

Mathletics

Primary National Curriculum Alignment for Ireland



Primary National Curriculum Alignment for Ireland

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Senior Infants

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Counting SIN1.1 Count the number of objects in a set, 0-20 Comparing and ordering SIN2.1 Compare equivalent and non-equivalent sets 0-10 by matching SIN2.2 Order sets of objects by number, 0-10 SIN2.3 Use the language of ordinal number: first, second, third, last Numeration SIN5.1 Develop an understanding of the conservation of number, 0-10 SIN5.2 Read, write and order numerals, 0-10 SIN5.3 Identify the empty set and the numeral zero SIN5.4 Estimate the number of objects in a set, 2-10 SIN5.5 Solve simple oral and pictorial problems, 0-10	N - Counting	Count to 5 How Many Dots? Dot Display How Many? Concept of Zero Matching Numbers to 10 Make Numbers Count Counting Up to 20
	N - Comparing and Ordering	More, Less or the Same to 10 Order Numbers to 10 Before, After and Between to 20
Combining SIN3.1 Explore the components of number, 1-10 SIN3.2 Combine sets of objects, totals to 10 Partitioning SIN4.1 Partition sets of objects, 0-10 SIN4.2 Use the symbols + and = to construct word sentences involving addition	N - Add and Subtract	Model Addition Adding to Make 5 and 10 Adding to 5 Adding to Ten Balance Numbers to 10 Adding to 10 Word Problems Model Subtraction Subtracting from 5 Subtracting from Ten
Algebra		
Extending patterns SIA1.1 Identify, copy and extend patterns in colour, shape, size and number (3-4 elements) SIA1.2 Discover different arrays of the same number SIA1.3 Recognise patterns and predict subsequent numbers	N - Patterns	Complete the Pattern Colour Patterns Missing It!
Shape and Space		
Spatial awareness SIS1.1 Explore, discuss, develop and use the vocabulary of spatial relationships 3-D Shapes SIS2.1 Sort, describe and name 3-D shapes: cube, cuboid, sphere and cylinder SIS2.2 Combine 3-D shapes to make other shapes SIS2.3 Solve tasks and problems involving shape 2-D Shapes SIS3.1 Sort, describe and name 2-D shapes: square, circle, triangle, rectangle SIS3.2 Combine and divide 2-D shapes to make larger or smaller shapes SIS3.3 Solve problems involving shape and space SIS3.4 Give simple moving and turning directions	S - Shape and Space	Where is it? Left or Right? Following Directions Collect the Shapes Collect Simple Shapes Match the Object Match the Solid 1

Senior Infants National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
Length SIM1.1 Develop an understanding of the concept of length through exploration, discussion, and use of appropriate vocabulary SIM1.2 Compare and order objects according to length or height SIM1.3 Estimate and measure length in non-standard units SIM1.4 Select and use appropriate non-standard units to measure length, width or height. Discuss reasons for choice	M - Length	Compare Length
		Everyday Length
		Measuring Length with Blocks
Weight SIM2.1 Develop an understanding of the concept of weight through exploration, handling of objects and use of appropriate vocabulary SIM2.2 Compare and order objects according to weight SIM2.3 Estimate and weigh in non-standard units SIM2.4 Select and use appropriate non-standard units to weigh objects Capacity SIM3.1 Develop an understanding of the concept of capacity through exploration and the use of appropriate vocabulary SIM3.2 Compare and order containers according to capacity SIM3.3 Estimate and measure capacity in non-standard units SIM3.4 Select and use appropriate non-standard units to measure capacity	M - Weight and Capacity	Which measuring tool?
		Everyday Mass
		Balancing Act
		How Full?
		Filling Fast!
Time SIM4.1 Develop an understanding of the concept of time through the use of appropriate vocabulary SIM4.2 Sequence daily and weekly events or stages in a story SIM4.3 Read time in one-hour intervals Money - euros SIM5.1 Recognise coins up to 20 cents and use coins up to 10 cents SIM5.2 Solve practical tasks and problems using money	M - Time and Money	Days of the Week
		Hour Times
		Everyday Money
Data		
Recognising and interpreting data SID1.1 Sort and classify sets of objects by one and two criteria SID1.2 Represent and interpret data in two rows or columns using real objects, models and pictures	D - Data	Hot or Cold?
		Same and Different
		Sort It
		Picture Graphs: More or Fewer
		Who has the Goods?

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First Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Counting and numeration 1N1.1 Count the number of objects in a set 1N1.2 Read, write and order numerals, 0-99 1N1.3 Estimate the number of objects in a set 0-20	N- Counting	Matching Numbers to 20
		Reading Numbers to 30
		Counting Up to 20
		Counting Back Within 20
		Counting Forwards
		Counting Backwards
		Going Up
		Going Down
Comparing and ordering 1N2.1 Compare equivalent and non-equivalent set 0-20 1N2.2 Order sets of objects by number 1N2.3 Use the language of ordinal number, first to tenth	N - Comparing and Ordering	Number Lines
		More, Less or the Same to 20
		Before, After and Between to 20
		Compare Numbers to 20
		Arranging Numbers
		Before, After & Between to 100
		Compare Numbers to 100
		Greater or Less to 100
Place value 1N3.1 Explore, identify and record place value 0-99	N - Place Value	Number Line Order
		Making Teen Numbers
		Place Value 1
		Making Numbers Count
		Making Big Numbers Count
Operations 1N4.1 Develop an understanding of addition by combining or partitioning sets, use concrete materials 0-20 1N4.2 Explore, develop and apply the commutative, associative and zero properties of addition 1N4.3 Develop and/or recall mental strategies for addition facts within 20 1N4.4 Construct number sentences and number stories; solve problems involving addition within 20 1N4.5 Add numbers without and with renaming within 99 1N4.6 Explore and discuss repeated addition and group counting 1N4.7 Develop an understanding of subtraction as deducting, as complementing and as difference 0-20 1N4.8 Develop and/or recall mental strategies for subtraction 0-20 1N4.9 Construct number sentences and number stories; solve problems involving subtraction 0-20 1N4.10 Estimate differences within 99 1N4.11 Subtract numbers without renaming within 99 1N4.12 Use the symbols +, -, = 1N4.13 Solve one step problems involving addition or subtraction	N - Addition	Repartition Two-digit Numbers
		Adding to Make 5 and 10
		Addition Facts
		Balance Numbers to 10
		Balance Numbers to 20
		Adding In Any Order
		Commutative Property of Addition
		Balance Additions to 20
		Add Three Numbers Using Bonds to 10
		1 more, 2 less
	N - Subtraction	1 more, 10 less
		10 more, 10 less
		Subtracting from Ten
		Subtracting from 20
		Subtraction Facts to 18
		Simple Subtraction
		Subtract Tens
		Fact Families: Add and Subtract
		Add and Subtract Problems
		All About Twenty
N - Grouping and Sharing	Groups of Two	
	Groups of Ten	
	Groups of Five	
	Fill the Jars	

First Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Fractions 1N5.1 Establish and identify half of sets to 20	N - Grouping and Sharing	Is it half?
		Dividing Twos
		Doubles and Halves to 10
		Doubles and Halves to 20
Algebra		
Extending and using patterns 1A1.1 Recognise pattern, including odd and even numbers 1A1.2 Explore and use patterns in addition facts 1A1.3 Understand the use of a frame to show the presence of an unknown number	A - Patterns	Count by Twos
		Count by Tens
		Count by Fives
		Count by 2s, 5s and 10s
		Counting on a 100 Grid
		Odd or Even?
		Odd or Even Numbers 1
Missing It!		
Shape and Space		
Spatial awareness 1S1.1 Explore, discuss, develop and use the vocabulary of spatial relations 1S1.2 Give and follow simple directions within classroom and school settings 2-D shapes 1S2.1 Sort, describe, compare and name 2-D shapes: square, rectangle, triangle, circle, semicircle 1S2.2 Construct and draw 2-D shapes 1S2.3 Combine and partition 2-D shapes 1S2.4 Identify halves of 2-D shapes 1S2.5 Identify and discuss the use of 2-D shapes in the environment	S - 2D Shape and Space	Where is it?
		Following Directions
		Left or Right?
		Collect the Shapes 1
		Count Sides and Corners
3-D Shapes 1S3.1 Describe, compare and name 3-D shapes, including cube, cuboid, cylinder and sphere 1S3.2 Discuss the use of 3-D shapes in the environment 1S3.3 Solve and complete practical tasks and problems involving 2-D and 3-D shapes 1S3.4 Explore the relationship between 2-D and 3-D shapes	S - 3D Shape	Collect the Objects
		How many Corners?
		How many Edges?
		How many Faces?
		Match the Solid 1
		Match the Solid 2

First Class

National Curriculum for Ireland

Expectation	Topic	Activity	
Measures			
<p>Length 1M1.1 Estimate, compare, measure and record length using non-standard units 1M1.2 Select and use appropriate non-standard measuring units and instruments 1M1.3 Estimate, measure and record length using standard unit (the metre) 1M1.4 Solve and complete practical tasks and problems involving length</p> <p>Weight 1M2.1 Estimate, compare, measure and record weight using non-standard units 1M2.2 Select and use appropriate non-standard measuring units and instruments 1M2.3 Estimate, measure and record weight using standard unit (the kilogram) and solve simple problems</p> <p>Capacity 1M3.1 Estimate, compare, measure and record capacity using non-standard units 1M3.2 Select and use appropriate non-standard measuring units and instruments 1M3.3 Estimate, measure and record capacity using standard unit (the litre) and solve simple problems</p> <p>Time 1M4.1 Use the vocabulary of time to sequence events 1M4.2 Read and record time using simple devices 1M4.3 Read time in hours and half-hours on 12-hour analogue clock 1M4.4 Read day, date and month using calendar</p> <p>Money - euro 1M5.1 Recognise, exchange and use coins up to the value of 50 cents 1M5.2 Calculate how many items may be bought with a given sum</p>	M - Length	Compare Length 1	
		Comparing Length	
		Everyday Length	
		Measuring Length with Blocks	
		How Long Is That?	
	M - Weight and Capacity	Which Measuring Tool?	
		Everyday Mass	
		How Heavy?	
		How Full?	
		Filling Fast!	
	M - Time and Money	Which Holds More?	
		Days of the Week	
		Months of the Year	
		Months After and Before	
		Hour Times	
	M - Time and Money	Tell Time to the Hour	
		Tell Time to the Half Hour	
		Everyday Money	
	Data		
	<p>Representing and interpreting data 1D1.1 Sort and classify objects by two and three criteria 1D1.2 Represent and interpret data in two, three or four rows or columns using real objects, models and pictures</p>	D - Data	Sort It
Who has the Goods?			
Picture Graphs: More or Fewer			
Read Graphs			
More or Less?			

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Second Class National Curriculum for Ireland

Expectation	Topic	Activity
Number		
<p>Counting and numeration 2N1.1 Count the number of objects in a set 2N1.2 Read, write and order numerals 0-199 2N1.3 Estimate the number of objects in a set 0-20</p> <p>Comparing and ordering 2N2.1 Compare equivalent and non-equivalent sets 2N2.2 Use the language of ordinal number</p> <p>Place value 2N3.1 Explore, identify and record place value 0-199</p>	N- Counting and Place Value	Match Numbers to 20
		Going Up
		Going Down
		Number Lines
		Number Line Order
		Before, After & Between to 100
		Making Numbers Count
		Make Big Numbers Count
		Making Big Numbers Count
		Place Value 1
	Repartition Two-digit Numbers	
	N - Comparing and Ordering	More, Less or the Same to 20
		1st to 31st
		Ordinal Numbers
Greater or Less to 100		
<p>Operations 2N4.1 Develop an understanding of addition by combining or partitioning sets 2N4.2 Explore, develop and apply the commutative, associative and zero properties of addition 2N4.3 Develop and recall mental strategies for addition facts within 20 2N4.4 Construct number sentences and number stories; solve problems involving addition within 99 2N4.5 Add numbers without and with renaming within 99 2N4.6 Explore and discuss repeated addition and group counting 2N4.7 Develop an understanding of subtraction as deducting, as complementing and as difference 2N4.8 Develop and recall mental strategies for subtraction 0-20 2N4.9 Construct number sentences involving subtraction of whole numbers; solve problems involving subtraction 2N4.10 Estimate differences within 99 2N4.11 Subtract numbers without and with renaming within 99 2N4.12 Use the symbols +, -, =, <, > 2N4.13 Solve one-step and two-step problems involving addition and subtraction</p>	N - Addition	Additive Addition
		All about Twenty
		Balance Numbers to 20
		10 more, 10 less
		Adding in Any Order
		Balance Additions to 20
		Commutative Property of Addition
		Add 3 Single Digit Numbers
		Add Two 2-Digit Numbers
		Add Three Numbers Using Bonds to 10
	Complements to 10, 20, 50	
	N - Addition and Subtraction	Magic Mental Addition
		Bar Model Problems 1
		Related Facts 1
		Fact Families: Add and Subtract
		Columns that Add
		Columns that Subtract
		Subtracting from Ten
		Subtraction Facts to 18
		Simple Subtraction
		Subtract Tens
		Magic Mental Subtraction
		Problems: Add and Subtract
		Add and Subtract Problems
		Missing Numbers

Second Class National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Fractions 2N5.1 Establish and identify halves and quarters of sets to 20	N - Fractions	Make Fair Shares
		Is it half?
		Doubles and Halves to 10
		Doubles and Halves to 20
		Dividing Twos
Algebra		
Extending and using patterns 2A1.1 Recognise patterns and predict subsequent numbers 2A1.2 Explore and use patterns in addition facts 2A1.3 Understand the use of a frame to show the presence of an unknown number	A - Patterns	Groups of Ten
		Groups of Two
		Groups of Five
		Count by Twos
		Count by Tens
		Count by Fives
		Count by 2s, 5s and 10s
		Count Forward Patterns
		Count Backward Patterns
		Counting on a 100 Grid

Second Class

National Curriculum for Ireland

Expectation	Topic	Activity
Shape and Space		
<p>Spatial awareness 2S1.1 Explore, discuss, develop and use the vocabulary of spatial relations 2S1.2 Give and follow simple directions within classroom and school settings, including turning directions using half and quarter turns</p> <p>2-D Shapes 2S2.1 Sort, describe, compare and name 2-D shapes: square, rectangle, triangle, circle, semicircle, oval 2S2.2 Construct and draw 2-D shapes 2S2.3 Combine and partition 2-D shapes 2S2.4 Identify half and quarter of shapes 2S2.5 Identify and discuss the use of 2-D shapes in the environment</p> <p>3-D Shapes 2S3.1 Describe, compare and name 3-D shapes, including cube, cuboid, cylinder, sphere and cone 2S3.2 Discuss the use of 3-D shapes in the environment 2S3.3 Solve and complete practical tasks and problems involving 2-D and 3-D shapes 2S3.4 Explore the relationship between 2-D and 3-D shapes</p> <p>Symmetry 2S4.1 Identify line symmetry in shapes and in the environment</p> <p>Angles 2S5.1 Explore and recognise angles in the environment</p>	<p>S - 2-D Shape and Space</p>	Where is it?
		Following Directions
		Left or Right?
		Collect the Shapes 1
		Count Sides and Corners
		Is it Half?
		Halves and Quarters
		Symmetry
	<p>S - 3-D Shapes</p>	Match the Object
		How many Corners?
		How many Edges?
		How many Faces?
		Relate Shapes and Solids
		Comparing Volume

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Second Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
Length 2M1.1 Estimate, compare, measure and record length using non-standard units 2M1.2 Select and use appropriate non-standard measuring units/instruments 2M1.3 Estimate, measure and record length using metre and centimetre 2M1.4 Solve and complete practical tasks and problems involving length Area 2M2.1 Estimate and measure area using non-standard units	M - Length and Area	Comparing Length
		Measuring Length with Blocks
		How Long Is That?
		Biggest Shapes
		Equal Areas
Weight 2M3.1 Estimate, compare, measure and record weight using non-standard units 2M3.2 Select and use appropriate non-standard measuring units and instruments 2M3.3 Estimate, measure and record weight using kilogram, half kilogram and quarter kilogram and solve simple problems 2M3.4 Explore and discuss instances when objects or substances that weigh 1 kg vary greatly in size Capacity 2M4.1 Estimate, compare, measure and record the capacity of a wide variety of containers using non-standard units 2M4.2 Select and use appropriate non-standard measuring units and instruments 2M4.3 Estimate, measure and record capacity using litre, half-litre and quarter-litre bottles and solve simple problems	M - Weight and Capacity	Which Measuring Tool?
		Everyday Mass
		Ordering Mass
		How Heavy?
		How Full?
		Which Holds More?
		Using a Litre
Time 2M5.1 Use the vocabulary of time to sequence events 2M5.2 Read and record time using simple devices 2M5.3 Read time in hours, half-hours and quarter-hours on 12-hour analogue clock 2M5.4 Read time in hours and half-hours on digital clock 2M5.5 Read day, date and month using calendar and identify the season	M - Time	Days of the Week
		Weekdays and Weekends
		Months of the Year
		Months After and Before
		Using a Calendar
		Tell Time to the Half Hour
		Quarter to and Quarter Past
Money 2M6.1 Recognise, exchange and use coins up to the value of €2 2M6.2 Write the value of a group of coins; record money amounts as cents and later as euro	M - Money	Skip Counting with Coins
		Who's Got The Money?
		Money

Second Class National Curriculum for Ireland

Expectation	Topic	Activity
Data		
Representing and interpreting data 2D1.1 Sort and classify objects by two and three criteria 2D1.2 Represent, read and interpret simple tables and charts (pictograms) 2D1.3 Represent, read and interpret simple block graphs	D - Data	Sorting Data
		More or Less?
		Picture Graphs: single-unit scale
		Column Graphs
		Add and Subtract Using Graphs

Third Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Place value 3N1.1 Explore and identify place value in whole numbers, 0-999 3N1.2 Read, write and order three-digit numbers 3N1.3 Round whole numbers to the nearest ten or hundred 3N1.4 Explore and identify place value in decimal numbers to one place of decimals	N - Place Value	Place Value 1
		Place Value 2
		Compare Numbers to 100
		Which is Bigger?
		Which is Smaller?
		Repartition Two-Digit Numbers
		Model Numbers
		Partition and Rename 1
		Place Value Partitioning
		Nearest 10?
Nearest 100?		
Operations - Addition and Subtraction 3N2.1 Add and subtract, without and with renaming, within 999 3N2.2 Know and recall addition and subtraction facts 3N2.3 Solve word problems involving addition and subtraction	N - Add and Subtract Written (1)	Columns that Add
		Columns that Subtract
		Add Two 2-Digit Numbers
		Add Three 2-Digit Numbers
		Subtract Numbers
		2-Digit Differences
		Add 3-Digit Numbers
		3-Digit Differences
		Column Addition
		Column Subtraction
	N - Add and Subtract Written (2)	Strategies for Column Addition
		Add Two 2-Digit Numbers: Regroup
		2-Digit Differences: Regroup
		Add Numbers: Regroup a Ten
		Add 3-Digit Numbers: Regroup
		Subtract Numbers: Regroup
		Add Multi-Digit Numbers 1 (UK)
		Add Three 2-Digit Numbers: Regroup
		Bar Model Problems 1
		I Am Thinking of a Number
	Problems Add and Subtract	
	N - Add and Subtract Mental	Complements to 10, 20, 50
		Complements to 50 and 100
Missing Numbers		
Estimate Sums		
Estimate Differences		
Pyramid Puzzles 1		
Magic Mental Addition		
Magic Mental Subtraction		
Commutative Property of Addition		
Add 3 Numbers: Bonds to Multiples		
Add 3 Numbers: Bonds to 100		
Partition Puzzles 1		

Third Class

National Curriculum for Ireland

Expectation	Topic	Activity
<p>Number</p> <p>Operations - Multiplication and Division 3N2.4 Develop an understanding of multiplication as repeated addition and vice versa 3N2.5 Explore, understand and apply the zero, commutative and distributive properties of multiplication 3N2.6 Develop and/or recall multiplication facts within 100 3N2.7 Multiply a one-digit or two-digit number by 0-10 3N2.8 Solve and complete practical tasks and problems involving multiplication of whole numbers 3N2.9 Develop an understanding of division as sharing and as repeated subtraction, without and with remainders 3N2.10 Develop and/or recall division facts within 100 3N2.11 Divide a one-digit or two-digit number by a one-digit number without and with remainders 3N2.12 Solve and complete practical tasks and problems involving division of whole numbers</p>	N - Multiplication Facts	Groups of Two
		Groups of Five
		Groups of Ten
		Groups of Three
		Groups of Four
		Groups of Eight
		Groups of Six
		Groups of Seven
		Groups of Nine
		Times Tables
	N - Division Facts	Dividing Twos
		Dividing Fives
		Dividing Tens
		Dividing Threes
		Dividing Fours
		Dividing Eights
		Dividing Sixes
		Dividing Nines
		Dividing Sevens
		N - Multiplication and Division
	Arrays 2	
	Multiplication Arrays	
	Frog Jump Multiplication	
	Multiplication Turnarounds	
	Related Facts 2	
	Fact Families: Multiply and Divide	
	Fill the Jars	
	Divide Into Equal Parts	
	Make Fair Shares	
	Multiply: 2-Digit by 1-Digit	
	Divide: 1-Digit Divisor 1	
	Multiplication Problems 1	

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Third Class

National Curriculum for Ireland

Expectation	Topic	Activity	
Number			
<p>Fractions</p> <p>3N3.1 Identify fractions and equivalent forms of fractions with denominators 2, 4, 8 and 10</p> <p>3N3.2 Compare and order fractions with appropriate denominators and position on the number line</p> <p>3N3.3 Calculate a fraction of a set using concrete materials</p> <p>3N3.4 Develop an understanding of the relationship between fractions and divisions</p> <p>3N3.5 Calculate a unit fraction of a number and calculate a number, given a unit fraction of the number</p> <p>3N3.6 Solve and complete practical tasks and problems involving fractions</p> <p>Decimals</p> <p>3N4.1 Identify tenths and express in decimal form</p> <p>3N4.2 Order decimals on the number line</p> <p>3N4.3 Solve problems involving decimals</p>	N - Fractions	Halve It!	
		Halves and Quarters	
		Doubles and Halves to 20	
		Doubles and Near Doubles	
		Uneven Partitioned Shapes 1	
		Divide Into Equal Groups	
	N - Place Value	Comparing Fractions 1	
		Decimals on a Number Line	
			Decimal Order
	Algebra		
<p>Number patterns and sequences</p> <p>3A1.1 Explore, recognise and record patterns in number, 0-999</p> <p>3A1.2 Explore, extend and describe (explain rule for) sequences</p> <p>3A1.3 Use patterns as an aid in the memorisation of number facts</p> <p>Number sentences</p> <p>3A2.1 Translate an addition or subtraction number sentence with a frame into a word problem (frame not in initial position)</p> <p>3A2.2 Solve one-step number sentences</p>	A - Patterns and Algebra	Counting by Twos	
		Counting by Fives	
		Counting by Tens	
		Count Forward Patterns	
		Count Backward Patterns	
		Pick the Next Number	
		Describing Patterns	
		Skip Counting	
		Table of Values	
		Missing Values	
		Find the Missing Number 1	

Third Class

National Curriculum for Ireland

Expectation	Topic	Activity
Shape and Space		
2-D shapes 3S1.1 Identify, describe and classify 2-D shapes: square, rectangle, triangle, hexagon, circle, semicircle, oval and irregular shapes 3S1.2 Explore, describe and compare the properties (sides, angles, parallel and non-parallel lines) of 2-D shapes 3S1.3 Construct and draw 2-D shapes 3S1.4 Combine, tessellate and make patterns with 2-D shapes 3S1.5 Identify the use of 2-D shapes in the environment 3S1.6 Solve and complete practical tasks and problems involving 2-D shapes	S - 2-D Shapes	Collect the Shapes 1
		Collect the Polygons
		Count Sides and Corners
		Sides, Angles and Diagonals
3-D Shapes 3S2.1 Identify, describe and classify 3-D shapes, including cube, cuboid, cylinder, cone, sphere, triangular prism, pyramid 3S2.2 Explore, describe and compare the properties of 3-D shapes 3S2.3 Explore and describe the relationship of 3-D shapes with constituent 2-D shapes 3S2.4 Construct 3-D shapes 3S2.5 Solve and complete practical tasks and problems involving 2-D shapes and 3-D shapes	S - 3-D Shapes	How Many Edges?
		How Many Faces?
		How Many Corners?
		Faces, Edges and Vertices 1
		Match the Solid 2
		Collect the Objects
Symmetry 3S3.1 Identify line symmetry in the environment 3S3.2 Identify and draw lines of symmetry in two-dimensional shapes	S - 2-D Shapes	Symmetry
		Lines of Symmetry
Lines and angles 3S4.1 Identify, describe and classify vertical, horizontal and parallel lines 3S4.2 Recognise an angle in terms of a rotation 3S4.3 Classify angles as greater than, less than or equal to a right angle 3S4.4 Solve problems involving lines and angles	S - Lines and angles	Equal Angles
		Comparing Angles
		What Line Am I?
		Right Angle Relation

Third Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
<p>Length 3M1.1 Estimate, compare, measure and record lengths of a wide variety of objects using appropriate metric units (m, cm) 3M1.2 Rename units of length in m and cm 3M1.3 Solve and complete practical tasks and problems involving the addition and subtraction of units of length (m, cm)</p> <p>Area 3M2.1 Estimate, compare and measure the area of regular and irregular shapes</p> <p>Weight 3M3.1 Estimate, compare, measure and record the weight of a wide variety of objects using appropriate metric units (kg, g) 3M3.2 Solve and complete practical tasks and problems involving the addition and subtraction of units of weight (kg, g)</p> <p>Capacity 3M4.1 Estimate, compare, measure and record the capacity of a wide variety of objects using appropriate metric units (l, ml) 3M4.2 Solve and complete practical tasks and problems involving the addition and subtraction of units of capacity (l, ml)</p>	M - Measures	How Long is That?
		Measure to the Nearest Half cm
		Centimetres and Metres
		Biggest Shape
		Equal Areas
		How Heavy?
		Using a Litre
<p>Time 3M5.1 Consolidate and develop further a sense of time passing 3M5.2 Read time in five-minute intervals on analogue and digital clock (12 hour) 3M5.3 Record time in analogue and digital forms 3M5.4 Read and interpret simple timetables 3M5.5 Rename minutes as hours and hours as minutes 3M5.6 Read dates from calendars and express weeks as days and vice versa 3M5.7 Solve and complete practical tasks and problems involving times and dates</p> <p>Money - euro 3M6.1 Rename amounts of euro or cents and record using symbols and decimal point 3M6.2 Solve and complete one-step problems and tasks involving the addition and subtraction of money</p>	M - Time and Money	Five Minute Times
		Quarter to and Quarter Past
		Time Conversions: Whole Numbers 1
		Using a Calendar
		Money
		How much Change?

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Third Class

National Curriculum for Ireland

Expectation	Topic	Activity
Chance and Data		
<p>Representing and interpreting data 3D1.1 Collect, organise and represent data using pictograms, block graphs and bar charts 3D1.2 Read and interpret tables, pictograms, block graphs and bar charts 3D1.3 Use data sets to solve and complete practical tasks and problems</p> <p>Chance 3D2.1 Use vocabulary of uncertainty and chance: possible, impossible, might, certain, not sure 3D2.2 Order events in terms of likelihood of occurrence 3D2.3 Identify and record outcomes of simple random processes</p>	D - Chance and Data	Will it Happen?
		What are the Chances?
		Probability Scale
		Possible Outcomes
		Bar Graphs 1
		Reading from a Bar Chart
		Interpreting Tables
		Pictographs

Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Place value 4N1.1 Explore and identify place value in whole numbers, 0-9999 4N1.2 Read, write and order four-digit numbers and solve simple problems 4N1.3 Round whole numbers to the nearest thousand 4N1.4 Explore and identify place value in decimal numbers to two places of decimals	N - Place value	Ascending Order
		Descending Order
		Place Value to Thousands
		Partition and Rename 1
		Place Value Partitioning
		Partition and Rename 2
		Place Value 3
		Nearest 100?
		Nearest 1000?
		Rounding Numbers
		Decimal Place Value
Operations - Addition and Subtraction 4N2.1 Add and subtract, without and with renaming, within 9999 4N2.2 Know and recall addition and subtraction facts 4N2.3 Solve word problems involving addition and subtraction	N - Addition and Subtraction	Strategies for Column Addition
		Add 3-Digit Numbers
		Add 3-Digit Numbers: Regroup
		3-Digit Differences with Zeros
		Add Three 3-Digit Numbers: Regroup
		Adding Colossal Columns
		Subtracting Colossal Columns
		Bump Add and Subtract
		Split Add and Subtract
		I Am Thinking of a Number!
		Partition Puzzles 2
		Problems: Add and Subtract 2
		Operations - Multiplication 4N2.4 Develop an understanding of multiplication as repeated addition and vice versa 4N2.5 Explore, understand and apply the zero, commutative, distributive and associative properties of multiplication 4N2.6 Develop and recall multiplication facts within 100 4N2.7 Multiply a two-digit or three-digit number by a one or two-digit number 4N2.8 Use a calculator to check estimates 4N2.9 Solve and complete practical tasks and problems involving multiplication of whole numbers
Groups of Five		
Groups of Ten		
Groups of Three		
Groups of Four		
Groups of Eight		
Groups of Six		
Groups of Seven		
Groups of Nine		
Times Tables		
N - Multiplication Facts	Groups of Two	
	Groups of Five	
	Groups of Ten	
	Groups of Three	
	Groups of Four	
	Groups of Eight	
	Groups of Six	
	Groups of Seven	
	Groups of Nine	
	Times Tables	

Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
<p>Operations - Division</p> <p>4N2.10 Develop an understanding of division as sharing and as repeated subtraction, without and with remainders</p> <p>4N2.11 Develop and/or recall division facts within 100</p> <p>4N2.12 Divide a three-digit number by a one-digit number without and with remainders</p> <p>4N2.13 Use a calculator to check estimates</p> <p>4N2.14 Solve and complete practical tasks and problems involving division of whole numbers</p>	N - Division Facts	Dividing Twos
		Dividing Fives
		Dividing Tens
		Dividing Threes
		Dividing Fours
		Dividing Eights
		Dividing Sixes
		Dividing Nines
		Dividing Sevens
	N - Division	Divide Into Equal Parts
		Make Fair Shares
		Divide: 1-Digit Divisor 1
		Divide: 1-Digit Divisor 2
		Remainders by Arrays
		Divide: 1-Digit Divisor, Remainder
		Frog Jump Division
		Bar Model Multiply Divide
	Problems: Times and Divide	
	<p>Fractions</p> <p>4N3.1 Identify fractions and equivalent forms of fractions with denominators 2, 3, 4, 5, 6, 8, 9, 10 and 12</p> <p>4N3.2 Compare and order fractions with appropriate denominators and position on the number line</p> <p>4N3.3 Calculate a fraction of a set using concrete materials</p> <p>4N3.4 Calculate a number, given a multiple fraction of the number</p> <p>4N3.5 Express one number as a fraction of another number</p> <p>4N3.6 Solve and complete practical tasks and problems involving fractions</p>	N - Fractions 1
Thirds and Sixths		
Model Fractions		
Part-Whole Rods 1		
What Fraction Is Shaded?		
Uneven Partitioned Shapes 2		
Identifying Fractions on a Number Line		
Unit Fractions		
N - Fractions 2		Compare Fractions 1a
		Compare Fractions 1b
		Comparing Fractions 2
		Equivalent Fractions on a Number Line
		Equivalent Fraction Wall 1
		Fractions of a Collection 1
		Fractions of a Collection 2
		Fraction Fruit Sets 1
		Make Fair Shares
		Fraction Length Models 1

Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Decimals 4N4.1 Express tenths and hundredths as fractions and decimals 4N4.2 Identify place value of whole numbers and decimals in two places and write in expanded form 4N4.3 Order decimals on the number line 4N4.4 Add and subtract whole numbers and decimals up to two places 4N4.5 Multiply and divide a decimal number up to two places by a single-digit whole number 4N4.6 Solve problems involving decimals	N - Decimals	Decimal Place Value
		Decimals on a Number Line
		Decimals to Fractions 1
		Decimals from Words to Digits 1
		Adding Decimals
		Subtracting Decimals
		Add Decimals 1
		Subtract Decimals 1
		Decimal Complements
		Decimal by Whole Number
Algebra		
Number patterns and sequences 4A1.1 Explore, recognise and record patterns in number, 0-9999 4A1.2 Explore, extend and describe sequences 4A1.3 Use patterns as an aid in the memorisation of number facts Number sentences 4A2.1 Translate an addition, subtraction, multiplication or division number sentence with a frame into a word problem (frame not in initial position) 4A2.2 Translate a one-step word problem into a number sentence 4A2.3 Solve one-step number sentences	A - Patterns	Counting by Twos
		Counting by Fives
		Counting by Tens
		Count Forward Patterns
		Count Backward Patterns
		Skip Counting
		Pick the Next Number
		Table of Values
		Fit the Conditions 1
		Describing Patterns
	A - Algebra	I am Thinking of a Number!
		Mass Word Problems
		Problems: Addition and Subtraction
		Missing Values
		Find the Missing Number 1

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Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Shape and Space		
<p>2-D shapes</p> <p>4S1.1 Identify, describe and classify 2-D shapes: equilateral, isosceles and scalene triangle, parallelogram, rhombus, pentagon, octagon</p> <p>4S1.2 Explore, describe and compare the properties (sides, angles, parallel and non-parallel lines) of 2-D shapes</p> <p>4S1.3 Construct and draw 2-D shapes</p> <p>4S1.4 Combine, tessellate and make patterns with 2-D shapes</p> <p>4S1.5 Identify the use of 2-D shapes in the environment</p> <p>4S1.6 Solve and complete practical tasks and problems involving 2-D shapes</p> <p>3-D Shapes</p> <p>4S2.1 Identify, describe and classify 3-D shapes, including cube, cuboid, cylinder, cone, sphere, triangular prism, pyramid</p> <p>4S2.2 Establish and appreciate that when prisms are sliced through (in the same direction) each face is equal in shape and size</p> <p>4S2.3 Explore and describe the relationship of 3-D shapes with constituent 2-D shapes</p> <p>4S2.4 Construct 3-D shapes</p> <p>4S2.5 Solve and complete practical tasks and problems involving 2-D and 3-D shapes</p> <p>Symmetry</p> <p>4S3.1 Identify line symmetry in the environment</p> <p>4S3.2 Identify lines of symmetry as horizontal, vertical or diagonal</p> <p>4S3.3 Use understanding of line symmetry to complete missing half of a shape, picture or pattern</p> <p>Lines and angles</p> <p>4S4.1 Identify, describe and classify oblique and perpendicular lines</p> <p>4S4.2 Draw, discuss and describe intersecting lines and their angles</p> <p>4S4.3 Classify angles as greater than, less than or equal to a right angle</p> <p>4S4.4 Solve problems involving lines and angles</p>	S - Shapes	Shapes
		Triangle Tasters
		Sides, Angles and Diagonals
		Symmetry
		Symmetry or Not?
		Relate Shapes and Solids
		Collect the Objects 2
		Prisms and Pyramids
		Count the Faces
		Count the Edges
	Count the Corners	
	Faces, Edges and Vertices 2	
	S - Lines and Angles	Equal Angles
		Comparing Angles
		What Line Am I?
		What Pair of Lines Am I?
	Right Angle Relation	

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Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
<p>Length 4M1.1 Estimate, compare, measure and record lengths of a wide variety of objects, using appropriate metric units, and selecting suitable instruments of measurement 4M1.2 Rename units of length using decimal or fraction form 4M1.3 Understand, estimate and measure the perimeter of regular 2-D shapes 4M1.4 Solve and complete practical tasks and problems involving the addition, subtraction, multiplication and simple division of units of length (m, cm, km)</p> <p>Area 4M2.1 Estimate, compare and measure the area of regular and irregular shapes</p>	M - Length, Perimeter and Area	Measure to the Nearest Half cm Measuring Length Centimetres and Millimetres Metres and Kilometres Kilometre Conversions Converting Units of Length Operations with Length Perimeter of Shapes Perimeter: Squares and Rectangles Equal Areas Area of Shapes
		<p>Weight 4M3.1 Estimate, compare, measure and record the weight of a wide variety of objects using appropriate metric units (kg, g) and selecting suitable instruments of measurement 4M3.2 Rename units of weight in kg and g 4M3.3 Rename units of weight using decimal or fraction forms 4M3.4 Solve and complete practical tasks and problems involving the addition, subtraction, multiplication and simple division of units of weight (kg and g)</p> <p>Capacity 4M4.1 Estimate, compare, measure and record capacity using appropriate metric units (l, ml) and selecting suitable instruments of measurement 4M4.2 Rename units of capacity in l and ml 4M4.3 Rename units of capacity using decimal and fraction form 4M4.4 Solve and complete practical tasks and problems involving the addition, subtraction, multiplication and simple division of units of capacity (l, ml)</p>

Fourth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
<p>Time</p> <p>4M5.1 Consolidate and develop further a sense of time passing</p> <p>4M5.2 Read time in one-minute intervals on analogue and digital clock (12 hour)</p> <p>4M5.3 Express digital time as analogue time and vice versa</p> <p>4M5.4 Read and interpret simple timetables</p> <p>4M5.5 Rename minutes as hours and hours as minutes</p> <p>4M5.6 Read dates from calendars and express weeks as days and vice versa</p> <p>4M5.7 Solve and complete practical tasks and problems involving times and dates and the addition and subtraction of hours and minutes</p> <p>Money</p> <p>4M6.1 Rename amounts of money as euro or cents and record using € symbol and decimal point</p> <p>4M6.2 Solve and complete practical one-step and two-step problems and tasks involving the addition, subtraction, multiplication and simple division of money</p>	M - Time and Money	What is the Time?
		Hours and Minutes
		Time Conversions: Whole Numbers 2
		Time Conversions: Simple Fractions
		Using a Calendar
		Elapsed Time
		How Much Change?
		Money
Data		
<p>Representing and interpreting data</p> <p>4D1.1 Collect, organise and represent data using pictograms, block graphs, bar charts and bar-line graphs incorporating the scales 1:2, 1:5, 1:10, and 1:100</p> <p>4D1.2 Read and interpret bar-line graphs and simple pie charts</p> <p>4D1.3 Use data sets to solve and complete practical tasks and problems</p> <p>Chance</p> <p>4D2.1 Use vocabulary of uncertainty and chance: chance, likely, unlikely, never, definitely</p> <p>4D2.2 Order events in terms of likelihood of occurrence</p> <p>4D2.3 Identify and record outcomes of simple random processes</p>	D - Chance and Data	What are the Chances?
		Probability Scale
		Possible Outcomes
		Fair Games
		Tallies
		Pictographs
		Making Pictograms: With Scale
		Reading from a Bar Chart
		Bar Graphs 2

Fifth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Place value 5N1.1 Read write and order whole numbers and decimals 5N1.2 Identify place value in whole numbers and decimals 5N1.3 Round whole numbers and round decimals	N - Place value	Numbers from Words to Digits 1
		Place Value to Millions
		Partition and Rename 3
		Place Value 3
		Decimals on a Number Line
		Put in Order 1
		Decimal Place Value
		Expanded Notation
		Rounding Numbers
		Rounding Decimals
		Rounding Decimals 1
Rounding Decimals 2		
Operations 5N2.1 Estimate sums, differences, products and quotients of whole numbers 5N2.2 Add and subtract whole numbers and decimals (to three decimal places) without and with a calculator 5N2.3 Multiply a decimal (up to three places) by a whole number, without and with a calculator 5N2.4 Divide a three-digit number by a two-digit number, without and with a calculator 5N2.5 Divide a decimal number by a whole number, without and with a calculator	N - Addition and Subtraction	Estimate Sums
		Estimate Differences
		Add 3-Digit Numbers: Regroup
		3-Digit Differences with Zeros
		Add Multi-Digit Numbers 1
		Adding Colossal Columns
		Subtracting Colossal Columns
		Adding Decimals
		Subtracting Decimals
	Add Decimals 1	
	Subtract Decimals 1	
	Decimal Complements	
	N - Multiplication and Division	Estimate Products
		Estimation: Multiply and Divide
		Multiplying by 10, 100, 1000
		Remainders by Arrays
		Dividing by 10, 100, 1000
		Divide: 1-Digit Divisor 2
		Divide: 1-Digit Divisor, Remainder
Divide: 2-Digit Divisor, Remainder		
Decimal by Whole Number		
Multiply Decimals and Powers of 10		
Divide Decimal by Whole Number		

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Fifth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Fractions 5N3.1 Compare and order fractions and identify equivalent forms of fractions with denominators 2-12 5N3.2 Express improper fractions as mixed numbers and vice versa and position them on the number line 5N3.3 Add and subtract simple fractions and simple mixed numbers 5N3.4 Multiply a fraction by a whole number 5N3.5 Express tenths, hundredths and thousandths in both fractional and decimal form	N - Fractions 1	Model Fractions Fraction Wall Labelling 2 Fractions of a Collection Fractions of a Collection 2 Fraction Fruit Sets 2 Counting with Fractions on a Number Line Compare Fractions 1b Compare Fractions 2 Ordering Fractions 1 Shading Equivalent Fractions Equivalent Fraction Wall Equivalent Fractions on a Number Line
	N - Fractions 2	Mixed and Improper Fractions Fraction Length Models 2 Add Like Fractions Subtract Like Fractions Common Denominator One Take Fraction Add: Common Denominator Subtract: Common Denominator Fraction By Whole Number Model Fractions to Multiply Fraction of an Amount Decimals to Fractions 1 Fractions to Decimals
Decimals and percentages 5N4.1 Develop an understanding of simple percentages and relate them to fractions and decimals 5N4.2 Compare and order fractions and decimals 5N4.3 Solve problems involving operations with whole numbers, fractions, decimals and simple percentages	N - Decimals and percentages	Modelling Percentages Percentages to Decimals Decimal to Percentage Decimal Order Decimals on a Number Line Comparing Decimals Comparing Decimals 1
Number theory 5N5.1 Identify simple prime and composite numbers 5N5.2 Identify square and rectangular numbers 5N5.3 Identify factors and multiples	N - Factors and Multiples	Factors Multiples Prime or Composite?
Algebra		
Directed numbers 5A1.1 Identify positive and negative numbers in context Rules and properties 5A2.1 Explore and discuss simple properties and rules about brackets and priority of operation 5A2.2 Identify relationships and record verbal and simple symbolic rules for number patterns Equations 5A3.1 Translate number sentences with a frame into word problems and vice versa 5A3.2 Solve one-step number sentences and equations	A - Algebra	Increasing Patterns Decreasing Patterns Describing Patterns Pick the Next Number Directed Numbers Integers on a Number Line Order of Operations 1 (BIDMAS)
	A - Equations	Word Problems with Letters I am Thinking of a Number! Problems: Addition and Subtraction Find the Missing Number 1 Missing Values

Fifth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Shape and Space		
<p>2-D shapes</p> <p>5S1.1 Make informal deductions about 2-D shapes and their properties</p> <p>5S1.2 Use angle and line properties to classify and describe triangles and quadrilaterals</p> <p>5S1.3 Identify the properties of the circle</p> <p>5S1.4 Construct a circle of given radius or diameter</p> <p>5S1.5 Tessellate combinations of 2-D shapes</p> <p>5S1.6 Classify 2-D shapes according to their lines of symmetry</p> <p>5S1.7 Use 2-D shapes and properties to solve problems</p> <p>3-D Shapes</p> <p>5S2.1 Identify and examine 3-D shapes and explore relationships, including tetrahedron (faces, edges and vertices)</p> <p>5S2.2 Draw the nets of simple 3-D shapes and construct the shapes</p>	S - Shapes	Shapes
		Triangle Tasters
		Triangles: Acute, Right, Obtuse
		Identify Parts of Circles 1
		What Prism Am I?
		What Pyramid Am I?
		Prisms and Pyramids
		Collect the Objects 2
		Nets
<p>Lines and angles</p> <p>5S3.1 Recognise, classify and describe angles and relate angles to shape and the environment</p> <p>5S3.2 Recognise angles in terms of a rotation</p> <p>5S3.3 Estimate, measure and construct angles in degrees</p> <p>5S3.4 Explore the sum of the angles in a triangle</p>	S -Lines and angles	What Type of Angle?
		Classifying Angles
		Labelling Angles
		Measuring Angles
		Angle Sum of a Triangle
Measures		
<p>Length</p> <p>5M1.1 Select and use appropriate instruments of measurement</p> <p>5M1.2 Estimate and measure length using appropriate metric units</p> <p>5M1.3 Estimate and measure the perimeter of regular and irregular shapes</p> <p>Area</p> <p>5M2.1 Discover that the area of a rectangle is length by breadth</p> <p>5M2.2 Estimate and measure the area of regular and irregular 2-D shapes</p> <p>5M2.3 Calculate area using square centimetres and square metres</p> <p>5M2.4 Compare visually square metres and square centimetres</p>	M - Length, Perimeter and Area	Measuring Length
		Operations with Length
		Perimeter of Shapes
		Perimeter Detectives 1
		Area of Shapes
		Area: Squares and Rectangles

Fifth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
Weight 5M3.1 Select and use appropriate instruments of measurement 5M3.2 Estimate and measure weight using appropriate metric units Capacity 5M4.1 Select and use appropriate instruments of measurement 5M4.2 Estimate and measure capacity using appropriate metric units	M - Weight and Capacity	Which Unit of Measurement?
		Kilogram Conversions
		Converting Units of Mass
		Mass Addition
		Capacity Addition
		Converting Volume
Time 5M5.1 Read and interpret timetables and the 24-hour clock (digital and analogue) 5M5.2 Interpret and convert between times in 12-hour and 24-hour format Money - euro 5M6.1 Compare 'value for money' using unitary method	M - Time	What Is The Time?
		24 Hour Time
		Elapsed Time
		Using Timetables
		What Time Will It Be?
Data		
Representing and Interpreting data 5D1.1 Collect, organise and represent data using pictograms, single and multiple bar charts and simple pie charts 5D1.2 Read and interpret pictograms, single and multiple bar charts, and pie charts 5D1.3 Compile and use simple data sets 5D1.4 Explore and calculate averages of simple data sets 5D1.5 Use data sets to solve problems Chance 5D2.1. Identify and list all possible outcomes of simple random processes 5D2.2 Estimate the likelihood of occurrence of events 5D2.3 Construct and use frequency charts and tables	D - Chance and Data	How Many Combinations?
		Fair Games
		Bar Graphs 2
		Line Graphs: Interpretation
		Compound Bar Chart
		Pie Charts
		Tallies
		Tally Charts
		Finding the Average
		Mean

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Sixth Class

National Curriculum for Ireland

Expectation	Topic	Activity	
Number			
Place value 6N1.1 Read write and order whole numbers and decimals 6N1.2 Identify place value in whole numbers and decimals 6N1.3 Round decimals	N - Place Value	Numbers from Words to Digits 1	
		Numbers From Words to Digits 2	
		Partition and Rename 3	
		Place Value to Millions	
		Place Value to Billions	
		Decimal Place Value	
		Decimal Order	
		Comparing Numbers	
		Comparing Decimals 1	
		Rounding Decimals	
		Integers on a Number Line	
		Operations 6N2.1 Estimate sums, differences, products and quotients of decimals 6N2.2 Add and subtract whole numbers and decimals (to three decimal places) without and with a calculator 6N2.3 Multiply a decimal by a decimal, without and with a calculator 6N2.4 Divide a four-digit number by a two-digit number, without and with a calculator 6N2.5 Divide a decimal number by a decimal number, without and with a calculator	N - Operations
Adding Decimals			
Decimals Complements			
Subtract Decimals 1			
Subtracting Decimals			
Divide: 1-Digit Divisor 1			
Divide: 1-Digit Divisor, Remainder			
Divide: 2-Digit Divisor, Remainder			
Long Division			
Short Division			
Decimal by Whole Number			
Decimal by Decimal			
Divide Decimal by Whole Number			
Divide Decimal by Decimal			
N - Estimation	Estimate Decimal Differences		
	Estimate Decimal Sums		
	Estimate Products		
	Estimation: Multiply and Divide		
	N - Fractions and Ratios		Counting with Fractions on a Number Line
			Compare Fractions 2
		Equivalent Fractions on a Number Line	
		Identifying Fractions Beyond 1	
Ordering Fractions 1			
Ratios			
Ratio Word Problems			
N - Calculating with Fractions		Add Like Fractions	
		Subtract Like Fractions	
		Add Like Mixed Numbers	
		Subtract Like Mixed Numbers	
		Add Unlike Fractions	
	Add Unlike Mixed Numbers		
	Subtract Unlike Fractions		
	Subtract Unlike Mixed Numbers		
	Mixed Numerals		
	No Common Denominator		
	Multiply Fraction by Fraction		
	Multiply Two Fractions 1		
Divide Fraction Visual Model			
Fractions 6N3.1 Compare and order fractions and identify equivalent forms of fractions 6N3.2 Express improper fractions as mixed numbers and vice versa and position them on the number line 6N3.3 Add and subtract simple fractions and simple mixed numbers 6N3.4 Multiply a fraction by a fraction 6N3.5 Express tenths, hundredths and thousandths in both fractional and decimal form 6N3.6 Divide a whole number by a unit fraction 6N3.7 Understand and use simple ratios	N - Fractions and Ratios	Counting with Fractions on a Number Line	
		Compare Fractions 2	
		Equivalent Fractions on a Number Line	
		Identifying Fractions Beyond 1	
		Ordering Fractions 1	
		Ratios	
		Ratio Word Problems	

Sixth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Number		
Decimals and percentages 6N4.1 Use percentages and relate them to fractions and decimals 6N4.2 Compare and order percentages of numbers 6N4.3 Solve problems relating to profit and loss, discount, VAT, interest, increases, decreases	N - Decimals and percentages	Modelling Percentages
		Decimal to Percentage
		Percentages to Decimals
		Percentage to Fraction
		Mixed Decimal, Percentage and Fraction Conversions
		Percentage of a Quantity
		Percentage Change: Increase and Decrease
		Simple Interest
Profit and Loss		
Number theory 6N5.1 Identify simple prime and composite numbers 6N5.2 Identify and explore square numbers 6N5.3 Explore and identify simple square roots 6N5.4 Identify common factors and multiples 6N5.5 Write whole numbers in exponential form	N - Number theory	Factors
		Multiples
		Prime or Composite?
		Highest Common Factor
		Lowest Common Factor
		Square Roots
Algebra		
Number theory 6N5.1 Identify simple prime and composite numbers 6N5.2 Identify and explore square numbers 6N5.3 Explore and identify simple square roots 6N5.4 Identify common factors and multiples 6N5.5 Write whole numbers in exponential form	N - Number theory	Directed Numbers
		Integers on a Number Line
		Add Integers
		Integers: Add and Subtract
		Negative or Positive?
	A- Rules and Patterns	Increasing Patterns
		Decreasing Patterns
		Describing Patterns
		Pick the Next Number
		Number Sequences up to 1 Million
		Order of Operations 1 (BIDMAS)
	A - Equations and Variables	Table of Values
		Pattern Rules and Tables
		Find the Pattern Rule
		Missing Numbers
		Missing Numbers: Variables
		Word Problems with Letters
		Find the Missing Number 2

Sixth Class

National Curriculum for Ireland

Expectation	Topic	Activity	
Shape and Space			
2-D shapes 6S1.1 Make informal deductions about 2-D shapes and their properties 6S1.2 Use angle and line properties to classify and describe triangles and quadrilaterals 6A1.3 Construct triangles from given sides or angles 6S1.4 Identify the properties of the circle 6S1.5 Construct a circle of given radius or diameter 6S1.6 Tessellate combinations of 2-D shapes 6S1.7 Classify 2-D shapes according to their lines of symmetry 6S1.8 Plot simple co-ordinates and apply where appropriate 6S1.9 Use 2-D shapes and properties to solve problems	S - 2-D shapes	Triangle: Acute, Right, Obtuse	
		Plane Figure Tems	
		Identify Parts of Circles 2	
		Labelling Circles	
		Coordinate Meeting Place	
		Map Coordinates	
		Using a Key	
	Coordinate Graphs: 1st Quadrant		
	3-D Shapes 6S2.1 Identify and examine 3-D shapes and explore relationships, including octahedron (faces, edges and vertices) 6S2.2 Draw the nets of simple 3-D shapes and construct the shapes	S - 3-D Shapes	Naming 3D Objects
			What Prism am I?
What Pyramid am I?			
Prisms and Pyramids			
Faces, Edges and Vertices 2			
Nets			
Lines and angles 6S3.1 Recognise, classify and describe angles and relate angles to shape 6S3.2 Recognise angles in terms of a rotation 6S3.3 Estimate, measure and construct angles in degrees 6S3.4 Explore the sum of the angles in a quadrilateral	S - Lines and angles	Measuring Angles	
		What Type of Angle?	
		Right Angle Relation	
		Angles in a Revolution	
		Angle Sum of a Quadrilateral	

Sixth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Measures		
Length 6M1.1 Select and use appropriate instruments of measurement 6M1.2 Rename measures of length 6M1.3 Estimate and measure the perimeter of regular and irregular shapes 6M1.4 Use and interpret scales on maps and plans	M - Length and Perimeter	Converting Units of Length
		Centimetres and Millimetres
		Metres and Kilometres
		Kilometre Conversions
		Perimeter Detectives 1
		Perimeter: Triangles
		Perimeter of Shapes
		Scale
		Scale Measurement
Area 6M2.1 Recognise that the length of the perimeter of a rectangular shape does not determine the area of the shape 6M2.2 Calculate the area of regular and irregular 2-D shapes 6M2.3 Measure the surface area of specified 3-D shapes 6M2.4 Calculate area using acres and hectares 6M2.5 Identify the relationship between square metres and square centimetres 6M2.6 Find the area of a room from a scale plan	M - Area	Area of Shapes
		Area: Squares and Rectangles
		Area: Right Angled Triangles
		Area: Quadrilaterals
		Converting Units of Area
		Floor Plans
Weight 6M3.1 Select and use appropriate instruments of measurement 6M3.2 Rename measures of weight Capacity 6M4.1 Select and use appropriate instruments of measurement 6M4.2 Rename measures of capacity 6M4.3 Find the volume of a cuboid experimentally	M - Capacity and Weight	Which Unit of Measurement?
		Grams and Milligrams
		Converting Units of Mass
		Mass Addition
		Capacity Addition
		Converting Volume
		How Many Blocks?
		Volume of Solids and Prisms - 1cm ³
Time 6M5.1 Explore international time zones 6M5.2 Explore the relationship between time, distance and average speed Money - euro 6M6.1 Explore value for money 6M6.2 Convert other currencies to euro and vice versa	M - Time and Money	Time Zones
		Time Mentals
		Using Timetables
		Best Buy
		Purchase Options

Sixth Class

National Curriculum for Ireland

Expectation	Topic	Activity
Data		
<p>Representing and interpreting data</p> <p>6D1.1 Collect, organise and represent data using pie charts and trend graphs</p> <p>6D1.2 Read and interpret trend graphs and pie charts</p> <p>6D1.3 Compile and use simple data sets</p> <p>6D1.4 Explore and calculate averages of simple data sets</p> <p>6D1.5 Use data sets to solve problems</p> <p>Chance</p> <p>6D2.1. Identify and list all possible outcomes of simple random processes</p> <p>6D2.2 Estimate the likelihood of occurrence of events: order on a scale from 0 to 100%, 0 to 1</p> <p>6D2.3 Construct and use frequency charts and tables</p>	D - Chance and Data	<p>How Many Combinations?</p> <p>Probability Scale</p> <p>Frequency Histogram</p> <p>Tally Charts</p> <p>Compound Bar Chart</p> <p>Line Graphs Interpretation</p> <p>Line Graphs: Interpretation 2</p> <p>Pie Charts</p> <p>Sector Graph Calculations</p> <p>Finding the Average</p> <p>Mean</p>



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