# Mathletics <br> Victorian Program of Studies 

## Skill Quests



Years 3-6
Mathletics
May, 2022

## Mathletics

Victoria Program of Studies
Skill Quests
May 2022
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## Year 3

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 129. Investigate the conditions <br> required for a number to be odd or <br> even and identify odd and even <br> numbers | Odd and even numbers | Exploring odd and even <br> numbers |
| 130. Recognise, model, represent <br> and order numbers to at least <br> 10 000 | Numbers to 10 000 | Identifying and counting <br> numbers to 4 digits |


|  |  | Add/subtract: estimating |
| :---: | :---: | :---: |
| 134. Recall multiplication facts of two, three, five and ten and related division facts | Skip counting | Skip counting by 10 to 1000 |
|  |  | Skip counting by 2 to 1000 |
|  |  | Skip counting by 5 to 1000 |
|  |  | Skip counting by 3 to 1000 |
|  |  | Skip counting by 4 to 40 |
|  | Multiplication \& division facts | Multiplication/division facts for $2$ |
|  |  | Multiplication/division facts for 10 |
|  |  | Multiplication/division facts for 5 |
|  |  | Multiplication/division facts for $2,5,10$ |
|  |  | Multiplication/division facts for 3 |
| 135. Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies | Multiplication word problems | Writing \& solving multiplication word problems |
|  |  | Word problems and missing numbers |

### 1.2 Fractions and decimals

| 136. Model and represent unit <br> fractions including $1 / 2,1 / 4,1 / 3,1 / 5$ <br> and their multiples to a complete <br> whole | Fractions | Using fractions: halves, <br> quarters \& eighths |
| :--- | :--- | :--- |
|  |  | Numerator and denominator <br> Using fractions: halves, thirds <br> \& quarters |
|  | Using fractions: thirds \& sixths |  |
|  | Using fractions: fifths |  |

### 1.3 Money and financial mathematics

| 137. Represent money values in <br> multiple ways and count the <br> change required for simple <br> transactions to the nearest five <br> cents | Money | Making purchases and <br> calculating change |
| :--- | :--- | :--- |

### 1.4 Patterns and algebra

| 138. Describe, continue, and create <br> number patterns resulting from <br> performing addition or subtraction | Number patterns | Identifying and creating <br> number patterns |
| :--- | :--- | :--- |


| 139. Use a function machine and <br> the inverse machine as a model to <br> apply mathematical rules to <br> numbers or shapes | Function machines | Function machines with <br> numbers |
| :--- | :--- | :--- |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 140. Measure, order and compare <br> objects using familiar metric units of <br> length, area, mass and capacity | Length, mass and <br> capacity | Comparing, ordering and <br> measuring length |
|  | Measure \& compare units of <br> volume \& capacity |  |
|  | Using the kilogram to measure <br> mass |  |

### 2.2 Shape

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 141. Tell time to the minute and <br> investigate the relationship <br> between units of time | Telling time | Telling time to the minute |
| 142. Make models of three- <br> dimensional objects and describe <br> key features | 3D objects | Exploring prisms and nets |
|  |  | Rectangular prism nets |

### 2.3 Location and transformation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 143. Create and interpret simple <br> grid maps to show position and <br> pathways | Grid referenced maps | Interpreting and creating grid <br> referenced maps |
| 144. Identify symmetry in the <br> environment | Lines of symmetry | Recognising and drawing lines <br> of symmetry |

### 2.4 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 146. Identify angles as measures of <br> turn and compare angle sizes in <br> everyday situations | Identifying and <br> comparing angles | Identifying and comparing <br> angles |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 147. Conduct chance experiments, <br> identify and describe possible <br> outcomes and recognise variation <br> in results | Conducting chance <br> experiments | Conducting chance <br> experiments |
| 149. Collect data, organise into <br> categories and create displays <br> using lists, tables, picture graphs <br> and simple column graphs, with <br> and without the use of digital <br> technologies | Collecting and <br> organising data | Representing and interpreting <br> data displays |

## Year 4

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 151. Investigate and use the <br> properties of odd and even <br> numbers | Properties of odd and <br> even numbers | Odd and even numbers |
| 152. Recognise, represent and <br> order numbers to at least tens of <br> thousands | Numbers up to 5 digits | Comparing and ordering <br> numbers up to 5 digits |
|  |  | Place value up to 5 digits <br> up to 5 digits |


|  |  | Exploring multiplication /division for 9 up to 90 |
| :---: | :---: | :---: |
| 156. Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder | Mult and div strategies, no remainder | Using facts to multiply using 2-digits |
|  |  | Using facts to divide 3-digit numbers by 10 |
|  |  | Multiplication strategies using 1-digit |
|  |  | Using the conventions of multiplication |
|  |  | Multiples and factors up to 100 |
|  |  | Inverse facts |
|  |  | Practising multiplication strategies |
|  |  | Multiplying 2-digit numbers by a 1-digit number |
|  |  | Multiplying 2-digit numbers using doubling |
|  |  | Multiplying 2-digits using factorising |
|  |  | Selecting effective multiplication strategies |
|  |  | Comparisons using the language of multiplication |
|  |  | Dividing a 2-digit number by a 1 digit number |

### 1.2 Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 157. Investigate equivalent <br> fractions used in contexts | Equivalent fractions | Investigating equivalent <br> fractions |
| 158. Count by quarters, halves and <br> thirds, including with mixed <br> numerals. Locate and represent <br> these fractions on a number line | Counting in fractions | Counting in halves and <br> quarters |
|  |  | Counting in thirds |
|  | Using mixed numbers on a <br> number line |  |
| 159. Recognise that the place value <br> system can be extended to tenths <br> and hundredths. Make connections <br> between fractions and decimal <br> notation | Place value: counting in <br> tenths/hundredths | Using decimal tenths |
|  |  | Using decimal hundredths |

### 1.3 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 160. Solve problems involving <br> purchases and the calculation of <br> change to the nearest five cents <br> with and without digital <br> technologies | Solving money <br> problems | Addition and subtraction <br> money problems |
| 161. Explore and describe number <br> patterns resulting from performing <br> multiplication | Exploring number <br> patterns | Exploring number patterns |
| 162. Solve word problems by using <br> number sentences involving <br> multiplication or division where <br> there is no remainder |  <br> division: word problems | Mult/div: Solving word <br> problems |
| 163. Use equivalent number <br> sentences involving addition and <br> subtraction to find unknown <br> quantities | Addition \& subtraction: <br> number sentences | Using number sentences to <br> find unknown quantities |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 165. Use scaled instruments to measure and compare lengths, masses, capacities and temperatures | Length, mass, capacity and temperature | Metric units of length |
|  |  | Length and 3D objects |
|  |  | Introducing perimeter |
|  |  | Temperature |
|  |  | Measuring capacity in millilitres |
|  |  | Measuring mass in grams and kilograms |
| 166. Compare objects using familiar metric units of area and volume | Area and volume | Comparing area using metric units |
|  |  | Using cubic cm to measure volume |
| 167. Convert between units of time | Converting units of time | Converting units of time |
| 168. Use am and pm notation and solve simple time problems | AM/PM and elapsed time | AM/PM and elapsed time problems |

### 2.2 Shape

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 169. Compare the areas of regular <br> and irregular shapes by informal <br> means | Area of regular and <br> irregular shapes | Measuring \& comparing <br> regular and irregular shapes |
| 170. Compare and describe two <br> dimensional shapes that result from <br> combining and splitting common <br> shapes, with and without the use of <br> digital technologies | Composing and <br> decomposing 2D <br> shapes | Composing and decomposing <br> 2D shapes |

### 2.3 Location and transformation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 172. Use simple scales, legends and <br> directions to interpret information <br> contained in basic maps | Scales, legends and <br> directions | Using legends and cardinal <br> compass directions |
|  |  | Solving measurement <br> problems |
| 173. Create symmetrical patterns, <br> pictures and shapes with and <br> without digital technologies | Symmetrical patterns, <br> pictures \& shapes | Introducing transformations |
| Creating and drawing <br> symmetrical designs |  |  |
|  | Recognising tessellations |  |

### 2.4 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 174. Compare angles and classify <br> them as equal to, greater than or <br> less than a right angle | Classifying angles | Classifying angles |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 175. Describe possible everyday <br> events and order their chances of <br> occurring | Chance events | Describing the chance of <br> events occurring |
| 176. Identify everyday events <br> where one cannot happen if the <br> other happens | Non-simultaneous <br> everyday events | Exploring non-simultaneous <br> everyday events |
| 177. Identify events where the <br> chance of one will not be affected <br> by the occurrence of the other | Independent and <br> dependent events | Independent and dependent <br> events |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 178. Select and trial methods for <br> data collection, including survey <br> questions and recording sheets | Trial methods for data <br> collection | Surveys and sorting data |
| 179. Construct suitable data <br> displays, with and without the use <br> of digital technologies, from given <br> or collected data. Include tables, <br> column graphs and picture graphs <br> where one picture can represent <br> many data values | Constructing suitable <br> data displays | Column graphs using many- <br> to-one correspondence |
| Picture graphs with many-to- <br> one correspondence |  |  |
| 180. Evaluate the effectiveness of <br> different displays in illustrating data <br> features including variability | Evaluating and <br> comparing data <br> displays | Evaluating and comparing <br> data displays |

## Year 5

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 181. Identify and describe factors and multiples of whole numbers and use them to solve problems | Multiples, factors and divisibility test | Multiples and factors |
|  |  | Divisibility tests |
| 182. Use estimation and rounding to check the reasonableness of answers to calculations | Estimating and rounding | Checking with estimation and rounding |
|  |  | Rounding to estimate products and quotients |
| 183. Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies | Multiplication | Multiplication using multiples of 10 |
|  |  | Mult: rounding, compensating and partitioning |
|  |  | Mult: doubling, halving and thirding |
|  |  | Multiplying using the split method |
|  |  | Multiplying by factorising |
|  |  | Multiplying using an area model |
|  |  | Multiplying using formal algorithms |
|  |  | Multiplication word problems |
| 184. Solve problems involving division by a one digit number, including those that result in a remainder | Division | Division using partitioning |
|  |  | Extended division - no remainders or zeros |
|  |  | Extended division remainders |
|  |  | Extended division - with and without remainders |
|  |  | Contracted division - no remainders or zeros |
|  |  | Contracted division - no remainders |
|  |  | Contracted division - with and without remainders |
|  |  | Division word problems |
| 185. Use efficient mental and written strategies and apply appropriate digital | Addition and subtraction | Adding numbers of any size |
|  |  | Subtracting numbers of any size |


| technologies to solve <br> problems |  | Adding and subtracting <br> numbers of any size |
| :--- | :--- | :--- |
| 186. Recognise, represent <br> and order numbers to at least <br> hundreds of thousands | Recognising/representing/ordering <br> number | Reading, comparing and <br> ordering numbers |
|  |  | Representing numbers <br> using place value |

### 1.2 Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 187. Compare and order common <br> unit fractions and locate and <br> represent them on a number line | Comparing/ordering <br> common unit fractions | Compare and order common <br> unit fractions |
| 188. Investigate strategies to solve <br> problems involving addition and <br> subtraction of fractions with the <br> same denominator | Addition and <br> subtraction: fractions | Adding and subtracting proper <br> fractions |
| 189. Recognise that the place value <br> system can be extended beyond <br> hundredths | Place value to <br> Add subtract fractions - <br> thousandths | Place value to thousandths |
| 190. Compare, order and represent <br> decimals | Compare and order <br> decimals | Compare and order decimals |

### 1.3 Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 192. Describe, continue and create <br> patterns with fractions, decimals <br> and whole numbers resulting from <br> addition and subtraction | Number patterns- <br> addition and <br> subtraction | Number patterns-addition and <br> subtraction |
| 193. Use equivalent number <br> sentences involving multiplication <br> and division to find unknown <br> quantities | Number sentences- <br> mult and div | Number sentences-mult and <br> div |
| 194. Follow a mathematical <br> algorithm involving branching and <br> repetition (iteration) | Algorithms with <br> branching or repetition | Using branching and <br> repetition |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 195. Choose appropriate units of <br> measurement for length, area, <br> volume, capacity and mass | Length, area, volume, <br> capacity and mass | Comparing and ordering <br> metric lengths |
| 196. Calculate the perimeter and <br> area of rectangles and the volume <br> and capacity of prisms using <br> familiar metric units | Perimeter, area and <br> volume of rectangles | Calculating perimeter of <br> rectangles |
| Calculating the area of <br> rectangles |  |  |
| time systems and convert between <br> them | 24-hour time | Using 24-hour time |

### 2.2 Shape

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 198. Connect three-dimensional <br> objects with their nets and other <br> two-dimensional representations | Nets | Nets |

### 2.3 Location and transformation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 199. Use a grid reference system to <br> describe locations. Describe routes <br> using landmarks and directional <br> language | Grid reference and <br> directional language | Grid-referenced maps <br> Using landmarks and <br> directional language <br> 200. Describe translations, <br> reflections and rotations of two- <br> dimensional shapes. Identify line <br> and rotational symmetries <br> 201. Apply the enlargement <br> transformation to familiar two <br> dimensional shapes and explore the <br> symmetry <br> properties of the resulting image <br> compared with the original |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 203. List outcomes of chance <br> experiments involving equally likely <br> outcomes and represent <br> probabilities of those outcomes <br> using fractions | Outcomes of chance <br> experiments | Outcomes of chance <br> experiments |
| 204. Recognise that probabilities <br> range from 0 to 1 | Probability | Probabilities from 0 to 1 |

### 3.2 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 205. Pose questions and collect <br> categorical or numerical data by <br> observation or survey | Categorical and <br> numerical data | Categorical and numerical <br> data |
| 206. Construct displays, including <br> column graphs, dot plots and <br> tables, appropriate for data type, <br> with and without the use of digital <br> technologies | Constructing data <br> displays | Constructing data displays |
| 207. Describe and interpret <br> different data sets in context | Describing and <br> interpreting data sets | Describing and interpreting <br> data sets |

## Year 6

## 1 Number and Algebra

### 1.1 Number and place value

| Outcome | Quests | Content |
| :---: | :---: | :---: |
| 208. Identify and describe properties of prime, composite, square and triangular numbers | Properties of numbers | Square and triangular numbers |
|  |  | Prime and composite numbers |
| 209. Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations | Operations with whole numbers | Addition and subtraction word problems |
|  |  | Multiplying and dividing by multiples of 10 |
|  |  | Selecting efficient mult/div strategies |
|  |  | Division problems |
|  |  | Multiplication and division word problems |
| 210. Investigate everyday situations that use integers. Locate and represent these numbers on a number line | Integers | Investigating and interpreting integers |

### 1.2 Fractions and decimals

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 211. Compare fractions with <br> related denominators and locate <br> and represent them on a number <br> line | Fractions with related <br> denominators | Working with fractions |
| 212. Solve problems involving <br> addition and subtraction of <br> fractions with the same or related <br> denominators | Adding and subtracting <br> fractions | Add \& subtract fractions- <br> related denominators |
| 213. Find a simple fraction of a <br> quantity where the result is a whole <br> number, with and without digital <br> technologies | Finding a fraction of a <br> quantity <br> and mixed numerals | Finding a fraction of a quantity |
| 214. Add and subtract decimals, <br> with and without digital <br> technologies, and use estimation <br> and rounding to check the <br> reasonableness of answers | Adding and subtracting <br> decimals | Adding decimals |
| 215. Multiply decimals by whole <br> numbers and perform divisions by <br> non-zero whole numbers where the | Multiplying and <br> dividing decimals | Subtracting decimals |


| results are terminating decimals, <br> with and without digital <br> technologies |  |  |
| :--- | :--- | :--- |
| 216. Multiply and divide decimals <br> by powers of 10 | Mult/div decimals by <br> powers of 10 | Mult/div decimals by powers <br> of 10 |
| 217. Make connections between <br> equivalent fractions, decimals and <br> percentages | Fractions, decimals, <br> and percentages | Representing fractions, <br> decimals and percentages |
|  | Fraction, decimal and <br> percentage equivalence |  |

### 1.3 Money and financial mathematics

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 218. Investigate and calculate <br> percentage discounts of $10 \%, 25 \%$ <br> and $50 \%$ on sale items, with and <br> without digital technologies | Calculating <br> percentages | Calculating percentages |

### 1.4 Patterns and algebra

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 219. Continue and create <br> sequences involving whole <br> numbers, fractions and decimals. <br> Describe the rule used to create the <br> sequence | Number sequences | Continuing and creating <br> number sequences |
| 220. Explore the use of brackets <br> and order of operations to write <br> number sentences | Order of operations | Order of operations - no <br> brackets |
| Order of operations using <br> grouping symbols |  |  |
| 221. Design algorithms involving <br> branching and iteration to solve <br> specific classes of mathematical <br> problems | Algorithms and <br> flowcharts |  <br> flowcharts to solve problems |

## 2 Measurement and Geometry

### 2.1 Using units of measurement

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 222. Connect decimal <br> representations to the metric <br> system | Connecting decimals to <br> the metric system | Decimal notation and the <br> metric system |
| Decimal representation in <br> capacity |  |  |
| Decimal representation in <br> mass |  |  |
| 223. Convert between common <br> metric units of length, mass and <br> capacity | Converting units of <br> length/capacity/mass | Converting metric units of <br> length |
| 224. Solve problems involving the <br> comparison of lengths and areas <br> using appropriate units | Length and area | Converting metric units of <br> capacity |
| 226. Interpret and use timetables | Using timetables | Calculating the area of <br> triangles |

### 2.2 Location and transformation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 229. Investigate the effect of <br> combinations of transformations on <br> simple and composite shapes, <br> including creating tessellations, <br> with and without the use of digital <br> technologies | Rigid transformations | Rigid transformations |

### 2.3 Geometric reasoning

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 231. Investigate, with and without <br> digital technologies, angles on a <br> straight line, angles at a point and <br> vertically opposite angles. Use <br> results to find unknown angles | Angle properties | Adjacent and vertically <br> opposite angles |

## 3 Statistics and Probability

### 3.1 Chance

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 232. Describe probabilities using <br> fractions, decimals and <br> percentages | Probability: fraction, <br> decimal or percent | Probability: fraction, decimal <br> or percent |
| 233. Conduct chance experiments <br> with both small and large numbers <br> of trials using appropriate digital <br> technologies | Chance experiments | Chance experiments |
| 234. Compare observed <br> frequencies across experiments <br> with expected frequencies | Frequency/fairness in <br> chance experiments | Frequency/fairness in chance <br> experiments |

### 3.1 Data representation and interpretation

| Outcome | Quests | Content |
| :--- | :--- | :--- |
| 235. Construct, interpret and <br> compare a range of data <br> displays, including side-by- <br> side column graphs for two <br> categorical variables | Interpreting/representing/comparing <br> data | Two-way tables |
| 236. Interpret secondary <br> data presented in digital <br> media and elsewhere | Interpreting \& evaluating secondary <br> graphs |  |
| data | Comparing \& selecting <br> bivariate data displays |  |
| Interpreting \& evaluating <br> secondary data |  |  |
| questions and cofine <br> quategorical or numerical <br> cata <br> data by observation or <br> survey | Posing/evaluating statistical <br> questions | Posing/evaluating <br> statistical questions |

## Mathletics

## For more information about Mathletics, contact our friendly team.

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