Mathletics Missouri Learning Standards

Activities (Courses) and Skill Quests



Grades 7-8

September, 2025



Mathletics

Missouri Learning Standards Activities (Courses) & Skill Quests September 2025

| 7. | RP Ratios and Proportional Relationships |
|-----|---|
| | 7.RP.A Analyze proportional relationships and use them to solve problems |
| 7. | NS Number Sense and Operations |
| | 7.NS.A Apply and extend previous understandings of operations to add, subtract, multiply and divide rational numbers. |
| 7. | EEI Expressions, Equations and Inequalities |
| | 7.EEI.A Use properties of operations to generate equivalent expressions. |
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| | 7.EEI.B Solve problems using numerical and algebraic expressions and equations |
| | 7.EEI.B Write and/or solve linear equations and inequalities in one variable |
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| | 7.GM.A Use a variety of tools to construct geometric shapes. |
| | 7.GM.A Draw and describe geometrical figures and describe the relationships between them |
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| | numbers |

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Grade 7

7.RP Ratios and Proportional Relationships

7.RP.A Analyze proportional relationships and use them to solve problems.

| 7.RP.A.1 Compute unit rates, including those that involve complex fractions, with like or different units. | |
|---|--|
| Course Topics | Activities |
| RP- Ratios & Proportional | Rates |
| Relationships | Proportional Relationships |
| | Rate Word Problems |
| | Average Speed |
| | Time Taken |
| Topics | Skill Quests |
| Unit rates with fractions | Solving unit rate problems involving fractions |

| 7.RP.A.2a Recognize and represent proportional relationships between quantities. Determine when two quantities are in a proportional relationship. | |
|---|--|
| Course Topics | Activities |
| RP- Ratios & Proportional | y=ax |
| Relationships | |
| Topics | Skill Quests |
| Identify proportional | Identifying proportional relationships |
| relationships | |

| 7.RP.A.2b Recognize and represent proportional relationships between quantities. Identify and/or compute the constant of proportionality (unit rate). | |
|--|---|
| Course Topics | Activities |
| RP- Ratios & Proportional Relationships | y=ax |
| Topics | Skill Quests |
| Constant of proportionality | Identifying the constant of proportionality |

| 7.00.4.2. | | | |
|---|---|--|--|
| | 7.RP.A.2c | | |
| Recognize and represent proportional relationships between quantities. Explain what a point (x, y) on the | | | |
| graph of a proportional relationship means in terms of the situation. | | | |
| Course Topics | Activities | | |
| Teacher directed | | | |
| Topics | Skill Quests | | |
| Graphs of proportional | Interpreting graphs of proportional relationships | | |
| relationships | | | |

| 7.RP.A.2d | | |
|--|--------------|--|
| Recognize and represent proportional relationships between quantities. Recognize that the graph of any | | |
| proportional relationship will pass through the origin. | | |
| Course Topics | Activities | |
| Teacher directed | | |
| Topics | Skill Quests | |
| Teacher directed | | |

| 7.RP.A.3 Solve problems involving ratios, rates, percentages and proportional relationships. | |
|---|---|
| · | |
| Course Topics | Activities |
| RP- Ratios & Proportional | Conversion Graphs |
| Relationships | Best Buy |
| | Commission |
| | Percent Increase and Decrease |
| | Percentage Error |
| | Successive Discounts |
| | Profit and Loss |
| | Simple Interest |
| | Rates Calculations |
| Topics | Skill Quests |
| Ratio & percent problems | Solving multi-step ratio & percent problems |

7.NS Number Sense and Operations

7.NS.A Apply and extend previous understandings of operations to add, subtract, multiply and divide rational numbers.

7.NS.A.1

Apply and extend previous understandings of numbers to add and subtract rational numbers. a) Add and subtract rational numbers. b) Represent addition and subtraction on a horizontal or vertical number line. c) Describe situations and show that a number and its opposite have a sum of 0 (additive inverses). d) Understand subtraction of rational numbers as adding the additive inverse. e) Determine the distance between two rational numbers on the number line is the absolute value of their difference. f) Interpret sums and differences of rational numbers.

| Course Topics | Activities |
|-------------------------|---|
| NS- The Number System | Add Unlike Fractions |
| | Add Mixed Numbers: Signs Can Differ |
| | Subtract Unlike Fractions |
| | Subtract Mixed Numbers: Signs Differ |
| | Subtract Negative Mixed Numbers |
| Topics | Skill Quests |
| Add & subtract rational | Describing situations involving opposites |
| numbers | Opposites & absolute value |
| | |
| | Adding rational numbers |
| | Adding rational numbers Adding positive & negative fractions |

| Adding integers |
|---|
| Subtracting rational numbers: adding the inverse |
| Subtracting positive & negative fractions |
| Subtracting positive & negative decimals |
| Subtracting integers |
| Subtracting rational numbers: absolute value |
| Adding & subtracting rational numbers: properties |

7.NS.A.2

Apply and extend previous understandings of numbers to multiply and divide rational numbers. a) Multiply and divide rational numbers. b) Determine that a number and its reciprocal have a product of 1 (multiplicative inverse). c) Understand that every quotient of integers (with non-zero divisor) is a rational number. d) Convert a rational number to a decimal. e) Understand that all rational numbers can be written as fractions or decimal numbers that terminate or repeat. f) Interpret products and quotients of rational numbers by describing real-world contexts.

| Course Topics | Activities |
|----------------------------|--|
| NS- The Number System | Multiply Fraction by Whole Number |
| | Multiply Two Fractions 2 |
| | Divide Whole Number by Fraction |
| | Divide Fractions by Fractions 2 |
| | Divide Mixed Numbers with Signs |
| | Using Reciprocals |
| | Fractions to Decimals 2 |
| | Fraction to Terminating Decimal |
| Topics | Skill Quests |
| Multiply & divide rational | Multiplying rational numbers |
| numbers | Multiplying positive & negative fractions |
| | Multiplying positive & pagative desimals |
| | Multiplying positive & negative decimals |
| | Multiplying integers |
| | |
| | Multiplying integers |
| | Multiplying integers Products of rational numbers: real-world contexts |

| 7.NS.A.3 | |
|--|---|
| Solve problems involving the four arithmetic operations with rational numbers. | |
| Course Topics | Activities |
| NS- The Number System | More Fraction Problems |
| Topics | Skill Quests |
| Rational numbers problems: 4 | Rational numbers problems: 4 operations |
| operations | |

7.EEI Expressions, Equations and Inequalities

7.EEI.A Use properties of operations to generate equivalent expressions.

| 7.EEI.A.1 Apply properties of operations to simplify and to factor linear algebraic expressions with rational coefficients. | |
|--|---|
| Course Topics | Activities |
| EEI- Expressions & Equations | Using the Distributive Property |
| | Factoring |
| Topics | Skill Quests |
| Linear expressions: properties | Simplifying algebraic expressions: add & subtract |
| | Distributive property: algebraic expressions |
| | Factoring algebraic expressions |

7.EEI.A Solve problems using numerical and algebraic expressions and equations.

| 7.EEI.A.2 | |
|--|---|
| Understand how to use equivalent expressions to clarify quantities in a problem. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Interpret expressions | Rearranging expressions to interpret quantities |

7.EEI.B Solve problems using numerical and algebraic expressions and equations.

| 7.EEI.B.3a Solve multi-step problems posed with rational numbers. | |
|--|---|
| Course Topics | Activities |
| EEI- Expressions & Equations | Decimals to Percentages |
| | Percentages to Decimals |
| | Percentages greater than 100% to Mixed Numerals |
| | Mixed Numerals to Percentages greater than 100% |
| Topics | Skill Quests |
| Problems with rational | Solving problems with rational numbers |
| numbers | Converting terminating decimals |

| 7.EEI.B.3b | |
|--|----------------------------------|
| Assess the reasonableness of answers using mental computation and estimation strategies. | |
| Course Topics | Activities |
| EEI- Expressions & Equations | Estimate Decimal Operations |
| | Estimate Products with Fractions |
| Topics | Skill Quests |
| Teacher directed | |

7.EEI.B Write and/or solve linear equations and inequalities in one variable.

| 7.EEI.B.4a Write and/or solve equations of the form $x+p=q$ and $px=q$ in which p and q are rational numbers. | |
|--|-------------------------------------|
| Course Topics | Activities |
| EEI- Expressions & Equations | Solve Equations: Add, Subtract 2 |
| | Solve Equations: Multiply, Divide 2 |
| | Solve One-Step Equations |
| | Writing Equations |
| | Write an Equation: Word Problems |
| Topics | Skill Quests |
| Teacher directed | |

| 7.EEI.B.4b Write and/or solve two-step equations of the form $px + q = r$ and $p(x + q) = r$, where p , q and r are rational numbers, and interpret the meaning of the solution in the context of the problem. | |
|--|--|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Solve 2-step equations | Solving 2-step equations: word problems |
| | 2-step equations, positive integer coefficients |
| | 2-step equations, integer coefficients |
| | 2-step equations, positive rational coefficients |
| | 2-step equations, rational coefficients |
| | 2-step equations, distributive property |

| 7.EEI.B.4c Write, solve and/or graph inequalities of the form $px + q > r$ or $px + q < r$, where p , q and r are rational numbers. | |
|---|---|
| Course Topics | Activities |
| EEI- Expressions & Equations | Solve One-Step Inequalities 1 |
| | Solve One-Step Inequalities 2 |
| | Inequalities on a Number Line: Mixed Basics |
| | Graphing Inequalities on Number Line |
| Topics | Skill Quests |
| Solve 2-step inequalities | Creating & solving 2-step inequalities |
| | Representing inequalities |
| | Graphing the solution of an inequality |
| | Solving 2-step inequalities |

7.GM Geometry and Measurement

7.GM.A Draw and describe geometrical figures and describe the relationships between them.

7.GM.A.1

Solve problems involving scale drawings of real objects and geometric figures, including computing actual lengths and areas from a scale drawing and reproducing the drawing at a different scale.

| Course Topics | Activities |
|--------------------|-----------------------------------|
| GM- Geometry 1 - 4 | Scale Measurement |
| | Scale Factor |
| | Floor Plans |
| | Perimeter, Area, Dimension Change |
| Topics | Skill Quests |
| Scale drawings | Scale drawings |

7.GM.A Use a variety of tools to construct geometric shapes.

| 7.GM.A.2a | |
|--|--|
| Use a variety of tools to construct geometric shapes. Determine if provided constraints will create a unique | |
| triangle through construction. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Construct triangles | Triangle inequality theorem |
| | Constructing triangles with given conditions |

| 7.GM.A.2b | |
|---|--------------|
| Use a variety of tools to construct geometric shapes. Construct special quadrilaterals given specific | |
| parameters. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

7.GM.A Draw and describe geometrical figures and describe the relationships between them.

| 7.GM.A.3 | |
|---|--|
| Describe two-dimensional cross sections of pyramids, prisms, cones and cylinders. | |
| Course Topics | Activities |
| GM- Geometry 1 - 4 | Relate Shapes and Solids |
| Topics | Skill Quests |
| Cross sections of 3-D figures | Describing cross sections of 3-D figures |

7.GM.A Understand the concepts of circles.

| 7.GM.A.4a | |
|--|-----------------------------------|
| Understand the concepts of circles. Analyze the relationships among the circumference, the radius, the | |
| diameter, the area and Pi in a circle. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Introduce parts of a circle | Introducing the parts of a circle |

| 7.GM.A.4b Understand the concepts of circles. Know and apply the formulas for circumference and area of circles to solve problems. | |
|---|---------------------------------------|
| Course Topics | Activities |
| GM- Geometry 1 - 4 | Calculate Circumference of Circles |
| | Area: Circles 2 |
| | Area: Annulus |
| Topics | Skill Quests |
| Circles: area & circumference | Finding the area of a circle |
| | Finding the circumference of a circle |

7.GM.B Apply and extend previous understanding of angle measure, area and volume.

| 7.GM.B.5 | | |
|-----------------------------------|---|--|
| Use angle prope | Use angle properties to write and solve equations for an unknown angle. | |
| Course Topics | Activities | |
| GM- Geometry 4-6 | Equal, Complement, or Supplement? | |
| | Vertically Opposite: Value of x | |
| | Angles of Revolution: Value of x | |
| Topics | Skill Quests | |
| Use angle facts to solve problems | Supplementary angles | |
| | Complementary angles | |
| | Adjacent angles | |
| | Vertical angles | |

7.GM.B Understand the relationship between area, surface area and volume.

| 7.GM.B.6a Find the area of triangles, quadrilaterals and other polygons composed of triangles and rectangles. | |
|--|--|
| Course Topics | Activities |
| GM- Geometry 4-6 | Area: Triangles |
| | Area: Squares and Rectangles |
| | Area: Parallelograms |
| | Area: Quadrilaterals |
| | Area: Compound Figures |
| Topics | Skill Quests |
| Area, volume & surface area | Area: polygons |
| | Solving real-life problems: area of polygons |

| 7.GM.B.6b | |
|---|-------------------------------|
| Find the volume and surface area of prisms, pyramids and cylinders. | |
| Course Topics | Activities |
| GM- Geometry 4-6 | Surface Area: Cylinders |
| | Surface Area: Square Pyramids |
| | Volume of Triangular Prisms |

| | Volume: Prisms |
|-----------------------|---|
| | Volume: Pyramids |
| | Volume: Cylinders |
| Topics | Skill Quests |
| Volume & surface area | Volume: right prisms |
| | Surface area: rectangular & triangular prisms |

7.DSP Data Analysis, Statistics and Probability

7.DSP.A Use random sampling to draw inferences about a population.

| 7.DSP.A.1a | |
|---|--------------------------|
| Understand that a sample is a subset of a population. | |
| Course Topics | Activities |
| DSP - Data Analysis, Statistics & | Methods of Data Sampling |
| Probability | |
| Topics | Skill Quests |
| Understand sampling | Understanding sampling |

| 7.DSP.A.1b Understand that generalizations from a sample are valid only if the sample is representative of the population. | |
|---|---------------------------------|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Draw inferences from samples | Drawing inferences from samples |

| 7.DSP.A.1c | |
|---|---|
| Understand that random sampling is used to produce representative samples and support valid inferences. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Random sampling | Random sample to produce representative samples |

| 7.DSP.A.2 | |
|---|-------------------------------------|
| Use data from multiple samples to draw inferences about a population and investigate variability in | |
| estimates of the characteristic of interest. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Inferences about populations | Making inferences about populations |

7.DSP.B Draw informal comparative inferences about two populations.

| 7.DSP.B.3 Analyze different data distributions using statistical measures. | |
|---|------------------------------|
| Course Topics | Activities |
| DSP - Data Analysis, Statistics & | Mean |
| Probability | Median |
| | Mode |
| | Data Extremes and Range |
| Topics | Skill Quests |
| Compare data distributions | Comparing data distributions |

| 7.DSP.B.4 | |
|--|--------------------------------|
| Compare the numerical measures of center, measures of frequency and measures of variability from two | |
| random samples to draw inferences about the population. | |
| Course Topics | Activities |
| DSP - Data Analysis, Statistics & | Probability Tables |
| Probability | |
| Topics | Skill Quests |
| Draw comparative inferences | Drawing comparative inferences |

7.DSP.C Investigate the probability of chance events.

| 7.DSP.C.5a | |
|---|--|
| Determine probabilities of simple events. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Determine probabilities of | Determining probabilities of simple events |
| simple events | |

| 7.DSP.C.5b | |
|--|-------------------------|
| Understand that the probability of a chance event is a number between 0 and 1 that expresses the | |
| likelihood of the event occurring. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Introduction to probability | Introducing probability |

7.DSP.C Investigate the relationship between theoretical and experimental probabilities for simple events.

| 7.DSP.C.6a | |
|---|--|
| Predict outcomes using theoretical probability. | |
| Course Topics Activities | |

| DSP - Data Analysis, Statistics & | Probability Scale |
|-----------------------------------|--|
| Probability | Introductory Probability |
| | Find the Probability |
| | Chance Dial |
| Topics | Skill Quests |
| Probability of chance events | Probability of chance events: relative frequency |

| 7.DSP.C.6b | |
|---|--------------|
| Perform experiments that model theoretical probability. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

| 7.DSP.C.6c | |
|---|--------------|
| Compare theoretical and experimental probabilities. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

7.DSP.C Explain possible discrepancies between a developed probability model and observed frequencies.

| 7.DSP.C.7a Develop a uniform probability model by assigning equal probability to all outcomes, and use the model to determine probabilities of events. | |
|---|---|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Determine the probability of | Theoretical probability |
| events | Predicting outcomes of chance experiments |
| | Finding the complement of an event |

| 7.DSP.C.7b Develop a probability model (which may not be uniform) by observing frequencies in data generated from a chance process. | |
|--|---|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Observe frequencies in data | Finding the approximate probability |
| | Comparing observed frequency & expected frequency |

7.DSP.C Find probabilities of compound events using organized lists, tables, tree diagrams and simulations.

| 7.DSP.C.8a Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation. Represent the sample space of a compound event. | |
|--|---|
| Course Topics | Activities |
| DSP - Data Analysis, Statistics & | Counting Principle |
| Probability | Counting Techniques 1 |
| | Dice and Coins |
| | Probability - Replacement |
| | Probability - No Replacement |
| Topics | Skill Quests |
| Probability: compound events | Investigating mutually exclusive events |
| | Calculating probabilities of compound events |
| | Representing sample spaces & identifying outcomes |

| 7.DSP.C.8b | |
|--|---|
| Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation. Design and use a simulation to generate frequencies for compound events. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Independent & dependent | Independent & dependent compound events |
| compound events | |

Grade 8

8.NS Number Sense and Operations

8.NS.A Know that there are numbers that are not rational, and approximate them by rational numbers.

| 8.NS.A.1a | |
|---|---|
| Explore the real number system. Know the differences between rational and irrational numbers. | |
| Course Topics | Activities |
| NS- The Number System | Irrational Numbers |
| Topics | Skill Quests |
| Rational & irrational numbers | Classifying rational & irrational numbers |

| 8.NS.A.1b | |
|--|---|
| Explore the real number system. Understand that all rational numbers have a decimal expansion that | |
| terminates or repeats. | |
| Course Topics | Activities |
| NS- The Number System | Fraction to Terminating Decimal |
| Topics | Skill Quests |
| Repeating & terminating | Repeating & terminating decimals as fractions |
| decimals | |

| 8.NS.A.1c Explore the real number system. Convert decimals which repeat into fractions and fractions into repeating decimals. | |
|--|--|
| Course Topics | Activities |
| NS- The Number System | Repeated Decimals |
| Topics | Skill Quests |
| Convert repeating decimals to fractions | Converting repeating decimals to fractions |

| | 8.NS.A.1d |
|--------------------------------|--|
| Explore the real number : | system. Generate equivalent representations of rational numbers. |
| Course Topics | Activities |
| NS- The Number System | Fraction to Terminating Decimal |
| Topics | Skill Quests |
| Fraction & decimal equivalence | Fraction & decimal equivalence |

| | 8.NS.A.2 |
|------------------------------|---|
| Estimate the value and compa | are the size of irrational numbers and approximate their locations on a |
| number line. | |
| Course Topics | Activities |
| NS- The Number System | Estimating Square Roots |

| Topics | Skill Quests |
|------------------------|---|
| Approximate irrational | Comparing irrational numbers |
| numbers | Locating irrational numbers on a number line |
| | Approximating the value of an irrational number |
| | Finding square roots of non-perfect squares |

8.EEI Expressions, Equations and Inequalities

8.EEI.A Know that there are numbers that are not rational, and approximate them by rational numbers.

| 8.EEI.A.1 Know and apply the properties of integer exponents to generate equivalent expressions. | |
|---|---|
| Course Topics | Activities |
| EEI- Expressions & Equations 1- 4 | Exponent Form to Numbers |
| | Exponent Notation |
| | The Zero Exponent |
| | Negative Exponents |
| | Integer Exponents |
| | Simplifying with Exponent Laws 1 |
| Topics | Skill Quests |
| Properties of integer exponents | Using exponent notation |
| | Product of powers, numerical base |
| | Product of powers, algebraic base |
| | Quotient of powers, numerical base |
| | Quotient of powers, algebraic base |
| | Power of a power, numerical base |
| | Power of a power, algebraic base |
| | Zero exponents, numerical base |
| | Zero exponents, algebraic base |
| | Negative exponents, numerical base |
| | Negative exponents, algebraic base |
| | Simplifying expressions, numerical base |
| | Simplifying expressions, algebraic base |

| | 8.EEI.A.2a |
|----------------------------------|--|
| Investigate concepts of square a | nd cube roots. Solve equations of the form x2 = p and x3 = p, where p is a |
| | positive rational number. |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

| | 8.EEI.A.2b |
|--|--|
| Investigate concepts of square ar | nd cube roots. Evaluate square roots of perfect squares less than or equal |
| to 625 and cube roots of perfect cubes less than or equal to 1000. | |
| Course Topics Activities | |

| EEI- Expressions & Equations 1- | Square Roots 1 |
|---------------------------------|---|
| 4 | Square Roots |
| Topics | Skill Quests |
| Square & cube roots | Investigating square roots & cube roots |
| | Squares & square roots |
| | Square roots of fractions & decimals |
| | Cubes & cube roots |

| | 8.EEI.A.2c |
|---------------------------------|--|
| Investigate concepts of square | and cube roots. Recognize that square roots of non-perfect squares are |
| | irrational. |
| Course Topics | Activities |
| EEI- Expressions & Equations 1- | Estimate Square Roots |
| 4 | Estimating Cube Roots |
| Topics | Skill Quests |
| Teacher directed | |

| Express very large and very smal | 8.EEI.A.3 I quantities in scientific notation and approximate how many times larger one is than the other. |
|----------------------------------|---|
| Course Topics | Activities |
| EEI- Expressions & Equations 1- | Scientific Notation 1 |
| 4 | Scientific Notation 2 |
| | Scientific notation to decimal |
| | Ordering Scientific Notation |
| Topics | Skill Quests |
| Write numbers in scientific | Introducing scientific notation |
| notation | Converting scientific notation to standard form |
| | Converting standard form to scientific notation |

| notation, including problems | 8.EEI.A.4 e problems: a) Perform operations with numbers expressed in scientific where both decimal and scientific notation are used; b) Use scientific ppropriate size for measurements of very large or very small quantities. |
|-------------------------------------|--|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Calculations in scientific notation | Calculations in scientific notation |

8.EEI.B Understand the connections between proportional relationships, lines and linear equations.

| 8.EEI.B.5a |
|--|
| |
| Graph proportional relationships. Interpret the unit rate as the slope of the graph. |

| Course Topics | Activities |
|---------------------------------|--|
| EEI- Expressions & Equations 5- | y=ax |
| 6 | |
| | |
| Topics | Skill Quests |
| Graph proportional | Skill Quests Graphing proportional relationships |

| 8.EEI.B.5b | |
|---|--------------------------------------|
| Graph proportional relationships. Compare two different proportional relationships. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Compare proportional | Comparing proportional relationships |
| relationships | |

8.EEI.B.6a

Apply concepts of slope and y-intercept to graphs, equations and proportional relationships. Explain why the slope (m) is the same between any two distinct points on a non-vertical line in the Cartesian coordinate plane.

| Course Topics | Activities |
|---------------------------------|---|
| EEI- Expressions & Equations 5- | Slope of a Line |
| 6 | |
| Topics | Skill Quests |
| Understand slope | Using similar triangles to understand slope |

8.EEI.B.6b

Apply concepts of slope and y-intercept to graphs, equations and proportional relationships. Derive the equation y = mx for a line through the origin and the equation y = mx + b for a line intercepting the vertical axis at b.

| Course Topics | Activities |
|----------------------------------|--|
| EEI- Expressions & Equations 5- | Equation of a Line 1 |
| 6 | Which Straight Line? |
| Topics | Skill Quests |
| Write the equation of a line | Writing the equation of a line |
| Identify the slope & y-intercept | Identifying the slope in an equation or graph |
| | Identifying the y-intercept on a graph |
| | Finding the y-intercept algebraically |
| Graph equations | Graphing equations in slope-intercept form |
| | Graphing equations not in slope-intercept form |

8.EEI.C Analyze and solve linear equations and inequalities and pairs of simultaneous linear equations.

| 8.EEI.C.7a Solve linear equations and inequalities in one variable. Create and identify linear equations with one solution, infinitely many solutions or no solutions. | |
|---|------------------------------------|
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Solution types of linear equations | Solution types of linear equations |

8.EEI.C.7b

Solve linear equations and inequalities in one variable. Solve linear equations and inequalities with rational number coefficients, including equations and inequalities whose solutions require expanding expressions using the distributive property and combining like terms.

| Course Topics | Activities |
|----------------------------------|---|
| EEI- Expressions & Equations 7-8 | Solve Multi-Step Equations |
| | Equations with Fractions |
| | Equations with Decimals |
| | Equations: Variables, Both Sides |
| | Equations to Solve Problems |
| | Solve Two-Step Inequalities |
| | Graphing Inequalities 2 |
| | Solving Inequalities 2 |
| Topics | Skill Quests |
| Solve linear equations | Solving 3-step linear equations |
| | Solving linear equations, variables on both sides |
| | Solving linear equations, distributive property |
| | Using substitution to check solutions |
| Solve linear inequalities | Solving 1-step linear inequalities |
| | Solving 2-step linear inequalities |
| | Solving inequalities with variables on both sides |

| 8.EEI.C.8a | | |
|---|--|--|
| Analyze and solve systems of | Analyze and solve systems of linear equations. Graph systems of linear equations and recognize the | |
| intersection as the solution to the system. | | |
| Course Topics | Activities | |
| EEI- Expressions & Equations 7- | Solve Systems by Graphing | |
| 8 | Simultaneous Linear Equations | |
| Topics | Skill Quests | |
| Graph systems of equations | Graphing systems of equations | |

8.EEI.C.8b

Analyze and solve systems of linear equations. Explain why solution(s) to a system of two linear equations in two variables correspond to point(s) of intersection of the graphs.

| Course Topics | Activities |
|--------------------------------|---|
| Teacher directed | |
| Topics | Skill Quests |
| Identify solutions, systems of | Identifying solutions, systems of equations |
| equations | |

| 8.EEI.C.8c | |
|---|--------------|
| Analyze and solve systems of linear equations. Explain why systems of linear equations can have one | |
| solution, no solution or infinitely many solutions. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

| 8.EEI.C.8d | |
|---|---|
| Analyze and solve systems of linear equations. Solve systems of two linear equations. | |
| Course Topics | Activities |
| EEI- Expressions & Equations 7- | Simultaneous Equations 2 |
| 8 | Simultaneous Equations 1 |
| | Simultaneous Linear Equations |
| Topics | Skill Quests |
| Solve systems of equations | Solving systems of equations graphically |
| | Solving systems of equations using elimination |
| | Solving systems of equations using substitution |
| | Checking the solution of a system of equations |
| | Writing & solving systems of equations |

8.GM Geometry and Measurement

8.GM.A Understand congruence and similarity using physical models, transparencies or geometry software.

| 8.GM.A.1a Verify experimentally the congruence properties of rigid transformations. Verify that angle measure, between, collinearity and distance are preserved under rigid transformations. | |
|---|--|
| Course Topics | Activities |
| GM- Geometry 1-4 | Congruent Figures (Dot Grid) |
| | Congruent Figures (Grid) |
| Topics | Skill Quests |
| Introduction to rigid | Translating points on the coordinate plane |
| transformations | Reflecting points across the x- or y-axis |
| | Rotating points about the origin |
| Preserved properties | Preserved properties: length |
| | Preserved properties: angles |
| | Preserved properties: parallel lines |

| 8.GM.A.1b | |
|---|--------------|
| Verify experimentally the congruence properties of rigid transformations. Investigate if orientation is | |
| preserved under rigid transformations. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Teacher directed | |

8.GM.A.2a

Understand that two-dimensional figures are congruent if a series of rigid transformations can be performed to map the pre-image to the image: a) Describe a possible sequence of rigid transformations between two congruent figures.

| Course Topics | Activities |
|-------------------|-----------------------------------|
| Teacher directed | |
| Topics | Skill Quests |
| Congruency: rigid | Congruency: rigid transformations |
| transformations | |

8.GM.A.3 Describe the effect of dilations, translations, rotations and reflections on two-dimensional figures using coordinates. **Course Topics Activities** GM- Geometry 1-4 Transformations: Coordinate Plane **Rotations: Coordinate Plane** Scale Factor **Skill Quests Topics** Transformations, coordinates Dilations, coordinates Translations, coordinates Rotations, coordinates Reflections, coordinates Sequences of transformations

8.GM.A.4

Understand that two-dimensional figures are similar if a series of transformations (rotations, reflections, translations and dilations) can be performed to map the pre-image to the image: a) Describe a possible sequence of transformations between two similar figures.

| Course Topics | Activities |
|-----------------------------|-----------------------------|
| Teacher directed | |
| Topics | Skill Quests |
| Similarity: transformations | Introducing similarity |
| | Similarity: transformations |

8.GM.A.5a

Explore angle relationships and establish informal arguments. Derive the sum of the interior angles of a triangle.

| Course Topics | Activities |
|-------------------|------------------------------|
| GM- Geometry 1-4 | Angle Measures in a Triangle |
| Topics | Skill Quests |
| Angle sum theorem | Angle sum theorem |

| 8.GM.A.5b | | |
|--|---|--|
| Explore angle relationships and establish informal arguments. Explore the relationship between the | | |
| | interior and exterior angles of a triangle. | |
| Course Topics | Activities | |
| GM- Geometry 1-4 | Exterior Angles of a Triangle | |
| Topics | Skill Quests | |
| Exterior angle theorem | Exterior angle theorem | |

| 8.GM.A.5c Explore angle relationships and establish informal arguments. Construct and explore the angles created | |
|---|--|
| when parallel lines are cut by a transversal. | |
| Course Topics | Activities |
| GM- Geometry 1-4 | Introduction to Angles on Parallel Lines 1 |
| | Parallel Lines |
| | Vertically Opposite: Value of x |
| | Angles on Parallel Lines |
| Topics | Skill Quests |
| Angle relationships | Angle relationships: parallel lines, transversal |

| 8.GM.A.5d Explore angle relationships and establish informal arguments. Use the properties of similar figures to solve problems. | |
|---|--|
| Course Topics | Activities |
| GM- Geometry 1-4 | Similar Figures 1 |
| | Using Similar Triangles |
| Topics | Skill Quests |
| Problems involving similar | Using scale to analyze similar triangles |
| figures | Identifying similar triangles |

8.GM.B Understand and apply the Pythagorean Theorem.

| 8.GM.B.6 | | |
|-------------------------------|--|--|
| Use models to demo | Use models to demonstrate a proof of the Pythagorean Theorem and its converse. | |
| Course Topics | Activities | |
| GM- Geometry 5-8 | Pythagorean Triads | |
| Topics | Skill Quests | |
| The Pythagorean Theorem & its | Identifying the hypotenuse, right triangles | |
| converse | Identifying right triangles, Pythagorean Theorem | |
| | Pythagorean triples | |

| 8.GM.B.7 Use the Pythagorean Theorem to determine unknown side lengths in right triangles in problems in two-and three-dimensional contexts. | |
|---|---|
| Course Topics | Activities |
| GM- Geometry 5-8 | Pythagorean: Find a Short Side (integers only) |
| | Pythagorean: Find a Short Side (decimal values) |
| | Pythagorean Theorem |
| | Find Slant Height |
| Topics | Skill Quests |
| Apply the Pythagorean | Pythagorean Theorem: missing short side |
| Theorem | Pythagorean Theorem: missing hypotenuse |
| | Pythagorean Theorem: missing side |
| | Pythagorean Theorem in 2-D & 3-D |

| 8.GM.B.8 | |
|---|---|
| Use the Pythagorean Theorem to find the distance between points in a Cartesian coordinate system. | |
| Course Topics | Activities |
| GM- Geometry 5-8 | Distance Between Two Points |
| Topics | Skill Quests |
| Distance between two points | Finding the distance between two points |

8.GM.C Solve problems involving volume of cones, pyramids and spheres.

| 8.GM.C.9a Solve problems involving surface area and volume. Understand the concept of surface area and find surface area of pyramids. | |
|--|------------------------------------|
| Course Topics | Activities |
| GM- Geometry 5-8 | Surface Area: Square Pyramids |
| | Surface Area: Rectangular Pyramids |
| Topics | Skill Quests |
| Surface area | Surface area: pyramids |

| 8.GM.C.9b Solve problems involving surface area and volume. Understand the concepts of volume and find the volume of pyramids, cones and spheres. | |
|--|------------------|
| Course Topics | Activities |
| GM- Geometry 5-8 | Volume: Pyramids |
| | Volume: Cones |
| | Volume: Spheres |
| Topics | Skill Quests |
| Volume | Volume: pyramids |
| | Volume: cones |
| | Volume: spheres |

8.DSP Data Analysis, Statistics and Probability

8.DSP.A Investigate patterns of association in bivariate data.

| 8.DSP.A.1 Construct and interpret scatter plots of bivariate measurement data to investigate patterns of association between two quantities. | |
|---|------------------------------------|
| Course Topics | Activities |
| DSP - Data Analysis, Statistics & | Data Analysis: Scatter Plots |
| Probability | Scatter Plots |
| Topics | Skill Quests |
| Use & interpret scatter plots | Using & interpreting scatter plots |

| 8.DSP.A.2 | |
|--|---------------------------------|
| Generate and use a trend line for bivariate data, and informally assess the fit of the line. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Estimate the line of best fit | Estimating the line of best fit |

| 8.DSP.A.3 | |
|---|-----------------------------------|
| Interpret the parameters of a linear model of bivariate measurement data to solve problems. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Interpret the line of best fit | Interpreting the line of best fit |

8.DSP.A.4a Interpret the parameters of a linear model of bivariate measurement data to solve problems. Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Course Topics Activities

| Course Topics | Activities |
|--------------------------------------|--|
| Teacher directed | |
| Topics | Skill Quests |
| Construct & interpret two-way tables | Constructing & interpreting two-way tables |

| 8.DSP.A.4b | |
|--|--------------------------------|
| Interpret the parameters of a linear model of bivariate measurement data to solve problems. Use relative | |
| frequencies calculated for rows or columns to describe possible association between the two variables. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Calculate relative frequency | Calculating relative frequency |

8.F Functions

8.F.A Define, evaluate and compare functions.

| 8.F.A.1 | |
|---|-----------------------|
| Explore the concept of functions. (The use of function notation is not required.) | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Identify functions | Identifying functions |

| 8.F.A.1a Explore the concept of functions. (The use of function notation is not required.). Understand that a function assigns to each input exactly one output. | |
|---|---------------------------|
| Course Topics | Activities |
| F- Functions | Function Rules and Tables |
| | Vertical Line Test |
| | Find the Function Rule |
| Topics | Skill Quests |
| Understand functions | Understanding functions |

| 8.F.A.1b | |
|--|-----------------------|
| Explore the concept of functions. (The use of function notation is not required.) Determine if a relation is a | |
| function. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Identify functions | Identifying functions |

| 8.F.A.1c | |
|---|-----------------------------------|
| Explore the concept of functions. (The use of function notation is not required.) Graph a function. | |
| Course Topics | Activities |
| F- Functions | Graphing from a Table of Values 2 |
| Topics | Skill Quests |
| Graph a function | Graphing a function |

| 8.F.A.2 | |
|---|---------------------|
| Compare characteristics of two functions each represented in a different way. | |
| Course Topics | Activities |
| Teacher directed | |
| Topics | Skill Quests |
| Compare functions | Comparing functions |

| 8.F.A.3a | |
|--|-----------------------------------|
| Investigate the differences between linear and nonlinear functions. Interpret the equation $y = mx + b$ as | |
| defining a linear function, whose parameters are the slope (m) and the y-intercept (b). | |
| Course Topics | Activities |
| F- Functions | Non Linear Graphs |
| Topics | Skill Quests |
| Represent linear relationships | Representing linear relationships |

| 8.F.A.3b | |
|--|------------------------|
| Investigate the differences between linear and nonlinear functions. Recognize that the graph of a linear | |
| function has a constant rate of change. | |
| Course Topics | Activities |
| F- Functions | What Type of Function? |
| Topics | Skill Quests |
| Teacher directed | |

| 8.F.A.3c Investigate the differences between linear and nonlinear functions. Give examples of nonlinear functions. | |
|--|--|
| Course Topics | Activities |
| F- Functions | What Type of Function? |
| | Non Linear Graphs |
| | Identifying Graphs |
| Topics | Skill Quests |
| Linear & nonlinear functions | Equations of linear & non-linear relationships |

8.F.B Use functions to model relationships between quantities.

| 8.F.B.4a | |
|---|-------------------------------|
| Use functions to model linear relationships between quantities. Explain the parameters of a linear function | |
| based on the context of a problem. | |
| Course Topics | Activities |
| F- Functions | Modeling Linear Relationships |
| Topics | Skill Quests |
| Teacher directed | |

| 8.F.B.4b | | |
|--|--------------------------------|--|
| Use functions to model linear relationships between quantities. Determine the parameters of a linear | | |
| function. | | |
| Course Topics | Activities | |
| F- Functions | Modeling Linear Relationships | |
| Topics | Skill Quests | |
| Rate of change & initial value | Rate of change & initial value | |

| 8.F.B.4c | | |
|---|-----------------------------|--|
| Use functions to model linear relationships between quantities. Determine the x-intercept of a linear | | |
| function. | | |
| Course Topics | Activities | |
| Teacher directed | | |
| Topics | Skill Quests | |
| Determine the x-intercept | Determining the x-intercept | |

| 8.F.B.5 | | |
|---|----------------------|--|
| Describe the functional relationship between two quantities from a graph or a verbal description. | | |
| Course Topics | Activities | |
| Teacher directed | | |
| Topics | Skill Quests | |
| Distance-time graphs | Distance–time graphs | |



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