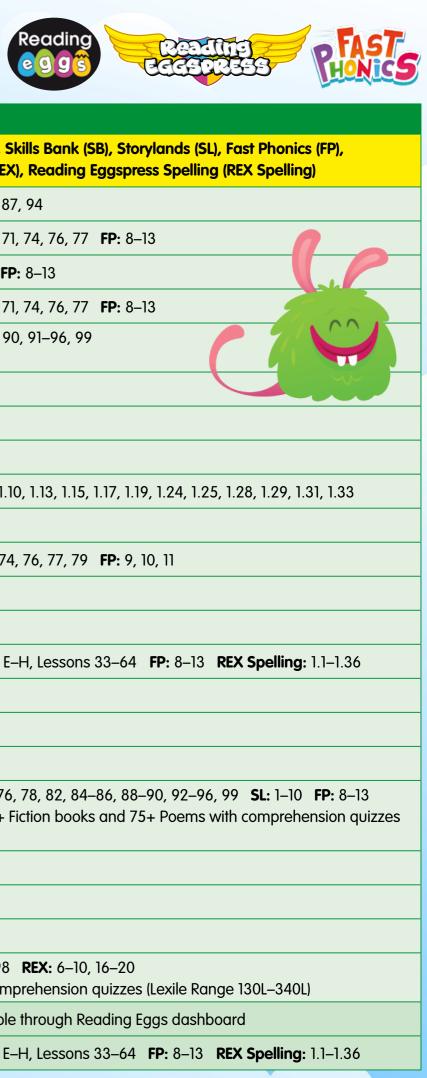# Virginia Standards for Reading Eggs Lessons and Fast Phonics Peaks

KINDERGARTEN

Strand	Standards	Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	Identify and produce words that rhyme.	K.3.b	**RE:** 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
	Blend and segment multisyllabic words at the syllable level.	K.3.c	**FP:** 4, 5, 6, 7
	Blend and segment one-syllable words into phonemes including onset and rime.	K.3.d	**RE:** 13, 16, 22, 26, 35, 40, 42, 43, 48–50
	Identify words according to shared beginning and/or ending sounds.	K.3.e	**FP:** 1, 2, 3, 5, 6
	Blend sounds to make one-syllable words.	K.3.f	**RE:** 3, 5, 7–11, 13–24, 26–29, 31–35, 37–50 **FP:** 1–7
	Segment one-syllable words into individual phonemes.	K.3.g	**RE:** 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 **FP:** 1–7
	Read his/her name and commonly used high-frequency words.	K.5.d	**RE:** 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 **FP:** 1–7
	Identify and name the capital and lowercase letters of the alphabet.	K.6.a	**RE:** 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 **FP:** 1–7
	Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	K.6.b	**RE:** 1–50 **FP:** 1–7 **Library:** 150+ Phonics Books
	Identify initial consonant sounds in one-syllable words.	K.6.d	**RE:** 1–3, 6–9, 11–12, 14, 15, 17, 21, 23, 25, 27, 30, 31, 32, 34, 36, 39, 41 **FP:** 1–7
	Identify final consonant sounds in one-syllable words.	K.6.e	
	Ask and answer questions about what is read.	K.8.d	**RE:** 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 **FP:** 1–7 **Library**: 250+ Fiction books, 35+ Poems (Lexile Range 0L–120L)
	Ask and answer questions about what is read.	K.9.c	**Library**: 220+ Nonfiction texts with comprehension quizzes (Lexile Range 0L–120L)
Writing	Use letters to phonetically spell words that describe pictures or experiences.	K.11.c	**SB:** Levels A–D, Lessons 1–33 **FP:** 1–7

Virginia Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress

		GRADE 1		
Strand	**Standards**		**Code**	**Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading	Create rhyming words.		1.3.a	**RE:** 52, 57, 63, 66, 69, 74, 75, 77, 79, 87, 94
	Count phonemes (sounds) in one-syllable words.		1.3.b	**RE:** 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 **FP:** 8–13
	Blend sounds to make one-syllable words.		1.3.c	**RE:** 51–61, 63–68, 70, 72, 73, 76–80 **FP:** 8–13
	Segment one-syllable words into individual phonemes.		1.3.d	**RE:** 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 **FP:** 8–13
	Add or delete phonemes to make new words.		1.3.e	**RE:** 55, 58, 63, 70, 72–76, 79, 84, 88, 90, 91–96, 99 **SL:** 16, 15, 17, 18, 19
	Blend and segment multisyllabic words at the syllable level.		1.3.f	**FP:** 8–13
	Use initial and final consonants to decode and spell one- syllable words.		1.5.a	**RE:** 51–100 **FP:** 8–13
	Use two-letter consonant blends to decode and spell one-syllable words.		1.5.b	**FP:** 8–13
	Use consonant digraphs to decode and spell one-syllable words.		1.5.c	**FP:** 8 **REX Spelling:** 1.5, 1.6, 1.7, 1.8, 1.10, 1.13, 1.15, 1.17, 1.19, 1.24, 1.25, 1.28, 1.29, 1.31, 1.33
	Use short vowel sounds to decode and spell one-syllable words.		1.5.d	**FP:** 8–13
	Blend initial, medial, and final sounds to recognize and read words.		1.5.e	**RE:** 54, 56, 59, 61, 62, 64, 68, 69, 71, 74, 76, 77, 79 **FP:** 9, 10, 11
	Use word patterns to decode unfamiliar words.		1.5.f	**RE:** 51–100 **FP:** 8–13
	Read and spell simple two-syllable compound words.		1.5.g	**FP:** 8–13
	Read and spell commonly used sight words.		1.5.h	**RE:** 81, 87, 91, 92, 96, 100 **SB:** Levels E–H, Lessons 33–64 **FP:** 8–13 **REX Spelling:** 1.1–1.36
	Develop vocabulary by listening to and reading a variety of texts.		1.7.b	**REX:** 1–20
	Ask and answer who, what, when, where, why, and how questions about what is read.		1.9.e	**SL:** 1–10 **REX:** 1–5, 11–15
	Identify characters, setting, and important events.		1.9.f	**SL:** 7, 8, 10 **REX:** 3, 5, 13, 15
	Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.		1.9.i	**RE:** 51–57, 59, 62–66, 69, 71–73, 75, 76, 78, 82, 84–86, 88–90, 92–96, 99 **SL:** 1–10 **FP:** 8–13 **REX:** 1–5, 11–15 **Library:** Library: 180+ Fiction books and 75+ Poems with comprehension quizzes (Lexile Range 130L–340L)
	Make and confirm predictions.		1.10.e	**REX:** 6–10, 16–20
	Ask and answer who, what, where, when, why, and how questions about what is read.		1.10.f	**REX:** 6–10, 16–20
	Identify the main idea.		1.10.g	**REX:** 6–10, 16–20
	Read and reread familiar texts with fluency, accuracy, and meaningful expression.		1.10.h	**RE:** 61, 67, 68, 74, 77, 81, 83, 91, 97, 98 **REX:** 6–10, 16–20 **Library:** 160+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–340L)
Writing	The student will write in a variety of forms to include narrative.		1.12	**Story Factory:** Weekly contest available through Reading Eggs dashboard
	Use correct spelling for commonly used sight words and phonetically regular words.		1.13.c	**RE:** 81, 87, 91, 92, 96, 100 **SB:** Levels E–H, Lessons 33–64 **FP:** 8–13 **REX Spelling:** 1.1–1.36

Virginia Standards for Reading Eggs Lessons, Fast Phonics Peaks, and Reading Eggspress

	GRADE 2		
Strand	**Standards**	**Code**	**Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading	Count phonemes within one-syllable words.	2.3.a	**FP:** 14–20
	Blend sounds to make one-syllable words.	2.3.b	**RE:** 101–120 **FP:** 14–20
	Segment one-syllable words into phonemes.	2.3.c	**FP:** 14–20
	Add or delete phonemes to make words.	2.3.d	**FP:** 14–20
	Blend and segment multisyllabic words at the syllable level.	2.3.e	**FP:** 14–20
	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	2.4.a	**RE:** 101–120 **FP:** 14–20
	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	2.4.b	**RE:** 101, 102, 107, 114, 116 **FP:** 15–19
	Decode regular multisyllabic words.	2.4.c	**FP:** 14–20
	Apply decoding strategies to confirm or correct while reading.	2.4.d	**RE:** 101–120 **FP:** 14–20 **REX:** 1–20
	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	2.6.d	**REX:** 21–60
	Make and confirm predictions.	2.6.a	**REX:** 21–25, 31–35, 41–45, 51–55
	Ask and answer questions using the text for support.	2.7.c	**SL:** 11–20 **REX:** 21–25, 31–35, 41–45, 51–55
	Describe characters, setting, and plot events in fiction and poetry.	2.7.e	**SL:** 11–20 **REX:** 21–25, 31–35, 41–45, 51–55
	Draw conclusions based on the text.	2.7.h	**REX:** 22, 24, 31, 33, 43, 45, 52
	Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.	2.7.i	**RE:** 101–120 **SL:** 11–20 **FP:** 14–20 **REX:** 21–25, 31–35, 41–45, 51–55 **Library (Grades 2–3 text complexity):** 630+ Fiction books and 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)
	Make and confirm predictions.	2.8.b	**REX:** 26–30, 36–40, 46–50, 56–60
	Ask and answer questions using the text as support.	2.8.e	**REX:** 26–30, 36–40, 46–50, 56–60
	Identify the main idea.	2.8.f	**REX:** 26–30, 36–40, 46–50, 56–60
	Draw conclusions based on the text.	2.8.g	**REX:** 26, 28, 29, 37, 39, 40, 46, 49, 56, 60
	Read and reread familiar texts with fluency, accuracy, and meaningful expression.	2.8.h	**REX:** 26–30, 36–40, 46–50, 56–60 **Library (Grades 2–3 text complexity):** 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)
Writing	The student will write in a variety of forms to include narrative.	2.1	**Story Factory:** Weekly contest available through Reading Eggs dashboard
	Use correct spelling for commonly used sight words, including compound words and regular plurals.	2.11.h	**FP:** 14–20 **SB:** Levels I–L, Lessons 65–96 **REX Spelling:** 2.1–2.36

Virginia Standards for Reading Eggspress

GRADE 3

Strand	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	Use knowledge of regular and irregular vowel patterns.	3.3.a	**REX:** 61–100
	Decode regular multisyllabic words.	3.3.b	
	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	3.4.e	
	Use word-reference resources including the glossary, dictionary, and thesaurus.	3.4.f	
	Make, confirm, and revise predictions.	3.4.c	**REX:** 61–65, 71–75, 81–85, 91–95
	Ask and answer questions about what is read.	3.5.g	**REX:** 61–65, 71–75, 81–85, 91–95
	Draw conclusions using the text for support.	3.5.h	**REX:** 61, 62, 63, 65, 81, 94
	Identify the theme.	3.5.j	**REX:** 64, 73, 85, 94
	Use reading strategies to monitor comprehension throughout the reading process.	3.5.k	**REX:** 61–65, 71–75, 81–85, 91–95
	Differentiate between fiction and nonfiction.	3.5.l	**REX:** 61–100
	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.5.m	**REX:** 61–65, 71–75, 81–85, 91–95 **Library (Grades 2–3 text complexity):** 630+ Fiction books and 270+ Poems with comprehension quizzes (Lexile Range 350L–720L)
	Identify the author's purpose.	3.6.a	REX: 79, 100
	Ask and answer questions about what is read using the text for support.-	3.6.d	**REX:** 66–70, 76–80, 86–90, 96–100
	Draw conclusions using the text for support.	3.6.e	**REX:** 67, 78, 79, 86, 89, 100
	Identify the main idea.	3.6.g	**REX:** 79, 90, 97
	Identify supporting details.	3.6.h	**REX:** 79, 90, 97
	Use reading strategies to monitor comprehension throughout the reading process.	3.6.i	**REX:** 66–70, 76–80, 86–90, 96–100
	Read with fluency, accuracy, and meaningful expression.	3.6.j	**REX:** 66–70, 76–80, 86–90, 96–100 **Library (Grades 2–3 text complexity):** 400+ Nonfiction texts with comprehension quizzes (Lexile Range 350L–720L)
Writing	The student will write in a variety of forms to include narrative.	3.8	**Story Factory:** Weekly contest available through Reading Eggs dashboard
	Use correct spelling.	3.9	**REX Spelling:** 3.1–3.36

Virginia Standards for Reading Eggspress

	GRADE 4		
Strand	**Standard**	**Code**	**Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading	Use context to clarify meanings of unfamiliar words.	4.4.a	**REX:** 101–140
	Develop and use general and specialized vocabulary through reading.	4.4.e	
	Describe how the choice of language, setting, and characters contributes to the development of plot.	4.5.a	**REX:** 101–105, 111–115, 121–125, 131–135
	Draw conclusions/make inferences about text using the text as support.	4.5.c	**REX:** 101, 104, 105, 111, 113, 115, 122, 125, 131, 133, 134
	Identify the conflict and resolution.	4.5.f	**REX:** 115, 122
	Identify sensory words.	4.5.g	**REX:** 102, 113, 121, 133
	Identify cause and effect relationships.	4.5.j	**REX:** 103, 105, 112, 115, 122, 125, 134
	Use reading strategies throughout the reading process to monitor comprehension.	4.5.k	**REX:** 101–105, 111–115, 121–125, 131–135
	Read with fluency, accuracy, and meaningful expression.	4.5.l	**REX:** 101–105, 111–115, 121–125, 131–135 **Library (Grades 4–5 text complexity):** 140+ Fiction texts, 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
	Explain the author's purpose.	4.5.b	REX: 106, 109, 116, 118, 119, 126
	Identify the main idea.	4.6.c	**REX:** 106, 110, 117, 120, 140
	Summarize supporting details.	4.6.d	**REX:** 106, 110, 117, 120, 140
	Distinguish between cause and effect.	4.6.f	**REX:** 107, 117, 126, 127, 129, 137
	Distinguish between fact and opinion.	4.6.g	**REX:** 108, 119, 138
	Use reading strategies throughout the reading process to monitor comprehension.	4.6.h	**REX:** 106–110, 116–120, 126–130, 136–140
	Read with fluency, accuracy, and meaningful expression.	4.6.i	**REX:** 106–110, 116–120, 126–130, 136–140 **Library (Grades 4–5 text complexity):** 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
Writing	Use correct spelling.	4.8	**REX Spelling:** 4.1–4.36

Virginia Standards for Reading Eggspress

GRADE 5			
Strand	**Standard**	**Code**	**Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)**
Reading	Use context to clarify meanings of unfamiliar words.	5.4.a	**REX:** 141–180
	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	5.4.b	
	Develop and use general and specialized vocabulary through reading.	5.4.f	
	Describe character development.	5.5.c	**REX:** 141, 142, 144, 153
	Draw conclusions and make inferences with support from the text.	5.5.j	**REX:** 141, 142, 144, 145, 151, 153, 155, 163, 164, 173, 174
	Identify cause and effect relationships.	5.5.k	**REX:** 142, 151, 161, 172, 175
	Use reading strategies throughout the reading process to monitor comprehension.	5.5.m	**REX:** 141–145, 151–155, 161–165, 171–175 **Library (Grades 4–5 text complexity):** 140+ Fiction books and 210+ Poems with comprehension quizzes (Lexile Range 730L–970L)
	Identify the main idea.	5.6.c	**REX:** 146, 158, 176
	Summarize supporting details.	5.6.d	**REX:** 146, 158, 176
	Locate information from the text to support opinions, inferences, and conclusions.	5.6.g	**REX:** 146–150, 156–160, 166–170, 176–180
	Identify cause and effect relationships.	5.6.h	**REX:** 147, 156, 158, 166, 169, 170
	Differentiate between fact and opinion.	5.6.i	**REX:** 149, 160, 167, 170, 177, 179
	Use reading strategies throughout the reading process to monitor comprehension.	5.6.k	**REX:** 146–150, 156–160, 166–170, 176–180 **Library (Grades 4–5 text complexity):** 290+ Nonfiction texts with comprehension quizzes (Lexile Range 730L–970L)
Writing	Use correct spelling.	5.9	**REX Spelling:** 5.1–5.36

Virginia Standards for Reading Eggspress

GRADE 6

Strand	Standard	Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	6.4.c	**REX:** 181–220
	Identify and analyze the construction and impact of figurative language.	6.4.d	**REX:** 181, 182, 194, 195, 214
	Describe cause and effect relationships and their impact on plot.	6.5.b	**REX:** 184, 194, 201, 204, 211, 215
	Describe how word choice and imagery contribute to the meaning of a text.	6.5.e	**REX:** 181–185, 191–195, 201–205, 211–215 **Figurative language:** 181, 182, 194, 195, 214
	Draw conclusions and make inferences using the text for support.	6.5.f	**REX:** 181, 182, 184, 193, 195, 202, 205, 213, 215
	Identify and analyze the author's use of figurative language.	6.5.h	**REX:** 181–185, 191–195, 201–205, 211–215 **Figurative language:** 181, 182, 194, 195, 214
	Use reading strategies to monitor comprehension throughout the reading process.	6.5.k	**REX:** 186–190, 196–200, 206–210, 216–220 **Library:** 120+ Fiction texts and 70+ Poems with comprehension quizzes (Lexile Range 980L+)
	Identify main idea.	6.6.b	**REX:** 187, 198
	Summarize supporting details.	6.6.c	**REX:** 187, 198
	Draw conclusions and make inferences based on explicit and implied information.	6.6.e	**REX:** 186, 187, 188, 190, 197, 198, 199, 200, 207, 208, 210, 216, 218, 219, 220
	Differentiate between fact and opinion.	6.6.h	**REX:** 190, 209
	Use reading strategies to monitor comprehension throughout the reading process.	6.6.k	**REX:** 186–190, 196–200, 206–210, 216–220 **Library (Grades 6–8 text complexity):** 190+ Nonfiction texts with comprehension quizzes (Lexile Range 980L+)
Writing	Use correct spelling.	6.8	**REX Spelling:** 6.1–6.36

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