

Readiwriter

Spelling

Series



Stuck on you



PEG Spelling
Team Series
Authors

Teacher Book



Stuck on You

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Series E – Word/rule grid – Stuck on You

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	ring, send, pretty, planet, safety, while, dissolve, excitement, apparatus	stuck, magnet, iron, metal, repel, force, field, attract, permanent, temporary		circus, circuses, cactus, cacti, dice, die, louse, lice, platypus, platypuses, platypi	unusual plurals
Unit 2	best, cake, great, knew, where, coming, throat, decision, leisure, concentrated	bar, horseshoe, trial, circular, charged, non-metal, strength, electromagnet, drawings, lightning		level, model, pedal, travel, label, control, marvel, cancel, rival, stencil	When words end in l, double the l when adding ed or ing.
Unit 3	cross, sew, ticket, another, search, vehicle, recommend, short, manageable, glycerine	west, east, north, south, point, compass, needle, direction, magnetism, improvements	action, reaction, portion, invention, transportation, lotion, circulation, question, suction, fraction		tion words
Unit 4	pool, brush, through, sister, vegetable, scatter, understand, beginning, familiar, negotiate	static, woollen, fabric, material, rubbing, nylon, strongest, weakest, compare, electrons	age, page, stage, sausage, vintage	hymn, autumn, column, solemn, condemn	age words silent n words
Unit 5 Revision					unusual plurals double l tion words age words, silent n words

Series E – Outcomes – Stuck on You

Region	Outcomes
NSW	<p>Uses knowledge of letter-sound correspondences, common letter patterns and a range of strategies to spell familiar and unfamiliar words.</p>
	<ul style="list-style-type: none"> • Discusses strategies used for spelling difficult words. • Uses known letter patterns when attempting to spell unknown words. • Writes words containing less common diagraphs and letter combinations.
VIC	<ul style="list-style-type: none"> • VELS –Level 3. Students spell most one-and-two syllable words with regular spelling patterns. They use sound and visual patterns when attempting to spell unfamiliar words.
QLD	<ul style="list-style-type: none"> • Essential Learnings: Sound, visual, and meaning patterns, including word functions, are used to spell single-syllable and multi syllable words.
SA	<p>Key Idea: Students respond to and express ideas and information as they integrate several strategies for planning, composing and reviewing their own writing. They draw on knowledge of letter patterns and letter sound relationships to spell familiar and unfamiliar words.</p> <p>This includes such learning as:</p> <ul style="list-style-type: none"> • Using a variety of sources for the correct spelling of words. • Spelling (e.g. using visual knowledge, knowledge of letter strings and of prefixes and suffixes to attempt to spell words; discussing and using possible strategies for spelling). • 3.12 Selects and uses a variety of strategies for planning, composing and reviewing own written texts and for consistently spelling most common words accurately.
TAS	<ul style="list-style-type: none"> • Explore sounds and groupings according to letters representing the sound e.g. /a/-ay, a-e, ai, eigh and form generalisations e.g. <i>the most common ways to represent a sound</i>. • Spell an increasing number of frequently used words; • Explore homophones and common spelling patterns e.g. <i>form generalisations about common ways to pronounce spelling patterns</i>. • Use contractions and some compound words. • Build word families from base words e.g. <i>play, plays, playing, replay</i>. • Spell frequently used words with irregular spelling patterns. • Explore spelling patterns and homophones. • Use compound words. • Use base words to build more extensive word families. • Explore common prefixes e.g. <i>re, un and en</i>. • Use a range of strategies to generate plausible attempts at spelling unfamiliar words when writing e.g. <i>use syllabification knowledge; use visual strategies such as knowledge of common letter patterns and vowel digraphs; use knowledge of simple base words; use an increasing range of resources to check spelling</i>.
WA	<ul style="list-style-type: none"> • Sound, visual and meaning patterns to spell multi-syllabic words* • Generalisations including using the /j/ phoneme for the grapheme g when it is followed by e, i or y (e.g. giant, general). • Strategies to spell words that include spelling generalisations and sound, visual and meaning patterns. • Strategies to learn to spell high frequency words, personally significant words, topic words and signal words (e.g. Look, Say, Cover, Visualise, Write, Check). • Procedures for using spelling and language tools including wall charts and dictionaries*

Series E – Outcomes – Stuck on You

Region	Outcomes
NT	<p>Band 2</p> <ul style="list-style-type: none"> • Attempt to spell unknown words by representing all vowels and consonant sounds in words, placing vowels in every syllable e.g. cumpus (compass). • Use visual knowledge of common letter sequences when spelling unknown words e.g. doller (dollar), thousand (thousand). • Use less common letter patterns and the sounds they represent e.g. -tion, ph. • Include all letters but possibly sequence them inaccurately e.g. thier for their. • Correctly spell meaning linked words e.g. two, twin, twice, twelve, twenty. • Extend word knowledge using simple prefixes e.g. un-, re-, out; simple suffixes, e.g. -ing, -en, -ness. • Use synonyms e.g. cheerful/ happy, tired/ sleepy. • Homonyms e.g. tea: meal/ drink; scale: fish/ music.
ACT	<ul style="list-style-type: none"> • 10.LC.14 Use sound, visual and meaning patterns to spell words and use resources to check spelling and meanings.
NZ	<p>Use language features appropriately, showing some understanding of their effects. Indicators:</p> <ul style="list-style-type: none"> • Spells most high-frequency words correctly and shows growing knowledge of common spelling patterns. • Uses a range of strategies to self monitor and self-correct spelling.

Outcome: Uses knowledge of letter-sound correspondences, common letter patterns and a range of strategies to spell familiar and unfamiliar words.

1. Spelling Test

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

26 _____

27 _____

28 _____

29 _____

30 _____

2. Dictation

1 _____

2 _____

3 _____

3. Write rhyming words.

leg _____ tent _____ ring _____ age _____

west _____ heat _____ pool _____ ease _____

been _____ brush _____ state _____ dice _____

knew _____ small _____ short _____ south _____

4. Word building - remember the rules!

Add ed to these words.

level _____ pedal _____

label _____ travel _____

Add ly to these words.

love _____ nice _____ like _____

Add y to the words.

ice _____ noise _____ rose _____ smoke _____

5. Write 3 words for each group.

tion words	age words	silent n words	ph words	proper nouns
eg. action	eg. stage	eg. hymn	eg. photo	eg. Sydney

Clue: I am a season

What am I? My first is a vowel in hat. My second is the letter after t. My third is in west, best and plant. My fourth is in the plural of lice. My fifth is in model, metal and almost. My last is a silent letter.

Indicators:

	Activity
Uses known letter patterns when attempting to spell unknown words.	1, 2, 3, 4,5
Writes words containing less common digraphs and letter combinations.	4, 5

Series E – Assessment 2

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1. west	The sun sets in the west.	west
2. cross	Be careful when you cross the road.	cross
3. plant	We are going to plant some lettuce seedlings in the garden.	plant
4. wild	A lion is a wild animal.	wild
5. pretty	The flowers looked very pretty in the vase.	pretty
6. almost	It is almost time for recess.	almost
7. sister	My little sister likes to play Netball.	sister
8. lovely	We had a lovely time at the beach.	lovely
9. garbage	I have to put the garbage out on Tuesday nights.	garbage
10. needle	It can be really hard to thread a needle.	needle
11. ranger	The park ranger showed us where we could go fishing.	ranger
12. where	Do you know where to find Dawson Street?	where
13. strangest	The strangest thing happened to me yesterday.	strangest
14. biscuit	My favourite biscuit is chocolate coated.	biscuit
15. fauna	Australia has some very unusual fauna.	fauna
16. field	The horse galloped around the edge of the field.	field
17. strength	Superman has a lot of strength.	strength
18. autumn	Autumn is the season after summer.	autumn
19. yesterday	Yesterday there was a big snow storm.	yesterday
20. strangely	It was strangely quiet after the cyclone.	strangely
21. surely	Surely you're not going out at 11 o'clock at night!	surely
22. description	The witness gave a description of the thief to the police.	description
23. November	There are 30 days in November.	November
24. platypus	A platypus has a bill and webbed feet like a duck.	platypus
25. throat	When I had tonsillitis I had a sore throat.	throat
26. suction	The poster was stuck to the window by suction caps.	suction
27. sausage	At the barbecue, we had a sausage and onion sandwich.	sausage
28. solemn	The funeral was a solemn occasion.	solemn
29. miscellaneous	There was a miscellaneous range of questions at the quiz night.	miscellaneous
30. Kosciuszko	Mount Kosciuszko is the highest mountain in Australia.	Kosciuszko

2. Dictation

1. We put the tent on the hill near the creek to the north.
2. We paid the entry fee to the ranger who knew where to conserve the native flora and fauna.
3. Ecotourism is popular in National parks in Australia because it offers protection to many Aboriginal heritage sites.

3. Rhyming words: teacher

4. world building: levelled, pedalled, labelled, travelled | lovely, nicely, likely | icy, noisy, rosy, smoky

5. 3 words: teacher | **What am I?** - autumn

Series E – Answers - Stuck on You

Stuck on You

Unit 1

Unjumble: dens - send | noir - iron | tengam - magnet | ustkc - stuck | trepty - pretty | talme - metal | cide - dice | grin - ring

Missing words: 1. stuck | 2. metal | 3. send | 4. dice | 5. pretty

Smaller words: stuck - tuck | magnet - mag, net, a | metal - met | dice - ice | iron - ron, on

Rhyming words: ring - sing | send - bend | dice - mice | die - pie

Find a word: 1. circus | 2. ring | 3. magnet | 4. pretty | 5. send | 6. metal | 7. iron | **Leftover letters:** s, u, c, m, n, o, y, u, o, t, k | **rearrange:** I'm stuck on you

c	i	r	c	u	s
s	u	i	c	p	m
m	n	n	o	r	e
m	a	g	n	e	t
s	e	n	d	t	a
y	u	o	t	t	l
i	r	o	n	y	k

Syllables: One syllable - iron, stuck, ring, send, die | Two syllables - circus, metal, pretty

Unusual Plurals: cactus - cacti | platypus - platypuses, platypi | die - dice | louse - lice | 1. sheep - sheep | 2. radius - radii | 3. larva - larvae | 4. fungus - fungi

Find the letters: 1. field | 2. planet

Letters in the box: while, force, repel, attract

More than one meaning:

dice - small cubes with spots marked on each side used for gambling / to cut into small cubes.

We used the dice to play the game. / Mum said she would dice the carrots.

field - a piece of open ground / a sports ground

The cattle grazed in the open field. / We had our cross-country carnival on the field.

Find the list words: 1. lice (lic e) | 2. attract (at tract) | 3. cacti (c acti) | 4. permanent (perm an ent)

Crack the Code: platypus, temporary, apparatus, dissolve

Unit 2

Rhyming words: best - west, pest, rest, test | bar - far, car, jar, tar | cake - bake, rake, make, take

Opposites: worst - best | going - coming | uneven - even

Match the meaning: bar - car | best - rest | cake - bake | pedal - medal

Missing Vowels: bar, best, cake, label, great

Rule words: label - labelling, labelled | pedal - pedalling, pedalled | level - levelling, levelled | model - modelling, modelled | cancel - cancelling, cancelled

Unjumble: snail - nails | spin - pins | stolb - bolts | snedlee - needles | clapippers - paperclips

List words: 1. horseshoe | 2. level | 3. label | 4. throat | 5. rival | 6. knew

Extra letter Unjumbles: nwekn - knew, n | tomdle - model, t | rvgail - rival, g | rvehaml - marvel, h | herrew - where, r | ailrtt - trial, t | trvsale - travel, s | onectrl - control, e | **strength**

Syllables: One syllable - great, where, knew | Two syllable - trial, lightning | Three syllables - decision, circular, nonmetal

Sentences: stencilling - My dad did the stencilling on our new driveway. | marvelled - The students marvelled at the tiny pups. | cancelling - Due to the wet weather our teachers' thought about cancelling the athletics carnival. | rivalled - The two rivalled teams played in the grand final.

Word Ring: 1. cancel | 2. marvel | 3. stencil | 4. trial | 5. leisure

Unit 3

Correct words: 1. short | 2. west | 3. sew | 4. compass | 5. ticket | 6. cross

Match the words: ticket - bought to go in or on something | compass - shows direction | sew - using a needle and thread | short - opposite of tall | cross - to go from one side to the other

Word Shapes: east, south, west, cross, ticket

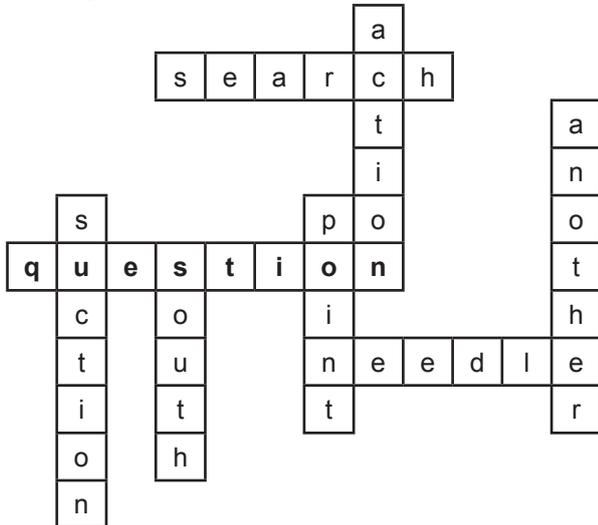
Tion words: action, fraction, question, direction, invention

Cross word: Across - 1. cross | 2. worm | 3. tickets | 4. sew | **down** - 1. compass | 2. walk

Letter Patterns: port, fort, snort | beast, feast, least | west, best, pest | cross, boss, loss

3 Letter words: sea, ear, each, reach, arch, has, shear, share, car, hear, as, ace, aces

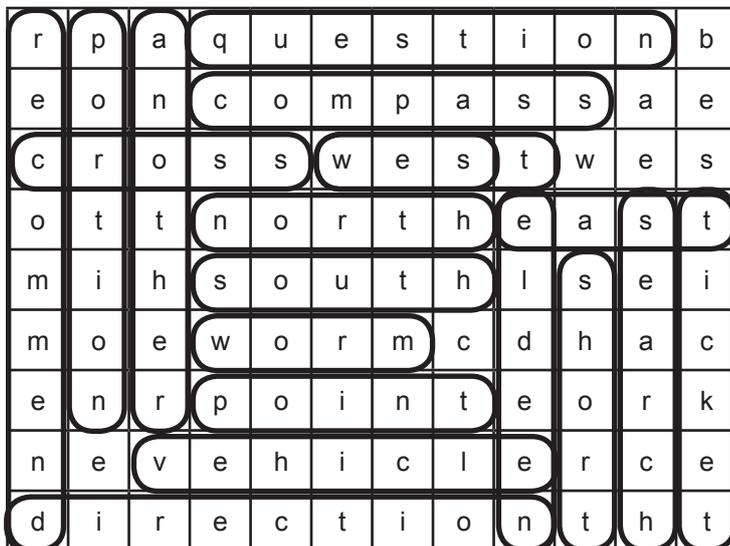
Word grid:



Alphabetical order: action, cross, east, fraction, needle, point, question, south, west

First/Last part: question, another, direction

Find a word:



Word meanings: 1. vehicle | 2. circulation | 3. recommend | 4. portion | 5. manageable | 6. glycerine

Odd one out: walk - sleep | portion - whole | sew - sow

Unit 4

Rhyming words: age - page, stage, wage | pool - fool, stool, tool | brush - rush, crush, such

Word Shapes: pool, page, brush, sister, stage

Change one letter: age - ape | sister - mister | pool - poor | brush - crush

Rule words: One syllable - age, page, cage, wage, stage | Two syllable - package, luggage, vintage, manage, cottage

Tricky Triangle: a, ta, tag, stag, stage

Proof Reading: 1. sister | 2. through | 3. rubbing | 4. magnet

Spiral puzzle: 1. woollen | 2. negotiate | 3. electrons | 4. sausage

¹ w	o	o	l	l	e
c	t	r	o	n	² n
e	g	e	■	⁴ s	e
l	a	s	u	a	g
³ e	t	a	i	t	o

Which magnet? nut - circle | nail - bar | screw - horseshoe

Metals: 1. steel | 2. iron | 3. silver | 4. copper | 5. aluminium | 6. alloy | **Mystery metal:** mercury

Silent n: hymn, autumn, column, solemn, condemn

Sentences: 1. We sang a hymn in church. | 2. The leaves fall off the trees in autumn. I learnt how to draw a column on the computer. | 3. Kev said his vows in a solemn tone. | 4. The court will condemn the man.

Unjumble: sausage, electrons | woollen, understand | beginning, negotiate | familiar, material

Synonyms: familiar - comfortable | beginning - start | hymn - song

Unit 5 - Revision

4 letter words: ring, page, cake, best

Unjumble: akce - cake | shbru - brush, shrub | morw - worm | olop - loop

Anagrams: 1. seat | 2. ends | 3. iced | 4. grin | 5. shrub

Correct Boxes: tion words - action, question, fraction | age words - page, stage, vintage | Unusual plurals - circuses, cacti, lice | Silent n - hymn, autumn, column

Adding ed and ing: model - modelled, modelling | pedal - pedalled, pedalling | travel - travelled, travelling | label - labelled, labelling | control - controlled, controlling | cancel - cancelled, cancelling

Cross pic: ring, dice, brush, magnet, cake | east

Spelling Maze: static, cross, sister, ring, great, ticket, trial, lightning

a	i	a	s	s [↓]	g [↓]	n	i	r [←]
r	l	n	p	t	r	e	i	e
q	t	v	s	a	e	r	t	t
w	i	l	m	t	a	s	a	s
t [↓]	e	k	c	i	t [←]	d	c	i
r	i	e	e	c [→]	r	o	s	s [↑]
i	n	m	a	b	a	s	s	o
a	p	p	t	s	n	t	o	p
l [→]	i	g	h	t	n	i	n	g

Misspelt words: attract, force, pedal, question, liquid, cancel, autumn, field

How many words? Ten, vent, tone, invite, net, vine, nine, invent | non-invite

7 letter answers: 1. leisure | 2. compare | 3. vintage | 4. sausage

Find the List words: 1. nylon | 2. autumn | 3. transportation | 4. hymn | 5. platypus, louse | 6. north, south, east, west

Word squeeze: question, dice, iron, where