Readiwriter

Spelling

Series G

Computers

PEG Spelling Team Series Authors

Teacher Book

Series G

Computers

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Series Authors PEG Spelling

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Series G – Word/rule grid – Computers

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	recorder, dungeon, distance, lemonade, plastic, vacuum, comprehension, caper, exhibit	cable, internet, web, home, software, keyboard, monitor, terminal, quit, cartridge, download		sword, soared, flower, flour, peer, pier, prophet, profit, suit, suite	Homonyms and homophones are words that sound the same as another word but are spelt differently and have a different meaning.
Unit 2	eighth, cotton, woollen, rhythm, desert, reconcile, seize, neutrality, through, license, notable	computer, byte, disk, floppy, save, file, delete, digital, desktop, cursor		separate, passionate, exterminate, commemorate, affectionate, considerate, terminate, refrigerate, frustrate	ate is a suffix meaning the result or act of
Unit 3 Revision					homonyms / homophones ate words

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Series G – Outcomes – Computers

Region	Outcomes
NSW	**Spells most common words accurately and uses a range of strategies to spell unfamiliar words.** • Uses knowledge of word meanings as spelling strategy. • Uses knowledge of base words to construct new words.
VIC	• VELS– Level 4. Students use a range of approaches to spelling, applying morphemic knowledge and an understanding of visual and phonic patterns.
QLD	• Essential Learnings: Knowledge of word origins and sound and visual patterns, including base words, prefixes and suffixes, syntax and semantics, is used by writers and designers when spelling.
SA	Key Idea: Students develop a range of strategies for planning, composing and reviewing specific written texts. They use a multi-strategic approach to develop consistency and accuracy in the conventions of written texts. This includes such learning as: • Spelling (e.g. *using letters to represent all vowel and consonant sounds in words and in all syllables; using prefixes and suffixes in words; using a range of strategies when attempting to spell difficult words; using visual strategies such as recognition of common letter patterns, critical features of words and mnemonics; using dictionaries and thesauruses*). • 4.12 Uses, compares and adjusts multiple strategies for planning, composing and reviewing written texts. Examples of evidence include that the student: • Strategically edits or proofreads written text (e.g. *uses editing checklist or spellcheck, restructures sections*).
TAS	• Spell frequently used e.g. *information, Wednesday* and subject specific words with irregular patterns e.g. *minute, weather* • Explore spelling patterns according to their writing needs. • Explore word derivations and use knowledge of word parts such as prefixes, suffixes and base words to learn new words. • Select from a range of strategies to spell unfamiliar words when writing and monitor the effectiveness of the strategies used e.g. *use knowledge of word origin; select appropriate resources to check and correct spelling; apply spelling rules and generalisations.* • Spell frequently used and subject specific words from all curriculum areas e.g. *government, sustainable, February* using appropriate strategies to check for and correct errors. • Explore word derivations and use sound, visual, and meaning knowledge in a multi-strategy approach to spell unfamiliar words.
WA	• Word origins (e.g. *Anglo-Saxon words and Greek roots*), sound and visual patterns and syntax and semantics in a multi-strategy approach to spell unfamiliar words* • Generalisations including dropping one l when adding full and till to another root word (e.g. *useful*). • A multi-strategy approach for spelling unfamiliar words that includes syllabification, word origins, syntax, semantics, consulting an authority (e.g. *the thesaurus*), and sound and visual patterns. • Strategies to learn content specific words, including learning spelling generalisations, and to apply them to their writing. • Procedures for using spelling and language tools including the thesaurus, spelling and grammar checks and online dictionaries*

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Series G – Outcomes – Computers

Region	Outcomes
NT	Band 3 • Spell accurately the words they need to use in class, including subject-specifi c words • Use their knowledge of word parts to extend base words, e.g. *prefixes, suffixes, compound words, base words, imported words*. • Spell words with unusual spelling for common sounds, e.g. ***ps**ychic, gr**ue**some, pn**eu**monia* • Use homographs, e.g. *minute, wound, wind, attribute*. • Acronyms and abbreviations, e.g. *ANZAC, UNICEF, LOL, Eng* • Use a multi-strategy approach to learning the spelling of the words used in class and to recognise commonly misspelled words. • Use knowledge about spelling when responding to cues from electronic spelling checkers.
ACT	• 10.EA.15 use a multi-strategy approach to spelling unfamiliar words (e.g. *word origins, sound and visual patterns, syntax and semantics*)
NZ	Use language features appropriately, showing a developing understanding of their effects. Indicators: • Demonstrates a good understanding of spelling patterns in written English, with few intrusive errors. • Uses a wide range of strategies to self-monitor and self-correct spelling.

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Series G – Assessment 4

Name_____ Date_____

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____
21 _____
22 _____
23 _____
24 _____
25 _____
26 _____
27 _____
28 _____
29 _____
30 _____

2. Dictation

1 _____
2 _____
3 _____
_____
_____

3. Word Building

Base word	ed	ing
		using
agree		
		housing
tour		
explode		
	remembered	

4. Choose the correct word.

Mum used (flour / flower) to make a cake.
The (flour / flower) had a beautiful smell.
The electric (currant / current) ran through the cables.
The cake shop sold us a (currant / current) bun.
We walked along the (peer / pier).
My (peer / pier) group is my group of friends.
The eagle (sword / soared) through the air.
As the enemy neared, the knight drew his (soared / sword).

5. Match a word part from Box A to Box B to make words.

A	cost	vac	cart		
	cha	frac	con		
	li	scho			
B	uum	cense	os		
	ceit	ridge	lar		
	tion	ume			

Indicators:

	Activity	
Uses knowledge of base words to construct words.	3	
Uses knowledge of word meanings as spelling strategy.	1, 2, 4	
Consistently makes informed attempts at spelling using a multi-strategy approach.	4	
Uses visual and phonological strategies such as recognition of common letter patterns and critical features of words.	4, 5	

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Series G – Assessment 4

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1.	agree	Did you agree to the rules?	agree
2.	save	I am trying to save my money for a new computer.	save
3.	peer	You should not do what your peer group wants you to do, but what you want to do.	peer
4.	explode	The soft drink will explode if you put it in the freezer for too long.	explode
5.	visitor	We had a visitor from England to stay.	visitor
6.	pier	The ferry pulled up at the pier and we all got on.	pier
7.	notable	There was a notable lack of noise the day Jeremy was away.	notable
8.	festival	Easter is a Christian festival.	festival
9.	deceit	You should not practice deceit, but always tell the truth.	deceit
10.	recorder	Some children learn to play the recorder.	recorder
11.	identity	The identity of Superman was a secret.	identity
12.	reaction	Some people have an allergic reaction to peanuts.	reaction
13.	stomach	When you eat, your food passes through to your stomach.	stomach
14.	delete	If you press the delete button, it will remove files from your computer.	delete
15.	anchor	The ship dropped anchor in the bay.	anchor
16.	eighth	The eighth month of the year is August.	eighth
17.	artefacts	Ancient artefacts were found in the ruins of the village.	artefacts
18.	information	What information can you find out about Ancient Egypt?	information
19.	exhibit	The dinosaur exhibit at the museum was very interesting.	exhibit
20.	population	Population can be defined as all the people who inhabit a particular area.	population
21.	refrigerate	You need to refrigerate most dairy foods.	refrigerate
22.	carriage	The horse and carriage travelled slowly to the church.	carriage
23.	diversity	The diversity of Australia's population makes it a multicultural society.	diversity
24.	mechanic	The mechanic fixed my car when it broke down.	mechanic
25.	buoyant	Life jackets are buoyant to keep you afloat in the water.	buoyant
26.	terminal	The airport terminal was busy with overseas passengers.	terminal
27.	receipt	The sales man wrote us a receipt for the new car.	receipt
28.	diarrhoea	A bout of diarrhoea can be very unpleasant.	diarrhoea
29.	contemporary	Some people prefer contemporary art to other types.	contemporary
30.	commemorate	On Anzac Day, we commemorate the soldiers who died in the war.	commemorate

2. Dictation

1. The origins of this wollen and cotton dress are rural.
2. The tourist was comfortable in the desert until the lemonade exploded.
3. After the conference at the foreign embassy, it was difficult to download the digital software.

3. Word Building: use - used - using | agree - agreed - agreeing | house - housed - housing | tour - toured - touring | explode - exploded - exploding | remember - remembered - remembering

4. Choose the correct word: flour, flower, current, currant, pier, peer, soared, sword

5. Match word from Box A to B: costume, vacuum, cartridge, chaos, fraction, conceit, license, scholar

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Series G – Answers - Computers

Computers

Unit 1

Change one letter: 2. hole | 3. quiz | 4. slower | 5. floor | 6. wed | 7. elastic | 8. fable

Find - a - word: 1. sword | 2. web | 3. peer | 4. quit | 5. cable | 6. home | 7. pier

S	W	O	R	D	E
U	E	E	E	C	H
I	B	S	E	A	O
T	D	O	P	B	M
P	I	E	R	L	E
Q	U	I	T	E	T

Match the word and picture: sword, flower, soared, pier, peer, flour

Home words: homesick, homepage, homework, homeunit, homestead

Choose the correct word: 1. pier | 2. peers | 3. flower | 4. flour | 5. sword | 6. soared | 7. suit | 8. suite | 9. profit | 10. prophet

Answer the clues: 1. monitor | 2. keyboard | 3. cartridge | 4. cable | 5. software

What kind of monitor: Spotted tree monitor-lizard

Each word used twice: 1. recorder | 2. terminal | 3. distance | 4. recorder | 5. distance | 6. terminal

How many words: get, gate, grate, great, gear, grace, ridge, rate, race, rear, rice, react, regard, rage, read, red, rare, cage, dear, care, dice, ice, die, diet, age, eat, err, edit, era, ear, tear, tare, dare, direct, crate, crater, crated, cater, dire, dirge, tired, grated | **Uses all letters:** cartridge

Word not a synonym: dungeon - attic | comprehension - writing | exhibit - breathe out | lemonade - coke | monitor - single

Americanisms: vacation - holiday | faucet - tap | elevator - lift | candy - lollies | gasoline - petrol | ketchup - sauce | cookie - biscuit | closet - cupboard

Find the mistakes: Insert the disk into your CD-ROM drive. On the Setup screen, click Express Install for a default installation without further prompting, or if you want to install the game to another location, click Install and follow the instructions on the screen. If Setup does not begin automatically, refer to the Read Me file on your CD-ROM.

Unit 2

Rewrite with vowels: save, file, cotton, disk, seize, woolen, floppy, computer, notable, byte

Star puzzle: 1. disk | 2. notable | 3. seize | 4. byte | 5. cotton | 6. file

Cardinal and ordinals: two - second | three - third | four - fourth | five - fifth | six - sixth | seven - seventh | eight - eighth | nine - ninth | ten - tenth | eleven - eleventh | twelve - twelfth | thirteen - thirteenth | fourteen - fourteenth | fifteen - fifteenth | sixteen - sixteenth | seventeen - seventeenth | eighteen - eighteenth | nineteen - nineteenth | twenty - twentieth

Add ate: considerate - thoughtful of other people | passionate - very enthusiastic | affectionate - loving

Word steps: 1. rotate | 2. terminate | 3. commemorate | 4. refrigerate | 5. exterminate | 6. frustrate | 7. separate

Find the mistake: separate, seize, computer, terminate, monitor, digital, cotton, cursor, notable, safety

Homophones: byte - bite | through - threw

Wordsqueeze: eight, through, cursor, rhythm, desktop

Sentence: teacher

How many words: tear, rate, rat, test, teat, sea, set, fur, fear, feat, seat, start, eat, ate, east, ear, fret, treat, rest, true, taste, feast

Two list words: separate, computer | delete, desert | seize, height | terminate, frustrate

Rejoin words in box: keyboard, internet, laptop, software, floppy disk, desktop, hard drive

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Unit 3 - Revision

Make two words: file, save | peer, pier | floppy, byte | flower, plastic

Leftover letters: delete

Homonyms: teacher

Smaller words: woollen - wool | floppy - flop | computer - put | notable - not, table | through - rough | cable - able, cab | home - me | escape - cape, cap | sword - word, or | plastic - last, as

Word square: plastic, monitor, woollen, notable, exhibit, through | **Shaded squares:** eighth

Sentences: teacher

Same letter patterns: plastic - elastic, fantastic, ecstatic, tastic | cable - table, fable, sable, able | through - threw, thrift, thrill, thrash, throw / through - rough, cough, bough, trough, enough

Alphabetical order: cable, cartridge, commemorate, comprehension, computer, considerate, cotton, cursor

Use each letter:

D	I	G	I	T	A	L		S		P	I	E	R	
								A						
Q		D			V			V		S	W	O	R	D
U		I		C	A	B	L	E						
I		S			C									S
T		K			U		F	L	O	U	R			E
					U							S		I
R	H	Y	T	H	M							U		Z
							P		F			I		E
			E	X	T	E	R	M	I	N	A	T	E	
							O		L					H
C	O	T	T	O	N		F		E					O
							I							M
			D	E	S	K	T	O	P					E

Letter not used: J

Word not antonym: refrigerate - chill | exterminate - eliminate | reconcile - apologise | considerate - understanding

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