Mathletics ARK Curriculum







January, 2023

Mathletics ARK Curriculum January, 2023

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Reception

Autumn

| Outcome | Existing Course | Торіс | Activity Name |
|-----------------------|------------------------|-----------------|------------------------|
| 1. Early mathematical | Reception | Measurement | Balancing Act |
| experience | Reception | Time, Money and | Same and Different |
| | Reception | Data | Sort It |
| 2. Pattern and early | Reception | Patterns and | Complete the Pattern |
| number | Reception | Problem Solving | Simple Patterns |
| | Reception | | Missing it! |
| | Reception | | More, less or the same |
| | | | to 10 |
| | Reception | | Concept of zero |
| 3. Numbers within 6 | Reception | Numbers to 10 | Count to 5 |
| | Reception | | How Many? |
| | Reception | | Picture Graphs: More |
| | | | or Fewer |
| 4. Addition and | Reception | Operations with | Adding to 5 |
| subtraction within 6 | Reception | Number | Subtracting from 5 |
| 5. Measures | Reception | Measurement | Filling Fast! |
| | Reception | | Everyday Mass |
| | Reception | | Which Holds More? |
| 6. Shape and sorting | Reception | Space & Shape | Where is it? |
| | Reception | | Collect the Shapes |

Spring

| Outcome | Existing Course | Торіс | Activity Name |
|----------------------------------|---|---|------------------------------|
| 7. Numbers within 10 | . Numbers within 10 Reception Numbers to 10 | Matching Numbers to 10 | |
| | Reception | | Order Numbers to 10 |
| | Reception | | More, less or the same to 10 |
| | Reception | | Dot Display |
| 8. Calendar and time | England Year 2 | Number and Place Value to 100 (2) | 1st to 31st |
| | Reception | Time, Money and Data | Days of the Week |
| 9. Addition and | Reception | Operations with Number | Model Addition |
| subtraction within 10 | Reception | | Model Subtraction |
| | Reception | | Adding to Ten |
| | Reception | | Subtracting from Ten |
| 10. Grouping and sharing | England Year 1 | Multiplication and Division | Groups |
| | Reception | Operations with Number | Share the Treasure |
| 11. Number patterns within 15 | Reception | Numbers to 10 | Ordinal Numbers |
| 12. Doubling and halving | Reception | Operations with Number | Doubles and Halves to 10 |
| 13. Shape and pattern | Reception | Space & Shape | Match the Object |
| | Reception | | Collect Simple Shapes |

Summer

| Outcome | Existing Course | Торіс | Activity Name |
|---|------------------------|---------------------------------|---------------------------------|
| 14. Securing addition and subtraction facts | England Year 1 | Addition and Subtraction | Addition Facts |
| | Reception | Patterns and Problem Solving | Adding to 10 Word Problems |
| | Reception | Operations with Number | Adding to Make 5 and 10 |
| 15. Number patterns | Reception | Numbers to 20 | Counting Up to 20 |
| within 20 | Reception | | Order Numbers to 20 |
| | Reception | | Make Numbers Count |
| | Reception | | More, Less or the Same to 20 |
| 16. Number patterns beyond 20 | England Year 1 | Number and Place Value to 50 | Reading Numbers to 30 |
| | England Year 1 | | 1 to 30 |
| 17. Money | Reception | Time, Money and Data | Who has the Goods? |
| 18. Measures | Reception | Measurement | How Full? |
| | Reception | | Everyday Length |
| | Reception | | Comparing Length |
| 19. Exploration of | Reception | Operations with | Adding to 10 Word |
| patterns within number | | Number | Problems |

Year 1

Autumn

| Outcome | Existing Course | Торіс | Activity Name |
|---------------------------------------|-----------------------|-----------------------------|------------------------------|
| 1. Numbers to 10 | England Year 1 | Number and | How Many? |
| | England Year 1 | Place Value | Order Numbers to 10 |
| | England Year 1 | Review | Matching Numbers to |
| | | | 10 |
| | England Year 1 | Fractions | Doubles and Halves to 10 |
| 2. Addition and subtraction within 10 | England Year 1 | Addition and Subtraction | Adding to make 5 and |
| | En al ana di Marana 1 | Subtraction | 10 Dalars a Neural and ta |
| (Combination and partitioning) | England Year 1 | | Balance Numbers to 10 |
| 1 3, | England Year 1 | • | Subtracting from Ten |
| 3. Shapes and patterns | England Year 1 | Properties of | Collect Simple Shapes |
| | England Year 1 | Shape and | Match the Solid 1 |
| | England Year 1 | Position | Collect the Objects 1 |
| | England Year 1 | | Flip, Slide, Turn |
| | England Year 1 | | Where is it? |
| 4. Numbers to 20 | England Year 1 | Number and | Order Numbers to 20 |
| | England Year 1 | Place Value Review | Compare Numbers to 20 |
| | England Year 1 | | Matching Numbers to 20 |
| | England Year 1 | | Counting Up to 20 |
| | England Year 1 | | Making Teen Numbers |
| | England Year 1 | Fractions | Doubles and Halves to 20 |
| 5. Addition and | England Year 1 | Addition and | Addition |
| subtraction within 20 | England Year 1 | Subtraction | Addictive Addition |
| (Augmentation and | England Year 1 | | All about Twenty |
| reduction) | England Year 1 | | Subtraction Facts to 18 |
| | England Year 1 | | Simple Subtraction |
| | England Year 1 | | Balance Numbers to 20 |

Spring

| Outcome | Existing Course | Торіс | Activity Name |
|---|------------------------|---------------------------------|------------------------------------|
| 6. Time | England Year 1 | Time and Money | Hour Times |
| | England Year 1 | | Tell Time to the Half Hour (UK) |
| | England Year 1 | | Days of the Week |
| | England Year 1 | | Weekdays and Weekends |
| | England Year 1 | | Months After and Before |
| | England Year 1 | | Months of the Year |
| 7. Exploring calculation strategies within 20 | England Year 1 | Number and Place Value to 50 | More, Less or the Same to 20 |
| - | England Year 2 | Add and Subtract | Magic Mental Addition |
| | England Year 2 | (2) | Magic Mental Subtraction |
| 8. Numbers to 50 | England Year 1 | Number and | Counting Forwards |
| | England Year 1 | Place Value to 50 | Compare Numbers to 50 |
| | England Year 1 | | Making Numbers Count |
| | England Year 1 | | Reading Numbers to 30 |
| | England Year 1 | | 1 to 30 |
| 9. Addition and | England Year 1 | Addition and | Addition Facts |
| subtraction within 20 (Comparison and difference) | England Year 1 | Subtraction | Problems: Add and Subtract |
| 10. Fractions | England Year 1 | Fractions | ls it half? |
| | England Year 1 | | Halves and Quarters |
| | England Year 1 | | Doubles and Near Doubles |
| 11. Measures (1): Length | England Year 1 | Length, Mass and | Everyday Mass |
| and mass | England Year 1 | Volume | Everyday Length |
| | England Year 1 | | Comparing Length |
| | England Year 1 | | Measuring Length with Blocks |

Summer

| Outcome | Existing Course | Торіс | Activity Name |
|------------------------|-----------------|--------------------|--------------------------------|
| 12. Numbers 50 to 100 | England Year 1 | Number and | Going Up |
| and beyond | England Year 1 | Place Value to | Going Down |
| | England Year 1 | 100 | Number Lines |
| | England Year 1 | | Making Big Numbers |
| | | | Count |
| | England Year 1 | | Counting on a 100 grid |
| | England Year 1 | | Place Value 1 |
| | England Year 1 | | Number Line Order |
| | England Year 1 | | Counting by Twos |
| | England Year 1 | | Counting by Fives |
| | England Year 1 | | Counting by Tens |
| | England Year 1 | | Before, After & |
| | | | Between to 100 |
| | England Year 1 | | Greater or Less to 100 |
| | England Year 1 | | Arranging Numbers |
| 13. Addition and | England Year 1 | Problem Solving | Add and Subtract |
| subtraction (Applying | | | Problems |
| strategies and | England Year 1 | | Adding to 10 Word |
| structures) | | | Problems |
| | England Year 2 | Add and Subtract | Add Three 1-Digit |
| | | (1) | Numbers |
| 14. Money | England Year 1 | Time and Money | Everyday Money (GBP) |
| | England Year 2 | | Money - Who's got it? (GBP) |
| 15. Multiplication and | England Year 1 | Multiplication and | Groups |
| division | England Year 1 | Division | Groups of Two |
| | England Year 1 | | Groups of Ten |
| | England Year 1 | | Groups of Five |
| | England Year 1 | | Share the Treasure |
| | England Year 1 | | Multiplication Arrays |
| | England Year 1 | | Model Multiplication to |
| | | | 5×5 |
| 16. Measures (2): | England Year 1 | Length, Mass and | Which Holds More? |
| Capacity and volume | England Year 1 | Volume | Filling Fast! |
| | England Year 1 | | Comparing Volume |
| | England Year 1 | | How Full? |

Year 2

Autumn

| Outcome | Existing Course | Quests | Content |
|--------------------------|-----------------|---------------------|-------------------------|
| 1. Number within 100 | KS1 - Year 2 | Count in number | Counting in 2s |
| | KS1 - Year 2 | sequences | Counting in 5s |
| | KS1 - Year 2 | | Counting in 10s |
| | KS1 - Year 2 | | Counting in 2s, 5s and |
| | | | 10s |
| | KS1 - Year 2 | | Counting in 3s |
| | KS1 - Year 2 | | Counting starting on |
| | | | any number |
| | KS1 - Year 2 | Place value of 2- | Tens and ones |
| | KS1 - Year 2 | digit numbers | Partitioning tens and |
| | | _ | ones |
| | KS1 - Year 2 | | Non-standard |
| | | | partitioning of tens |
| | | | and ones |
| | KS1 - Year 2 | Identify, represent | Numbers to 100 |
| | KS1 - Year 2 | and estimate | Ordinal numbers |
| | | numbers | |
| | KS1 - Year 2 | Compare and order | Comparing and |
| | | numbers up to 100 | ordering collections to |
| | | | 20 Companies and |
| | KS1 - Year 2 | Compare and order | Comparing and |
| | | numbers up to 101 | ordering numbers to 100 |
| | KS1 - Year 2 | Read and write | Reading and writing |
| | | numbers to 100 | numbers to 100 |
| | KS1 - Year 2 | Use place value to | Using place value to |
| | | solve problems | solve problems |
| Addition and subtraction | KS1 - Year 2 | Addition and | Number bonds to 20 |
| of 2-digit numbers | KS1 - Year 2 | subtraction facts | Doubles and near |
| 5 | | | doubles |
| | KS1 - Year 2 | | One more and one |
| | | | less within 100 |
| | KS1 - Year 2 | | Number bonds to 100 |
| | KS1 - Year 2 | | Adding zero to a |
| | | | number |
| | KS1 - Year 2 | | Subtracting zero from |
| | | | a number |
| | KS1 - Year 2 | Add and subtract | Adding 1-digit |
| | | numbers | numbers |
| | KS1 - Year 2 | | Adding 1-digit and 2- |
| | | - | digit numbers |
| | KS1 - Year 2 | | Adding 2-digit |
| | | | numbers and 10s |

| | KS1 - Year 2 | | Add two 2-digit |
|-----------------------|--------------|----------------------|-----------------------|
| | | | numbers |
| | KS1 - Year 2 | | Subtracting 1-digit |
| | | - | and 2-digit numbers |
| | KS1 - Year 2 | | Subtracting 2-digit |
| | | | numbers and 10s |
| | KS1 - Year 2 | | Subtracting two 2- |
| | | | digit numbers |
| | KS1 - Year 2 | | Introducing vertical |
| | | | addition and |
| | | | subtraction |
| | KS1 - Year 2 | | Using mental |
| | | | strategies to add and |
| | | | subtract |
| | KS1 - Year 2 | | Using the bar model |
| | | | within 20 |
| 3. Addition and | KS1 - Year 2 | Problem solving: | Addition and |
| subtraction word | | addition/subtraction | subtraction problems |
| problems | | - | within 20 |
| | KS1 - Year 2 | | Addition and |
| | | | subtraction problems |
| | | | within 100 |
| | KS2 - Year 4 | Solve 2-step | Solving addition and |
| | | problems in context | subtraction two-step |
| | | | problems |
| | KS2 - Year 3 | Solve problems: | Problem solving with |
| | | add and subtract | addition and |
| | | | subtraction |
| 4. Measures: length | KS1 - Year 2 | Measure lengths | Measuring lengths - |
| | | - | informal |
| | KS1 - Year 2 | | Measuring lengths - |
| | | - | cm |
| | KS1 - Year 2 | | Selecting appropriate |
| | | | units to measure |
| | | | length |
| | KS1 - Year 2 | | Word problems using |
| | | | length |
| | KS1 - Year 2 | Compare lengths, | Comparing lengths |
| | | mass and volume | |
| 5. Graphs | KS1 - Year 2 | Interpret and | Pictograms |
| | KS1 - Year 2 | construct graphs | Tally charts |
| | KS1 - Year 2 | | Block diagrams |
| | KS1 - Year 2 | - | Tables |
| | KS1 - Year 2 | | Mixed data displays |
| | KS1 - Year 2 | | Constructing graphs |
| | KS1 - Year 2 | Answer questions | Answering questions |
| | | about data | by counting |
| | KS1 - Year 2 | Ask questions and | Asking questions and |
| | | collect data | collecting data |
| 6. Multiplication and | KS1 - Year 2 | Multiplication and | Using arrays |
| division 2, 5, 10 | KS1 - Year 2 | division problems | Adding to multiply |
| | KS1 - Year 2 | | Solving problems |
| | | | using multiplication |
| | | | and division |
| | | | |

| KS1 - Year 2 | Multiplication and | 2 times-tables |
|--------------|-------------------------------------|--|
| KS1 - Year 2 | division facts | 5 times-tables |
| KS1 - Year 2 | | 10 times-tables |
| KS1 - Year 2 | | Multiplying by 2s, 5s and 10s |
| KS1 - Year 2 | | Dividing by 2 |
| KS1 - Year 2 | | Dividing by 5 |
| KS1 - Year 2 | | Dividing by 10 |
| KS1 - Year 2 | | Dividing by 2s, 5s and 10s |
| KS1 - Year 2 | | Multiplying and dividing by 2, 5, and 10 |
| KS1 - Year 2 | Create mathematical sentences | Creating mathematical sentences |
| KS1 - Year 2 | Rules of multiplication | The commutative law of multiplication |
| KS1 - Year 2 | | Relationship between multiplication and division |

| Outcome | Existing Course | Торіс | Activity Name |
|----------------------------------|-----------------|-------------------------|------------------------------------|
| 1. Number within 100 | England Year 2 | Number and | Place value 1 |
| | England Year 2 | Place Value to | Number line order |
| | England Year 2 | 100 (1) | Compare Numbers to 100 |
| | England Year 2 | | Before, After & Between to 100 |
| | England Year 2 | | Repartition Two-digit Numbers |
| Addition and subtraction | England Year 2 | Add and Subtract | 1 more, 2 less |
| of 2-digit numbers | England Year 2 | (1) | 1 more, 10 less |
| | England Year 2 | | All about Twenty |
| | England Year 2 | | Balance Additions to 20 |
| | England Year 2 | | Simple Subtraction |
| | England Year 2 | | Fact Families: Add and Subtract |
| | England Year 2 | | Add Three 1-Digit Numbers |
| | England Year 2 | | Add 3 Single Digit Numbers |
| | England Year 2 | | Add 3 Numbers Using Bonds to 10 |
| | England Year 2 | | Complements to 10, 20, 50 |
| 3. Addition and subtraction word | England Year 2 | Add and Subtract (2) | Problems: Add and Subtract |
| problems | England Year 2 | | Bar Model Problems 1 |

| | England Year 2 | Problem Solving | Adding to 10 Word |
|-----------------------|----------------|------------------|-----------------------|
| | | | Problems |
| | England Year 2 | | Add and Subtract |
| | | - | Problems |
| | England Year 2 | | Word Problems: Add |
| | | | and Subtract |
| 4. Measures: length | England Year 2 | Length, Mass and | Measuring Length with |
| | | Volume | Blocks |
| | England Year 2 | | How Long is That? |
| | England Year 2 | | Measure to the |
| | | | Nearest Half |
| | | | Centimetre |
| | England Year 2 | | Ordering Lengths (cm) |
| 5. Graphs | England Year 2 | Statistics | More or Less? |
| | England Year 2 | | Picture Graphs |
| | England Year 2 | | Column Graphs |
| | England Year 2 | | Sorting Data |
| | England Year 2 | | Tallies |
| | England Year 2 | | Making Graphs |
| | England Year 2 | | Reading from a |
| | | | Column Graph |
| 6. Multiplication and | England Year 2 | Multiply and | Groups of Ten |
| division 2, 5, 10 | England Year 2 | Divide | Groups of Two |
| | England Year 2 | | Groups of Five |
| | England Year 2 | | Dividing Tens |
| | England Year 2 | | Dividing Twos |
| | England Year 2 | | Dividing Fives |

Spring

| Outcome | Existing Course | Quests | Content |
|---------------------------|-----------------|-------------------|--------------------------------------|
| 7. Time | KS1 - Yegr 2 | Internals of time | Comparing and |
| | | | sequencing intervals of |
| | | | time |
| | KS1 - Year 2 | Tell the time: | O'clock and half past |
| | | digital and | (analogue clocks) |
| | KS1 - Year 2 | analogue | O'clock and half past |
| | | 5 | (digital clocks) |
| | KS1 - Year 2 | | Quarter past and |
| | | | quarter to (analogue |
| | | | clocks) |
| | KS1 - Year 2 | | Quarter past and |
| | | | quarter to (digital |
| | | | clocks) |
| | KS1 - Year 2 | | Telling time to 5 |
| | | | minutes (analogue |
| | | | clocks) |
| | KS1 - Year 2 | | Telling time to 5 |
| | | | minutes (digital clocks) |
| | KS1 - Year 2 | | Problem solving with |
| | | | hours and minutes |
| 8. Fractions | KS1 - Year 2 | Fractions | Halves |
| | KS1 - Year 2 | - | Quarters |
| | KS1 - Year 2 | - | Halves and quarters |
| | KS1 - Year 2 | - | Thirds |
| | KS1 - Year 2 | | Counting in halves and quarters |
| | KS1 - Year 2 | | Counting in thirds |
| | KS1 - Year 2 | | Ordering and |
| | | | comparing simple |
| | | | fractions |
| | KS1 - Year 2 | | Finding quarters by |
| | | | halving |
| | KS1 - Year 2 | Equivalence in | Equivalence in |
| | | fractions | fractions |
| 9. Addition and | KS2 - Year 3 | Solve problems: | Problem solving with addition and |
| subtraction of 2-digit | | add and subtract | subtraction |
| numbers(regrouping and | | | subtraction |
| adjusting) 10. Money | KS1 - Year 2 | Time and Money | Money - Who's got it? |
| 10. Money | | Inne and woney | (GBP) |
| | KS1 - Year 2 | | How much Change? |
| | | | (GBP) |
| 11. Faces, shapes and | KS1 - Year 2 | 3D shapes | Introducing spheres |
| patterns; lines and turns | KS1 - Year 2 | | Introducing cubes |
| | KS1 - Year 2 | | Introducing cylinders |
| | KS1 - Year 2 | | Introducing prisms |
| | KS1 - Year 2 | | Introducing cones |
| | KS1 - Year 2 | | Introducing pyramids |

| KS1 - Year 2 | | Describing the properties of 3D shapes |
|--------------|---------------------------------------|--|
| KS1 - Year 2 | | Building 3D shapes |
| KS1 - Year 2 | Identify 2D shapes on 3D shapes | Identifying 3D shapes in the environment |
| KS1 - Year 2 | Compare and sort | Sorting 2D shapes |
| KS1 - Year 2 | 2D and 3D | Sorting 3D shapes |
| KS1 - Year 2 | shapes | Comparing 2D shapes |
| KS1 - Year 2 | | Comparing 3D shapes |
| KS1 - Year 2 | Patterns and sequences | Making patterns with shapes |
| KS1 - Year 2 | | Number patterns |
| KS1 - Year 2 | Position, direction and movement | Describing position and movement |
| KS1 - Year 2 | | Describing movement and turns |

| Outcome | Existing Course | Торіс | Activity Name |
|---------------------------|-----------------|------------------|------------------------------------|
| 7. Time | England Year 2 | Time and Money | Tell Time to the Half Hour (UK) |
| | England Year 2 |] | Five Minute Times |
| 8. Fractions | England Year 2 | Fractions | Shade Fractions |
| | England Year 2 | | Divide Into Equal |
| | | | Groups |
| | England Year 2 | | Model Fractions |
| | England Year 2 | | Halves and Quarters |
| | England Year 2 | | Fractions of a |
| | | | Collection 1 |
| | England Year 2 | | Uneven partitioned |
| | | | shapes 1 |
| 9. Addition and | England Year 2 | Add and Subtract | Magic Mental Addition |
| subtraction of 2-digit | England Year 2 | (2) | Adding to 2-digit |
| numbers (regrouping | | - | numbers |
| and adjusting) | England Year 2 | | Magic Mental |
| | | - | Subtraction |
| | England Year 2 | - | Repartition to Subtract |
| | England Year 2 | | Bar Model Problems 1 |
| 10. Money | England Year 2 | Combinations of | Combinations of |
| | | coins | money |
| | England Year 2 | Add and subtract | Adding and |
| | | money | subtracting money |
| 11. Faces, shapes and | England Year 2 | Properties of | Collect the Shapes 1 |
| patterns; lines and turns | England Year 2 | Shapes | Collect the Objects |
| | England Year 2 | | Relate Shapes and |
| | | 4 | Solids |
| | England Year 2 | | Match the Solid 1 |
| | England Year 2 | | How many Edges? |
| | England Year 2 | | How many Corners? |
| | England Year 2 | | How many Faces? |

| En | ngland Year 2 | Count Sides and Corners |
|----|---------------|----------------------------|
| En | ngland Year 2 | Symmetry |
| En | ngland Year 2 | Faces, Edges and |
| | | Vertices |

Summer

| Outcome | Existing Course | Quests | Content |
|---------------------------|-----------------|--------------------------|----------------------------------|
| 12. Number within 1000 | Year 4 | Identify and | Identifying up to |
| | | represent | 4-digit numbers |
| | Year 4 | numbers | Identifying 3-digit |
| | | | numbers within 1,000 |
| 13. Measures: capacity | KS1 - Year 2 | Measure volume | Capacity and volume |
| and volume | KS1 - Year 2 | | Measuring capacity |
| | | - | using litres |
| | KS1 - Year 2 | | Measuring capacity |
| | | - | using millilitres |
| | KS1 - Year 2 | | Selecting appropriate |
| | | | units to measure |
| | KS1 - Year 2 | Desidian | volume |
| | KSI - Year Z | Reading a thermometer | Temperature |
| | KS1 - Year 2 | Identify correct | Choosing the right unit |
| | KSI - Teul Z | unit of measure | of measure |
| 14. Measures: mass | KS1 - Year 2 | Measure mass | Introducing weight and |
| | | medsure mass | mass |
| | KS1 - Year 2 | | Measuring mass in |
| | | | kilograms |
| | KS1 - Year 2 | | Measuring mass in |
| | | | grams |
| 15. Exploring calculation | KS1 - Year 2 | Commutativity in | Commutativity in |
| strategies | | addition | addition |
| | KS1 - Year 2 | Rules of addition | Relationships between |
| | | and subtraction | addition and |
| | | | subtraction |
| 16. Multiplication and | KS2 - Year 3 | Multiply by 3 | Exploring |
| division(3x and 4x | | - | multiplication by 3 |
| tables) | KS2 - Year 3 | | Recalling and using |
| | | | multiplication by 3 |
| | KS2 - Year 3 | Multiply by 4 | Exploring multiplication by 4 |
| | KS2 - Year 3 | - | Recalling and using |
| | KJZ - TEULJ | | multiplication by 4 |
| | KS2 - Year 3 | Divide by 3 | Exploring division by 3 |
| | KS2 - Year 3 | Divide by 5 | Recalling and using |
| | | | division facts for 3 |
| | KS2 - Year 3 | Divide by 4 | Exploring division by 4 |
| | KS2 - Year 3 | | Recalling and using |
| | | | division by 4 |
| | KS2 - Year 3 | Multiply and | Multiplying and |
| | | divide by 3 | dividing by 3 |
| | KS2 - Year 3 | Multiply and | Multiplying and |
| | | divide by 4 | dividing by 4 |

| Outcome | Existing Course | Торіс | Activity Name |
|----------------------------|-----------------|----------------------|-------------------------------------|
| 12. Number within 1000 | England Year 3 | Number and | Place Value 2 |
| | England Year 3 | Place Value (2) | Model Numbers |
| | England Year 3 | | Place Value to |
| | | | Thousands |
| | England Year 3 | | Partition and Rename 1 |
| | England Year 3 | | Place Value |
| | | | Partitioning |
| | England Year 3 | | Odd and Even |
| | | | Numbers 1 |
| 13. Measures: capacity | England Year 2 | Length, Mass and | Temperature |
| and volume | England Year 2 | Volume | Using a Litre |
| | England Year 2 | | Ordering Volumes (I) |
| | England Year 2 | | Which Measuring |
| | | | Tool? |
| 14. Measures: mass | England Year 2 | Length, Mass and | Ordering Mass (g) |
| | England Year 2 | Volume | How Heavy? |
| 15. Exploring calculation | England Year 2 | Problem Solving | Partition Puzzles 1 |
| strategies | England Year 2 | | Commutative Property of Addition |
| | England Year 2 | | Bar Model Problems 1 |
| | England Year 2 | Add and Subtract (2) | Commutative Property of Addition |
| | England Year 2 | Number and | Doubles and Halves to |
| | | Place Value to | 20 |
| | | 100 (2) | |
| 16. Multiplication and | England Year 3 | Multiply and | Groups of Three |
| division(3x and 4x tables) | England Year 3 | Divide | Groups of Four |
| | England Year 3 | | Dividing Threes |
| | England Year 3 | | Dividing Fours |

Year 3

Autumn

| Outcome | Existing Course | Quests | Content |
|-------------------------------------|-----------------|---|--|
| 1. Number sense and | KS1 - Year 2 | Identify, represent | Numbers to 100 |
| exploring calculation strategies | KS1 - Year 2 | and estimate numbers | Ordinal numbers |
| | KS1 - Year 2 | Compare and order numbers up to 100 | Comparing and ordering numbers to 100 |
| | KS1 - Year 2 | Read and write numbers to 100 | Reading and writing numbers to 100 |
| | KS1 - Year 2 | Use place value to solve problems | Using place value to solve problems |
| 2. Place value | KS2 - Year 3 | Find 10 or 100 more or less | Finding 10 or 100 more or less than a number |
| | KS2 - Year 3 | Recognise place value of 3-digit numbers | Recognising place value of 3-digit numbers |
| | KS2 - Year 3 | Compare and order numbers up to 1,000 | Compare and order numbers up to 1,000 |
| | KS2 - Year 3 | Identify, represent and estimate numbers using different representations | Identify and represent numbers |
| | KS2 - Year 3 | Read and write numbers up to 1,000 in numerals and in words | Read and write numbers up to 1,000 |
| | KS2 - Year 3 | Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number | Count in multiples of 4, 8, 50 and 100 |
| 3. Graphs | KS2 - Year 3 | Interpret and present data: bar charts | Interpreting data in bar charts |
| | KS2 - Year 3 | Interpret and present data: pictograms | Interpreting data in pictograms |
| | KS2 - Year 3 | Interpret and present data: tables | Interpreting data in tables |

| | KS2 - Year 3 | Solve problems | Using data in tables |
|-----------------------------|--------------|---|---|
| | | related to data displays | and pictograms |
| | KS2 - Year 3 | Interpret and present data: bar chart | Interpreting and presenting data in a bar chart |
| | KS2 - Year 3 | Interpret and present data: line graph | Interpreting and presenting data in line graphs |
| | KS2 - Year 3 | Solve comparison / sum / difference problems | Solving comparison, sum and difference problems |
| 4. Addition and subtraction | KS2 - Year 3 | Add and subtract numbers | Add with 3-digit numbers |
| | KS2 - Year 3 | mentally, including: a three- | Subtract with 3-digit numbers |
| | KS2 - Year 3 | digit number and 1s, a three-digit number and 10s, a three-digit number and 100s | Add and subtract 3-digit numbers |
| | KS2 - Year 3 | Add and subtract numbers with up | Formal addition up to 3 digits |
| | KS2 - Year 3 | to 3 digits, using formal written methods of columnar addition and subtraction | Formal subtraction up to 3 digits |
| | KS2 - Year 3 | Estimate the answer to a calculation and use inverse operations to check answers | Estimate calculations |
| 5. Length and perimeter | KS2 - Year 4 | Measure and calculate perimeter | Measuring and calculating perimeters |
| | KS2 - Year 3 | Measure perimeter of 2-D shapes | Measuring perimeter in cm |

| Outcome | Existing Course | Торіс | Activity Name |
|-----------------------|-----------------|-----------------|--------------------|
| 1. Number sense and | England Year 3 | Number and | Number Lines |
| exploring calculation | England Year 3 | Place Value (1) | Ascending Order |
| strategies | England Year 3 | | Descending Order |
| | England Year 3 | | Compare Numbers to |
| | England Year 3 | | 100 |
| | | | Which is Bigger? |
| | England Year 3 | | Which is Smaller? |
| | England Year 3 | | Place Value 1 |

| | England Year 3 | | Repartition Two-digit |
|-------------------------|------------------|------------------|-----------------------|
| | Eligiuliu reul 5 | | Numbers |
| 2. Place value | England Year 3 | Number and | Place Value 2 |
| | England Year 3 | Place Value (2) | Model Numbers |
| | England Year 3 | | Place Value to |
| | Eligiuliu reul 5 | | Thousands |
| | England Year 3 | - | Partition and Rename |
| | England real 5 | | 1 |
| | England Year 3 | | Place Value |
| | | | Partitioning |
| 3. Graphs | England Year 3 | Statistics | Interpreting Tables |
| | England Year 3 | | Tallies |
| | England Year 3 | | Pictographs |
| | England Year 3 |] | Bar Graphs 1 |
| | England Year 3 |] | Bar Graphs 2 |
| | England Year 3 | 1 | Add and Subtract |
| | | | Using Graphs |
| | England Year 3 |] | Reading from a Bar |
| | | | Chart |
| 4. Addition and | England Year 3 | Add and Subtract | Magic Mental Addition |
| subtraction | England Year 3 | Mental | Magic Mental |
| | | | Subtraction |
| | England Year 3 | | Complements to 10, |
| | | | 20, 50 |
| | England Year 3 | | Complements to 50 |
| | | | and 100 |
| | England Year 3 | | Missing Numbers |
| | England Year 3 | | Estimate Sums |
| | England Year 3 | | Estimate Differences |
| | England Year 3 | | Pyramid Puzzles 1 |
| | England Year 3 | | Commutative Property |
| | | | of Addition |
| | England Year 3 | | Add 3 Numbers: Bonds |
| | | | to Multiples of 10 |
| | England Year 3 | | Add 3 Numbers: Bonds |
| | | | to 100 |
| | England Year 3 | | Find the Missing |
| | | | Number 1 |
| 5. Length and perimeter | England Year 2 | Length, Mass and | How Long Is That? |
| | England Year 2 | Volume | Measure to the |
| | | | Nearest Half |
| | | | Centimetre |
| | England Year 2 | | Ordering Lengths (cm) |

Spring

| Outcome | Existing Course | Quests | Content |
|----------------------------|------------------------|------------------------------|---------------------------------|
| 6. Multiplication and | KS2 - Year 3 | Multiply by 3 | Exploring |
| division | | | multiplication by 3 |
| | KS2 - Year 3 | 1 | Recalling and using |
| | | | multiplication by 3 |
| | KS2 - Year 3 | Multiply by 4 | Exploring |
| | | | multiplication by 4 |
| | KS2 - Year 3 | | Recalling and using |
| | | | multiplication by 4 |
| | KS2 - Year 3 | Divide by 3 | Exploring division by 3 |
| | KS2 - Year 3 | | Recalling and using |
| | | | division facts for 3 |
| | KS2 - Year 3 | Divide by 4 | Exploring division by 4 |
| | KS2 - Year 3 | | Recalling and using |
| | | | division by 4 |
| 7. Deriving multiplication | KS2 - Year 3 | Multiply and | Multiplying and |
| and division facts | | divide by 3 | dividing by 3 |
| | KS2 - Year 3 | Multiply and | Multiplying and |
| | | divide by 4 | dividing by 4 |
| 8. Time | KS2 - Year 3 | Tell the time: | Telling the time to 5 |
| | | analogue clock | minutes on analogue |
| | | | clocks |
| | KS2 - Year 3 | | Telling the time to the |
| | | | minute on analogue |
| | | | clocks |
| | KS2 - Year 3 | Tell the time: | Telling the time and |
| | | Roman numerals | Roman numerals |
| | KS2 - Year 3 | Tell the time: 12- | Telling the time in 12- |
| | | and 24-hour clock | and 24-hour clock |
| | KS2 - Year 3 | Estimate and | Comparing and |
| | | read time | ordering time in |
| | KS2 - Year 3 | | seconds and minutes |
| | KSZ - Year 3 | Use time | Using a.m. and p.m. notation |
| | | vocabulary: a.m. and p.m. | notation |
| | KS2 - Year 3 | Relationships | Recalling relationships |
| | | between units of | between units of time |
| | KS2 - Year 3 | time | Using calendars to |
| | | | solve problems: |
| | | | months & years |
| | KS2 - Year 3 | | Using calendars to |
| | | | solve problems: hours |
| | | | & days |
| | KS2 - Year 3 | Compare | Comparing durations |
| | | durations of | in hours, minutes and |
| | | events | seconds |
| | KS2 - Year 3 | | Calculating elapsed |
| | | | time |

| | KS2 - Year 3 | | Calculating start and end times |
|--------------|--------------|--|---|
| | KS2 - Year 4 | Read, write and convert units of time | Reading, writing and converting units of time |
| 9. Fractions | KS2 - Year 3 | | |
| 9. FIGCUOIIS | KS2 - Year 3 | Count up and down in tenths | Introducing tenths |
| | KS2 - Year 3 | | Counting in tenths Ordering tenths |
| | KS2 - Year 3 | December find | |
| | | Recognise, find and write | Recognising, finding and writing fractions |
| | KS2 - Year 3 | fractions | Identifying a fraction of a set of objects |
| | KS2 - Year 3 | Recognise and use fractions as numbers | Recognising and using fractions as numbers |
| | KS2 - Year 3 | Recognise and show equivalent | Recognise fractions equivalent to 1 |
| | KS2 - Year 3 | fractions | Recognise equivalent |
| | | nactions | fractions less than 1 |
| | KS2 - Year 3 | Add fractions up | Adding unit fractions |
| | | to 1 whole | with the same |
| | | | denominator |
| | KS2 - Year 3 | - | Adding proper |
| | | | fractions with the |
| | | | same denominator |
| | KS2 - Year 3 | Subtract fractions within 1 whole | Subtracting unit |
| | | | fractions with same |
| | | | denominator |
| | KS2 - Year 3 | | Subtracting proper |
| | | | fractions with same |
| | | | denominator |
| | KS2 - Year 3 | Add & subtract | Adding & subtracting |
| | | fractions within 1 | fractions (same |
| | | whole | denominator) |
| | KS2 - Year 3 | Compare and order simple fractions | Comparing and ordering fractions |
| | KS2 - Year 3 | Solve problems: fractions | Estimating/adding to find fractions of sets |
| | KS2 - Year 3 | | Finding the whole amount |
| | KS2 - Year 3 | | Finding the fraction of an amount |
| | KS2 - Year 4 | Add fractions: | Adding fractions with |
| | | same denominator | the same denominator |
| | KS2 - Year 4 | Subtract | Subtracting fractions |
| | | fractions: same | with the same |
| | | denominator | denominator |
| | | achominator | denominator |

| Outcome | Existing Course | Торіс | Activity Name |
|--------------------------------|-----------------|-------------------------------|---|
| 6. Multiplication and division | England Year 3 | Number and Place Value (1) | Counting up in 4s |
| | England Year 3 | Multiply and Divide | Groups of Three |
| 7. Deriving multiplication | England Year 3 | Multiply and | Groups of Four |
| and division facts | England Year 3 | Divide | Dividing Threes |
| | England Year 3 | | Dividing Fours |
| 8. Time | England Year 3 | Time | Five Minute Times |
| | England Year 3 | | Tell Time to the Half Hour |
| | England Year 3 | | What is the Time? |
| | England Year 3 | | 24 Hour Time |
| | England Year 3 | | Using a Calendar |
| 9. Fractions | England Year 3 | Fractions (1) | Fractions of a Collection 2 |
| | England Year 3 | | Model Fractions |
| | England Year 3 | | Part-whole rods 2 |
| | England Year 3 | | Partition into equal parts |
| | England Year 3 | | Fraction Fruit Sets 1 |
| | England Year 3 | | Unit Fractions |
| | England Year 3 | | What Fraction is Shaded? |
| | England Year 3 | | Uneven partitioned shapes 1 |
| | England Year 3 | | Thirds and Sixths |
| | England Year 3 | Fractions (2) | Uneven partitioned shapes 1 |
| | England Year 3 | | Uneven partitioned shapes 2 |
| | England Year 3 | | Add: Common Denominator |
| | England Year 3 | | Subtract: Common Denominator |
| | England Year 3 | | Equivalent Fraction Wall 1 |
| | England Year 3 | | Compare fractions 1a |
| | England Year 3 | | Add subtract fractions |
| | England Year 3 | | Shading Equivalent Fractions |
| | England Year 3 | | Comparing Fractions 1 |
| | England Year 3 | | Identifying Fractions on a Number Line |

Summer

| Outcome | Existing Course | Quests | Content |
|---|-----------------|--|--|
| 10. Angles and shape | KS2 - Year 3 | Recognise turns and angles | Recognising turns and angles |
| | KS2 - Year 3 | Identify right angles | Identifying right angles in shapes |
| | KS2 - Year 3 | - | Comparing angles |
| | KS2 - Year 3 | Identify horizontal | Identifying horizontal |
| | | and vertical lines | and vertical lines |
| | KS2 - Year 3 | Identify parallel & perpendicular lines | Identifying parallel and perpendicular lines |
| | KS2 - Year 3 | Compare and describe 2-D shapes | Comparing and describing 2-D shapes |
| | KS2 - Year 3 | Recognise 3-D shapes | Making models of 3-D shapes |
| | KS2 - Year 3 | | Comparing, sorting and naming 3-D shapes |
| 11. Measures | KS2 - Year 3 | Length: measure, compare, add & subtract | Introducing formal units for millimetres |
| | KS2 - Year 3 | | Measuring length in metres and centimetres |
| | KS2 - Year 3 | | Selecting appropriate units of measurement |
| | KS2 - Year 3 | | Comparing: length |
| | KS2 - Year 3 | | Ordering: length |
| | KS2 - Year 3 | | Adding and subtracting: length |
| | KS2 - Year 3 | Mass: measure, compare, add & | Measuring mass in kg & g |
| | KS2 - Year 3 | subtract | Comparing and ordering: mass |
| | KS2 - Year 3 | | Adding and subtracting: mass |
| | KS2 - Year 3 | Volume: measure, compare, add & | Measuring volume in litres and millilitres |
| | KS2 - Year 3 | subtract | Comparing and ordering: units of volume |
| | KS2 - Year 3 | | Adding and subtracting: volume |
| 12. Securing multiplication & division | KS2 - Year 3 | Solve problems: multiplication/division | Solving correspondence problems |
| | KS2 - Year 3 | | Using the commutative property of multiplication |

| | KS2 - Year 3 | | Solving multiplication |
|---------------------------|--------------|---------------------------------|--------------------------------------|
| | | | problems using equal |
| | | | groups |
| | KS2 - Year 3 | | Solving measurement |
| | | | and scaling problems |
| | KS2 - Year 3 | | Using place value and |
| | | | related calculations |
| | KS2 - Year 3 | | Efficient strategies to |
| | | | solve division |
| | KS2 - Year 3 | Multiply and divide | problems |
| | KSZ - Yeur S | | Multiplying and |
| | KS2 - Year 3 | by 8 | dividing by 8 |
| | | Multiply 2 digits by 1 digit | Multiplying 2 digits by 1 digit |
| | KS2 - Year 3 | Divide 2 digits by 1 digit | Dividing 2 digit by 1 digit |
| | KS2 - Year 3 | Multiply by 8 | Exploring multiplication by 8 |
| | KS2 - Year 3 | | Recalling and using |
| | | | multiplication facts for 8 |
| | KS2 - Year 3 | Divide by 8 | Exploring division by 8 |
| | KS2 - Year 3 | | Recalling and using division by 8 |
| | KS2 - Year 4 | Multiply two-digit & | Multiplying 2- and |
| | | three-digit numbers | 3-digit numbers by |
| | | | 1-digit |
| 13. Exploring calculation | KS2 - Year 3 | Solve problems: | Add 3-digit & 1-digit |
| strategies and place | | efficient methods | numbers (efficient |
| value (2 weeks) | | | addition) |
| | KS2 - Year 4 | Recognise place | Recognising the place |
| | | value in 4-digit | value of 4-digit |
| | | numbers | numbers |
| | KS2 - Year 4 | Order and compare | Ordering numbers |
| | | numbers beyond | beyond 1,000 |
| | KS2 - Year 4 | 1,000 | Comparing numbers |
| | KS2 - Year 4 | Identify and | beyond 1,000 Identifying up to 4- |
| | 132 - Teul 4 | represent numbers | digit numbers |
| | KS2 - Year 4 | represent numbers | Representing 4-digit |
| | | | numbers in numerals |
| | | | and words |
| | KS2 - Year 4 | | Estimating numbers |
| | KS2 - Year 4 | | Partitioning 4-digit |
| | | | numbers |
| | KS2 - Year 4 | Round numbers | Rounding numbers to |
| | | | the nearest 10, 100 or |
| | | | 1,000 |
| | KS2 - Year 4 | Find 1,000 more/less | Finding 1,000 more or |
| | | | less than a given |
| | | than a given number | - |
| | | | number |
| | KS2 - Year 4 | Add and subtract | number Adding and |
| | KS2 - Year 4 | | number |

| Outcome | Existing Course | Торіс | Activity Name |
|---------------------------|-----------------|------------------|-------------------------------|
| 10. Angles and shape | England Year 3 | Properties of | Right Angle Relation |
| | England Year 3 | Shapes | Sides, Angles and |
| | | | Diagonals |
| | England Year 3 | | What Line am I? |
| 11. Measures | England Year 2 | Length, Mass and | How Heavy? |
| | England Year 2 | Volume | Ordering Mass (g) |
| | England Year 2 | | Ordering Volumes (I) |
| | England Year 3 | | Measuring Length |
| | England Year 3 | | How Long is That? |
| | England Year 3 | | How Heavy? |
| 12. Securing | England Year 3 | Multiply and | Groups of Eight |
| multiplication & division | England Year 3 | Divide | Dividing Eights |
| | England Year 3 | | Multiply: 2-Digit by 1- |
| | | | Digit |
| | England Year 3 | | Related Facts 2 |
| | England Year 3 | | Fact Families: Multiply |
| | | | and Divide |
| | England Year 3 | | Times Tables |
| 13. Exploring calculation | England Year 3 | Number and | Place Value to |
| strategies and place | | Place Value | Thousands |
| value (2 weeks) | England Year 4 | | Place Value 3 |
| | England Year 4 | | Expanding Numbers |
| | England Year 4 | | Missing Numbers 1 |
| | England Year 4 | | Which Is Greater? |
| | England Year 4 | | Which Is Less? |
| | England Year 4 | | Greater Than or Less Than? |
| | England Year 4 | | Put In Order 1 |
| | England Year 4 | Number and | Nearest 10? |
| | England Year 4 | Place Value | Nearest 100? |
| | England Year 4 | Rounding | Nearest 1000? |
| | England Year 4 | | Rounding Numbers |



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