Readiwriter Spelling

Series G

Growth & development

PEG Spelling Team Series Authors

Teacher Book

Series G

Growth & Development

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Series Authors PEG Spelling

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Series G – Word/rule grid – Growth & Develoment

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	nineteenth, obtuse, chlorine, oyster, relaxation, admire, protein, enemy, canyon, perform	friends, family, self, gender, developing, appropriate, inappropriate, self-esteem, peers, personal		laptop, scuba, sonar, disco, nylon, monorail, synthetic, microchip, astronaut, polystyrene	modern words
Unit 2	mallee, mulga, worrying, twentieth, cheeky, concern, koala, malleable, camera, infant, unfortunately, furniture, excellent	adolescent, changes, values, uniqueness, emotional, deodorant, nutrition, puberty, relationships, physical, teenager	suspicious, precious, gracious, delicious, conscious, atrocious		cious says sh-s
Unit 3	goodbye, tongue, treasure, succeed, section, picture, central, usually, further, available	body, needs, mature, maturity, increased, behaviour, responsibility, influences, abilities, feelings	photo, phrase, sphinx, orphan, hyphen, philately, photograph, hemisphere, pamphlet, microphone		ph saying f because these words are from the Greek language
Unit 4	answered, agreement, excitement, billabong, budgerigar, cautious, property, comedy, thunderstorm, pieces	others, goals, image, stress, grief, emotions, discrimination, expectations, reproductive, loss		cactus, cacti, radius, radii, fungus, fungi, die, dice, antenna, antennae	difficult plurals
Unit 5 Revision					modern words cious says sh-s ph saying f difficult pluras

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Series G – Outcomes – Growth & Development

Region	Outcomes
NSW	**Spells most common words accurately and uses a range of strategies to spell unfamiliar words.**
	• Uses knowledge of base words to construct new words. • Consistently makes informed attempts at spelling using a multi strategy approach. • Uses knowledge of word parts, e.g. *prefixes, suffixes, compound words to spell unknown words*.
VIC	• VELS– Level 4. Students use a range of approaches to spelling, applying morphemic knowledge and an understanding of visual and phonic patterns.
QLD	• Essential Learnings: Knowledge of word origins and sound and visual patterns, including base words, prefixes and suffixes, syntax and semantics, is used by writers and designers when spelling.
SA	Key Idea: Students develop a range of strategies for planning, composing and reviewing specific written texts. They use a multi-strategic approach to develop consistency and accuracy in the conventions of written texts. This includes such learning as: • Spelling (e.g. *using letters to represent all vowel and consonant sounds in words and in all syllables; using prefixes and suffixes in words; using a range of strategies when attempting to spell difficult words; using visual strategies such as recognition of common letter patterns, critical features of words and mnemonics; using dictionaries and thesauruses*). • 4.12 Uses, compares and adjusts multiple strategies for planning, composing and reviewing written texts. Examples of evidence include that the student: • Strategically edits or proofreads written text (e.g. *uses editing checklist or spellcheck, restructures sections*).
TAS	• Spell frequently used e.g. *information, Wednesday* and subject specific words with irregular patterns e.g. *minute, weather* • Explore spelling patterns according to their writing needs. • Explore word derivations and use knowledge of word parts such as prefixes, suffixes and base words to learn new words. • Select from a range of strategies to spell unfamiliar words when writing and monitor the effectiveness of the strategies used e.g. *use knowledge of word origin; select appropriate resources to check and correct spelling; apply spelling rules and generalisations.* • Spell frequently used and subject specific words from all curriculum areas e.g. *government, sustainable, February* using appropriate strategies to check for and correct errors. • Explore word derivations and use sound, visual, and meaning knowledge in a multi-strategy approach to spell unfamiliar words.
WA	• Word origins (e.g. *Anglo-Saxon words and Greek roots*), sound and visual patterns and syntax and semantics in a multi-strategy approach to spell unfamiliar words* • Generalisations including dropping one l when adding full and till to another root word (e.g. *useful*). • A multi-strategy approach for spelling unfamiliar words that includes syllabification, word origins, syntax, semantics, consulting an authority (e.g. *the thesaurus*), and sound and visual patterns. • Strategies to learn content specific words, including learning spelling generalisations, and to apply them to their writing. • Procedures for using spelling and language tools including the thesaurus, spelling and grammar checks and online dictionaries*

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Series G – Outcomes – Growth & Development

Region	Outcomes
NT	Band 3 • Spell accurately the words they need to use in class, including subject-specifi c words • Use their knowledge of word parts to extend base words, e.g. *prefixes, suffixes, compound words, base words, imported words*. • Spell words with unusual spelling for common sounds, e.g. ***ps**ychic, gr**ue**some, pn**eu**monia* • Use homographs, e.g. *minute, wound, wind, attribute*. • Acronyms and abbreviations, e.g. *ANZAC, UNICEF, LOL, Eng* • Use a multi-strategy approach to learning the spelling of the words used in class and to recognise commonly misspelled words. • Use knowledge about spelling when responding to cues from electronic spelling checkers.
ACT	• 10.EA.15 use a multi-strategy approach to spelling unfamiliar words (e.g. *word origins, sound and visual patterns, syntax and semantics*)
NZ	Use language features appropriately, showing a developing understanding of their effects. Indicators: • Demonstrates a good understanding of spelling patterns in written English, with few intrusive errors. • Uses a wide range of strategies to self-monitor and self-correct spelling.

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Series G – Assessment 3

Name_____ Date_____

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____
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29 _____
30 _____

2. Dictation

1 _____
2 _____
3 _____
_____
_____

3. Match the correct prefix to each of these word endings.

pre	micro	re	un	com	mono	dis	in	per

_____appear _____vision _____load

_____rail _____phone _____stead

_____historic _____form _____plained

4. All these words are missing double letters. Fill in the missing letters then put them in alphabetical order.

ma__ __ee usua__ __y lo__ __ stru__ __le

o__ __icial scro__ __ vi__ __age a__ __ey

bi__ __abong su__ __eed exce__ __ent

_____
_____
_____

5. In the passage there are 10 spelling mistakes. Circle the incorrect words, then write them correctly.

The excersion to the propety was a special loccason. We saw a paleontologist at the bilabong with fossils of bones and teeth of extint dinosaurs. To the amasement of the gelogist, they found an enomous body of a Nenderthal man.

_____
_____
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Indicators:

	Activity	
Uses knowledge of base words to construct words.	1, 2	
Uses knowledge of word parts e.g. Prefixes, suffixes, compound words – to spell unknown words.	3	
Consistently makes informed attempts at spelling using a multi-strategy approach.	5	
Uses visual and phonological strategies such as recognition of common letter patterns and critical features of words.	4	

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Series G – Assessment 3

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1.	koala	A koala eats gum leaves.	koala
2.	bones	Our bones need calcium to for strength	bones
3.	scuba	When you go scuba diving you need an oxygen tank.	scuba
4.	cheeky	The monkey at the zoo was cheeky.	cheeky
5.	stress	If you feel stress, you may be worried or upset about something.	stress
6.	social	A party or a dance is a very social occasion.	social
7.	except	Everyone except Joe can go to recess.	except
8.	gender	You are either of the male or female gender.	gender
9.	phrase	A phrase is a group of words.	phrase
10.	tomorrow	The day after today is tomorrow.	tomorrow
11.	emotions	Happiness and sadness are emotions that we all feel at some time.	emotions
12.	mansion	The millionaire lived in a mansion on the hill.	mansion
13.	quarrelling	You should stop quarrelling with your sister.	quarrelling
14.	physical	Rugby is a very physical sport.	physical
15.	toilet	The toilet should be kept clean and tidy.	toilet
16.	oyster	The oyster shell attaches itself to a rock.	oyster
17.	ancient	In ancient Greece, the Greeks believed the Gods of Olympus had power over them.	ancient
18.	disappear	The magician made the rabbit disappear.	disappear
19.	opportunity	Being a leader at your school is a great opportunity.	opportunity
20.	abilities	You should work to the best of your abilities in everything you do.	abilities
21.	delicious	The chocolate cake tasted delicious.	delicious
22.	cautious	Always be cautious when crossing the road.	cautious
23.	deodorant	Some deodorant smells very nice.	deodorant
24.	artificial	If something is artificial, it is not the real thing.	artificial
25.	uniqueness	The uniqueness of Australia's black opal makes it very valuable.	uniqueness
26.	catastrophe	It was a catastrophe when the power went off in the middle of the performance.	catastrophe
27.	antennae	Insects use their antennae to locate food.	antennae
28.	encyclopaedia	You can find out lots of information in the encyclopaedia.	encyclopaedia
29.	palaeontologist	A palaeontologist studies the remnants of past lives.	palaeontologist
30.	beneficial	It would be very beneficial to learn another language.	beneficial

2. Dictation

1. My family and friends intend to see a special film.
2. Don't take a photo of the extinct volcanoes on the continent.
3. Our ancestors maintained skilful and appropriate relationships with other homo sapiens.

3. Match the correct prefix: disappear, monorail, prehistoric, revision, microphone, perform, unload, instead, complained

4. Missing double letters in alphabetical order: alley, billabong, excellent, loss, mallee, official, scroll, struggle, succeed, usually, village

5. 10 spelling mistakes: The excursion to the property was a special occasion. | We saw a palaeontologist at the billabong with fossils of bones and teeth of extinct dinosaurs. | To the amusement of the geologist, they found an enormous body of a Neanderthal man.

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Series G – Answers - Growth & Development

Growth & Development

Unit 1

Two list words: disco, self | scuba, nylon | family, friends

Word squeeze: self, friends, scuba, admire, enemy

5 modern words: scuba, disco, nylon, monorail, microchip, sonar, astronaut, polystyrene, synthetic

Dictionary meanings: sonar, nylon, gender, scuba, canyon, disco

Word grid: art, ant, aunt, not, sat, star, start, santa, sort, rut, rust, runt, rout, rat, rota, rant, roast, tan, ton, taunt, tat, trust, tar, torn, toast, turn, nut, not, unto | **All the letters:** astronaut

Word steps: disco, family, perform, monorail | **Shaded letters:** friends

Camouflages: I played Jason arm wrestling. | I have a toy stereo. | The detective solved the polystyrene mystery. | The scientist had a super formula

Words from underlined word: personal - response | synthetic - hectic | relaxation - nation | astrounaut - route

Find a word:

F	C	O	G	L	Y	C	I	T	E	H	T	N	Y	S
A	P	N	I	N	E	T	E	E	N	T	H	P	Y	E
E	L	P	G	J	I	S	M	R	R	Y	A	N	F	S
E	D	E	S	T	R	P	C	C	E	E	P	Z	O	U
M	N	E	R	A	B	E	O	U	A	D	D	N	S	T
T	P	E	K	I	P	Q	L	L	B	N	N	N	L	B
L	R	O	R	P	M	P	M	A	E	A	Y	E	E	O
F	A	Y	T	Y	R	D	R	O	X	V	L	O	G	G
N	R	N	M	P	T	O	A	O	N	A	E	B	N	U
F	Y	I	O	E	A	S	T	B	P	O	T	D	A	T
A	S	L	E	S	N	L	Y	E	P	R	R	I	V	O
M	T	R	O	N	R	E	U	L	I	A	I	A	O	V
I	F	L	E	N	D	E	I	I	O	N	Q	A	I	N
L	B	H	H	E	M	S	P	Z	B	P	F	V	T	L
Y	X	J	V	D	P	C	H	L	O	R	I	N	E	E

All words start with in: inappropriate, indigestion, indigenous, informal, inflate

Follow directions: oyster - peer | chlorine - astronaut | obtuse - canyon

Unit 2

Unjumble: hgcnase - changes | aemlel - mallee | kecehy - cheeky | niefrturu - furniture | amcrea - camera | wettntieh - twentieth

Arrange in size: koala, infant, concern, worrying, excellent, suspicious

Match list word: mallee, cheeky, camera, values

10 smaller words: tuna, fort, or, for, at, ate, fortunately, a, fortunate, unfortunate

List words that follow rule: suspicious, conscious, atrocious, delicious, gracious, precious | **Match with synonym:** suspicious - mistrust | precious - valuable | gracious - kind and courteous | delicious - tasty | conscious - aware | atrocious - wicked

Editing: 1. We changed the furniture for the twentieth time. | 2. The teenager was in excellent physical condition. | 3. Mulga and mallee are two different types of wood. | 4. The koala was suspicious of the cheeky teenager.

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Syllables table: Two syllables - koala, changes, mulga, values, infant, cheeky, gracious, mallee, precious, concern, conscious |Three syllables - teenager, furniture, atrocious, puberty, twentieth, suspicious, excellent, delicious, worrying, physical, nutrition, uniqueness | Four or more syllables - deodorant, emotional, relationships, unfortunately, malleable, adolescent

Word circle: 1. puberty | 2. deodorant | 3. physical | 4. nutrition | 5. concern

Letter pairs: camera, cheeky | worrying, values | physical, teenager | gracious, suspicious

Rearrange word parts: unfortunately, unconsciously, unconcerned, unchangeable

Edit the letter: Dear Abby, I am a thirteen year old girl who would like to wear makeup to school. My teachers and mum say no. What should I do? Mary

Unit 3

Unjumble: streaure - treasure | dybo - body | thoop - photo

Use the clues: 1. phrase | 2. orphan | 3. central | 4. further | 5. goodbye | 6. picture | 7. mature

Shortenings: photograph - photo | television - TV | examination - exam | telephone - phone | bicycle - bike | refrigeratory - fridge | aeroplane - plane | gymnasium - gym | hamburger - burger | afternoon - arvo

Rule word where ph says f: photo, phrase, orphan, sphinx, photograph, microphone, hemisphere, hyphen, pamphlet, philately

Sounds: 1. breathe | 2. seek | 3. seize | 4. teenager | 5. deceive | 6. cease | 7. squeak | 8. feed

Hex word: 1. hyphen | 2. sphinx | 3. phrase | 4. tongue | 5. mature | 6. orphan

Collectors: conchologist - shells | bibliophile - boos | iconophile - book illustrations | virtuoso - works of art

Downwards photo puzzle: 1. photocopy | 2. photograph | 3. photography | 4. photographer | 5. photosynthesis | 6. photofinish | 7. photocopier | 8. photogenic

More shortenings: bus - omnibus | pram - perambulator | flu - influenza | fan - fanatic | deli - delicatessen | ute - utility | pub - public house | aggro - aggressive | zoo - zoological gardens

Rewrite the sentence: In the holidays we went to the zoological gardens and saw a kangaroo.

Unit 4

Rewrite: less, dice, die, others, stress, goals, image, grief, cactus, fungus

Unjumble and match: fungus - a simple plant | cactus - a spiky plant | die - the singular of dice | image - a picture in the mind | stress - a result of worrying

Missing Words: 1. die | 2. cactus | 3. fungus | 4. others | 5. goals

Wordgrid: 2 - M - radius | 3 - B - property | 3 - J - billabong | 4 - C - comedy | 4 - L - excitement | 1 - A - answered | 5 - B - agreement

Difficult plurals: cactus - cacti | radius - radii | antenna - antennae | fungus - fungi | die - dice

How many words: age, agree, anger, greet, agent, game, gamer, green, gate, gear, gent, emerge, emergent, egret, met, meter, metre, mere, men, meaty, mate, merge, meet, net, neat, near, teem, team, tree, tern, tame, tear, tare | **All letters:** agreement

Join word pieces: budgerigar, antennae | reproductive, expectations | discrimination, cautious

Complete the table: caution - cautious - cautiously - caution | discrimination - discriminating | expectation - expectant - expectantly | reproduction - reproductive - reproduce | emotion - emotional - emotionally | excitement - exciting - excite

Alphabetical order: billabong, budgerigar, cacti, cactus, cautious, comedy, emotions, excitement, expectations, fungi, fungus

Collective nouns: hens - brood | geese - gaggle | locusts - plague | penguins - rookery | camels - caravan | kittens - litter | whales - pods | bees - swarm | eggs - clutch | wolves - pack | lions - pride | owls - parliament

Match synonyms: emotions - sensations, feelings, empathy, love, passionate | cautious - nervous, careful, warned, unwilling, doubting | discrimination - biased, injustice, prejudice, judgement, differentiate

Unit 5 - Revision

Words with vowels: koala, photo, goals, disco, friends, cheeky, phrase, image

Wordstretch: laptop, photo, other, stress, scuba, answered, disco, oyster

Compound words: thunderstorm, photograph, monorail, laptop, microhip, selfesteem, goodbye, microphone

Words from obtuse: bub, to, bus, bet, best, sob, sot, set, so, sub, use, us, ute, tube, toe, bust, tubes, bets, toes, stub, toes, tub, stub, bout, sue

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Shaded square puzzle: 1. deodorant | 2. synthetic | 3. increased | 4. billabong | 5. excellent | 6. furniture | 7. emotional | 8. delicious | 9. microchip | **Shaded squares:** agreement

Antonyms: friend - pal | excellent - outstanding | suspicious - cautious | mature - responsible | increased - expanded

Back to front words: steroy - oyster | liciousde - delicious | sonalper - personal | quenessuni - uniqueness | laxationre - relaxation | sherehemi - hemisphere

Difficult plurals: We went to some zoos and saw some geese, mice, oxen, hippopotami, sheep, platypi and octopi. Our fathers took photos with their new cameras, but they had to buy more films. The cacti had fungi because cicada larvae were singing choruses on the branches.

Unjumble: reproductive, responsible | antennae, pamphlet | polystyrene, malleable | synthetic, adolescent

Hidden words: “Have fun,” gushed my aunt. | My little sister got a toy stereo for her birthday. | The funny, long shirt made us laugh. | “Run fast,” called the trim agent.

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