### Mathletics

### New York State Next Generation Learning Standards

Activities (Courses), Skill Quests and eBooks



**Grades K-2** 

September, 2025



### Mathletics

New York State Next Generation Learning Standards Activities (Courses), Skill Quests and eBooks September, 2025

Kindergarten	4
NY-K.CC Counting & Cardinality	4
Know number names and the count sequence.	4
Count to tell the number of objects.	4
Compare numbers	5
NY-K.OA Operations & Algebraic Thinking	5
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	5
Understand simple patterns.	7
NY-K.NBT Number & Operations in Base Ten	7
Work with numbers 11–19 to gain foundations for place value.	7
NY-K.MD Measurement and Data	7
Describe and compare measurable attributes.	7
Classify objects and count the number of objects in each category.	8
NY-K.G Geometry	8
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)	8
Analyze, compare, create, and compose shapes	9
Grade 1	10
NY-1.OA Operations & Algebraic Thinking	10
Represent and solve problems involving addition and subtraction	10
Understand and apply properties of operations and the relationship between addition and subtraction	
Add and subtract within 20	11
Work with addition and subtraction equations	12
NY-1.NBT Number & Operations in Base Ten	13
Extend the counting sequence	13
Understand place value	14
Use place value understanding and properties of operations to add & subtract	14
NY-1.MD Measurement & Data	15
Measure lengths indirectly and by iterating length units	15
Tell and write time and money	16
Represent and interpret data	16
NY-1.G Geometry	17
Reason with shapes and their attributes	17
Grade 2	18
NY-2.OA Operations & Algebraic Thinking	18
Represent and solve problems involving addition and subtraction	18
Add and subtract within 20	
Work with equal groups of objects to gain foundations for multiplication	18
NY-2.NBT Number & Operations in Base Ten	19
Understand place value	
Use place value understanding and properties of operations to add and subtract	20
NY-2.MD Measurement & Data	22

	Measure and estimate lengths in standard units	22
	Relate addition and subtraction to length	
	Works with time and money	
	Represent and interpret data	
N,	Y-2.G Geometry	
	Reason with shapes and their attributes	

### Kindergarten

### **NY-K.CC Counting & Cardinality**

Know number names and the count sequence.

NY-K.CC.1 Count to 100 by ones and by tens.	
■ Activities	
Counting & Cardinality	1 to 30
	Count by Tens

NY-K.CC.2  Count to 100 by ones beginning from any given number (instead of beginning at 1).	
■ Activities	
Counting & Cardinality - up to 20	Before, After and Between to 20
	Order Numbers to 10
	Order Numbers to 20
	Counting Up to 20
Counting & Cardinality	Counting Forward
	Going Up

<b>NY-K.CC.3</b> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	
<b>□</b> Activities	
Counting & Cardinality - up to 20	Matching Numbers to 10
	Matching Numbers to 20
Counting & Cardinality	Reading Numbers to 30
□ Ebooks	
Kindergarten, Series A: Numbers and Patterns	Numbers to 10
	Numbers to 20

Count to tell the number of objects.

NY-K.CC.4  Understand the relationship between numbers and quantities; connect counting to cardinality.		
<b>□</b> Activities		
Counting & Cardinality - up to 20	Count to 5	
	Ordinal Numbers	
Ebooks		
Kindergarten, Series A: Numbers and Patterns	Numbers to 10	
	Numbers to 20	
Kindergarten: Rich Task	Walking Back and Forth	

### NY-K.CC.5

Answer counting questions using as many as 20 objects arranged in a line, a rectangular array, and a circle. Answer counting questions using as many as 10 objects in a scattered configuration; Given a number from 1–20, count out that many objects.

■ Activities	
Counting & Cardinality - up to 20	How Many?
	Dot Display
	How Many Dots?
	Count to 5
	Concept of Zero
☐ Ebooks	
Kindergarten, Series A: Numbers and Patterns	Numbers to 10
	Numbers to 20

### Compare numbers

NY-K.CC.6  Identify whether the number of objects in one group is greater than (more than), less than (fewer than), or equal to (the same as) the number of objects in another group.	
■ Activities	
Counting & Cardinality - up to 20	Picture Graphs: More or Less
	More, Less or the Same to 10
	More, Less or the Same to 20
☐ Ebooks	
Kindergarten, Series A: Numbers and Patterns	Numbers to 10
	Numbers to 20

NY-K.CC.7  Compare two numbers between 1 and 10 presented as written numerals.	
■ Activities	
Teacher directed	
□ Ebooks	
Kindergarten, Series A: Numbers and Patterns  Numbers to 10	

### **NY-K.OA Operations & Algebraic Thinking**

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

NY-K.OA.1  Represent addition and subtraction using objects, fingers, pennies, drawings, sounds, acting out situations, verbal explanations, expressions, equations, or other strategies.		
■ Activities		
Operations & Algebraic Thinking Model Addition		
	Model Subtraction	

☐ Ebooks	
Kindergarten, Series A: Addition	Addition

NY-K.OA.2  Add and subtract within 10; Solve addition and subtraction word problems within 10.  Activities	
Operations & Algebraic Thinking	Model Addition
	Model Subtraction
	Adding to 5
	Subtracting from 5
	Adding to Ten
	Subtracting from Ten
	All about Ten
	Adding to Make 5 and 10
	Adding to 10 Word Problems
□ Ebooks	
Kindergarten, Series A: Addition	Addition

## NY-K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way. Record each decomposition with a drawing or equation. Activities Teacher directed Ebooks Kindergarten, Series A: Addition Addition

<b>NY-K.OA.4</b> Find the number that makes 10 when given a number from 1 to 9. Record the answer with a drawing or equation.		
■ Activities		
Operations & Algebraic Thinking	Adding to Make 5 and 10	
□ Ebooks		
Kindergarten, Series A: Addition	Addition	

NY-K.OA.5 Fluently add and subtract within 5.		
■ Activities		
Operations & Algebraic Thinking	Adding to 5	
	Subtracting From 5	
□ Ebooks		
Kindergarten, Series A: Addition	Addition	

Understand simple patterns.

NY-K.OA.6  Duplicate, extend, and create simple patterns using concrete objects.		
<b>□</b> Activities		
Operations & Algebraic Thinking	Complete the Pattern	
	Simple Patterns	
	Pattern Error	
	Color Patterns	
□ Ebooks		
Kindergarten, Series A: Addition	Addition	

### **NY-K.NBT Number & Operations in Base Ten**

Work with numbers 11–19 to gain foundations for place value.

NY-K.NBT.1  Compose and decompose the numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	
<b>□</b> Activities	
Number & Operations in Base Ten	Making Teen Numbers
	Make Numbers Count
□ Ebooks	
Kindergarten, Series A: Numbers and Patterns	Numbers to 20

### **NY-K.MD** Measurement and Data

Describe and compare measurable attributes.

NY-K.MD.1  Describe measurable attributes of an object(s), such as length or weight, using appropriate vocabulary.	
<b>□</b> Activities	
Measurement & Data	Everyday Length
	Everyday Mass
	Hot or Cold?
	How Full?

NY-K.MD.2  Directly compare two objects with a common measurable attribute and describe the difference.		
<b>□</b> Activities		
Measurement & Data	Everyday Length	
	Everyday Mass	
	Hot or Cold?	
	Compare Length	
	Which Holds More?	

Classify objects and count the number of objects in each category.

NY-K.MD.3  Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	
<b>□</b> Activities	
Measurement & Data	Sort It
	Same and Different
□ Ebooks	
Kindergarten, Series A: Time, Money and Data	Data

NY-K.MD.4  Explore coins (pennies, nickels, dimes, and quarters) and begin identifying pennies and dimes.	
■ Activities	
Measurement & Data	Pennies, Nickels, and Dimes

### **NY-K.G Geometry**

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

NY-K.G.1  Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.		
■ Activities		
Geometry	Where is it?	
	Left or Right?	
□ Ebooks		
Kindergarten, Series A: Space and Shape	Position	

NY-K.G.2  Name shapes regardless of their orientation or overall size.		
<b>□</b> Activities		
Geometry	Collect the Shapes	
	Collect Simple Shapes	
□ Ebooks		
Kindergarten, Series A: Space and Shape	2D Shape	

NY-K.G.3  Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid") shapes.	
<b>■</b> Activities	
Teacher directe	ed .

Analyze, compare, create, and compose shapes.

NY-K.G.4  Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.		
■ Activities		
Geometry	Collect the Shapes	
	Collect Simple Shapes	
	Count Sides and Corners	
	Relate Shapes and Solids	
□ Ebooks		
Kindergarten, Series A: Space and Shape	2D Shape	
	3D Shape	

	NY-K.G.5  Model objects in their environment by building and/or drawing shapes.
<b>■</b> Activities	
Teacher directed	

NY-K.G.6  Compose larger shapes from simple shapes.		
<b>□</b> Activities		
Teacher directed		
□ Ebooks		
Kindergarten, Series A: Space and Shape	2D Shape	

### **Grade 1**

### **NY-1.OA Operations & Algebraic Thinking**

Represent and solve problems involving addition and subtraction

<b>NY-1.OA.1</b> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.	
<b>■ Activities</b>	
Operations & Algebraic Thinking 1-4	Add and Subtract Using Graphs
	Add and Subtract Problems
	Adding to 10 Word Problems
	Problems: Add and Subtract
	Word Problems: Add and Subtract
<b>¥</b> Skill Quests	
Add & subtract within 20, word problems	Creating addition & subtraction word problems
<b>Ebooks</b>	
Grade 1, Series B: Operations with Number	Addition
	Subtraction
	Addition and Subtraction
Grade 1 Addition Worksheets	
Grade 1 Subtraction Worksheets	
Grade 1 Addition and Subtraction Worksheets	
Grade 1: Rich Task	Lady Bug Crawl

NY-1.OA.2  Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.		
■ Activities		
Teacher directed		
<b>业</b> Skill Quests		
Add 3 single-digit numbers	Adding 3 single-digit numbers	
□ Ebooks		
Grade 2, Series C: Operations with Number	Addition	

Understand and apply properties of operations and the relationship between addition and subtraction

NY-1.OA.3 Apply properties of operations as strategies to add and subtract.		
■ Activities		
Operations & Algebraic Thinking 1-4	Commutative Property of Addition	
	Add 3 Single Digit Numbers	

	Add 3 Numbers Using Bonds to 10
	Adding In Any Order
★ Skill Quests  **  **  **  **  **  **  **  **  **	
Apply properties to add & subtract	Using the commutative property of addition
Ebooks	
Grade 1, Series B: Operations with Number	Addition
	Subtraction
	Addition and Subtraction
Grade 1 Addition Worksheets	
Grade 1 Subtraction Worksheets	
Grade 1 Addition and Subtraction Worksheets	
Grade 1: Rich Task	Lady Bug Crawl

NY-1.OA.4 Understand subtraction as an unknown-addend problem.		
■ Activities		
Operations & Algebraic Thinking 1-4	Related Facts 1	
<b>业</b> Skill Quests		
Teacher directed		
<b>Ebooks</b>		
Grade 1, Series B: Operations with Number	Addition and Subtraction	
Grade 1 Subtraction Worksheets		
Grade 1 Addition and Subtraction Worksheets		

### Add and subtract within 20

NY-1.OA.5  Relate counting to addition and subtraction.		
■ Activities		
Teacher directed		
<b>™</b> Skill Quests		
Relate counting to adding & subtracting	Relating counting to adding & subtracting	
<b>Ebooks</b>		
Grade 1, Series B: Operations with Number	Addition	
	Subtraction	
	Addition and Subtraction	
Grade 1 Addition and Subtraction Worksheets		
Grade 1: Rich Task Lady Bug Crawl		

### NY-1.OA.6a

Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums. a) Add and subtract within 20 using strategies.

### Activities

Operations & Algebraic Thinking 1-4	Add three 1-Digit Numbers	
	Add 3 Single Digit Numbers	
	Add 3 Numbers Using Bonds to 10	
Operations & Algebraic Thinking 5-8	Addition Facts	
	All about Twenty	
	Subtracting from 20	
	Doubles and Near Doubles	
	Related Facts 1	
<b>¥</b> Skill Quests		
Add & subtract within 20	Adding & subtracting within 10 fluently	
	Subtracting numbers within 20	
	Adding & subtracting zero within 20	
	Adding doubles to 20	
	Adding by making 10	
	Subtracting using doubles	
	Adding & subtracting with fact families	
<b>Ebooks</b>		
Grade 1, Series B: Operations with Number	Addition	
	Subtraction	
	Addition and Subtraction	
Grade 1 Addition and Subtraction Worksheets		
Grade 1: Rich Task	Lady Bug Crawl	

### NY-1.OA.6b

Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums. b) Fluently add and subtract within 10.

equivalent but easier of known sums. by Tuentry and and subtract within 10.	
<b>□</b> Activities	
Operations & Algebraic Thinking 5-8	Fact Families: Add and Subtract
	Adding to Ten
	Subtracting from Ten
★ Skill Quests  ■ Continue of the property of the proper	
Teacher directed	
Ebooks	
Grade 1, Series B: Operations with Number	Addition
	Subtraction
	Addition and Subtraction
Grade 1 Addition and Subtraction Worksheets	
Grade 1: Rich Task	Lady Bug Crawl

### Work with addition and subtraction equations

NY-1.OA.7  Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	
<b>□</b> Activities	
Operations & Algebraic Thinking 5-8	Composing Numbers to 10

	Composing Numbers to 20
	Composing Additions to 20
🕍 Skill Quests	
Recognize equality & inequality	Recognizing equality & inequality
Ebooks	
Grade 1, Series B: Operations with Number	Addition
	Subtraction
	Addition and Subtraction
Grade 1 Addition Worksheets	
Grade 1 Subtraction Worksheets	
Grade 1 Addition and Subtraction Worksheets	

NY-1.OA.8  Determine the unknown whole number in an addition or subtraction equation with the unknown in all positions.	
Coperations & Algebraic Thinking 5-8  Missing Numbers	
Operations & Algebraic Thinking 5-8	Composing Numbers to 10
	Composing Numbers to 20
	Composing Additions to 20
<b>'</b> Skill Quests	
Find the unknown number in an equation	Finding the unknown: addition/subtraction equation
Ebooks	
Grade 1, Series B: Operations with Number	Addition and Subtraction

### NY-1.NBT Number & Operations in Base Ten

Extend the counting sequence

NY-1.NBT.1  Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.		
■ Activities		
Number & Operations in Base Ten	Before, After & Between to 100	
	Counting Forward	
	Going Up	
<b>业</b> Skill Quests		
Count within 100	Counting within 100	
Read & write 2-digit numerals	Reading & writing 2-digit numerals	
Represent 2-digit objects as numerals	Representing 2-digit objects as numerals	
<b>Ebooks</b>		
Grade 1, Series B: Numbers	Numbers to 100	
	Skip counting	

### Understand place value

NY-1.NBT.2  Understand that the two digits of a two-digit number represent amounts of tens and ones.  E Activities	
Number & Operations in Base Ten	Place Value 1  Making Teen Numbers
	Making Numbers Count
	Make Big Numbers Count
★ Skill Quests	
Understand tens & ones	Understanding tens & ones
☐ Ebooks	
Grade 1, Series B: Numbers	Place value to 99

NY-1.NBT.3  Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.		
☐ Activities		
Number & Operations in Base Ten 1-3	Compare Numbers to 20	
	Compare Numbers to 50	
	Compare Numbers to 100	
	Greater or Less to 100	
★ Skill Quests		
Compare 2-digit numbers	Comparing 2-digit numbers	
☐ Ebooks		
Grade 1, Series B: Numbers	Place value to 99	

Use place value understanding and properties of operations to add & subtract

### NY-1.NBT.4

Add within 100, including a two-digit number and a one-digit number; a two-digit number and a multiple of 10. Use concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones, and sometimes it is necessary to compose a ten. Relate the strategy to a written representation and explain the reasoning used.

compose a ten. Relate the strategy to a written representation and explain the reasoning used.	
<b>■</b> Activities	
Number & Operations in Base Ten 4-6	Complements to 10, 20, 50
	Complements to 50 and 100
	Columns that Add
	Addictive Addition
★ Skill Quests	
Add within 100	Adding a 2-digit number & a 1-digit number, models
	Adding a 2-digit number & a 1-digit number
	Adding a 2-digit number & a multiple of 10
☐ Ebooks	
Grade 2 Addition Worksheets	

# NY-1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. Activities Number & Operations in Base Ten 4-6 1 More, 10 Less Skill Quests Find 10 more or 10 less Finding 10 more or 10 less Ebooks

### NY-1.NBT.6

Place value to 99

Subtract multiples of 10 from multiples of 10 in the range 10–90 using concrete models or drawings, and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Relate the strategy used to a written representation and explain the reasoning.

<b>■</b> Activities	
Number & Operations in Base Ten 4-6	Subtract Tens
★ Skill Quests	
Teacher directed	

### **NY-1.MD Measurement & Data**

**Grade 1, Series B: Numbers** 

Measure lengths indirectly and by iterating length units

NY-1.MD.1  Order three objects by length; compare the lengths of two objects indirectly by using a third object.		
■ Activities		
Measurement & Data	Compare Length 1	
	Comparing Length	
<b>址</b> Skill Quests		
Order & compare objects by length	Comparing & ordering lengths	
☐ Ebooks		
Grade 1, Series B: Measurement	Length	

NY-1.MD.2  Measure the length of an object using same-size "length units" placed end to end with no gaps or overlaps. Express the length of an object as a whole number of "length units."	
■ Activities	
Measurement & Data	Measuring Length with Blocks
★ Skill Quests	
Express the length of an object	Expressing the length of an object
☐ Ebooks	
Grade 1, Series B: Measurement	Length

### Tell and write time and money

<b>NY-1.MD.3a</b> Tell and write time in hours and half-hours using analog and digital clocks.		
<b>□</b> Activities		
Measurement & Data	Set Time to the Hour	
	Set Time to the Half Hour	
<b>™</b> Skill Quests		
Tell time	Telling time with analog clocks	
	Telling time with digital clocks	
<b>Ebooks</b>		
Grade 1, Series B: Time and Money	Time	
Grade 2, Series C: Time and Money	Time	

NY-1.MD.3b  Recognize and identify coins (penny, nickel, dime, and quarter) and their value and use the cent symbol (¢) appropriately.	
■ Activities	
Measurement & Data	Pennies, Nickels, and Dimes
<b>业</b> Skill Quests	
Teacher directed	

### Represent and interpret data

### NY-1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. Activities Measurement & Data **Pictographs** Picture Graphs: Who has the Goods? **Read Graphs Sorting Data Skill Quests** Organize, represent & interpret data Introducing & reading data in tables Representing data in graphs Interpreting tally charts & picture graphs **Ebooks** Grade 1, Series B: Chance and Data Data

### **NY-1.G Geometry**

Reason with shapes and their attributes

<b>NY-1.G.1</b> Distinguish between defining attributes versus non-defining attributes; build and draw shapes to possess defining attributes.	
■ Activities	
Geometry	Collect Simple Shapes
	Collect the Shapes
	Collect More Shapes
	Count Sides and Corners
🕍 Skill Quests	
Sort shapes based on attributes	Sorting shapes based on attributes

### NY-1.G.2

Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

	' '
<b>■</b> Activities	
Teacher directed	
★ Skill Quests	
Composite shapes: 2-D & 3-D	Composite shapes: 2-D & 3-D
☐ Ebooks	
Grade 1, Series B: Shape and Space	2D Space
	3D Space

### NY-1.G.3

Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

<b>□</b> Activities	
Geometry	Halves
	Halves and Quarters
★ Skill Quests	
Teacher directed	
□ Ebooks	
Grade 1, Series B: Numbers	Fractions

### **Grade 2**

### **NY-2.OA Operations & Algebraic Thinking**

Represent and solve problems involving addition and subtraction

### 

Add and subtract within 20

### NY-2.OA.2 Fluently add and subtract within 20 using mental strategies. Strategies could include: counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known Activities **Operations & Algebraic Thinking** Addition **Addition Facts** Addictive Addition Subtraction Facts to 18 Simple Subtraction Fact Families: Add and Subtract Skill Quests Add & subtract within 20 Fluently adding & subtracting within 20 Adding & subtracting two 1-digit numbers **Ebooks** Grade 2, Series C: Operations with Number Addition Subtraction

Work with equal groups of objects to gain foundations for multiplication

NY-2.OA.3  Determine whether a group of objects (up to 20) has an odd or even number of members; write an equation to express an even number as a sum of two equal addends.		
■ Activities		
Operations & Algebraic Thinking	Odd or Even	
<b>™</b> Skill Quests		
Odd & even numbers	Odd & even numbers up to 20	

☐ Ebooks	
Grade 2, Series C: Numbers	Skip counting

NY-2.OA.4  Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.		
<b>□</b> Activities		
Operations & Algebraic Thinking	Groups of Two	
	Groups of Three	
	Groups of Four	
	Groups of Five	
<b>业</b> Skill Quests		
Connect addition & arrays	Connecting addition & arrays	
Ebooks		
Grade 2, Series C: Operations with Number	Multiplication	

### **NY-2.NBT Number & Operations in Base Ten**

Understand place value

NY-2.NBT.1  Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.  Activities		
Number & Operations in Base Ten 1-4	Model Numbers	
	Place Value 2	
	Understanding Place Value 1	
	Decompose Numbers	
<b>™</b> Skill Quests		
Understand hundreds, tens & ones	Understanding hundreds, tens & ones	
□ Ebooks		
Grade 2, Series C: Numbers	Place value to 999	

NY-2.NBT.2  Count within 1000; skip-count by 5s, 10s, and 100s.		
<b>□</b> Activities		
Number & Operations in Base Ten 1-4	Count by Fives	
	Count by Tens	
	Count by 2s, 5s and 10s	
¥ Skill Quests		
Skip-count within 1000	Skip-counting by 10s	
	Skip-counting by 5s	
	Skip-counting by 100s	
	Counting within 1000	
□ Ebooks		
Grade 2, Series C: Numbers	Skip Counting	

NY-2.NBT.3  Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.   Activities		
Number & Operations in Base Ten 1-4	Model Numbers	
	Place Value 2	
	Understanding Place Value 1	
	Decompose Numbers	
<b>业</b> Skill Quests		
Read & write numbers to 1000	Reading & writing numbers to 1000	
☐ Ebooks		
Grade 2, Series C: Numbers	Place value to 999	

NY-2.NBT.4  Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.		
<b>□</b> Activities		
Number & Operations in Base Ten 1-4	Which is Bigger?	
	Which is Smaller?	
<b>™</b> Skill Quests		
Compare 3-digit numbers	Comparing 3-digit numbers	
☐ Ebooks		
Grade 2, Series C: Numbers	Place value to 999	

Use place value understanding and properties of operations to add and subtract

NY-2.NBT.5  Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.		
<b>■</b> Activities		
Number & Operations in Base Ten 5-8	Complements to 10, 20, 50	
	Complements to 50 and 100	
	Adding to 2-digit numbers	
	Decompose Numbers to Subtract	
	Add Two 2-Digit Numbers	
	Add Two 2-Digit Numbers: Regroup	
	Add 3 Numbers: Bonds to Multiples of 10	
🕍 Skill Quests		
Add & subtract within 100	Using strategies to add & subtract within 100	
	Adding & subtracting using a 100 chart	
☐ Ebooks		
Grade 2, Series C: Operations with Number	Addition	
	Subtraction	
Grade 2 Addition Worksheets		
Grade 2 Subtraction Worksheets		

### NY-2.NBT.6

Add up to four two-digit numbers using strategies based on place value and properties of operations.

Activities	
Number & Operations in Base Ten 5-8	Add 3 Numbers: Bonds to 100
	Add 3 Numbers: Bonds to Multiples of 10
	Adding to 2-digit numbers
	Add Two 2-Digit Numbers
	Add Two 2-Digit Numbers: Regroup
★ Skill Quests	
Add 2-digit numbers, strategies	Adding 2-digit numbers, strategies
☐ Ebooks	
Grade 2, Series C: Operations with Number	Addition
Grade 2 Addition Worksheets	
Grade 2: Rich Task	Four Times as Rig

### NY-2.NBT.7

Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

### Activities

- Activities		
Number & Operations in Base Ten 5-8	Add 3-Digit Numbers	
	Add 3-Digit Numbers: Regroup	
	2-Digit Differences	
	2-Digit Differences: Regroup	
	3-Digit Differences	
	3-Digit Differences with Zeros	
	3-Digit Differences: 1 Regrouping	
	3-Digit Differences: 2 Regroupings	
<b>★</b> Skill Quests		
Add & subtract within 1000	Adding within 1000	
	Subtracting within 1000	
Ebooks		
Grade 2, Series C: Operations with Number	Addition	
	Subtraction	
Grade 2 Addition Worksheets		
Grade 2 Subtraction Worksheets		
Grade 2: Rich Task	Four Times as Big	

### **NY-2.NBT.8**

Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

### Activities

**Teacher directed** 

### **Skill Quests**

Add & subtract 10 or 100 mentally	Adding & subtracting 10 or 100 mentally

## NY-2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. Activities Teacher directed Skill Quests

### **NY-2.MD Measurement & Data**

Teacher directed

Measure and estimate lengths in standard units

NY-2.MD.1  Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.		
■ Activities		
Measurement & Data	Measuring Length	
	How Long Is That (Customary)?	
	Measure to the Nearest Half Inch	
	Inches, Feet, Yards	
🕍 Skill Quests		
Select units of measure: m, cm	Selecting units of measure: m, cm	
☐ Ebooks		
Grade 2, Series C: Measurement	Length	

NY-2.MD.2  Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.	
■ Activities	
Teacher directed	
Skill Quests	
Teacher directed	

NY-2.MD.3  Estimate lengths using units of inches, feet, centimeters, and meters.	
<b>■</b> Activities	
Measurement & Data	Inches, Feet, Yards
<b>业</b> Skill Quests	
Teacher directed	
Ebooks	
Grade 2, Series C: Measurement	Length

### NY-2.MD.4

Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard "length unit."

### Activities

**Teacher directed** 

### **Skill Quests**

**Teacher directed** 

### **Ebooks**

Grade 2, Series C: Measurement Length

### Relate addition and subtraction to length

### NY-2.MD.5

Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units.

## Teacher directed ✓ Skill Quests Addition & subtraction length problems Ebooks Grade 2: Rich Task Solving addition involving lengths that are given in the same units. Solving lengths that are given in the same units. Solving lengths that are given in the same units. Solving lengths that are given in the same units.

### NY-2.MD.6

Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.

### Activities

Teacher directed

### **Skill Quests**

Teacher directed

### **Ebooks**

Grade 2, Series C: Operations with Number

Addition

Subtraction

### **Grade 2 Addition Worksheets**

**Grade 2 Subtraction Worksheets** 

### Works with time and money

### NY-2.MD.7

Tell and write time from analog and digital clocks in five minute increments, using a.m. and p.m. Develop an understanding of common terms, such as, but not limited to, quarter past, half past, and quarter to.

### Activities

Measurement & Data Five Minute Times

### **Skill Quests**

Tell time Telling time to the quarter hour, analog & digital

	Telling time to 5 minutes, analog & digital
	Using a.m. & p.m. notation
<b>Ebooks</b>	
Grade 2, Series C: Time and Money	Time
Grade 3, Series D: Time	Telling time

### NY-2.MD.8

Count a mixed collection of coins whose sum is less than or equal to one dollar. Solve real world and mathematical problems within one dollar involving quarters, dimes, nickels, and pennies, using the ¢ (cent) symbol appropriately.

<b>□</b> Activities	
Measurement & Data	How Much Money? (USD)
	Money-Totaling (USD)
	Who's got the Money?
	Choosing the Fewest Coins (USD)
🕍 Skill Quests	
Money	Recognizing bills & coins
	Solving money word problems
Ebooks	
Grade 2, Series C: Time and Money	Money

### Represent and interpret data

### NY-2.MD.9

Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

### Activities

**Teacher directed** 



Introduction to line plots Reading line plots

### NY-2.MD.10

Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple puttogether, take-apart, and compare problems using information presented in a bar graph.

■ Activities	
Measurement & Data	Bar Graphs 1
	Bar Graphs 2
	Picture Graphs: single-unit scale
<b>业</b> Skill Quests	
Picture graphs & bar graphs	Picture graphs
	Bar graphs
Ebooks	
Grade 2, Series C: Chance and Data	Money

### **NY-2.G Geometry**

Reason with shapes and their attributes

NY-2.G.1  Classify two-dimensional figures as polygons or non-polygons.	
<b>■</b> Activities	
Geometry	Collect the polygons
<b>址</b> Skill Quests	
Recognize & identify shapes	Identifying & sorting shapes
	Identifying quadrilaterals
	Identifying pentagons
	Identifying hexagons
	Identifying cubes
<b>Ebooks</b>	
Grade 2, Series C: Space and Shape	2D Space
	2D Shape

NY-2.G.2  Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	
■ Activities	
Teacher directed	
<b>业</b> Skill Quests	
Teacher directed	

NY-2.G.3	
Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	
☐ Activities	
Geometry	Shade Fractions
	Halves
	Halves and Fourths
★ Skill Quests	
Teacher directed	
□ Ebooks	
Grade 2, Series C: Numbers	Fractions



For more information about Mathletics, contact our friendly team.

www.mathletics.com/contact

