing perimeter |
|  |  | Finding the perimeter of rectangles |
|  |  | Finding a missing side length given the perimeter |
|  |  | Finding the perimeter of polygons |

## Grade 4

## 1 Numbers and Operations

### 1.1 Numbers and Operations in Base Ten

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.4.B. 1 Apply place-value concepts to show an understanding of multidigit whole numbers. | Place value for multidigit numbers | Generalizing place value understanding |
|  |  | Reading \& writing 6-digit numbers |
|  |  | Comparing \& ordering 6-digit numbers |
|  |  | Rounding 6-digit numbers |
| CC.2.1.4.B. 2 Use place-value understanding and properties of operations to perform multi-digit arithmetic. | Add multi-digit numbers | Adding multi-digit numbers, no regrouping |
|  |  | Adding multi-digit numbers, regrouping |
|  | Subtract multi-digit numbers | Subtracting multi-digit numbers, no regrouping |
|  |  | Subtracting multi-digit numbers, regrouping |
|  | Multiply multi-digit numbers | Multiplying multi-digit numbers, algorithm |
|  |  | Multiplying multi-digit numbers using place value |
|  |  | Multiplying multi-digit numbers, area model |
|  | Divide multi-digit numbers | Dividing numbers, place value blocks |
|  |  | Dividing numbers, area model |
|  |  | Dividing numbers, place value strategy |
|  |  | Introducing remainders in division |

### 1.2 Numbers and Operations - Fractions

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.1.4.C.1 Extend the <br> understanding of fractions to show <br> equivalence and ordering. | Fraction equivalence | Equivalent fractions with <br> models |
|  |  | Equivalent fractions with <br> multiplication |


|  | Compare fractions | Comparing fractions using models |
| :---: | :---: | :---: |
|  |  | Compare fractions, different numerator/denominator |
|  |  | Comparing fractions using common denominators |
| CC.2.1.4.C. 2 Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | Understand adding/subtracting fractions | Adding unit fractions, same denominators: models |
|  |  | Adding fractions, same denominator |
|  |  | Subtracting fractions, same denominator |
|  |  | Adding \& subtracting fractions, same denominator |
|  | Decompose fractions | Decomposing fractions |
|  | Add \& subtract mixed numbers | Adding mixed numbers, same denominator |
|  |  | Subtracting mixed numbers, same denominator |
|  | Word problems: add \& subtract fractions | Word problems: adding \& subtracting fractions |
|  | Fractions: multiples of unit fractions | Fractions: multiples of unit fractions |
|  | Multiply fractions by whole numbers | Multiply fractions by whole numbers using models |
|  | Word problems: multiply fractions | Word problems: multiply fractions by whole numbers |
| CC.2.1.4.C. 3 Connect decimal notation to fractions, and compare decimal fractions. | Introduce decimal notation | Introducing decimal notation |
|  | Fractions as decimals | Introducing tenths |

## 2 Algebraic Concepts

### 2.1 Operations and Algebraic Thinking

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.2.4.A. 1 Represent and solve problems involving the four operations. | Word problems: 4 operations | Multi-step multiplication/division word problems |
|  |  | Solving division word problems |
|  |  | Solving multiplication word problems |
|  |  | 2-step addition \& subtraction word problems |
| CC.2.2.4.A. 2 Develop and/or apply number theory concepts to find factors and multiples. | Factors, multiples \& prime numbers | Finding multiples: whole numbers up to 100 |
|  |  | Finding factors: whole numbers up to 100 |
|  |  | Prime \& composite numbers |
| CC.2.2.4.A. 4 Generate and analyze patterns using one rule. | Number \& shape patterns | Generating shape patterns from a given rule |
|  |  | Generating addition patterns from a given rule |
|  |  | Generating subtraction patterns from a given rule |
|  |  | Generate multiplication patterns from a given rule |

## 3 Geometry

### 3.1 Geometry

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.3.4.A. 1 Draw lines and angles and identify these in twodimensional figures. | Spatial features in 2-D figures | Classifying angles |
|  |  | Labeling points \& lines |
|  |  | Identifying spatial features in 2-D shapes |
| C.2.3.4.A. 2 Classify twodimensional figures by properties of their lines and angles. | Classify 2-D figures | Classifying plane shapes by their spatial features |
|  |  | Classifying quadrilaterals |
|  |  | Classifying triangles by their sides \& angles |
| CC.2.3.4.A. 3 Recognize symmetric shapes and draw lines of symmetry. | Lines of symmetry | Lines of symmetry |

## 4 Measurement, Data, and Probability

### 4.1 Measurement and Data

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.4.4.A. 1 Solve problems involving measurement and conversions from a larger unit to a smaller unit. | Convert units of measure | Units of length: $\mathrm{mm} / \mathrm{cm} / \mathrm{m} / \mathrm{km}$ |
|  |  | Units of mass: $\mathrm{g} / \mathrm{kg}$ \& oz/lb |
|  |  | Units of time: sec/min $/ \mathrm{hr}$ \& day/week/year |
|  |  | Units of volume \& capacity: $\mathrm{mL} / \mathrm{L}$ |
|  | Area \& perimeter | Finding the area of a rectangle, formula |
|  |  | Finding the perimeter of a rectangle, formula |
| CC.2.4.4.A. 2 Translate information from one type of data display to another. | Translate to different data displays | Translating to different data displays |
| CC.2.4.4.A. 4 Represent and interpret data involving fractions using information provided in a line plot. | Fractions on a line plot | Fractions on a line plot |
| CC.2.4.4.A. 6 Measure angles and use properties of adjacent angles to solve problems. | Measure \& estimate angles | Measuring \& estimating angles |
|  | Problems with adjacent angles | Solving problems with adjacent angles |

## Grade 5

## 1 Numbers and Operations

### 1.1 Numbers and Operations in Base Ten

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.5.B. 1 Apply place-value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals. | The place value system | Identifying the place value of a digit in a number |
|  |  | Understanding the place value system: powers of 10 |
|  | Multiply \& divide by powers of 10 | Multiplying decimals by powers of 10 |
|  |  | Dividing decimals by powers of 10 |
|  |  | Writing numbers using powers of 10 |
|  | Read \& write decimals to thousandths | Reading \& writing decimals to thousandths |
|  | Compare decimals to thousandths | Comparing \& ordering decimals to thousandths |
|  | Round decimals | Rounding decimals |
| CC.2.1.5.B. 2 Extend an understanding of operations with whole numbers to perform operations including decimals. | Multiply multi-digit numbers, algorithm | Multiplying multi-digit numbers, algorithm |
|  | Divide multi-digit numbers | Dividing multi-digit numbers, algorithm |
|  | Operations with decimals | Adding decimals to hundredths, algorithm |
|  |  | Subtracting decimals using mental strategies |
|  |  | Subtracting decimals to hundredths, algorithm |
|  |  | Multiplying decimals \& whole numbers |
|  |  | Multiplying decimals to hundredths, algorithm |
|  |  | Multiplying decimals using mental strategies |
|  |  | Multiplicative relationships with decimals |
|  |  | Divide whole numbers \& decimals, mental strategies |
|  |  | Dividing whole numbers \& decimals, algorithm |

### 1.2 Numbers and Operations - Fractions

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.5.C. 1 Use the understanding of equivalency to add and subtract fractions. | Add \& subtract fractions | Adding fractions \& mixed numbers |
|  |  | Subtracting fractions \& mixed numbers |
|  |  | Adding \& subtracting fractions \& mixed numbers |
|  |  | Adding fractions, proper \& improper |
|  |  | Adding mixed numbers |
|  |  | Subtracting fractions, proper \& improper |
|  |  | Subtracting mixed numbers |
| CC.2.1.5.C. 2 Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | Multiply fractions | Multiplying a fraction by a whole number |
|  |  | Multiplying a fraction by a fraction |
|  | Effects of multiplying fractions | Interpreting multiplying fractions as scaling |
|  | Fractions as division | Interpreting fractions as division |
|  | Divide unit fractions by whole numbers | Dividing unit fractions by whole numbers, models |
|  | Divide whole numbers by unit fractions | Dividing whole numbers by unit fractions, models |

## 2 Algebraic Concepts

### 2.1 Operations and Algebraic Thinking

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.2.5.A.1 Interpret and evaluate <br> numerical expressions using order <br> of operations. | Grouping symbols | Order of operations with <br> grouping symbols |
| CC.2.2.5.A.4 Analyze patterns and <br> relationships using two rules. | Numerical patterns | Comparing numerical patterns |
| Interpreting \& creating a <br> number pattern table |  |  |
| Graphing ordered pairs from <br> numerical patterns |  |  |

## 3 Geometry

### 3.1 Geometry

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.3.5.A.1 Graph points in the <br> first quadrant on the coordinate <br> plane and interpret these points <br> when solving real world and <br> mathematical problems. | Graph in the first <br> quadrant | Graphing in the first quadrant |
| CC.2.3.5.A.2 Classify two- <br> dimesional figures into categories <br> based on an understanding of their <br> properties. | Attributes of 2-D <br> figures | Sorting plane shapes |

## 4 Measurement, Data, and Probability

### 4.1 Measurement and Data

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.4.5.A. 1 Solve problems using conversions within a given measurement system. | Convert measurement units | Converting between standard metric units of length |
|  |  | Converting between standard metric units of mass |
|  |  | Converting metric units of volume \& capacity |
|  |  | Converting between customary units of length |
|  |  | Converting customary units of volume \& capacity |
|  |  | Converting between customary units of mass |
|  |  | Word problems: measurement conversions |
| CC.2.4.5.A. 2 Represent and interpret data using appropriate scale. | Represent and interpret data | Representing data in picture graphs |
|  |  | Collecting, recording \& interpreting data |
|  |  | Constructing line graphs |
| CC.2.4.5.A. 4 Solve problems involving computation of fractions using information provided in a line plot. | Fraction problems: line plots | Represent \& interpret measurements: line plots |
| CC.2.4.5.A. 5 Apply concepts of volume to solve problems and relate volume to multiplication and to addition. | Measure volume with unit cubes | Measuring volume: unit cubes \& cubic centimeters |
|  | Volume: rectangular prisms | Volume: additive \& multiplicative strategies |
|  | Volume formulas: rectangular prism | Applying volume formulas for rectangular prisms |
|  | Volume: composite rectangular prisms | Volume of composite rectangular prisms |

## Grade 6

## 1 Numbers and Operations

### 1.1 Ratios and Proportional Relationships

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.1.6.D.1 Understand ratio <br> concepts and use ratio reasoning to <br> solve problems. | Introduction to ratios |  <br> writing ratios |

### 1.2 The Number System

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.1.6.E. 1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | Divide fractions | Dividing a fraction by a fraction |
|  |  | Dividing fractions \& mixed numbers |
|  |  | Solving word problems: division of fractions |
| CC.2.1.6.E. 2 Identify and choose appropriate processes to compute fluently with multi-digit numbers. | Multiply multi-digit numbers, algorithm | Multiplying multi-digit numbers, algorithm |
|  | Divide multi-digit numbers, algorithm | Divide 4-digit by 2-digit numbers, no remainder |
|  |  | Divide 4-digit by 2-digit numbers, with remainders |
|  |  | Divide 4-digit by 2-digit numbers |
|  | Operations with multidigit decimals | Adding decimals using the standard algorithm |
|  |  | Subtracting decimals using the standard algorithm |
|  |  | Multiplying decimals using the standard algorithm |
|  |  | Dividing decimals using the standard algorithm |
|  |  | Word problems: adding \& subtracting decimals |
|  |  | Word problems: multiplying \& dividing decimals |


| CC.2.1.6.E. 3 Develop and/or apply number theory concepts to find common factors and multiples. | GCF \& LCM | Greatest common factor |
| :---: | :---: | :---: |
|  |  | Least common multiple |
|  |  | Solving word problems: factors \& multiples |
|  |  | Factoring using the distributive property |
| CC.2.1.6.E. 4 Apply and extend previous understandings of numbers to the system of rational numbers. | Positive \& negative numbers | Investigating \& interpreting integers |
|  | Opposites on the number line | Opposites on the number line |
|  | Graph rational numbers | Placing rational numbers on the number line |
|  |  | Graphing rational numbers on the coordinate plane |
|  | Compare rational numbers | Comparing integers |
|  |  | Comparing rational numbers |
|  | Order rational numbers | Exploring the everyday language of integers |
|  |  | Statements of order: rational numbers |
|  | Introduction to absolute value | Introducing absolute value |
|  | Absolute value vs order | Interpreting meanings of integers in context |
|  | Solve problems by graphing: 4 quadrants | Solving problems by graphing in the 4 quadrants |
|  |  | Find the distance between 2 points, absolute value |

## 2 Algebraic Concepts

### 2.1 Expressions and Equations

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.2.6.B. 1 Apply and extend previous understandings of arithmetic to algebraic expressions. | Numerical expressions with exponents | Writing numerical expressions with exponents |
|  |  | Evaluating numerical expressions with exponents |
|  | Write expressions: numbers \& variables | Writing expressions with numbers \& variables |
|  | Parts of an expression | Identifying parts of an expression |
|  | Evaluate algebraic expressions | Evaluating algebraic expressions |
|  |  | Evaluating expressions using order of operations |
|  | Properties of operations: expressions | Properties of operations: equivalent expressions |
|  | Equivalent expressions | Identifying equivalent expressions |
| CC.2.2.6.B. 2 Understand the process of solving a one-variable equation or inequality and apply it to real-world and mathematical problems. | Test solutions | Testing solutions: equations |
|  |  | Testing solutions: inequalities |
|  | Write algebraic expressions | Writing algebraic expressions |
|  | Solve 1-step equations | Preserving equality in equations |
|  |  | Solving simple linear equations using models |
|  |  | 1-step equations: add/subtract, positive integers |
|  |  | 1-step equations: add/subtract, rational numbers |
|  |  | 1-step equations: multiply, positive integers |
|  |  | 1-step equations: multiply, rational numbers |
|  |  | 1-step equations: division, rational numbers |
|  |  | Writing \& solving 1-step equations |
|  | Write \& represent inequalities | Writing inequalities |
|  |  | Represent algebraic inequalities on a number line |
| CC.2.2.6.B.3 Represent and analyze quantitative relationships between | Independent \& dependent variables | Independent \& dependent variables |

dependent and independent
variables.

## 3 Geometry

### 3.1 Geometry

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| CC.2.3.6.A.1 Apply appropriate <br> tools to solve real-world and <br> mathematical problems involving <br> area, surface area, and volume. |  <br> quadrilaterals | Finding the area of a right <br> triangle |
|  | Investigating the area of <br> special quadrilaterals |  |
|  | Real-world area problems: <br> special quadrilaterals |  |
|  | Volume: rectangular <br> prisms, formula | Volume: rectangular prisms, <br> fraction edge lengths |
|  | Polygons in the <br> coordinate plane | Drawing polygons in the <br> coordinate plane |
|  | Surface area | Connecting 3-D objects with <br> their nets |
|  | Calculating the surface area of <br> rectangular prisms |  |

## 4 Measurement, Data, and Probability

### 4.1 Statistics and Probability

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| CC.2.4.6.B. 1 Demonstrate an understanding of statistical variability by displaying, analyzing, and summarizing distributions. | Data displays | Constructing data displays |
|  |  | Reading \& interpreting data in a dot plot |
|  |  | Reading \& interpreting data in a histogram |
|  |  | Reading \& interpreting box plots |
|  | Summarize numerical data | Summarizing numerical data |
|  | Report observations | Reporting observations in a data display |

## Mathletics

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