Readiwriter Spelling

Series G

Literature

Teacher Book

Series G

Literature

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Series G – Word/rule grid – Literature

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	complete, meant, you've, discovered, judge, decision, valleys, especially, centuries, extreme	letter, poetry, poem, adjective, adverb, metaphors, similes, literature, library, alliteration	craft, fast, staff, raft, ask, afternoon, giraffe, disaster, nasty, trespass		a before s or f says ar
Unit 2	see, sea, mail, male, method, broken, imagine, valve, fantastic, fault	fiction, spelling, non-fiction, capital, shape, phrase, procedural, testimony, dictation, exposition	quarry, squat, squad, quad, quarrel, aquatic, quarantine, squash, squabble, quadruple		a after qu says a short o
Unit 3	decide, describe, dangerous, drawer, tongue, swimming, herd, collect, lonely, who's	edit, verb, limerick, comma, ballad, sentence, idiom, punctuate, colloquialism, quotation		ring, wring, muscle, mussel, faint, feint, board, bored, fate, fete	Homonyms and homophones are words that sound the same as another word but are spelt differently and have a different meaning.
Unit 4	thirteen, science, field, toucan, remodel, toupee, adjusted, unusual, eventually, haven't	noun, report, paragraph, grammar, narrative, syllables, acrostic, haiku, recount, discussion		into, sunset, dustpan, boyfriend, bulldog, toothache, skateboard, earthquake, roadside, towtruck	Compound words are words made up of two or more smaller words.
Unit 5 Revision					ar words qua words homonyms / homophones compound words

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Series G – Outcomes – Literature

Region	Outcomes
NSW	**Spells most common words accurately and uses a range of strategies to spell unfamiliar words.**
	• Consistently makes informed attempts at spelling using a multi strategy approach. • Uses knowledge of word meanings as spelling strategy. • Uses knowledge of word parts e.g. *prefixes, suffixes, compound words—to spell unknown words*.
VIC	• VELS– Level 4. Students use a range of approaches to spelling, applying morphemic knowledge and an understanding of visual and phonic patterns.
QLD	• Essential Learnings: Knowledge of word origins and sound and visual patterns, including base words, prefixes and suffixes, syntax and semantics, is used by writers and designers when spelling.
SA	Key Idea: Students develop a range of strategies for planning, composing and reviewing specific written texts. They use a multi-strategic approach to develop consistency and accuracy in the conventions of written texts. This includes such learning as: • Spelling (e.g. *using letters to represent all vowel and consonant sounds in words and in all syllables; using prefixes and suffixes in words; using a range of strategies when attempting to spell difficult words; using visual strategies such as recognition of common letter patterns, critical features of words and mnemonics; using dictionaries and thesauruses*). • 4.12 Uses, compares and adjusts multiple strategies for planning, composing and reviewing written texts. Examples of evidence include that the student: • Strategically edits or proofreads written text (e.g. *uses editing checklist or spellcheck, restructures sections*).
TAS	• Spell frequently used e.g. *information, Wednesday* and subject specific words with irregular patterns e.g. *minute, weather* • Explore spelling patterns according to their writing needs. • Explore word derivations and use knowledge of word parts such as prefixes, suffixes and base words to learn new words. • Select from a range of strategies to spell unfamiliar words when writing and monitor the effectiveness of the strategies used e.g. *use knowledge of word origin; select appropriate resources to check and correct spelling; apply spelling rules and generalisations.* • Spell frequently used and subject specific words from all curriculum areas e.g. *government, sustainable, February* using appropriate strategies to check for and correct errors. • Explore word derivations and use sound, visual, and meaning knowledge in a multi-strategy approach to spell unfamiliar words.
WA	• Word origins (e.g. *Anglo-Saxon words and Greek roots*), sound and visual patterns and syntax and semantics in a multi-strategy approach to spell unfamiliar words* • Generalisations including dropping one l when adding full and till to another root word (e.g. *useful*). • A multi-strategy approach for spelling unfamiliar words that includes syllabification, word origins, syntax, semantics, consulting an authority (e.g. *the thesaurus*), and sound and visual patterns. • Strategies to learn content specific words, including learning spelling generalisations, and to apply them to their writing. • Procedures for using spelling and language tools including the thesaurus, spelling and grammar checks and online dictionaries*

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Series G – Outcomes – Literature

Region	Outcomes
NT	Band 3 • Spell accurately the words they need to use in class, including subject-specifi c words • Use their knowledge of word parts to extend base words, e.g. *prefixes, suffixes, compound words, base words, imported words*. • Spell words with unusual spelling for common sounds, e.g. ***ps**ychic, gr**ue**some, pn**eu**monia* • Use homographs, e.g. *minute, wound, wind, attribute*. • Acronyms and abbreviations, e.g. *ANZAC, UNICEF, LOL, Eng* • Use a multi-strategy approach to learning the spelling of the words used in class and to recognise commonly misspelled words. • Use knowledge about spelling when responding to cues from electronic spelling checkers.
ACT	• 10.EA.15 use a multi-strategy approach to spelling unfamiliar words (e.g. *word origins, sound and visual patterns, syntax and semantics*)
NZ	Use language features appropriately, showing a developing understanding of their effects. Indicators: • Demonstrates a good understanding of spelling patterns in written English, with few intrusive errors. • Uses a wide range of strategies to self-monitor and self-correct spelling.

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Series G – Assessment 2

Name_____ Date_____

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____
2 _____
3 _____
4 _____
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11 _____
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14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____
21 _____
22 _____
23 _____
24 _____
25 _____
26 _____
27 _____
28 _____
29 _____
30 _____

2. Dictation

1 _____
2 _____
3 _____
_____
_____

3. Use the pictures to make compound words.

_____
_____
_____
_____
_____

4. Find words in the grid that mean the following. Write the word and the grid co-ordinates.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	t	o	o	t	h	a	c	h	e	p	o	e	m
2	t	r	e	s	p	a	s	s	i	m	i	l	e
3	l	i	a	i	s	e	d	i	t	c	h	e	f
4	w	r	o	n	g	u	m	n	u	t	m	a	p
5	v	e	r	b	o	a	r	d	r	a	w	e	r
6	c	h	a	s	s	i	s	p	e	c	i	e	s

A doing word 5 A verb
Enter land unlawfully ___ ___ _____
Prepare for publishing ___ ___ _____
Part of speech comparing one thing to another ___ ___ _____
Sliding compartment ___ ___ _____
Act as a link or go-between ___ ___ _____
Writing in verse ___ ___ _____
Base-frame of a vehicle ___ ___ _____

5. Choose the correct word.

We went to the school (fate / fete).
The passengers went on (bored / board) the ship.
Mum had to (ring / wring) the wet clothes.
Lifting weights can help build (muscle / mussel).

Indicators:	Activity	
Uses knowledge of word meanings as spelling strategy.	4, 5	
Uses knowledge of word parts e.g. Prefixes, suffixes, compound words – to spell unknown words.	3	
Consistently makes informed attempts at spelling using a multi-strategy approach.	1, 2	

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Series G – Assessment 2

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1.	sea	We sailed our boat on the sea.	sea
2.	noun	A noun is a word for a person, place pr thing.	noun
3.	diary	Some people write in a diary every day.	diary
4.	field	A softball field is in the shape of a diamond.	field
5.	pancake	When I flipped the pancake, I caught it in the pan.	pancake
6.	poetry	Haiku is a type of poetry.	poetry
7.	alright	Everyone was alright after the car accident.	alright
8.	export	Australia does not export wheat to the USA.	export
9.	staff	All the staff at our school work very hard.	staff
10.	swimming	In summer we do swimming for sport.	swimming
11.	growth	We planted seeds and measured their growth over a period of time.	growth
12.	quarry	The old quarry filled with water and was dangerous.	quarry
13.	chorus	We all sang the chorus to our National Anthem.	chorus
14.	library	The library has over 10,000 books in it.	library
15.	critically	My grandmother was critically ill with pneumonia.	critically
16.	business	What business does your dad work in?	business
17.	literature	When you read a lot, literature can be very interesting and entertaining.	literature
18.	basically	Most people have basically good common sense.	basically
19.	acrostic	We had to write an acrostic poem about dinosaurs.	acrostic
20.	imagine	It is hard to imagine a time when there was no electricity.	imagine
21.	parachute	The parachute opened as the sky diver leapt from the plane.	parachute
22.	decision	It is a hard decision to make about your future.	decision
23.	emissions	Greenhouse gas emissions have caused a hole in the ozone layer.	emissions
24.	jewellery	The Queen of England has a huge jewellery collection.	jewellery
25.	adequate	There was adequate room for everyone on the bus.	adequate
26.	phrase	A phrase is a group of words that form part of a sentence.	phrase
27.	muscle	Joe pulled a muscle playing football.	muscle
28.	mediocre	The teacher said that my work was mediocre, and that I could do much better.	mediocre
29.	liaise	The primary school had to liaise with the high school over Year 7 orientation.	liaise
30.	moustache	The clown's moustache was so long that it caught on fire in his act.	moustache

2. Dictation

1. The fete is on at sunset at school.
2. This afternoon, a broken skateboard ran into a tow-truck at the library.
3. Sunglasses and a toupee will not help if you trespass into dangerous earthquake destinations.

3. Compound words: bulldog, sunglasses, eardrum, butterfly, rainforest

4. Find words in the grid: 2 - A - trespass | 3 - F - edit | 2 - H - simile | 5 - H - drawer | 3 - A - liaise | 1 - J - poem | 6 - A - chassis

5. Choose the correct word: We went to the school <u>fete</u>. | The passengers went on <u>board</u> the ship. | Mum had to <u>wring</u> the wet clothes. | Lifting weights an help build <u>muscle</u>.

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Series G – Answers - Literature

Literature

Unit 1

Missing words: 1. staff | 2. you've | 3. letter | 4. judge | 5. ask, meant | 6. raft, fast

Missing e: pom - poem | you'v - you've | potry - poetry | mant - meant | lttr - letter | judg - judge | advrb - adverb | complt - complete | xtrm - extreme

How many words: fat, fate, far, tan, tar, tare, eat, rat, rate, rant, raft, roman, nan, ran, art, after, ant, aero, ate, anon | afternoon

Wordgrid:

a	r	e	n	o	t	s	a	s
v	y	i	a	m	o	h	w	e
c	o	u	l	d	n	o	t	d
s	u	i	i	i	n	u	h	l
h	h	w	h	d	a	l	a	u
e	a	i	a	n	c	d	t	o
i	v	l	v	o	r	n	i	w
s	e	l	e	t	s	o	s	e
y	o	u	h	a	d	t	t	h

List words that follow rule: 1. giraffe | 2. staff | 3. trespass | 4. disaster | 5. nasty | 6. craft | 7. raft | 8. afternoon

Syllables: com/plete = 2 | de/ci/sion = 3 | dis/cov/ered = 3 | me/ta/phors = 3 | judge = 1 | e/spe/cial/ly = 4 | ex/treme = 2 | ad/jec/tive = 3

Changing words: 1. judge - fudge | 2. meant - leant | 3. nasty - tasty

Match words and meanings: adverb - word which tells you something extra about a verb | **adjective** - a word which describes a noun | **metaphor** - a figure of speech in which something is spoken of as if it were something else | **simile** - a figure of speech which points out a likeness between two generally unlike things | **alliteration** - the repeated use of the same letter or sound

Underline and list adverbs etc.: adverbs - dreamily, soft, longingly | adjectives - attractive, lonely, young, handsome | metaphor - the apple of his eye | simile - with hair like corn silk | alliteration - soft, soughing, sighs swept

Wordles: adverb, incomplete, mid afternoon, metaphor, nasty, poetry

Plurals: library - libraries | judge - judges | salary - salaries | valley - valleys | holiday - holidays | journey - journeys | giraffe - giraffes | leaf - leaves | foot - feet | ox - oxen | goose - geese | larva - larvae

Wordsnake: 1. extreme | 2. especially | 3. library | 4. decision | 5. nasty | 6. centuries

Unit 2

Correct word: 1. sea | 2. mail | 3. see | 4. squad | 5. shape

Not a synonym: 1. kid | 2. mobile | 3. see | 4. squeeze | 5. club | 6. feast

Missing letter: qud - quad | mil - mail | shap - shape | sqat - squat | falt - fault | quary - quarry | speling - spelling | sqush - squash | brokn - broken

Change one letter: squad - squat | mail - nail

Answers to clues: 1. fault | 2. squad | 3. quarry | 4. squash | 5. capital | **leftover letters:** quarantine

Words that follow rule: quad, squad, squat, quarry, squash, squabble, quarrel, aquatic, quarantine, quadruple

Quad pictures: (going clockwise) quadruped, quadruplets, quadrilateral, quadrant, quadruple, quadrangle

Gender: boy - girl | bridegroom - bride | brother - sister | duke - duchess | father - mother | husband - wife | king - queen | uncle - aunt | son - daughter | prince - princess | nephew - niece | sir - madam | sultan - sultana | emperor - empress

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Match text types: exposition - The Daily News | procedure - How to make great cakes | testimony - The Life of John Smith | fiction - The Fairies Forest | non-fiction - Atlas of the world

Alphabetical order: sea, see, shape, spelling, squabble, squad, squash, squat

Join letters to make words: 1. broken, capital | 2. quarantine, exposition | 3. squabble, spelling | 4. squash, non fiction

Word Grid: A4 - fault | H1 - squabble | A1 - aquatic | F4 - male | K5 - phrase | A5 - procedural | A3 - imagine | H3 - fantastic

Smaller words: fantastic - fan, ant, an, as, tic, fanta | capital - cap, pit, it | exposition - position, expo, sit, on

Unit 3

Smaller Words: ring - in | herd - he | fate - fat, at, ate | wring - ring, in | edit - it | lonely - lone, one, on | board - oar | bored - bore, red, ore, ore | drawer - raw, awe | ballad - ball, all, lad | sentence - sent, ten

Correct word: 1. ring | 2. fete | 3. whose | 4. drawer

Wordstar: 1. verb | 2. fate | 3. wring | 4. edit | 5. who's | 6. herd

Anagrams: diet - edit | show - who's | grin - ring

Match words to pictures: draw, muscle, board, bored, drawer, mussel

Syllable table: 1 syllable - ring, who's, wring, herd, tongue, fate, feint, bored, faint, board | 2 syllables - edit, drawer, mussel, lonely, ballad, describe, swimming, sentence, comma, decide, collect, muscle | 3 syllables - limerick, dangerous, quotation, punctuate, idiom

How many words: tap, tape, tat, tan, taunt, pace, pat, pate, patent, apt, ate, ant, ape, nape, pane, cat, cap, cane, enact, peat, pact, tact, taupe, cape, eat, ate, teat | punctuate

Match words to meanings: comma - a punctuation mark | **limerick** - a funny rhyming poem of five lines | **ballad** - a poem with short verses that tells a story | **sentence** - a group of words which forms a statement

Idioms: teacher

Colloquialism: teacher

Homonyms: 1. quay | 2. minor | 3. feint | 4. kernel | 5. source | 6. trussed | 7. patients | 8. mustered | **Shaded letters:** presents

Edit passage: One day, Sam traveled from Dubbo to Sydney in his new truck. On the journey, one of his tyres was constantly flat, but he didn't notice it, although he was travelling at high speed for most of the journey. Can you explain why?

Unit 4

Missing words: 1. thirteen | 2. noun | 3. field | 4. dustpan | 5. haven't

Two letters missing: in - into | dupan - dustpan | have - haven't | fie - field | port - report | suns - sunset | no - noun | thirte - thirteen | bulog - bulldog

Unjumble: ulblodg - bulldog | lifed - field | usdptna - dustpan | ssuent - sunset

Compound words: sunset, bulldog, roadside, dustpan, boyfriend, skateboard, towtruck, toothache, earthquake, into

Other compound words: houseboat, sunglasses, eardrum, pancake

Wordsnake: 1. science | 2. recount | 3. acrostic | 4. grammar | 5. unusual | 6. sunset | **Shaded letters:** toucan

Prefix: rebound - to bounce or spring back | recall - to remember | rebuff - refuse to accept offers or suggestions | recite - to repeat from memory | recoil - to draw back | regret - to feel sorry or sad about something | repel - to drive back | revolve - to turn in circles

Syllables meaning: teacher

Syllables: re/mo/del | syll/a/ble | a/cros/tic | dis/cu/ssion | e/vent/u/all/y | nar/ra/tive | tooth/ache | tou/pee

Make 2 list words: toupee, field | haiku, report | noun, science | syllable, acrostic

Compound words: noun and verb - sunset, earthquake, sunrise | noun and noun - dustpan, bulldog, courthouse, courtyard | noun and adjective - watertight, seaside, humankind | verb and noun - tow-truck, online, cook-book, spoil-sport

Unit 5 - Revision

Alphabetical order: teacher

Group according to rule: a before l - walrus, walk, almost, walnut | ssion - session, passion, discussion, impression | a before s or f - nasty, giraffe, trespass, afternoon

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Add able: note - notable | value - valuable | desire - desirable | move - movable | admire - admirable

Words from letters in the dial: tap, tape, tam, trap, tamp, trash, team, tear, taps, trap, tar, tare, tarp, tramp, tame, tea, ream, ramp, rape, reap, rash, rat, rate, ream, apse, asp, arose, ape, art, ash, arm, ate, earth, ear, eat, era, east, hasp, hoarse, hoar, heat, hate, harm, heart, ham, mar, map, mat, mash, marsh, mart, meat, mast, mate, maths, mare, part, pat, paste, pate, pear, peat, pram, phase, phrase, stamp, soap, soar, same, sear, spare, share, stare | **Word using all letters:** metaphors

Find a Word:

								U	D	G	O		C	H	M	Y								
								E	L	C	U		W	R	U	M								
								D	T	Y	J		Z	M	Y	Q								
								N	X	E	N		F	Q	H	O								
								O	J	C	A		Q	X	T	V								
								B	G	L	C		Y	B	E	S								
			G	T	P	A	L	L	I	T	E	R	A	T	I	O	N	O	A	M	S			
			V	E	D	I	T	F	M	E	T	A	P	H	O	R	N	N	O	U	N			
			S	P	E	L	L	I	N	G	B	A	L	L	A	D	H	K	K	B	M			
N			P	O	E	M	P	R	O	C	E	D	U	R	E	N	D	G	Z	F	L			D
G	F	X	T	E	S	T	I	M	O	N	Y	R	E	P	O	R	T	P	H	R	A	S	E	C
T	F	I	C	T	I	O	N	Y	N	G	R	A	D	V	E	R	B	G	R	A	M	M	A	R
T		P	I	U		O	T	E		X	I	Q		H	E	L		U	R	L		S	I	X
B	L	I	M	E	R	I	C	K	G	E	D	P	O	E	T	R	Y	V	V	E	R	B	L	P
I	J	V	C	A	P	I	T	A	L	L	Q	U	S	E	N	T	E	N	C	E	T	F	O	
F	I	D	I	O	M	L	I	B	R	A	R	Y	U	A	D	J	E	C	T	I	V	E		
	G	D	I	C	T	A	T	I	O	N	L	E	T	T	E	R	H	A	I	K	U	N		
		C	H	H	S	I	M	I	L	E	X	P	O	S	I	T	I	O	N	K	E			

Word study: teacher

Anagrams: meal - male | squad - quads | grin - ring | diet - edit | reward - drawer

List words: 1. Don't squash apes in the jungle. - shapes | 2. The fast affair was over quickly. - staff | 3. The mean tiger was put in a cage. - meant | 4. The ball advanced towards the goal. - ballad | 5. There were no unknown people in the party. - noun

Word puzzle:

B	O	R	E	D		J		E	X	T	R	E	M	E
						U								
H	A	I	K	U		D		M	U	S	C	L	E	
						G		E		Q				T
	N	O	U	N		E		T		U		R		O
								H		A		I		N
	F		M	A	L	E		O		S		N		G
	I							D		H		G		U
S	E			I	N	T	O							E
	L		Z					Q	U	A	K	E		
	D	R	A	W	E	R								
			P				S	Y	L	L	A	B	L	E
		P												
Q	U	O	T	A	T	I	O	N		H	E	R	D	
		E												
		M		V	E	R	B		L	E	T	T	E	R

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