



World Book Day Celebration Pack



Reading eggs

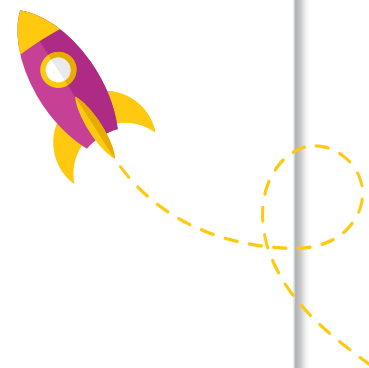
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Library Lesson Plans

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1. Introducing the Library

Did you know that every student with a login to Reading Eggs has access to over 3500 eBooks?

As a teacher, you can access all these books to show on your interactive white board, assign them to students or create book collections to share with your class!

The digital library is packed with fiction, non-fiction, poetry and classics. There's a wide choice for every reader - for students learning to read through to your most confident reader.

For Teachers – How to access the Library

1. From your teacher console on the homepage – click into Reading Egpress
2. Click on your Demo Student (every teacher has a demo student – this will appear after all your students are listed).
3. On the Reading Eggspress console, click on the Library icon.

Note: Teachers can also access the library through the Teacher Library link in the left hand menu. In the Teacher Library you can search for a book, and view it in the library.



For Students – How to access the Library

1. Students in Reading Eggspress can access the Library icon from their console.
2. Students in Reading Eggs and Fast Phonics – click 'Bye' in the program they are working in, and access the program selector page.
3. Click on the Library button.



2. Library Lesson Plan for students learning to read with systematic synthetic phonics

For all students learning to read using systematic synthetic phonics, there are 3 sets of phonics readers in the Library, with over 300 titles!

Lesson introduction

- Show students how to access the library – model clicking ‘Bye’ in Fast Phonics and click into the Library.
- Encourage students to look for the yeti mirror – this is where all the phonics books can be found.
- Model to the students how to click through the 3 different series of phonics readers – Ransom Phonics readers, Fast Phonics readers and Booklife Phonics readers.
- The Ransom readers have a border with the phonics phase marked on the cover.
- Blue – Phase 2
- Yellow – Phase 3
- Green – Phase 4
- Magenta – Phase 5
- The Booklife Phonics readers have coloured banners, matched to the coloured book bands.



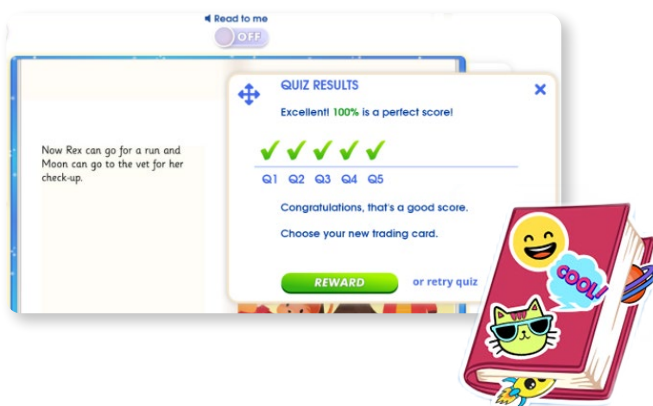
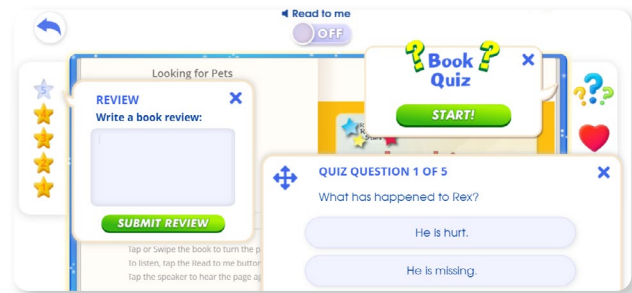
Activity Preparation

- Students have their Reading Eggs login cards and access to a device.
- Some students may need support to log in. Login cards have QR codes for camera-enabled devices.

2. Library Lesson Plan for students learning to read with systematic synthetic phonics

Activity – Modelling to the class

- Model accessing the library and clicking on the yeti mirror.
- Select a phonics reader at an appropriate level.
- Model reading, rating and reviewing the book.
- Model completing the quiz and choosing the trading cards as a reward.



Activity – Independent student work

- Students choose and read a phonics reading book.
- Complete the book quiz.
- Students click into their Reading Journal and add a comment about the phonics reader they have just read, and can decorate the journal to celebrate their reading.

Conclusion / Plenary

- Choose a student who has completed reading and answering the quiz for at least one phonics reading book in the library.
- Log in to Reading Eggs on the class screen as the student and access the Library from the program selector page. Click into the Reading Journal.
- Model to students how they can write a comment about the book and decorate their Reading Journals.



Watch this quick video for more details: [Click Here](#)

3. Library Lesson Plan for independent readers

All Reading Eggs students have access to the Reading Eggspress Library with over 3500 eBooks, across all genres.

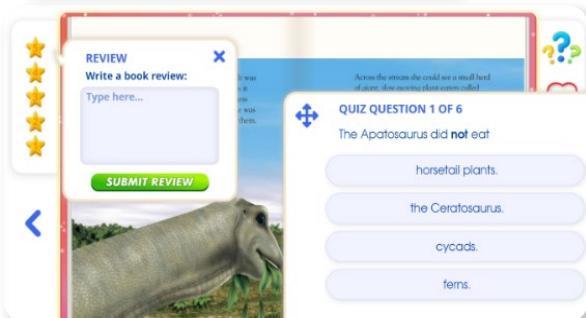
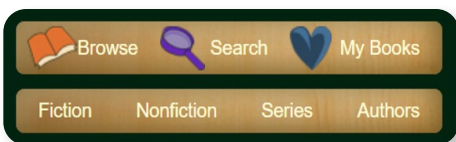
This lesson guides students in how to choose books matched to their interests and hobbies, at a reading level appropriate for them. Students record and celebrate their reading in their Reading Journal.

Lesson introduction

- Students working in Reading Eggspress will see the Library on their console.
- Students in Fast Phonics or Reading Eggs access the library from the program selector page.
- On the class screen, show students the Library homepage. Hover over different bookshelves and click to reveal the different book selections.
- Click on the banner on the librarians desk, 'Find a Book.'

Activity Preparation

- All students have their Reading Eggs login cards.
- Each student has access to an internet enabled device or computer.
- Optional but preferable – access to headphones.



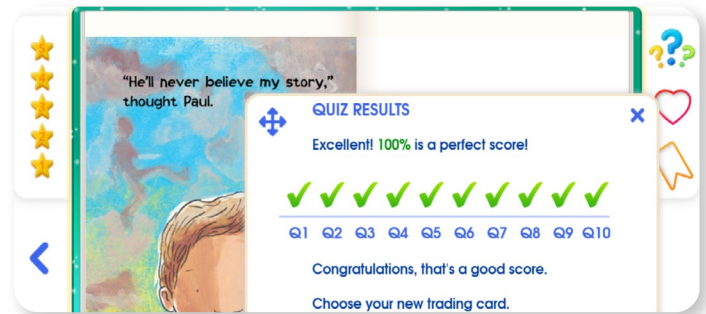
Activity – Modelling to the class

- Model to the class clicking on 'Search.'
- Type in a hobby or interest that you know students in your class are interested in e.g., dinosaurs, sport, animals. Click enter.
- Use the Reading Age slider to model how to select easier or harder books. (Note: Many of the books up to a reading age of 7 have the audio 'Read to me' feature.)
- Open a book and model to the class how to rate and review the book.
- Model how to complete a chapter or end of book quiz and select the reward card on completion of a quiz.

3. Library Lesson Plan for independent readers

Activity – Independent student work

- Students access the Library.
- Click on 'Find a book.'
- Use 'Search' to find books of interest.
- Use the age range slide to narrow the search.
- Select a book to read.
- Read, rate, review and complete the quiz.



Conclusion / Plenary

- Choose a student who has completed reading and answering the quiz for at least one reading book in the Library.
- Log in to Reading Eggs on the class screen as the student and access the library from the program selector page. Click into the Reading Journal.
- Model to students how they can write a comment about the book and decorate their Reading Journals.
- Remind students that they earn addition stickers when they read regularly.
- Choose students to come and show their journal to the class.



Watch this quick video for more details: [Click Here](#)

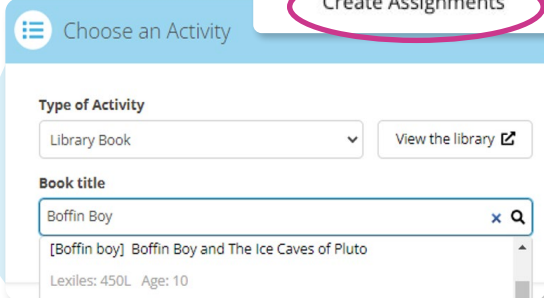
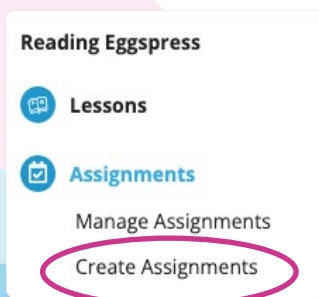
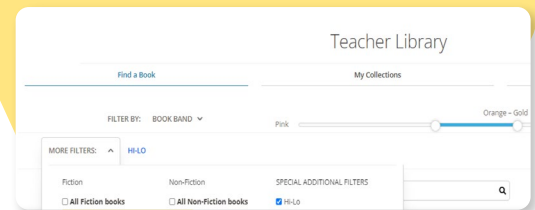
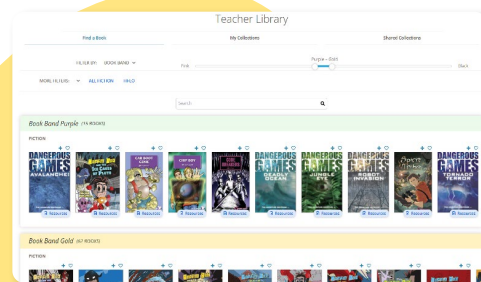
4. Library Lesson Plan for struggling readers

In addition to students being able to choose books in the library, teachers can also assign specific books or chapters to individual students, groups or the class.

The Reading Eggspress Library has sets of books, searchable in the Teacher Library as ‘Hi-Lo’ texts, which have an interest level that appeals to older students but with a lower reading level. These books are designed to engage struggling readers.

Lesson Preparation

- To view and choose an appropriate Hi-Lo reader, select the Teacher Library in the left-hand menu on the Teacher Console.
- Set the Book Band Level and select Hi-Lo in the additional filters. Click enter.
- Click on the book to view additional information or the view the book in the Library.
- Make a note of the book you wish to assign.
- Many of the Hi-Lo titles also have additional resources.



Lesson Preparation – Assigning Hi-Lo texts

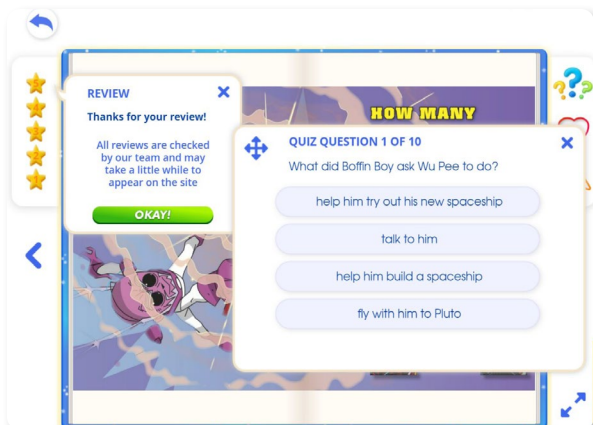
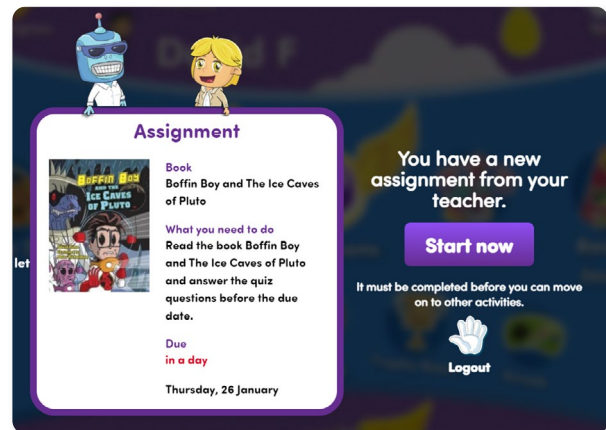
- From the left-hand menu, select Reading Eggspress, Assignments, Create Assignments.
- Select students and the date for the assignment.
- Select Activity as ‘Library Book’ and type in the title.
- Click ‘Create Assignment.’

In this screen shot, you can see this title listed as Age 10 because of the illustrations and content, but the reading level is 450L – more typical of a Year 2 student.

4. Library Lesson Plan for struggling readers

Activity – Modelling to the class

- Model logging in as a student and access Reading Eggspress.
- The assigned book will show for the student.
- Remind students that they need to click 'Start now,' read the book and then complete the quiz.
- When they complete the quiz, they will be rewarded with a trading card and eggs.

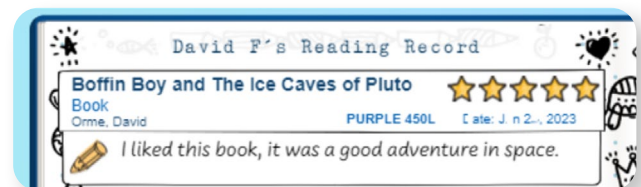


Activity – Independent student work

- Students log in to Reading Eggspress and complete their assignment.
- Students need to score 80% in the quiz to complete the assignment. They will be prompted to re-do the quiz if they score less.
- On completion students select a trading card.

Conclusion / Plenary

- Choose a student who has completed the assignment.
- Log in to Reading Eggs on the class screen as the student and highlight the Reading Journal on the program selector page or in the Library.
- Model to students how they can write a comment about the book and decorate their Reading Journals.
- Remind students that they earn addition stickers when they read regularly.
- Choose students to come and show their journal to the class.



Watch this quick video for more details: [Click Here](#)

5. Library Lesson Plan for confident readers

The Reading Eggspress Library provides confident readers with a choice of books to read across all genres, including a wide range of classics such as *Black Beauty*, *The Secret Garden*, *Alice's Adventures in Wonderland*, abridged versions of Shakespeare's plays, along with biographies and poetry books. The Library books reach a Lexile level of 1000+, providing challenge for all confident readers.

Students working in Reading Eggspress can find out their Lexile Level and see their growth in the My Progress area. This lesson models to confident students how to use their Lexile Level to choose books that will continue to challenge and engage them in reading.



Lesson Preparation

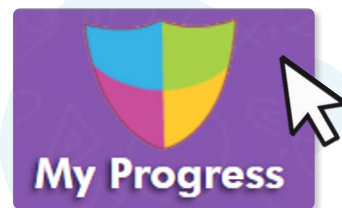
- Students need internet enabled devices and their Reading Eggs login details.
- Teachers need access to a class screen to model the Library to students.
- The Guides section in Quick Links in your Teacher Console contains a Reading Levels Correlation Chart. This shows Lexile Levels matched to coloured book bands.



5. Library Lesson Plan for confident readers

Activity – Modelling to the class – selecting books to challenge and improve your reading

- On the class-shared screen, log in to Reading Eggs using a student login belonging to a student who has completed lessons in Reading Eggspress.
- Click into the My Progress icon in the top left-hand corner of the Reading Eggspress student console.
- Highlight to students where they can see their Lexile Level and the progress they are making, shown as Lexile Growth
- Access the Library, use the slider dropdown and select Lexile.
- Move the sliders to a spread from just below to just above the current Lexile Level.
- Model choosing a book. Remind students to read, rate and review and complete the end of book / chapter quiz.



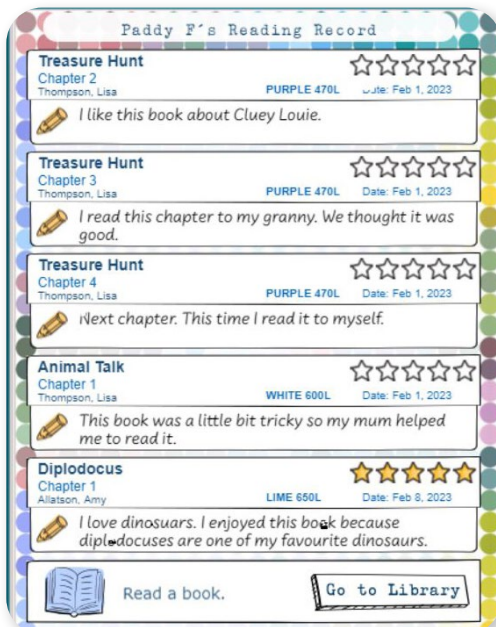
My Lessons		Books Read	Spelling		Stadium	Lexile	
3 Lessons completed	95% Average score	10 Books read	- Lessons completed	- Average score	- Games played	600L Current lexile	+195 Growth

Quick Stats: This Year's Totals

5. Library Lesson Plan for confident readers

Activity –Independent Student Work

- Students access Reading Eggspress and select the My Progress area.
- Students note their Lexile Score.
- In the Library, use the search facility to search for a topic of interest.
- Use the Lexile sliders to fine-tune the selection of books to ensure that they are at an appropriate level of challenge.
- Choose a book – read, rate and review. Complete the quiz.



Conclusion / Plenary

- Choose a student who has completed a chapter or book and passed the quiz, to log in to Reading Eggspress on the shared class screen.
- Show the class how the book is recorded in the student Reading Journal.
- Model how the journal can be decorated and the review written.
- Refer back to My Progress and scroll to the bottom to view the eggs needed to achieve a weekly certificate.

Watch this quick video for more details: [Click Here](#)

6. Library Lesson Plan linked to a class topic – using a shared collection

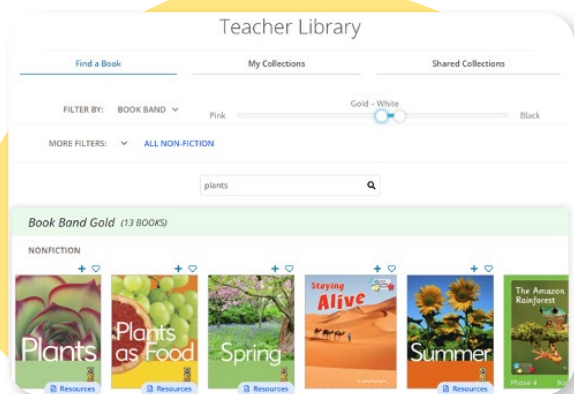
The Reading Eggspress library contains books to support cross-curriculum topics, from The Solar System to Sustainability, Life Cycles to Electricity, with a comprehensive range of geography, history, science and health education books.

Reflecting the use of ‘topic book boxes’ in class, the Teacher Library makes it possible for teachers to create and share digital book boxes in the Reading Eggspress Library.

Lesson Preparation

Creating Shared Collections

- Select the Teacher Library.
- Use the sliders to filter to the coloured book bands or Lexile levels for your students.
- Search key words linked to your topics.
- Click on books that seem relevant – explore in more detail.
- Click + to add the book to a collection.
- When the collection has been created, select the collection in ‘My Collections’ and click on ‘Share Collection.’ Select students and date range for sharing.



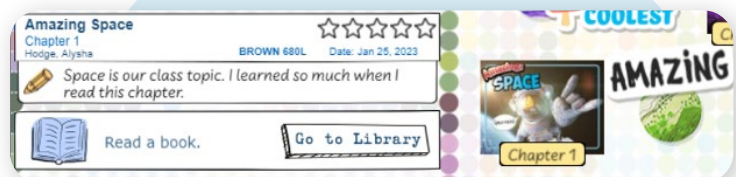
Activity – Modelling reading from the shared collection

- Access the Reading Eggspress Library through a student account that the collection has been shared with.
- Locate the book bundle on the librarian’s desk and click to open the collection.
- Model choosing a book - read, rate and review and model completing the quiz.
- Remind students that books read will appear in their Reading Journal. Model the journal and decorating it.

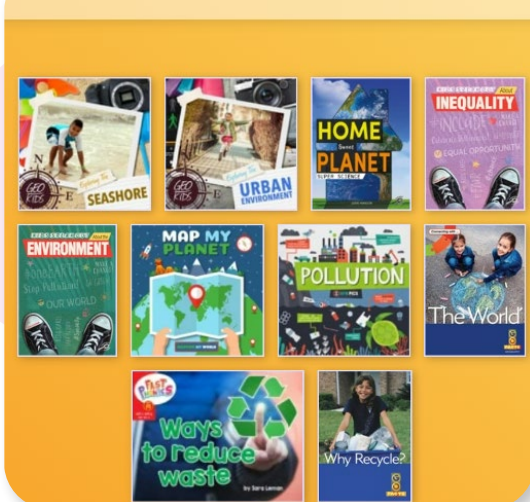
6. Library Lesson Plan linked to a class topic – using a shared collection

Activity –Independent Student Work

- Students access the Reading Eggspress Library and locate the shared collection, as a book bundle on the librarian’s desk.
- Select a book – read, review and rate.
- Complete the Quiz, and select a Trading Card.
- Access Reading Journal - review book and decorate the journal.



Your teacher would like you to read these books:



Example of Global Awareness shared reading collection.

Conclusion / Plenary

- Ask students which books from the collection they have read and to recall information they learned from the books.
- Use the log in from a student who has completed a book quiz – log in and show their journal.
- Suggest to the class that you will be making a ‘Class Favourite Reads’ collection. Ask students to share their ideas.

Watch this quick video for more details: [Click Here](#)

7. Accessing Reports to show books read in the Library

- Teachers can view data on the books that their students have read in the Reading Eggspress Reports.
- Select the date range required.

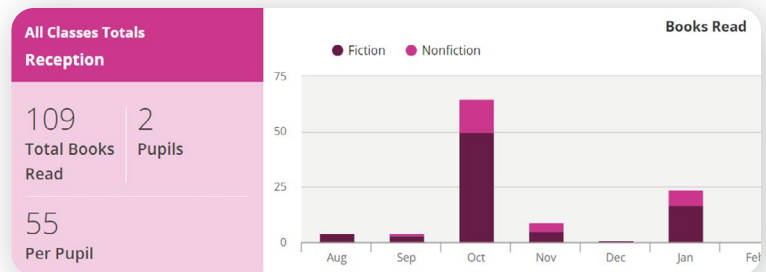
Reading Eggs

- Lessons
- Assignments
- Reports**

Books Read by Genre

Jane Fisher | This year: 01/08/2022 - 31/07/2023 | Export as | Find a Pupil...

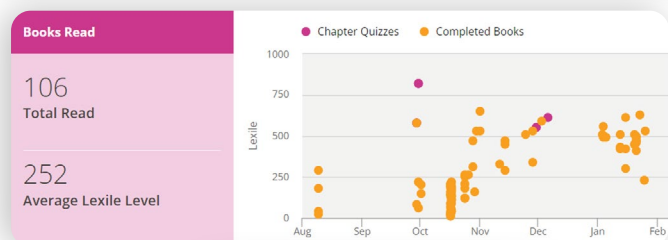
- Chart view shows the number of books read by students in a class, shown as fiction and nonfiction.



Individual reports to show books read in the Library

- Scroll down to view each student and the number of books read.
- Data can be sorted by number of books read.
- Click on the individual student to view graphic showing the Lexile level of each book / chapter.
- Hover over the dots to view the title and Lexile.
- Click 'Table View' > 'Export – Print' to access report showing overview of books read by an individual student and details of the last 5 books read.

First Name	Last Name	Total Books Read
Paddy	Fisher	104
Lindsay	Fisher	17



Books Read	Chapters Read	Questions	Average Score	
Fiction	77	4	654	93%
Nonfiction	27	5	240	96%

Recent Activity	Lexile level
Fiction: Tall Story	530
Nonfiction: Let's Eat!	230
Nonfiction: The Purple Book	630
Nonfiction: Toys	410
Fiction: Thump, Bump and Ping-Pong	490

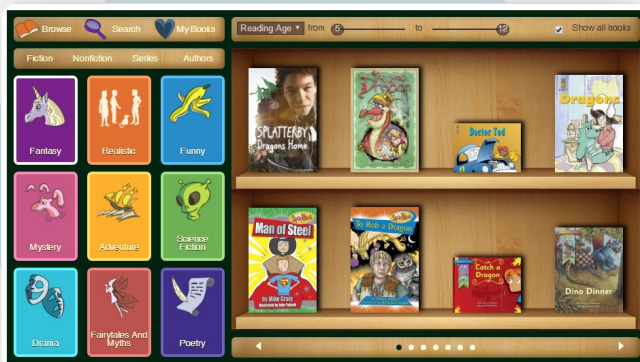
Watch this quick video for more details: [Click Here](#)

Top tips for celebrating World Book Day and promoting an ongoing culture of reading for pleasure

1. The Reading Journal celebrates books read in the Library

The Reading Journal is an interactive record showing all the books students have read in the Library. But it's not just a list of books. It supports your students as they develop their reading identity.

For example, students get to choose their own Journal book covers and design their pages with decorative stickers to make their Reading Journals uniquely theirs. It also supports independent reading choices and is linked to their own Reading Eggs accounts.



2. Provide access to a wide variety of books

With over 3,500 levelled digital books spanning from fiction to nonfiction, there's no shortage of books in the Reading Eggs Library. The Journal also allows them to record books outside the Library, encouraging students to read other texts.



Top tips for celebrating World Book Day and promoting an ongoing culture of reading for pleasure

3. Support skills in choosing the right text

To self-select texts effectively, students need to learn how to pick the appropriate text.

The Library supports these skills with an easy-to-search function, where students learn how to pick appropriate text by filtering titles by age, topic, reading level and more. The reviews and star ratings left by other students also help to inform their choice.

You may also offer additional support by building and sharing custom book collections. The Teacher Library makes it easy for you to bookmark titles, create custom book collections and share them with your students.



4. Provide intrinsic and extrinsic motivation

The Journal supports intrinsic motivation through autonomy, personalisation and book choice.

The Book List in the Journal gives them a visual progress of their reading journey, recording all the books and words they've read in each month. Watch your students' excitement grow as their list increases.

When they look back at previous months and see the evidence of their reading journey and achievements, it boosts their confidence and builds their ability to view themselves as successful readers.



Top tips for celebrating World Book Day and promoting an ongoing culture of reading for pleasure

5. Celebrate consistent reading

The Journal also offers extrinsic rewards in the form of virtual stickers that students can use to personalise their Journals.

When students have read for a period of consecutive days, the Journal celebrates and rewards their effort with certificates, and motivational posters. These reading milestones help you ensure that students are provided with adequate time each day to read for enjoyment.



6. Host book talks and share recommendations

It's important for students to have opportunities to talk through their thoughts and feelings about books they've read in an informal discussion. The Journal encourages this through a star rating system and the option of writing a comment about each text.

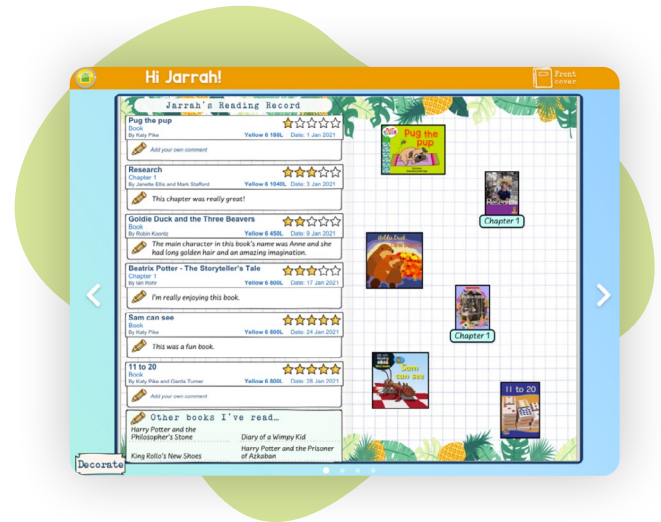
This not only supports their comprehension of texts and their understanding of their own preference, it also inspires them to trust and develop their own ideas and opinions about the books they've read.

Top tips for celebrating World Book Day and promoting an ongoing culture of reading for pleasure

7. Support reading for pleasure at home

With a Reading Eggs school account, your students can access all titles in the Library even at home. This enables them to read anywhere beyond the classroom, cementing a strong habit of reading.

You may also share your students' Reading Journal and show it to parents, so they can see the positive links between home and school reading.



8. Use 'Read to me' audio support

One of the barriers to reading for pleasure is not being read aloud to often enough at home or in school. To reduce this, lower-levelled titles in the Library have an optional 'Read to Me' audio feature, so students can hear new vocabulary and listen to expressive, fluent reading. The 'Read to Me' feature is available on most books up to a reading age of 7 years and below Lexile 600.

There are also hundreds of Big Books available to use as a read-aloud resource tool in class. These can be easily found in your Teacher Toolkit. You also get book notes with teaching ideas, worksheets, and 300 printable decodable readers.

Bonus Tip!

Visit the Story Factory

After all that reading, your students will be inspired to write their own stories!

The Story Factory is a wonderful destination in the Reading Eggs program where students of all abilities* can create and publish their own storybooks using an easy step-by-step guide.

The top stories are shortlisted by the Reading Eggs team and are displayed the following week in the Story Factory Showroom. Students can then vote for which story they think is best from the shortlist! Votes for the best story are counted at the end of the week. The submission with the highest rating is the winner of the Story Factory Competition!

The competition refreshes weekly so encourage your students to flex their writing skills on a weekly basis!

**Note: students will need to pass level 10 in Reading Eggs to unlock the Story Factory.*

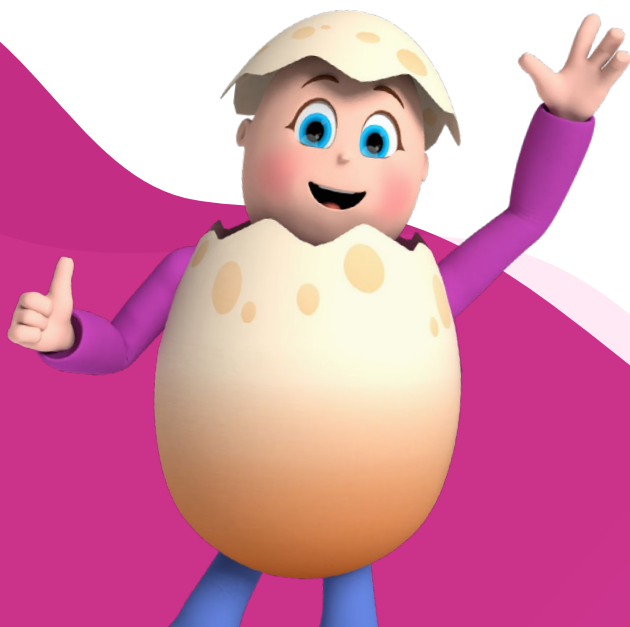


Dress-up ideas

Both teachers and students love dressing up for World Book Day!

How about going for a unique costume and dressing up as Reggie the egg from Reading Eggs, or the Yeti or a Furball from Fast Phonics?!

If you decide on a Yeti, follow our guide to creating a Yeti mask on the next page!



Dress-up ideas

Your students could dress up as their favourite character from one of the books in the Reading Eggs Library! We love Winnie the Pooh (& his friends), Alice's Adventures in Wonderland or the Beatrix Potter series for some classic character costume ideas!

We'd love to see what you and your students dress up as – tag us on **Twitter** @3Plearning or **Instagram** @3p_learning.



Create your own Yeti mask!

What you need

Craft materials:

- Crepe paper
- 2 or 3 paper plates
- Paint
- Glue
- String/ elastic

Equipment:

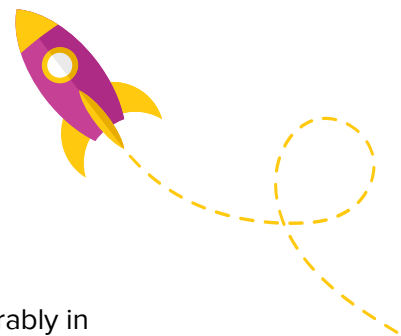
- Scissors
- Paint brush

Optional:

- Glue gun
- Staples

To complete the outfit:

- Fluffy jumper or scarf
- Leggings or trousers (preferably in the colour of the crepe paper)



Dress-up ideas

Create your own Yeti mask! (Cont.)

Step 1:

- Take 2 or 3 paper plates and create the base for the mask.
- Cut holes for the mouth and eyes.

Step 2:

Paint the mask base in the colour of your Yeti.

Step 3:

Cut the crepe paper into strips of fringing.

Step 4:

Stick on the fringing – start from the bottom of the mask.

Step 5:

If your Yeti has hair that sticks up at the top, cut petal shapes with the crepe paper grain running down the shapes. Gently shape the pieces.

1



2



3



4



5



Watch this video for a walk-through of all these steps! : [Click Here](#)

Dress-up ideas

Create your own Yeti mask! (Cont.)

Step 6:

Add the hair to the top of the mask and add more fringing.



Step 7:

- Cut to shape the top of your Yeti mask.
- Add more fringing and any final details (eg. A bow or eyelashes!).



Step 8:

Add elastic or string to the back of the mask.



Step 9:

Your mask is ready to wear! Pair with your fluffy jumper and coloured leggings to complete your outfit!



Watch this video for a walk-through of all these steps! : [Click Here](#)

World Book Day webinars

Planning session

Wed 22nd Feb 3.30pm (GMT)*

Get ready for World Book Day! Attend this session to discover how to use Reading Eggs to celebrate World Book Day and develop a culture of reading for pleasure in your school. We'll dive into the program and show you how to assign books, how to create and share collections, and where to find reports. [Register Here](#)

**Can't make the time? Register and we'll send you a recording after the session!*

Celebration sessions (with your class!)

Thursday 2nd March (multiple times)

Join us for a celebration webinar on World Book Day! Designed for you and your class to join together, we'll explore how to use the Library and celebrate reading.

Choose your session:

[Celebrate World Book Day – exploring the Reading Eggs Library with students learning to read](#)

[Celebrate World Book Day – exploring the Reading Eggs Library with your independent readers](#)

[Celebrate World Book Day – exploring the Reading Eggs Library with your confident readers](#)

Funding Ideas

Why not use World Book Day as a funding initiative to contribute towards your Reading Eggs subscription purchase or renewal?

Some ideas:

Run a Read-a-thon

Family and friends can sponsor a child to read a certain number of books during a set time period. This is easy to keep track of with Reading Eggspress reports and students' Reading Journals!

Have a book sale

Teachers, parents and the local community can donate both children's and adult books, and the school can set up an after-school sale.

Book quiz for parents with raffle

Create a book quiz for parents. They pay a small amount to enter a raffle and all correctly completed quizzes go into the draw. See if fellow teachers or friends/family can donate prizes (who has extra Christmas presents or gifts that they won't use?!).

Reading eggs