Readiwriter Spelling

Series G

Weather

PEG Spelling Team Series Authors

Teacher Book

Series G

Weather

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Series G – Word/rule grid – Weather

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	captain, deliver, happened, famous, strength, regular, possible, cymbal, brought, emergency	rain, cloud, cyclone, windiest, driest, wettest, disaster, phenomenon, tsunami, instrument		note, notable, admire, admirable, move, movable, desire, desirable, value, valuable	To add able as a suffix to a root word that ends in e, drop the e.
Unit 2	nearly, explode, graphics, tissue, recommend, dangerous, hundredth, insulation, stationary, coercion	speed, report, flood, rainfalls, predict, weather, test, umbrella, balloons, energy	passion, mission, session, admission, permission, profession, impression, discussion, intermission, expression		ssion makes a sh sound
Unit 3	listened, distance, height, various, responsible, preparation, signature, recognise, cautious, durability.	observe, earthquake, hurricane, environment, equipment, evacuation, satellites, hypothesis, patterns, seismograph	wall, stalk, also, alter, almost, walrus, walk, walnut, false, although		a before l says aw / or
Unit 4	really, easily, nation, dessert, visible, continue, boomerang, handsome, invitation, co-operate	heatwave, natural, direction, indicator, tornado, prediction, visibility, procedures, comparison, meteorological		noon, madam, deed, kayak, toot, ewe, eye, minim, level, rotator	Palindromes: words that read the same either backwards or forwards
Unit 5 Revision					able words ssion words aw / or words Palindromes

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Series G – Outcomes – Weather

Region	Outcomes
NSW	**Spells most common words accurately and uses a range of strategies to spell unfamiliar words.**
	• Uses visual and phonological strategies such as recognition of common letter patterns and critical features of words. • Consistently makes informed attempts at spelling using a multi strategy approach.
VIC	• VELS– Level 4. Students use a range of approaches to spelling, applying morphemic knowledge and an understanding of visual and phonic patterns.
QLD	• Essential Learnings: Knowledge of word origins and sound and visual patterns, including base words, prefixes and suffixes, syntax and semantics, is used by writers and designers when spelling.
SA	Key Idea: Students develop a range of strategies for planning, composing and reviewing specific written texts. They use a multi-strategic approach to develop consistency and accuracy in the conventions of written texts. This includes such learning as: • Spelling (e.g. *using letters to represent all vowel and consonant sounds in words and in all syllables; using prefixes and suffixes in words; using a range of strategies when attempting to spell difficult words; using visual strategies such as recognition of common letter patterns, critical features of words and mnemonics; using dictionaries and thesauruses*). • 4.12 Uses, compares and adjusts multiple strategies for planning, composing and reviewing written texts. Examples of evidence include that the student: • Strategically edits or proofreads written text (e.g. *uses editing checklist or spellcheck, restructures sections*).
TAS	• Spell frequently used e.g. *information, Wednesday* and subject specific words with irregular patterns e.g. *minute, weather* • Explore spelling patterns according to their writing needs. • Explore word derivations and use knowledge of word parts such as prefixes, suffixes and base words to learn new words. • Select from a range of strategies to spell unfamiliar words when writing and monitor the effectiveness of the strategies used e.g. *use knowledge of word origin; select appropriate resources to check and correct spelling; apply spelling rules and generalisations.* • Spell frequently used and subject specific words from all curriculum areas e.g. *government, sustainable, February* using appropriate strategies to check for and correct errors. • Explore word derivations and use sound, visual, and meaning knowledge in a multi-strategy approach to spell unfamiliar words.
WA	• Word origins (e.g. *Anglo-Saxon words and Greek roots*), sound and visual patterns and syntax and semantics in a multi-strategy approach to spell unfamiliar words* • Generalisations including dropping one l when adding full and till to another root word (e.g. *useful*). • A multi-strategy approach for spelling unfamiliar words that includes syllabification, word origins, syntax, semantics, consulting an authority (e.g. *the thesaurus*), and sound and visual patterns. • Strategies to learn content specific words, including learning spelling generalisations, and to apply them to their writing. • Procedures for using spelling and language tools including the thesaurus, spelling and grammar checks and online dictionaries*

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Series G – Outcomes – Weather

Region	Outcomes
NT	Band 3 • Spell accurately the words they need to use in class, including subject-specifi c words • Use their knowledge of word parts to extend base words, e.g. *prefixes, suffixes, compound words, base words, imported words*. • Spell words with unusual spelling for common sounds, e.g. ***ps**ychic, gr**ue**some, pn**eu**monia* • Use homographs, e.g. *minute, wound, wind, attribute*. • Acronyms and abbreviations, e.g. *ANZAC, UNICEF, LOL, Eng* • Use a multi-strategy approach to learning the spelling of the words used in class and to recognise commonly misspelled words. • Use knowledge about spelling when responding to cues from electronic spelling checkers.
ACT	• 10.EA.15 use a multi-strategy approach to spelling unfamiliar words (e.g. *word origins, sound and visual patterns, syntax and semantics*)
NZ	Use language features appropriately, showing a developing understanding of their effects. Indicators: • Demonstrates a good understanding of spelling patterns in written English, with few intrusive errors. • Uses a wide range of strategies to self-monitor and self-correct spelling.

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Series G – Assessment 1

Name_____ Date_____

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____
21 _____
22 _____
23 _____
24 _____
25 _____
26 _____
27 _____
28 _____
29 _____
30 _____

2. Dictation

1 _____
2 _____
3 _____
_____
_____

3. Write the base word for these words.

knowledge _____ **eleventh** _____

windiest _____ **famous** _____

machinery _____ **friendship** _____

4. Write 3 words with the same letter patterns.

flood	
cloud	
yolk	
chose	

5. Join the syllables to make one word.

par	**er**	**ble**		
di	**rec**	**ssion**		
co	**a**	**ion**		
ex	**press**	**cion**		
dis	**cu**	**tion**		
mov	**a**	**llel**		

Indicators:	Activity	
Uses knowledge of base words to construct new words.	3	
Consistently makes informed attempts at spelling using a multi-strategy approach.	1, 2	
Uses visual and phonological strategies such as recognition of common letter patterns and critical features of words.	4, 5	

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Series G – Assessment 1

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1.	dingo	A dingo is an Australian wild dog.	dingo
2.	grid	We drove over the cattle grid into the paddock.	grid
3.	rise	The land began to rise near the hills.	rise
4.	nearly	It is nearly lunch time.	nearly
5.	cloud	A cloud covered the sun.	cloud
6.	edge	The edge of the knife was sharp.	edge
7.	dessert	My favourite dessert is cheesecake.	dessert
8.	cyclone	The cyclone battered the coastal twon.	cyclone
9.	walnut	A walnut and a pecan are similar types of nuts.	walnut
10.	sugar	Do you have sugar in your coffee?	sugar
11.	tissue	Use a tissue to wipe your nose.	tissue
12.	depth	The depth of the pool was 2 metres.	depth
13.	visible	The house was barely visible through the fog.	visible
14.	hurricane	A hurricane is a violent windstorm.	hurricane
15.	excuse	What is your excuse for not doing your homework?	excuse
16.	clumsy	The clown was very clumsy.	clumsy
17.	height	What height are you?	height
18.	Europe	Europe is the sixth largest continent.	Europe
19.	oxygen	We need oxygen to survive.	oxygen
20.	tessellate	The tiles on the floor tessellate.	tessellate
21.	kayak	A kayak can go very fast in the water.	kayak
22.	cymbal	The cymbal crashed loudly at the end of the music.	cymbal
23.	tornado	The tornado lifted Dorothy's house up and carried it away.	tornado
24.	almond	Would you like a chocolate coated almond?	almond
25.	symptom	A symptom of measles is a red rash.	symptom
26.	comparison	We made a comparison between low-fat and full cream milk.	comparison
27.	gangrene	The mountaineer had gangrene in his leg.	gangrene
28.	insulation	Proper insulation keeps your house cool in summer and warm in winter.	insulation
29.	meteorological	The meteorological report was difficult to interpret.	meteorological
30.	euthanasia	The subject of euthanasia is a topical debate.	euthanasia

2. Dictation

1. At noon we will do a quick test.
2. The guard at the museum happened to be holding an umbrella during the heat wave.
3. The satellite information indicated a possible dangerous phenomenon that would mean the evacuation of Europe.

3. Base words: knowledge - know | eleventh - eleven | windiest - wind | famous - fame | machinery - machine | friendship - friend

4. 3 words with same letter patterns: flood - blood (gloom, good, mood) | cloud - loud, round, proud | yolk - folk, bulk, silk. milk, stalk, walk, talk | chose - hose, nose, suppose, oppose, compose, prose

5. Join Syllables: parallel, direction, expression, discussion, movable, coercion

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Series G – Answers - Weather

Weather

Unit 1

Remove letters to make new words: 1 Letter - not, ran, loud | 2 Letters - sire, clone, delve | 4 Letters - dies, wet, not

Find a word: 1. note | 2. captain | 3. cyclone | 4. desire | 5. admire | 6. cloud

G	Q	E	Q	C	L	O	U	D
K	W	H	P	A	U	M	E	W
Z	F	D	E	S	I	R	E	U
J	N	H	A	D	M	I	R	E
A	C	A	P	T	A	I	N	J
N	O	T	E	J	X	Y	E	J
W	E	Z	E	L	A	F	M	C
P	P	P	O	I	W	J	A	Y
Q	C	C	Y	C	L	O	N	E

Add able: note - notable |desire - desirable | admire - admirable | value - valuable

Match words and meanings: admirable - excellent | valuable - worth a lot of money | notable - an important person | movable - able to be moved | desirable - to be wanted

Cloud clues: 1. famous | 2. regular | 3. disaster | 4. tsunami | 5. cymbal | 6. deliver | 7. brought | 8. weather

Correct word: 1. brought | 2. bought | 3. saw

Wordsqueeze: famous, strength, happened, deliver, rain, notable, emergency

How many words?: ail, ale, aid, arm, are, lair, liar, lead, ladle, lamb, lard, laid, alarm, lame, lab, ear, dare, dam, deal, dale, dame, dab, drab, ram, raid, read, raid, rail, real, mare, male, mail, made, maid, bail, bale, bead, blade, blame, blare | **Word with all letters:** admirable

Foreign words: tsar - Russian, king | tsarina - Russian, queen | tsetse fly - Africa, sleep

Hidden list words: 2. tragic loud noise = cloud no | 3. No tennis = note | 4. erodes Ireland's= desire

Unit 2

Missing vowels: test, speed, report, fled, nearly, rainfalls, explode, energy, graphics, product, tissue, umbrella

Unjumble: isetus - tissue | xldeope - explode | mrlueabl - umbrella | laonsblo - balloons

Missing words: 1. test | 2. report | 3. speed | 4. nearly

Word pieces: explode, graphics, predict, balloons, weather, energy

List words that obey rule: passion, mission, session, admission, expression, profession, impression, intermission

Words in boxes: 2. report | 3. predict | 4. graphics | 5. umbrella | 6. balloons | 7. recommend | **Leftover letters:** insulation

Prefixes: explode, explain, examine | predict, precede, prefer | profession, progress, proceed | intermission, intervene, intertwine | insulation, inspect, insult | permission, permeate, persuade | impression, imprison, important | discussion, disused, dispel

Correct word: 1. stationary | 2. bought, stationery | 3. admission, intermission | 4. coercion | 5. whether, weather | 6. wether

Not synonyms: 1. entry | 2. mould | 3. unite | 4. envelopes | 5. warning | 6. prohibit

Mistakes in weather report: On Monday the weather will be sunny in New South Wales and clearing in South Australia. Isolated thunderstorms are expected in Western Australia, showers in South West Victoria and in Hobart. Alice Springs will be windy with a temperature of 36º. | Townsville, Canberra, Melbourne, Adelaide | symbols, thunderstorms, cloudy, sunny

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Unit 3

Unjumble: nutawl - walnut | caneurrih - hurricane | klats - stalk | allw - wall

Anagrams: nut law - walnut | talks - stalk | later - alter

Dictionary meanings: 1. walnut | 2. false | 3. wall | 4. walrus | 5. stalk | 6. alter | 7. observe

Remove letters: 1 Letter - all, talk, eight, pattern | 2 Letter - so, most, serve, though | 3 or 4 Letters - nut, thesis, nature, tern

List words that obey rule: wall, walk, also, almost, false, stalk, alter, walrus, walnut, although

How many words?: acne, acre, ace, cane, cairn, crane, chair, char, care, earn, hear, hair, near, race, rain, ran, rare, car, cane, chain | **All the letters:** hurricane

Wordsqueeze: walrus, stalk, wall, almost, alter

Word snake: 1. hurricane | 2. evacuations | 3. satellites | 4. signature | 5. environment | **Shaded squares:** various

True or false: 1. true | 2. true | 3. false | 4. true | 5. true | 6. false | 7. true | 8. true

Dictionary meaning: teacher

Words with prefix - pre: teacher

Two list words from the circles: observe, height | hurricane, various | although, satellites | earthquake, alter

Compound words: snowflake, rainfall, downpour, sunshine, heatwave, sandstorm

Unit 4

Missing Vowels: level, toot, deed, noon, eye, easily, really, nation, heatwave

Word wheel: easily, as, no, noon, on, to, too, toot, eye, level, madam, mad, am, dam, minim, in, ewe, we, mew

List word to match meaning: level, kayak, madam, minim

Word star: 1. ewe | 2. kayak | 3. heatwave | 4. boomerang | 5. dessert | 6. tornado

Palindromes: noon, deed, toot, eye, level, madam, kayak, ewe, minim, rotator

Tornados: Nouns - heatwave, madam, boomerang, visibility | Verbs - co-operate, toot, indicate, invite | Adjectives - handsome, visible, meteorological, directional

Correct word: 1. dessert | 2. desert | 3. minim | 4. minimum | 5. Mesdames | 6. hurricane | 7. tornado

Words in meteorological: meteor, met, me, or, logic, logical, log, a, I, meteorol, meteorologic

Not synonyms: tropical, disagree, danger, generous

Mega find a word: noon, deed, toot, eye, level, really, notice, easily madam, nation, dessert, kayak, heatwave, visible, natural, ewe, minim, continue, direction, rotator, boomerang, indicator, tornado, handsome, invitation

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Unit 5 - Revision

Unjumble: lucod - cloud | velel - level | damma - madam | ratel - later | madire - admire | lavue - value | evdielr - deliver | yearnl - nearly

Rewrite with vowels: famous, strength, notable, balloons, earthquake, height, various, boomerang

Wordstretch: graphic, captain, natural, alter, report, test, stalk, kayak

Palindromes: madam, kayak, ewe, eye, noon, level, minim, deed

Add able: note - notable | desire - desirable | admire - admirable | value - valuable | move - movable

Word Camouflages: blade edge = deed | mates team = test | purple velvet = level | comb rough tangles = brought

Hexagon puzzle: 1. tissue | 2. admire | 3. famous | 4. almost | 5. height | 6. report

Crossword Puzzle: Across - 2. dangerous | 4. comparison | 6. prediction | 9. test | 10. boomerang | 12. minim | 15. walnut | 17. wall | 18. continue | 19. observe | 20. earthquake | **Down** - 1. recommend | 2. dessert | 3. speed | 5. rainstorm | 7. direction | 8. tornado | 11. distance | 13. hurricane | 14. patterns | 16. almost | 17. walk

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