

Indiana Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress Lessons



KINDERGARTEN					
Strand	Key Area	Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics (FP)	
Reading: Foundations	Print Concepts	Recognize that written words are made up of sequences of letters.	K.RF.2.2	FP: 1	
		Recognize that words are combined to form sentences.	K.RF.2.3	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50	
		Identify and name all uppercase (capital) and lowercase letters of the alphabet.	K.RF.2.4	RE: 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47	
	Phonological Awareness	Identify and produce rhyming words.	K.RF.3.1	RE: 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46	
		Orally pronounce, blend, and segment words into syllables.	K.RF.3.2	FP: 4, 5, 6, 7	
		Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.	K.RF.3.3	RE: 13, 16, 22, 26, 35, 40, 42, 43, 48–50 FP: 1, 2, 3, 5, 6	
		Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.	K.RF.3.4	RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 FP: 1–7	
		Add, delete, or substitute sounds to change one-syllable words.	K.RF.3.5	FP: 1, 2, 3, 5, 6	
	Phonics	Use letter-sound knowledge to decode the sound of each consonant.	K.RF.4.1	RE: 1–50 FP: 1–7 Library: 150+ Phonics books	
		Blend consonant-vowel-consonant (CVC) sounds to make words.	K.RF.4.2	RE: 5, 8, 9, 10, 12–14, 16, 19–25, 28, 29, 31–33, 35, 37–48 FP: 1–7	
		Recognize the long and short sounds for the five major vowels.	K.RF.4.3	FP: 1–7	
		Read common high-frequency words by sight (e.g., a, my).	K.RF.4.4	RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7	
	Fluency	Orally read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.	K.RF.5	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ Fiction books, 35+ Poems, and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)	
	Writing	Handwriting	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	K.W.2.1	RE: 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46
		Conventions of Standard English	Demonstrate command of spelling focusing on spelling simple words phonetically, drawing on phonemic awareness.	K.W.6.2c	FP: 1–7 SB: Levels A–D, Lessons 1–32



Indiana Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress Lessons



GRADE 1

Strand	Key Area	Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Foundations	Phonological Awareness	Produce rhyming words.	1.RF.3.1	FP: 11, 12, 13
		Blend sounds, including consonant blends, to produce single- and multi-syllable words.	1.RF.3.2	RE: 51–61, 63–68, 70, 72, 73, 76–80 FP: 8–13
		Orally blend sounds in words.	1.RF.3.3	FP: 9–13
		Distinguish beginning, middle (medial), and final sounds in single-syllable words.	1.RF.3.4	RE: 54, 56, 59, 61, 62, 64, 68, 69, 71, 74, 76, 77, 79 FP: 9, 10, 11
		Segment the individual sounds in one-syllable words.	1.RF.3.5	RE: 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 FP: 8–13
	Phonics	Use letter-sound knowledge of single consonants, short and long vowels, consonant blends and digraphs, vowel teams and digraphs, and r-controlled vowels to decode phonetically regular words, independent of context.	1.RF.4.1	FP: 8–13
		Decode one-syllable words in the major syllable patterns (CVC, CVr, V, VV, VCe), independent of context.	1.RF.4.2	FP: 8–13
		Know final -e and common vowel team conventions for representing long vowel sounds.	1.RF.4.3	RE: 82, 83, 84, 87, 92, 94, 95, 96, 98, 100
		Recognize and read common and irregularly spelled high-frequency words by sight.	1.RF.4.4	RE: 51–100 FP: 8–13
		Read words in common word families.	1.RF.4.5	RE: 52–54, 58, 60, 62–65, 73, 74, 76, 79, 81–96 FP: 8–13
Fluency	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	1.RF.5	RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 180+ Fiction books, 75+ Poems, and 160+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–340L)	
Reading: Literature	Learning Outcome	With support, read and comprehend literature that is grade-level appropriate.	1.RL.1	RE: 51–57, 59, 62–66, 69, 71–73, 75, 76, 78, 82, 84–86, 88–90, 92–96, 99 SL: 1–10 FP: 8–13 REX: 1–5, 11–15 Library: 180+ Fiction books and 75+ Poems with comprehension quizzes (Lexile Range 130L–340L)
	Key Ideas and Textual Support	Identify key ideas, details and characters in stories.	1.RL.2.1, 1.RL.2.2, 1.RL.2.3	SL: 1–10 REX: 1–5, 11–15
		Make and confirm predictions about what will happen next in a story.	1.RL.2.4	REX: 1–5, 12, 14
	Connection of Ideas	Use illustrations and details in a story to describe its characters, setting, or events.	1.RL.4.1	SL: 7, 8, 10 REX: 3, 5, 13, 15
Compare and contrast the adventures and experiences of characters in stories.		1.RL.4.2	SL: 1, 5, 9	
Reading: Nonfiction	Learning Outcome	With support, read and comprehend nonfiction that is grade-level appropriate.	1.RN.1	RE: 61, 67, 68, 74, 77, 81, 83, 91, 97, 98 REX: 6–10, 16–20 Library: 160+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–340L)
	Key Ideas and Textual Support	Ask and answer questions about key details to clarify and confirm understanding of a text.	1.RN.2.1	REX: 6–10, 16–20
		Retell main ideas and key details of a text.	1.RN.2.2	REX: 8, 10, 17
Reading: Vocabulary	Vocabulary in Literature and Nonfiction Texts	Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.	1.RV.3.2	REX: 6–10, 16–20
Writing	Conventions of Standard English: Spelling	Demonstrate command of spelling focusing on spelling unknown words phonetically, drawing on phonemic awareness, spelling conventions, and common spelling patterns. Correctly spell common irregularly-spelled, grade-appropriate high-frequency words.	2.W.6.2c	RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 8–13 REX Spelling: 1.1–1.36
	The Writing Process	Support, develop, select, and organize ideas relevant to topic, purpose, and genre.	1.W.4	Weekly contest available through Reading Eggs dashboard

Indiana Standards for Reading Eggspress Lessons



GRADE 2

Strand	Key Area	Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Foundations	Phonics	Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words independent of context.	2.RF.4.2	RE: 101–120 FP: 14–20
		Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	2.RF.4.3	FP: 14–120
		Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight.	2.RF.4.4	RE: 101–120 FP: 14–20
		Know and use common word families when reading unfamiliar words.	2.RF.4.5	RE: 101–120
	Read multisyllabic words and compound words.	2.RF.4.6	RE: 101–120 FP: 14–20	
Fluency	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	2.RF.5	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library (Grades 2–3 text complexity): 630+ Fiction books, 270+ Poems, and 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)	
Reading: Literature	Learning Outcome	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2–3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	2.RL.1	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–25, 31–35, 41–45, 51–55 Library (Grades 2–3 text complexity): 630+ Fiction books and 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)
	Key Ideas and Textual Support	Ask and answer questions to demonstrate understanding of main idea and key details in a text.	2.RL.2.1	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55
		Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	2.RL.2.2	REX: 21–25, 31–35, 41–45, 51–55 Library (Grades 2–3 text complexity): 25+ Fables and folktales
		Describe how characters in a story respond to major events and how characters affect the plot.	2.RL.2.3	REX: 42, 55
		Make predictions about the content of text using prior knowledge of text features.	2.RL.2.4	REX: 21–25, 31–35, 41–45, 51–55
	Structural Elements and Organization	Acknowledge differences in the points of view of characters.	2.RL.3.2	REX: 41
Connection of Ideas	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	2.RL.4.1	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55	
Reading: Nonfiction	Learning Outcome	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2–3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	2.RN.1	REX: 26–30, 36–40, 46–50, 56–60 Library (Grades 2–3 text complexity): 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)
	Key Ideas and Textual Support	Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	2.RN.2.1	REX: 26–30, 36–40, 46–50, 56–60
		Identify the main idea of a multiparagraph text and the topic of each paragraph.	2.RN.2.2	REX: 28
		Describe the connection between a series in procedures.	2.RN.2.3	REX: 29, 30, 36, 50
	Structural Elements and Organization	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	2.RN.3.2	REX: 27, 30, 37, 38, 48, 57, 59
		Identify what the author wants to answer, explain, or describe in the text.	2.RN.3.3	REX: 26–30, 36–40, 46–50, 56–60
Connection of Ideas	Describe how an author uses facts to support specific points in a text.	2.RN.4.1	REX: 26–30, 36–40, 46–50, 56–60	
Reading: Vocabulary	Vocabulary in Literature and Nonfiction Texts	Recognize that authors use words to provide rhythm and meaning.	2.RV.3.1	REX: 34, 54
		Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	2.RV.3.2	REX: 26–30, 36–40, 46–50, 56–60
Writing	Conventions of Standard English: Spelling	Demonstrate command of spelling, focusing on correctly spelling words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, learned spelling patterns. Correctly spell common irregularly-spelled grade-appropriate high frequency words.	2.W.6.2c	FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36
	The Writing Process	Apply the writing process.	2.W.4	Weekly contest available through Reading Eggs dashboard

Indiana Standards for Reading Eggspress Lessons



GRADE 3

Strand	Key Area	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Foundations	Fluency	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	3.RF.5	REX: 61–100 Library (Grades 2–3 text complexity): 630+ Fiction books, 270+ Poems, and 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)
Reading: Literature	Learning Outcome	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2–3. By the end of grade 3, students interact with texts proficiently and independently.	3.RL.1	REX: 61–65, 71–75, 81–85, 91–95 Library (Grades 2–3 text complexity): 630+ Fiction books and 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)
	Key Ideas and Textual Support	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3.RL.2.1	REX: 61–65, 71–75, 81–85, 91–95
		Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works.	3.RL.2.2	REX: 64, 73, 85, 94 Library (Grades 2–3 text complexity): 25+ Fables and folktales
		Describe characters in a story and explain how their actions contribute to the plot.	3.RL.2.3	REX: 63, 65, 75, 84
Synthesis and Connection of Ideas	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.	3.RL.4.1	REX: 72	
Reading: Nonfiction	Learning Outcome	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2–3. By the end of grade 3, students interact with texts proficiently and independently.	3.RN.1	REX: 66–70, 76–80, 86–90, 96–100 Library (Grades 2–3 text complexity): 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)
	Key Ideas and Details	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3.RN.2.1	REX: 66–70, 76–80, 86–90, 96–100
		Determine the main idea of a text; recount the key details and explain how they support the main idea.	3.RN.2.2	REX: 79, 90, 97
		Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text.	3.RN.2.3	REX: 66, 67, 68, 69, 86, 88, 90, 98
Connections of Ideas	Distinguish between fact and opinion.	3.RN.4.1	REX: 70, 78, 80, 99	
Reading: Vocabulary	Vocabulary in Literature and Nonfiction Texts	Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language.	3.RV.3.1	REX: 61–65, 71–75, 81–85, 91–95 Figurative language: 71, 81, 84, 93, 96
		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	3.RV.3.2	REX: 66–70, 76–80, 86–90, 96–100
Writing	Conventions of Standard English: Spelling	Demonstrate command of spelling focusing on conventional spelling for high-frequency and other studied words and for adding affixes to base words; and using spelling patterns and generalizations.	3.W.6.2c	REX Spelling: 3.1–3.36
	The Writing Process	Apply the writing process.	3.W.4	Weekly contest available through Reading Eggs dashboard

Indiana Standards for Reading Eggspress Lessons



GRADE 4

Strand	Key Area	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Foundations	Fluency	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	4.RF.5	REX: 101–140 Library (Grades 4–5 text complexity): 140+ Fiction books, 210+ Poems, and 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
Reading: Literature	Learning Outcome	Read and comprehend a variety of literature within a range of complexity appropriate for grades 4–5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	4.RL.1	REX: 101–105, 111–115, 121–125, 131–135 Library (Grades 4–5 text complexity): 140+ Fiction books and 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
	Key Ideas and Textual Support	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	4.RL.2.1	REX: 101–105, 111–115, 121–125, 131–135
		Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.	4.RL.2.2	REX: 104, 112, 115, 123, 125, 133
		Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.	4.RL.2.3	REX: 115, 122
Reading: Nonfiction	Learning Outcome	By the end of year, read and comprehend Nonfiction texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.RN.1	REX: 106–110, 116–120, 126–130, 136–140 Library (Grades 4–5 text complexity): 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
	Key Ideas and Textual Support	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	4.RN.2.1	REX: 106–110, 116–120, 126–130, 136–140
		Determine the main idea of a text and explain how it is supported by key details; summarize the text.	4.RN.2.2	REX: 106, 110, 117, 120, 140
		Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	4.RN.2.3	REX: 108, 117, 136
Connection of Ideas	Distinguish between fact and opinion.	4.RN.4.1	REX: 108, 119, 138	
Reading: Vocabulary	Vocabulary in Literature and Nonfiction Texts	Determine how words and phrases provide meaning to works of literature, including figurative language.	4.RV.3.1	REX: 101–105, 111–115, 121–125, 131–135 Figurative language: 102, 113, 121, 133
		Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a fourth grade topic or subject area.	4.RV.3.2	REX: 106–110, 116–120, 126–130, 136–140
Writing	Conventions of Standard English: Spelling	Demonstrate command of spelling focusing on using spelling patterns and generalizations in writing single and multisyllable words.	4.W.6.2c	REX Spelling: 4.1–4.36

Indiana Standards for Reading Eggspress Lessons



GRADE 5

Strand	Key Area	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Foundations	Fluency	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	5.RF.5	REX: 141–180 Library (Grades 4–5 text complexity): 140+ Fiction books, 210+ Poems, and 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
Reading: Literature	Learning Outcome	Read and comprehend a variety of literature within a range of complexity appropriate for grades 4–5. By the end of grade 5, students interact with texts proficiently and independently.	5.RL.1	REX: 141–145, 151–155, 161–165, 171–175 Library (Grades 4–5 text complexity): 140+ Fiction books and 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
	Key Ideas and Textual Support	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	5.RL.2.1	REX: 141–145, 151–155, 161–165, 171–175
		Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	5.RL.2.2	REX: 141–145, 151–155, 161–165, 171–175
		Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.	5.RL.2.3	REX: 141, 142, 144, 153, 161
Structural Elements and Organization	Describe how a narrator’s or speaker’s point of view influences how events are described.	5.RL.3.2	REX: 143, 144, 152, 160, 162, 165	
Reading: Nonfiction	Learning Outcome	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4–5. By the end of grade 5, students interact with texts proficiently and independently.	5.RN.1	REX: 146–150, 156–160, 166–170, 176–180 Library (Grades 4–5 text complexity): 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
	Key Ideas and Textual Support	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	5.RN.2.1	REX: 146–150, 156–160, 166–170, 176–180
		Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	5.RN.2.2	REX: 146–150, 156–160, 166–170, 176–180
	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	5.RN.2.3	REX: 147, 150, 158, 159, 166, 169, 170, 176, 178, 180	
Reading: Vocabulary	Vocabulary in Literature and Nonfiction Texts	Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language.	5.RV.3.1	REX: 141–145, 151–155, 161–165, 171–175 Figurative language: 151, 154, 165, 174
		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	5.RV.3.2	REX: 146–150, 156–160, 166–170, 176–180
Writing	Conventions of Standard English: Spelling	Demonstrate command of spelling by focusing on applying correct spelling patterns and generalizations in writing.	5.W.6.2c	REX Spelling: 5.1–5.36

Indiana Standards for Reading Eggspress Lessons



GRADE 6

Strand	Key Area	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: <i>Literature</i>	Learning Outcome	Read a variety of literature within a range of complexity appropriate for grades 6–8. By the end of grade 6, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end of the range.	6.RL.1	REX: 181–185, 191–195, 201–205, 211–215 Library (Grades 6–8 text complexity): 120+ Fiction books and 70+ Poems with comprehension quizzes (Lexile Range 980L+)
	Key Ideas and Textual Support	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence.	6.RL.2.1	REX: 181–185, 191–195, 201–205, 211–215
		Determine how a theme or central idea of a work of literature is conveyed through particular details; provide a detailed, objective summary of the text.	6.RL.2.2	REX: 181–185, 191–195, 201–205, 211–215
	Structural Elements and Organization	Explain how an author develops the point of view of the narrator or speaker impacts the mood, tone, and meaning of a text.	6.RL.3.2	REX: 182, 183, 191, 192, 202, 205, 211, 212
Reading: <i>Nonfiction</i>	Learning Outcome	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.RN.1	REX: 186–190, 196–200, 206–210, 216–220 Library (Grades 6–8 text complexity): 190+ Nonfiction texts with comprehension quizzes (Lexile Range 980L+)
	Key Ideas and Textual Support	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence.	6.RN.2.1	REX: 186–190, 196–200, 206–210, 216–220
		Determine how a central idea of a text is conveyed through particular details; provide an objective summary of the text.	6.RN.2.2	REX: 186–190, 196–200, 206–210, 216–220
	Structural Elements and Organization	Determine an author’s perspective or purpose in a text, and explain how it is conveyed in the text.	6.RN.3.3	REX: 188, 189, 196, 199, 206, 209, 217
Reading: <i>Vocabulary</i>	Vocabulary in Literature and Nonfiction Texts	Determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RV.3.1	REX: 181–185, 191–195, 201–205, 211–215 Figurative language: 181, 182, 194, 195, 214
		Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings.	6.RV.3.2	REX: 186–190, 196–200, 206–210, 216–220
		Interpret figures of speech (e.g., personification) in context.	6.RV.3.3	REX: 181, 182, 189, 194, 195, 214
Writing	Conventions of Standard English: Spelling	Demonstrate command of the conventions of standard English spelling focusing on applying correct spelling patterns and generalizations in writing.	6.W.6.1	REX Spelling: 6.1–6.36



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