Mathletics Teacher Certification
Self Certification Assessment Grid

Name	School	School Certification Code

Mathletics Certification 1			Mathletics Certification 2			Mathletics Lead Educator		
OVERALL OBJECTIVE								
My students use Mathletics as part of their learning process to improve results			I use Mathletics to develop my students as learners and ensure maximum individual results			I integrate Mathletics to target and improve whole school numeracy goals		
STUDENT ENGAGEMENT OUTCOMES								
My students regularly use Mathletics for learning			Each of my students has their own targeted learning pathway			My students belong to a connected learning community at home and at school		
I1.1	My students access Live Mathletics independently at school and at home	☐	I2.1	My students' engagement is maintained with regular recognition of achievements eg presentation of certificates, special trophies, class parties	☐	ILE.1	I coordinate participation in class or school events	☐
I1.2	My students access Mathletics curriculum activities independently at school and at home	☐	I2.2	My students use Mathletics to find the information they need to answer a question eg using Support and Maths A-Z	☐	ILE.2	I administer in-school Mathletics competitions	☐
I1.3	My students understand the points and rewards systems, know how to earn a certificate and I acknowledge their success	☐	I2.3	My students can select activities from their core curriculum and Something Easier activities to direct their learning	☐	ILE.3	I provide teachers with strategies to keep students engaged in their mathematics learning	☐
I1.4	My students are encouraged to repeat curriculum activities, and are aware that questions are randomly generated and adaptive	☐	I2.4	My students use their curriculum results to reflect on their learning and what they need to do to progress	☐	ILE.4	I define and implement school-wide recognition strategies for greater school engagement	☐
I1.5	My students use Support or Maths A-Z when they need help	☐	I2.5	I use Live Mathletics to model and teach number strategies to my class	☐	ILE.5	Student achievement in Mathletics is acknowledged throughout the school	☐
I1.6	My students reflect on and connect their maths learning with Mathletics	☐				ILE.6	I support whole school engagement through involving parents, communicating success stories and updating the school community with developments in Mathletics	☐
I1.7	My students' parents are invited to receive weekly email reports of their child's progress	☐						

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TEACHING OUTCOMES								
I use the Mathletics teacher console resources to enrich the learning process for my students			I use a range of Mathletics resources and strategies to develop independent learners			I support all teachers in using Mathletics effectively		
I1.8	I use Student View for whole class and group teaching	☐	I2.6	I regularly create, edit and adjust groups in my class to cater for the changing needs of individual learners	☐	ILE.7	I provide new teacher training and ongoing teacher training as part of the school professional development program	☐
I1.9	I use eBooks in Library as an additional teaching resource	☐	I2.7	I integrate eBooks/ rich tasks/interactives in my lesson to teach mathematical concepts and problem solving strategies	☐	ILE.8	I support teachers in moving through the Mathletics Certification pathway	☐
I1.10	I use Assign to set activities for my students	☐	I2.8	I use Assign, Results and Reports to provide feedback to my students	☐	ILE.9	I ensure that the use of Mathletics is included in school mathematics planning	☐
			I2.9	I regularly use Assign to set support and core activities for individuals and groups in my class	☐	ILE.10	I provide expert assistance to colleagues in integrating Mathletics technologies to improve results in my school	☐
			I2.10	I use the Course area to provide personal learning pathways for my students	☐	ILE.11	I keep abreast of Mathletics product development to provide my school community with regular insights and updates regarding teaching and learning	☐
			I2.11	I use Mathletics to develop different mathematical skills eg problem solving, mental and written calculation strategies, fact recall	☐			
			I2.12	I use Mathletics with a range of teaching and learning strategies eg group work, whole class teaching, peer teaching, collaborative learning	☐			
			I2.13	I use the pre-made lesson plans to introduce, explore and reinforce new concepts	☐			

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ASSESSMENT OUTCOMES								
I use the Mathletics teacher console resources for assessment			I use Mathletics results to inform my teaching both formatively and summatively			I monitor numeracy progress across the school and implement support to teachers		
I1.11	I use Reports to review progress in curriculum topics and Live Mathletics	☐	I2.14	I use Assign, Results and Reports to identify whole class, group or individual strengths and weaknesses and use this data to inform my mathematics planning	☐	ILE.12	I use School usage to review whole school progress and to provide feedback to teachers	☐
I1.12	I use Tests and topic tests as part of the learning process	☐	I2.15	I adjust Mathletics courses, Live Mathletics levels and class groupings, based on data from Results and Reports for individuals, groups and classes	☐	ILE.13	I use class and school results to inform long term mathematics planning	☐
			I2.16	I use Reports to export and use results as part of my overall assessment of students	☐	ILE.14	I interpret student assessments to identify areas of improvement or trends and to provide strategies for remediation	☐
			I2.17	I use Tests and topic tests for diagnostic, formative and summative assessment	☐	ILE.15	I provide expert training for teachers in using Assign, Results and Reports to assess their classes	☐
						ILE.16	I provide teachers with a Mathletics assessment plan eg how to assess and when	☐
						ILE.17	I have accessed training resources to support my learning through the Help Hub	☐
MY COMMUNITY								
			I use Mathletics to build a school community of maths learning					
			I2.18	I share my Mathletics learnings with colleagues	☐			
			I2.19	I share my experience in integrating Mathletics in the community	☐			