

# New York Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress Lessons



## KINDERGARTEN

Strand	Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics (FP)
Foundation	Print Concepts	Recognize that spoken words are represented in written language by specific sequences of letters.	KRF1b FP: 1
		Understand that words are separated by spaces in print.	KRF1c RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		Recognize and name all upper- and lowercase letters of the alphabet.	KRF1d RE: 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47
	Phonological Awareness	Recognize and produce rhyming words.	KRF2a RE: 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
		Blend and segment syllables in spoken words.	KRF2b FP: 4, 5, 6, 7
		Blend and segment onsets and rimes of spoken words.	KRF2c RE: 13, 16, 22, 26, 35, 40, 42, 43, 48–50 FP: 1, 2, 3, 5, 6
		Blend and segment individual sounds (phonemes) in spoken one-syllable words.	KRF2d RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 FP: 1–7
		Create new words by manipulating the phonemes orally in one-syllable words.	KRF2e FP: 1, 2, 3, 5, 6
	Phonics and Word Recognition	Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.	KRF3a RE: 1–50 FP: 1–7 Library: 150+ Phonics books
		Decode short vowel sounds with common spellings.	KRF3b RE: 1–50 FP: 1–7
		Decode some regularly spelled one-syllable words.	KRF3c RE: 1–50 FP: 1–7
		Read common high-frequency words by sight.	KRF3d RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7
	Fluency	Will engage with emergent level texts and read-alouds to demonstrate comprehension.	KRF4 RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ Fiction books, 35+ Poems, and 220+ Informational texts with comprehension quizzes (Lexile Range 0L–120L)
Language	Conventions of Academic English/ Language for Learning	Print all upper- and lowercase letters.	L1 RE: 1–3, 6–9, 11–12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46
		Write a letter or letters for most consonant and short-vowel sounds (phonemes).	L2 RE: 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 FP: 1–7
		Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	L2 FP: 1–7 SB: Levels A–D, Lessons 1–32

## GRADE 1

Strand	Standard	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Develop and answer questions about key ideas and details in a text.	1R1 SL: 1–10 REX: 1–20
		Identify a main topic or central idea in a text and retell important details.	1R2 SL: 1–10 REX: 1–20
		Describe characters, settings, and major events in a story, or pieces of information in a text.	1R3 SL: 1–10 REX: 1–20
	Craft and Structure	Use illustrations and details in literary and informational texts to discuss story elements and/or topics.	1R7 SL: 7, 8, 10 REX: 3, 5, 7, 10, 13, 15, 20
Integration of Knowledge and Ideas	Make connections between self and text (texts and other people/ world).	1R9 REX: 1, 7, 15, 19	
Phonological Awareness	Count, blend and segment single syllable words that include consonant blends.	1RF2a RE: 51–80 FP: 8–13	
	Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.	1RF2b FP: 8, 9, 12	
Reading: Foundational Skills	Phonics and Word Recognition	Know the letter-sound correspondences for common blends and consonant digraphs.	1RF3a RE: 85, 86, 88, 89, 90 FP: 8
		Decode long vowel sounds in regularly spelled one-syllable words.	1RF3b RE: 82, 83, 84, 87, 92, 94, 95, 96, 98, 100
		Decode regularly spelled one-syllable words.	1RF3c RE: 51–100 FP: 8–13
		Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.	1RF3d FP: 8–13
		Decode two-syllable words following basic patterns by breaking the words into syllables.	1RF3e FP: 8–13
		Read most common high-frequency words by sight.	1RF3g RE: 51–100 FP: 8–13
Fluency	Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.	1RF4 RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 180+ Fiction books, 75+ Poems, and 160+ Informational texts with comprehension quizzes (Lexile Range 130L–340L)	
Language	Conventions of Academic English/ Language for Learning	Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions.	L2 RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 8–13 REX Spelling: 1.1–1.36
		Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
Writing	Text Types and Purposes	Write narratives which recount real or imagined experiences.	1W3 Story Factory: Weekly contest available through Reading Eggs dashboard

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GRADE 2				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Develop and answer questions to demonstrate an understanding of key ideas and details in a text.	2R1	SL: 11–20 REX: 21–60
		Identify a main topic or central idea and retell key details in a text; summarize portions of a text.	2R2	SL: 11–20 REX: 21–60
		In literary texts, describe how characters respond to major events and challenges (RL). In informational texts, describe the connections between ideas, concepts, or a series of events (RI).	2R3	RL in REX: 42, 55 RI in REX: 29, 30, 36, 50
	Integration of Knowledge and Ideas	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	2R7	SL: 11–20 REX: 21–60
		Explain how specific points the author or illustrator makes in a text are supported by relevant reasons.	2R8	REX: 21–60
		Make connections between self and text (texts and other people/ world).	2R9	REX: 21, 34, 39, 41
Reading: Foundational Skills	Phonics and Word Recognition	Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).	2RF3a	FP: 15–19
		Know spelling-sound correspondences for additional common vowel teams.	2RF3b	RE: 101, 102, 103, 104, 107, 108, 114, 116 FP: 15–19
		Decode regularly spelled two-syllable words.	2RF3c	FP: 14–20
		Recognize and read grade-appropriate irregularly spelled words.	2RF3e	RE: 101–120 FP: 14–20
	Fluency	Read grade-level text with sufficient accuracy and fluency to support comprehension.	2RF4	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library: 400+ Fiction books, 120+ Poems, and 250+ Informational texts with comprehension quizzes (Lexile Range 350L–720L)
Language	Conventions of Academic English/ Language for Learning	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	L2	FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36
		Generalize learned spelling patterns when writing words.		
Writing	Text Types and Purposes	Write narratives which recount real or imagined experiences.	2W3	Story Factory: Weekly contest available through Reading Eggs dashboard

GRADE 3				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Develop and answer questions to locate relevant and specific details in a text to support an answer or inference.	3R1	REX: 61–100
		Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text.	3R2	REX: 61–100
		In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text (RL). In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect (RI).	3R3	RL in REX: 63, 65, 75, 84 RI in REX: 66, 67, 68, 69, 86, 88, 90, 98
	Craft and Structure	Determine the meaning of words, phrases, figurative language, and academic and content-specific words.	3R4	REX: 61–100
	Integration of Knowledge and Ideas	Explain how claims in a text are supported by relevant reasons and evidence.	3R8	REX: 61–100
Reading: Foundational Skills	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	3RF3	REX: 61–100
	Fluency	Read grade-level text with sufficient accuracy and fluency to support comprehension.	3RF4	REX: 61–100 Library: 230+ Fiction books, 150+ Poems, and 150+ Informational texts with comprehension quizzes (Lexile Range 350L–720L)
Language	Conventions of Academic English/ Language for Learning	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words.	L2	REX Spelling: 3.1–3.36
		Use spelling patterns, rules, and generalizations in writing words.		
Writing	Text Types and Purposes	Write narratives to develop real or imagined experiences or events.	3W3	Story Factory: Weekly contest available through Reading Eggs dashboard



# New York Standards for Reading Eggspress Lessons



## GRADE 4

Strand	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.	4R1 REX: 101–140
		Determine a theme or central idea of text and explain how it is supported by key details; summarize a text.	4R2 REX: 101–140
		In literary texts, describe a character, setting, or event, drawing on specific details in the text (RL). In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text (RI).	4R3 RL in REX: 115, 122 RI in REX: 108, 117, 136
	Craft and Structure	Determine the meaning of words, phrases, figurative language, academic, and content-specific words.	4R4 REX: 101–140
	Integration of Knowledge and Ideas	Explain how claims in a text are supported by relevant reasons and evidence.	4R8 REX: 101–140
Reading: Foundational Skills	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	4RF3 REX: 101–140
	Fluency	Read grade-level text with sufficient accuracy and fluency to support comprehension.	4RF4 REX: 101–140 Library: 80+ Fiction books, 140+ Poems, and 160+ Informational texts with comprehension quizzes (Lexile Range 730L–970L)
Language	Conventions of Academic English/ Language for Learning	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words.	L2 REX Spelling: 4.1–4.36
		Use spelling patterns, rules, and generalizations in writing words.	

## GRADE 5

Strand	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.	5R1 REX: 141–180
		Determine a theme or central idea and explain how it is supported by key details; summarize a text.	5R2 REX: 141–180
		In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text (RL). In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text (RI).	5R3 RL in REX: 141, 142, 144, 153 RI in REX: 147, 150, 158, 159, 166, 169, 170, 176, 178, 180
	Craft and Structure	Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood.	5R4 REX: 141–180
	Integration of Knowledge and Ideas	Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims.	5R8 REX: 141–180
Reading: Foundational Skills	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	5RF3 REX: 141–180
	Fluency	Read grade-level text with sufficient accuracy and fluency to support comprehension.	5RF4 REX: 141–180 Library: 60+ Fiction books, 70+ Poems, and 130+ Informational texts with comprehension quizzes (Lexile Range 730L–970L)
Language	Conventions of Academic English/ Language for Learning	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words.	L2 REX Spelling: 5.1–5.36
		Use spelling patterns, rules, and generalizations in writing words.	

## GRADE 6

Strand	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Standards (Literary and Informational Text)	Key Ideas and Details	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences.	6R1 REX: 181–220
		Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.	6R2 REX: 181–220
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings.	6R4 REX: 181–220
		In literary texts, identify the point of view and explain how it is developed and conveys meaning (RL).	6R6 RL in REX: 182, 192, 202, 205, 212
	Range of Student Reading Experiences for 6th Grade	Students in 6th grade should experience a balance of literature and informational texts designed to create opportunities for learners to engage with a variety of topics and texts, and have discussions about texts that support language development and knowledge building.	Library: 120+ Fiction books, 70+ Poems, and 190+ Informational texts with comprehension quizzes (Lexile Range 980L+)
Language	Conventions of Academic English/ Language for Learning	Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing	L2 REX Spelling: 6.1–6.36