Missouri Standards for Reading Eggs Lessons and Fast Phonics Peaks

KINDERGARTEN

Strand		Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	**Vocabulary** *With assistance, develop an understanding of vocabulary by:*	distinguishing meaning between verbs describing the same action	K.R.1.B.c	**RE:** 46, 52, 57, 59
		using a picture dictionary to find words	K.R.1.B.d	**Library:** My Cute Alphabet, Colorful Alphabet, What begins with series (25 books)
	Independent Text	Read independently for sustained periods of time by engaging with text as developmentally appropriate	K.R.1.D.a	**RE:** 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 **FP:** 1–7 **Library:** 250+ Fiction texts and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)
	Poetry	With assistance, read, infer, and draw conclusions to respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds	K.R.2.B.a	**RE:** 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
Reading Foundations	**Print Awareness** *Develop print awareness in the reading process by:*	identifying all upper- and lower-case letters	K.RF.1.A.a	**RE:** 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47
		demonstrating that written words are made up of different letters	K.RF.1.A.d	**FP:** 1
		knowing that a sentence is comprised of a group of words separated by spaces	K.RF.1.A.e	**RE:** 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		demonstrating one-to-one correspondence between spoken words and written words	K.RF.1.A.f	**FP:** 1
	Phonemic Awareness *Develop phonemic awareness in the reading process by:*	identifying sounds in spoken words	K.RF.2.A.a	**RE:** 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 **FP:** 1–7
		producing rhymes in response to spoken words	K.RF.2.A.b	**RE:** 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
		recognizing spoken alliteration or groups of words that begin with the same onset or initial sound	K.RF.2.A.d	**RE:** 13, 16, 22, 26, 35, 40, 42, 43, 48–50 **FP:** 1, 2, 3, 5, 6
		blending spoken onsets and rimes to form simple words	K.RF.2.A.e	**RE:** 13, 16, 22, 26, 35, 40, 42, 43, 48–50 **FP:** 1, 2, 3, 5, 6
		blending spoken phonemes to form one-syllable words	K.RF.2.A.f	**RE:** 3, 5, 7–11, 13–24, 26–29, 31–35, 37–50 **FP:** 1–7
		isolating the initial, medial, and final sounds in spoken words	K.RF.2.A.g	**RE:** 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 **FP:** 1–7
		segmenting spoken words into two or three phonemes	K.RF.2.A.h	**RE:** 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 **FP:** 1–7
	Phonics *Develop phonics in the reading process by:*	producing and writing letter(s) for most short vowel and consonant sounds	K.RF.3.A.a	**RE:** 1–50 **FP:** 1–7 **Library:** 150+ Phonics books
		reading high-frequency words	K.RF.3.A.b	**RE:** 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 **FP:** 1–7
		blending letter sounds to decode simple words	K.RF.3.A.c	**FP:** 1–7
		recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words	K.RF.3.A.d	**FP:** 1, 2, 3, 5, 6
	Fluency	read, with support, appropriate texts with purpose and understanding	K.RF.4.A	**RE:** 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 **FP:** 1–7 **REX Library:** 250+ Fiction books, 35+ Poems, and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)
Writing	**Punctuation, Capitalization, Spelling** *In written text:*	print in upper- and lowercase letters	K.L.1.B.a	**RE:** 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46
		recognize that a sentence ends with punctuation marks	K.L.1.B.b	**RE:** 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		write and name the printed letters that match the sound	K.L.1.B.f	**RE:** 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 **FP:** 1–7
		write and name letters for consonant and vowel sounds	K.L.1.B.h	**RE:** 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 **FP:** 1–7

Missouri Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress

GRADE 1

Strand			Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	**Comprehension** *Develop and demonstrate reading skills in response to reading text and readalouds by:*		asking and responding to relevant questions	1.R.1.A.b	**RE:** 51–100 **SL:** 1–20 **REX:** 1–20
			retelling main ideas in sequence including key details	1.R.1.A.d	**RE:** 51–100 **SL:** 1–20 **REX:** 1–20
	Vocabulary *Develop an understanding of vocabulary by:*		determining what words mean from how they are used in context of a sentence either heard or read	1.R.1.B.e	**RE:** 51–100 **SL:** 1–20 **REX:** 1–20 **Library:** 180+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 130L–340L)
			locating words in a dictionary	1.R.1.B.h	**REX:** 1–20
	Making connections *Determine the connection between:*		text to text (text ideas, including similarities and differences in fiction and nonfiction)	1.R.1.C.a	**REX:** 1–20
			producing evidence of reading	1.R.1.C.b	**REX:** 1–20
	Independent Text		Read independently for multiple purposes over sustained periods of time by engaging with and reading text that is developmentally appropriate	1.R.1.D.a	**RE:** 51–100 **SL:** 1–20 **REX:** 1–20 **Library:** 180+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 130L–340L)
	Fiction *Read, infer, analyze, and draw conclusions to:*		describe characters, setting, problem, solution, and events in logical sequences	1.R.2.A.a	**SL:** 1, 5, 9
			describe the main idea of a story	1.R.2.A.b	**SL:** 1–20 **REX:** 1–5, 11–15
			describe sensory details	1.R.2.A.c	**REX:** 10, 13, 20
			compare and contrast adventures and experiences of characters in stories	1.R.2.A.g	**SL:** 1, 5, 9
	Text Features		Read, infer, and draw conclusions to explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words	1.R.3.A.b	**REX:** 7, 10, 20
	Literary Techniques		Read, infer, and draw conclusions to distinguish between fiction and nonfiction	1.R.3.B.a	**REX:** 1–20
	Text Structures *Read, infer, and draw conclusions to:*		ask and answer questions to clarify meaning	1.R.3.C.a	**RE:** 81, 83, 91, 97, 98, 112, 115, 118 **REX:** 6–10, 16–20
			identify main ideas and provide supporting details	1.R.3.C.b	**REX:** 6–10, 16–20
			identify reasons an author gives to support points in a text	1.R.3.C.d	**REX:** 8, 17
Reading Foundations	**Print Awareness**		Develop print awareness in the reading process by recognizing that sentences are comprised of words separated by spaces	1.RF.1.A.b	**RE:** 51–55, 57, 59, 61, 63–65, 67–69, 71–78, 82–86, 88–99 **SL:** 2, 4, 6, 7, 8, 10, 11, 15, 20
	Phonemic Awareness *Develop phonemic awareness in the reading process by:*		producing and identifying sounds and syllables in spoken words	1.RF.2.A.a	**FP:** 8–13
			distinguishing between long and short vowel sounds	1.RF.2.A.b	**RE:** 52–55, 58–59, 98
			recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	1.RF.2.A.c	**RE:** 63, 70, 72–76, 79, 84, 88, 90, 91–96, 99 **FP:** 8, 9, 12
			blending spoken phonemes to form one- or two-syllable words including consonant blends	1.RF.2.A.d	**RE:** 51–61, 63–68, 70, 72, 73, 76–80 **FP:** 8–13
			segmenting spoken words of three to five phonemes into individual phonemes	1.RF.2.A.e	**RE:** 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 **FP:** 8–13
	Phonics *Develop phonics in the reading process by:*		decoding words in context by using letter-sound knowledge	1.RF.3.A.a	**RE:** 51–100 **FP:** 8–13
			identifying letters for the spelling of short and long vowels	1.RF.3.A.b	**RE:** 82, 83, 84, 87, 92, 94, 95, 96, 98, 100 **FP:** 9, 10, 11
			producing consonant blends	1.RF.3.A.c	**FP:** 13
			producing consonant digraphs	1.RF.3.A.d	**RE:** 85, 86, 88, 89, 90 **FP:** 8
			combining sounds from letters and common spelling patterns to create and decode recognizable words	1.RF.3.A.e	**RE:** 51–100 **FP:** 8–13
			using syllabication patterns to decode words	1.RF.3.A.f	**FP:** 8–13
			reading irregularly spelled words	1.RF.3.A.g	**RE:** 51–100 **FP:** 8–13
			reading high-frequency words	1.RF.3.A.j	**RE:** 51–100 **FP:** 8–13
			demonstrating decoding skills when reading	1.RF.3.A.k	**FP:** 8–13
Writing	**Produce/Publish and Share Writing**		With assistance from adults/peers use a variety of conventional/digital tools to produce and publish writing	1.W.1.D.a	**Story Factory:** Weekly contest available through Reading Eggs dashboard
Language	**Punctuation, Capitalization, Spelling** *In written text:*		spell words using regular spelling patterns	1.L.1.B.c	**RE:** 81, 87, 91, 92, 96, 100 **SB:** Levels E–H, Lessons 33–64 **FP:** 8–13 **REX Spelling:** 1.1–1.36
			spell words phonetically using phonemic awareness and spelling knowledge	1.L.1.B.f	

Missouri Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress

GRADE 2

Strand		Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	**Comprehension** *Develop and demonstrate reading skills in response to text by:*	asking and responding to relevant questions	2.R.1.A.b	**REX:** 21–60 **Library:** 400+ Fiction Texts and 250+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 350L–570L)
		seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text	2.R.1.A.c	
	Vocabulary	Develop an understanding of vocabulary.	2.R.1.B	**REX:** 21–60 **Library:** 400+ Fiction Texts and 250+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 350L–570L)
	Making connections	Determine the relevant connections between text to world (text ideas regarding experiences in the world)	2.R.1.D	**REX:** 21, 39, 41
	Independent Text	Read independently for multiple purposes over sustained periods of time	2.R.1.D.a	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–60 **Library:** 400+ Fiction Texts and 250+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 350L–570L)
	Fiction *Read, infer, analyze, and draw conclusions to:*	describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson	2.R.2.A.a	**REX:** 21–25, 31–35, 41–45, 51–55
		describe the main characters in works of fiction, including their traits, motivations, and feelings	2.R.2.A.b	**REX:** 42, 55
	Poetry	Read, infer, and draw conclusions to describe how rhythm, rhyme, and repetition create imagery in poetry	2.R.2.B.a	**REX:** 34, 54 **Library:** 120+ Poems
	Text Features *Read, infer, and draw conclusions to:*	identify the main idea of sections of text and distinguish it from the topic	2.R.3.A.a	**REX:** 26–30, 36–40, 46–50, 56–60
		demonstrate understanding by locating facts to answer and/or ask questions	2.R.3.A.b	**REX:** 26–30, 36–40, 46–50, 56–60
		follow written multi-step directions	2.R.3.A.e	**REX:** 29, 36, 50, 58
	Literary Techniques	Read, infer, and draw conclusions to explain why a text is fiction or nonfiction	2.R.3.B.a	**REX:** 21–60
	Text Structures	Read, infer, and draw conclusions to identify the author's purpose	2.R.3.C.d	**REX:** 26–30, 36–40, 46–50, 56–60
Reading Foundations	**Phonics**	Develop phonics in the reading process.	2.R.3.A	**FP:** 14–20
Writing	**Produce/Publish and Share Writing**	With assistance from adults/peers use a variety of conventional/digital tools to produce and publish writing	2.W.1.D.a	**Story Factory:** Weekly contest available through Reading Eggs dashboard
Language	**Punctuation, Capitalization, Spelling** *In written text:*	spell words using irregular spelling patterns	2.W.1.B.f	**SB:** Levels I–L, Lessons 65–96 **FP:** 14–20 **REX Spelling:** 2.1–2.36
		spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x	2.W.1.B.g	
		use nouns that change their spelling in plural form	2.W.1.B.h	
		arrange words in alphabetical order to the second letter	2.W.1.B.i	**REX:** 21–60

GRADE 3

Strand		Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	**Comprehension** *Develop and demonstrate reading skills in response to text by:*	drawing conclusions and support with textual evidence	3.R.1.A.b	**REX:** 62, 78 **Library:** 230+ Fiction Texts and 150+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 580L–720L)
		summarizing a story's beginning, middle, and end determining its central message, lesson, or moral	3.R.1.A.c	**REX:** 61–100 **Library:** 230+ Fiction Texts and 150+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 580L–720L)
	Vocabulary	Develop an understanding of vocabulary	3.R.1.B	**REX:** 61–100 **Library:** 230+ Fiction Texts and 150+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 580L–720L)
	Making connections	Explain relevant connections between text to world (text ideas regarding experiences in the world)	3.R.1.C.b	**REX:** 64, 72, 85, 87, 93
	Independent Text	Read independently for multiple purposes over sustained periods of time	3.R.1.D	**REX:** 61–100 **Library:** 230+ Fiction Texts and 150+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 580L–720L)
	Fiction *Read, infer, analyze, and draw conclusions to:*	summarize and sequence the events/plot and explain how past events impact future events	3.R.2.A.a	**REX:** 61–65, 71–75, 81–85, 91–95
		describe the personality traits of characters from their thoughts, words, and actions	3.R.2.A.b	**REX:** 63, 65, 75, 84
		describe the interaction of characters, including relationships and how they change	3.R.2.A.c	**REX:** 63, 65, 75, 84
		paraphrase the big idea/themes and supporting details of texts	3.R.2.A.d	**REX:** 61–65, 71–75, 81–85, 91–95
		explain cause-and-effect relationships	3.R.2.A.f	**REX:** 68, 80, 88, 91
	Poetry	Read, infer, and draw conclusions to identify basic forms of poetry	3.R.2.B.b	**REX:** 71, 95 **Library:** 150+ Poems
	Drama	Read, infer, and draw conclusions to explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed	3.R.2.C.a	**REX:** 65, 82
	Text Features *Read, infer, and draw conclusions to:*	identify the details or facts that support the main idea	3.R.3.A.b	**REX:** 66–70, 76–80, 86–90, 96–100
		follow and explain a set of written multi-step directions	3.R.3.A.d	**REX:** 69, 98
		describe the relationship between events, ideas, concepts, or steps	3.R.3.A.e	**REX:** 69, 98
	Literary Techniques *Read, infer, and draw conclusions to:*	explain examples of sound devices, literal and nonliteral meanings, and figurative language	3.R.3.B.d	**REX:** 71, 95
	Text Structures	Read, infer, and draw conclusions to explain the relationship between problems and solutions	3.R.3.C.b	**REX:** 66–70, 76–80, 86–90, 96–100
Writing	**Produce/Publish and Share Writing**	With assistance from adults/peers use a variety of conventional tools and technology to produce and publish writing as well as to interact and collaborate with others	3.W.1.D.a	**Story Factory:** Weekly contest available through Reading Eggs dashboard
Language	**Punctuation, Capitalization, Spelling** *In written text:*	Use spelling patterns and generalizations to spell compound words	3.W.1.B.h	**REX Spelling:** 3.1–3.36
		Spell words that double the consonant	3.W.1.B.i	
		Spell plural words that change *y* to *ies*	3.W.1.B.j	

Missouri Standards for Reading Eggspress

GRADE 4				
Strand		**Standard**	**Code**	**Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading	**Comprehension** *Develop and demonstrate reading skills in response to text by:*	drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text	4.R.1.A.a	**REX:** 101–140 **Library:** 80+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 730L–850L)
		drawing conclusions by providing textual evidence of what the text says explicitly	4.R.1.A.b	**REX:** 101–140 **Library:** 80+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 730L–850L)
	Vocabulary *Develop an understanding of vocabulary by:*	using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words	4.R.1.B.b	**REX:** 101–140 **Library:** 80+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 730L–850L)
		identifying the meaning of common idioms and figurative language	4.R.1.B.d	**REX:** 102, 113, 121, 129, 133
	Making connections	Explain relevant connections between text to world	4.R.1.C.b	**REX:** 103, 131, 136
	Independent Text	Read independently for multiple purposes over sustained periods of time	4.R.1.D	**REX:** 101–140 **Library:** 80+ Fiction Texts and 160+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 730L–850L)
	Fiction *Read, infer, analyze, and draw conclusions to:*	describe the interaction of characters, including relationships and how they change	4.R.2.A.b	**REX:** 115, 122
		compare and contrast the adventures or exploits of characters and their roles	4.R.2.A.c	**REX:** 115, 122
	Poetry	Read, infer, and draw conclusions to explain structural elements of poetry	4.R.2.B.a	**REX:** 114, 134 **Library:** 140+ Poems
	Drama	Read, infer, and draw conclusions to explain structural elements of dramatic literature	4.R.2.C.b	**REX:** 104, 124
	Text Features	Read, infer, and draw conclusions to describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure	4.R.3.A.b	**REX:** 79, 90, 97
	Literary Techniques	Read, infer, and draw conclusions to analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis	4.R.3.B.b	**REX:** 109, 118, 119, 128
	Text Structures *Read, infer, and draw conclusions to:*	distinguish fact from opinion in a text and explain how to verify what is a fact	4.R.3.C.a	**REX:** 138
		compare and contrast a firsthand and secondhand account of the same event or topic	4.R.3.C.d	**REX:** 109, 118, 119, 128, 129
Writing	**Produce/Publish and Share Writing**	With assistance from adults/peers use technology, including the Internet, to produce and publish writing	4.W.1.D.a	**Story Factory:** Weekly contest available through Reading Eggs dashboard
Language	**Punctuation, Capitalization, Spelling** *In written text:*	Spell words with suffixes by dropping or leaving the final *e*	4.W.1.B.f	**REX Spelling:** 4.1–4.36
		Spell words ending in the long *e* sound	4.W.1.B.g	
		Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context	4.W.1.B.i	

Missouri Standards for Reading Eggspress

GRADE 5

Strand		Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	**Comprehension** *Develop and demonstrate reading skills in response to text by:*	drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text		5.R.1.A.a	**REX:** 141–180 **Library:** 60+ Fiction Texts and 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 860L–970L)
		drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text		5.R.1.A.b	**REX:** 141–180 **Library:** 60+ Fiction Texts and 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 860L–970L)
	Vocabulary *Develop an understanding of vocabulary by:*	using context to determine meaning of unfamiliar or multiple-meaning words		5.R.1.B.b	**REX:** 141–180 **Library:** 60+ Fiction Texts and 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 860L–970L)
		explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text		5.R.1.B.d	**REX:** 151, 154, 165, 174
	Making connections	Compare, contrast, and analyze relevant connections between text to world		5.R.1.C.b	**REX:** 162, 175, 178
	Independent Text	read independently for multiple purposes over sustained periods of time		5.R.1.D	**REX:** 141–180 **Library:** 60+ Fiction Texts and 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 860L–970L)
	Fiction	Read, infer, analyze, and draw conclusions explain the theme or moral lesson, conflict, and resolution in a story or novel		5.R.2.A.b	**REX:** 141–145, 151–155, 161–165, 171–175
	Poetry	Read, infer, and draw conclusions to identify forms of poems		5.R.2.B.b	**REX:** 154, 174 **Library:** 70+ Poems
	Drama	Read, infer, and draw conclusions to identify structural elements of dramatic literature		5.R.2.C.b	**REX:** 164
	Text Features	Read, infer, and draw conclusions to interpret and explain factual information presented graphically		5.R.3.A.c	**REX:** 146–150, 156–160, 166–170, 176–180
	Literary Techniques *Read, infer, and draw conclusions to:*	Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim		5.R.3.B.a	**REX:** 160, 167, 177, 180
		Identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument		5.R.3.B.d	**REX:** 160, 167, 177, 180
		Explain the type of evidence used to support a claim in a persuasive text		5.R.3.B.f	**REX:** 159, 179
Language	**Punctuation, Capitalization, Spelling**	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context		5.W.1.B.j	**REX Spelling:** 5.1–5.36

Missouri Standards for Reading Eggspress

		GRADE 6		
Strand		**Standard**	**Code**	**Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading Literary Text	**Comprehend and Interpret Text**	Draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.RL.1.A	**REX:** 181–185, 191–195, 201–205, 211–215
		Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.	6.RL.1.B	**REX:** 181–185, 191–195, 201–205, 211–215
		Interpret visual elements of a text and draw conclusions from them (when applicable).	6.RL.1.C	**REX:** 181–185, 191–195, 201–205, 211–215
		Using appropriate text, determine the theme(s) of a text and cite evidence of its development; summarize the text.	6.RL.1.D	**REX:** 181–185, 191–195, 201–205, 211–215
	Analyze Craft and Structure	Explain how an author develops the point of view of the narrator or speaker in a text.	6.RL.2.B	**REX:** 184, 193, 212
		Analyze how word choice, including the use of figurative language and/or the repetition of words or word sounds, contributes to meaning.	6.RL.2.C	**REX:** 181–185, 191–195, 201–205, 211–215
	Comprehension	Read and comprehend literature, including stories, dramas, and poems, independently and proficiently.	6.RL.3.D	**REX:** 181–185, 191–195, 201–205, 211–215 **Library:** 120+ Fiction Texts with Comprehension Quizzes (Lexile Range 980L+)
Reading Informational Text	**Comprehend and Interpret Text**	Draw conclusions, infer and, analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	6.RI.1.A	**REX:** 186–190, 196–200, 206–210, 216–220
		Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.	6.RI.1.B	**REX:** 186–190, 196–200, 206–210, 216–220
		Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).	6.RI.1.C	**REX:** 186–190, 196–200, 206–210, 216–220
		Explain the central/main idea(s) of a text and cite evidence of its development; summarize the text.	6.RI.1.D	**REX:** 186–190, 196–200, 206–210, 216–220
	Analyze Craft and Structure	Explain how an author's point of view or purpose is conveyed in a text	6.RI.2.B	**REX:** 188, 189, 196, 199, 206, 209, 217
	Comprehension	Read and comprehend informational text independently and proficiently.	6.RI.3.D	**REX:** 186–190, 196–200, 206–210, 216–220 **Library:** 190+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 980L+)
Writing	**Revise and Edit** *Review, revise, and edit writing with consideration for the task, purpose, and audience*	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	6.W.3.A.c	**REX Spelling:** 6.1–6.36

www.readingeggs.com