

Mathletics
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## Pennsylvania Core Standards

Grades K-8

## Mathletics Curriculum Alignment

## Kindergarten

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations | Counting \& Cardinality | CC.2.1.K.A. 1 | Know number names and write and recite the count sequence. | Counting Up to 20 <br> Counting Forward <br> Going Up <br> 1 to 30 <br> Count by Tens <br> Before, After and Between to 20 <br> Order Numbers to 10 <br> Order Numbers to 20 <br> Matching Numbers to 10 <br> Matching Numbers to 20 <br> Reading Numbers to 30 |
| Numbers and Operations | Counting \& Cardinality | CC.2.1.K.A. 2 | Apply one-to-one correspondence to count the number of objects. | How Many? <br> Dot Display How Many Dots? Concept of Zero Count to 5 |
| Numbers and Operations | Counting \& Cardinality | CC.2.1.K.A. 3 | Apply the concept of magnitude to compare numbers and quantities. | Picture Graphs: More or Less More, Less or the Same to 10 More, Less or the Same to 20 |
| Numbers and Operations |  <br> Operations in Base <br> Ten | CC.2.1.K.B. 1 | Use place value to compose and decompose numbers within 19. | Making Teen Numbers Make Numbers Count |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.K.A. 1 | Extend the concepts of putting together and taking apart to add and subtract within 10. | Model Addition <br> Model Subtraction <br> Adding to 5 <br> Subtracting From 5 <br> Adding to Ten <br> All about Ten <br> Subtracting from Ten <br> Adding to Make 5 and 10 <br> Adding to 10 Word Problems |
| Geometry | Geometry | CC.2.3.K.A. 1 | Identify and describe two- and three-dimensional shapes. | Collect the Shapes Collect Simple Shapes Match the Solid 1 |
| Geometry | Geometry | CC.2.3.K.A. 2 | Analyze, compare, create, and compose two- and threedimensional shapes. | Where is it? <br> Left or Right? <br> Count Sides and Corners <br> Relate Shapes and Solids |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.K.A. 1 | Describe and compare attributes of length, area, weight, and capacity of everyday objects. | Everyday Length Everyday Mass Compare Length Which Holds More? Hot or Cold? How Full? |

## 1|3P Learning

## Kindergarten

| Standard Area | Strand | Standard | Description | : Activities |
| :--- | :--- | :--- | :--- | :--- |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.K.A.4 | Classify objects and count the <br> number of objects in each <br> category. | Sort It <br> Same and Different |

## Grade 1

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.1.B. 1 | Extend the counting sequence to read and write numerals to represent objects. | Make Big Numbers Count <br> Counting Forward <br> Going Up <br> Before, After \& Between to 100 |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.1.B. 2 | Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers. | Place Value 1 <br> Making Teen Numbers <br> Making Numbers Count <br> Compare Numbers to 20 <br> Compare Numbers to 50 <br> Compare Numbers to 100 <br> Greater or Less to 100 |
| Numbers and Operations |  <br> Operations in Base <br> Ten | CC.2.1.1.B. 3 | Use place-value concepts and properties of operations to add and subtract within 100. | Addition Properties <br> Commutative Property of Addition <br> Adding In Any Order <br> Complements to 10, 20, 50 <br> Complements to 50 and 100 <br> Columns that Add <br> Add Numbers: Regroup a Ten <br> Addictive Addition <br> Simple Subtraction <br> Subtract Tens |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.1.A. 1 | Represent and solve problems involving addition and subtraction within 20. | Add and Subtract Using Graphs <br> Add and Subtract Problems <br> Adding to 10 Word Problems <br> Problems: Add and Subtract <br> Word Problems: Add and Subtract <br> Add Three 1-Digit Numbers <br> Add 3 Single Digit Numbers <br> Add 3 Numbers Using Bonds to 10 <br> Fact Families: Add and Subtract <br> Adding to Ten <br> Subtracting from Ten <br> All about Twenty <br> Subtracting from 20 <br> Doubles and Near Doubles |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.1.A. 2 | Understand and apply properties of operations and the relationship between addition and subtraction. | Commutative Property of Addition Adding in Any Order <br> Add 3 Numbers Using Bonds to 10 <br> Related Facts 1 <br> Missing Numbers <br> Fact Families: Add and Subtract |
| Geometry | Geometry | CC.2.3.1.A. 1 | Compose and distinguish between two- and threedimensional shapes based on their attributes. | Collect Simple Shapes Collect the Shapes Collect More Shapes Count Sides and Corners Collect the Objects 2 Match the Solid 2 |

## 3 | 3P Learning

## Grade 1

| Standard Area | Strand | Standard | Description | E Activities |
| :--- | :--- | :--- | :--- | :--- |
| Geometry | Geometry | Cc.2.3.1.A.2 | Use the understanding of <br> fractions to partition shapes <br> into halves and quarters. | Halves <br> Halves and Quarters |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.1.A.1 | Order lengths and measure <br> them both indirectly and by <br> repeating length units. | Compare Length 1 <br> Comparing Length <br> Everyday Length <br> Measuring Length with Blocks |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.1.A.2 | Tell and write time to the <br> nearest half hour using both <br> analog and digital clocks. | Set Time to the Hour <br> Set Time to the Half Hour |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.1.A.4 | Represent and interpret data <br> using tables/charts. | Picture Graphs: Who has the Goods? <br> Pictographs <br> Sorting Data <br> Read Graphs |

## Grade 2

| Standard Area | Strand | Standard | Description | \# Activities |
| :--- | :--- | :--- | :--- | :--- |
| Numbers and <br> Operations |  <br> Operations in Base <br> Ten | Cc.2.1.2.B.1 | Use place-value concepts to <br> represent amounts of tens and <br> ones and to compare three <br> digit numbers. | Model Numbers <br> Understanding Place Value 1 <br> Place Value 2 <br> Place Value Partitioning <br> Which is Bigger? <br> Which is Smaller? |
| Numbers and <br> Operations |  <br> Operations in Base <br> Ten | CC.2.1.2.B.2 | Use place-value concepts to <br> read, write, and skip count to <br> 1000. | Place Value 2 <br> Understanding Place Value 1 <br> Place Value Partitioning <br> Count by Fives |
| Count by Tens |  |  |  |  |

## Grade 2

| Standard Area | Strand | Standard | Description | Activities |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Geometry | Geometry | CC.2.3.2.A.1 | Analyze and draw two and <br> three-dimensional shapes <br> having specified attributes. | How Many Faces? <br> How many Edges? <br> How many Corners? <br> Count Sides and Corners <br> Collect Simple Shapes <br> Collect More Shapes |
| Geometry | Geometry | CC.2.3.2.A.2 | Use the understanding of <br> fractions to partition shapes <br> into halves, quarters, and <br> thirds. | Shade Fractions <br> Halves <br> Halves and Quarters |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.2.A.1 | Measure and estimate lengths <br> in standard units using <br> appropriate tools. | Measuring Length <br> How Long Is That (Customary)? <br> Measure to the Nearest Half Inch <br> Inches, Feet, Yards |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.2.A.2 | Tell and write time to the <br> nearest five minutes using <br> both analog and digital clocks. | Five Minute Times <br> Quarter To and Quarter Past |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.2.A.3 | Solve problems and make <br> change using coins and paper <br> currency with appropriate <br> symbols. | How Much Money? (USD) <br> Money-Totalling (USD) |
| Making Change (USD) <br> Choosing the Fewest Coins (USD) <br> Who's got the Money? |  |  |  |  |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.2.A.4 | Represent and interpret data <br> using line plots, picture graphs, <br> and bar graphs. | Line Plots <br> Picture Graphs: single-unit scale <br> Bar Graphs 1 <br> Bar Graphs 2 |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.2.A.6 | Extend the concepts of <br> addition and subtraction to <br> problems involving length. | Teacher directed |

## Grade 3

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.3.B. 1 | Apply place-value understanding and properties of operations to perform multidigit arithmetic. | Nearest Ten? <br> Nearest Hundred? <br> Addition Properties <br> Add Three 2-Digit Numbers: Regroup <br> Add 3-Digit Numbers <br> Add 3-Digit Numbers: Regroup <br> Add Multi-Digit Numbers 1 <br> Strategies for Column Addition <br> Missing Numbers 1 <br> 3-Digit Differences <br> 3-Digit Differences with Zeros <br> 3-Digit Differences: 1 Regrouping <br> 3-Digit Differences: 2 Regroupings |
| Numbers and Operations | Numbers \& OperationsFractions | CC.2.1.3.C. 1 | Explore and develop an understanding of fractions as numbers. | Halves and Quarters <br> Thirds and Sixths <br> Shade Fractions <br> Model Fractions <br> What Fraction Is Shaded 1 <br> Identifying Fractions on a Number Line <br> Compare Fractions 1a <br> Comparing Fractions 1 <br> Equivalent Fraction Wall 1 |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.3.A. 1 | Represent and solve problems involving multiplication and division. | Groups of Two <br> Groups of Three <br> Groups of Four <br> Groups of Five <br> Groups of Six <br> Groups of Seven <br> Groups of Eight <br> Groups of Nine <br> Groups of Ten <br> Model Multiplication to $5 \times 5$ <br> Divide Into Equal Groups <br> Dividing Threes <br> Dividing Fours <br> Dividing Fives <br> Dividing Sixes <br> Dividing Sevens <br> Dividing Eights <br> Dividing Nines <br> Dividing Tens <br> Share the Treasure |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.3.A. 2 | Understand properties of multiplication and the relationship between multiplication and division. | Related Facts 2 <br> Missing Numbers: $\times$ and $\div$ facts <br> Fact Families: Multiply and Divide <br> Multiplication Turn-Abouts <br> Multiplication Properties |

## Grade 3

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.3.A. 3 | Demonstrate multiplication and division fluency. | Arrays 1 <br> Multiplication Arrays Frog Jump Multiplication Arrays 2 <br> Frog Jump Division <br> Multiplication Facts <br> Times Tables |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.3.A. 4 | Solve problems involving the four operations, and identify and explain patterns in arithmetic. | Problems: Times and Divide <br> Multiplication Problems 1 <br> Word Problems with Letters <br> Fill the Jars <br> Increasing Patterns <br> Decreasing Patterns <br> Describing Patterns |
| Geometry | Geometry | CC.2.3.3.A. 1 | Identify, compare, and classify shapes and their attributes. | Shapes <br> Collect the Shapes 1 <br> Collect the Shapes 2 <br> Collect More Shapes <br> Collect the Polygons <br> Count Sides and Corners |
| Geometry | Geometry | CC.2.3.3.A. 2 | Use the understanding of fractions to partition shapes into parts with equal areas and express the area of each part as a unit fraction of the whole. | Shade Fractions |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.3.A. 1 | Solve problems involving measurement and estimation of temperature, liquid volume, mass, and length. | Mass Word Problems <br> Cups, Pints, Quarts, Gallons <br> Measuring Length <br> Measure to the Nearest Half Inch <br> Temperature (Fahrenheit) |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.3.A. 2 | Tell and write time to the nearest minute and solve problems by calculating time intervals. | What is the Time? <br> Five Minute Times <br> Time Mentals <br> Elapsed Time |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.3.A. 3 | Solve problems and make change involving money using a combination of coins and bills. | Money-Totalling (USD) <br> How Much Money? (USD) <br> Making Change (USD) <br> Choosing the Fewest Coins (USD) <br> Who's got the Money? |

## Grade 3

| Standard Area | Strand | Standard | Description | E Activities |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | Cc.2.4.3.A.4 | Represent and interpret data <br> using tally charts, tables, <br> pictographs, line plots, and bar <br> graphs. | Tally Charts <br> Pictographs <br> Making Picture Graphs: With Scale <br> Picture Graphs: with scale \& half symbols <br> Line Plots <br> Bar Graphs 1 <br> Bar Graphs 2 <br> Add and Subtract Using Graphs |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | Cc.2.4.3.A.5 | Determine the area of a <br> rectangle and apply the <br> concept to multiplication and <br> to addition. | Area of Shapes <br> Calculate Area of Shapes (inches, feet, <br> yards) <br> Biggest Shape <br> Area of Squares and Rectangles <br> Calculate Area of Squares and Rectangles <br> Area: Compound Figures |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.3.A.6 | Solve problems involving <br> perimeters of polygons and <br> distinguish between linear and <br> area measures. | Perimeter <br> Perimeter: Squares and Rectangles <br> Perimeter Detectives 1 <br> Perimeter of Shapes |

## Grade 4

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.4.B. 1 | Apply place-value concepts to show an understanding of multidigit whole numbers. | Place Value $1(\times 10$ and $\div 10$ ) <br> Place Value $2(\times 10$ and $\div 10$ ) <br> Place Value 3 <br> Place Value to Millions <br> Numbers from Words to Digits 1 <br> Numbers from Words to Digits 2 <br> Greater Than or Less Than? <br> Greater Than of Less Than 1 <br> Expanded Notation <br> Expanding Numbers <br> Understanding Place Value 2 <br> Understanding Place Value 3 <br> Rounding Numbers <br> Nearest Thousand? |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.4.B. 2 | Use place-value understanding and properties of operations to perform multi-digit arithmetic. | Add Multi-Digit Numbers 1 <br> Add Multi-Digit Numbers 2 <br> Adding Colossal Columns <br> Subtracting Colossal Columns <br> 2-Digit Differences: Regroup <br> 3-Digit Differences: 1 Regrouping <br> 3-Digit Differences with Zeros <br> Multiply 2 Digits Area Model <br> Contracted Multiplication <br> Double and Halve to Multiply <br> Remainders by Arrays <br> Remainders by Tables <br> Divide: 1-Digit Divisor 1 <br> Divide: 1-Digit Divisor 2 <br> Divide: 1-Digit Divisor, Remainder |
| Numbers and Operations | Numbers \& OperationsFractions | CC.2.1.4.C. 1 | Extend the understanding of fractions to show equivalence and ordering. | Equivalent Fraction Wall 1 <br> Equivalent Fraction Wall 2 <br> The Equivalent Fraction <br> Selecting Equivalent Fractions <br> Equivalent Fractions on a Number Line 1 <br> Compare Fractions 1b <br> Comparing Fractions 1 |
| Numbers and Operations | Numbers \& OperationsFractions | CC.2.1.4.C. 2 | Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | Add Like Fractions <br> Subtract Like Fractions <br> Add Subtract Fractions 1 <br> Add Like Mixed Numbers <br> Subtract Like Mixed Numbers <br> Model Fractions to Multiply <br> Multiply Fraction by Whole Number |
| Numbers and Operations |  <br> Operations- <br> Fractions | CC.2.1.4.C. 3 | Connect decimal notation to fractions, and compare decimal fractions. | Decimals from Words to Digits 1 Decimals on the Number Line Comparing Decimals 1 Decimal Order 1 |

## Grade 4

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.4.A. 1 | Represent and solve problems involving the four operations. | Multiplication Problems 1 <br> Problems: Multiply and Divide <br> Word Problems with Letters <br> Multiply and Divide Problems 1 |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.4.A. 2 | Develop and/or apply number theory concepts to find factors and multiples. | Multiples <br> Factors <br> Find the Factor <br> Prime or Composite? |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.4.A. 4 | Generate and analyze patterns using one rule. | Increasing Patterns Decreasing Patterns Describing Patterns |
| Geometry | Geometry | CC.2.3.4.A. 1 | Draw lines and angles and identify these in twodimensional figures. | What Line am I? <br> Right Angle Relation <br> Triangles: Acute, Right, Obtuse <br> What Type of Angle? |
| Geometry | Geometry | CC.2.3.4.A. 2 | Classify two-dimensional figures by properties of their lines and angles. | Shapes <br> Collect the Shapes 2 <br> Triangle Tasters <br> Triangle - Tasters |
| Geometry | Geometry | CC.2.3.4.A. 3 | Recognize symmetric shapes and draw lines of symmetry. | Symmetry Symmetry or Not? Line of Symmetry |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.4.A. 1 | Solve problems involving measurement and conversions from a larger unit to a smaller unit. | Centimeters and Millimeters <br> Meters and Kilometers <br> Customary Units of Length <br> Milliliters and Liters <br> Customary Units of Capacity <br> Grams and Kilograms Conversion <br> Converting Units of Mass <br> Customary Units of Weight 1 <br> Time Conversions: Whole Numbers 1 <br> Using Timetables <br> Quarter To and Quarter Past <br> Money Problems: Four Operations <br> Making Change (USD) <br> Perimeter: Squares and Rectangles <br> Perimeter Detectives 1 <br> Area: Squares and Rectangles |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.4.A. 2 | Translate information from one type of data display to another. | Teacher directed |
| Measurement, Data, and Probability | Measurement and Data | CC.2.4.4.A. 4 | Represent and interpret data involving fractions using information provided in a line plot. | Teacher directed |

## 11 | 3P Learning

## Grade 4

| Standard Area | Strand | Standard | Description | Activities |
| :--- | :--- | :--- | :--- | :--- |
| Measurement, <br> Data, and <br> Probability | Measurement and <br> Data | CC.2.4.4.A.6 | Measure angles and use <br> properties of adjacent angles <br> to solve problems. | Comparing Angles <br> Equal Angles <br> Estimating Angles <br> Measuring Angles <br> Angles of Revolution: Unknown Values |

## Grade 5

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  <br> Operations in Base <br> Ten | CC.2.1.5.B. 1 | Apply place-value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals. | Place Value to Millions <br> Place Value to Billions <br> Place Value 1 ( $\times 10$ and $\div 10$ ) <br> Place Value 2 ( $\times 10$ and $\div 10$ ) <br> Decimal Place Value <br> Multiplying by 10, 100, 1000 <br> Dividing by $10,100,1000$ <br> Multiply Decimals and Powers of 10 <br> Divide by Powers of 10 <br> Decimals from Words to Digits 1 <br> Decimals from Words to Digits 2 <br> Decimal Order 1 <br> Decimal Order 2 <br> Rounding Decimals 1 |
| Numbers and Operations |  <br> Operations in Base Ten | CC.2.1.5.B. 2 | Extend an understanding of operations with whole numbers to perform operations including decimals. | Multiply: 2-Digit Number, Regroup Long Multiplication Divide: 2-Digit Divisor, Remainder Long Division <br> Mental Methods Division 2 <br> Mental Methods Division 3 <br> Add Decimals 1 <br> Subtract Decimals 1 <br> Multiply Decimals 1 <br> Multiply Decimals: Area Model Divide Decimal by Whole Number Money Problems: Four Operations |
| Numbers and Operations |  <br> Operations- <br> Fractions | CC.2.1.5.C. 1 | Use the understanding of equivalency to add and subtract fractions. | Add Unlike Fractions <br> Add Unlike Mixed Numbers <br> Subtract Unlike Fractions <br> Subtract Unlike Mixed Numbers <br> Fraction Word Problems |
| Numbers and Operations |  <br> Operations- <br> Fractions | CC.2.1.5.C. 2 | Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | Partition into Equal Parts <br> Model Fractions to Multiply Multiply Fraction by Whole Number Multiply: Whole Number and Fraction Multiply Fraction by Fraction Multiply Two Fractions 1 More Fraction Problems Divide Fractions Visual Model Divide by a Unit Fraction |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.5.A. 1 | Interpret and evaluate numerical expressions using order of operations. | Order of Operations 1 (PEDMAS) Operations Order 1 (PEDMAS) |
| Algebraic Concepts | Operations and Algebraic Thinking | CC.2.2.5.A. 4 | Analyze patterns and relationships using two rules. | Teacher directed |

## Grade 5

| Standard Area | Strand | Standard | Description | Activities |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Geometry | Geometry | CC.2.3.5.A.1 | Graph points in the first <br> quadrant on the coordinate <br> plane and interpret these <br> points when solving real <br> world and mathematical <br> problems. | Coordinate Graphs: 1st Quadrant |

## Grade 6

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations | Ratios \& Proportional Relationships | CC.2.1.6.D. 1 | Understand ratio concepts and use ratio reasoning to solve problems. | Rates <br> Ratios <br> Equivalent Ratios <br> Rates Word Problems <br> Ratio Word Problems <br> Average Speed <br> Best Buy <br> Mixed decimal, percentage and fraction <br> conversions <br> Percentage of a Quantity <br> Percentage of an amount using fractions <br> (<100\%) <br> Solve Percent Equations <br> Percentage Word Problems |
| Numbers and Operations | The Number System | CC.2.1.6.E. 1 | Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | Dividing Fractions <br> Divide Fractions by Fractions 1 |
| Numbers and Operations | The Number System | CC.2.1.6.E. 2 | Identify and choose appropriate processes to compute fluently with multidigit numbers. | Add Multi-Digit Numbers 2 <br> Subtracting Colossal Columns <br> Multiply: 2-Digit Number, Regroup <br> Divide: 1-Digit Divisor 2 <br> Divide: 2-Digit Divisor, Remainder <br> Adding Decimals <br> Subtracting Decimals <br> Adding and Subtracting Decimals <br> Multiply Decimal by Decimal <br> Divide Decimal by Whole Number <br> Divide Decimal by Decimal |
| Numbers and Operations | The Number System | CC.2.1.6.E. 3 | Develop and/or apply number theory concepts to find common factors and multiples. | Find the Factor <br> Greatest Common Factor <br> Multiples <br> Least Common Multiple |
| Numbers and Operations | The Number System | CC.2.1.6.E. 4 | Apply and extend previous understandings of numbers to the system of rational numbers. | Integers on a Number Line <br> Absolute Value <br> Number Plane <br> Ordered Pairs <br> Coordinate Graphs <br> Graphing from a Table of Values Graphing from a Table of Values 2 Ordering Integers (Number Line) Comparing Integers |
| Algebraic Concepts | Expressions and Equations | CC.2.2.6.B. 1 | Apply and extend previous understandings of arithmetic to algebraic expressions. | Exponents <br> I am Thinking of a Number! <br> Writing Algebraic Expressions <br> Simple Substitution 1 <br> Order of Operations 2 (PEDMAS) |

## 15 | 3P Learning

## Grade 6

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Concepts | Expressions and Equations | CC.2.2.6.B. 2 | Understand the process of solving a one-variable equation or inequality and apply it to real-world and mathematical problems. | Write an Equation: Word Problems |
| Algebraic Concepts | Expressions and Equations | CC.2.2.6.B. 3 | Represent and analyze quantitative relationships between dependent and independent variables. | Teacher directed |
| Geometry | Geometry | CC.2.3.6.A. 1 | Apply appropriate tools to solve real-world and mathematical problems involving area, surface area, and volume. | Area: Right Triangles <br> Area: Triangles <br> Area: Squares and Rectangles <br> Area: Parallelograms <br> Area: Quadrilaterals <br> Area: Compound Figures <br> Volume: Rectangular Prisms 1 <br> Volume: Rectangular Prisms 2 <br> Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Triangular Prisms |
| Measurement, Data, and Probability | Statistics and Probability | CC.2.4.6.B. 1 | Demonstrate an understanding of statistical variability by displaying, analyzing, and summarizing distributions. | Line Plots <br> Dot Plots <br> Histograms <br> Box-and-Whisker Plots 1 <br> Calculating Interquartile Range <br> Mean <br> Median <br> Mode <br> Data Extremes and Range |

## Grade 7

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  <br> Proportional <br> Relationships | CC.2.1.7.D. 1 | Analyze proportional relationships and use them to model and solve real-world and mathematical problems. | Proportional Relationships <br> Rate Word Problems <br> Rates <br> Average Speed <br> Time Taken <br> $y=a x$ <br> Conversion Graphs <br> Best Buy <br> Commission <br> Percentage Change: Increase and <br> Decrease <br> Percent Increase and Decrease <br> Percentage Error <br> Successive Discounts <br> Profit and Loss <br> Simple Interest <br> Percentage Word Problems |
| Numbers and Operations | The Number System | CC.2.1.7.E. 1 | Apply and extend previous understandings of operations with fractions to operations with rational numbers. | Add Integers <br> Adding Integers: Positive, Negative or Zero <br> Subtract Integers <br> Integers: Add and Subtract <br> Negative or Positive? <br> More with Integers <br> Add Mixed Numbers: Signs Can Differ <br> Subtract Mixed Numbers: Signs Differ <br> Subtract Negative Mixed Numbers <br> Multiplying and Dividing Integers <br> Integers: Multiplication and Division <br> Multiply Two Fractions 2 <br> Divide Fractions by Fractions 2 <br> Divide Mixed Numbers with Signs <br> Fractions to Decimals 2 <br> More Fraction Problems <br> Integers: Order of Operations <br> (PEDMAS) <br> Integers: Operations Order |
| Algebraic Concepts | Expressions and Equations | CC.2.2.7.B. 1 | Apply properties of operations to generate equivalent expressions. | Using the Distributive Property Factoring Addition Properties Multiplication Properties |

## Grade 7

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Concepts | Expressions and Equations | CC.2.2.7.B. 2 | Model and solve real-world and mathematical problems by using and connecting numerical, algebraic, and/or graphical representations. | Write an Equation: Word Problems Writing Equations <br> Solve Equations: Add, Subtract 1 <br> Solve Equations: Add, Subtract 2 <br> Solve Equations: Multiply, Divide 1 <br> Solve Equations: Multiply, Divide 2 <br> Solve Two-Step Equations <br> Solve Multi-Step Equations <br> Solving Simple Equations <br> Inequalities on a Number Line: Basics <br> Inequalities on a Number Line: Mixed <br> Basics <br> Graphing Inequalities 2 <br> Graphing Inequalities on Number Line <br> Solve One-Step Inequalities 1 <br> Solve One-Step Inequalities 2 |
| Geometry | Geometry | CC.2.3.7.A. 1 | Solve real-world and mathematical problems involving angle measure, area, surface area, circumference, and volume. | Calculate Circumference of Circles <br> Area: Circles 1 <br> Area: Circles 2 <br> Area: Annulus <br> Area of Triangles <br> Area of Squares and Rectangles <br> Area: Parallelograms <br> Area of Quadrilaterals <br> Area: Compound Figures <br> Area: Composite Shapes <br> Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Triangular Prisms 1 <br> Volume of Rectangular Prisms 1 <br> Volume of Triangular Prisms <br> Volume: Prisms <br> Equal, Complement, or Supplement? <br> Vertically Opposite: Value of $x$ <br> Introduction to Angles on Parallel Lines <br> 1 <br> Introduction to Angles on Parallel Lines <br> 3 <br> Parallel Lines <br> Angles and Parallel Lines <br> Angles on Parallel Lines <br> Angle Measures in a Triangle <br> Exterior Angles of a Triangle <br> Angle Sum of a Triangle |

## Grade 7

| Standard Area | Strand | Standard | Description | Activities |
| :--- | :--- | :--- | :--- | :--- |
| Geometry | Geometry | CC.2.3.7.A.2 | Visualize and represent <br> geometric figures and describe <br> the relationships between them. | Scale Factor <br> Scale Measurement <br> Floor Plans <br> Perimeter, Area, Dimension Change <br> Triangle - Tasters <br> Triangle Tasters <br> Triangles: Acute, Right, Obtuse |
| Measurement, <br> Data, and <br> Probability | Statistics and <br> Probability | CC.2.4.7.B.1 | Draw inferences about <br> populations based on random <br> sampling concepts. | Teacher directed |

## Grade 8

| Standard Area | Strand | Standard | Description | Activities |
| :--- | :--- | :--- | :--- | :--- |
| Numbers and <br> Operations | The Number System | CC.2.1.8.E.1 | Distinguish between rational and <br> irrational numbers using their <br> properties. | Irrational Numbers <br> Fraction to Terminating Decimal <br> Recurring Decimals |
| Numbers and <br> Operations | The Number System | Cc.2.1.8.E.4 | Estimate irrational numbers by <br> comparing them to rational <br> numbers. | Estimating Square Roots |
| Algebraic | Expressions and | Cc.2.2.8.B.1 |  | Apply concepts of radicals and <br> integer exponents to generate <br> equivalent expressions. |
| Concepts |  |  |  |  |

## Grade 8

| Standard Area | Strand | Standard | Description | \# Activities |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Concepts | Functions | CC.2.2.8.C. 2 | Use concepts of functions to model relationships between quantities. | Travel Graphs <br> Line Graphs: Interpretation |
| Geometry | Geometry | CC.2.3.8.A. 1 | Apply the concepts of volume of cylinders, cones, and spheres to solve real-world and mathematical problems. | Volume: Cylinders <br> Volume: Cones <br> Volume: Spheres <br> Volume: Composite Figures |
| Geometry | Geometry | CC.2.3.8.A. 2 | Understand and apply congruence, similarity, and geometric transformations using various tools. | Flip, Slide, Turn <br> Transformations <br> Transformations: Coordinate Plane <br> Rotations: Coordinate Plane <br> Congruent Figures (Dot Grid) <br> Congruent Figures (Grid) <br> Scale Factor <br> Similar Figures 1 |
| Geometry | Geometry | CC.2.3.8.A. 3 | Understand and apply the Pythagorean Theorem to solve problems. | Pythagorean Triads <br> Pythagorean Theorem <br> Pythagoras: Find a Short Side (integers only) <br> Pythagoras: Find a Short Side (decimal values) <br> Pythagoras: Find a Short Side (rounding <br> needed) <br> Pythagoras' Theorem <br> Find Slant Height <br> Distance Between Two Points |
| Measurement, Data, and Probability | Statistics and Probability | CC.2.4.8.B. 1 | Analyze and/or interpret bivariate data displayed in multiple representations. | Data Analysis: Scatter Plots Scatter Plots |
| Measurement, Data, and Probability | Statistics and Probability | CC.2.4.8.B. 2 | Understand that patterns of association can be seen in bivariate data utilizing frequencies. | Probability Tables <br> Relative Frequency <br> Two-way Table Probability |



## d. $3 P$ Learning

