

Readiwriter

Spelling

Series



Making it easy



PEG Spelling
Team Series
Authors

Teacher Book



Making it Easy

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Series E – Word/rule grid – Making it Easy

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	first, second, third, eleven, twelve, wooden, attached, exhibition, skilful, guarantee	load, tools, skills, lego, simple, graph, wedge, pulley, lever, ramp		spectacles, shorts, jeans, pants, glasses, trousers, tongs, measles, scissors, pliers	certain nouns exist in plural form only
Unit 2	sea, war, funny, hour, thirteen, fourteen, fifteen, surprised, ache, beginning	tables, idea, formed, shaped, data, scale, recycle, together, efficient, machinery	talk, walk, chalk, stalk, talking	psalm, receipt, psychic, psychology, pterodactyl	alk words silent p words
Unit 3	ago, but, must, under, sixteen, seventeen, eighteen, surface, cupboard, necessary	models, joined, design, energy, display, material, resource, museum, technology, scientific	male, mail, week, weak, tail, tale, father, farther, guest, guessed		homophones
Unit 4	both, make, kept, happen, small, money, please, hundred, nineteen, towards	machines, finished, production, gadget, observation, diagram, traditional, features, meccano, estimate	hedge, pledge, judge, knowledge, fudge	bat, hop, plan, stop, skip	edge words When adding er/ed/ing to a word, if the vowel is short double the consonant.
Unit 5 Revision					plurals alk words, silent p words homophones edge words, doubling consonants

Series E – Outcomes – Making it Easy

Region	Outcomes
NSW	<p>Uses knowledge of letter-sound correspondences, common letter patterns and a range of strategies to spell familiar and unfamiliar words.</p>
	<ul style="list-style-type: none"> • Uses known letter patterns when attempting to spell unknown words. • Discusses strategies used for spelling difficult words. • Writes words containing less common diagraphs and letter combinations.
VIC	<ul style="list-style-type: none"> • VELS –Level 3. Students spell most one-and-two syllable words with regular spelling patterns. They use sound and visual patterns when attempting to spell unfamiliar words.
QLD	<ul style="list-style-type: none"> • Essential Learnings: Sound, visual, and meaning patterns, including word functions, are used to spell single-syllable and multi syllable words.
SA	<p>Key Idea: Students respond to and express ideas and information as they integrate several strategies for planning, composing and reviewing their own writing. They draw on knowledge of letter patterns and letter sound relationships to spell familiar and unfamiliar words.</p> <p>This includes such learning as:</p> <ul style="list-style-type: none"> • Using a variety of sources for the correct spelling of words. • Spelling (e.g. using visual knowledge, knowledge of letter strings and of prefixes and suffixes to attempt to spell words; discussing and using possible strategies for spelling). • 3.12 Selects and uses a variety of strategies for planning, composing and reviewing own written texts and for consistently spelling most common words accurately.
TAS	<ul style="list-style-type: none"> • Explore sounds and groupings according to letters representing the sound e.g. /a/-ay, a-e, ai, eigh and form generalisations e.g. <i>the most common ways to represent a sound</i>. • Spell an increasing number of frequently used words; • Explore homophones and common spelling patterns e.g. <i>form generalisations about common ways to pronounce spelling patterns</i>. • Use contractions and some compound words. • Build word families from base words e.g. <i>play, plays, playing, replay</i>. • Spell frequently used words with irregular spelling patterns. • Explore spelling patterns and homophones. • Use compound words. • Use base words to build more extensive word families. • Explore common prefixes e.g. <i>re, un and en</i>. • Use a range of strategies to generate plausible attempts at spelling unfamiliar words when writing e.g. <i>use syllabification knowledge; use visual strategies such as knowledge of common letter patterns and vowel digraphs; use knowledge of simple base words; use an increasing range of resources to check spelling</i>.
WA	<ul style="list-style-type: none"> • Sound, visual and meaning patterns to spell multi-syllabic words* • Generalisations including using the /j/ phoneme for the grapheme g when it is followed by e, i or y (e.g. giant, general). • Strategies to spell words that include spelling generalisations and sound, visual and meaning patterns. • Strategies to learn to spell high frequency words, personally significant words, topic words and signal words (e.g. Look, Say, Cover, Visualise, Write, Check). • Procedures for using spelling and language tools including wall charts and dictionaries*

Series E – Outcomes – Making it Easy

Region	Outcomes
NT	<p>Band 2</p> <ul style="list-style-type: none"> • Attempt to spell unknown words by representing all vowels and consonant sounds in words, placing vowels in every syllable e.g. cumpus (compass). • Use visual knowledge of common letter sequences when spelling unknown words e.g. doller (dollar), thousand (thousand). • Use less common letter patterns and the sounds they represent e.g. -tion, ph. • Include all letters but possibly sequence them inaccurately e.g. thier for their. • Correctly spell meaning linked words e.g. two, twin, twice, twelve, twenty. • Extend word knowledge using simple prefixes e.g. un-, re-, out; simple suffixes, e.g. -ing, -en, -ness. • Use synonyms e.g. cheerful/ happy, tired/ sleepy. • Homonyms e.g. tea: meal/ drink; scale: fish/ music.
ACT	<ul style="list-style-type: none"> • 10.LC.14 Use sound, visual and meaning patterns to spell words and use resources to check spelling and meanings.
NZ	<p>Use language features appropriately, showing some understanding of their effects. Indicators:</p> <ul style="list-style-type: none"> • Spells most high-frequency words correctly and shows growing knowledge of common spelling patterns. • Uses a range of strategies to self monitor and self-correct spelling.

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

26 _____

27 _____

28 _____

29 _____

30 _____

2. Dictation

1 _____

2 _____

3 _____

3. Correct these misspelt words.

- 1 The teacher wrote on the board with chawk. _____
- 2 The dog wagged its tale. _____
- 3 I got a letter in the male. _____
- 4 The rose had a thorny stork. _____
- 5 We had to trim the hege. _____

4. These words all end in silent b.

- A baby sheep _____
- Used to tidy your hair _____
- An explosive device _____
- Short thick finger _____
- A grave _____
- A small amount of bread _____
- An arm or a leg _____

5. What rule do these words follow?

- ice space splice lace trace
-
- fairies babies cities carries
-
- glasses measles scissors pants pliers
-
- hopped stopping batter planned hopping
-

Indicators:	Activity
Uses known letter patterns when attempting to spell unknown words.	1, 2, 3, 4
Writes words containing less common digraphs and letter combinations.	1, 2, 3
Discusses strategies used to spell difficult words.	5

Series E – Assessment 1

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1. six	The number after five is six.	six
2. tools	Dad keeps his tools in the shed.	tools
3. stop	You must always stop at a stop sign.	stop
4. ago	A long time ago the dinosaurs walked the earth.	ago
5. mood	Mum was in a bad mood last night.	mood
6. tail	The dog wagged his tail because he was excited.	tail
7. four	There are four suits in a deck of cards.	four
8. brain	Your brain controls all of your body.	brain
9. city	Sydney is the largest city in Australia.	city
10. please	You should always remember to say please and thankyou.	please
11. diet	A healthy diet consists of plenty of fruit and vegetables.	diet
12. comb	Use your comb to tidy your hair.	comb
13. money	A bank is a good place to keep your money safe.	money
14. wooden	I have a wooden chess set at home.	wooden
15. judge	The judge sent the prisoner to prison for 5 years.	judge
16. eighteen	Three times six is eighteen.	eighteen
17. angry	The teacher was angry when all the kids were naughty.	angry
18. babies	The babies in the nursery were very cute.	babies
19. ache	When I had a tooth ache, I had to go to the dentist.	ache
20. machines	Big earth moving machines were used to excavate the site of the dam.	machines
21. palace	Queen Elizabeth lives at Buckingham Palace.	palace
22. cupboard	The cupboard was bare when Old Mother Hubbard looked in it.	cupboard
23. surprised	Grandma was very surprised when we all arrived for her 70th birthday.	surprised
24. design	When I grow up I want to design clothes.	design
25. guarantee	The new fridge had a 2 year guarantee.	guarantee
26. diagram	We had to draw a diagram of how a car works.	diagram
27. guest	The guest list for the wedding contained 200 names.	guest
28. psychology	Psychology is the science of human and animal behaviour.	psychology
29. awkward	It was awkward to walk with a plaster on a broken foot.	awkward
30. pterodactyl	A pterodactyl was a flying dinosaur.	pterodactyl

2. Dictation

1. t is fun to skip and hop.
2. Carry the lamb to my father because it's a baby.
3. I guessed that the spectacles and pliers belonged to the plumber.

3. Misspelt words: chalk, tail, mail, stalk, hedge

4. Words that end in b: lamb, comb, bomb, thumb, tomb, crumb, limb

5. Rule: long e | change y to i when adding es | certain nouns exist in plural form |
When adding er/ed/ing to a word, if the vowel is short, double the consonant.

Series E – Answers - Making it Easy

Making it Easy

Unit 1

Missing Vowels: jeans, lego, tools, load, pants, skills, first, shorts, ramps

Unjumble: sloop - tools | spant - pants | sssglea - glasses | sorths - shorts | gonts - tongs

Small Words: skills - kill | lego - leg | pants - ant | sheep - she | shorts - or

Plural form: sheep, shorts, pants, scissors, trousers, pliers, glasses, tongs, measles, jeans | Crossroads, gallows

Correct the mistakes: 1. shorts | 2. jeans | 3. pants | 4. tongs | 5. jeans

s	k	i	l	l
t	o	o	l	s
j	e	a	n	s
p	a	n	t	s

Toolbox left over letters: skill

Rhyming Words: load - third, bird, third, heard, word | jeans - beans, leans, means | simple - pimple, dimple, simple

First part written last: second, glasses, skilful, eleven, wooden, graphs, lever, load | **Left over letters:** lego

Word Puzzle: 1. lever 2. pliers 3. scissors 4. exhibition 5. graph 6. attached 7. trousers 8. twelve 9. measles 10. pulley

t	r	o	u	s	e	r	s	m	a
t	a	f	c	d	x	e	b	e	t
w	g	r	a	p	h	y	g	a	t
e	h	g	p	l	i	e	r	s	a
l	k	c	j	e	b	l	d	l	c
v	m	j	a	v	i	l	a	e	h
e	o	b	e	e	t	u	f	s	e
e	p	n	l	r	i	p	h	m	d
s	c	i	s	s	o	r	s	f	l
a	h	j	c	n	n	k	d	b	q

Plurals: sheep, shorts, pants, scissors, trousers, pliers, glasses, tongs, measles, jeans | Crossroads, gallows, series, headquarters, species, barracks

Unit 2

Word shapes: hour | sea, war | funny | sea, war

Same sound: hour, sour | talk, walk | funny, runny | scale, pale

Add ing: walking, talking, stalking

Choose the correct student: 1. I can see the beach. - see | 2. I walk to school. - walk | 3. It is one hour until lunch time. - hour | 4. I wore my sports uniform. - wore | 5. The show was very funny. - funny

alk words: walk - a way of moving. | talk - to speak. | stalk - part of a flower. | chalk - you can draw with this.

More than one meaning: scale – I will scale the fish.

“Weigh the flour on the scales”, said mum.

You should practise your scales on the piano.

stalk - The stalk on the rose has thorns.

The hunter will stalk the deer in the forest.

Takeaway one letter: scale – sale | stalk – talk | hour – our | tables – tales | ache – ace

Unjumble: taad - data | aes - sea | halck - chalk | kingtal - talking

Number Words: eleven, twelve, thirteen, fourteen, fifteen

Anagrams: bleats – tables | raw – war | laces – scale | lamps – psalm | talks - stalk | phased – shaped

Word Parts: together, fourteen, formed, fifteen, beginning

Tables: sat, bat, at, late, stab, stable, ale, tale, sale, baste, blast, last, bale, seal, slab, able, as, ate, eat, seat, beat, least, let

Base Words: shaped – shape | formed – form | beginning – begin | machinery – machine | surprised – surprise | recycle – cycle

Silent p words: psychology, psalm, psychic, receipt, tempt, pterodactyl

Word Grid: Across - machinery, efficient, ache | Down - surprised, tempt

Unit 3

Missing Vowels: week, ago, tail, but, must, under, mail, tale

Choose the correct word: 1. tale | 2. tail | 3. male | 4. mail

Change one letter: but – bat | week – weak | must – dust | tail – sail | male – sale

Homophones: week, weak, male, mail, tale, tail, father, farther, guest, guessed

Words: seven, even, ten, net, set, vet, teen, seen, see, sent, vent, vest, nest, tense | **Seventeen**

Words for numbers: sixteen, seventeen, eighteen

Word Parts: eighteen, display, surface, cupboard, farther, models

Words Spelt correctly: models, sixteen, surface, joined, cupboard, display, display, farther

Word Squeeze: museum, models, surface, energy, cupboard, display

Word Parts and Clues: 1. guessed | 2. material | 3. necessary | 4. museum | 5. technology | 6. resource

Synonyms: weak – frail, feeble, helpless | Male – gentleman, lad, bloke, guy | necessary – essential, vital, crucial | energetic – lively, vigorous | join – connect, link, knit | display – exhibition, parade

Unit 4

Rhyming Words: bat – cat, fat, hat, mat, pat, rat, flat | hop – bop, cop, flop, stop, mop, pop | skip – dip, hip, nip, pip, rip, tip, whip | plan – ban, can, fan, man, ran, tan, nan, pan | make – bake, cake, fake, lake, rake, take

Missing Consonants: make, small, love, stop, bat, hop, kept, plan

Alphabetical Order: bat, both, hop, kept, love, make

Scrambled Words: tpek - kept | napl - plan | htob - both | llams - small | piks - skip

Anagrams: 1. pots – stop | 2. tab – bat | 3. malls – small | 4. kips - skips

Adding er, ed, ing: Stop – stopper, stopped, stopping | bat – batter, batted, batting | plan – planner, planned, planning | hop – hopper, hopped, hopping | skip – skipper, skipped, skipping

Spelling Mistakes: On Friday we hopped on the bus that stopped near the school. It kept going past the school making us late. We both love the bus trip but hope it will not make us late again. | **hopped, stopped, kept, both, love, hope, make**

Word Squeeze: make, easy, skip, plan, both, hop

dg words: hedge, judge, pledge, fidget, knowledge

Word Star: 1. gadget | 2. please | 3. money | 4. hundred | 5. nineteen | 6. happen

Sentences: 1. Mary can skip. | 2. Peter can run. | 3. David can swim. | 4. Blake can chop. | 5. Jake can mop. | 6. The rabbit can hop.

Base Words: knowledge - know | observation - observe | traditional - tradition

Jumbled Words: stiemaet - estimate | duipoctorn - production | agrdiam - diagram | wolkedeng - knowledge,

cemcaon - meccano | tinatadiorl - traditional | **Complete the sentences:** 1. diagram | 2. knowledge | 3. estimate | 4. traditional | 5. meccano | 6. production

Unit 5 - Revision

Word Find: tools, skip, load, kept, walk, first, ago, must, sea, pants, skills, talk

t	o	o	l	s	e	a
a	g	o	s	k	i	p
l	o	a	d	i	m	a
k	e	p	t	l	u	n
w	a	l	k	l	s	t
s	f	i	r	s	t	s

Word Groups: walk, talk, chalk, stalk | fail, hail, mail, pail, sail, tail | bale, gale, male, sale, tale, whale | hop, lop, mop, pop, stop, shop

Adding ing: loading, talking, mailing, stopping, skipping, planning, running, jumping, drinking

Choose the correct word: 1. The teacher told us a fairy tale. | 2. Lunch will be in one hour. | 3. I hope you are feeling well. | 4. I can see the sea. | 5. There are seven days in one week.

Opposites: weak, easy, under, happy, first, small

Circle Puzzle: 1. first 2. talk 3. kept 4. tools 5. small 6. load 7. design 8. nineteen

Smaller Words: wooden - wood | eleven - even | machinery - chin | father - her | sixteen - six, teen | display - play | surface - face | design - sign | pledge - edge | please - ease | hundred - red | finished - shed, finish

Silent p: tempt, psychology, psalm, receipt, psychic

Plurals: jeans, pants, glasses, tongs, pliers, measles, scissors, sheep, trousers, shorts

dge Words: edge, hedge, wedge, pledge, knowledge

Homophones: male - mail | week - weak | tail - tale | father - farther | guest - guessed | sea - see

Cross Word: Across - 1. psalm | 2. scissors | 3. ache | 4. machine | **Down** - 5. data | 6. measles | 7. museum | 8. guest