Mathletics NSW Curriculum – AC Aligned v9 2022 Activities







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Early Stage 1

1 Number and Algebra

1.1 Representing whole numbers

MAE-RWN-01 demonstrates an understanding of how whole numbers indicate quantity	
Course Topic	Activities Title
Counting, comparing and	Count to 5
ordering	How Many?
	Dot Display
	Concept of zero
	Counting Up to 20
	Counting Back Within 20
	Before, After and Between to 20
	How Many Dots?
	Counting Forwards
	Counting Backwards
	Order Numbers to 10
	Order Numbers to 20
	1 to 30 (Ordering)
	Compare Numbers to 20
	Ist to 31st
	Ordinal Numbers

MAE-RWN-02	
reads numerals and represents whole numbers to at least 20	
Course Topic	Activities Title
Read and represent	Matching numbers to 10
numbers	Matching numbers to 20
	Making Teen Numbers
	Reading Numbers to 30

1.2 Combining and separating quantities

MAE-CSQ-01	
reasons about number relations to model addition and subtraction by combining and	
separating, and comparing collections	
Course Topic	Activities Title
Addition and subtraction	More, less or the same to 10
	More, Less or the Same to 20

MAE-CSQ-02 represents the relations between the parts that form the whole, with numbers up to 10	
Course Topic	Activities Title
Addition and subtraction	Adding to 5
	Adding to make 5 and 10
	Model Addition
	Adding to Ten
	Adding to 10 Word Problems
	Model Subtraction
	Subtracting From 5
	Subtracting from Ten

1.3 Forming groups

MAE-FG-01 recognises, describes and continues repeating patterns	
Course Topic	Activities Title
Groups and sharing	Simple patterns
	Colour patterns
	Complete the Pattern
	Missing it!
	Pattern Error

MAE-FG-02	
forms equal groups by sharing and counting collections of objects	
Course Topic	Activities Title
Groups and sharing	Share the Treasure
	Fill the jars
	Groups
	Divide into equal groups

2. Measurement and space

2.1 Geometric measure

MAE-GM-01	
describes position and gives and follows simple directions	
Course Topic	Activities Title
Position	Where is it?
	Left or Right?

MAE-GM-02 describes and compares lengths	
Course Topic	Activities Title
Length	Everyday Length
	Comparing Length
	Compare Length

MAE-GM-03	
identifies half the length and the halfway point	
Course Topic	Activities Title
Teacher directed	

2.2 Two-dimensional spatial structure

MAE-2DS-01	
sorts, describes, names and makes two-dimensional shapes, including triangles, circles,	
squares and rectangles	
Course Topic	Activities Title
2D Shapes and Area	Collect Simple Shapes

MAE-2DS-02	
describes and compares areas of similar shapes	
Course Topic	Activities Title
2D Shapes and Area	Biggest shape
	Equal Areas

2.3 Three-dimensional spatial structure

MAE-3DS-01		
manipulates, describes and sorts three-dimensional objects		
Course Topic	Activities Title	
3D Objects and Volume	Same and Different	
	Match the Solid 1	

MAE-3DS-02 describes and compares volumes		
Course Topic	Activities Title	
3D Objects and Volume	Comparing Volume	
	How Full?	
	Which Holds More?	
	Filling Fast!	

2.4 Non-spatial measure

MAE-NSM-01		
describes and compares the masses of objects		
Course Topic	Activities Title	
Mass and Time	Balancing Act	

MAE-NSM-02 sequences events and reads hour time on clocks		
Course Topic	Activities Title	
Mass and Time	Days of the Week	
	Days: After and Before	
	Weekdays and Weekends	
	Tomorrow and Yesterday (Scaffolded)	
	Tomorrow and Yesterday (without scaffold)	
	Hour Times	
	Tell Time to the Hour (UK)	

3 Statistics and probability

3.1 Data

MAE-DATA-01		
contributes to collecting data and interprets data displays made from objects		
Course Topic	Activities Title	
Data	Read Graphs	
	Picture Graphs: Who has the Goods?	
	Add and Subtract Using Graphs	
	Sort It	



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