Readiwriter Spelling

Series G

Global

Teacher Book

Series G

Global

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Series G – Word/rule grid – Global

Week	Core Words	Theme Words	Phonemes	Word Building	Rule / Phoneme
Unit 1	accurate, certain, chorus, matches, caramel, frightened, using, lounge, interest, rhythm	map, insects, ecotourism, locate, environmentalist, forest, tropical, plants, ecosystem, logging, canopy, emergent		diary, awful, climbed, school, lightning, carriage, jewellery, pastime	misspelt words
Unit 2	adequate, mediocre, shield, modern, cannon, servant, sponge, information, discovery, disappear	action, species, growth, impact, rainfall, animals, human, rainforest, sustainable, consequences		gumnut, butterfly, birthday, without, nowhere, eardrum, milkshake, pancake, everywhere, sunglasses	Compound words are words made up of two or more smaller words.
Unit 3	alright, gas, hurrying, convenient, bought, sufficient, benefit, terrible, business, disappoint	global, emissions, world, greenhouse, nations, organisation, imposed, Greenpeace, liaise, Red Cross		magic, magically, optimistic, optimistically, enthusiastic, enthusiastically, critic, critically, basic, basically	When a word ends in ic add al before adding ly
Unit 4	something, employment, farther, services, properly, appreciate, wrong, immediately, millimeter, situation	jobs, manufacturing, export, import, nationally, international, United Nations, Amnesty, economy, destinations	chassis, chute, quiche, brochure, charade, avalanche, chef, machine, moustache, parachute		ch saying sh because these words are from the French language.
Unit 5 Revision					misspelt words compound words ly words ch words

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Series G – Outcomes – Global

Region	Outcomes
NSW	**Spells most common words accurately and uses a range of strategies to spell unfamiliar words.**
	• Consistently makes informed attempts at spelling using a multi strategy approach. • Uses knowledge of word parts e.g. *prefixes, suffixes, compound words—to spell unknown words*.
VIC	• VELS– Level 4. Students use a range of approaches to spelling, applying morphemic knowledge and an understanding of visual and phonic patterns.
QLD	• Essential Learnings: Knowledge of word origins and sound and visual patterns, including base words, prefixes and suffixes, syntax and semantics, is used by writers and designers when spelling.
SA	Key Idea: Students develop a range of strategies for planning, composing and reviewing specific written texts. They use a multi-strategic approach to develop consistency and accuracy in the conventions of written texts. This includes such learning as: • Spelling (e.g. *using letters to represent all vowel and consonant sounds in words and in all syllables; using prefixes and suffixes in words; using a range of strategies when attempting to spell difficult words; using visual strategies such as recognition of common letter patterns, critical features of words and mnemonics; using dictionaries and thesauruses*). • 4.12 Uses, compares and adjusts multiple strategies for planning, composing and reviewing written texts. Examples of evidence include that the student: • Strategically edits or proofreads written text (e.g. *uses editing checklist or spellcheck, restructures sections*).
TAS	• Spell frequently used e.g. *information, Wednesday* and subject specific words with irregular patterns e.g. *minute, weather* • Explore spelling patterns according to their writing needs. • Explore word derivations and use knowledge of word parts such as prefixes, suffixes and base words to learn new words. • Select from a range of strategies to spell unfamiliar words when writing and monitor the effectiveness of the strategies used e.g. *use knowledge of word origin; select appropriate resources to check and correct spelling; apply spelling rules and generalisations.* • Spell frequently used and subject specific words from all curriculum areas e.g. *government, sustainable, February* using appropriate strategies to check for and correct errors. • Explore word derivations and use sound, visual, and meaning knowledge in a multi-strategy approach to spell unfamiliar words.
WA	• Word origins (e.g. *Anglo-Saxon words and Greek roots*), sound and visual patterns and syntax and semantics in a multi-strategy approach to spell unfamiliar words* • Generalisations including dropping one l when adding full and till to another root word (e.g. *useful*). • A multi-strategy approach for spelling unfamiliar words that includes syllabification, word origins, syntax, semantics, consulting an authority (e.g. *the thesaurus*), and sound and visual patterns. • Strategies to learn content specific words, including learning spelling generalisations, and to apply them to their writing. • Procedures for using spelling and language tools including the thesaurus, spelling and grammar checks and online dictionaries*

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Series G – Outcomes – Global

Region	Outcomes
NT	Band 3 • Spell accurately the words they need to use in class, including subject-specifi c words • Use their knowledge of word parts to extend base words, e.g. *prefixes, suffixes, compound words, base words, imported words*. • Spell words with unusual spelling for common sounds, e.g. ***ps**ychic, gr**ue**some, pn**eu**monia* • Use homographs, e.g. *minute, wound, wind, attribute*. • Acronyms and abbreviations, e.g. *ANZAC, UNICEF, LOL, Eng* • Use a multi-strategy approach to learning the spelling of the words used in class and to recognise commonly misspelled words. • Use knowledge about spelling when responding to cues from electronic spelling checkers.
ACT	• 10.EA.15 use a multi-strategy approach to spelling unfamiliar words (e.g. *word origins, sound and visual patterns, syntax and semantics*)
NZ	Use language features appropriately, showing a developing understanding of their effects. Indicators: • Demonstrates a good understanding of spelling patterns in written English, with few intrusive errors. • Uses a wide range of strategies to self-monitor and self-correct spelling.

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Series G – Assessment 2

Name_____ Date_____

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1 _____
2 _____
3 _____
4 _____
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23 _____
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25 _____
26 _____
27 _____
28 _____
29 _____
30 _____

2. Dictation

1 _____
2 _____
3 _____
_____
_____

3. Use the pictures to make compound words.

_____
_____
_____
_____
_____

4. Find words in the grid that mean the following. Write the word and the grid co-ordinates.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	t	o	o	t	h	a	c	h	e	p	o	e	m
2	t	r	e	s	p	a	s	s	i	m	i	l	e
3	l	i	a	i	s	e	d	i	t	c	h	e	f
4	w	r	o	n	g	u	m	n	u	t	m	a	p
5	v	e	r	b	o	a	r	d	r	a	w	e	r
6	c	h	a	s	s	i	s	p	e	c	i	e	s

A doing word 5 A verb
Enter land unlawfully ___ ___ _____
Prepare for publishing ___ ___ _____
Part of speech comparing one thing to another ___ ___ _____
Sliding compartment ___ ___ _____
Act as a link or go-between ___ ___ _____
Writing in verse ___ ___ _____
Base-frame of a vehicle ___ ___ _____

5. Choose the correct word.

We went to the school (fate / fete).
The passengers went on (bored / board) the ship.
Mum had to (ring / wring) the wet clothes.
Lifting weights can help build (muscle / mussel).

Indicators:	Activity	
Uses knowledge of word meanings as spelling strategy.	4, 5	
Uses knowledge of word parts e.g. Prefixes, suffixes, compound words – to spell unknown words.	3	
Consistently makes informed attempts at spelling using a multi-strategy approach.	1, 2	

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Series G – Assessment 2

Outcome: Spells most common words accurately and uses a range of strategies to spell unfamiliar words.

1. Spelling Test

1.	sea	We sailed our boat on the sea.	sea
2.	noun	A noun is a word for a person, place pr thing.	noun
3.	diary	Some people write in a diary every day.	diary
4.	field	A softball field is in the shape of a diamond.	field
5.	pancake	When I flipped the pancake, I caught it in the pan.	pancake
6.	poetry	Haiku is a type of poetry.	poetry
7.	alright	Everyone was alright after the car accident.	alright
8.	export	Australia does not export wheat to the USA.	export
9.	staff	All the staff at our school work very hard.	staff
10.	swimming	In summer we do swimming for sport.	swimming
11.	growth	We planted seeds and measured their growth over a period of time.	growth
12.	quarry	The old quarry filled with water and was dangerous.	quarry
13.	chorus	We all sang the chorus to our National Anthem.	chorus
14.	library	The library has over 10,000 books in it.	library
15.	critically	My grandmother was critically ill with pneumonia.	critically
16.	business	What business does your dad work in?	business
17.	literature	When you read a lot, literature can be very interesting and entertaining.	literature
18.	basically	Most people have basically good common sense.	basically
19.	acrostic	We had to write an acrostic poem about dinosaurs.	acrostic
20.	imagine	It is hard to imagine a time when there was no electricity.	imagine
21.	parachute	The parachute opened as the sky diver leapt from the plane.	parachute
22.	decision	It is a hard decision to make about your future.	decision
23.	emissions	Greenhouse gas emissions have caused a hole in the ozone layer.	emissions
24.	jewellery	The Queen of England has a huge jewellery collection.	jewellery
25.	adequate	There was adequate room for everyone on the bus.	adequate
26.	phrase	A phrase is a group of words that form part of a sentence.	phrase
27.	muscle	Joe pulled a muscle playing football.	muscle
28.	mediocre	The teacher said that my work was mediocre, and that I could do much better.	mediocre
29.	liaise	The primary school had to liaise with the high school over Year 7 orientation.	liaise
30.	moustache	The clown's moustache was so long that it caught on fire in his act.	moustache

2. Dictation

1. The fete is on at sunset at school.
2. This afternoon, a broken skateboard ran into a tow-truck at the library.
3. Sunglasses and a toupee will not help if you trespass into dangerous earthquake destinations.

3. Compound words: bulldog, sunglasses, eardrum, butterfly, rainforest

4. Find words in the grid: 2 - A - trespass | 3 - F - edit | 2 - H - simile | 5 - H - drawer | 3 - A - liaise | 1 - J - poem | 6 - A - chassis

5. Choose the correct word: We went to the school <u>fete</u>. | The passengers went on <u>board</u> the ship. | Mum had to <u>wring</u> the wet clothes. | Lifting weights an help build <u>muscle</u>.

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Series G – Answers - Global

Global

Unit 1

Unjumble: ohoslc - school | aydri - diary | amp - map | flwua - awful | gggoinl - logging | nuigs - using

Correct sentences: At school we climbed on the equipment. | We were using a map so we wouldn't get lost in the forest. | I wrote in my diary the things I like. | There was an awful noise when the logging truck crashed.

Word Building: map - mapped - mapping | use - used - using | log - logged - logging | climb - climbed - climbing | interest - interested - interesting | locate - located - locating

Rewrite words correctly: climbed, pastime, school, jewellery, lightning, carriage, diary, awful

Synonyms and antonyms: bad - awful - good | find - locate - lose | scared - frightened - brave | sure - certain - unsure

Missing list word: diary, forest, lounge, awful, school

Syllables: fo/rest= 2 | can/o/py = 3 | light/ning = 2 | school = 1 | in/ter/est = 3 | trop/ic/al = 3 | fright/ened = 2

Ice-cream flavours: vanilla, strawberry, chocolate, banana, mango

Follow the directions: insects - canopy | tropical - lightning | rhythm - accurate | carriage - jewellery

Match word meanings: choir - company of singers | choreograph - to design the dance steps for | chord - combination of three or more tones in music | chlorine - chemical used in swimming pools | chemist - pharmacy, place to get drugs | character - a part or role

Smaller words: carriage - car, age, a | lightning - light, in

Missing vowels: locate, matches, accurate, ecotourism, ecosystem, emergent, insects, forest | **Shaded letters:** interest

Unjumble words: forest, logging, certain | **Fit words into sentence:** It is certain that logging will affect the forest.

Join syllables: 1. accurate | 2. emergent | 3. tropical | 4. canopy | 5. interest | 6. jewellery

Unit 2

Missing vowels: spng - sponge | ctn - action | rdrm - eardrum | cnnn - cannon | nwhr - nowhere | hmn - human

Antonyms: somewhere - nowhere | appear - disappear | with - without | master - servant | ancient - modern | inaction - action

Missing list words: pancake, butterfly, nowhere, cannon, action

Correct spelling: action, sponge, human, shield

Compound words: rainfall, nowhere, eardrum, birthday, milkshake, pancake, everywhere, butterfly

Base words: action - act | growth - grow | discovery - discover | information - inform

Puzzle square: birthday, adequate, mediocre, rainfall

Solve clues: impact, growth, servant, discovery, cannon | **Shaded boxes:** modern

Synonyms: average - mediocre | barrier - shield | sufficient - adequate | body - human | vanish - disappear | absent - without | current - modern | genus - species

Words fitting clues: 1. queen | 2. nose | 3. sequence | 4. scone | 5. none | 6. scene | 7. sense | 8. once

Words from sustainable: age, able, ant, anti, ante, aunt, auntie, bark, bent, blue, belt, bust, base, baste, blunt, bite, bleat, élan, east, lane, least, leant, late, lain, lust, last, lest, least, lass, nail, neat, sustain, stain, saint, satin, sale, seal, stale, steal, seat, sate, slab, slate, silent, table, teal, tale

4 syllable words: consequences, sustainable, information, discovery

Unit 3

Wordshapes: gas, critic, magic, hurrying, global

Word building: hurry - hurried - hurrying | buy - bought - buying | impose - imposed - imposing | disappoint - disappointed - disappointing | liaise - liaised - liaising

Correct word: 1. bought | 2. brought | 3. bought | 4. bought, brought

Circle the word that can't be made: 1. boo | 2. bug | 3. taint | 4. rush

Follow the rule: optimistically, enthusiastically, critically, basically, epically, topically, frantically

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Match rule words to clues: fundamentally - basically | relating to magic - magically | relating to a sick / treatment room - critically | in a great rush - frantically

Write 5 things that are: teacher

Gas idioms: step on the gas - accelerate | gas bag - talk too much | blow a gasket - get angry | what a gas - exciting

Synonym: terrible - great | sufficient - scarcity | disappoint - impress | convenient - difficult | enthusiastic - lethargic

Find a word: ALRIGHT, REDCROSS, GLOBAL, NATIONS, GREENHOUSE, LIAISE, BASIC, CRITIC, GREENPEACE, MAGIC

N	K	Y	J	O	G	O	P	K	G	S	Q
G	X	T	E	W	R	L	E	R	R	I	D
A	Q	I	L	Y	E	I	B	E	E	Z	M
G	R	A	M	M	E	A	A	I	E	R	M
R	E	L	L	W	N	I	S	R	N	C	K
A	D	A	A	N	H	S	I	T	P	I	T
L	C	B	M	A	O	E	C	M	E	G	N
R	R	O	L	T	U	G	M	W	A	A	A
I	O	L	C	I	S	Q	R	U	C	M	L
G	S	G	D	O	E	X	U	B	E	D	S
H	S	T	T	N	C	I	T	I	R	C	H
T	T	D	E	S	O	P	M	I	L	N	G

Missing words: 1. Red Cross | 2. Greenpeace, organisation | 3. greenhouse | 4. convenient | 5. enthusiastically | 6. gas

Solve the clues: 1. basic | 2. critic | 3. convenient | 4. terrible | 5. emission | 6. sufficient | business

Unit 4

Unjumble: shmtoiegn - something | fhce - chef | eutch - chute | rxteop - export | nrwgo - wrong | sbjo - jobs

Match syllables: something, machine, farther, import, charade

Correct word: father, farther, father, farther, chute, shoot

Antonyms: right - wrong | export - import | nearer - farther | nothing - something | later - immediately | improperly-properly.

Match rule words: A game where you have to guess what one player is acting out - charade | The frame, wheels, machinery of a motor vehiclechassis, a head cook - chef | something operated by mechanical means - machine | a savoury custard tart - quiche | hair growing on the upper lip - moustache

Unjumble: eaahtucrp - parachute | mutcehaso - moustache | aaacehnlv - avalanche | ucehiq - quiche

4 words with same letter patterns: jobs - lobs, cobs, knobs, bobs, fobs, robs, dobs, mobs, sobs | wrong - song, long, thong, tong, belong, gong, strong | chute - flute, ute, etc

Milli words: millilitre - one one thousandth of a litre | milligram - one one thousandth of a kilogram | millipede - a slow moving arthropod with many pairs of legs | millibar - a unit of atmospheric pressure | millennium - a thousand years

Words made from the underlined word: 1. gnome | 2. river | 3. noon | 4. rich | 5. play

Base words: immediately - immediate | nationally - nation | employment - employ | international - nation | situation - situate | manufacturing - manufacture

Smaller words: manufacturing - fact | appreciate - ate | amnesty - nest | services - vice | chute - hut | farther - art

Mixed up words: moustanche = moustache, avalche = avalanche | econices = economy, servomy = services | Amchure = Amnesty, bronesty = brochure | marade = machine, charchine = charade

Missing words: 1. avalanche | 2. appreciate | 3. brochure | 4. economy

How many words: ear, tear, pear, pet, rapt, carp, cap, cape, rape, chute, hut, pea, ape, tea, car, put |

Rearrange letters: parachute

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Unit 5 - Revision

8 letter words: rushing - hurrying | folded leaflet - brochure | a fall of rain - rainfall | feeling of curiosity - interest | wheeled vehicle - carriage

Rhyming words: map - nap, tap, lap, sap, clap, flap, trap, snap, chap, wrap, strap | plants - slants, pants, chants, grants, rants

Remove one letter: world - word | bought - bough | using - sing | gas - as | plants - plans | alright - aright

Word building: map - mapping - mapped - maps | gas - gassing - gassed - gases | import - importing - importing - imports | impose - imposing, imposed, imposed | use - using - used - uses

Camouflages: I saw a chimp acting strangely. | Can you draw full figures? | Tyrannosaurus Rex portrayed a large lizard. | Tim posed for the photo. I played Grandma Chinese checkers.

Squeezed word grid: 5 - E - chorus | 4 - E - global | 5 - J - school | 3 - I - servant | 8 - F - millimeter | 1 - G - chef | 4 - A - wrong

Follow the directions: ~~ear~~drum - birthday | ch~~ara~~de - caramel | disa~~pp~~oint - parachute | acc~~ura~~te - disappear

Antonyms: servant - master | certain - uncertain | frightened - brave | export - import | wrong - right | immediately - later | bought - sold | hurrying - dawdling | terrible - wonderful | optimistic - pessimistic

Incorrectly spelt words: nations, chute, climbed, sufficient, rhythm, adequate, business

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