Mathletics Victorian Program of Studies

Skill Quests





May, 2022

Years 3 – 6

Mathletics

Victoria Program of Studies Skill Quests May 2022

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Year 3

1 Number and Algebra

1.1 Number and place value

| Outcome | Quests | Content |
|--|--|--|
| 129. Investigate the conditions required for a number to be odd or even and identify odd and even numbers | Odd and even numbers | Exploring odd and even numbers |
| 130. Recognise, model, represent and order numbers to at least 10 000 | Numbers to 10 000 | Identifying and counting numbers to 4 digits Reading and representing numbers: up to 4 digits Comparing and ordering numbers to 10 000 |
| 131. Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems | Place value and partitioning | Place value up to 4-digits Rounding numbers: 4 digits |
| 132. Recognise and explain the connection between addition and subtraction | Addition and subtraction | Relationship between addition and subtraction |
| 133. Recall addition facts for single- digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation | Addition & subtraction facts/strategies | Add/subtract: single digit numbers Add/subtract: 2 & 3-digit using jump strategy Add/subtract: 2- & 3-digit using place value Add/subtract: 2- & 3-digit using bridging to 10 Add/subtract: bridging with unknowns Add/subtract: 3-digits using partitioning Add/subtract: 3-digits using place value Add/subtract: 2- & 3-digit using split strategy Add/subtract: rounding & compensation Add/subtract: to and from 100 Add/subtract: using non- standard partitioning Add/subtract: choosing efficient strategies |

| | | Add/subtract: estimating |
|--------------------------------------|---------------------------|-----------------------------------|
| 134. Recall multiplication facts of | Skip counting | Skip counting by 10 to 1000 |
| two, three, five and ten and related | | Skip counting by 2 to 1000 |
| division facts | | Skip counting by 5 to 1000 |
| | | Skip counting by 3 to 1000 |
| | | Skip counting by 4 to 40 |
| | Multiplication & division | Multiplication/division facts for |
| | facts | 2 |
| | | Multiplication/division facts for |
| | | 10 |
| | | Multiplication/division facts for |
| | | 5 |
| | | Multiplication/division facts for |
| | | 2, 5, 10 |
| | | Multiplication/division facts for |
| | | 3 |
| 135. Represent and solve problems | Multiplication word | Writing & solving |
| involving multiplication using | problems | multiplication word problems |
| efficient mental and written | | Word problems and missing |
| strategies and appropriate digital | | numbers |
| technologies | | |

1.2 Fractions and decimals

| 136. Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete | Fractions | Using fractions: halves, quarters & eighths |
|--|-----------|--|
| whole | | Numerator and denominator |
| | | Using fractions: halves, thirds |
| | | & quarters |
| | | Using fractions: thirds & sixths |
| | | Using fractions: fifths |

1.3 Money and financial mathematics

| 137. Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents | Money | Making purchases and calculating change |
|--|-------|---|
|--|-------|---|

1.4 Patterns and algebra

| 138. Describe, continue, and create | Number patterns | Identifying and creating |
|-------------------------------------|-----------------|--------------------------|
| number patterns resulting from | | number patterns |
| performing addition or subtraction | | |

| 139. Use a function machine and | Function machines | Function machines with |
|-----------------------------------|-------------------|------------------------|
| the inverse machine as a model to | | numbers |
| apply mathematical rules to | | |
| numbers or shapes | | |

2 Measurement and Geometry

2.1 Using units of measurement

| Outcome | Quests | Content |
|--|------------------|-------------------------------|
| 140. Measure, order and compare | Length, mass and | Comparing, ordering and |
| objects using familiar metric units of | capacity | measuring length |
| length, area, mass and capacity | | Measure & compare units of |
| | | volume & capacity |
| | | Using the kilogram to measure |
| | | mass |

2.2 Shape

| Outcome | Quests | Content |
|----------------------------------|--------------|----------------------------|
| 141. Tell time to the minute and | Telling time | Telling time to the minute |
| investigate the relationship | | |
| between units of time | | |
| 142. Make models of three- | 3D objects | Exploring prisms and nets |
| dimensional objects and describe | | Rectangular prism nets |
| key features | | |

2.3 Location and transformation

| Outcome | Quests | Content |
|--|----------------------|--|
| 143. Create and interpret simple grid maps to show position and pathways | Grid referenced maps | Interpreting and creating grid referenced maps |
| 144. Identify symmetry in the environment | Lines of symmetry | Recognising and drawing lines of symmetry |

2.4 Geometric reasoning

| Outcome | Quests | Content |
|-------------------------------------|------------------|---------------------------|
| 146. Identify angles as measures of | Identifying and | Identifying and comparing |
| turn and compare angle sizes in | comparing angles | angles |
| everyday situations | | Introducing angles |

3 Statistics and Probability

3.1 Chance

| Outcome | Quests | Content |
|-------------------------------------|-------------------|-------------------------------|
| 147. Conduct chance experiments, | Conducting chance | Conducting chance |
| identify and describe possible | experiments | experiments |
| outcomes and recognise variation | | Category data |
| in results | | |
| 149. Collect data, organise into | Collecting and | Statistical investigations |
| categories and create displays | organising data | Representing and interpreting |
| using lists, tables, picture graphs | | data displays |
| and simple column graphs, with | | |
| and without the use of digital | | |
| technologies | | |

Year 4

1 Number and Algebra

1.1 Number and place value

| Outcome | Quests | Content |
|--|--|--|
| 151. Investigate and use the properties of odd and even numbers | Properties of odd and even numbers | Odd and even numbers |
| 152. Recognise, represent and order numbers to at least tens of thousands | Numbers up to 5 digits | Comparing and ordering numbers up to 5 digits Place value up to 5 digits Using place value to partition: up to 5 digits Rounding numbers: 5 digits |
| 153. Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problem | Addition and subtraction strategies | Representing problems using a bar model Add/subtract: efficient strategies Addition algorithms (without regrouping) Addition algorithms (with regrouping) Addition algorithms (with/without regrouping) Subtraction algorithms (without decomposing) Subtraction algorithms (with decomposing) Add/subtract: word problems |
| 154. Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 | Investigating sequences with multiples | Investigating sequences with multiples |
| 155. Recall multiplication facts up to 10 × 10 and related division facts | Multiplication and division facts | Multiplication/division facts for 4 Multiplication/division facts up to 5 Multiplication and division facts and properties Exploring multiplication/division for 6 up to 60 Exploring multiplication/division for 7 up to 70 Exploring multiplication/division for 8 up to 80 |

| | | Exploring multiplication /division for 9 up to 90 |
|--|---------------------------------------|--|
| 156. Develop efficient mental and written strategies and use | Mult and div strategies, no remainder | Using facts to multiply using 2-digits |
| appropriate digital technologies for multiplication and for division | | Using facts to divide 3-digit numbers by 10 |
| where there is no remainder | | Multiplication strategies using 1-digit |
| | | Using the conventions of multiplication |
| | | Multiples and factors up to 100 |
| | | Inverse facts |
| | | Practising multiplication |
| | | strategies |
| | | Multiplying 2-digit numbers by a 1-digit number |
| | | Multiplying 2-digit numbers using doubling |
| | | Multiplying 2-digits using factorising |
| | | Selecting effective multiplication strategies |
| | | Comparisons using the |
| | | language of multiplication |
| | | Dividing a 2-digit number by a 1 digit number |

1.2 Fractions and decimals

| Outcome | Quests | Content |
|-------------------------------------|--------------------------|------------------------------|
| 157. Investigate equivalent | Equivalent fractions | Investigating equivalent |
| fractions used in contexts | | fractions |
| 158. Count by quarters, halves and | Counting in fractions | Counting in halves and |
| thirds, including with mixed | | quarters |
| numerals. Locate and represent | | Counting in thirds |
| these fractions on a number line | | Using mixed numbers on a |
| | | number line |
| 159. Recognise that the place value | Place value: counting in | Using decimal tenths |
| system can be extended to tenths | tenths/hundredths | Using decimal hundredths |
| and hundredths. Make connections | | Partitioning decimal |
| between fractions and decimal | | hundredths |
| notation | | Connecting decimal fractions |
| | | and common fractions |

1.3 Money and financial mathematics

| Outcome | Quests | Content |
|---|-------------------------|---------------------------|
| 160. Solve problems involving | Solving money | Addition and subtraction |
| purchases and the calculation of | problems | money problems |
| change to the nearest five cents with and without digital | | |
| technologies | | |
| 161. Explore and describe number | Exploring number | Exploring number patterns |
| patterns resulting from performing | patterns | |
| multiplication | | |
| 162. Solve word problems by using | Multiplication & | Mult/div: Solving word |
| number sentences involving | division: word problems | problems |
| multiplication or division where | | |
| there is no remainder | | |
| 163. Use equivalent number | Addition & subtraction: | Using number sentences to |
| sentences involving addition and | number sentences | find unknown quantities |
| subtraction to find unknown | | |
| quantities | | |

2 Measurement and Geometry

2.1 Using units of measurement

| Outcome | Quests | Content |
|---|--------------------------|---------------------------------------|
| 165. Use scaled instruments to | Length, mass, capacity | Metric units of length |
| measure and compare lengths, | and temperature | Length and 3D objects |
| masses, capacities and | | Introducing perimeter |
| temperatures | | Temperature |
| | | Measuring capacity in millilitres |
| | | Measuring mass in grams and kilograms |
| 166. Compare objects using familiar metric units of area and volume | Area and volume | Comparing area using metric units |
| | | Using cubic cm to measure volume |
| 167. Convert between units of time | Converting units of time | Converting units of time |
| 168. Use am and pm notation and | AM/PM and elapsed | AM/PM and elapsed time |
| solve simple time problems | time | problems |

2.2 Shape

| Outcome | Quests | Content |
|-------------------------------------|---------------------|------------------------------|
| 169. Compare the areas of regular | Area of regular and | Measuring & comparing |
| and irregular shapes by informal | irregular shapes | regular and irregular shapes |
| means | | |
| 170. Compare and describe two | Composing and | Composing and decomposing |
| dimensional shapes that result from | decomposing 2D | 2D shapes |
| combining and splitting common | shapes | |
| shapes, with and without the use of | | |
| digital technologies | | |

2.3 Location and transformation

| Outcome | Quests | Content |
|---|--------------------------------|--|
| 172. Use simple scales, legends and directions to interpret information | Scales, legends and directions | Using legends and cardinal compass directions |
| contained in basic maps | | Solving measurement problems |
| 173. Create symmetrical patterns, | Symmetrical patterns, | Introducing transformations |
| pictures and shapes with and | pictures & shapes | Creating and drawing |
| without digital technologies | | symmetrical designs |
| | | Recognising tessellations |

2.4 Geometric reasoning

| Outcome | Quests | Content |
|-----------------------------------|--------------------|--------------------|
| 174. Compare angles and classify | Classifying angles | Classifying angles |
| them as equal to, greater than or | | |
| less than a right angle | | |

3 Statistics and Probability

3.1 Chance

| Outcome | Quests | Content |
|------------------------------------|------------------|----------------------------|
| 175. Describe possible everyday | Chance events | Describing the chance of |
| events and order their chances of | | events occurring |
| occurring | | |
| 176. Identify everyday events | Non-simultaneous | Exploring non-simultaneous |
| where one cannot happen if the | everyday events | everyday events |
| other happens | | |
| 177. Identify events where the | Independent and | Independent and dependent |
| chance of one will not be affected | dependent events | events |
| by the occurrence of the other | | |

3.2 Data representation and interpretation

| Outcome | Quests | Content |
|---|-----------------------------------|------------------------------|
| 178. Select and trial methods for data collection, including survey | Trial methods for data collection | Surveys and sorting data |
| questions and recording sheets | | |
| 179. Construct suitable data | Constructing suitable | Column graphs using many- |
| displays, with and without the use | data displays | to-one correspondence |
| of digital technologies, from given | | Picture graphs with many-to- |
| or collected data. Include tables, | | one correspondence |
| column graphs and picture graphs | | |
| where one picture can represent | | |
| many data values | | |
| 180. Evaluate the effectiveness of | Evaluating and | Evaluating and comparing |
| different displays in illustrating data | comparing data | data displays |
| features including variability | displays | |

Year 5

1 Number and Algebra

1.1 Number and place value

| Outcome | Quests | Content |
|--|-------------------------------------|--|
| 181. Identify and describe | Multiples, factors and divisibility | Multiples and factors |
| factors and multiples of | test | Divisibility tests |
| whole numbers and use them | | |
| to solve problems | | |
| 182. Use estimation and | Estimating and rounding | Checking with estimation |
| rounding to check the reasonableness of answers to | | and rounding |
| calculations | | Rounding to estimate products and quotients |
| 183. Solve problems involving | Multiplication | Multiplication using |
| multiplication of large | Multiplication | multiples of 10 |
| numbers by one- or two-digit | | Mult: rounding, |
| numbers using efficient | | compensating and |
| mental, written strategies and | | partitioning |
| appropriate digital | | Mult: doubling, halving |
| technologies | | and thirding |
| | | Multiplying using the split |
| | | method |
| | | Multiplying by factorising |
| | | Multiplying using an area |
| | | model |
| | | Multiplying using formal |
| | | algorithms Multiplication word |
| | | problems |
| 184. Solve problems involving | Division | Division using partitioning |
| division by a one digit | | Extended division - no |
| number, including those that | | remainders or zeros |
| result in a remainder | | Extended division - |
| | | remainders |
| | | Extended division - with |
| | | and without remainders |
| | | Contracted division - no |
| | | remainders or zeros |
| | | Contracted division - no |
| | | remainders Contracted division - with |
| | | and without remainders |
| | | Division word problems |
| 185. Use efficient mental and | Addition and subtraction | Adding numbers of any |
| written strategies and apply | | size |
| appropriate digital | | Subtracting numbers of |
| | | any size |

| technologies to solve problems | | Adding and subtracting numbers of any size |
|---|--|--|
| 186. Recognise, represent and order numbers to at least | Recognising/representing/ordering number | Reading, comparing and ordering numbers |
| hundreds of thousands | | Representing numbers using place value |

1.2 Fractions and decimals

| Outcome | Quests | Content |
|--------------------------------------|------------------------|-------------------------------|
| 187. Compare and order common | Comparing/ordering | Compare and order common |
| unit fractions and locate and | common unit fractions | unit fractions |
| represent them on a number line | | |
| 188. Investigate strategies to solve | Addition and | Adding and subtracting proper |
| problems involving addition and | subtraction: fractions | fractions |
| subtraction of fractions with the | | Add & subtract fractions - |
| same denominator | | common denominators |
| 189. Recognise that the place value | Place value to | Place value to thousandths |
| system can be extended beyond | thousandths | |
| hundredths | | |
| 190. Compare, order and represent | Compare and order | Compare and order decimals |
| decimals | decimals | |

1.3 Patterns and algebra

| Outcome | Quests | Content |
|------------------------------------|-------------------------|------------------------------|
| 192. Describe, continue and create | Number patterns- | Number patterns-addition and |
| patterns with fractions, decimals | addition and | subtraction |
| and whole numbers resulting from | subtraction | |
| addition and subtraction | | |
| 193. Use equivalent number | Number sentences- | Number sentences-mult and |
| sentences involving multiplication | mult and div | div |
| and division to find unknown | | |
| quantities | | |
| 194. Follow a mathematical | Algorithms with | Using branching and |
| algorithm involving branching and | branching or repetition | repetition |
| repetition (iteration) | | |

2 Measurement and Geometry

2.1 Using units of measurement

| Outcome | Quests | Content |
|-----------------------------------|-----------------------|--------------------------|
| 195. Choose appropriate units of | Length, area, volume, | Comparing and ordering |
| measurement for length, area, | capacity and mass | metric lengths |
| volume, capacity and mass | | |
| 196. Calculate the perimeter and | Perimeter, area and | Calculating perimeter of |
| area of rectangles and the volume | volume of rectangles | rectangles |
| and capacity of prisms using | | Calculating the area of |
| familiar metric units | | rectangles |
| 197. Compare 12- and 24-hour | 24-hour time | Using 24-hour time |
| time systems and convert between | | |
| them | | |

2.2 Shape

| Outcome | Quests | Content |
|-----------------------------------|--------|---------|
| 198. Connect three-dimensional | Nets | Nets |
| objects with their nets and other | | |
| two-dimensional representations | | |

2.3 Location and transformation

| Outcome | Quests | Content |
|-------------------------------------|----------------------|------------------------------|
| 199. Use a grid reference system to | Grid reference and | Grid-referenced maps |
| describe locations. Describe routes | directional language | Using landmarks and |
| using landmarks and directional | | directional language |
| language | | |
| 200. Describe translations, | Transformations and | Rigid transformations |
| reflections and rotations of two- | symmetry | Symmetry |
| dimensional shapes. Identify line | | |
| and rotational symmetries | | |
| 201. Apply the enlargement | Enlarging 2D shapes | Enlarging 2D shapes |
| transformation to familiar two | | Classifying and constructing |
| dimensional shapes and explore the | | angles |
| properties of the resulting image | | |
| compared with the original | | |

3 Statistics and Probability

3.1 Chance

| Outcome | Quests | Content |
|--------------------------------------|--------------------|---------------------------|
| 203. List outcomes of chance | Outcomes of chance | Outcomes of chance |
| experiments involving equally likely | experiments | experiments |
| outcomes and represent | | |
| probabilities of those outcomes | | |
| using fractions | | |
| 204. Recognise that probabilities | Probability | Probabilities from 0 to 1 |
| range from 0 to 1 | | |

3.2 Data representation and interpretation

| Outcome | Quests | Content |
|-------------------------------------|------------------------|-----------------------------|
| 205. Pose questions and collect | Categorical and | Categorical and numerical |
| categorical or numerical data by | numerical data | data |
| observation or survey | | |
| 206. Construct displays, including | Constructing data | Constructing data displays |
| column graphs, dot plots and | displays | |
| tables, appropriate for data type, | | |
| with and without the use of digital | | |
| technologies | | |
| 207. Describe and interpret | Describing and | Describing and interpreting |
| different data sets in context | interpreting data sets | data sets |

Year 6

1 Number and Algebra

1.1 Number and place value

| Outcome | Quests | Content |
|--------------------------------------|-----------------------|--------------------------------|
| 208. Identify and describe | Properties of numbers | Square and triangular |
| properties of prime, composite, | | numbers |
| square and triangular numbers | | Prime and composite numbers |
| 209. Select and apply efficient | Operations with whole | Addition and subtraction word |
| mental and written strategies and | numbers | problems |
| appropriate digital technologies to | | Multiplying and dividing by |
| solve problems involving all four | | multiples of 10 |
| operations with whole numbers | | Selecting efficient mult/div |
| and make estimates for these | | strategies |
| computations | | Division problems |
| | | Multiplication and division |
| | | word problems |
| 210. Investigate everyday | Integers | Investigating and interpreting |
| situations that use integers. Locate | | integers |
| and represent these numbers on a | | |
| number line | | |

1.2 Fractions and decimals

| Outcome | Quests | Content |
|--|-------------------------------------|---|
| 211. Compare fractions with related denominators and locate and represent them on a number line | Fractions with related denominators | Working with fractions |
| 212. Solve problems involving addition and subtraction of | Adding and subtracting fractions | Add & subtract fractions- related denominators |
| fractions with the same or related denominators | | Add and subtract fractions and mixed numerals |
| 213. Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies | Finding a fraction of a quantity | Finding a fraction of a quantity |
| 214. Add and subtract decimals, | Adding and subtracting | Adding decimals |
| with and without digital technologies, and use estimation and rounding to check the reasonableness of answers | decimals | Subtracting decimals |
| 215. Multiply decimals by whole | Multiplying and | Multiplying decimals |
| numbers and perform divisions by non-zero whole numbers where the | dividing decimals | Dividing decimals |

| results are terminating decimals, with and without digital technologies | | |
|---|----------------------|-----------------------------|
| 216. Multiply and divide decimals | Mult/div decimals by | Mult/div decimals by powers |
| by powers of 10 | powers of 10 | of 10 |
| 217. Make connections between | Fractions, decimals, | Representing fractions, |
| equivalent fractions, decimals and | and percentages | decimals and percentages |
| percentages | | Fraction, decimal and |
| | | percentage equivalence |

1.3 Money and financial mathematics

| Outcome | Quests | Content |
|----------------------------------|-------------|-------------------------|
| 218. Investigate and calculate | Calculating | Calculating percentages |
| percentage discounts of 10%, 25% | percentages | |
| and 50% on sale items, with and | | |
| without digital technologies | | |

1.4 Patterns and algebra

| Outcome | Quests | Content |
|--|---------------------|---|
| 219. Continue and create sequences involving whole | Number sequences | Continuing and creating number sequences |
| numbers, fractions and decimals. | | |
| Describe the rule used to create the | | |
| sequence | | |
| 220. Explore the use of brackets | Order of operations | Order of operations - no |
| and order of operations to write | | brackets |
| number sentences | | Order of operations using |
| | | grouping symbols |
| 221. Design algorithms involving | Algorithms and | Design algorithms & |
| branching and iteration to solve | flowcharts | flowcharts to solve problems |
| specific classes of mathematical | | |
| problems | | |

2 Measurement and Geometry

2.1 Using units of measurement

| Outcome | Quests | Content |
|-----------------------------------|------------------------|----------------------------|
| 222. Connect decimal | Connecting decimals to | Decimal notation and the |
| representations to the metric | the metric system | metric system |
| system | | Decimal representation in |
| | | capacity |
| | | Decimal representation in |
| | | mass |
| 223. Convert between common | Converting units of | Converting metric units of |
| metric units of length, mass and | length/capacity/mass | length |
| capacity | | Converting metric units of |
| | | capacity |
| 224. Solve problems involving the | Length and area | Length problems |
| comparison of lengths and areas | | Calculating the area of |
| using appropriate units | | triangles |
| 226. Interpret and use timetables | Using timetables | Using timetables |

2.2 Location and transformation

| Outcome | Quests | Content |
|-------------------------------------|-----------------------|-----------------------|
| 229. Investigate the effect of | Rigid transformations | Rigid transformations |
| combinations of transformations on | | |
| simple and composite shapes, | | |
| including creating tessellations, | | |
| with and without the use of digital | | |
| technologies | | |

2.3 Geometric reasoning

| Outcome | Quests | Content |
|--------------------------------------|------------------|-------------------------|
| 231. Investigate, with and without | Angle properties | Adjacent and vertically |
| digital technologies, angles on a | | opposite angles |
| straight line, angles at a point and | | |
| vertically opposite angles. Use | | |
| results to find unknown angles | | |

3 Statistics and Probability

3.1 Chance

| Outcome | Quests | Content |
|-------------------------------------|------------------------|--------------------------------|
| 232. Describe probabilities using | Probability: fraction, | Probability: fraction, decimal |
| fractions, decimals and | decimal or percent | or percent |
| percentages | | |
| 233. Conduct chance experiments | Chance experiments | Chance experiments |
| with both small and large numbers | | |
| of trials using appropriate digital | | |
| technologies | | |
| 234. Compare observed | Frequency/fairness in | Frequency/fairness in chance |
| frequencies across experiments | chance experiments | experiments |
| with expected frequencies | | |

3.1 Data representation and interpretation

| Outcome | Quests | Content |
|-------------------------------|-------------------------------------|---------------------------|
| 235. Construct, interpret and | Interpreting/representing/comparing | Two-way tables |
| compare a range of data | data | Side-by-side column |
| displays, including side-by- | | graphs |
| side column graphs for two | | Comparing & selecting |
| categorical variables | | bivariate data displays |
| 236. Interpret secondary | Interpreting & evaluating secondary | Interpreting & evaluating |
| data presented in digital | data | secondary data |
| media and elsewhere | | |
| 237. Pose and refine | Posing/evaluating statistical | Posing/evaluating |
| questions to collect | questions | statistical questions |
| categorical or numerical | | |
| data by observation or | | |
| survey | | |



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