# Mathletics <br> New South Wales Curriculum 

## Skill. Quests \& Activities



Stage 2
Mathletics
August 2023

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## Stage 2

## 1 Number and Algebra

| Representing numbers using place value (A): MA2-RN-01 <br> Applies an understanding of place value and the role of zero to represent numbers to at least tens of thousands |  |
| :---: | :---: |
| Skill Quests | Skills |
| Represent 4-digit numbers | Reading \& representing numbers to 1000 |
|  | Counting by tens \& hundreds to 1000 |
|  | Comparing \& ordering numbers up to 10000 |
|  | Partitioning numbers to 4 digits |
| Course Topic | Activities Title |
| A. Whole numbers | Place Value - Thousands |
|  | Expanding Numbers |
|  | Put in Order 1 |
|  | Ascending Order |
|  | Descending Order |
|  | Which is Bigger? |
|  | Which is Smaller? |
|  | Greater Than or Less Than 1 |
|  | Greater or Less to 100 |
|  | Place Value 3 |
|  | Partition and Rename 2 |
|  | Nearest 1000? |
|  | Missing Numbers 1 |

## Representing numbers using place value (B): MA2-RN-01

Applies an understanding of place value and the role of zero to represent numbers to at least tens of thousands

## Skill Quests $\quad$ Skills

Represent 5-digit numbers
Reading, representing \& ordering numbers to 10000
Rounding numbers to 10000
Partitioning 5-digit numbers
Recognising numbers that are 10, 100, 1000 bigger

## Course Topic

B. Moving on with whole numbers \& decimals

Activities Title

| Expanded Notation |
| :--- |
| Numbers in Words |
| Partition and Rename 3 |
| Rounding Numbers |
| Numbers from Words to Digits 1 |
| Missing Numbers 2 |
| Decimals on the Number Line |
| Decimals from Words to Digits 1 |
| Decimal Place Value |
| Decimal Order 1 |


| Representing numbers using place value (B): MA2-RN-02 <br> Represents and compares decimals up to 2 decimal places using place value <br> Skill Quests |  |  |
| :--- | :--- | :---: |
| Represent decimals to <br> hundredths | Skills |  |

## Additive relations (A): MA2-AR-01

Selects and uses mental and written strategies for addition and subtraction involving 2-and 3-
digit numbers

| Skill Quests | Skills |
| :---: | :---: |
| Addition \& subtraction to 3 digits | Adding \& subtracting multiple single-digit numbers |
|  | Bonds to 100 |
|  | Connecting addition \& subtraction |
|  | Estimating with addition \& subtraction |
|  | Add/subtract multiples of 10 to 3-digit numbers |
| Mental strategies to add or subtract | Adding using jump strategy to 3 digits |
|  | Subtracting using jump strategy to 3 digits |
|  | Add/subtract using jump strategy to 3 digits |
|  | Adding using bridging to 10 up to 3 digits |
|  | Subtracting using bridging to 10 up to 3 digits |
|  | Add/subtract using bridging to 10 up to 3 digits |
|  | Adding using split strategy to 3 digits |
|  | Subtracting using split strategy to 3 digits |
|  | Add/subtract using split strategy to 3 digits |
|  | Adding using round \& compensate to 3 digits |
|  | Subtracting using round \& compensate to 3 digits |
|  | Add/subtract using round \& compensate to 3 digits |
| Select strategies to add or subtract | Add/subtract using bar model to 3 digits |
|  | Selecting strategies to add/subtract to 3 digits |
|  | Using addition \& subtraction with money |
| Course Topic | Activities Title |
| A. Add \& subtract up to 3 digits | Add Two 2-Digit Numbers |
|  | Adding to 2-digit numbers |
|  | Magic Mental Addition |
|  | Complements to 50 and 100 |
|  | Add 3 Numbers: Bonds to 100 |


|  | Compensation - Add |
| :---: | :---: |
|  | Estimate Sums |
|  | Subtract Tens |
|  | Magic Mental Subtraction |
|  | Column Subtraction |
|  | 2-Digit Differences: Regroup |
|  | Repartition to Subtract |
|  | Compensation - Subtract |
|  | Estimate Differences |
|  | Bump Add and Subtract |
|  | Related Facts 1 |
|  | Bar Model Problems 1 |
|  | Bar Model Problems 2 |
|  | How much Change? |
|  | Missing Values |

## Additive relations (B): MA2-AR-01

Selects and uses mental and written strategies for addition and subtraction involving 2- and 3digit numbers

| Skill Quests | Skills |
| :---: | :---: |
| Addition \& subtraction to 4 digits | Add/subtract using non-standard partitioning |
|  | Add/subtract multiples of 100, 1000 \& 10000 |
|  | Using algorithms to add (without regrouping) |
|  | Using algorithms to add (with regrouping) |
|  | Using algorithms to add (with \& without regrouping) |
|  | Using algorithms to subtract (without regrouping) |
|  | Using algorithms to subtract (with regrouping) |
|  | Rounding to estimate answers |
|  | Choosing efficient strategies for addition |
|  | Choosing efficient strategies for subtraction |
|  | Adding \& subtracting money |
| Course Topic | Activities Title |
| B. Moving forward with addition \& subtraction | Split Add and Subtract |
|  | Pyramid Puzzles 1 |
|  | Pyramid Puzzles 2 |
|  | Partition Puzzles 1 |
|  | Partition Puzzles 2 |
|  | Addition Properties |
|  | Strategies for Column Addition |
|  | Columns that Add |
|  | Column Addition 1 |
|  | Missing Numbers |

## Additive relations (B): MA2-AR-02 R

Completes number sentences involving addition and subtraction by finding missing values

Skill Quests
Solve number sentences with add/subtract

Skills
Solving addition \& subtraction number sentences
Activities Title
Teacher directed

| Multiplicative relations (A): MA2-MR-01 <br> Represents and uses the structure of multiplicative relations to $10 \times 10$ to solve problems |  |
| :---: | :---: |
| Skill Quests | Skills |
| Number patterns | Generating/describing patterns (1, 2, 5, 10, 25) |
|  | Generating/describing patterns (3, 4, 6, 7, 8, 9) |
|  | Identifying number patterns |
|  | Investigating odd \& even numbers |
|  | Understand the property of 0 \& 1 in multiplication |
| Multiplicative facts for 2, 4, 5 \& 10 | Recalling multiplication \& division facts of 2 |
|  | Recalling multiplication \& division facts of 4 |
|  | Recalling multiplication \& division facts of 5 |
|  | Recalling multiplication \& division facts of 10 |
|  | Solving problems using multiplication facts |
| Course Topic | Activities Title |
| A. Multiplication \& division | Counting by Tens |
|  | Count by Fives |
|  | Counting by Fives |
|  | Counting by Twos |
|  | Count by $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |
|  | Skip Counting |
|  | Counting up in 4s |
|  | Skip Counting with Coins |
|  | Grouping in Twos |
|  | Grouping in Fours |
|  | Grouping in Fives |
|  | Grouping in Tens |
|  | Grouping in Sevens |
|  | Grouping in Eights |
|  | Arrays 1 |
|  | Arrays 2 |
|  | Model multiplication to $5 \times 5$ |
|  | Fact Families: Multiply and Divide |
|  | Multiplication Turnarounds |
|  | Halve it! |

## Multiplicative relations (B): MA2-MR-01

Represents and uses the structure of multiplicative relations to $10 \times 10$ to solve problems

| Skill Quests | Skills |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Number sequences | Investigating number sequences with multiplication |  |  |  |
| Use doubling to multiply <br> Multiplication facts: $3,6,7$, | Use doubling to multiply by 8 |  |  |  |
|  | Multiplication \& division facts for 3 |  |  |  |
|  | Multiplication \& division facts for 6 |  |  |  |
|  | Multiplication \& division facts for 7 |  |  |  |
|  | Multiplication \& division facts for 8 |  |  |  |
|  | Multiplication \& division facts for 9 |  |  |  |
|  | Multiplication fact families up to 10 x 10 |  |  |  |
| Multiply by multiples of 10 |  |  |  | Multiplying by a multiple of 10 |
| Course Topic | Aultiples of |  |  |  |


|  <br> division | Increasing Patterns |
| :--- | :--- |
|  | Decreasing Patterns |
|  | Grouping in Threes |
|  | Grouping in Sixes |
|  | Grouping in Nines |
|  | Dividing Threes |
|  | Dividing Sixes |
|  | Dividing Nines |
|  | Dividing Sevens |
|  | Dividing Eights |
|  | Multiplication Turn-Abouts |
|  | Related Facts 2 |
|  | Times Tables |
|  | Mental Methods Division |
|  | Bar model $\times \div$ |
|  | Grid Methods 1 |
|  | Problems: Times and Divide |
|  | Find the Missing Number 2 |
| Missing Numbers: $\times$ and $\div$ facts |  |
|  | Multiplying by 10, 100, 1000 |


| Multiplicative relations (B): MA2-MR-02 <br> Completes number sentences involving multiplication and division by finding missing values |  |
| :---: | :---: |
| Skill Quests | Skills |
| Solve multiplication \& division problems | Find the missing number in mult/division problems |
|  | Multiplication \& division word problems |
|  | Multiplication \& division strategies |
| Course Topic | Activities Title |
| B. More multiplication \& division | Multiples of |
|  | Increasing Patterns |
|  | Decreasing Patterns |
|  | Grouping in Threes |
|  | Grouping in Sixes |
|  | Grouping in Nines |
|  | Dividing Threes |
|  | Dividing Sixes |
|  | Dividing Nines |
|  | Dividing Sevens |
|  | Dividing Eights |
|  | Multiplication Turn-Abouts |
|  | Related Facts 2 |
|  | Times Tables |
|  | Mental Methods Division |
|  | Bar model $\times$ - |
|  | Grid Methods 1 |
|  | Problems: Times and Divide |
|  | Find the Missing Number 2 |
|  | Missing Numbers: $\times$ and $\div$ facts |
|  | Multiplying by 10, 100, 1000 |

## Partitioned fractions (A): MA2-PR-01

Represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths)

| Skill Quests | Skills |
| :--- | :--- |
|  <br> fifths | Halves, quarters \& eighths |
|  | Thirds \& fifths |
|  | Working with unit fractions |
| Course Topic |  |
| B. Moving forward with <br> partitioned fractions | Compare Fractions 1a |
|  | Compare Fractions 1b |
|  | Comparing Fractions 1 |

## Partitioned fractions (B): MA2-PR-01

Represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths)

## Skill Quests <br> Skills

| Understand equivalent <br> fractions | Modelling equivalent fractions |
| :--- | :--- |
| Course Topic | Activities Title |
| B. Moving forward with <br> partitioned fractions | Compare Fractions 1a |
|  | Compare Fractions 1b |
|  | Comparing Fractions 1 |

## 2 Measurement \& Space

| Geometric measure (A): MA2-GM-01 <br> Uses grid maps and directional language to locate positions and follow routes |  |
| :---: | :---: |
| Skill Quests | Skills |
| Use grid maps to describe position | Interpreting maps to describe position |
|  | Locating positions on a map |
| Course Topic | Activities Title |
| A/B Position | Following Directions |
|  | Coordinate Meeting Place |
|  | What Direction was That? |
|  | Using a key |


| Geometric measure (B): MA2-GM-01 <br> Uses grid maps and directional language to locate positions and follow routes |  |
| :--- | :--- |
| Skill Quests |  |
| Use maps \& compass <br> directions | Creating \& interpreting grid maps |
| Course Topic | Using directional language (cardinal compass) |
| A/B Position | Activities Title |
|  | Following Directions |
|  | Coordinate Meeting Place |
|  | What Direction was That? |
|  | Using a key |


| Geometric measure (A): MA2-GM-02 <br> Measures and estimates lengths in metres, centimetres and millimetres |  |
| :---: | :---: |
| Skill Quests | Skills |
| Use metric measurements for lengths | Measuring in $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ |
|  | Selecting measures for length ( $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ ) |
|  | Comparing length measurements |
|  | Ordering length measurements |
| Course Topic | Activities Title |
| A/B Length | How Long is That? |
|  | Measuring Length |
|  | Perimeter of Shapes |
|  | Converting cm and mm |
|  | Centimetres and Metres |

Geometric measure (B): MA2-GM-02
Measures and estimates lengths in metres, centimetres and millimetres

| Skill Quests |  |
| :--- | :--- |
| Convert lengths \& calculate <br> perimeters | Converting between metric lengths |
|  | Calculating the perimeter of quadrilaterals |
| Course Topic |  |
| A/B Length | How Long is That? |
|  | Measuring Length Title |
|  | Perimeter of Shapes |


|  | Converting cm and mm |
| :--- | :--- |
|  | Centimetres and Metres |


| Geometric measure (A): MA2-GM-03 <br> Identifies angles and classifies them by comparing to a right angle |  |
| :---: | :---: |
| Skill Quests | Skills |
| Identify \& compare angles | Identifying angles as measures of turn |
| Course Topic | Activities Title |
| A/B Angles | Equal Angles |
|  | Comparing Angles |
|  | Right Angle Relation |
|  | What Type of Angle? |
|  | Classifying Angles |


| Geometric measure (B): MA2-GM-03 <br> Identifies angles and classifies them by comparing to a right angle |  |
| :---: | :---: |
| Skill Quests | Skills |
| Classify angles | Classifying angles |
| Course Topic | Activities Title |
| A/B Angles | Equal Angles |
|  | Comparing Angles |
|  | Right Angle Relation |
|  | What Type of Angle? |
|  | Classifying Angles |


| Two-dimensional spatial structure (A): MA2-2DS-01 <br> Compares two-dimensional shapes and describes their features |  |
| :--- | :--- |
| Skill Quests | Skills |
| Identify features of 2D <br> shapes | Comparing \& describing features of quadrilaterals |
| Course Topic |  |
| A/B 2D shape \& area | What Line am I? |
|  | Shapes |
|  | Collect the Shapes |
|  | Collect More Shapes |
|  | Collect the Shapes 2 Title |
|  | Area of Shapes |
|  | Equal Areas |


| Two-dimensional spatial structure (B): MA2-2DS-01 <br> Compares two-dimensional shapes and describes their features |  |
| :--- | :--- |
| Skill Quests | Skills |
| Identify shapes in <br> composite polygons <br> Course Topic | Creating shapes from combining \& splitting shapes |
| Teacher directed | Teacher directed |

Two-dimensional spatial structure (A): MA2-2DS-02
Performs transformations by combining and splitting two-dimensional shapes

| Skill Quests | Skills |
| :--- | :--- |
| Perform transformations | Transforming shapes by translation \& reflections |
|  | Recognising line symmetry |
|  | Transforming shapes by rotation |
|  |  |
| A/B Transformations | Symmetry |
|  | Symmetry or Not? |
|  | Flip, Slide, Turn |
|  | Transformations |
|  | Rotational Symmetry |

Two-dimensional spatial structure (B): MA2-2DS-02
Performs transformations by combining and splitting two-dimensional shapes

| Skill Quests | Skills <br> Tessellations |
| :---: | :--- |
| Course Topic | Creating symmetrical patterns \& shapes |
| A/B Transformations | Symmetry $\quad$ Activities Title |
|  | Symmetry or Not? |
|  | Flip, Slide, Turn |
|  | Transformations |
|  | Rotational Symmetry |


| Two-dimensional spatial structure (A): MA2-2DS-03 <br> Estimates, measures and compares areas using square centimetres and square metres |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Skill Quests | Skills |  |  |  |  |  |
| Calculate area of a <br> rectangle | Using $\mathrm{cm}^{2}$ to measure areas of rectangles |  |  |  |  |  |
| Course Topic |  |  |  |  |  |  |
| A/B 2D shape \& area | What Line am I? $\quad$ Activities Title |  |  |  |  |  |
|  | Shapes |  |  |  |  |  |
|  | Collect the Shapes |  |  |  |  |  |
|  | Collect More Shapes |  |  |  |  |  |
|  | Collect the Shapes 2 |  |  |  |  |  |
|  | Area of Shapes |  |  |  |  |  |
|  | Equal Areas |  |  |  |  |  |

Two-dimensional spatial structure (B): MA2-2DS-03
Estimates, measures and compares areas using square centimetres and square metres

| Skill Quests | Skills |
| :--- | :--- |
| Calculate area using grid <br> structure | Measuring area of shapes using the grid structure |
| Course Topic | Comparing surfaces using metric units of area |
| A/B 2D shape \& area | What Line am I? |
|  | Shapes |
|  | Collect the Shapes Title |
|  | Collect More Shapes |
|  | Collect the Shapes 2 |


|  | Area of Shapes |
| :--- | :--- |
|  | Equal Areas |

Three-dimensional spatial structure (A): MA2-3DS-01
Makes and sketches models and nets of three-dimensional objects including prisms and pyramids

| Skill Quests | Skills |
| :--- | :--- |
|  <br> cylinders | Identifying prisms |
|  | Identifying pyramids \& cylinders |
|  | Describing key features of prisms \& pyramids |
|  | Making models of prisms \& pyramids |
|  | Introducing nets of prisms |
| Course Topic |  |
| A. 3Divities Title |  |
|  | Prisms and Pyramids |
|  | Collect the Objects |
|  | Match the Object |

Three-dimensional spatial structure (B): MA2-3DS-01
Makes and sketches models and nets of three-dimensional objects including prisms and pyramids

Skill Quests
Connect 3D objects with nets

## Course Topic

B. Moving forward with 3d
objects

## Skills

Representing \& drawing 3D objects

## Activities Title

Relate Shapes and Solids
Faces, Edges, and Vertices 1
How Many Faces?
How many Edges?
How many Vertices?
Faces, Edges and Vertices
Naming 3D Objects

| Three-dimensional spatial structure (A): MA2-3DS-02 <br> Estimates, measures and compares capacities (internal volumes) using litres, millilitres and volumes using cubic centimetres |  |
| :---: | :---: |
| Skill Quests | Skills |
| Measure capacity \& volume | Introducing a formal measure of capacity (litres) |
|  | Measuring \& comparing volumes using cubic blocks |
| Course Topic | Activities Title |
| A. Capacity | How Full? |
|  | Which Holds More? |
|  | Filling Fast! |
|  | Comparing Volume |


| Three-dimensional spatial structure (B): MA2-3DS-02 |  |
| :--- | :--- |
| Estimates, measures and compares capacities (internal volumes) using litres, millilitres and |  |
| volumes using cubic centimetres |  |

Non spatial measure (A): MA2-NSM-01
Estimates, measures and compares the masses of objects using kilograms and grams

| Skill Quests | Skills |
| :--- | :--- |
| Measure mass in kg \& g | Introducing a formal measure for weight (kg) |
| Course Topic |  |
| A. Non spatial measure: <br> Mass \& Time | Everyday Mass |
|  | Half Hour Times |
|  | Five Minute Times Title |
|  | What's the Temperature (Celsius)? |

Non spatial measure (B): MA2-NSM-01
Estimates, measures and compares the masses of objects using kilograms and grams

| Skill Quests | Skills |
| :--- | :--- |
| Read scaled instruments in <br> kg \& g | Measuring mass in grams |
| Course Topic | Measuring \& comparing mass in g \& kg |
| B. More non spatial <br> measure: Mass \& Time | How Heavy? |
|  | Ordering Mass (g) |
|  | What is the Time? |
|  | Quarter To and Quarter Past |


| Non spatial measure (A): MA2-NSM-02  <br> Represents and interprets analogue and digital time in hours, minutes and seconds  |  |
| :--- | :--- |
| Skill Quests | Skills |
| Represent time using <br> analogue displays | Representing \& reading analogue time displays |
| Course Topic |  |
| A. Non spatial measure: <br> Mass \& Time | Everyday Mass |
|  | Half Hour Times Tities |
|  | Five Minute Times |
|  | What's the Temperature (Celsius)? |

## Non spatial measure (B): MA2-NSM-02

Represents and interprets analogue and digital time in hours, minutes and seconds

Skill Quests
Skills
Represent time using digital $\quad$ Representing \& reading digital time displays
displays
Course Topic
Using AM and PM notation
B. More non spatial measure: Mass \& Time

How Heavy?
Ordering Mass (g)
What is the Time?
Quarter To and Quarter Past

## 3 Statistics \& Probability

| Collects discrete data and constructs graphs using a given scale |  |
| :--- | :--- |


| Data (B): MA2-DATA-01 <br> Select and trial methods for data collection |  |
| :--- | :--- |
| Skill Quests | Skills |
| Teacher directed | Teacher directed $\quad$ Activities Title |
| Course Topic | B. Moving forward with <br> data |


| Data (A): MA2-DATA-02 <br> Interprets data in tables, dot plots and column graphs |  |
| :---: | :---: |
| Skill Quests | Skills |
| Read tables, dot plots \& | Interpreting tables \& column graphs |
| column graphs | Comparing data displays |
| Course Topic | Activities Title |
| A. Data | Sorting Data |
|  | Column Graphs |
|  | Picture Graphs: Single-Unit Scale |
|  | Pictographs |
|  | Tallies |

## Data (B): MA2-DATA-02

Construct and interpret data displays with many-to-one scales

| Skill Quests | Skills |
| :--- | :--- |
| Interpret data with many- <br> to-one scales | Interpreting displays with many-to-one scales |
| Course Topic | Activities Title |
| B. Moving forward with <br> data | Picture Graphs: with scale \& half symbols |
|  | Reading from a Column Graph |
|  | Making Picture Graphs: With Scale |

## Chance (A): MA2-CHAN-01

Records and compares the results of chance experiments

| Skill Quests | Skills |
| :--- | :--- |
| Chance concepts | Identifying outcomes from chance experiments |
| Course Topic |  |
| A. Chance | Mctivities Title |
|  | Most Likely and Least Likely |
|  | How many Combinations? |

Chance (B): MA2-CHAN-01
Records and compares the results of chance experiments

| Skill Quests | Skills |
| :--- | :--- |
| Describe the likelihood of <br> outcomes | Using the language of probability |
|  | Identifying events affected by previous events |
| B. More chance | Activities Title |
|  | Introductory probability |
|  | Chance Gauge |
|  | What are the Chances? |

## Mathletics

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3P Learning

