# Mathletics <br> NSW Curriculum -AC Aligned v9 2022 

 Skill Quests

Stage 3
Mathletics
August, 2023

## Mathletics

NSW Curriculum - AC Aligned v9 2022
Skill Quests
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## Stage 3

## 1 Number and Algebra

| Represents numbers (A): MA3-RN-01 <br> Applies an understanding of place value and the role of zero to represent the properties of numbers |  |
| :---: | :---: |
| Skill Quests | Skills |
| Represent numbers of any size | Representing \& ordering numbers of any size |
|  | Rounding numbers to a specified place |
|  | Partitioning numbers of any size |
| Course Topic | Activities Title |
| A. Whole Numbers | Numbers from Words to Digits 2 |
|  | Numbers from Words to Digits 3 |
|  | Place Value - Millions |
|  | Place Value to Millions |
|  | Place Value to Billions |
|  | Equal, Less or Greater than? |
|  | Comparing Numbers |

Represents numbers (B): MA3-RN-01
Applies an understanding of place value and the role of zero to represent the properties of numbers

| Skill Quests |  |
| :--- | :--- |
| Represent integers | Skills |
|  | Locating \& representing integers on a number line |
| Course Topic |  |
| B. Locate Whole Numbers | Directed Numbers $\quad$ Activities Title |

Represents numbers (A): MA3-RN-02
Compares and orders decimals up to 3 decimal places

| Skill Quests | Skills |
| :---: | :---: |
| Compare \& order decimals | Recognising decimals up to thousandths |
|  | Partitioning decimals up to thousandths |
|  | Comparing \& ordering decimals up to thousandths |
| Course Topic | Activities Title |
| A. Decimals | Decimals from Words to Digits 1 |
|  | Decimals from Words to Digits 2 |
|  | Decimal Place Value |
|  | Comparing Decimals 1 |
|  | Comparing Decimals |
|  | Comparing Decimals 2 |
|  | Decimal Order |
|  | Decimal Order 2 |
|  | Decimals on the Number Line |
|  | Rounding Decimals 1 |


| Represent numbers (A): MA3-RN-03 <br> Determines percentages of quantities, and finds equivalent fractions and decimals for benchmark percentage values |  |
| :---: | :---: |
| Skill Quests | Skills |
| Convert fraction, decimal \& percentage | Converting between decimals \& fractions |
|  | Converting between fractions \& percentages |
|  | Converting between decimals \& percentages |
|  | Converting fractions, decimals \& percentages |
| Calculate percentage of an amount | Calculating a percentage of an amount using 10\% |
|  | Calculating percentage discounts |
| Course Topic | Activities Title |
| Teacher directed | Teacher directed |

Represent number (B): MA3-RN-03
Determines percentages of quantities, and finds equivalent fractions and decimals for benchmark percentage values

| Skill Quests | Skills |
| :--- | :--- |
| Teacher directed | Teacher directed Activities Title |
| Course Topic |  |
| B. Decimals \& Percentages | Modelling Percentages |
|  | Percents and Decimals |
|  | Calculating Percentages (Mental) |
|  | Match Decimals and Percentages |
|  | Complementary Percentages |
|  | Percentage of an amount using Fractions (<100\%) |

## Additive relations (A): MA3-AR-01

Selects and applies appropriate strategies to solve addition and subtraction problems

| Skill Quests | Skills |
| :--- | :--- |
| Add \& subtract numbers of <br> any size | Adding strategies with numbers of any size |
|  | Subtracting strategies with numbers of any size |
|  | Selecting efficient strategies to add \& subtract |
|  | Using rounding to estimate |
|  | Checking the accuracy of answers |

## Additive relations (B): MA3-AR-01

Selects and applies appropriate strategies to solve addition and subtraction problems

## Skill Quests

Solve problems with numbers of any size
Add \& subtract to 1 decimal place

Add \& subtract to 2 decimal places

Skills
Adding \& subtracting to solve problems
Adding decimals to 1 decimal place (models) Adding decimals to 1 decimal place (no models) Subtracting decimals to 1 decimal place (models) Subtracting to 1 decimal place (no models) Adding \& subtracting decimals to 1 decimal place Adding decimals to 2 decimal places Subtracting decimals to 2 decimal places

|  | Adding \& subtracting decimals to 2 decimal places |
| :---: | :---: |
| Add \& subtract to 3 decimal places | Adding \& subtracting a whole \& a decimal |
|  | Adding decimals to 3 decimal places (models) |
|  | Adding decimals to 3 decimal places (no models) |
|  | Subtracting decimals to 3 decimal places (models) |
|  | Subtracting to 3 decimal places (no models) |
| Course Topic | Activities Title |
| A. Addition \& subtraction mentally \& estimation | Magic Mental Addition/Mental Addition (US) |
|  | Magic Mental Subtraction/Mental Subtraction (US) |
|  | Split Add and Subtract |
|  | Pyramid Puzzles 1 |
|  | Pyramid Puzzles 2 |
|  | Partition Puzzles 1 |
|  | Partition Puzzles 1 |
|  | Addition Properties |
|  | Estimation: Add and Subtract |
|  | Estimate Sums |
|  | Estimate Differences |

## Multiplicative relations (A): MA3-MR-01

Selects and applies appropriate strategies to solve multiplication and division problems

Skill Quests
Use products, factors \&
primes Multiply by multiples of 10
Multiply using double \& halve strategy

Multiply up to 4 digits by 1 digit

| digit | Multiplying using factorising |
| :---: | :---: |
|  | Multiplying using the area model |
|  | Multiplying using the round \& compensate strategy |
|  | Multiplying using an expanded algorithm |
|  | Multiplying using a contracted algorithm |
| Multiply up to 4 digits by 2 digits | Strategies to multiply by a 2-digit number |
| Division with remainders | Introducing division with remainders |
| Divide up to 4 digits by 1digit numbers | Using known facts to divide by a 1-digit divisor |
|  | Partitioning to divide by a 1-digit divisor |
|  | Using area models to divide by a 1-digit divisor |
|  | Extended algorithm to divide 2 digits by 1 digit |
|  | Extended algorithm to divide 3 digits by 1 digit |
|  | Extended algorithm to divide 4 digits by 1 digit |
|  | Contracted algorithm to divide 2 digits by 1 digit |
|  | Contracted algorithm to divide 3 digits by 1 digit |
|  | Contracted algorithm to divide 4 digits by 1 digit |
|  | Solving division problems with 1-digit divisors |
|  | Using estimation/rounding to check answers |


| Course Topic | Activities Title |
| :---: | :---: |
| A. Multiplication \& division | Fact Families: Multiply and Divide |
|  | Multiplication Turnarounds |
|  | Missing Numbers: $\times$ and $\div$ facts |
|  | Times Tables |
|  | Lowest Common Multiple |
|  | Find the Factor |
|  | Factors |
|  | Highest Common Factor |
|  | Prime or Composite? |
|  | Solve Equations: Multiply, Divide 1 |
|  | Bar model $\times$ - |
|  | Multiply 2 Digits Area Model |
|  | Multiply 3 single-digit numbers |
|  | Multiply Multiples of 10 |
|  | Multiply More Multiples of 10 |
|  | Multiplying Whole Numbers by 10, 100, and 1000 |
|  | Double and Halve to Multiply |
|  | Mental Methods Multiplication 1 |

Multiplicative relations (B): MA3-MR-01
Selects and applies appropriate strategies to solve multiplication and division problems

Skill Quests
Multiply/divide to 4 digits by
2 digits
Multiply \& divide decimals

## Course Topic

B. Multiplication \& division

## Skills

Multiplying 4-digit numbers by up to 2 digits
Dividing up to 4 -digit numbers by 2 digits
Selecting efficient strategies to multiply/divide
Solving multiplication \& division word problems
Multiplying decimals by powers of 10
Dividing decimals by powers of 10

## Activities Title

| Grid Methods 1 |
| :--- |
| Grid Methods 2 |
| Grid Methods 3 |
| Equivalent Facts: Multiply |
| Division Facts to Twelve |
| Short Division |
| Multiply Decimals and Powers of 10 |
| Estimate Quotients |
| Divide by Powers of 10 |
| Table of Values |
| Decreasing Patterns |
| Patterns - Decreasing |
| Order of Operations 1 (BIDMAS)/Order of Operations 1 <br> (BEDMAS) <br> Identifying Errors in Applying the Order of Operations |


| Multiplicative relations (B): MA3-MR-02 <br> Constructs and completes <br> number sentences involving multiplicative relations, applying the <br> order of operations to calculations |  |
| :--- | :--- |
|  | Skills |
|  | Finding unknown quantities - multiply/divide |
|  | Introducing order of operations |
|  | Applying order of operations \& grouping symbols |
| B. Multiplication \& division | Grid Methods 1 |
|  | Grid Methods 2 |
|  | Grid Methods 3 Title |
|  | Equivalent Facts: Multiply |
|  | Division Facts to Twelve |
|  | Short Division |
|  | Multiply Decimals and Powers of 10 |
|  | Estimate Quotients |
|  | Divide by Powers of 10 |
|  | Table of Values |
|  | Decreasing Patterns |
|  | Patterns - Decreasing |
|  | Order of Operations 1 (BIDMAS)/Order of Operations 1 <br> (BEDMAS) |
|  | Identifying Errors in Applying the Order of Operations |

## Representing quantity fractions (A): MA3-RQF-01

Compares and orders fractions with denominators of $2,3,4,5,6,8$ and 10

| Skill Quests | Skills |
| :---: | :---: |
| Compare fractions with same denominator | Identifying fractions equivalent to 1 whole |
|  | Comparing \& ordering common unit fractions |
| Add/subtract fractions: same denominator | Adding/subtracting a fraction to a whole number |
|  | Adding/subtracting fractions: same denominator |
|  | Adding/subtracting mixed numbers: same denominator |
| Course Topic | Activities Title |
| A. Fractions | Compare Fractions 1a |
| B.More fractions | Compare Fractions 2 |

Representing quantity fractions (A): MA3-RQF-02
Determines $1 / 2,1 / 4,1 / 5$, and $1 / 10$ of measures and quantities
Skill Quests
Skills
Teacher directed
Teacher directed
Course Topic Activities Title
Fractions

| Add: Common Denominato |
| :--- |
| Subtract: Common Denom |
| Common Denominator |
| Unit Fractions |
| One Take Fraction |
| Add Subtract Fractions 1 |

## Representing quantity fractions (B): MA3-RQF-01

Compares and orders fractions with denominators of $2,3,4,5,6,8$ and 10

| Skill Quests |  |
| :--- | :--- |
| Compare fractions: related <br> denominators | Recognising a fraction as division |
|  | Finding equivalent fractions \& simplifying |
|  | Comparing fractions with related denominators |
|  | Building up to the whole from a fractional part |
| Add/sub fractions: related <br> denominators | Adding/subtracting fractions: related denominators |
|  | Adding/subtracting simple fractions: related |
| Course Topic | Adding/subtracting mixed numbers: related |
| Teacher directed | Teacher directed |

Representing quantity fractions (B): MA3-RQF-02
Determines $1 / 2,1 / 4,1 / 5$, and $1 / 10$ of measures and quantities

| Representing quantity fractions (B): MA3-RQF-02 Determines $1 / 2,1 / 4,1 / 5$, and $1 / 10$ of measures and quantities |  |
| :---: | :---: |
| Skill Quests | Skills |
| Calculate fraction of an amount | Calculating a fraction of a whole |
|  | Solving word problems: fraction of an amount |
| Course Topic | Activities Title |
| More fractions | Compare Fractions 2 |
|  | Shading Equivalent Fractions |
|  | Selecting Equivalent Fractions |
|  | The Equivalent Fraction |
|  | Equivalent Fraction Wall 1 |
|  | Equivalent Fraction Wall 2 |
|  | Equivalent Fractions on a Number Line 1 |
|  | Equivalent Fractions on a Number Line 2 |
|  | Counting with Fractions on a Number Line |
|  | What Mixed Number Is Shaded? |
|  | Fractions of a Collection 1 |
|  | Fractions of a Collection 2 |
|  | Fraction Fruit Sets 1 |
|  | Fraction Fruit Sets 2 |
|  | Fractions of a Collection |

## 2 Measurement \& Space

| Geometric measure (A): MA3-GM-01 <br> Locates and describes points on a coordinate plane |  |
| :--- | :--- |
| Skill Quests |  |
| Locate position in the first <br> quadrant | Using the first quadrant to locate position |
|  | Plotting coordinates in the first quadrant |
| A/B. Coordinate plane <br> position | Coordinate Graphs: 1st Quadrant Title |
|  | Ordered Pairs |
|  | Horizontal and Vertical Change |
|  | Transformations: Coordinate Plane |


| Geometric measure (B): MA3-GM-01 <br> Locates and describes points on a coordinate plane |  |
| :--- | :--- |
| Skill Quests | Skills |
| Locate position in the four <br> quadrants | Using the four quadrants to locate position |
| Course Topic |  |
| A/B. Coordinate plane <br> position | Activities Title |
|  | Coordinate Graphs: 1st Quadrant |
|  | Ordered Pairs |
|  | Horizontal and Vertical Change |
|  | Transformations: Coordinate Plane |

Geometric measure (A): MA3-GM-02
Selects and uses the appropriate unit and device to measure lengths and distances including perimeters

Skill Quests
Use appropriate measures for length
Calculate perimeter
Course Topic
A. Length and perimeter

Skills
Selecting \& using appropriate measures for length
Comparing \& ordering lengths
Calculating the perimeter of rectangles

## Activities Title

Kilometre Conversions
Perimeter: Squares and Rectangles
Perimeter: Triangles 2
Perimeter Detectives 1

Geometric measure (B): MA3-GM-02
Selects and uses the appropriate unit and device to measure lengths and distances including perimeters

| Skill Quests | Skills |
| :--- | :--- |
| Understand the metric <br> system for length | Using decimal representations for length |
|  | Converting between metric units for length |
|  | Solving problems involving length |
| Course Topic | Activities Title |
| B. Application of <br> measurement/length | Converting Units of Length |
|  | Metres and Kilometres |


|  | Perimeter: Triangles |
| :--- | :--- |
|  | Perimeter Detectives 2 |
|  | Operations with Length |

## Geometric measure (A): MA3-GM-03

Measures and constructs angles, and identifies the relationships between angles on a straight line and angles at a point

| Skill Quests |  |
| :---: | :--- |
| Measure \& identify angles | Estimating, measuring \& comparing angles |
|  | Constructing angles \& identifying different types |
| Course Topic |  |
| A/B Identifying angles | Estimating Angles |
|  | Measuring Angles |
|  | What Type of Angle? |
|  | Classifying Angles |

Geometric measure (B): MA3-GM-03
Measures and constructs angles, and identifies the relationships between angles on a straight line and angles at a point

| Skill Quests | Skills |
| :--- | :--- |
| Identify angle relationships | Adjacent, complementary \& supplementary angles |
|  | Exploring angle relationships |
|  |  |
| A/B Identifying angles | Estimating Angles Title |
|  | Measuring Angles |
|  | What Type of Angle? |
|  | Classifying Angles |


| Two-dimensional spatial structure (A): MA3-2DS-01 <br> Investigates and classifies two-dimensional shapes, including triangles and quadrilaterals <br> based on their properties |  |
| :--- | :--- |
| Skill Quests | Skills |
| Describe properties of 2D <br> shapes | Classifying 2D shapes \& describe properties <br> Course Topic |
| A. Classify Two- <br> Dimensional shapes | Triangle Tasters |
|  | Sides, Angles and Diagonals |
|  | Plane Figure Terms Title |
|  | Collect the Polygons |

Two-dimensional spatial structure (B): MA3-2DS-01
Investigates and classifies two-dimensional shapes, including triangles and quadrilaterals based on their properties

| Skill Quests | Skills |
| :--- | :--- |
| Transform 2-dimensional <br> shapes | Translating points on the Cartesian plane |
|  | Reflecting points on the Cartesian plane |
|  | Rotating shapes \& find the order of symmetry |
|  | Creating patterns using transformations |


|  | Combinations of transformations |
| :--- | :--- |
| Course Topic |  |
| B. Translation, reflection <br> and rotation of 2D shapes | Flip, Side, Turn |
|  | Transformations |
|  | Rotational Symmetry |
|  | Rotational Symmetry of Shapes |

## Two-dimensional spatial structure (A): MA3-2DS-02

Selects and uses the appropriate unit to calculate areas, including areas of rectangles

Skill Quests
Calculate area of rectangles
Course Topic
A/B Area of rectangles \& parallelograms

Skills
Calculating area of rectangles
Activities Title
Area: Squares and Rectangles
Calculate Areas of Squares and Rectangles
Converting Units of Area
Equal Areas

| Two-dimensional spatial structure (B): MA3-2DS-03 <br> Combines, splits and rearranges shapes to determine the area of parallelograms and triangles |  |
| :---: | :---: |
| Skill Quests | Skills |
| Calculate area of shapes | Calculating area of composite shapes |
|  | Calculating area of parallelograms |
|  | Calculating area of triangles |
| Course Topic | Activities Title |
| A/B Area of rectangles \& parallelograms | Area: Parallelograms (Metric) |

Three-dimensional spatial structure (A): MA3-3DS-01
Visualises, sketches and constructs three-dimensional objects, including prisms and pyramids, making connections to two-dimensional representations

| Skill Quests | Skills |
| :---: | :---: |
| Connect 3D with 2D representations | Naming prisms \& pyramids |
|  | Connecting prisms with their nets |
|  | Connecting 3D objects with their nets |
| Course Topic | Activities Title |
| A. Prisms \& pyramids | What Prism Am I? |
|  | What Pyramid Am I? |
|  | Prisms and Pyramids |

Three-dimensional spatial structure (B): MA3-3DS-01
Visualises, sketches and constructs three-dimensional objects, including prisms and pyramids, making connections to two-dimensional representations

| Skill Quests | Skills |
| :--- | :--- |
|  <br> pyramids | Constructing prisms \& pyramids |
| Course Topic |  |
| Teacher directed | Teacher directed $\quad$ Activies Title |

Three-dimensional spatial structure (A): MA3-3DS-02
Selects and uses the appropriate unit to estimate, measure and calculate volumes and capacities
Skill Quests Skills

| Use appropriate units for <br> capacity | Using appropriate units for capacity (L \& mL) |
| :--- | :--- |
| Course Topic | Activities Title |
| A/B. Volume | Millilitres and Litres |
|  | Volume of Solids and Prisms - 1cm³ blocks |
|  | Volume: Rectangular Prisms 1 |

Three-dimensional spatial structure (B): MA3-3DS-02
Selects and uses the appropriate unit to estimate, measure and calculate volumes and capacities

Skill Quests
Calculate volume in $\mathrm{m}^{3}$ \& cm ${ }^{3}$

Course Topic
A/B. Volume

## Skills

Calculating volume of cubes ( $\mathrm{m}^{3} \& \mathrm{~cm}^{3}$ ) Calculating volume rectangular prisms ( $\mathrm{m}^{3} \& \mathrm{~cm}^{3}$ )

Activities Title
Millilitres and Litres
Volume of Solids and Prisms - $1 \mathrm{~cm}^{3}$ blocks
Volume: Rectangular Prisms 1

Non spatial structure (A): MA3-NSM-01
Selects and uses the appropriate unit and device to measure the masses of objects

Skill Quests
Skills
Use appropriate units for mass

Course Topic
Choosing appropriate units for mass
Decimal representations to metric system Activities Title
A/B. Mass
Kilogram Conversions
Grams and Kilograms
Converting Units of Mass
Mass Word Problems

Non spatial structure (B): MA3-NSM-01
Selects and uses the appropriate unit and device to measure the masses of objects

| Skill Quests | Skills |
| :--- | :--- |
| Convert between units of <br> mass | Converting between metric units of mass |
| Course Topic | Activities Title |
| A/B. Mass | Kilogram Conversions |
|  | Grams and Kilograms |
|  | Converting Units of Mass |
|  | Mass Word Problems |

## Non spatial structure (A): MA3-NSM-02

Measures and compares duration, using 12- and 24-hour time and am and pm notation

| Skill Quests | Skills |
| :--- | :--- |
| Use 12 \& 24 hour time | Converting between 12 \& 24 hour time |
|  | Using timetables |
| Course Topic |  |
| A. Time | 24 Hour Time |
|  | Using Timetables |
|  | Time Conversions: Whole Numbers 1 Title |
|  | Time Conversions: Whole Numbers 2 |
|  | Time Conversions: Simple Fractions |

Non spatial structure (B): MA3-NSM-02
Measures and compares duration, using 12- and 24-hour time and am and pm notation

| Skill Quests | Skills |
| :--- | :--- |
| Solve duration problems | Solving problems with duration using 12 \& 24 hours |
| Course Topic | Activities Title |
| B. Solving problems <br> involving time | Time Mentals |

## 3 Statistics \& Probability

| Data (A): MA3-DATA-01 <br> Constructs graphs using many-to-one scales |  |
| :--- | :--- |
| Skill Quests | Skills |
| Collect \& display discrete <br> data | Collecting discrete data |
| Course Topic | Choosing \& using appropriate tables/graphs |
| A. Displaying numerical <br> data |  |


| Data (A): MA3-DATA-02  <br> Interprets data displays, including timelines and line graphs  <br> Skill Quests  |  |
| :--- | :--- |
| Interpret discrete data | Interpreting discrete data using various displays |
|  | Interpreting line graphs |
| Course Topic |  |
| A. Interpret data | Interpreting Tables Tities Tite |
|  | Reading from a Column Graph |
|  | Line Graphs: Interpretation |


| Data (B): MA3-DATA-02 <br> Interprets data displays, including timelines and line graphs |  |
| :---: | :---: |
| Skill Quests | Skills |
| Interpret data displays | Interpreting \& comparing data in various displays |
|  | Calculating \& interpreting the range |
|  | Calculating \& interpreting the mode |
|  | Interpreting data presented in digital media |
| Course Topic | Activities Title |
| B. Mode and Range | Mode |
|  | Data Extremes and Range |

## Chance (A): MA3-CHAN-01

Conducts chance experiments and quantifies the probability

| Skill Quests | Skills |
| :--- | :--- |
| List outcomes of probability <br> experiments | Listing outcomes of equally likely experiments |
| Course Topic | Activities Title |
| A. Chance | How many Combinations? |
|  | Counting Techniques 1 |
|  | What are the Chances? |
|  | Introductory probability |

Chance (B): MA3-CHAN-01
Conducts chance experiments and quantifies the probability

| Skill Quests |  |
| :--- | :--- |
| Compare observed with <br> expected results | Comparing observed frequency with expected results |
| Course Topic | Describing probability of single events |
| B. Probability | Activities Title |

## Mathletics

# For more information about Mathletics, contact our friendly team. 

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