## Mathletics <br> South Africa National Curriculum Skill Quests



Grades 3-6
February 2023

## Mathletics

South Africa Program of Studies
Skill Quests
February 2023
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## Grade 3

## 1 Numbers, Operations and Relationships

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Count objects | Count concrete objects | Counting objects by grouping |
| Count forwards and backwards | Count in 1s | Counting in 1s up to 1000 |
|  | Count in 10s | Counting in 10 s up to 1000 |
|  | Count in 5s | Counting in 5 s up to 50 |
|  |  | Counting in 5 s up to 100 |
|  |  | Counting in 5 s up to 1000 |
|  | Count in 2 s | Counting in 2 s up to 50 |
|  |  | Counting in 2s up to 100 |
|  | Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ \& 10s | Counting in $2 \mathrm{~s}, 5 \mathrm{~s} \& 10 \mathrm{~s}$ up to 50 |
|  | Count in 3s | Counting in 3s up to 36 |
|  |  | Counting in 3s up to 100 |
|  | Count in 4s | Counting in 4 s up to 100 |
|  | Count in 20s | Counting in 20s to 200 |
|  | Count in 25 s | Counting in 25 s to 200 |
|  | Count in 50s | Counting in 50 s to 200 |
|  | Count in 100s | Counting in 100s up to 1000 |
| Number symbols and number names | Number symbols \& number names | Reading \& writing 3-digit numbers |
| Describe, compare and order numbers | Describe, compare \& order numbers | Comparing \& ordering numbers up to 1000 |
|  |  | Ordinal numbers |
| Place value | Place value | Place value up to 200 |
|  |  | Identifying the place value of digits up to 1000 |
|  |  | Partitioning numbers up to 200 |
|  |  | Partitioning numbers to 1000 |
| Addition and subtraction | Addition \& subtraction word problems | Solving addition \& subtraction word problems |
|  | Problem solving: addition \& subtraction | Problem solving with addition \& subtraction |
|  |  | Inverse relationship (add/subtract) |
|  |  | Solving 2-step word problems |
| Repeated addition leading to multiplication | Solve multiplication problems | Solving word problems with arrays |
| Grouping and sharing leading to division | Multiplication \& division problems | Solving multiplication \& division problems |
| Techniques (methods or strategies) | Round numbers | Rounding numbers up to 100 |
|  |  | Rounding numbers up to 1000 on a number line |
|  | Doubles \& near doubles | Adding using doubles up to 20 |
|  |  | Adding using doubles or near doubles |


|  |  | Subtracting using doubles |
| :---: | :---: | :---: |
| Addition and subtraction | Add \& subtract within 100 | Adding within 100 |
|  |  | Adding two 2-digit numbers by bridging |
|  |  | Number pairs to 100 |
|  | Add within 1000 | Adding up to 3-digit numbers - jump strategy |
|  |  | Adding up to two 3-digit numbers - split strategy |
|  |  | Add up to 3-digit numbers rounding \& compensating |
|  |  | Adding up to 3-digit numbers - bridging to 10 |
|  |  | Adding two 3-digit numbers formal method |
|  | Subtract within 1000 | Subtracting 2-digit numbers models |
|  |  | Subtracting up to 3-digit numbers - jump strategy |
|  |  | Subtracting up to 3-digit numbers - split strategy |
|  |  | Subtracting up to 3-digit numbers - rounding |
|  |  | Subtracting up to 3-digit numbers - bridging to 10 |
|  | Add \& subtract within 1000 | Add \& subtract 2-digit numbers - bridging |
|  |  | Add \& subtract up to 3-digit numbers - jump |
|  |  | Add \& subtract up to 3-digit numbers - split |
|  |  | Add \& subtract up to 3-digit numbers - add to 10 |
|  |  | Add \& subtract - rounding \& compensating |
|  |  | Add \& subtract - nonstandard partitioning |
|  | Add \& subtract with multiples | Adding \& subtracting multiples of 100 |
|  | Efficient strategies to add \& subtract | Efficient strategies to add \& subtract |
|  | Estimate addition \& subtraction | Estimating additions \& subtractions |
| Repeated addition leading to multiplication | Multiplication facts up to $10 \times 10$ | Multiplication facts for 2 |
|  |  | Multiplication facts for 5 |
|  |  | Multiplication facts for 2, 5, 10 |
|  |  | Recalling multiplication facts to $5 \times 5$ |
|  |  | Multiplication facts for 3 |
|  |  | Multiplication facts for 4 |
|  | Multiplication facts for 3 \& 4 (12x) | Multiplication facts for 3 (up to 12x) |
|  |  | Multiplication facts for 4 (up to 12x) |


| Division | Division | Dividing by 2 |
| :---: | :---: | :---: |
|  |  | Dividing by 5 |
|  |  | Dividing by 10 |
|  |  | Dividing by 2, 5, 10 |
|  |  | Dividing by 3 |
|  |  | Dividing by 4 |
|  | Division by 3 \& 4 up to $\times 12$ | Dividing by 3 up to 36 |
|  |  | Dividing by 4 up to 48 |
|  | Recalling division facts 2, 5, 10, 3, 4 | Recalling division facts for 2 |
|  |  | Recalling division facts for 5 |
|  |  | Recalling division facts for 10 |
|  |  | Recalling division facts for 3 |
|  |  | Recalling division facts for 4 up to 40 |
|  |  | Recalling division facts for 4 up to 48 |
| Mental mathematics | Compare \& order numbers | Ordering numbers to 1000 |
|  |  | Comparing numbers to 1000 |
|  | Addition \& subtraction facts | Addition \& subtraction facts to 20 |
|  |  | Adding multiples of 10 |
|  | Multiplication \& division facts | Multiplication facts for 2 (up to 10x) |
|  |  | Division facts for 2 |
|  |  | Multiplying \& dividing by 2 |
|  |  | Multiplying \& dividing by 5 |
|  |  | Multiplication facts for 10 (up to 10x) |
|  |  | Division facts for 10 |
|  |  | Multiplying \& dividing by 10 |
|  |  | Multiplying \& dividing by $2 \mathrm{~s}, 5 \mathrm{~s}$ \& 10s |
|  |  | Multiplying \& dividing by 3 (up to 36) |
|  |  | Multiplying \& dividing by 4 |
|  |  | Multiplying \& dividing by 4 (up to 48) |
|  |  | Multiply \& divide facts within $\times 10$ |
| Fractions | Introduce fractions | Understanding the meaning of fraction symbols |
|  |  | Numerator and denominator |
|  | Introduce halves, quarters \& eights | Quarters of objects, sets or shapes |
|  |  | Finding halves \& quarters |
|  |  | Halves \& quarters of linear models or sets |
|  |  | Counting in halves \& quarters |
|  |  | Comparing halves/quarters using models |
|  |  | Introducing eighths |
|  | Introduce thirds, sixths \& fifths | Introducing thirds |
|  |  | Counting in thirds |


|  |  | Introducing sixths |
| :--- | :--- | :--- |
|  |  | Introducing fifths |

## 2 Patterns, Functions and Algebra

| Topic | Quests | Content |
| :--- | :--- | :--- |
| Geometric patterns | Geometric patterns | Recognising geometric <br> patterns |
|  |  |  |
|  |  |  |
| Number patterns | Number patterns | Number patterns |
| Additive number patterns $(3 \mathrm{~s}$, <br> $4 \mathrm{~s}, 6 \mathrm{~s}, 7 \mathrm{~s}, 8 \mathrm{~s}, 9 \mathrm{~s})$ |  |  |
|  | Subtractive number patterns <br> Additive \& subtractive number <br> patterns |  |

## 3 Space and Shape (Geometry)

| Topic | Quests | Content |
| :--- | :--- | :--- |
| Position, orientation and views | Position \& views | Describing a path |
| Position and directions |  | Interpreting simple maps |
|  |  |  |
| 3-D objects |  | Introducing 3-D objects |
|  |  | Introducing spheres |
|  | Introducing cones |  |
|  | Introducing cubes |  |
|  | Introducing cylinders |  |
| 2-D shapes | 2-D shapes | Comparing \& sorting 2-D <br> shapes |
| Symmetry | Lines of symmetry | Recognising line symmetry of <br> shapes |

## 4 Measurement

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Time | Tell the time | Using a calendar |
|  |  | Telling time to the hour |
|  |  | Telling time to the half hour |
|  |  | Telling time to the quarter hour |
|  |  | Telling the time in minutes |
|  |  | Telling time to the nearest five minutes |
|  |  | Recalling relationships between units of time |
|  |  | Converting between hours, minutes \& seconds |
|  |  | Converting between quarter/half hours \& minutes |
| Length | Lengths: informal units | Comparing \& ordering informal measures |
| Mass | Mass: informal units | Comparing \& ordering mass using informal units |
|  | Mass: formal units | Introducing formal units: kilograms |
|  |  | Introducing formal units: grams |
| Capacity/volume | Volume \& capacity: informal units | Comparing \& ordering volumes using blocks |
|  |  | Comparing \& ordering volumes through displacement |
|  | Capacity: formal units | Introducing units for volume \& capacity: litres |
| Perimeter and area | Perimeter \& area | Introducing perimeter |
|  |  | Calculating the perimeters of rectangles |

## 5 Data Handling

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Collect and organise data | Data: collect \& organise | Asking simple questions to gather data |
|  |  | Grouping simple data |
|  |  | Introducing tally charts |
|  |  | Introducing basic tables |
|  |  | Introducing statistical investigation |
| Represent data | Represent data | Representing data in a picture graph |
|  |  | Representing data in a table |
| Analyse and interpret data | Interpret data | Interpreting data in a bar chart |
|  |  | Interpreting data in tables, tally \& bar charts |

## Grade 4

## 1 Numbers, Operations and Relationships

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Whole numbers | Add \& subtract with multiples | Adding \& subtracting multiples of 10 |
|  |  | Adding \& subtracting multiples of 100 |
|  | Multiplication facts up to $10 \times 10$ | Multiplication facts for 2 (up to 10x) |
|  |  | Multiplication facts for 5 (up to 10x) |
|  |  | Multiplication facts for $2 \mathrm{~s}, 5 \mathrm{~s}$, \& 10s (up to 10x) |
|  |  | Multiplication facts for 3 (up to 10x) |
|  |  | Multiplication facts for 4 (up to 10x) |
|  |  | Multiplication facts for 6 (up to 10x) |
|  |  | Multiplication facts for 7 (up to 10x) |
|  |  | Multiplication facts for 8 (up to 10x) |
|  |  | Multiplication facts for 9 (up to 10x) |
|  |  | Recalling multiplication facts $(10 \times 10)$ |
|  | Mult/div by multiples of $10,100 \& 1000$ | Multiplying by multiples of 10 |
|  |  | Multiplying by multiples of 100 |
|  |  | Multiplying by multiples of 1000 |
|  | Skip count forwards \& backwards | Skip counting by 2 s |
|  |  | Skip counting by 5s |
|  |  | Skip counting by 3s |
|  |  | Skip counting by 3 to 30 from any multiple |
|  |  | Skip counting by 10s, 100s \& 1000s |
|  |  | Skip counting by 50s |
|  |  | Skip counting by 25 s |
|  | Place value to thousands | Reading \& writing numbers |
|  |  | Numbers before \& after |
|  |  | Partitioning (standard) |
|  |  | Partitioning (non-standard) |
|  |  | Comparing \& ordering numbers to 4 digits |
|  |  | Rounding to nearest 10, 100 or 1000 |
|  | Odd \& even numbers | Odd \& even numbers |


|  | Addition \& subtraction strategies | Add \& subtract using place value \& number lines |
| :---: | :---: | :---: |
|  |  | Add \& subtract using jump strategies |
|  |  | Add \& subtract using split strategies |
|  |  | Add \& subtract using a bar model |
|  |  | Add \& subtract using round \& compensate strategies |
|  |  | Add \& subtract using efficient strategies |
|  |  | Using inverse operations for add/sub equations |
|  |  | Relationship between addition \& subtraction |
|  | Multiplication strategies | Multiplying: rounding, compensating \& partitioning |
|  |  | Multiplying: doubling \& halving |
|  |  | Multiplying: split method |
|  |  | Multiplying: area model |
|  | Division strategies | Dividing: partitioning |
|  | Multiples | Dividing: subtracting partial products |
|  |  | Dividing: area model |
|  |  | Division problems: 2-digit number by 1-digit number |
|  |  | Division problems: 3-digit by 1-digit number |
|  |  | Inverse facts: multiplication \& division |
|  |  | Multiples up to 100 |
|  | Properties of whole numbers | Commutative property of multiplication (x10) |
|  |  | Associative property of multiplication (x10) |
|  |  | Distributive property of multiplication (x10) |
|  | Addition \& subtraction word problems | Addition \& subtraction word problems |
|  |  | Expressing word problems as equations |
|  | Multiplication \& division word problems | Expressing equations as word problems |
|  |  | Solving multiplication \& division word problems |
| Common fractions | Compare \& order fractions | Comparing \& ordering fractions |
|  | Add common fractions | Adding unit fractions (same denominator) |
|  |  | Adding proper fractions (same denominator) |
|  | Equivalent fractions | Equivalent fractions up to 1 whole |

## 2 Patterns, Functions and Algebra

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Numeric patterns | Number patterns | Additive \& subtractive number patterns |
|  |  | Exploring number patterns in tables \& charts |
|  |  | Investigating sequences with multiples |
|  |  | Exploring number patterns |
|  |  | Generating add/sub patterns from a rule |
|  |  | Generating multiplication patterns from a rule |
|  | Function machines | Using a function machine to apply rules to numbers |
| Geometric patterns | Shape patterns | Finding \& generating shape patterns from a rule |
| Number sentences | Addition \& subtraction number sentences | Equivalent number sentences |
|  |  | Word problems for finding unknown quantities |

## 3 Space and Shape (Geometry)

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Properties of 2-D shapes | 2-D shapes | Representing \& describing regular polygons |
|  |  | Quadrilaterals |
|  |  | Comparing \& describing twodimensional shapes |
| Properties of 3-D objects | 3-D shapes | Spheres |
|  |  | Pyramids |
|  |  | Comparing 3-D shapes |
| Symmetry | Symmetry | Drawing lines of symmetry |
| Transformations | Transformations | Creating \& drawing symmetrical designs |
|  | Tessellations | Recognising tessellations |
| Position and movement | Location \& directions | Grid-referenced maps |
| Length | Length | Measuring length (cm \& m) |
|  |  | Estimating length (cm) |
|  |  | Measuring length (mm) |
|  |  | Ordering length ( $\mathrm{mm}, \mathrm{cm}, \mathrm{m}$ ) |
|  |  | Comparing length (mm, $\mathrm{cm}, \mathrm{m}$ ) |
|  |  | Appropriate units of measurement ( $\mathrm{mm}, \mathrm{cm}, \mathrm{m}$ ) |

## 4 Measurement

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Length | Calculations with length | Converting units of length (whole numbers) |
| Mass | Mass | Investigating mass in packaging |
|  |  | Measuring mass in whole numbers ( $\mathrm{g}, \mathrm{kg}$ ) |
|  |  | Converting units of mass ( g , kg ) |
|  |  | Comparing \& ordering mass ( $\mathrm{g}, \mathrm{kg}$ ) |
|  |  | Adding \& subtracting mass |
|  |  | Mass word problems |
| Capacity/volume | Capacity | Introducing litres |
|  |  | Introducing millilitres |
|  |  | Selecting appropriate units to measure capacity |
|  |  | Reading liquid volume (ml) |
|  |  | Adding \& subtracting (ml, I) |
|  |  | Converting units of capacity (ml, I) |
|  |  | Solving volume word problems (ml. I) |
| Time | Time | Telling time to the minute (analog) |
|  |  | Telling time to the minute (analog) |
|  |  | Telling time to the minute (digital) |
|  |  | Using am \& pm notation |
|  |  | 24-hour clock |
|  |  | Converting time |
|  |  | Calculating elapsed time |
|  | Calendars, timetables \& timelines | Using timetables |
|  |  | Introducing timelines |
|  |  | Reading a calendar |
| Perimeter, surface area and volume | Perimeter | Introducing perimeter |
|  |  | Perimeter on a grid |
|  |  | Measuring perimeter |
|  | Area | Measuring \& estimating area using square units |
|  |  | Measuring \& comparing regular \& irregular shapes |
|  | Volume | Using unit cubes to measure volume |

## 5 Data Handling

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Representing data | Data presentation | Pictograms/picture graphs |
|  |  | Picture graphs with scales |
|  |  | Line graphs |
|  |  | Column graphs/bar graphs |
|  |  | Pie chart/sector graph/circle graph |
|  |  | Solving problems using charts |
| Probability | Probability | Chance experiments |

## Grade 5

1 Numbers, Operations and Relationships

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Whole numbers | Add \& subtract with multiples | Adding \& subtracting multiples of 100 |
|  |  | Adding \& subtracting multiples $100,1000,10,000$ |
|  | Multiplication facts up to $10 \times 10$ | Multiplication facts for 6 (up to 10x) |
|  |  | Multiplication facts for 7 (up to 10x) |
|  |  | Multiplication facts for 8 (up to 10x) |
|  |  | Multiplication facts for 9 (up to 10x) |
|  |  | Recalling multiplication facts $(10 \times 10)$ |
|  | Mult/div by multiples of$10,100 \& 1000$ | Multiplication using multiples of $10 \& 100$ |
|  |  | Multiplication using multiples of 1000 \& 10000 |
|  | Skip count forwards \& backwards | Skip counting by $10 \mathrm{~s}, 100 \mathrm{~s}$ \& 1000s |
|  |  | Skip counting by 50s |
|  |  | Skip counting by 25 s |
|  | Place value to millions | Place value up to 5-digit numbers |
|  |  | Partitioning |
|  |  | Comparing \& ordering numbers to 5 digits |
|  |  | Rounding 5-digit numbers |
|  | Odd \& even numbers | Using odd \& even numbers |
|  | Add \& subtract strategies (mental) | Adding \& subtracting using a bar model |
|  |  | Adding \& subtracting using equal adjustments |
|  |  | Efficient strategies to add \& subtract |
|  |  | Checking accuracy of calculations |
|  |  | Addition \& subtraction as inverse operations |
|  | Add \& subtract strategies (algorithm) | Addition up to 3-digit numbers - no regrouping |
|  |  | Addition up to 3-digit numbers - regrouping |
|  |  | Addition up to 4-digit numbers <br> - no regrouping |



|  |  | Dividing: subtracting partial products |
| :---: | :---: | :---: |
|  |  | Dividing: area model |
|  | Division using multiples | Dividing 2-digit multiples of 10 |
|  |  | Dividing 2-digit multiples of 100 |
|  |  | Dividing with multiples of 1000 |
|  | Division problems | Division problems- 2-digits by 1-digit |
|  |  | Division problems: 3 digits by 1 digit |
|  | Factors \& multiples | Factor pairs |
|  |  | Common factors |
|  |  | Multiples |
|  |  | Solving word problems: factors \& multiples |
|  | Commutative \& associative multiplication | Commutative \& associative multiplication |
|  | Addition \& subtraction word problems | Addition \& subtraction with 2step problems |
|  | Multiplication word problems | Multiplication word problems |
|  | Division word problems | Division word problems |
| Common fractions | Count by fractions \& | Counting in halves \& quarters |
|  | mixed numerals | Counting in halves, quarters \& eighths |
|  |  | Counting in thirds |
|  |  | Counting in tenths |
|  |  | Counting in simple fractions on a number line |
|  | Compare \& order fractions | Comparing \& ordering fractions |
|  | Add \& subtract fractions | Add \& subtract proper fractions - same denominator |
|  |  | Add \& subtract mixed numerals - same denominator |
|  |  | Add \& subtract fraction of a set |
|  | Fraction of a quantity | Finding fraction of a quantity |
|  | Calculate the whole quantity | Calculating the whole using models |
|  | Equivalent fractions | Investigating equivalent fractions less than 1 |
|  |  | Investigating equivalent fractions greater than 1 |

## 2 Patterns, Functions and Algebra

| Topic | Quests | Content |
| :--- | :--- | :--- |
| Numeric patterns | Number patterns: <br> multiplication | Number patterns involving <br> multiples |
|  | Generating multiplication <br> patterns from rules |  |
|  | Number patterns: <br> addition \& subtraction | Generating addition patterns <br> from a given rule |
|  | Generating subtraction <br> patterns from a given rule |  |
|  |  |  <br> subtraction patterns |
| Geometric patterns | Shape patterns | Generating shape patterns <br> from a given rule |
| Number sentences | Number sentences | Equivalent number sentences |

## 3 Space and Shape (Geometry)

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Properties of 2-D shapes | 2-D shapes | Regular \& irregular polygons |
|  |  | Classifying triangles |
|  |  | Classifying quadrilaterals |
|  |  | Classifying 2-D figures in a hierarchy |
|  | Angles | Introducing angles |
|  |  | Classifying angles |
| Properties of 3-D objects | 3-D shapes | Classifying prisms |
|  |  | Classifying pyramids |
|  |  | Nets of prisms \& pyramids |
|  |  | Connecting 3-D objects with their nets |
| Symmetry | Symmetry | Drawing lines of symmetry |
| Transformations | Rotations, translations, \& reflections | Introducing transformations |
|  |  | One-step transformations |
|  |  | Exploring tessellations |
| Exploring tessellations | Location \& directions | Introducing cardinal compass directions |
|  |  | Describing locations \& drawing routes |
|  |  | Introducing intercardinal compass directions |

## 4 Measurement

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Length | Length | Converting length (km \& m) |
|  |  | Converting length ( m \& mm) |
|  |  | Comparing lengths |
|  |  | Ordering lengths |
|  |  | Recording length in mixed units |
| Mass | Mass | Measuring mass in whole numbers ( $\mathrm{g}, \mathrm{kg}$ ) |
|  |  | Converting units of mass (g, kg) |
|  |  | Comparing \& ordering mass ( $\mathrm{g}, \mathrm{kg}$ ) |
|  |  | Adding \& subtracting mass |
|  |  | Mass word problems |
| Capacity/volume | Volume \& capacity | Measuring volume ( ml \& I) |
|  |  | Converting volume \& capacity |
|  |  | Estimating capacity ( ml \& I) |
|  |  | Measuring with $\mathrm{cm}^{3}$ |
| Time | Read time | Using 24-hour notation |
|  |  | Converting units of time |
|  |  | Calculating elapsed time |
| Temperature | Temperature | Introducing thermometers |
| Perimeter, surface area and volume | Perimeter | Measuring perimeter in centimetres |
|  |  | Finding the perimeter of common 2-D shapes |
|  |  | Finding the perimeter of polygons |
|  |  | Calculating the perimeter of composite shapes |
|  |  | Finding a missing side length given the perimeter |
|  | Area | Area \& perimeter of rectangles |
|  |  | Area of a triangle |
|  |  | Exploring shapes with the same area |

## 5 Data Handling

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Representing data | Represent data | Picture graphs with many-toone correspondence |
|  |  | Drawing line graphs \& solving problems |
| Analysing, interpreting and reporting data | Analyse \& interpret data | Interpreting data in column/bar graphs |
|  |  | Using line graphs to solve problems |
|  |  | Using line graphs to solve problems |
|  |  | Reading \& interpreting data in a dot plot |
|  |  | Pie charts with simple percentages |
|  |  | Two-way tables |
|  |  | Reading \& interpreting tables |
| Probability | Probability experiments | Investigating chance experiments |

## Grade 6

1 Numbers, Operations and Relationships

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Whole numbers | Add \& subtract with multiples | Adding multiples of 10 |
|  |  | Adding \& subtracting multiples of 1000 |
|  | Multiplication facts up to $12 \times 12$ | Multiplication facts for 6 (up to 12x) |
|  |  | Multiplication facts for 7 (up to 12x) |
|  |  | Multiplication facts for 8 (up to 12x) |
|  |  | Multiplication facts for 9 (up to 12x) |
|  |  | Multiplication facts for 11 (up to 12x) |
|  |  | Multiplication facts for 12 (up to $12 x$ ) |
|  | Mult/div by multiples of 10,100 \& 1000 | Multiplying by multiples of 10 , 100, 1000 |
|  |  | Dividing by multiples of 10 , 100, 1000 |
|  | Place value to 9 digits | Reading \& writing numbers to 10 million |
|  |  | Place value of 6-digit numbers |
|  |  | Place value of numbers of any size |
|  |  | Comparing numbers of any size |
|  |  | Ordering numbers of any size |
|  |  | Partitioning numbers of any size |
|  |  | Non-standard partitioning 6\& 7-digit numbers |
|  |  | Using numbers in context |
|  |  | Using numbers of any size |
|  |  | Rounding numbers of any size |
|  |  | Round to estimate |
|  | Prime \& composite numbers | Prime \& composite numbers |
|  | Add \& subtract strategies (mental) | Using a bar model to add \& subtract |
|  |  | Using equal adjustments to subtract |
|  |  | Efficient strategies to add \& subtract |
|  |  | Checking accuracy of calculations |


|  | Add \& subtract strategies (algorithm) | Adding numbers of any size (no regrouping) |
| :---: | :---: | :---: |
|  |  | Adding numbers of any size (with regrouping) |
|  |  | Adding numbers of any size |
|  |  | Subtracting numbers of any size (no exchange) |
|  |  | Subtracting numbers of any size (with exchange) |
|  | Multiplication strategies (algorithm) | Multiplying 2 digits by 1 digit contracted model |
|  |  | Multiplying 3 digits by 1 digit contracted model |
|  |  | Multiplying 4 digits by 1 digit contracted model |
|  |  | Multiply 2 digits by 1 digit expanded algorithm |
|  |  | Multiply 3 digits by 1 digit expanded algorithm |
|  |  | Multiply 4 digits by 1 digit expanded algorithm |
|  |  | Multiply 2 digits by 2 digits extended algorithm |
|  |  | Multiply 3 digits by 2 digits extended algorithm |
|  |  | Multiply 4 digits by 2 digits expanded algorithm |
|  |  | Multi-digit numbers expanded algorithm |
|  | Multiplication strategies (mental) | Multiplying: split method |
|  |  | Multiplying: area model |
|  |  | Multiplying: rounding, compensating \& partitioning |
|  |  | Multiplying using factors |
|  |  | Multiplying; doubling \& halving |
|  |  | Doubling \& halving |
|  | Division strategies (algorithm) | Divide 2 digits by 1 digit contracted algorithm |
|  |  | Divide 3 digits by 1 digit contracted algorithm |
|  |  | Divide 4 digits by 1 digit contracted algorithm |
|  |  | Divide 2 digits by 1 digit extended algorithm |
|  |  | Divide 3 digits by 1 digit extended algorithm |
|  |  | Divide 4 digits by 1 digit extended algorithm |
|  |  | Divide 4 digits by 2 digits extended algorithm |
|  |  | Divide multi-digit numbers extended algorithm |
|  |  | Dividing: partitioning |


|  | Division strategies (mental) | Dividing: subtracting partial products |
| :---: | :---: | :---: |
|  |  | Dividing: area model |
|  |  | Dividing with multiples |
|  | Division problems | Division problems: 2-digits by 1-digit |
|  |  | Division problems: 3-digits by 1-digit |
|  | Order of operations | Order of operations (add/subtract) |
|  |  | Order of operations (multiply/divide) |
|  |  | Order of operations (add/subtract/multiply/divide) |
|  |  | Order of operations involving grouping symbols |
|  |  | Applying order of operations (grouping symbols) |
|  | Factors \& multiples | Factor pairs |
|  |  | Common factors |
|  |  | Multiples |
|  |  | Solving word problems: factors \& multiples |
|  | Properties of whole numbers | Commutative property of multiplication (x10) |
|  |  | Associative property of multiplication (x10) |
|  |  | Distributive property of multiplication (x10) |
|  |  | Commutative property of multiplication (x12) |
|  |  | Commutative \& associative multiplication |
|  | Addition \& subtraction word problems | Addition \& subtraction word problems |
|  | Multiplication \& division word problems | Multiplication \& division word problems |
| Common fractions | Comparing fractions | Comparing unit fractions |
|  |  | Comparing \& ordering proper fractions |
|  |  | Fractions on a number line |
|  | Add \& subtract | Adding proper fractions |
|  | fractions | Adding fractions with denominators of $10 \& 100$ |
|  |  | Adding 3 or more fractions |
|  |  | Subtracting proper fractions |
|  |  | Adding \& subtracting proper fractions |
|  | Add \& subtract mixed | Adding mixed numbers |
|  | numbers | Subtracting mixed numbers (same denominator) |
|  |  | Subtracting mixed numbers (related denominator) |


|  | Calculate amounts of fractions | Calculating fractions of a quantity or amount |
| :---: | :---: | :---: |
|  |  | Fractions of amounts using bar modelling |
|  |  | Dividing unit fractions by whole numbers, models |
|  | Word problems with fractions | Word problems: dividing whole numbers by fractions |
|  |  | Word problems: non unit fractions |
|  |  | Word problems: proper fractions \& mixed numbers |
|  |  | Fraction problems (no grouping symbols) |
|  |  | Fraction problems (grouping symbols) |
|  | Percentages | Introducing percentages |
|  |  | Calculating simple percentages |
|  |  | Calculating percentages of amounts |
|  | Equivalent fractions | Multiplication \& equivalent fractions |
| Decimal fractions | Decimal place value | Introducing decimal notation |
|  |  | Tenths as decimals |
|  |  | Introducing decimal hundredths |
|  |  | Connecting decimal \& fraction tenths |
|  |  | Connecting decimal \& fraction hundredths |
|  |  | Connecting decimal \& fraction tenths \& hundredths |
|  |  | Model decimal fractions to 2 decimal places |
|  | Compare \& order decimals | Comparing \& ordering decimal tenths |
|  |  | Comparing \& ordering decimal hundredths |
|  | Add \& subtract decimals | Adding decimals to hundredths |
|  |  | Subtracting decimals to hundredths |
|  | Multiply decimals by 10,100 \& 1000 | Multiplying decimals by powers of 10 |
|  |  | Multiplying decimals by powers of 100 |
|  | Equivalence in fractions \& percentages | Converting common fractions into percentages |
|  |  | Percentages as fractions \& decimals |
|  |  | Equivalence in fractions, decimals \& percentages |


|  |  | Solving problems relating to <br> equivalence |
| :--- | :--- | :--- |

## 2 Patterns, Functions and Algebra

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Numeric patterns | Generate numerical patterns | Number patterns: one step rules |
|  |  | Number patterns; two step rules |
|  |  | Interpreting \& creating table of values |
|  |  | Decimal addition \& subtraction patterns |
| Geometric patterns | Geometric patterns | Analysing geometric patterns |
|  |  | Solving problems involving patterns |
| Number sentences | Number sentences | Equivalent number sentences |

## 3 Space and Shape (Geometry)

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Properties of 2-D shapes | 2-D shapes | Regular \& irregular polygons |
|  |  | Classifying triangles |
|  |  | Classifying quadrilaterals |
|  |  | Classifying 2-D figures in a hierarchy |
|  | Angles | Classifying angles |
|  |  | Calculating angles around a point |
|  |  | Comparing \& ordering angles |
| Properties of 3-D objects | 3-D shapes | Classifying prisms |
|  |  | Classifying pyramids |
|  |  | Nets of prisms \& pyramids |
|  |  | Connecting 3-D objects with their nets |
| Symmetry | Symmetry | Drawing lines of symmetry |
| Transformations | Transformations | Enlarging 2-D shapes using scale factors |
|  | Patterns from rotation | Patterns from translations |
| Position and movement | Location \& directions | Using cardinal compass directions |

## 4 Measurement

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Length | Length | Converting metric units of length |
|  |  | One-step problems involving length |
|  |  | Two-step problems involving length |
| Mass | Mass | Decimal representation in mass |
|  |  | Converting between units of mass |
|  |  | Solving multi-step problems involving mass |
| Capacity/volume | Capacity | Converting units of capacity (inc decimals) |
| Time | Time | Converting units of time |
|  |  | Understanding elapsed time |
| Temperature | Temperature | Measuring temperature |
| Perimeter, surface area and volume | Perimeter | Perimeter on a grid |
|  |  | Finding the perimeter of rectangles |
|  |  | Finding the perimeter of common 2-D shapes |
|  |  | Finding the perimeter of polygons |
|  |  | Calculating perimeter of composite shapes |
|  |  | Finding a missing side length given the perimeter |
|  | Area | Area formula |
|  |  | Area \& perimeter of rectangles |
|  |  | Exploring shapes with the same area |
|  | Volume | Volume of rectangular prisms |
|  |  | Measuring volume |

## 5 Data Handling

| Topic | Quests | Content |
| :---: | :---: | :---: |
| Representing data | Analyse \& interpret data | Pie charts |
|  |  | Histograms |
|  |  | Side-by-side column graphs |
| Analysing, interpreting and reporting data | Central tendencies | Understanding the median |
|  |  | Calculating the median |
|  |  | Understanding the mean |
|  |  | Calculating the mean |
|  |  | Comparing measures of centre \& variation |
|  | Summarise \& report observations | Evaluating statistical questions |
|  |  | Formulating a summary for numerical data |
|  |  | Reporting observations in a data display |
| Probability | Probability experiments | Frequency in chance experiments |
|  |  | Fairness in chance experiments |

## Mathletics

# For more information about Mathletics, contact our friendly team. 

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