

Readiwriter

Spelling

Series

H

English

Student Book



PEG Spelling
Team Series
Authors

Student name:

English - Unit 1

Dictation

1. The media report was a recount of the drama performance.
2. The extract of fiction was from the horror genre.
3. Narrative, procedure, exposition, explanation and biography are all forms of text types.

Hidden Words

Find the hidden word in each list word that matches the meaning.

1. A number in sentence. _____ ten _____
2. A rodent in narrative. _____
3. A sheep in drama. _____
4. A personal pronoun in media. _____
5. A town with a harbour in report. _____
6. A performance in extract. _____
7. An old, torn piece of cloth in paragraph. _____
8. Words written for actors in description. _____

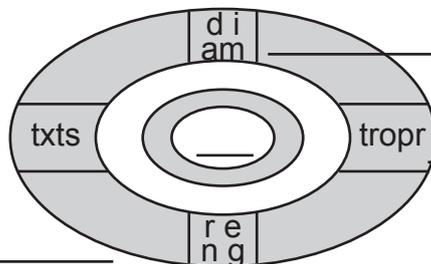
Colour code the text type, definition and example (One is done for you).

| | | |
|--|-----------------------------------|---|
| Information report | Fairytale | Recount |
| Develop an argument from a point of view | Brochure | Excursion report |
| Procedure | Tell how a computer works | Exposition |
| Election Speech | Narrative | Tells how or why something happens |
| The Diary of Anne Frank | Tells events in sequence | Recipe |
| Explanation | Provides information | The events of a person's life in sequence |
| Tells a story | Tells how to make or do something | Biography |

Copy the list words.

| | | |
|-----|-------------|--|
| 1. | texts | |
| 2. | drama | |
| 3. | media | |
| 4. | report | |
| 5. | recount | |
| 6. | fiction | |
| 7. | nonfiction | |
| 8. | extract | |
| 9. | genre | |
| 10. | sentence | |
| 11. | narrative | |
| 12. | paragraph | |
| 13. | procedure | |
| 14. | library | |
| 15. | receive | |
| 16. | exposition | |
| 17. | explanation | |
| 18. | description | |
| 19. | punctuation | |
| 20. | biography | |

Wheel Words Find the letter to place at the centre of the wheel which will turn all the spokes into words. Write the letter in the centre and the words at the side.



Ex is a prefix meaning out of or from. Write in your own words the meaning of these ex words.

Extract _____

Expatriate _____

Export _____

Exorcism _____

Expo _____

Excavate _____

Find and circle the incorrectly spelt words. There are 2 in each sentence. Write the words correctly.

- Punctuation includes commars, full stops and colons.

- The narritive about the woodpecker was very humoros.

- The library book was due back last Wednsday.

- When writing a report each pargraph should beginn on a new line.

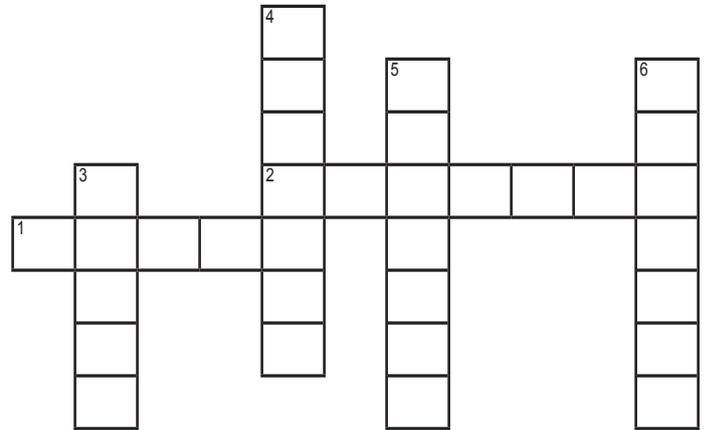
Crossword

Across

- Radio, television, newspapers, magazines.
- To narrate or tell about.

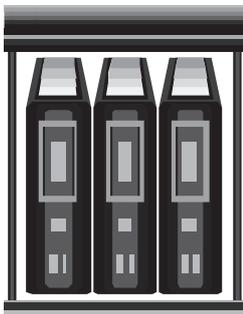
Down

- Different kinds of writing.
- A room where books are kept.
- A story which isn't true.
- A section of a story.

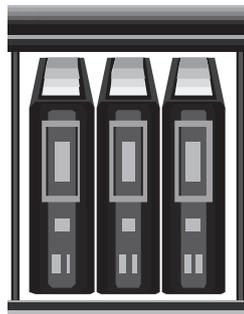


Help the librarian sort these books in the correct genre by writing the titles on the spines.
 Dracula, Star Wars, The Twits, Hannibal, Just Disgusting, Just Tricking, Frankenstein, 101 Worlds Best Jokes, The Spiderwick Chronicles, Animorphs, The Hatchet, The Bad Beginning, Aliens Ate My Homework, Cairo Jim, The Mummy, Jurassic Park

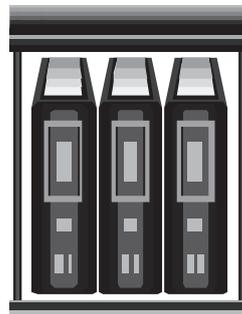
Horror



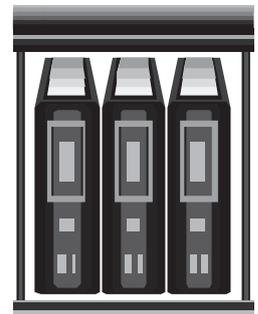
Science Fiction



Comedy



Adventure



Quotable Quotes

Hidden in the list below is a quote from William Shakespeare. To find it you need to use the clues to cross out the other words. The remaining words will reveal the hidden saying.

| A | B | C | D |
|-----------|-------------|-----------|------------|
| green | report | fiction | exposition |
| Lord | fictitious | what | memoirs |
| collect | fools | recount | porter |
| he | descriptive | these | sentence |
| narrative | procedural | extract | mortals |
| you | be | fairytale | counter |

Clues 1. Text types | 2. Anagrams of report, genre and recount | 3. synonyms for narrative, biography and receive | 4. Seven letter words in column C | 5. Adjectives in Column B | 6. An eight letter word in Column D | 7. Pronouns in Column A.

Quote: _____

Writing Ideas
Write a personal time line of significant events in your life which could be developed into an autobiography.

English - Unit 2

Dictation

1. The teacher was asked to clarify his opinion on the gender issue.
2. The culture of Australian language includes the frequent use of metaphors, similes, clichés, and acronyms.
3. There are few synonyms for alliteration, personification and onomatopoeia.

Unjumble the letters to spell list words.

| | | |
|----------|----------|----------|
| spun | pionion | frylaic |
| _____ | _____ | _____ |
| regend | anagrama | themapor |
| _____ | _____ | _____ |
| auledigo | melisi | clutuer |
| _____ | _____ | _____ |

Write 5 more words what contain the same spelling pattern as the underlined section.

| <u>gender</u> | <u>tend</u> | <u>send</u> | <u>lend</u> | <u>blend</u> | <u>mend</u> |
|-----------------|-------------|-------------|-------------|--------------|-------------|
| <u>clarify</u> | | | | | |
| <u>culture</u> | | | | | |
| <u>opinion</u> | | | | | |
| <u>metaphor</u> | | | | | |

Hidden words

Find the hidden word in each list word that matches the meaning.

1. To finish in gender _____.
2. Personal Identification Number in opinion _____.
3. To hit lightly in metaphor _____.
4. A measure of weight in anagram _____.
5. Means of communication in homophone _____.
6. A measure of distance in simile _____.
7. To mail in apostrophe _____.
8. To share out in alliteration _____.
9. A capital city in palindrome _____.
10. The face of a clock in dialogue _____.

Choose a list word to match the definition.

| | | | | |
|---------|----------|---------|----------|--------|
| clarify | opinion | cliché | pun | gender |
| culture | metaphor | anagram | dialogue | |

- A saying which has been used too often. e.g. *teacher's pet*. _____
- Skills, arts, beliefs and customs passed on from one generation to another. _____
- A play on words that sound alike but are different in meaning. e.g. *There once was a crossed teacher who couldn't control his pupils*. pun | • The classification of sex e.g. *male, female* _____ | • To make clear. _____ | • What do you think or decide. _____
- A word made by changing the order of the letters into another word e.g. *Spun to puns*. _____
- A Conversation between two or more people, especially in a play. _____ | • A figure of speech in which something is spoken of as if it were something else. e.g. *You light up my life*. _____

Copy the list words.

| | | |
|-----|-----------------|--|
| 1. | puns | |
| 2. | gender | |
| 3. | culture | |
| 4. | clarify | |
| 5. | opinion | |
| 6. | metaphor | |
| 7. | dialogue | |
| 8. | anagram | |
| 9. | simile | |
| 10. | cliche | |
| 11. | homophone | |
| 12. | acronym | |
| 13. | synonym | |
| 14. | palindrome | |
| 15. | alliteration | |
| 16. | abbreviation | |
| 17. | personification | |
| 18. | hyperbole | |
| 19. | apostrophe | |
| 20. | onomatopoeia | |



Write the words in the grid to match the categories.

SES level there their arvo whirr RTA buzz Assoc. witch which madam
 kerplunk stair stare DVD write right mumble radar vol. USA ACT Govt.
 eye splash wood would racecar BLOG bear bare hiss kayak St dec'd

| Acronyms Words made up of the first letter of each word. | Homophones Words that sound the same but have different meanings. | Onomatopoeias A word that imitates the sound it represents. | Abbreviations A shortened form of a word or phrase. | Palindromes A word or phrase that reads the same backwards and forwards. |
|--|---|---|---|--|
| SES | witch which | mumble | arvo | eye |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

What sound does ti make in alliteration, abbreviation and personification? _____

Write another word for each different sh combination.

- ch cache _____
- ti abbreviation _____
- si passion _____
- sh fashion _____
- ci special _____
- s measure _____

Write a paragraph explaining your opinion on homework.

Word Grids

By moving one square up, down, right or left (not diagonally) follow the trail of letters in the grid and find a word to match the example.

| | | | |
|---|---|---|---|
| A | I | O | S |
| G | S | O | N |
| E | Y | N | Y |
| O | S | N | M |

smart, clever, intelligent

synonym _____

| | | | | |
|---|---|---|---|---|
| A | P | M | I | E |
| O | N | O | A | O |
| N | O | T | O | P |
| A | M | A | T | A |

quack, hiss, mumble

| | | | | |
|---|---|---|---|---|
| H | Y | P | H | O |
| Y | E | P | Y | C |
| P | R | B | P | E |
| E | L | O | E | N |

I'm so hungry I could eat a horse.

| | | | | |
|---|---|---|---|---|
| W | M | I | S | D |
| L | I | M | S | O |
| J | L | E | L | D |
| B | Y | E | U | I |

My love is like a red, red rose.

| | | | | |
|---|---|---|---|---|
| Q | N | T | I | E |
| L | R | A | O | N |
| L | E | T | I | E |
| I | A | L | L | A |

Footballers frequently fall from favour.

| | | | | |
|---|---|---|---|---|
| R | D | N | I | N |
| O | P | A | L | A |
| M | E | P | I | N |
| P | A | L | I | N |

Hannah, Bob, Eve, Habibah, Elle

Apostrophes Insert the apostrophes in the following sentences.

- The friends letters arrived after the childrens departure.
- During the 60s it wasnt possible to download music.
- The dogs collar was too tight around its neck. Its important to adjust it to the correct fitting.

Writing Ideas

Clarify the situation in your school on bullying.

English - Unit 3

Dictation

1. The oral report informed us about the setting of the novel.
2. The literal meaning of a proverb is often difficult to explain.
3. The structure of a narrative includes an introduction, complication, climax and resolution.

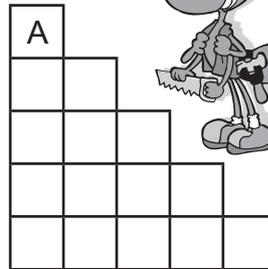
Find a list word with the same meaning.

- | | |
|-----------------|--------------------|
| tell _____ | surroundings _____ |
| spoken _____ | peak _____ |
| amuse _____ | difficulty _____ |
| beginning _____ | precise _____ |
| topical _____ | funny _____ |

Hidden words Find the hidden word in each list word to match the meaning.

1. A choice in oral _____
2. To repair in suffix _____
3. To go in, in entertain _____
4. A small insect in relevant _____
5. To shout in critically _____
6. To show to be correct in proverb _____
7. A piece of paper with blank spaces in inform _____
8. To pretend and to get up in characterise _____

Add one new letter per line to make a new word.



Copy the list words.

| | | |
|-----|--------------|--|
| 1. | inform | |
| 2. | setting | |
| 3. | oral | |
| 4. | climax | |
| 5. | literal | |
| 6. | proverb | |
| 7. | entertain | |
| 8. | prefix | |
| 9. | suffix | |
| 10. | humorous | |
| 11. | quotation | |
| 12. | resolution | |
| 13. | introduction | |
| 14. | complication | |
| 15. | characters | |
| 16. | critically | |
| 17. | figurative | |
| 18. | orientation | |
| 19. | relevant | |
| 20. | appreciate | |

Correct the Errors There are 12 altogether.

1. The litoral meaning of the proberb was explained by the teacher.

2. The entertainent at the party was humourous.

3. The seting of the narrative was not relevent to the climbmax.

4. Using a sufux or a prefix can change the meaning of a word.

5. It was difficult to appresiate the figuretive language used in the text.

Prefix - letters put before a word to add or change its meaning. Add the correct prefix to each word.

| | |
|------|----------------|
| dis | _____form |
| un | _____list |
| in | _____second |
| co | _____fix |
| en | _____pay |
| pro | _____arm |
| pre | _____verb |
| nano | _____histamine |
| anti | _____kind |
| pre | _____pilot |

Suffix - letters placed after a word to add or change its meaning. Add the correct suffix to each word.

| | |
|--------|-------------|
| dom | gentle_____ |
| less | pass_____ |
| ness | fore_____ |
| age | differ_____ |
| ful | back_____ |
| ence | humor_____ |
| ship | friend_____ |
| ground | fear_____ |
| ground | king_____ |
| ous | wonder_____ |

How many words of three letters or more can you make? All words must contain the middle letter. One word uses all the letters.

| | | | |
|---|---|---|-------|
| T | I | R | _____ |
| A | E | T | _____ |
| N | N | E | _____ |

35 words - good,
45 words - very good,
55 words - excellent

Verbs into Nouns Verbs can be converted into nouns by adding the suffix *tion*. Write the verbs these words are based on.

| | | | |
|------------------|-------|--------------|-------|
| quotation | _____ | resolution | _____ |
| introduction | _____ | complication | _____ |
| characterisation | _____ | orientation | _____ |
| appreciation | _____ | information | _____ |

Change one letter in each word to make a new word to match the clue.

| | | | | | | | | | | | | |
|---|---|---|---|-------|-------------|-------|------------------|---------------------|-------|-------|-------------------------|-------|
| O | R | A | L | _____ | → Egg shape | _____ | | | | | | |
| I | N | F | O | R | M | _____ | → Feeble, unwell | _____ | | | | |
| S | E | T | T | I | N | G | _____ | → Allowing | _____ | | | |
| L | I | T | E | R | A | L | _____ | → A political party | _____ | | | |
| R | E | S | O | L | U | T | I | O | N | _____ | → A single turn, rotate | _____ |

Underline the word in each line that is a synonym for the first word.

| | |
|---------------------|---|
| inform | obey, request, communicate, retell, defy |
| oral | good, tasting, wonder, startle, spoken |
| climax | peak, storm, mania, middle, conclusion |
| entertain | enjoy, reduce, socialise, impress, romance |
| humorous | scene, freakish, inspiring, amusing, emotion |
| introduction | beginning, ruling, meeting, weakness |
| characterise | people, describe, scandal, distinguish, impress |
| figurative | metaphorical, literal, descriptive, interesting |
| critical | scandal, orientate, ridicule, evaluate, dangerous |
| relevant | injustice, cousin, pertinent, infamous, suitable |
| appreciate | like, increase, scratch, distress, value |



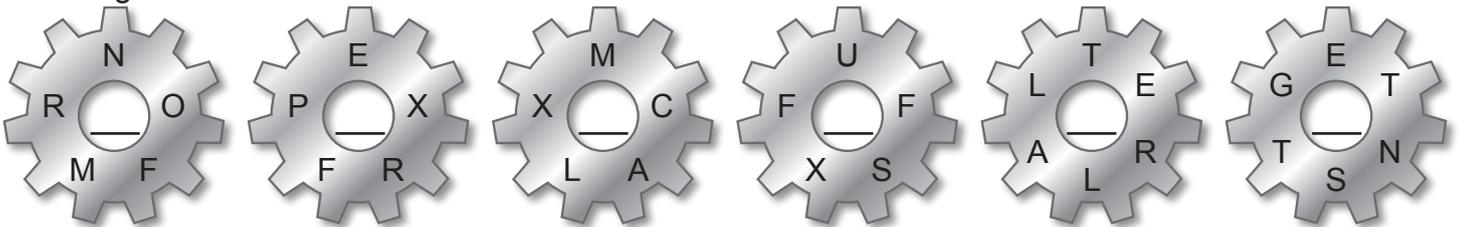
The letters from two words have been mixed together. Unjumble them and write the words.

l i p r t e v o r a e r l b

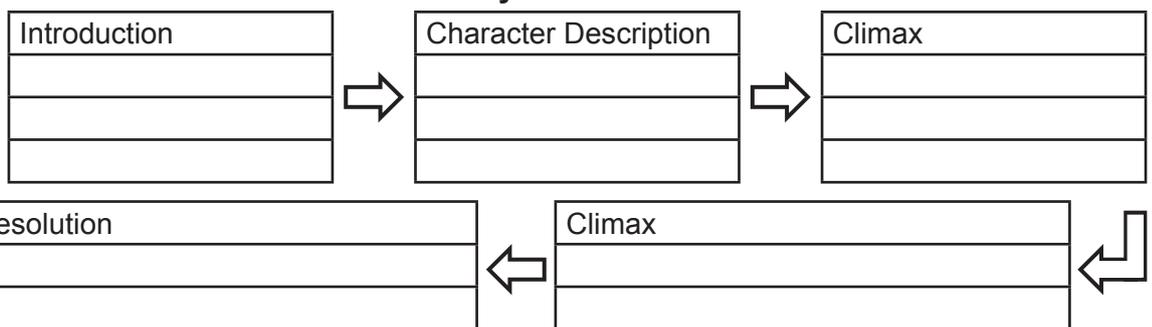
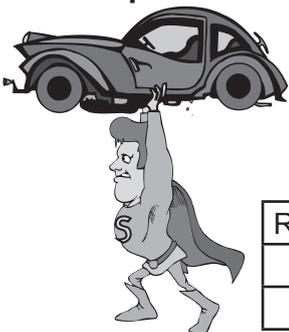
q u e r o t s o a t l u i o t i n o n

o r p r i e n e r f a t i x i o n

Word Wheels There is a letter missing from each word. Write the missing letter in the circle and rearrange the letters to make a list word.



Use the picture as a stimulus to write a creative story.



Riddles What do you call a fish without an eye? _____ | What vehicle is spelled the same backwards and forwards? _____ | What kind of cheese is made backwards? _____ | What building has the most stories? _____ | Which month has 28 days? _____

English - Unit 4

Dictation

1. The formatting of the text included visual icons in the foreground.
2. The audience was persuaded that the character in the film was a stereotype teenager.
3. According to the thesaurus synonyms for etiquette are protocol, formality and decorum.

All the words below are made from bottom halves. Complete the words.

S Y M P A T H Y

I N T O N A T I O N

T E X T U A L

T H E S A U R U S

F O R E G R O U N D

V I S U A L

A U D I E N C E

S Y M B O L I C

All of these words contain the letters a & e. Complete them (one letter per underline).

___ e ___ a ___

___ e ___ a ___

a ___ e ___ e ___

a ___ e ___ e ___

___ e ___ a ___

___ e ___ a ___ e

Anagrams Unjumble the anagrams to make a word to match the meaning.

1. **fund or ogre** - the part of a scene that is near the viewer _____
2. **myth pays** - sharing the feelings of others _____
3. **not grim fat** - changing the appearance of text _____
4. **hog cry loon** - an arrangement of events in time _____
5. **coy limbs** - using a symbol to stand for a greater idea _____

Icons identify these famous Australian icons.



List five more

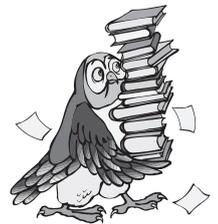
Compound meaning made up of two or more parts. Write your own definition for compound words. _____

Combine two words to make compound words.

| | | | | |
|------|---------|--------|-------|--------|
| fore | back | stereo | flash | fast |
| back | forward | ground | type | ground |
| | | | | |

Copy the list words.

| | | |
|-----|---------------|--|
| 1. | icon | |
| 2. | cues | |
| 3. | visual | |
| 4. | textual | |
| 5. | foreground | |
| 6. | documentary | |
| 7. | sympathy | |
| 8. | chronology | |
| 9. | formatting | |
| 10. | thesaurus | |
| 11. | symbolic | |
| 12. | intonation | |
| 13. | stereotyping | |
| 14. | audience | |
| 15. | persuade | |
| 16. | antipathy | |
| 17. | appraising | |
| 18. | allegories | |
| 19. | etiquette | |
| 20. | mise en scène | |



Two words in each line are incorrectly spelt. Find the words and rewrite them correctly.

- The documentary showed visual queues for formatting.

- The audience was persuaded to feel sympathetic for the character.

- A thesorus is useful for improving textuel features.

- When apraising allagories forget about stereotyping.

- The intonetion of the speaker showed antpathy for the hero.

- It is correct ettiquette not to applaud the Natonal Anthem.

Find a word from the list that means the same as these, then find the list word in the wordfind.

- | | | | | | |
|---------|-------|-----|-------|----------|-------|
| prompt | _____ | cue | _____ | dislike | _____ |
| symbol | _____ | | _____ | evaluate | _____ |
| arrange | _____ | | _____ | manners | _____ |
| crowd | _____ | | _____ | fable | _____ |
| sway | _____ | | _____ | pity | _____ |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Y | E | T | E | S | I | A | R | P | A |
| R | D | F | O | R | M | A | T | E | S |
| O | A | N | T | I | P | A | T | H | Y |
| G | U | O | V | I | S | U | A | L | A |
| E | S | C | U | E | L | O | B | G | T |
| L | R | S | Y | M | P | A | T | H | Y |
| L | E | T | I | Q | U | E | T | T | E |
| A | P | P | R | A | I | S | E | A | T |
| L | E | C | N | E | I | D | U | A | S |

Etiquette involves rules governing socially acceptable behaviour. This has spawned a new word - **Netiquette** - manners and rules of conduct for internet users. Write your own **etiquette** for mobile phone users.

Spelling Rules - Adding - ing

If the verb ends:

| | | |
|--------------------------|--------------------------------------|-----------------|
| In a consonant | Double the final consonant Add - ing | Stop - stopping |
| With a stressed syllable | Just add - ing | Open - opening |
| With a consonant and - e | Drop the - e add - ing | Make - making |

Add - ing to these words.

- | | | | |
|------------|-------|-----------|-------|
| hop | _____ | cue | _____ |
| poke | _____ | punctuate | _____ |
| format | _____ | travel | _____ |
| persuade | _____ | head | _____ |
| edit | _____ | pummel | _____ |
| prefer | _____ | appraise | _____ |
| hope | _____ | queue | _____ |
| mail | _____ | set | _____ |
| stereotype | _____ | knot | _____ |

Visual Texts

Design a poster to advertise an allegory or able. Your audience is young children (5 - 8 year olds). The purpose is to persuade them to read the book. Include an icon in the foreground. The accompanying text should include an alliteration or pun.

