

Readiwriter

Spelling

Series



My growing self



PEG Spelling
Team Series
Authors

Teacher Book



My Growing Self

Word/rule grid	1
Outcomes	2
Assessments	4
Answers	6

Series E – Word/rule grid – My Growing Self

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	one, two, three, six, summer, Monday, Tuesday, library, January, February	fat, body, grow, bone, skin, feelings, skeleton, emotions, healthy, oxygen		baby, babies, spy, spies, fairy, fairies, city, cities, carry, carries	change the y to i when adding es
Unit 2	four, five, seven, Sunday, Friday, minute, Thursday, tomorrow, queue, occasion	love, brush, diet, fun, name, changes, siblings, friendship, behaviour, flexibility		lamb, limb, crumb, comb, bomb, tomb, doubt, thumb, plumber, debt	silent b words
Unit 3	ten, nine, until, which, March, answer, because, eight, awkward, excellent	mood, sleep, care, likes, angry, values, social, worried, bullying, birthday	rice, nice, price, slice, twice, splice, notice, practice, police, advice		ice words
Unit 4	sixth, tenth, ninth, twenty, family, tried, Saturday, Wednesday, eighth, breathing	brain, teeth, face, happy, dance, growth, making, disease, liquid, influences	ace, pace, lace, trace, space, palace, displace, necklace, surface, replace		ace words
Unit 5 Revision					plurals y→ies silent b words ice words ace words

Series E – Outcomes – My Growing Self

Region	Outcomes
NSW	Uses knowledge of letter-sound correspondences, common letter patterns and a range of strategies to spell familiar and unfamiliar words.
	<ul style="list-style-type: none"> • Uses known letter patterns when attempting to spell unknown words. • Writes words containing less common digraphs and letter combinations.
VIC	<ul style="list-style-type: none"> • VELS –Level 3. Students spell most one-and-two syllable words with regular spelling patterns. They use sound and visual patterns when attempting to spell unfamiliar words.
QLD	<ul style="list-style-type: none"> • Essential Learnings: Sound, visual, and meaning patterns, including word functions, are used to spell single-syllable and multi syllable words.
SA	<p>Key Idea: Students respond to and express ideas and information as they integrate several strategies for planning, composing and reviewing their own writing. They draw on knowledge of letter patterns and letter sound relationships to spell familiar and unfamiliar words.</p> <p>This includes such learning as:</p> <ul style="list-style-type: none"> • Using a variety of sources for the correct spelling of words. • Spelling (e.g. using visual knowledge, knowledge of letter strings and of prefixes and suffixes to attempt to spell words; discussing and using possible strategies for spelling). • 3.12 Selects and uses a variety of strategies for planning, composing and reviewing own written texts and for consistently spelling most common words accurately.
TAS	<ul style="list-style-type: none"> • Explore sounds and groupings according to letters representing the sound e.g. /a/-ay, a-e, ai, eigh and form generalisations e.g. <i>the most common ways to represent a sound</i>. • Spell an increasing number of frequently used words; • Explore homophones and common spelling patterns e.g. <i>form generalisations about common ways to pronounce spelling patterns</i>. • Use contractions and some compound words. • Build word families from base words e.g. <i>play, plays, playing, replay</i>. • Spell frequently used words with irregular spelling patterns. • Explore spelling patterns and homophones. • Use compound words. • Use base words to build more extensive word families. • Explore common prefixes e.g. <i>re, un and en</i>. • Use a range of strategies to generate plausible attempts at spelling unfamiliar words when writing e.g. <i>use syllabification knowledge; use visual strategies such as knowledge of common letter patterns and vowel digraphs; use knowledge of simple base words; use an increasing range of resources to check spelling</i>.
WA	<ul style="list-style-type: none"> • Sound, visual and meaning patterns to spell multi-syllabic words* • Generalisations including using the /j/ phoneme for the grapheme g when it is followed by e, i or y (e.g. giant, general). • Strategies to spell words that include spelling generalisations and sound, visual and meaning patterns. • Strategies to learn to spell high frequency words, personally significant words, topic words and signal words (e.g. Look, Say, Cover, Visualise, Write, Check). • Procedures for using spelling and language tools including wall charts and dictionaries*

Series E – Outcomes – My Growing Self

Region	Outcomes
NT	<p>Band 2</p> <ul style="list-style-type: none"> • Attempt to spell unknown words by representing all vowels and consonant sounds in words, placing vowels in every syllable e.g. cumpus (compass). • Use visual knowledge of common letter sequences when spelling unknown words e.g. doller (dollar), thousand (thousand). • Use less common letter patterns and the sounds they represent e.g. -tion, ph. • Include all letters but possibly sequence them inaccurately e.g. thier for their. • Correctly spell meaning linked words e.g. two, twin, twice, twelve, twenty. • Extend word knowledge using simple prefixes e.g. un-, re-, out; simple suffixes, e.g. -ing, -en, -ness. • Use synonyms e.g. cheerful/ happy, tired/ sleepy. • Homonyms e.g. tea: meal/ drink; scale: fish/ music.
ACT	<ul style="list-style-type: none"> • 10.LC.14 Use sound, visual and meaning patterns to spell words and use resources to check spelling and meanings.
NZ	<p>Use language features appropriately, showing some understanding of their effects. Indicators:</p> <ul style="list-style-type: none"> • Spells most high-frequency words correctly and shows growing knowledge of common spelling patterns. • Uses a range of strategies to self monitor and self-correct spelling.

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____
- 17 _____
- 18 _____
- 19 _____
- 20 _____
- 21 _____
- 22 _____
- 23 _____
- 24 _____
- 25 _____
- 26 _____
- 27 _____
- 28 _____
- 29 _____
- 30 _____

2. Dictation

- 1 _____
- 2 _____
- 3 _____

3. Correct these misspelt words.

- 1 The teacher wrote on the board with chawk. _____
- 2 The dog wagged its tale. _____
- 3 I got a letter in the male. _____
- 4 The rose had a thorny stork. _____
- 5 We had to trim the hege. _____

4. These words all end in silent b.

- A baby sheep _____
- Used to tidy your hair _____
- An explosive device _____
- Short thick finger _____
- A grave _____
- A small amount of bread _____
- An arm or a leg _____

5. What rule do these words follow?

ice space splice lace trace

fairies babies cities carries

glasses measles scissors pants pliers

hopped stopping batter planned hopping

Indicators:

Activity

Uses known letter patterns when attempting to spell unknown words.	1, 2, 3, 4	
Writes words containing less common digraphs and letter combinations.	1, 2, 3	
Discusses strategies used to spell difficult words.	5	

Series E – Assessment 1

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1. six	The number after five is six.	six
2. tools	Dad keeps his tools in the shed.	tools
3. stop	You must always stop at a stop sign.	stop
4. ago	A long time ago the dinosaurs walked the earth.	ago
5. mood	Mum was in a bad mood last night.	mood
6. tail	The dog wagged his tail because he was excited.	tail
7. four	There are four suits in a deck of cards.	four
8. brain	Your brain controls all of your body.	brain
9. city	Sydney is the largest city in Australia.	city
10. please	You should always remember to say please and thankyou.	please
11. diet	A healthy diet consists of plenty of fruit and vegetables.	diet
12. comb	Use your comb to tidy your hair.	comb
13. money	A bank is a good place to keep your money safe.	money
14. wooden	I have a wooden chess set at home.	wooden
15. judge	The judge sent the prisoner to prison for 5 years.	judge
16. eighteen	Three times six is eighteen.	eighteen
17. angry	The teacher was angry when all the kids were naughty.	angry
18. babies	The babies in the nursery were very cute.	babies
19. ache	When I had a tooth ache, I had to go to the dentist.	ache
20. machines	Big earth moving machines were used to excavate the site of the dam.	machines
21. palace	Queen Elizabeth lives at Buckingham Palace.	palace
22. cupboard	The cupboard was bare when Old Mother Hubbard looked in it.	cupboard
23. surprised	Grandma was very surprised when we all arrived for her 70th birthday.	surprised
24. design	When I grow up I want to design clothes.	design
25. guarantee	The new fridge had a 2 year guarantee.	guarantee
26. diagram	We had to draw a diagram of how a car works.	diagram
27. guest	The guest list for the wedding contained 200 names.	guest
28. psychology	Psychology is the science of human and animal behaviour.	psychology
29. awkward	It was awkward to walk with a plaster on a broken foot.	awkward
30. pterodactyl	A pterodactyl was a flying dinosaur.	pterodactyl

2. Dictation

1. t is fun to skip and hop.
2. Carry the lamb to my father because it's a baby.
3. I guessed that the spectacles and pliers belonged to the plumber.

3. Misspelt words: chalk, tail, mail, stalk, hedge

4. Words that end in b: lamb, comb, bomb, thumb, tomb, crumb, limb

5. Rule: long e | change y to i when adding es | certain nouns exist in plural form |

When adding er/ed/ing to a word, if the vowel is short, double the consonant.

Series E – Answers - My Growing Self

My Growing Self

Unit 1

Rhyming Words: fat - cat, rat | six - mix, fix | skin - pin, thin | bone - cone, stone

Unjumble Words: neo - one | wot - two | reeth - three | psy - spy | nobe - bone | abby - baby | ticy - city | niks - skin

Missing Words: 1. I have two arms. | 2. An insect has six legs. | 3. Use sunscreen to protect your skin. | 4. The first day of the school week is Monday. | 5. My library day is _____.

y Words: 1. A new born - baby | 2. To secretly watch - spy | 3. A very large town - city | 4. To move around - carry | 5. A tiny person with wings - fairy | 6. Your arms and legs are joined to your - body

Pictures: One - baby | One - spy | Three - babies | Two - fairies | Two - spies | One - fairy

Word Search:

f	M	o	n	d	a	y
e	b	g	r	o	w	r
e	o	s	k	i	n	y
l	d	b	o	n	e	r
i	y	r	i	a	f	r
n	t	h	r	e	e	a
g	r	o	y	t	i	c
s	u	m	m	e	r	s

Fill in the missing words: 1. The day after Sunday. - Monday | 2. The season after Spring. - Summer | 3. The day before Wednesday. - Tuesday | 4. The third month of summer. - February | 5. The place where books are kept. - Library | Sixth day of the week. - Friday

Words to make: ten, net, set, tense, tone, less, let, lens, knelt, teen, lent, tons, seek, toss, seek, seen, sole, son, knot, keel, leek, note, notes, stone, snot, slot, nest, nestle | **skeletons**

Unjumble the letters: healthy, library | January, February | oxygen, fairies | countries, emotions | skeleton, feelings

Plurals: Our aunties who have babies will spy on any fairies who live in cities or countries.

Fill in the spaces:

	f	s
3	fat	six
5	fairy	spies
8	February	skeleton

Unit 2

Word Search: Sunday, Friday, brush, love, five, name, four, seven, fun

S	u	n	d	a	y
e	l	o	v	e	a
v	f	i	v	e	d
e	n	a	m	e	i
n	u	f	o	u	r
b	r	u	s	h	F

Silent b words: limb – your arm or leg | comb – used to tidy your hair | Bomb – this explodes | lamb – a baby sheep

Numbers in words: one, two, three, four, five, six, seven

Remove one letter: brush - rush | seven - even | diet - die | tomb - tom | four - our

Thursday: day, say, ray, tray, hay, stray, dray, stay, yard, hard, tardy, hardy, shady, hurt, star, dart, rust, dust, shard, rush

Word Parts: changes, minute, doubt, diet, crumb, seven

Missing Vowels: doubt, minute, changes, diet, siblings, friendship, queue, tomorrow, occasion, four

Silent b words: 1. doubt | 2. crumb | 3. thumb | 4. plumber | 5. tomb | 6. debt

List Words: 1. Sunday, friendship | 2. seven, Sunday, Friday, diet, changes, Thursday, minute, siblings, friendship, plumber | 3. flexibility | 4. plumber | 5. behaviour | 6. tomb, tomorrow | 7. queue | 8. comb, limb, minute

Unit 3

Word Shapes: ten | rice/ nice/ nine/ care | March | slice | sleeps | until

Rhyming Words: ten - men, pen, then, den, hen | ice - nice, rice, slice, lice, dice, mice, price | nine - dine, fine, line, pine, wine, mine | like - bike, hike, mike, spike

Choose the correct word: 1. I like fried rice. | 2. It is nice to eat rice. | 3. The baby sleeps in a cot. | 4. I have ten toes. | 5. It is not long until Easter.

Add one letter: 1. tent | 2. rice | 3. slice

Take one letter away: 1. ice | 2. lies | 3. arch

Finish the sentence: Teacher

Word Search: sleeps, slice, likes, ice, until, because, ten, nine, march, nice

s	l	e	e	p	s	m
s	l	i	c	e	n	a
t	n	i	n	e	i	r
l	i	k	e	s	c	c
i	c	e	t	a	e	h
u	n	t	i	l	l	z
b	e	c	a	u	s	e

Alphabetical Order: angry, because, care, food, likes, March, price, slice, twice, which

Word Snake:

s	o	c	i	a	l
c	e	a	n	s	e
i	e	s		w	i
r	u			e	g
p	l	a	v	r	h
y	r	g	n	a	t

Opposites: asleep – awake | nice – awful | angry – happy | care – careless | answer – question | likes – hates/ dislikes

Unjumble: chiwhg – which – g | seetbcua – because – t | witece – twice – e | ngairy – angry – i | icepohi – police – h | Extra letters: eight

Word Steps: twice, splice, notice, police, practice

Practice: act, ice, rat, cat, rice, price, trace, trap, cap, rap, tap, at, ace, pace, tear, pear, ear, care, tic, rate, ate, crate, trip, rip

Excellent: outstanding, fantastic, terrific, sensational, exceptional

Unit 4

Unjumble: cale - lace | theet - teeth | pahpy - happy | arbin - brain | nedac - dance | gkiman - making

Backwards Words: ecap - pace | ecal - lace | eca - ace | ecaf - face | ecaps - space

ace words: face, ace, pace, lace, trace, space

Choose the correct word: 1. Today is the sixth day of March. | 2. I brush my teeth every day. | 3. I went to the school dance. | 4. A helmet protects your brain. | 5. I like making cakes.

First part written backwards: family, growth, palace, tried

Word stretch: tried, brain, ninth, happy, making

Base words: six, ten, nine, eight

Left over letters: growth

Missing Words: 1. I tried hard in the tests. | 2. After the race I was breathing hard. | 3. Be careful of hot liquid. | 4. Saturday is the last day of the week. | 5. The Queen lives at Buckingham palace.

Smaller words: ace, race, rain, six, ten

Word Steps: ace, pace, trace, palace, surface, necklace

Words that do not mean the same: influence – power, sway, **worthless**, bias. | liquid – runny, **lessen**, sloppy, fluid | family – **people**, kin, relatives, flesh and blood | breathing – puffing, inhaling, **blowing**, panting

Adding ing: tracing, surfacing, pacing, displacing, replacing, dancing

List words: renew – replace | sickness – disease

Unit 5 - Revision

Word groups: fat – face, fun, five, Friday | six – space, sixth, sleeps, slice, seven | ten – trace, teeth, tenth, twice | love – lace, likes, love, limb

Write five: ace words – face, ace, pace, lace, trace, space | ice words – rice, nice, price, slice, twice, splice, notice, practice

Correct order: one, two, three, four, five, six, seven, eight, nine, ten

Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Word Circle: 1. which | 2. teeth | 3. brush | 4. ninth | 5. March | 6. sixth

Anagrams: kins – skin | net – ten | crate – trace | race – care

First three months: January, February, March

Fill in the spaces with words:

	t	s	f
3	ten, two	six, spy	fat, fun
5	three, teeth, tried, trace, thumb, twice	sixth, seven, slice,	fairy
6	twenty	summer, Sunday	Friday, family
8	Thursday	skeleton	feelings, February

Letters of the alphabet: face, body, grow, food, happy, teeth, city, fairy, nice

Plurals: baby – babies | slice – slices | spy – spies | tooth – teeth | lamb – lambs | fairy – fairies | family – families | country – countries | police – polices

Word parts: plumber, tomorrow, friendships, Wednesday, skeleton, behaviour

Crossword: Across - 1. siblings | 2. crumb | 3. slice | 4. baby | 8. spy | 9. ninth | **Down** - 1. social | 5. bully | 6. skeleton | 7. eight

Misspelt words: plumber, occasion, queue, disease, worried, behaviour