# Mathletics Alberta Program of Studies

Activities (Courses) and Skill Quests



Grades 7-10

July, 2025



| Grade 7   | ••••• |
|---|-------|
| 1 Number  |       |
| 1.1 Develop number sense  |       |
| 2 Patterns and Relations (Patterns)   |       |
| 2.1 Use patterns to describe the world and to solve problems  |       |
| 3 Patterns and Relations (Variables and Equations)  |       |
| 3.1 Represent algebraic expressions in multiple ways  |       |
| 4 Shape and Space (Measurement)   | 1     |
| 4.1 Use direct and indirect measurement to solve problems   | 1     |
| 5 Shape and Space (3-D Objects and 2-D Shapes)  | 1     |
| 5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships a them    | -     |
| 6 Shape and Space (Transformations)   | 1     |
| 6.1 Describe and analyze position and motion of objects and shapes                                      | 1     |
| 7 Statistics and Probability (Data Analysis)  | 1     |
| 7.1 Collect, display and analyze data to solve problems   | 1     |
| 8 Statistics and Probability (Chance and Uncertainty)   | 1     |
| 8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty | 1     |
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| 1.1 Develop number sense  | 1     |
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| 2.1 Use patterns to describe the world and to solve problems  | 2     |
| 3 Patterns and Relations (Variables and Equations)  | 2     |
| 3.1 Represent algebraic expressions in multiple ways  | 2     |
| 4 Shape and Space (Measurement)   | 2     |
| 4.1 Use direct and indirect measurement to solve problems   | 2     |
| 5 Shape and Space (3-D Objects and 2-D Shapes)  | 2     |
| 5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships a them    | •     |
| 6 Shape and Space (Transformations)   | 2     |
| 6.1 Describe and analyze position and motion of objects and shapes                                      | 2     |
| 7 Statistics and Probability (Data Analysis)  | 2     |

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|       | 5.1 Develop and implement a plan for the collection, display and examination of data and nformation, using technology and other strategies as required   | 60  |

## **Grade 7**

#### 1 Number

#### 1.1 Develop number sense

| <b>7.N.Divisibility</b> Determine and explain why a number is divisible by 2, 3, 4, 5, 6, 8, 9 or 10, and why a number cannot be divided by 0 |   |
|---|---|
| Course Topics   | Activities  |
| Number – Integers   | Divisibility Tests (2, 5, 10)                     |
|   | Divisibility Tests (3, 4, 9)                      |
|   | Divisibility Tests                                |
| Topics  | Skill Quests                                      |
| Divisibility rules  | Introducing divisibility rules for dividing by 2  |
|   | Introducing divisibility rules for dividing by 3  |
|   | Introducing divisibility rules for dividing by 4  |
|   | Introducing divisibility rules for dividing by 5  |
|   | Introducing divisibility rules for dividing by 6  |
|   | Introducing divisibility rules for dividing by 8  |
|   | Introducing divisibility rules for dividing by 9  |
|   | Introducing divisibility rules for dividing by 10 |
|   | Divisibility rules: dividing by 2, 3, 4, 5, 6, 10 |

| 7.N.Operations with decimals  Demonstrate an understanding of the addition, subtraction, multiplication and division of decimals to solve problems (for more than 1-digit divisors or 2-digit multipliers, the use of technology is expected) |   |
|---|---|
| Course Topics   | Activities                                  |
| Number – Decimals   | Decimals on a Number Line                   |
|   | Comparing Decimals                          |
|   | Adding Decimals                             |
|   | Subtract Decimals 2                         |
|   | Adding and Subtracting Decimals             |
|   | Decimal Complements                         |
|   | Multiply Decimals: 10, 100, 1000            |
|   | Divide Decimals: 10, 100, 1000              |
|   | Decimal by Whole Number                     |
|   | Decimal by Decimal                          |
|   | Divide Decimal by Whole Number              |
|   | Divide Decimal by Decimal                   |
|   | Estimate Decimal Sums 1                     |
|   | Estimate Decimal Differences 1              |
| Topics  | Skill Quests                                |
| Operations with decimals  | Solving decimal word problems, 4 operations |
|   | Adding decimals                             |

|  | Subtracting decimals                   |
|--|--|
|  | Multiplying decimals                   |
|  | Multiplying decimals using place value |
|  | Dividing decimals                      |
|  | Order of operations, decimals          |

| 7.N.Percents                                       |   |
|--|---|
| Solve problems involving percents from 1% to 100%. |   |
| Course Topics                                      | Activities                                      |
| Number – Percentages                               | Calculating Percentages (Mental)                |
|  | Percentage of an amount using fractions (<100%) |
|  | Quantities to Percentages (no units)            |
|  | Quantities to Percentages (with units)          |
|  | What Percentage?                                |
|  | Calculating Percentages 1                       |
| Topics   | Skill Quests                                    |
| Percents, fractions & decimals                     | Solving word problems involving percentages     |
|  | Converting percents into fractions & decimals   |

| 7.N.Fractions and decimals  Demonstrate an understanding of the relationship between positive terminating decimals and positive fractions and between positive repeating decimals and positive fractions. |  |
|---|--|
| Course Topics   | Activities                                     |
| Number – Fractions  | Decimals to Fractions 1                        |
|   | Decimals to Fractions 2                        |
|   | Fractions to Decimals                          |
|   | Fraction to Terminating Decimal                |
| Topics  | Skill Quests                                   |
| Decimals & fractions  | Investigating terminating & repeating decimals |
|   | Converting terminating decimals to fractions   |
|   | Converting repeating decimals to fractions     |
|   | Converting fractions to terminating decimals   |
|   | Converting fractions to repeating decimals     |

# 7.N.Add/subtract fractions Demonstrate an understanding of adding and subtracting positive fractions and mixed numbers, with like and unlike denominators, concretely, pictorially and symbolically (limited to positive sums and differences). Course Topics Activities

| Course Topics      | Activities                      |
|--------------------|---------------------------------|
| Number – Fractions | Add: Common Denominator         |
|                    | Add: No Common Denominator      |
|                    | Add Like Mixed Numbers          |
|                    | Add Unlike Mixed Numbers        |
|                    | Subtract: No Common Denominator |
|                    | One Take Fraction               |
|                    | Subtract Like Fractions         |
|                    | Mixed Numerals                  |

|                  | Add Mixed Numbers: Same Sign         |
|------------------|--------------------------------------|
|                  | Subtract Mixed Numbers: Signs Differ |
| Topics           | Skill Quests                         |
| Teacher directed |                                      |

| 7.N.Add and subtract integers  Demonstrate an understanding of addition and subtraction of integers, concretely, pictorially and symbolically. |  |  |
|--|--|--|
| Course Topics  | Activities   |  |
| Number – Integers  | Integers on a Number Line                          |  |
|  | Ordering Integers (Number Line)                    |  |
|  | Comparing Integers                                 |  |
|  | Negative or Positive?                              |  |
|  | Integers: Add and Subtract                         |  |
|  | More with Integers                                 |  |
|  | Add Integers                                       |  |
|  | Integers: Subtraction                              |  |
|  | Adding Integers: Positive, Negative or Zero        |  |
| Topics   | Skill Quests                                       |  |
| Add fractions & mixed  | Adding fractions, like denominator                 |  |
| numbers  | Adding a whole number & a fraction                 |  |
|  | Adding improper fractions, like denominator        |  |
|  | Adding mixed numbers, like denominator             |  |
|  | Adding fractions, unlike denominator               |  |
|  | Adding improper fractions, unlike denominator      |  |
|  | Adding mixed numbers, unlike denominator           |  |
| Subtract fractions & mixed   | Subtracting fractions, like denominator            |  |
| numbers  | Subtracting a fraction from a whole number         |  |
|  | Subtracting improper fractions, like denominator   |  |
|  | Subtracting with mixed numbers, like denominator   |  |
|  | Subtracting fractions, unlike denominator          |  |
|  | Subtracting improper fractions, unlike denominator |  |
|  | Subtracting with mixed numbers, unlike denominator |  |
| Add & subtract fractions, word   | Adding & subtracting fractions, word problems      |  |
| problems   |  |  |

| 7.N.Compare and order  |  |  |
|--|--|--|
| Compare and order positive fractions, positive decimals (to thousandths) and whole numbers by using: |  |  |
| benchmark  | benchmarks, place value, equivalent fractions and/or decimals. |  |
| Course Topics  | Activities   |  |
| Number - Fractions   | Identifying Fractions on a Number Line                         |  |
|  | Decimals to Fractions 1  |  |
|  | Decimals to Fractions 2  |  |
|  | Fractions to Decimals  |  |
| Topics   | Skill Quests   |  |
| Teacher directed   |  |  |

## 2 Patterns and Relations (Patterns)

#### 2.1 Use patterns to describe the world and to solve problems

| 7.PR.Patterns and linear relations  Demonstrate an understanding of oral and written patterns and their equivalent linear relations |   |
|---|---|
| Course Topics   | Activities  |
| PR – Patterns   | Increasing Patterns                               |
|   | Decreasing Patterns                               |
|   | Pick the Next Number                              |
| Topics  | Skill Quests                                      |
| Patterns & linear relations   | Representing written patterns as linear relations |

| 7.PR.Table of values  Create a table of values from a linear relation, graph the table of values, and analyze the graph to draw conclusions and solve problems |  |
|--|--|
| Course Topics  | Activities                                       |
| PR – Patterns  | Table of Values                                  |
|  | Pattern Rules and Tables                         |
|  | Find the Pattern Rule                            |
| Topics   | Skill Quests                                     |
| Discrete linear relations  | Graphing discrete linear relations using a table |
|  | Matching graphs & linear relations               |
|  | Creating tables of values for linear relations   |

## **3 Patterns and Relations (Variables and Equations)**

## 3.1 Represent algebraic expressions in multiple ways

| 7.PR.Preservation of equality  Demonstrate an understanding of preservation of equality by: modelling preservation of equality, concretely, pictorially and symbolically, applying preservation of equality to solve equations |  |
|--|--|
| Course Topics  | Activities                                 |
| PR – Equations   | Find the Missing Number 1                  |
|  | Missing Numbers: Variables                 |
| Topics   | Skill Quests                               |
| Preservation of equality   | Understanding the preservation of equality |
|  | Equivalent forms of equations              |
|  | Solving 1-step equations using a balance   |

| 7.PR.Expressions and equations  Explain the difference between an expression and an equation |  |
|--|--|
| Course Topics  | Activities                                     |
| Teacher directed   |  |
| Topics   | Skill Quests                                   |
| Expressions & equations  | Distinguishing between expressions & equations |
|  | Identifying parts of expressions & equations   |

| 7.PR.Evaluate expressions |  |  |
|---------------------------|--|--|
| Evaluate                  | Evaluate an expression, given the value of the variable(s) |  |
| Course Topics             | Activities   |  |
| PR – Expressions          | Writing Algebraic Expressions                              |  |
|                           | Simple Substitution  |  |
|                           | Simple Substitution 2                                      |  |
|                           | Simple Substitution 3                                      |  |
|                           | Complex Substitution                                       |  |
|                           | Recognising Like Terms                                     |  |
|                           | Like Terms: Add, Subtract                                  |  |
|                           | Like Terms: Add and Subtract                               |  |
| Topics                    | Skill Quests   |  |
| Evaluate an expression    | Evaluating expressions using substitution                  |  |

| 7.PR.Linear equations 1  Model and solve, concretely, pictorially and symbolically, problems that can be represented by one-step linear equations of the form $x + a = b$ , where a and b are integers |  |
|--|--|
| Course Topics  | Activities   |
| PR – Equations   | Solve Equations: Add, Subtract 1                   |
|  | Solve Equations: Multiply, Divide 1                |
|  | Solving Simple Equations                           |
| Topics   | Skill Quests                                       |
| Linear equations, integers   | Solving linear equations with integers             |
|  | Modelling & solving 1-step equations, algebra tile |

#### 7.PR.Linear equations 2 Model and solve, concretely, pictorially and symbolically, problems that can be represented by linear equations of the form: ax + b = c, ax = b, ax = b, ax = b, ax = b where ax = b and ax = b and ax = b**Course Topics Activities** PR – Equations Solve Equations: Add, Subtract 1 Solve Equations: Multiply, Divide 1 **Solving Simple Equations Topics Skill Quests** Solving 2-step equations Linear equations, whole Modelling & solving 2-step equations, algebra tile numbers Modelling real-life scenarios using equations Solving 1-step equations Solving 1-step equations using algebra tiles Checking solutions of two-step equations

## 4 Shape and Space (Measurement)

#### 4.1 Use direct and indirect measurement to solve problems

#### 7.SS.Circles

Demonstrate an understanding of circles by: describing the relationships among radius, diameter and circumference, relating circumference to pi, determining the sum of the central angles, constructing circles with a given radius or diameter, solving problems involving the radii, diameters and circumferences of circles

| Course Topics  | Activities  |
|----------------|---|
| SS – Circles   | Labelling Circles                                 |
|                | Arc Length  |
|                | Perimeter and Circles                             |
|                | Calculate Circumference of Circles                |
|                |   |
| Topics         | Skill Quests                                      |
| Topics Circles | Skill Quests Finding the circumference of circles |
|                |   |
|                | Finding the circumference of circles              |

| 7.SS.Area                |   |  |
|--------------------------|---|--|
| Develop and apply a forr | Develop and apply a formula for determining the area of: triangles, parallelograms, circles |  |
| Course Topics            | Activities  |  |
| SS – Circles             | Area: Circles 1   |  |
| SS – Area                | Area: Squares and Rectangles  |  |
|                          | Area: Triangles   |  |
|                          | Area: Composite Shapes  |  |
|                          | Area: Parallelograms (Metric)   |  |
| Topics                   | Skill Quests  |  |
| Determine the area       | Determining the area of a triangle  |  |
|                          | Determining the area of a parallelogram   |  |
|                          | Determining the area of a circle  |  |

## 5 Shape and Space (3-D Objects and 2-D Shapes)

# 5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them

| 7.SS.Geometric constructions   |  |
|--|--|
| Perform geometric constructions, including: perpendicular line segments, parallel line segments, |  |
| perpendicular bisectors, angle bisectors.  |  |
| Course Topics  | Activities                                 |
| Teacher directed   |  |
| Topics   | Skill Quests                               |
| Lines & angles   | Identifying parallel & perpendicular lines |

## 6 Shape and Space (Transformations)

## **6.1** Describe and analyze position and motion of objects and shapes

| 7.SS.Cartesian plane Identify and plot points in the four quadrants of a Cartesian plane, using integral ordered pairs |  |
|--|--|
| Course Topics  | Activities                             |
| SS – Coordinates   | Coordinate Graphs: 1st Quadrant        |
|  | Number Plane                           |
|  | Coordinate Graphs                      |
|  | Graphing from a Table of Values        |
|  | Reading Values from a Line             |
|  | What Line am I?                        |
| Topics   | Skill Quests                           |
| The Cartesian plane  | Introducing Cartesian coordinates      |
|  | Drawing shapes on the coordinate plane |

| 7.SS.Transformations  Perform and describe transformations (translations, rotations or reflections) of a 2-D shape in all four quadrants of a Cartesian plane (limited to integral number vertices) |   |
|---|---|
| Course Topics   | Activities                                      |
| SS – Transformations  | Symmetry or Not?                                |
|   | Rotational Symmetry                             |
|   | Transformations                                 |
|   | Horizontal and Vertical Change                  |
|   | Transformations: Coordinate Plane               |
|   | Rotations: Coordinate Plane                     |
| Topics  | Skill Quests                                    |
| Transformations on the  | Successive translations on the coordinate plane |
| Cartesian plane   | Rotations on the coordinate plane               |
|   | Reflections on the coordinate plane             |
|   | Combinations of transformations                 |

## 7 Statistics and Probability (Data Analysis)

## 7.1 Collect, display and analyze data to solve problems

| 7.SP.Central tendency and range  Demonstrate an understanding of central tendency and range by: determining the measures of central tendency (mean, median, mode) and range, determining the most appropriate measures of central tendency to report findings |  |
|---|--|
| Course Topics   | Activities                             |
| SP - Data Analysis  | Mode                                   |
|   | Mean                                   |
|   | Median                                 |
|   | Data Extremes and Range                |
|   | Which Measure of Central Tendency?     |
| Topics  | Skill Quests                           |
| Measures of central tendency &  | Understanding mean                     |
| range   | Understanding median                   |
|   | Understanding mode                     |
|   | Understanding range                    |
|   | Choosing statistical measures for data |

| 7.SP.Outliers   |                                      |
|---|--------------------------------------|
| Determine the effect on the mean, median and mode when an outlier is included in a data set |                                      |
| Course Topics   | Activities                           |
| Teacher directed  |                                      |
| Topics  | Skill Quests                         |
| Outliers  | Investigating the effect of outliers |

| 7.SP.Circle graphs   |   |
|--|---|
| Construct, label and interpret circle graphs to solve problems |   |
| Course Topics  | Activities                                |
| SP - Data Analysis   | Sector Graphs                             |
|  | Creating a Sector Graph                   |
| Topics   | Skill Quests                              |
| Circle graphs  | Interpreting & constructing circle graphs |

## **8 Statistics and Probability (Chance and Uncertainty)**

# 8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty

| 7.SP.Probabilities  Express probabilities as ratios, fractions and percents |   |
|---|---|
| Course Topics   | Activities                                  |
| SP – Probability  | What are the Chances?                       |
|   | Find the Probability                        |
|   | Simple Probability                          |
|   | Fair Games                                  |
|   | Relative Frequency                          |
| Topics  | Skill Quests                                |
| Probability:  | Probability: decimals, fractions & percents |
| decimals/fractions/percents   |   |

| 7.SP.Sample space Identify the sample space (where the combined sample space has 36 or fewer elements) for a probability experiment involving two independent events |                              |
|--|------------------------------|
| Course Topics  | Activities                   |
| SP – Probability   | What are the Chances?        |
|  | Find the Probability         |
|  | Simple Probability           |
|  | Fair Games                   |
|  | Relative Frequency           |
| Topics   | Skill Quests                 |
| Sample space   | Identifying the sample space |

| 7.SP.Theoretical and experimental probability  Conduct a probability experiment to compare the theoretical probability (determined using a tree diagram, table or other graphic organizer) and experimental probability of two independent events |  |
|---|--|
| Course Topics   | Activities   |
| SP – Probability  | Find the Probability                               |
|   | Simple Probability                                 |
|   | Fair Games   |
|   | Tree Diagram                                       |
| Topics  | Skill Quests                                       |
| Theoretical & experimental  | Understanding independent events                   |
| probability   | Determining theoretical probability, tree diagrams |
|   | Exploring fair games                               |

## **Grade 8**

## 1 Number

## 1.1 Develop number sense

| 8.N.Perfect squares and square roots  Demonstrate an understanding of perfect squares and square roots, concretely, pictorially and symbolically (limited to whole numbers) |                      |
|---|----------------------|
| Course Topics   | Activities           |
| Number - Mult., Division &  | Square Roots         |
| Squares   | Square Roots 1       |
| Topics  | Skill Quests         |
| Squares & square roots  | Perfect squares      |
|   | Finding square roots |

| 8.N.Estimate square roots  Determine the approximate square root of numbers that are not perfect squares (limited to whole numbers) |                         |
|---|-------------------------|
| Course Topics   | Activities              |
| Number - Mult., Division &  | Estimating Square Roots |
| Squares   |                         |
| Topics  | Skill Quests            |
| Estimate square roots   | Estimating square roots |

| 8.N.Percents                   |  |
|--------------------------------|--|
| Demonstrate an understandin    | g of percents greater than or equal to 0%, including greater than 100% |
| Course Topics                  | Activities   |
| Number - Fractions, Decimals & | Decimals to Fractions 1  |
| Percent.                       | Fractions to Decimals 2  |
|                                | Fraction to Terminating Decimal  |
|                                | Percentages to Fractions (with and without simplification)             |
|                                | Percentages greater than 100% to Mixed Numerals                        |
|                                | Percentages to Decimals  |
|                                | Common Fractions as Percentages  |
|                                | Fractions to Percentages (Non-Calculator)                              |
|                                | Fractions to Percentages (Calculator)                                  |
|                                | Mixed Numerals to Percentages greater than 100%                        |
|                                | Decimals to Percentages  |
|                                | Decimal to Percentage  |
|                                | Match Decimals and Percentages   |
|                                | Solve Percent Equations  |
|                                | Percentage Word Problems   |

| Topics                         | Skill Quests                                     |
|--------------------------------|--|
| Percents greater than or equal | Percents greater than 100%                       |
| to 0%                          | Converting percents to fractions & mixed numbers |
|                                | Converting percents to decimals                  |
|                                | Solving problems involving consecutive percents  |
|                                | Increasing & decreasing amounts by percents      |
|                                | Solving problems involving combined percents     |

| 8.N.Ratio and rate  Demonstrate an understanding of ratio and rate |                                  |
|--|----------------------------------|
| Course Topics  | Activities                       |
| Number - Ratio & Rates   | Simplify Ratios: 2 Whole Numbers |
|  | Simplify Ratios: 3 Whole Numbers |
|  | Simplify Ratios: Decimals        |
|  | Simplify Ratios: Fractions       |
|  | Simplify Ratios: Mixed Numbers   |
|  | Equivalent Ratios                |
|  | Ratio                            |
| Topics   | Skill Quests                     |
| Understand ratio & rate  | Unit rate                        |
|  | Introduction to ratios           |

| 8.N.Proportional reasoning   |  |
|------------------------------|--|
|                              | ns that involve rates, ratios and proportional reasoning |
| Course Topics                | Activities   |
| Number - Ratio & Rates       | Dividing a Quantity Into a Ratio                         |
|                              | Ratio Word Problems                                      |
|                              | Word Problems: Ratio                                     |
|                              | Best Buy   |
|                              | Unitary Method   |
|                              | Rates Word Problems                                      |
|                              | Rates Calculations                                       |
|                              | Distance Travelled                                       |
|                              | Average Speed  |
|                              | Time Taken   |
|                              | Travel Graphs  |
| Topics                       | Skill Quests   |
| Rates, ratios & proportional | Simplifying & comparing rates                            |
| reasoning                    | Solving rate problems                                    |
|                              | Dividing a quantity in a given ratio                     |
|                              | Solving ratio problems                                   |
|                              | Solving proportions problems                             |

#### 8.N.Multiply/divide fractions

Demonstrate an understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially and symbolically

| Course Topics              | Activities                                    |
|----------------------------|---|
| Number – Fractions         | Fractions of a Collection                     |
|                            | Unit Fractions                                |
|                            | Fraction of an Amount                         |
|                            | Multiply Fraction by Whole Number             |
|                            | Multiply Fraction by Fraction                 |
|                            | Multiply Two Fractions 1                      |
|                            | Multiplying Fractions                         |
|                            | Multiply Mixed Numbers                        |
|                            | More Fraction Problems                        |
|                            | Using Reciprocals                             |
|                            | Divide by a Unit Fraction                     |
|                            | Divide Whole Number by Fraction               |
|                            | Divide Fractions Visual Model                 |
|                            | Divide Fractions by Fractions 1               |
|                            | Dividing Fractions                            |
|                            | Divide Mixed Numbers                          |
|                            | Operations with Fractions                     |
|                            | Divide Mixed Numbers with Signs               |
| Topics                     | Skill Quests                                  |
| Multiply fractions & mixed | Multiplying unit fractions by whole numbers   |
| numbers                    | Multiplying proper fractions by whole numbers |
|                            | Multiplying mixed numbers by whole numbers    |
|                            | Multiplying fractions                         |
|                            | Multiplying mixed numbers                     |
| Divide fractions & mixed   | Dividing fractions & whole numbers            |
| numbers                    | Dividing fractions                            |
|                            | Dividing whole numbers & mixed numbers        |
|                            | Dividing mixed numbers & fractions            |
|                            | Dividing mixed numbers                        |
|                            | Dividing fractions, word problems             |

#### 8.N.Multiply and divide integers Demonstrate an understanding of multiplication and division of integers, concretely, pictorially and symbolically **Course Topics Activities** Number - Mult., Division & Multiply 2 Digits Area Model Squares **Division Facts 1** Dividing by 10, 100, 1000 Integers: Multiplication and Division Integers: Multiply and Divide Multiplying and Dividing Integers Integers: Order of Operations (BEDMAS) **Skill Quests Topics** Multiply & divide integers Multiplying integers **Dividing integers** Multiplying & dividing integers Multiplying integers using models Dividing integers using models

## 2 Patterns and Relations (Patterns)

#### 2.1 Use patterns to describe the world and to solve problems

| 8.PR.Two-variable linear relations Graph and analyze two-variable linear relations |   |
|--|---|
| Course Topics  | Activities  |
| PR - Variables & Equations   | Graphing from a Table of Values 2                 |
| Topics   | Skill Quests                                      |
| Linear relations   | Graphing discrete linear relations                |
|  | Identifying equation from a discrete linear graph |

## **3 Patterns and Relations (Variables and Equations)**

## 3.1 Represent algebraic expressions in multiple ways

| 8.PR.Linear equations  Model and solve problems concretely, pictorially and symbolically, using linear equations of the form: $ax = b$ , $a \ne 0$ , $ax + b = c$ , $ax + b = $ |  |
|---|--|
| Course Topics   | Activities   |
| PR - Variables & Equations  | Using the Distributive Property                    |
|   | Solving Simple Equations                           |
|   | Equations with Fractions                           |
|   | Solve Two-Step Equations                           |
|   | Solving More Equations                             |
|   | Equations with Grouping Symbols                    |
|   | Checking Solutions                                 |
|   | Find the Mistake                                   |
|   | Equations to Solve Problems                        |
| Topics  | Skill Quests                                       |
| Linear equations, integers  | Modelling & solving 2-step linear equations        |
|   | Solving linear equation word problems              |
|   | Solving 2-step linear equations, mixed operations  |
|   | Solving 1-step linear equations, add & subtract    |
|   | Solving 1-step linear equations, multiply & divide |
|   | Solving 1-step linear equations, mixed operations  |
|   | Solving linear equations, distributive property    |
|   | Checking solutions using substitution              |

## 4 Shape and Space (Measurement)

#### 4.1 Use direct and indirect measurement to solve problems

| 8.SS.Pythagorean theorem |  |
|--------------------------|--|
|                          | d apply the Pythagorean theorem to solve problems  |
| Course Topics            | Activities   |
| SS - Pythagorean Theorem | Hypotenuse of a Right Triangle                     |
|                          | Pythagoras: Find a Short Side (integers only)      |
|                          | Pythagoras: Find a Short Side (rounding needed)    |
|                          | Pythagoras: Find a Short Side (decimal values)     |
|                          | Pythagorean Theorem                                |
|                          | Pythagorean Triads                                 |
|                          | Pythagoras and Perimeter                           |
|                          | Cone and Pyramid Dimensions                        |
| Topics                   | Skill Quests                                       |
| Pythagorean theorem      | Identifying the sides of a right triangle          |
|                          | Converse of the Pythagorean Theorem                |
|                          | Finding the length of the missing side, short side |
|                          | Finding the length of the missing side, hypotenuse |
|                          | Finding the length of the missing side             |
|                          | Matching right triangles to word problems          |
|                          | Identifying Pythagorean triples                    |

| 8.SS.Nets                               |  |
|---|--|
| Draw and construct nets for 3-D objects |  |
| Course Topics                           | Activities                             |
| SS - 3D Shape                           | Nets                                   |
| Topics                                  | Skill Quests                           |
| Nets of 3-D objects                     | Connecting prisms with their nets      |
|   | Connecting 3-D objects with their nets |

| 8.SS.Surface area  Determine the surface area of: right rectangular prisms, right triangular prisms, right cylinders to solve problems |  |
|--|--|
| Course Topics  | Activities                                     |
| SS - 3D Shape  | Surface Area: Rectangular Prisms               |
|  | Surface Area: Rectangular Prisms 1             |
|  | Surface Area: Triangular Prisms                |
| Topics   | Skill Quests                                   |
| Surface area   | Finding the surface area of rectangular prisms |
|  | Finding the surface area of triangular prisms  |
|  | Finding the surface area of cylinders          |

| 8.SS.Volume  Develop and apply formulas for determining the volume of right rectangular prisms, right triangular prisms and right cylinders |   |
|---|---|
| Course Topics   | Activities  |
| SS - 3D Shape   | Volume: Rectangular Prisms 1                      |
|   | Volume: Rectangular Prisms 2                      |
|   | Volume of Triangular Prisms                       |
| Topics  | Skill Quests                                      |
| Volume  | Finding the volume of cubes & rectangular prisms  |
|   | Finding the volume of triangular prisms           |
|   | Finding the volume of cylinders                   |
|   | Solving volume problems, right prisms & cylinders |

## 5 Shape and Space (3-D Objects and 2-D Shapes)

# 5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them

| 8.SS.3-D object views  Draw and interpret top, front and side views of 3-D objects composed of right rectangular prisms |  |
|---|--|
| Course Topics   | Activities                                     |
| SS – Transformations  | Symmetry or Not?                               |
|   | Rotational Symmetry                            |
|   | Transformations                                |
|   | Horizontal and Vertical Change                 |
|   | Transformations: Coordinate Plane              |
|   | Rotations: Coordinate Plane                    |
| Topics  | Skill Quests                                   |
| Top, front & side views of  | Drawing top, front & side views of 3-D objects |
| 3-D objects   |  |

## **6 Shape and Space (Transformations)**

## **6.1** Describe and analyze position and motion of objects and shapes

| 8.SS.Congruence of polygons  Demonstrate an understanding of the congruence of polygons |  |
|---|--|
| Course Topics   | Activities                                     |
| SS – Transformations  | Congruent Figures (Dot Grid)                   |
|   | Congruent Figures: Find Values                 |
| Topics  | Skill Quests                                   |
| Congruence of polygons  | Identifying congruent figures, transformations |
|   | Exploring translations, coordinates            |
|   | Describing reflections, coordinates            |
|   | Exploring rotations, coordinates               |

## 7 Statistics and Probability (Data Analysis)

## 7.1 Collect, display and analyze data to solve problems

| <b>8.SP.Evaluate data displays</b> Critique ways in which data is presented in circle graphs, line graphs, bar graphs and pictographs |                             |
|---|-----------------------------|
| Course Topics   | Activities                  |
| SP - Data Analysis & Probability  | Reading from a Column Graph |
|   | What are the Chances?       |
|   | Line Graphs: Interpretation |
| Topics  | Skill Quests                |
| Critique data displays  | Critiquing data displays    |

## 8 Statistics and Probability (Chance and Uncertainty)

# 8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty

| 8.SP.Probability of independent events Solve problems involving the probability of independent events |   |
|---|---|
| Course Topics   | Activities                                      |
| SP - Data Analysis & Probability  | Find the Probability                            |
|   | Simple Probability                              |
|   | Fair Games                                      |
|   | Relative Frequency                              |
| Topics  | Skill Quests                                    |
| Probability of independent  | Finding the probability of 2 independent events |
| events  |   |

## **Grade 9**

#### 1 Number

## 1.1 Develop number sense

| 9.N.1  Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication, using powers, using patterns to show that a power with an exponent of zero is equal to one, solving problems involving powers |                   |
|---|-------------------|
| Course Topics   | Activities        |
| N - Powers & Roots  | Exponent Notation |
|   | Exponents         |
| Topics  | Skill Quests      |
| Teacher directed  |                   |

| 9.N.2  Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents: (am)(an) = am+n, am $\div$ an = am-n, m > n, (am) n = amn, (ab)m = ambm, (a/b)n = an/bn, b $\neq$ 0 |                                  |
|--|----------------------------------|
| Course Topics  | Activities                       |
| N - Powers & Roots   | Simplifying with Exponent Laws 1 |
|  | Properties of Exponents          |
|  | The Zero Exponent                |
|  | Exponent Notation and Algebra    |
|  | Zero Exponent and Algebra        |
| Topics   | Skill Quests                     |
| Teacher directed   |                                  |

| 9.N.3  Demonstrate an understanding of rational numbers by: comparing and ordering rational |  |
|---|--|
| Course Topics   | blems that involve arithmetic operations on rational numbers  Activities |
|   |  |
| N – Revision  | Integers: Multiplication and Division                                    |
|   | Multiplying and Dividing Integers  |
|   | Ordering Integers (Number Line)  |
|   | Money Problems: Four Operations  |
|   | Add Decimals: Different signs  |
|   | Comparing Decimals 2   |
|   | Divide Decimal by Whole Number   |
|   | Divide Decimals  |
| N - Fractions revision  | Add Mixed Numbers: Same Sign   |
|   | Subtract Mixed Numbers: Signs Differ                                     |
|   | Multiply Two Fractions 1   |
|   | Multiply Mixed Numbers   |

|                  | Dividing Fractions                  |
|------------------|-------------------------------------|
|                  | Divide Mixed Numbers                |
|                  | Ordering Fractions 1                |
|                  | Add Mixed Numbers: Signs Can Differ |
|                  | Add Unlike Mixed Numbers            |
|                  | Mixed Numerals                      |
|                  | Divide Mixed Numbers with Signs     |
|                  | Fraction Word Problems              |
|                  | More Fraction Problems              |
| Topics           | Skill Quests                        |
| Teacher directed |                                     |

| 9.N.4   |                                |
|---|--------------------------------|
| Explain and apply the order of operations, including exponents, with and without technology |                                |
| Course Topics   | Activities                     |
| N – Revision  | Order of Operations 2 (PEDMAS) |
|   | Integers: Operations Order     |
| Topics  | Skill Quests                   |
| Teacher directed  |                                |

| 9.N.5   |                |
|---|----------------|
| Determine the square root of positive rational numbers that are perfect squares |                |
| Course Topics   | Activities     |
| N - Powers & Roots  | Square Roots 1 |
|   | Square Roots   |
| Topics  | Skill Quests   |
| Teacher directed  |                |

| 9.N.6   |                       |
|---|-----------------------|
| Determine an approximate square root of positive rational numbers that are nonperfect |                       |
| squares   |                       |
| Course Topics   | Activities            |
| N - Powers & Roots  | Estimate Square Roots |
| Topics  | Skill Quests          |
| Teacher directed  |                       |

## 2 Patterns and Relations (Patterns)

#### 2.1 Use patterns to describe the world and to solve problems

| <b>9.PR.1</b> Generalize a pattern arising from a problem-solving context, using a linear equation, and verify by substitution |                          |
|--|--------------------------|
| Course Topics  | Activities               |
| PR - Linear Relations  | Find the Pattern Rule    |
|  | Pattern Rules and Tables |
|  | Table of Values          |
| Topics   | Skill Quests             |
| Teacher directed   |                          |

| 9.PR.2  Graph a linear relation, analyze the graph, and interpolate or extrapolate to solve problems |                                   |
|--|-----------------------------------|
| Course Topics  | Activities                        |
| PR - Linear Relations  | Conversion Graphs                 |
|  | Modelling Linear Relationships    |
|  | Table Of Values                   |
|  | Graphing from a Table of Values   |
|  | Graphing from a Table of Values 2 |
|  | Determining a Rule for a Line     |
| Topics   | Skill Quests                      |
| Teacher directed   |                                   |

## **3 Patterns and Relations (Variables and Equations)**

#### 3.1 Represent algebraic expressions in multiple ways

| 9.PR.3  Model and solve problems, using linear equations of the form: $ax = b$ , $x/a = b$ , $a \ne 0$ , $ax + b = c$ , $x/a + b = c$ , $a \ne 0$ , $ax = b + cx$ , $a(x + b) = c$ , $ax + b = cx + d$ , $a(bx + c) = d(ex + f)$ , $a/x = b$ , $x \ne 0$ where $a$ , $b$ , $c$ , $d$ , $e$ and $f$ are rational numbers |                                     |
|---|-------------------------------------|
| Course Topics   | Activities                          |
| PR - Linear Equations   | Solving More Equations              |
|   | Equations with Grouping Symbols     |
|   | Checking Solutions                  |
|   | Find the Mistake                    |
|   | Equations: Variables, Both Sides    |
|   | Solve Multi-Step Equations          |
|   | Writing Equations                   |
|   | Solve Equations: Add, Subtract 1    |
|   | Solve Equations: Add, Subtract 2    |
|   | Solve Equations: Multiply, Divide 1 |
|   | Solve Equations: Multiply, Divide 2 |
|   | Equations to Solve Problems         |
| Topics  | Skill Quests                        |
| Teacher directed  |                                     |

| 9.PR.4  Explain and illustrate strategies to solve single variable linear inequalities with rational coefficients within a problem-solving context |                                      |
|--|--------------------------------------|
| Course Topics  | Activities                           |
| PR - Linear Inequalities   | Solve One-Step Inequalities 1        |
|  | Solve One-Step Inequalities 2        |
|  | Graphing Inequalities on Number Line |
|  | Graphing Inequalities 2              |
|  | Graphing Inequalities 3              |
|  | Solving Inequalities 1               |
|  | Solving Inequalities 2               |
|  | Solving Inequalities 3               |
| Topics   | Skill Quests                         |
| Teacher directed   |                                      |

| 9.PR.5  Demonstrate an understanding of polynomials (limited to polynomials of degree less than or |              |
|--|--------------|
|  | equal to 2)  |
| Course Topics  | Activities   |
| Teacher directed   |              |
|  |              |
| Topics   | Skill Quests |
| Teacher directed   |              |

| 9.PR.6  |              |
|---|--------------|
| Model, record and explain the operations of addition and subtraction of polynomial expressions,     |              |
| concretely, pictorially and symbolically (limited to polynomials of degree less than or equal to 2) |              |
| Course Topics   | Activities   |
| Teacher directed  |              |
| Topics  | Skill Quests |
| Teacher directed  |              |

| 9.PR.7   |   |
|--|---|
| Model, record and explain the operations of multiplication and division of polynomial expressions (limited |   |
| to polynomials of degree less th   | nan or equal to 2) by monomials, concretely, pictorially and symbolically |
| Course Topics  | Activities  |
| Teacher directed   |   |
| Topics   | Skill Quests  |
| Teacher directed   |   |

#### 4 Shape and Space (Measurement)

#### 4.1 Use direct and indirect measurement to solve problems

#### 9.SS.1

Solve problems and justify the solution strategy, using the following circle properties: the perpendicular from the centre of a circle to a chord bisects the chord, the measure of the central angle is equal to twice the measure of the inscribed angle subtended by the same arc, the inscribed angles subtended by the same arc are congruent, a tangent to a circle is perpendicular to the radius at the point of tangency

| Course Topics    | Activities   |
|------------------|--------------|
| Teacher directed |              |
| Topics           | Skill Quests |
| Teacher directed |              |

## 5 Shape and Space (3-D Objects and 2-D Shapes)

## 5.1 Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them

| 9.SS.2  Determine the surface area of composite 3-D objects to solve problems |                                  |
|---|----------------------------------|
| Course Topics   | Activities                       |
| SS - Surface Area   | Nets                             |
|   | Surface Area: Cylinders          |
|   | Surface Area: Triangular Prisms  |
|   | Surface Area: Rectangular Prisms |
| Topics  | Skill Quests                     |
| Teacher directed  |                                  |

| 9.SS.3  Demonstrate an understanding of similarity of polygons |                         |
|--|-------------------------|
| Course Topics  | Activities              |
| SS - Similarity  | Similar Figures 1       |
|  | Similar Figures         |
|  | Using Similar Triangles |
|  | Similar Triangles       |
|  | Similarity Proofs       |
| Topics   | Skill Quests            |
| Teacher directed   |                         |

## 6 Shape and Space (Transformations)

## **6.1** Describe and analyze position and motion of objects and shapes

| 9.SS.4  |                         |
|---|-------------------------|
| Draw and interpret scale diagrams of 2-D shapes |                         |
| Course Topics                                   | Activities              |
| SS - Similarity                                 | Using Similar Triangles |
|   | Similar Triangles       |
|   | Scale Factor            |
| Topics  | Skill Quests            |
| Teacher directed                                |                         |

| 9.SS.5  Demonstrate an understanding of line and rotation symmetry |                               |
|--|-------------------------------|
| Course Topics  | Activities                    |
| SS - Symmetry  | Symmetry or Not?              |
|  | Rotational Symmetry           |
|  | Lines of Symmetry             |
|  | Rotational Symmetry of Shapes |
|  | Symmetry                      |
| Topics   | Skill Quests                  |
| Teacher directed   |                               |

## 7 Statistics and Probability (Data Analysis)

## 7.1 Collect, display and analyze data to solve problems

| 9.SP.1   |              |
|--|--------------|
| Describe the effect of: bias, use of language, ethics, cost, time and timing, privacy, cultural sensitivity on |              |
| the collection of data   |              |
| Course Topics  | Activities   |
| Teacher directed   |              |
| Topics   | Skill Quests |
| Teacher directed   |              |

| 9.SP.2   |              |
|--|--------------|
| Select and defend the choice of using either a population or a sample of a population to answer a question |              |
| Course Topics  | Activities   |
| Teacher directed   |              |
| Topics   | Skill Quests |
| Teacher directed   |              |

| 9.SP.3   |              |
|--|--------------|
| Develop and implement a project plan for the collection, display and analysis of data by: formulating a question for investigation, choosing a data collection method that includes social considerations, selecting a population or a sample, collecting the data, displaying the collected data in an appropriate manner, drawing conclusions to answer the question |              |
| Course Topics  | Activities   |
| Teacher directed   |              |
| Topics   | Skill Quests |
| Teacher directed   |              |

## 8. Statistics and Probability (Chance and Uncertainty)

# 8.1 Use experimental or theoretical probabilities to represent and solve problems involving uncertainty

| <b>9.SP.4</b> Demonstrate an understanding of the role of probability in society |                                 |
|--|---------------------------------|
| Course Topics  | Activities                      |
| SP - Probability   | Simple Probability              |
|  | Fair Games                      |
|  | Relative Frequency              |
|  | Probability - 'And' and 'Or'    |
|  | Dice and Coins                  |
|  | Probability With Replacement    |
|  | Probability Without Replacement |
|  | Find the Probability            |
| Topics   | Skill Quests                    |
| Teacher directed   |                                 |

# **Grade 10C**

#### 1 Measurement

### 1.1 Develop spatial sense and proportional reasoning

| 10C.M.1  |                           |
|--|---------------------------|
| Solve problems that involve linear measurement, using: SI and imperial units of measure, |                           |
| estimation strategies, measurement strategies  |                           |
| Course Topics  | Activities                |
| Measurement and Surface  | Customary Units of Length |
| Area   | Operations with Length    |

| 10C.M.2   |                                |
|---|--------------------------------|
| Apply proportional reasoning to problems that involve conversions between SI and imperial units |                                |
| Course Topics   | Activities                     |
| Measurement and Surface   | Nautical Mile, Kilometre, Knot |
| Area  | Converting Units of Length     |

| <b>10C.M.3</b> Solve problems, using SI and imperial units, that involve the surface area and volume of 3-D objects, including: right cones, right cylinders, right prisms, right pyramids spheres |                                 |
|--|---------------------------------|
| Course Topics  | Activities                      |
| Measurement and Surface  | Operations with Length          |
| Area   | Converting Units of Length      |
|  | Surface Area: Rearrange Formula |
|  | Surface Area: Rectangular Prism |
|  | Surface Area: Triangular Prisms |
|  | Surface Area: Square Pyramids   |
|  | Surface Area: Cones             |
|  | Surface Area: Cylinders         |
|  | Surface Area: Cuboids           |
|  | Surface Area: Spheres           |
| Measurement: Volume  | Volume: Prisms                  |
|  | Volume: Rectangular Prisms 1    |
|  | Volume: Rectangular Prisms 2    |
|  | Volume: Composite Figures       |
|  | Volume: Cones                   |
|  | Volume: Spheres                 |
|  | Volume: Triangular Prisms       |
|  | Volume: Pyramids                |
|  | Volume: Cylinders               |
|  | Volume: Rearrange Formula       |

| <b>10C.M.4</b> Develop and apply the primary trigonometric ratios (sine, cosine, tangent) to solve problems that involve right triangles |                                |
|--|--------------------------------|
| Course Topics  | Activities                     |
| Measurement: Trigonometry  | Sin A                          |
|  | Cos A                          |
|  | Tan A                          |
|  | Hypotenuse, Adjacent, Opposite |
|  | Find Unknown Angles            |
|  | Find Unknown Sides             |
|  | Angle Sum of Triangle          |
|  | Trigonometry Problems 2        |
|  | Pythagorean Theorem            |
|  | Elevation and Depression       |

# 2 Algebra and Number

## 2.1 Develop algebraic reasoning and number sense

| <b>10C.AN.1</b> Demonstrate an understanding of factors of whole numbers by determining the: prime factors, greatest common factor, least common multiple, square root, cube root |                                |
|---|--------------------------------|
| Course Topics   | Activities                     |
| Algebra and Number-Factors,   | Factors                        |
| Roots   | Prime Factorization: Exponents |
|   | Product of Prime Factors       |
|   | Prime or Composite?            |
|   | Greatest Common Factor         |
|   | Least Common Multiple          |
|   | Estimating Square Roots        |
|   | Estimating Cube Roots          |
|   | Square Roots                   |

| <b>10C.AN.2</b> Demonstrate an understanding of irrational numbers by: representing, identifying and simplifying irrational numbers |   |
|---|---|
| Course Topics   | Activities                              |
| Algebra and Number-Irrational   | Irrational Numbers                      |
| Numbers   | Simplifying Irrational Numbers          |
|   | Adding and Subtracting                  |
|   | Irrational Numbers                      |
|   | Multiplying Irrational Numbers          |
|   | Expanding Irrational Number Expressions |
|   | Irrational Number to Exponent Form      |
|   | Dividing Irrational Numbers             |
|   | Expanding Binomial Irrational Numbers   |

| 10C.AN.3           |   |  |
|--------------------|---|--|
| Demonstrate an un  | Demonstrate an understanding of powers with integral and rational exponents |  |
| Course Topics      | Activities  |  |
| Algebra: Exponents | Negative Exponents  |  |
|                    | Exponent Notation   |  |
|                    | Multiplication with Exponents   |  |
|                    | Exponent Form to Numbers  |  |
|                    | Simplifying with Exponent Laws 1  |  |
|                    | The Zero Exponent   |  |
|                    | Irrational Number to Exponent Form  |  |
|                    | Integer Exponents   |  |
|                    | Exponent Notation and Algebra   |  |
|                    | Properties of Exponents   |  |
|                    | Fractional Exponents  |  |

| <b>10C.AN.4</b> Demonstrate an understanding of the multiplication of polynomial expressions (limited to monomials, binomials and trinomials) concretely, pictorially and symbolically |                                 |
|--|---------------------------------|
| Course Topics  | Activities                      |
| Algebra-Polynomial   | Algebraic Multiplication        |
| Expressions  | Dividing Expressions            |
|  | Expanding with Negatives        |
|  | Expanding Brackets              |
|  | Using the Distributive Property |
|  | Expand then Simplify            |
|  | Recognising Like Terms          |
|  | Special Binomial Products       |
|  | Like Terms: Add and Subtract    |
|  | Expanding Binomial Products     |
|  | Like Terms: Add, Subtract       |
|  | Algebraic Fractions 1           |
|  | Algebraic Fractions 2           |
|  | Algebraic Fractions 3           |

| <b>10C.AN.5</b> Demonstrate an understanding of common factors and trinomial factoring, concretely, pictorially and symbolically |                                 |
|--|---------------------------------|
| Course Topics  | Activities                      |
| Algebra: Factoring   | Factoring Expressions           |
|  | Highest Common Algebraic Factor |
|  | Factoring with Negatives        |
|  | Factoring Quadratics 1          |
|  | Factoring Quadratics 2          |
|  | Grouping in Pairs               |
|  | Factoring with Exponents        |

## **3 Relations and Functions**

### 3.1 Develop algebraic and graphical reasoning through the study of relations

| 10C.RF.1  |                                 |
|---|---------------------------------|
| Interpret and explain the relationship among data graphs and situations |                                 |
| Course Topics   | Activities                      |
| Linear Relations  | Line Graphs: Interpretation     |
| Linear Relations and Functions  | Graphing from a Table of Values |

| 10C.RF.2  |                           |
|---|---------------------------|
| Demonstrate an understanding of relations and functions |                           |
| Course Topics   | Activities                |
| Linear Relations  | Function Rules and Tables |
|   | Find the Function Rule    |

| <b>10C.RF.3</b> Demonstrate an understanding of slope with respect to: rise and run, line segments and lines, rate of change, parallel lines, perpendicular lines |                                  |
|---|----------------------------------|
| Course Topics   | Activities                       |
| Linear Relations  | Gradient                         |
|   | Gradients for Real               |
|   | y=ax                             |
|   | Slope of a Line                  |
|   | Are they Parallel?               |
|   | Are they Perpendicular?          |
|   | Horizontal and Vertical Lines    |
| Linear Relations and Functions  | Which Straight Line?             |
|   | Equation from Point and Gradient |
|   | Equation from Two Point          |

| 10C.RF.4   |                                  |
|--|----------------------------------|
| Describe and represent linear relations, using: words, ordered pairs, tables of values, graphs, equation |                                  |
| Course Topics  | Activities                       |
| Linear Relations   | Reading Values from a Line       |
|  | Graphing from a Table of Values  |
|  | Pattern Rules and Tables         |
|  | Find the Pattern Rule            |
|  | y=ax                             |
| Linear Relations and Functions   | Equation of a Line 3             |
|  | Equation of a Line 2             |
|  | Equation of a Line 1             |
|  | General Form of a Line           |
|  | Equation from Point and Gradient |
|  | Equation from Two Points         |

#### 10C.RF.5

Determine the characteristics of the graphs of linear relations, including the: intercepts, slope, domain, range

|                                | Tange                             |  |
|--------------------------------|-----------------------------------|--|
| Course Topics                  | Activities                        |  |
| Linear Relations and Functions | Intercepts                        |  |
|                                | Graphing from a Table of Values   |  |
|                                | Graphing from a Table of Values 2 |  |
|                                | Determining a Rule for a Line     |  |
| Linear Relations               | Gradient                          |  |
|                                | Reading Values from a Line        |  |

#### 10C.RF.6

Relate linear relations expressed in: slope—intercept form (y=mx + b); general form (Ax + By + C=0): slope—point form (y - y1 = m(x - x1)) to their graphs

| Course Topics                  | Activities                       |
|--------------------------------|----------------------------------|
| Linear Relations and Functions | Equation from Point and Gradient |
|                                | General Form of a Line           |
|                                | Equation of a Line 3             |
|                                | Equation of a Line 2             |
|                                | Equation of a Line 1             |
|                                | Which Straight Line?             |
|                                | Equation from Two Points         |
| Linear Relations               | Gradients                        |
|                                | Gradients for Real               |
|                                | y=ax                             |
|                                | Slope of a Line                  |
|                                | Are they Parallel?               |
|                                | Are they Perpendicular?          |
|                                | Horizontal and Vertical Lines    |

#### 10C.RF.7

Determine the equation of a linear relation, given: a graph, a point and the slope, two points, a point and the equation of a parallel or perpendicular line to solve problems

| Course Topics                  | Activities                       |
|--------------------------------|----------------------------------|
| Linear Relations and Functions | Which Straight Line?             |
|                                | Equation from Point and Gradient |
|                                | Modelling Linear Relationships   |
|                                | Linear Modelling                 |
|                                | Equation of a Line 3             |
|                                | Equation of a Line 2             |
|                                | Equation of a Line 1             |
|                                | Equation from Two Points         |
| Linear Relations               | Gradients                        |
|                                | Gradients for Real               |
|                                | y=ax                             |
|                                | Slope of a Line                  |
|                                | Are they Parallel?               |
|                                | Are they Perpendicular?          |

| п |                               |
|---|-------------------------------|
|   |                               |
|   | Horizontal and Vertical Lines |
|   | Horizontal and Vertical Lines |

| 10C.RF.8   |                      |
|--|----------------------|
| Represent a linear function, using function notation |                      |
| Course Topics  | Activities           |
| Linear Relations and Functions                       | Functions Notation 1 |

| 10C.RF.9                       |   |  |
|--------------------------------|---|--|
| Solve problems that involve sy | Solve problems that involve systems of linear equations in two variables, graphically and algebraically |  |
| Course Topics                  | Activities  |  |
| Linear Relations               | Breakeven Point   |  |
|                                | Solve Systems by Graphing   |  |
| Linear Relations and Functions | Linear Modelling  |  |
|                                | Equations of a Line 2   |  |

## **Grade 10-3**

#### 1 Measurement

#### 1.1 Develop spatial sense through direct and indirect measurement

| 10-3.M.1  Demonstrate an understanding of SI by: describing the relationships of the units for length, area, volume, capacity, mass and temperature; applying strategies to convert SI units to imperial units |                              |
|--|------------------------------|
| Course Topics  | Activities                   |
| Measurement  | Converting cm and mm         |
|  | Converting Volume            |
|  | Cups, Pints, Quarts, Gallons |
|  | Capacity Addition            |
|  | Metres and Kilometres        |
|  | Centimetres and Metres       |
|  | Customary Units of Capacity  |
|  | Grams and Kilograms          |
|  | Millilitres and Litres       |
|  | Converting Units of Mass     |
|  | Mass Addition                |
|  | Customary Units of Weight 1  |
|  | Customary Units of Weight 2  |
|  | Converting Units of Length   |
|  | Customary Units of Length    |

#### 10-3.M.2

Demonstrate an understanding of the imperial system by: describing the relationships of the units of length, area, volume, capacity, mass and temperature; comparing the American and British imperial units for capacity; applying strategies to convert imperial units to SI units

| Course Topics    | Activities |
|------------------|------------|
| Teacher directed |            |

| 10-3.M.3  |                        |
|---|------------------------|
| Solve and verify problems that involve SI and imperial linear measurements, including decimal and |                        |
| fractional measurements   |                        |
| Course Topics   | Activities             |
| Measurement   | Mass Word Problems     |
|   | Capacity Word Problems |

#### 10-3.M.4

Solve problems that involve SI and imperial area measurements of regular, composite and irregular 2-D shapes and 3-D objects, including decimal and fractional measurements, and verify the solutions

| Course Topics            | Activities                         |
|--------------------------|------------------------------------|
| Measurement-Area         | Area of Shapes                     |
|                          | Area: Squares and Rectangles       |
|                          | Area: Right Triangles              |
|                          | Area: Triangles                    |
|                          | Area: Parallelograms               |
|                          | Area: Compound Figures             |
|                          | Area: Composite Shapes             |
|                          | Area: Circles                      |
|                          | Converting Units of Area           |
| Measurement-Surface Area | Surface Area: Rectangular Prisms   |
|                          | Surface Area: Rectangular Pyramids |
|                          | Surface Area: Triangular Prisms    |
|                          | Surface Area: Cylinders            |
|                          | Surface Area: Square Pyramids      |
|                          | Surface Area: Cones                |
|                          | Surface Area: Spheres              |
|                          | Surface Area: Cuboids              |
|                          | Surface Area: Rearrange Formula    |
|                          | Nets                               |

## 2 Geometry

#### 2.1 Develop spatial sense

| 10-3.G.1   |            |
|--|------------|
| Analyze puzzles and games that involve spatial reasoning, using problem-solving strategies |            |
| Course Topics  | Activities |
| Teacher directed   |            |

| 10-3.G.2  |                     |
|---|---------------------|
| Demonstrate an understanding of Pythagorean theorem by: identifying situations that involve right |                     |
| triangles; verifying the formula; applying the formula; solving problems                          |                     |
| Course Topics   | Activities          |
| Geometry  | Pythagorean Theorem |
|   | Pythagorean Triads  |

| 10-3.G.3   |                         |
|--|-------------------------|
| Demonstrate an understanding of similarity of convex polygons including regular and irregular polygons |                         |
| Course Topics  | Activities              |
| Geometry   | Similar Figures         |
|  | Similar Figures 1       |
|  | Scale Factor            |
|  | Using Similar Triangles |

| 10-3.G.4  Demonstrate an understanding of the primary trigonometric ratios (sine, cosine, tangent) by: applying similarity to right triangles; generalizing patterns from similar right triangles; applying the primary trigonometric ratios; solving problems |                          |
|--|--------------------------|
| Course Topics  | Activities               |
| Trigonometry   | Sin A                    |
|  | Cos A                    |
|  | Tan A                    |
|  | Trigonometry Problems 1  |
|  | Trigonometry Problems 2  |
|  | Find Unknown Angles      |
|  | Find Unknown Sides       |
|  | Elevation and Depression |

| 10-3.G.5  |                           |
|---|---------------------------|
| Solve problems that involve parallel, perpendicular and transversal lines, and pairs of angles formed |                           |
| between them  |                           |
| Course Topics   | Activities                |
| Geometry  | Angles and Parallel Lines |
|   | Parallel Lines            |

#### 10-3.G.6

Demonstrate an understanding of angles, including acute, right, obtuse, straight and reflex by: drawing; replicating and constructing; bisecting; solving problems

| Course Topics | Activities                       |
|---------------|----------------------------------|
| Geometry      | Classifying Angles               |
|               | Labelling Angles                 |
|               | Estimating Angles                |
|               | What Type of Angle?              |
|               | Angle Sum of a Triangle          |
|               | Angle Sum of a Quadrilateral     |
|               | Angles in a Revolution           |
|               | Exterior Angles of a Triangle    |
|               | Equal, Complement or Supplement? |
|               | Hypotenuse, Adjacent, Opposite   |
|               | Measuring Angles                 |

## 3 Number

#### 3.1 Develop number sense and critical thinking skills

| 10-3.N.1   |                   |
|--|-------------------|
| Solve problems that involve unit pricing and currency exchange, using proportional reasoning |                   |
| Course Topics  | Activities        |
| Number and Money   | Purchase Options  |
|  | Best Buy          |
|  | Unitary Method    |
|  | Rates             |
|  | Solve Proportions |

| 10-3.N.2  Demonstrate an understanding of income, including: wages, salary, contracts, commissions, piecework to calculate gross pay and net pay |                         |
|--|-------------------------|
| Course Topics  | Activities              |
| Number and Money   | Wages and Salaries      |
|  | Commission              |
|  | Working Overtime        |
|  | Calculating Income Tax  |
|  | Budgeting               |
|  | Simple Interest         |
|  | Successive Discounts    |
|  | Piecework and Royalties |

# 4 Algebra

### 4.1 Develop algebraic reasoning

|                  | <b>10-3.A.1</b> manipulation and application of formulas related to: perimeter, area, the ean theorem, primary trigonometric ratios, income |
|------------------|---|
| Course Topics    | Activities  |
| Algebra          | Perimeter: Triangles  |
|                  | Perimeter: Triangles 1  |
|                  | Complex Substitution  |
|                  | Substitution in Formulae  |
|                  | More Substitution in Formulae   |
|                  | Real Formulae   |
|                  | Changing the Subject  |
|                  | Rearranging the Equation  |
|                  | Surface Area: Rearranging Formula   |
|                  | Perimeter Detectives 2  |
|                  | Perimeter, Area, Dimension Change   |
| Measurement-Area | Area: Squares and Rectangles  |
|                  | Area: Right Triangles   |
|                  | Area: Composite Shapes  |
|                  | Area: Compound Figures  |

# **Grade 10-4**

### **1 Number Concepts and Operations**

1.1 Develop and demonstrate a number sense for whole numbers, common fractions, decimals, percent and integers and apply arithmetic operations to solve everyday problems

| <b>KE10-4.N.1</b> Use estimation strategies to estimate and round numbers to the nearest unit, tenth and hundredth to solve problems in everyday contexts |                          |
|---|--------------------------|
| Course Topics   | Activities               |
| Number-Place Value, Estimate,   | Expanding Numbers        |
| Round   | Place Value to Thousands |
|   | Place Value to Millions  |
|   | Place Value to Billions  |
|   | Rounding Numbers         |
|   | Rounding Decimals        |
|   | Nearest 100?             |
|   | Nearest 1000?            |
|   | Estimate Sums            |
|   | Estimate Differences     |
|   | Estimate Products        |
|   | Estimate Quotients       |

| KE10-4.N.2  Represent and describe the relationships between proper/improper fractions, equivalent fractions and mixed numbers concretely, pictorially and symbolically |   |
|---|---|
| Course Topics   | Activities                              |
| Number-Fraction Relationships   | Mixed to Improper                       |
|   | Equivalent Fractions on a Number Line 1 |
|   | Equivalent Fractions on a Number Line 2 |
|   | Equivalent Fractions                    |
|   | Improper to Mixed                       |
|   | Common Denominator                      |
|   | No Common Denominator                   |
|   | Converting Mixed and Improper           |

| KE10-4.N.3  |            |
|---|------------|
| Convert among fractions, decimals and percents concretely, pictorially and symbolically to facilitate the solving of problems |            |
| 301VIIIg 01 problems  |            |
| Course Topics   | Activities |

| Number-Decimals | Decimals to Fractions 1        |
|-----------------|--------------------------------|
|                 | Decimals to Fractions 2        |
|                 | Fractions to Decimals          |
|                 | Fractions to Decimals 2        |
| Number-Percent  | Percentage to Fraction         |
|                 | Match Decimals and Percentages |
|                 | Percents and Decimals          |
|                 | Percents to Fractions          |

| KE10-4.N.4  |                           |
|---|---------------------------|
| Represent and explain the meaning of integers in everyday contexts concretely, pictorially and symbolically |                           |
| Course Topics   | Activities                |
| Number-Integers and   | Integers on a Number Line |
| Exponents   | Ordering Integers         |
|   | Comparing Integers        |

| KE10-4.N.5  |                                    |
|---|------------------------------------|
| Estimate and apply arithmetic operations to solve everyday problems involving: whole numbers, decimals, |                                    |
| fractions, mixed numbers, percents  |                                    |
| Course Topics   | Activities                         |
| Number-Decimals   | Adding and Subtracting Decimals    |
|   | Decimal by Whole Number            |
|   | Decimal by Decimal                 |
|   | Divide Decimal by Whole Number     |
|   | Divide Decimal by Decimal          |
|   | Multiply Decimals and Powers of 10 |
|   | Multiply Decimals: 10, 100, 1000   |
|   | Divide Decimals: 10, 100, 1000     |
| Number-Operations with  | Add Like Fractions                 |
| Fractions   | Add Unlike Fractions               |
|   | Subtract Like Fractions            |
|   | Subtract Unlike Fractions          |
|   | Multiplying Fractions              |
|   | Dividing Fractions                 |
|   | Estimating Products with Fractions |
|   | Divide Whole Number by Fraction    |
|   | Fraction Word Problems             |
|   | Add Like Mixed Numbers             |
|   | Add Unlike Mixed Numbers           |
|   | Subtract Unlike Mixed Numbers      |
|   | Subtract Like Mixed Numbers        |
|   | Operations with Fractions          |
|   | Divide Mixed Numbers               |
|   | Multiply Mixed Numbers             |
| Number-Percent  | Percent of a Number                |
|   | Solve Percent Equations            |
|   | Percentage Word Problems           |
|   | What Percentage?                   |

| Calculating Percentages  |
|--------------------------|
| Percentage of a Quantity |

| KE10-4.N.6 Estimate, add and subtract integers concretely, pictorially and symbolically in everyday contexts |  |
|--|--|
| Course Topics Activities   |  |
| Number-Integers and  | Integers: Order of Operations (BEDMAS) |
| Exponents  | Order of Operations 1 (BEDMAS)         |
|  | Add Integers                           |
|  | Subtract Integers                      |
|  | More with Integers                     |
|  | Integers: Add and Subtract             |

| KE10-4.N.7   |                                  |
|--|----------------------------------|
| Assess the reasonableness of applied calculations and problem-solving strategies using a         |                                  |
| variety of tools and/or strategies; eg, estimation, charts, graphs, calculators and/or computers |                                  |
| Course Topics  | Activities                       |
| Number-Operations with   | Estimate Products with Fractions |
| Fractions  |                                  |
| Variables and Equations  | Find the Mistake                 |
|  | Checking Solutions               |

| KE10-4.N.8  Calculate and compare rates and unit prices by writing ratios that involve numbers with different units |                      |
|---|----------------------|
| Course Topics   | Activities           |
| Number-Rates and Ratios   | Unitary Method       |
|   | Ratio and Proportion |
|   | Ratio                |
|   | Ratios               |
|   | Equivalent Ratios    |
|   | Ratio Word Problems  |
|   | Converting Rates     |

| KE10-4.N.9  |                   |
|---|-------------------|
| Determine the value of a power, using a whole number base with exponents of 2 and 3 |                   |
| Course Topics   | Activities        |
| Number-Integers and   | Exponents         |
| Exponents   | Exponent Notation |
|   | The Zero Exponent |

| KE10-4.N.10   |  |
|---|--|
| Recognize and explain numbers in scientific notation form |  |
| Course Topics Activities                                  |  |

| Number-Integers and | Scientific Notation |
|---------------------|---------------------|
| Exponents           |                     |

#### **2 Patterns and Relations**

2.1 Express and use patterns, variables and expressions, including those used in business and industry, with graphs to solve problems at home, in the community and in the workplace

| KE10-4.PR.1  |            |
|--|------------|
| Identify, describe and draw conclusions, in oral and written form, about patterns and relationships in |            |
| nature and everyday contexts   |            |
| Course Topics  | Activities |
| Teacher directed   |            |

| KE10-4.PR.2  |                           |
|--|---------------------------|
| Create expressions, make predictions and develop rules to describe, complete and extend patterns and |                           |
| relationships in everyday contexts   |                           |
| Course Topics  | Activities                |
| Variables and Equations  | Pattern Rules and Tables  |
|  | Find the Pattern Rule     |
|  | Find the Function Rule    |
|  | Function Rules and Tables |

| KE10-4.PR.3   |            |
|---|------------|
| Distinguish between the use of variables and constants in everyday situations |            |
| Course Topics   | Activities |
| Teacher directed  |            |

| KE10-4.PR.4   |            |
|---|------------|
| Graph relationships, using everyday home, community and workplace contexts and draw conclusions using |            |
| patterns and relationships  |            |
| Course Topics   | Activities |
| Teacher directed  |            |

| KE10-4.PR.5 Use variables, formulas and/or substitutions to solve problems in practical situations |                               |
|--|-------------------------------|
| Course Topics  | Activities                    |
| Variables and Equations  | Simple Substitutions 1        |
|  | Simple Substitutions 2        |
|  | Simple Substitutions 3        |
|  | Complex Substitution          |
|  | Writing Algebraic Expressions |
|  | Writing Equations             |
|  | Equations to Solve Problems   |

| d |                       |
|---|-----------------------|
|   |                       |
|   | Constructing Formulae |
|   | constructing rormande |

| KE10-4.PR.6  |                                 |
|--|---------------------------------|
| Substitute numbers for variables in expressions and graph and examine the relationship |                                 |
| Course Topics  | Activities                      |
| Variables and Equations  | Simple Substitutions 1          |
|  | Simple Substitutions 2          |
|  | Simple Substitutions 3          |
|  | Complex Substitution            |
|  | Graphing from a Table of Values |
|  | Reading Values from a Line      |

## **3 Shape and Space (Measurement)**

# 3.1 Estimate, measure and compare, using whole numbers, decimals, fractions and metric (SI) and imperial units of measure, to solve everyday problems

| KE10-4.SS.1  Select and use appropriate metric (SI) and imperial measuring devices and units to take measurements in home and work-related contexts, including: length, mass (weight), volume (capacity) |                        |
|--|------------------------|
| Course Topics  | Activities             |
| Measurement  | Operations with Length |
|  | Grams and Kilograms    |
|  | Grams and Milligrams   |
|  | Centimetres and Metres |
|  | Mass Addition          |
|  | Millilitres and Litres |
|  | Capacity Addition      |
|  | Capacity Word Problems |
|  | Mass Word Problems     |

| KE10-4.SS.2                                   |            |
|---|------------|
| Measure within acceptable degrees of accuracy |            |
| Course Topics                                 | Activities |
| Teacher directed                              |            |

| KE10-4.SS.3  Compare, convert and apply metric (SI) and imperial units of measure, as appropriate in everyday contexts |                            |
|--|----------------------------|
| Course Topics  | Activities                 |
| Measurement  | Converting Units of Length |
|  | Converting Units of Mass   |
|  | Converting cm and mm       |
|  | Converting Units of Area   |
|  | Converting Volume          |

| KE10-4.SS.4                |  |  |
|----------------------------|--|--|
| Solve problems invo        | Solve problems involving perimeter, area, mass (weight), and volume (capacity) |  |
| Course Topics              | Activities   |  |
| Perimeter, Area and Volume | Perimeter: Squares and Rectangles  |  |
|                            | Perimeter: Triangles   |  |
|                            | Perimeter and Circles  |  |
|                            | Perimeter: Composite Shapes  |  |
|                            | Perimeter Detectives 2   |  |
|                            | Area: Squares and Rectangles   |  |
|                            | Area: Triangles  |  |
|                            | Area: Right Angled Triangles   |  |
|                            | Area: Quadrilaterals   |  |

|  | Area: Composite Shapes       |
|--|------------------------------|
|  | Area Problems                |
|  | Volume: Rectangular Prisms 1 |
|  | Volume: Triangular Prisms    |
|  | Volume: Prisms               |
|  | Volume: Cylinders            |
|  | Volume: Pyramids             |

| <b>KE10-4.SS.5</b> Use conversion charts, calculators and/or other tools to compare and convert common metric (SI) and imperial units of measure, as required in everyday contexts |                            |
|--|----------------------------|
| Course Topics  | Activities                 |
| Measurement  | Grams and Milligrams       |
|  | Centimetres and Metres     |
|  | Millilitres and Litres     |
|  | Converting Units of Length |
|  | Converting Units of Mass   |
|  | Converting cm and mm       |
|  | Converting Units of Area   |
|  | Converting Volume          |

| KE10-4.SS.6        |  |  |
|--------------------|--|--|
| Estimate the measu | Estimate the measurements of angles in a diagram and in various environments |  |
| Course Topics      | Activities   |  |
| Angles and Circles | Classifying Angles   |  |
|                    | Measuring Angles   |  |
|                    | Estimating Angles  |  |
|                    | Comparing Angles   |  |
|                    | Equal Angles   |  |
|                    | Right Angle Relation   |  |
|                    | Labelling Angles   |  |
|                    | Equal, Complement or Supplement?   |  |

| KE10-4.SS.7  |                  |
|--|------------------|
| Measure and draw angles using a straight edge, protractor and other technology |                  |
| Course Topics  | Activities       |
| Angles and Circles   | Measuring Angles |

| KE10-4.SS.8  |                 |
|--|-----------------|
| Estimate, measure and calculate the area of a circle |                 |
| Course Topics  | Activities      |
| Angles and Circles                                   | Area: Circles 1 |

| KE10-4.SS.9  |                             |
|--|-----------------------------|
| Calculate the unknown when given the circumference, diameter and/or radius of a circle to solve everyday |                             |
| problems   |                             |
| Course Topics  | Activities                  |
| Angles and Circles   | Circumference: Circles      |
|  | Circle Terms                |
|  | Labelling Circles           |
|  | Identify Parts of Circles 1 |

| KE10-4.SS.10   |                 |
|--|-----------------|
| Estimate and calculate the area of a circle to solve problems in everyday contexts |                 |
| Course Topics  | Activities      |
| Angles and Circles   | Area: Circles 1 |

| KE10-4.SS.11   |                   |
|--|-------------------|
| Estimate and apply a variety of arithmetic operations, using hours and minutes, in everyday applications |                   |
|  |                   |
| Course Topics  | Activities        |
| Time and Temperature   | Hours and Minutes |
|  | Elapsed Time      |
|  | Time Zones        |
|  | 24 Hour Time      |

| KE10-4.SS.12  |             |
|---|-------------|
| Estimate and measure temperature and calculate changes in temperature |             |
| Course Topics   | Activities  |
| Time and Temperature  | Temperature |

# 4 Shape and Space (3-D Objects and 2-DShapes and Transformations)

4.1 Extend their awareness of objects and shapes, using visualization and symmetry, and create and examine patterns and designs, using visualization, congruence symmetry, translation, rotation and reflection

| KE10-4.SS.13  |                                  |
|---|----------------------------------|
| Measure and classify pairs of angles as either complementary or supplementary |                                  |
| Course Topics   | Activities                       |
| Angles and Circles  | Equal, Complement or Supplement? |

| KE10-4.SS.14  |                   |
|---|-------------------|
| Represent, examine and describe enlargements and reductions |                   |
| Course Topics   | Activities        |
| 3-D Objects and 2-D Shapes                                  | Scale             |
|   | Scale Factor      |
|   | Scale Measurement |

| KE10-4.SS.15   |             |
|--|-------------|
| Interpret scale models and identify the geometric properties associated with figures and |             |
| shapes used in representations   |             |
| Course Topics  | Activities  |
| 3-D Objects and 2-D Shapes   | Floor Plans |

| KE10-4.SS.16  |            |
|---|------------|
| Reproduce drawings or objects to scale, using a variety of strategies; e.g., grid paper, dot paper and/or |            |
| computer software   |            |
| Course Topics   | Activities |
| Teacher directed  |            |

| KE10-4.SS.17  Draw designs, using ordered pairs in all four quadrants of a coordinate grid, with translation and reflection images |                                   |
|--|-----------------------------------|
| Course Topics  | Activities                        |
| 3-D Objects and 2-D Shapes   | Ordered Pairs                     |
|  | Coordinate Graphs                 |
|  | Flip, Slide, Turn                 |
|  | Symmetry                          |
|  | Symmetry or Not?                  |
|  | Rotational Symmetry               |
|  | Rotations: Coordinate Plane       |
|  | Transformations                   |
|  | Transformations: Coordinate Plane |

## **5 Statistics and Probability (Collecting and Analyzing Information)**

# 5.1 Develop and implement a plan for the collection, display and examination of data and information, using technology and other strategies as required

| KE10-4.SP.1  |               |
|--|---------------|
| Predict, interpret, make comparisons and communicate information from graphs, tables, charts and other |               |
| sources at home and in the workplace   |               |
| Course Topics  | Activities    |
| Collecting and Analyzing Data  | Venn diagrams |

| KE10-4.SP.2  Recognize the uses of data and data collection and display tools in everyday and work-related situations |                            |  |
|---|----------------------------|--|
| Course Topics   | Activities                 |  |
| Collecting and Analyzing Data   | Histograms                 |  |
|   | Stem and Leaf Introduction |  |
|   | Stem-and-Leaf Plots        |  |
|   | Divided Bar Graphs         |  |
|   | Bar Graphs 2               |  |
|   | Reading from a Bar Chart   |  |
|   | Circle Graphs              |  |

| KE10-4.SP.3   |                |  |
|---|----------------|--|
| Record information and organize files and directories, using computers and/or other tools |                |  |
| Course Topics   | Activities     |  |
| Collecting and Analyzing Data   | Caroll Diagram |  |
|   | Venn Diagram   |  |

| KE10-4.SP.4  |            |  |
|--|------------|--|
| Examine a plan for collecting and processing information and modify as appropriate for everyday situations |            |  |
| Course Topics  | Activities |  |
| Teacher directed   |            |  |



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