Mathletics NWEA Australian Curriculum (RIT bands)

Skill Quests



Number and Algebra



Mathletics

NWEA Australian Curriculum (RIT bands) Number and Algebra Skill Quests May 2022

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189–200

1. Number and place value

| Outcome | Quests | Content |
|---|---|---|
| ACMNA051 Investigate the conditions required for a number to be odd or even and identify odd and even numbers | Odd and even numbers | Identifying odd and even numbers |
| ACMNA052 Recognise, model, represent and order numbers to at least 10 000 | Numbers to 10 000 | Identifying and counting numbers up to 4 digits Reading and representing numbers up to 4 digits Comparing and ordering numbers to 10 000 |
| ACMNA053 Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems | Place value and partitioning | Place value up to 4-digits Rounding numbers: 4 digits |
| ACMNA054 Recognise and explain the connection between addition and subtraction | Addition and subtraction | Relationship between addition and subtraction |
| ACMNA055 Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation | Addition/subtraction facts & strategies | Add/subtract: 2 and 3 numbers within 1000 Add/subtract: 2- & 3-digit using jump strategy Add/subtract: 2- & 3-digit using place value Add/subtract: 2- & 3-digit using bridging to 10 Add/Subtract: Bridging with unknowns Add/subtract: 3-digits using partitioning Add/subtract: 3-digits using place value Add/subtract: 2- & 3-digit using split strategy Add/subtract: rounding & compensation Add/subtract: to and from 100 Add/subtract: multiples of 100, 1000 & 10000 Add/Subtract: using non- standard partitioning Add/Subtract: Choosing efficient strategies Add/Subtract: Estimating |
| ACMNA056 Recall multiplication facts of two, three, five and ten and related division facts | Skip counting | Skip counting by 10 to 1000 Skip counting by 2 to 1000 Skip counting by 5 to 1000 |

| | | Skip counting by 3 to 1000 |
|---|---------------------------------|---|
| | | Skip counting by 4 to 40 |
| | Multiplication & division facts | Multiplication/Division facts for 2 |
| | | Multiplication/Division facts for 10 |
| | | Multiplication/Division facts for 5 |
| | | Multiplication/Division facts for 2, 5, 10 |
| | | Multiplication/Division facts for 3 |
| ACMNA057 Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies | Multiplication word problems | Writing & solving multiplication word problems Word problems and missing numbers |

2. Fractions and decimals

| Outcome | Quests | Content |
|---|-----------|----------------------------------|
| ACMNA058 Model and represent | Fractions | Using fractions: halves, |
| unit fractions including 1/2, 1/4, 1/3, | | quarters & eighths |
| 1/5 and their multiples to a | | Numerator and denominator |
| complete whole | | Using fractions: halves, thirds |
| | | & quarters |
| | | Using fractions: thirds & sixths |
| | | Using fractions: fifths |

3. Money and financial mathematics

| Outcome | Quests | Content |
|-----------------------------------|--------|----------------------|
| ACMNA059 Represent money | Money | Making purchases and |
| values in multiple ways and count | | calculating change |
| the change required for simple | | |
| transactions to the nearest five | | |
| cents | | |

| Outcome | Quests | Content |
|---|-----------------|--|
| ACMNA060 Describe, continue, and create number patterns resulting | Number patterns | Identifying and creating number patterns |
| from performing addition or | | number patterns |
| subtraction | | |

1. Number and place value

| Outcome | Quests | Content |
|--|--|---|
| ACMNA071 Investigate and use the properties of odd and even numbers | Properties of odd and even numbers | Odd and even numbers |
| ACMNA072 Recognise, represent and order numbers to at least tens of thousands | Numbers up to 5 digits | Comparing/ordering numbers up to 5 digits Place value up to 5 digits |
| | | Using place value to partition: up to 5 digits Rounding numbers: 5 digits |
| ACMNA073 Apply place value to partition, rearrange and regroup numbers to at least tens of | Addition and subtraction strategies | Representing problems using a bar model Add/subtract: efficient |
| thousands to assist calculations and solve problems | | strategies Addition algorithms (without |
| | | carrying) Addition algorithms (with carrying) |
| | | Addition algorithms (with/without carrying) |
| | | Subtraction algorithms (without decomposing) |
| | | Subtraction algorithms (with decomposing) Add/subtract: word problems |
| ACMNA074 Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 | Investigating sequences with multiples | Investigating sequences with multiples |
| ACMNA075 Recall multiplication facts up to 10×10 and related | Multiplication and division facts | Multiplication/division facts for 4 |
| division facts | | Multiplication/division facts up to 5 Multiplication/division facts |
| | | and properties Exploring |
| | | multiplication/division for 6 up to 60 |
| | | Exploring multiplication/division for 7 up to 70 |
| | | Exploring multiplication/division for 8 up to 80 |
| | | Exploring multiplication/division for 9 up to 90 |

| ACMNA076 Develop efficient | Mult and div strategies, | Multiplying 2-digit numbers by |
|--------------------------------------|--------------------------|--------------------------------|
| mental and written strategies and | no remainder | multiples of 100 |
| use appropriate digital technologies | | Dividing 3-digit numbers by |
| for multiplication and for division | | 10 |
| where there is no remainder | | Multiplication strategies: 1- |
| | | digit numbers |
| | | Using the conventions of |
| | | multiplication |
| | | Multiples and factors up to |
| | | 100 |
| | | Inverse facts: multiplication |
| | | and division |
| | | Practising multiplication |
| | | strategies |
| | | Multiplying 2-digit numbers by |
| | | a 1-digit number |
| | | Multiplying 2-digit numbers |
| | | using doubling |
| | | Multiplying 2-digit numbers |
| | | using factorising |
| | | Selecting effective |
| | | multiplication strategies |
| | | Comparisons using the |
| | | language of multiplication |
| | | Dividing a 2-digit number by a |
| | | 1-digit number |

2. Fractions and decimals

| Outcome | Quests | Content |
|------------------------------------|-----------------------|--------------------------|
| ACMNA077 Investigate equivalent | Equivalent fractions | Investigating equivalent |
| fractions used in contexts | | fractions |
| ACMNA078 Count by quarters | Counting by fractions | Counting in halves and |
| halves and thirds, including with | and mixed numerals | quarters |
| mixed numerals. Locate and | | Counting in thirds |
| represent these fractions on a | | Mixed numerals on the |
| number line | | number line |
| ACMNA079 Recognise that the | Place value to | Using decimal tenths |
| place value system can be | hundredths | Using decimal hundredths |
| extended to tenths and hundredths. | | Partitioning decimal |
| Make connections between | | hundredths |
| fractions and decimal notation | | Connecting fractions and |
| | | decimal notation |

3. Money and financial mathematics

| Outcome | Quests | Content |
|--------------------------------------|---------------|--------------------------|
| ACMNA080 Solve problems | Solving money | Addition and subtraction |
| involving purchases and the | problems | money problems |
| calculation of change to the nearest | | |
| five cents with and without digital | | |
| technologies | | |

| Outcome | Quests | Content |
|--------------------------------------|---------------------------|------------------------------|
| ACMNA081 Explore and describe | Exploring number | Exploring number patterns |
| number patterns resulting from | patterns | |
| performing multiplication | | |
| ACMNA082 Solve word problems | Multiplication & division | Expressing equations as word |
| by using number sentences | word problems | problems |
| involving multiplication or division | | Mult/div: Solving word |
| where there is no remainder | | problems |
| ACMNA083 Find unknown | Addition & subtraction | Using number sentences to |
| quantities in number sentences | number sentences | find unknown quantities |
| involving addition and subtraction | | |
| and identify equivalent number | | |
| sentences involving addition and | | |
| subtraction | | |

211–217

1. Number and place value

| Outcome | Quests | Content |
|---|----------------------|---|
| ACMNA098 Identify and describe | Multiples, factors & | Multiples and Factors |
| factors and multiples of whole | divisibility tests | Divisibility Tests |
| numbers and use them to solve | | |
| problems | | |
| ACMNA099 Use estimation and | Estimating and | Checking with estimation and |
| rounding to check the | rounding | rounding |
| reasonableness of answers to calculations | | Rounding to estimate products |
| | Multiplication | and quotients |
| ACMNA100 Solve problems involving multiplication of large | Multiplication | Multiplication using multiples of 10 |
| numbers by one- or two-digit | | Mult: rounding, compensating |
| numbers using efficient mental, | | and partitioning |
| written strategies and appropriate | | Mult: doubling, halving and |
| digital technologies | | thirding |
| 3 | | Multiplying using the split |
| | | method |
| | | Multiplying by factorising |
| | | Multiplying using an area |
| | | model |
| | | Multiplying using formal |
| | | algorithms |
| | | Multiplication word problems |
| ACMNA101 Solve problems | Division | Division using partitioning |
| involving division by a one digit | | Extended division - no |
| number, including those that result | | remainders or zeros |
| in a remainder | | Extended division - |
| | | remainders |
| | | Extended division - with and |
| | | without remainders Contracted division - no |
| | | remainders or zeros |
| | | Contracted division - no |
| | | remainders |
| | | Contracted division - with and |
| | | without remainders |
| | | Division word problems |
| ACMNA291 Use efficient mental | Addition and | Adding numbers of any size |
| and written strategies and apply | subtraction | Subtracting numbers of any |
| appropriate digital technologies to | | size |
| solve problems | | Adding and subtracting |
| | | numbers of any size |

2. Fractions and decimals

| Outcome | Quests | Content |
|--------------------------------------|------------------------|-------------------------------|
| ACMNA102 Compare and order | Comparing/ordering | Compare and order common |
| common unit fractions and locate | common unit fractions | unit fractions |
| and represent them on a number | | |
| line | | |
| ACMNA103 Investigate strategies | Addition and | Adding and subtracting proper |
| to solve problems involving addition | subtraction: fractions | fractions |
| and subtraction of fractions with | | Add & subtract fractions - |
| the same denominator | | common denominators |
| ACMNA104 Recognise that the | Place value to | Place value to thousandths |
| place value system can be | thousandths | |
| extended beyond hundredths | | |
| ACMNA105 Compare, order and | Compare and order | Compare and order decimals |
| represent decimals | decimals | |

| Outcome | Quests | Content |
|---------------------------------------|------------------------|-----------------------------|
| ACMNA107 Describe, continue and | Number patterns - | Number patterns - addition |
| create patterns with fractions, | addition & subtraction | and subtraction |
| decimals and whole numbers | | |
| resulting from addition and | | |
| subtraction | | |
| ACMNA121 Find unknown | Number sentences - | Number sentences - mult and |
| quantities in number sentences | mult and div | div |
| involving multiplication and division | | |
| and identify equivalent number | | |
| sentences involving multiplication | | |
| and division | | |

1. Number and place value

| Outcome | Quests | Content |
|--------------------------------------|-----------------------|--------------------------------|
| ACMNA122 Identify and describe | Properties of numbers | Square and triangular |
| properties of prime, composite, | | numbers |
| square and triangular numbers | | Prime and composite numbers |
| ACMNA123 Select and apply | Operations with whole | Addition and subtraction word |
| efficient mental and written | numbers | problems |
| strategies and appropriate digital | | Multiplying and dividing by |
| technologies to solve problems | | multiples of 10 |
| involving all four operations with | | Selecting efficient mult/div |
| whole numbers | | strategies |
| | | Division problems |
| | | Multiplication and division |
| | | word problems |
| ACMNA124 Investigate everyday | Integers | Investigating and interpreting |
| situations that use integers. Locate | | integers |
| and represent these numbers on a | | |
| number line | | |

2. Fractions and decimals

| Outcome | Quests | Content |
|-------------------------------------|-------------------------|----------------------------------|
| ACMNA125 Compare fractions | Fractions with related | Working with fractions |
| with related denominators and | denominators | |
| locate and represent them on a | | |
| number line | | |
| ACMNA126 Solve problems | Adding and subtracting | Add & subtract fractions- |
| involving addition and subtraction | fractions | related denominators |
| of fractions with the same or | | Add and subtract fractions |
| related denominators | | and mixed numerals |
| ACMNA127 Find a simple fraction | Finding a fraction of a | Finding a fraction of a quantity |
| of a quantity where the result is a | quantity | |
| whole number, with and without | | |
| digital technologies | | |
| ACMNA128 Add and subtract | Adding and subtracting | Adding decimals |
| decimals, with and without digital | decimals | Subtracting decimals |
| technologies, and use estimation | | |
| and rounding to check the | | |
| reasonableness of answers | | |
| ACMNA129 Multiply decimals by | Multiplying and | Multiplying decimals |
| whole numbers and perform | dividing decimals | Dividing decimals |
| divisions by non-zero whole | | |
| numbers where the results are | | |
| terminating decimals, with and | | |
| without digital technologies | | |

| ACMNA130 Multiply and divide | Mult/div decimals by | Mult/div decimals by powers |
|-------------------------------|----------------------|-----------------------------|
| decimals by powers of 10 | powers of 10 | of 10 |
| ACMNA131 Make connections | Fractions, decimals, | Representing fractions, |
| between equivalent fractions, | and percentages | decimals and percentages |
| decimals and percentages | | Fraction, decimal and |
| | | percentage equivalence |

3. Money and financial mathematics

| Outcome | Quests | Content |
|-----------------------------------|-------------|-------------------------|
| ACMNA132 Investigate and | Calculating | Calculating percentages |
| calculate percentage discounts of | percentages | |
| 10%, 25% and 50% on sale items, | | |
| with and without digital | | |
| technologies | | |

| Outcome | Quests | Content |
|--------------------------------------|---------------------|---------------------------|
| ACMNA133 Continue and create | Number sequences | Continuing and creating |
| sequences involving whole | | number sequences |
| numbers, fractions and decimals. | | |
| Describe the rule used to create the | | |
| sequence | | |
| ACMNA134 Explore the use of | Order of operations | Order of operations - no |
| brackets and order of operations to | | grouping symbols |
| write number sentences | | Order of operations using |
| | | grouping symbols |

1. Number and place value

| Outcome | Quests | Content |
|-----------------------------------|------------------------|-----------------------------------|
| ACMNA149 Investigate index | Indices | Introducing indices |
| notation and represent whole | | Divisibility, indices and factors |
| numbers as products of powers of | | |
| prime numbers | | |
| ACMNA150 Investigate and use | Square and cube roots | Working with square roots |
| square roots of perfect square | | Working with cube roots |
| numbers | | Solving problems with square |
| | | and cube roots |
| ACMNA151 Apply the associative, | Laws of multiplication | Laws of multiplication and |
| commutative and distributive laws | and division | division |
| to aid mental and written | | |
| computation | | |
| ACMNA280 Compare, order, add | Working with integers | Compare, order, add and |
| and subtract integers | | subtract integers |
| | | Solving temperature problems |

2. Real numbers

| Outcome | Quests | Content |
|--|---|--|
| ACMNA152 Compare fractions using equivalence. Locate and | Expressing and comparing fractions | Fractions: improper and proper fractions |
| represent positive and negative fractions and mixed numbers on a number line | | Fractions: comparing and ordering |
| ACMNA153 Solve problems | Adding and subtracting | Fractions: adding fractions |
| involving addition and subtraction of fractions, including those with | fractions | Fractions: subtracting fractions |
| unrelated denominators | | Fractions: adding and subtracting fractions |
| ACMNA154 Multiply and divide fractions and decimals using | Multiplying/dividing fractions/decimals | Multiplying decimals & finding quantities |
| efficient written strategies and digital technologies | | Multiplying fractions & finding quantities |
| | | Dividing integers, fractions and decimals |
| | | Dividing fractions by fractions and integers |
| ACMNA155 Express one quantity as a fraction of another, with and without the use of digital technologies | Expressing one quantity as a fraction | Expressing one quantity as a fraction of another |
| ACMNA156 Round decimals to a specified number of decimal places | Rounding decimals | Rounding decimals |

| ACMNA157 Connect fractions, | Fractions, decimals and | Converting decimals |
|-------------------------------------|-------------------------|------------------------------|
| decimals and percentages and | percentages | Converting percentages |
| carry out simple conversions | | Converting fractions to |
| | | decimals |
| | | Converting fractions to |
| | | percentages |
| | | Ordering fractions, decimals |
| | | and percentages |
| ACMNA158 Find percentages of | Percentages of | Percentages of quantities |
| quantities and express one quantity | quantities | |
| as a percentage of another, with | | |
| and without digital technologies. | | |
| ACMNA173 Recognise and solve | Ratios | Using simple ratios |
| problems involving simple ratios | | Simplifying ratios |
| | | Solve simple problems |
| | | involving ratios |

3. Money and financial mathematics

| Outcome | Quests | Content |
|---------------------------------|---------------|-------------------------|
| ACMNA174 Investigate and | Best buys and | Best buys and discounts |
| calculate 'best buys', with and | discounts | |
| without digital technologies | | |

4. Patterns and algebra

| Outcome | Quests | Content |
|--------------------------------------|------------------------|--------------------------------|
| ACMNA175 Introduce the concept | Variable/equivalent | Variable and equivalent |
| of variables as a way of | algebraic expression | algebraic expressions |
| representing numbers using letters | | |
| ACMNA176 Create algebraic | Algebraic patterns and | Number patterns |
| expressions and evaluate them by | expressions | Evaluating formulae |
| substituting a given value for each | | Creating algebraic expressions |
| variable | | |
| ACMNA177 Extend and apply the | Simplifying algebraic | Simplifying algebraic |
| laws and properties of arithmetic to | expressions | expressions |
| algebraic terms and expressions | | |

5. Linear and non-linear relationships

| Outcome | Quests | Content |
|--|-----------------------------|-----------------------------|
| ACMNA178 Given coordinates, plot points on the Cartesian plane, and find coordinates for a given point | Using the coordinate system | Using the coordinate system |
| | | |

| ACMNA179 Solve simple linear | Solving equations | Equations introduction |
|-----------------------------------|-------------------|----------------------------|
| equations | | Solving 1-step equations: |
| | | addition/subtraction |
| | | Solving 1-step equations: |
| | | multiplication |
| | | Solving 1-step equations: |
| | | division |
| | | Solving 1-step equations: |
| | | mixed operations |
| | | Solving 2-step equations: |
| | | variable in numerator |
| | | Solving 2-step equations: |
| | | variable in denominator |
| ACMNA180 Investigate, interpret | Analysing graphs | Distance/time graphs |
| and analyse graphs from authentic | | Graphs and rates extension |
| data | | |

1. Number and place value

| Outcome | Quests | Content |
|--------------------------------------|------------------------|------------------------------|
| ACMNA182 Use index notation | Investigating index | Investigating index laws |
| with numbers to establish the index | laws | |
| laws with positive integral indices | | |
| and the zero index | | |
| ACMNA183 Carry out the four | Applying the four | Applying the four operations |
| operations with rational numbers | operations to integers | to integers |
| and integers, using efficient mental | | |
| and written strategies and | | |
| appropriate digital technologies | | |

2. Real numbers

| Outcome | Quests | Content |
|---|---|--|
| ACMNA184 Investigate terminating and recurring decimals | Consider terminating/recurring decimals | Investigate terminating and recurring decimals |
| ACMNA186 Investigate the concept of irrational numbers, including π | Irrational numbers | Investigating irrational numbers |
| | | Exploring irrational numbers (surds) |
| ACMNA187 Solve problems involving the use of percentages, | Working with percentages | Increasing and decreasing amounts |
| including percentage increases and decreases, with and without digital technologies | | Problem solving involving percentages |
| ACMNA188 Solve a range of problems involving rates and ratios, | Rates and ratios | Solve problems involving ratios |
| with and without digital | | Ratios involving more than |
| technologies | | two parts |
| | | Converting ratios |
| | | Using rates |

3. Money and financial mathematics

| Outcome | Quests | Content |
|-------------------------------------|-----------------------|-------------------------|
| ACMNA189 Solve problems | Solve profit and loss | Solving profit and loss |
| involving profit and loss, with and | problems | problems |
| without digital technologies | | |

4. Patterns and algebra

| Outcome | Quests | Content |
|--------------------------------------|-----------------------|----------------------------|
| ACMNA190 Extend and apply the | Extend & apply the | Extending and applying the |
| distributive law to the expansion of | distributive law | distributive law |
| algebraic expressions | | |
| ACMNA191 Factorise algebraic | Factorising algebraic | Factorising algebraic |
| expressions by identifying | expressions | expressions 1 |
| numerical factors | | Factorising algebraic |
| | | expressions 2 |
| ACMNA192 Simplify algebraic | Simplifying algebraic | Simplifying algebraic |
| expressions involving the four | expressions | expressions using mixed |
| operations | | operations |

5. Linear and non-linear relationships

| Outcome | Quests | Content |
|------------------------------------|----------------------|-----------------------------|
| ACMNA193 Plot linear relationships | Linear relationships | Working with linear |
| on the Cartesian plane with and | | sequences |
| without the use of digital | | Table of values |
| technologies | | |
| ACMNA194 Solve linear equations | Solving linear | Solving 3-step equations |
| using algebraic and graphical | equations | Solving equations with |
| techniques. Verify solutions by | | variable on both sides |
| substitution | | Solving equations involving |
| | | brackets |
| | | Solving linear equations |
| | | graphically |



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